

Bangladesh University of Engineering and Technology
CSE 209
Computer Architecture Sessional



Assignment-1
4-bit ALU Design

Section A1
Group 01

Group Members:

1. Khalid Hasan Tuhin - 2105002
2. K.M. Mehemud Azad - 2105014
3. Arnob Biswas - 2105015
4. Zaki Rehnoom Unmona - 2105016
5. Gourave Roy - 2105017

1 Introduction

An arithmetic logic unit (ALU) is a multi-operation, combinational-logic digital function. It can perform a set of basic arithmetic operations and a set of logic operations. The ALU has a number of selection lines to select a particular operation in the unit. The selection lines are decoded within the ALU so that k selection variables can specify up to 2^k distinct operations.

Figure 1 shows the block diagram of a 4-bit ALU. The four data inputs from A are combined with the four inputs from B to generate an operation at the F outputs. The mode-select input s_2 distinguishes between arithmetic and logic operations. The two function-select inputs s_1 and s_0 specify the particular arithmetic or logic operation to be generated. With three selection variables, it is possible to specify four arithmetic operations (with s_2 in one state) and four logic operations (with s_2 in the other state). The input and output carries have meaning only during an arithmetic operation. The input carry in the least significant position of an ALU is quite often used as a fourth selection variable that can double the number of arithmetic operations. In this way, it is possible to generate four more operations, for a total of eight arithmetic operations.

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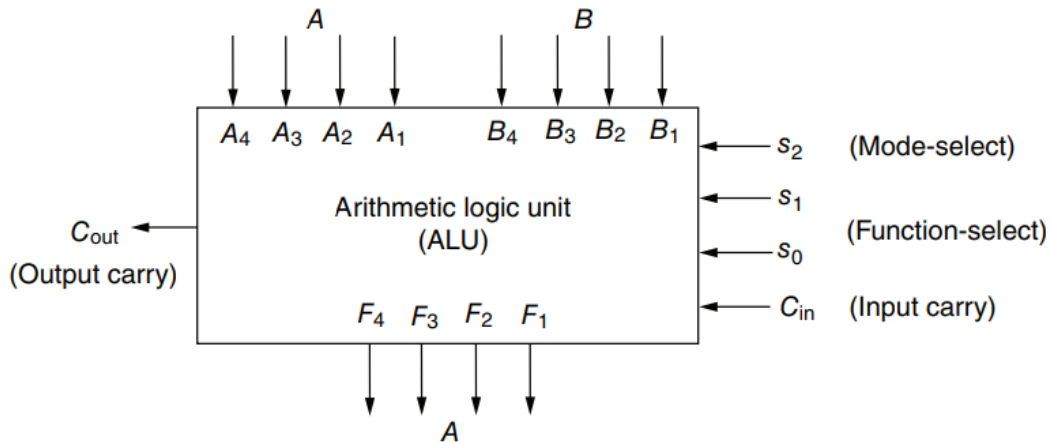


Figure 1: Block Diagram of a 4-bit ALU

The design of a typical ALU will be carried out in three stages. First, the design of the arithmetic section will be undertaken. Second, the design of the logic section will be considered. Finally, the arithmetic section will be modified so that it can perform both arithmetic and logic operations.

There are also 4 status outputs (flags) in ALU. They are denoted by C(Carry Flag), Z(Zero Flag), V(Overflow Flag), S(Sign Flag). Their representations carry out the following meanings:

- C(Carry Flag): This flag is set when there is a carry out of the most significant bit of the result.
- Z(Zero Flag): This flag is set when the result of the operation is zero.
- V(Overflow Flag): This flag is set when the result of the operation is too large to be represented in the given number of bits.
- S(Sign Flag): This flag is set when the result of the operation is negative.

2 Problem Specification with assigned instructions

Design a 4-bit ALU with three selection bits CS2, CS1, CS0 that can perform the following operations:

CS2	CS1	CS0	Functions
0	0	0	Add
0	0	1	AND
0	1	X	Sub with borrow
1	0	0	Complement A
1	0	1	OR
1	1	X	NEG A

Table 1: Control Signals and Functions of the 4-bit ALU

Here, CS2, CS1, and CS0 are the control signals. X means that the value of the signal is not important. The ALU should have 4 status outputs (flags) C, Z, V, S.

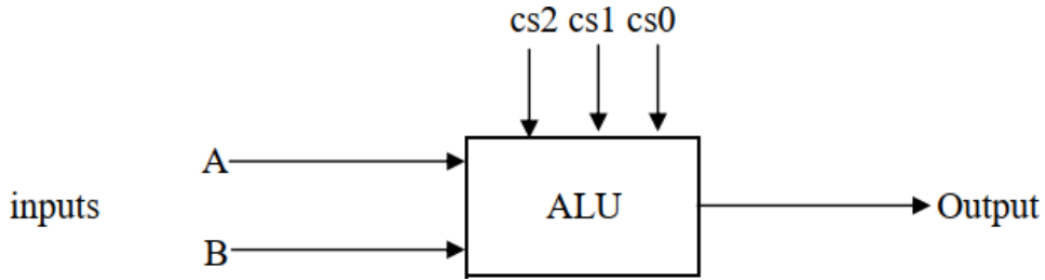


Figure 2: Block Diagram of a 4-bit ALU

3 Detailed design steps with k-maps

3.1 Design Steps

3.2 K-maps

We will be following table 3 and 4 to construct the K-maps for selection bits, enable bit of multiplexers and C_{in} .

The IC of parallel adder takes X_i and Y_i and C_{in} as input. We need X_i as A_i or its complement or its logical changes with B. These values are received as X_i (output of the 4 to 1 multiplexer) and the selection bits for the multiplexer are S_{11} and S_{10} . For Y_i we want B_i or its complement as the output of 2 to 1 multiplexer. The selection and enable bit of this (2 to 1 MUX) multiplexer are S_2 and $\overline{E_2}$ respectively. The k-map for the selection bits, enable bit of the multiplexer and carry input C_{in} are as follows:

3.2.1 K-map for S_{11}

$c_{s2}c_{s1} \backslash c_{s0}$	0	1
00	0	0
01	0	0
11	1	1
10	1	1

We can easily express S_{11} as following:

$$S_{11} = C_{S_2}$$

3.2.2 K-map for S_{10}

$c_{s2}c_{s1} \backslash c_{s0}$	0	1
00	0	1
01	0	0
11	0	0
10	0	1

There are two minterms:

$$S_{10} = \overline{C_{S_1}}C_{S_0}$$

3.2.3 K-map for S_{10}

S_2 is the selection bit for the multiplexer that selects B and \bar{B} as input of a 2 to 1 MUX .

$\begin{smallmatrix} cs0 \\ cs2cs1 \end{smallmatrix}$	0	1
00	0	X
01	1	1
11	X	X
10	X	X

The simplified form for S_2 will be:

$$S_2 = C_{S_1}$$

3.2.4 K-map for \overline{E}

\overline{E} is the enable bit for the 2 to 1 multiplexer that decides when the multiplexer will be functioning(will select one of its inputs) or not(in ground state).

$\begin{smallmatrix} cs0 \\ cs2cs1 \end{smallmatrix}$	0	1
00	0	1
01	0	0
11	1	1
10	1	1

$$\overline{E} = C_{S_2} + \overline{C_{S_1}}C_{S_0}$$

3.2.5 K-map for C_{in}

It is the input carry bit of the adder used inside arithmetic unit.

$\begin{matrix} CS0 \\ CS2CS1 \end{matrix}$	0	1
00	0	0
01	0	0
11	1	1
10	0	0

$$C_{in} = C_{S_2}C_{S_1}$$

4 Truth Table

CS2	CS1	CS0	Functions	X_i	Y_i	Z_i	Cin
0	0	0	Add	A_i	B_i	C_i	0
0	0	1	AND	A_iB_i	0	C_i	0
0	1	X	Sub with borrow	A_i	\bar{B}_i	C_i	0
1	0	0	Complement A_i	\bar{A}_i	0	C_i	0
1	0	1	OR	A_i+B_i	0	C_i	0
1	1	X	NEG A	\bar{A}_i	0	C_i	1

Table 2: Truth Table of X_i, Y_i, Z_i, Cin

CS2	CS1	CS0	Functions	X_i	S11	S10
0	0	0	Add	A_i	0	0
0	0	1	AND	A_iB_i	0	1
0	1	X	Sub with borrow	A_i	0	0
1	0	0	Complement A_i	\bar{A}_i	1	0
1	0	1	OR	A_i+B_i	1	1
1	1	X	NEG A	\bar{A}_i	1	0

Table 3: Truth Table of MUX input for X_i

CS2	CS1	CS0	Functions	Y_i	S2	$\bar{E}2$
0	0	0	Add	B_i	0	0
0	0	1	AND	0	X	1
0	1	X	Sub with borrow	\bar{B}_i	1	0
1	0	0	Complement 0	0	X	1
1	0	1	OR	0	X	1
1	1	X	NEG A	0	X	1

Table 4: Truth Table of MUX input for Y_i

5 Block Diagram

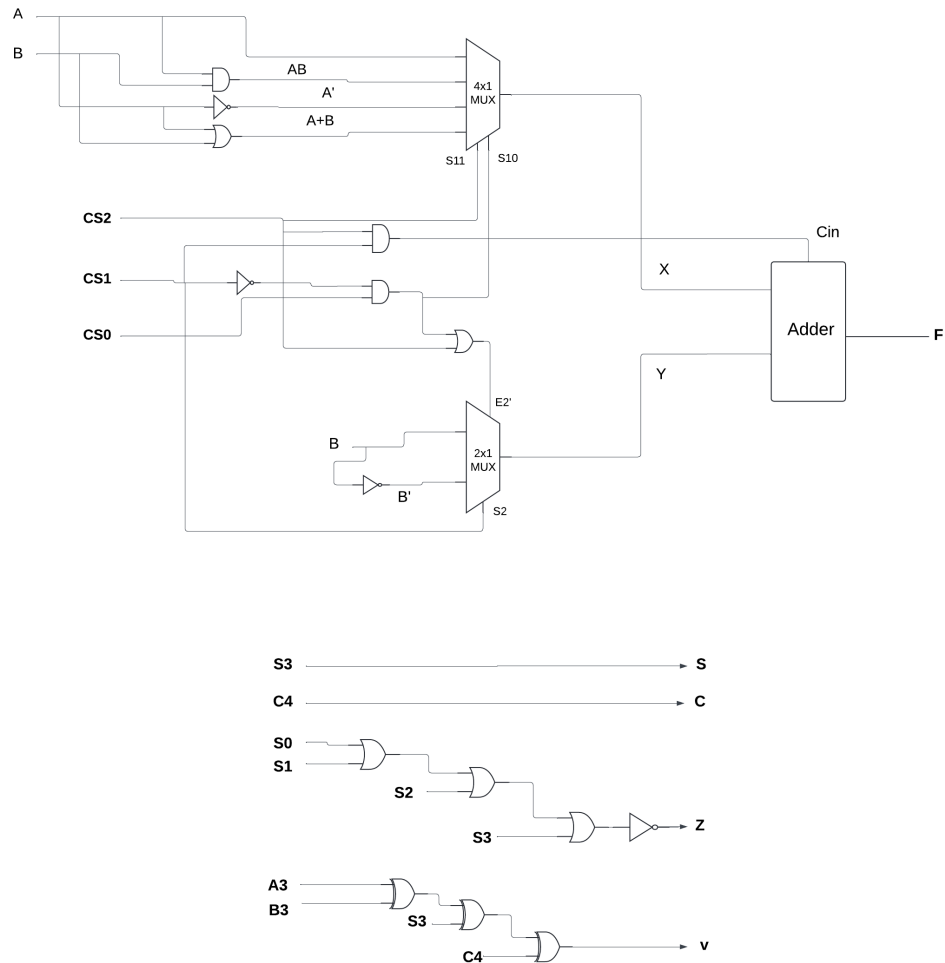


Figure 3: Block Diagram of ALU

6 Complete Circuit Diagram

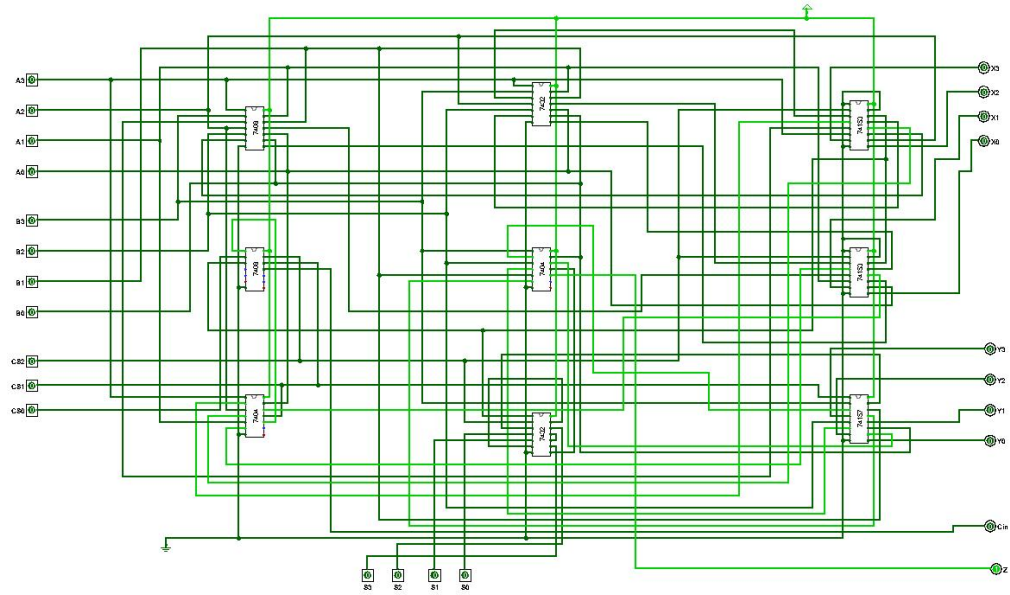


Figure 4: Input Processing Unit

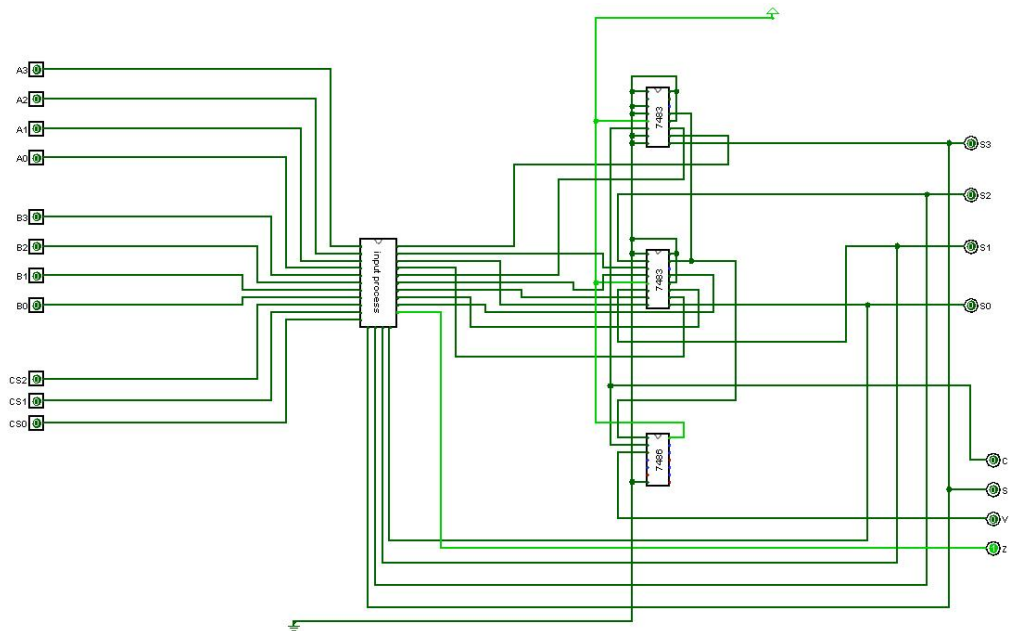


Figure 5: Arithmetic Logic Unit (ALU)

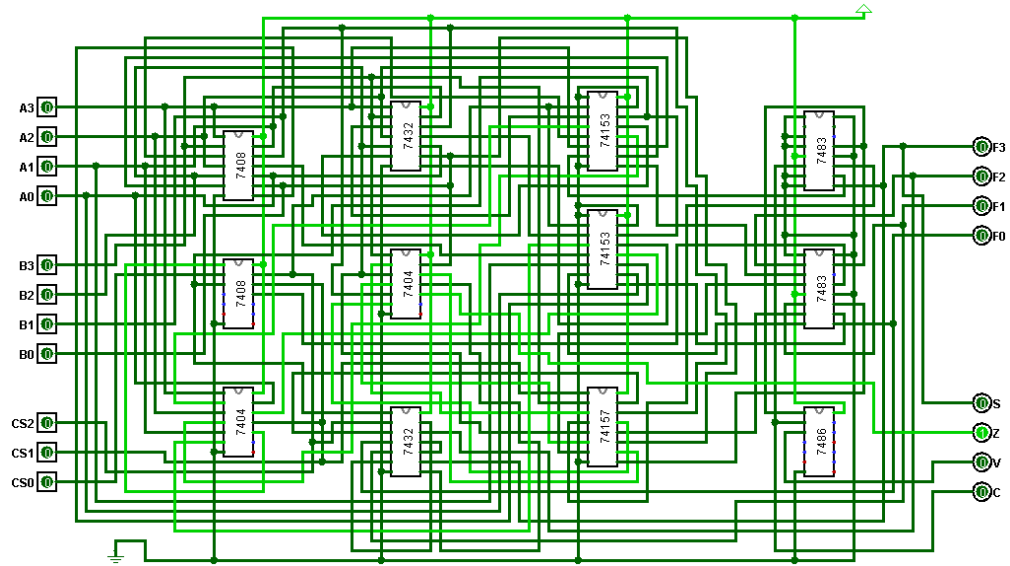


Figure 6: Complete Design

7 ICs used with count as a chart

IC	Count
74153	2
74157	1
7408	2
7432	2
7404	2
7486	1
7483	2
Total	12

Table 5: ICs used with count

8 The simulator used along with the version number

Logisim - 2.7.1

9 Discussion

For this assignment, our goal was to develop a 4-bit ALU that could handle 4 arithmetic operations and 2 logical operations. The hardware implementation posed some challenges, especially when it came to carefully organizing and positioning the different modules. Despite the obstacles, working through these difficulties has been a great learning experience.

- Throughout the process, we repeatedly reviewed and revised the design to optimize it, aiming to minimize the number of ICs used. Each group member put in a great deal of effort to achieve this, and the experience has been a valuable learning opportunity for all of us.
- We aimed to ensure that our hardware design was efficient and well-organized, which required us to repeatedly restart the design process from scratch on multiple occasions.
- Combining software simulation with hardware construction gave us a thorough understanding of the ALU's operations. Using software first enabled us to verify the logic and functionality before transitioning to the hardware phase.
- We repeatedly tested the outputs with a wide range of input cases to confirm that our circuit consistently matched the expected results outlined in the truth table.

The assignment provided a comprehensive learning experience in digital system design, combining both software and hardware implementations. It emphasized the importance of meticulous planning, particularly in optimizing the use of integrated circuits (ICs), and highlighted the value of iterative development for debugging and refining the design. Attention to detail in wiring, aesthetics, and testing ensured a functional and visually appealing hardware design. Collaborative documentation underscored the need for clear communication within a team. Overall, the assignment offered valuable lessons beyond just ALU construction, encompassing broader aspects of hardware and software integration.

10 Contribution of Each Member