



---

# Education meets AI

---

GOUSEPEER

VAIBHAV

---

# Introduction

---

- Overview of the opportunities and risks presented by AI in education.
  - Importance of learning, living, and working with AI for future success.
  - Mention of speakers: Nzinga Qunta, Jeffrey R. Tarr, Hadi Partovi, Emilija Stojmenova Duh, Ahmad bin Abdullah Humaid Belhoul Al Falasi.
-

---

# Risks of AI in Learning

---

- Potential disruptions caused by AI in traditional learning methods.
  - Addressing concerns about biased AI technologies in education.
  - The need for regulators to specify skill sets and adapt to technological advancements.
  - Historical examples of resistance to technology in education, such as protests against calculators in the late '60s.
-

---

# UAE's Perspective – Ahmad bin Abdullah Humaid Belhoul Al Falasi

---

- The impact of AI on all sectors and the role of regulators in identifying and embracing change.
  - Integration of AI tutors in UAE's education system to enhance learning without major disruptions.
  - Ensuring AI tutors align with the national curriculum.
  - Ethical considerations and bias testing in AI tutor development.
  - Democratising tutoring to improve grades based on a survey result.
-

---

# Slovenia's Digital Strategy – Emilija Stojmenova Duh

---

- Slovenia's digital strategy for 2030 with a focus on digital competency.
  - The challenge of achieving basic digital skills for at least 80% of the population by 2030.
  - Goals to increase the percentage of ICT experts and female representation in the sector.
  - Providing free training for 30,000 people annually to enhance digital skills.
  - The importance of digital skills for AI competency.
  -
-

---

# Workforce Learning in the Age of AI – Jeffrey R. Tarr

---

- The significant impact of AI on workforce learning and adult education.
  - Generation AI and the emergence of new skill gaps.
  - The potential of digital coaches and AI coaches in personalized learning.
  - Addressing the risk of job losses due to AI by emphasizing the importance of AI skills.
  - Code.org's success in engaging 13 million young women in technology education.
-

---

# Addressing Bias and Recognizing Information – Jeffrey R. Tarr

---

- Recognizing biases in AI and the internet.
  - Teaching people to discern unbiased information, even without AI.
  - Emphasizing the importance of information literacy in the age of AI.
  - Acknowledging biases and working towards unbiased search results.
  - The role of education in helping students navigate AI in platforms like TikTok and Snapchat
-

---

# Lessons Learned – UAE's Experience

---

- Communication strategies to bridge the gap between public perception and AI adoption.
  - Explaining the use of AI to catch up in numeracy and address teacher scarcity.
  - Recognizing the limitations and challenges in adopting AI technologies.
  - Key learnings from implementing AI tutors and their impact on students.
  - Future considerations for AI integration in UAE's education system.
  -
-



---

# Additional Points – Slovenia's Digital Competency

---

- Specific challenges faced by Slovenia in achieving digital competency.
  - Strategies employed to address the digital skills gap.
  - Collaboration between government and private sector in digital upskilling initiatives.
  - Initiatives aimed at increasing the percentage of ICT experts and female representation.
  - The importance of providing free training for a significant portion of the population.
  -
-

---

# Insights from Speakers

---

- Further insights shared by Nzinga Qunta, Hadi Partovi, and other speakers.
  - Notable trends and observations in the intersection of education and AI.
  - Success stories or challenges discussed by the speakers.
  - Implications and recommendations provided during the conference.
  - Key takeaways that can inform future education policies and strategies.
-

---

# Strategies for Risk Mitigation

---

- Detailed strategies adopted by UAE and Slovenia to mitigate risks associated with AI in education.
  - Examples of how biases were identified and addressed in AI tutoring systems.
  - The role of ethical considerations in shaping AI integration policies.
  - Collaborative efforts with technology experts and educators to ensure responsible AI use.
  - Ongoing monitoring and evaluation mechanisms to refine AI applications in education.
-

---

# Leveraging Opportunities

---

- Successful initiatives by public and private sector companies in leveraging AI for education.
  - Case studies highlighting positive impacts on student learning outcomes.
  - Partnerships with tech companies for the development of innovative educational tools.
  - Encouraging entrepreneurship and innovation in the education sector.
  - Identifying and capitalizing on economic opportunities arising from AI in education.
  -
-

---

# Collaboration Between Sectors

---

- Examples of successful collaborations between public and private sectors.
  - Shared initiatives aimed at advancing AI integration in education.
  - Government support and incentives for private sector involvement in education technology.
  - Ensuring alignment between industry needs and educational curricula.
  - Case studies showcasing effective partnerships and their impact on the education landscape.
  -
-

---

# Lessons Learned – Reflections from Implementation

---

- Reflecting on lessons learned from the implementation of AI in education.
  - Adjustments made based on real-world experiences and feedback.
  - The importance of flexibility and adaptability in the face of evolving technology.
  - Student and teacher feedback as valuable sources for continuous improvement.
  - Insights into the evolution of AI-based education systems over time.
-

---

# Future Directions

---

- Anticipated trends and developments in the intersection of education and AI.
  - Forecasts for the role of AI in shaping the future of learning environments.
  - Strategies for preparing students for AI-driven workplaces.
  - Policy recommendations for governments and educational institutions.
  - The evolving role of educators and the need for ongoing professional development.
-

---

# Conclusion

---

- Encouragement for continued collaboration, innovation, and adaptation.
  - A call to action for stakeholders to embrace AI responsibly in education.
  - Acknowledgment of the ongoing journey towards integrating AI seamlessly into education.
-