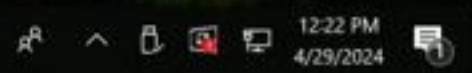


USB Drive (F:)
There's a problem with this drive. Scan the drive now and fix it.



Desktop icons:

- This PC
- AnyDesk
- BEC304_M1 PPT
- Network
- EasiNote5
- Module 5
- Recycle Bin
- Google Chrome
- Web Scrapping
- Control Panel
- OpenBoard
- Module1 - Copy
- VLC media player
- AM MODULE 4 PPT
- Module1
- Screen Capture
- Person 1 - Chrome
- Module2

File Explorer window titled "USB Drive (F:)"

Navigation pane (left):

- Music
- Pictures
- Videos
- Local Disk (C:)
- Local Disk (D:)
- BACKUP_OS (E:)
- USB Drive (F:)
- USB Drive (F:)
- Android
- basic electronics
- EMW 2022 schen
- introduction to e
- LOST.DIR
- sat com
- SELF APPRAISAL
- TAX RECEIPTS 20

Main pane (right):

Name	Date modified	Type	Size
Android	8/14/2023 9:05 AM	File folder	
basic electronics	10/31/2023 9:43 A...	File folder	
EMW 2022 scheme	4/29/2024 12:06 PM	File folder	
introduction to ec	4/29/2024 10:47 A...	File folder	
LOST.DIR	8/14/2023 9:04 AM	File folder	
sat com	12/20/2023 1:20 PM	File folder	
SELF APPRAISAL	1/17/2024 12:50 PM	File folder	
TAX RECEIPTS 2023	2/29/2024 9:37 AM	File folder	
WC	5/5/2023 9:02 AM	File folder	
EMW Mod1@AzDOCUMENTS.in	4/22/2024 11:53 A...	Adobe Acrobat 文...	1,475 KB

10 items

Downloads

Music

28 items

RAK 11P-PEN DRIVE-1



POST Graduate Institutions



Technology and Management

Approved by AICTE,
New Delhi and
Government of
Karnataka

识别文本

Engineering Electromagnetics		Semester	4
Course Code	BEC401	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	3:0:0	SEE Marks	50
Total Hours of Pedagogy	40	Total Marks	100
Credits	03	Exam Hours	3
Examination type (SEE)	Theory		

Course objectives:

This course will enable students to:

- Study the different coordinate systems, Physical significance of Divergence, Curl and Gradient.
- Understand the applications of Coulomb's law and Gauss law to different charge distributions and the applications of Laplace's and Poisson's Equations to solve real time problems on capacitance of different charge distributions.
- Understand the physical significance of Biot-Savart's, Ampere's Law and Stokes' theorem for different current distributions.
- Infer the effects of magnetic forces, materials and inductance.
- Know the physical interpretation of Maxwell's equations and applications for Plane waves for their behavior in different media.
- Acquire knowledge of Poynting theorem and its application of power flow.

Teaching-Learning Process (General Instructions)

These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.

三 菜

☆ COURSE DETAILS.pdf

+

创

所有工具 编辑 转换 电子签名

查找文本或工具

1

15

^

v

↺

↻

📄

🔍

🔍

RV Educational Institutions

RV Institute of Technology and Management

Affiliated to
Vivekananda
Technological
University, Belagavi

Approved by AICTE,
New Delhi and
Government of
Karnataka

Engineering Electromagnetics

Semester

4

Course Code	BEC401	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	3:0:0	SEE Marks	50
Total Hours of Pedagogy	40	Total Marks	100
Credits	03	Exam Hours	3
Examination type (SEE)	Theory		

Course objectives:

This course will enable students to:

- Study the different coordinate systems, Physical significance of Divergence, Curl and Gradient.
- Understand the applications of Coulomb's law and Gauss law to different charge distributions and the applications of Laplace's and Poisson's Equations to solve real time problems on capacitance of different charge distributions.
- Understand the physical significance of Biot-Savart's, Ampere's Law and Stokes' theorem for different current distributions.
- Infer the effects of magnetic forces, materials and inductance.
- Know the physical interpretation of Maxwell's equations and applications for Plane waves for their behavior in different media.
- Acquire knowledge of Poynting theorem and its application of power flow.

Teaching-Learning Process (General Instructions)

These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.

These are sample Strategies, which teacher can use to accelerate the attainment of the various

12:22 PM

4/29/2024

- 最近
- 已添加星标
- 其他文件存储
- 您的计算机
- 添加文件存储

为您推荐的工具

查看所有工具 ...

🗨️ 添加注释

添加附注、高亮显示和其他批注。

立即使用

✍️ 填写并签名

填写表单、添加签名或发送给他人供电子签名。

立即使用

📱 下载免费的扫描应用程序

使用免费的移动版 Adobe Scan 应用程序扫描文档、收据等。

获取应用程序

最近

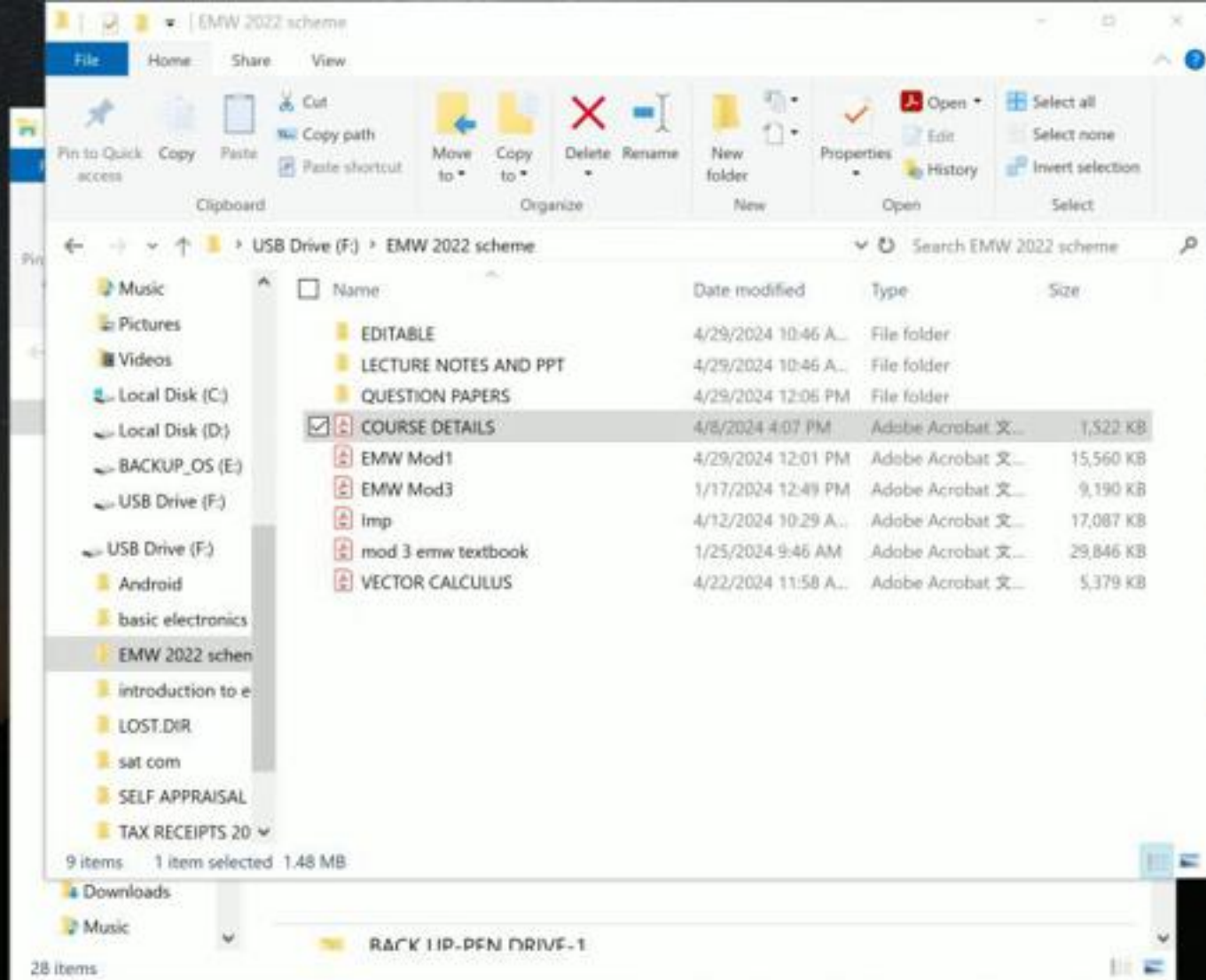
📄	名称	共享	打开时间	大小
📄	COURSE DETAILS PDF	仅限您	刚才	1.5 MB
📄	syllabus PDF	仅限您	4月25日	428 KB
📄	RC Trainer_s Hand Out PDF	仅限您	3月13日	504 KB
📄	wepik-sustainable-cultivation-the-principles-of-... PDF	仅限您	3月11日	2.3 MB

7 天免费试用期

获得无限制访问所有 PDF 工具和电子签名工具的权限。

试用 Acrobat Pro

清除近期文件



所有工具

- 导出 PDF
- 编辑 PDF
- 创建 PDF
- 合并文件
- 整理页面
- 添加注释
- 扫描和 OCR
- 保护 PDF
- 将 PDF 标记为密文
- 压缩 PDF
- 准备表单
- 填写并签名
- 转换为 PDF

查看更多



RV Educational Institutions RV Institute of Technology and Management

Affiliated to
Vivekananda
Technological
University, Belagavi

Approved by AICTE,
New Delhi and
Government of
Karnataka

Engineering Electromagnetics		Semester	4
Course Code	BEC401	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	3:0:0	SEE Marks	50
Total Hours of Pedagogy	40	Total Marks	100
Credits	03	Exam Hours	3
Examination type (SEE)	Theory		

Course objectives:

This course will enable students to:

- Study the different coordinate systems, Physical significance of Divergence, Curl and Gradient.
- Understand the applications of Coulomb's law and Gauss law to different charge distributions and the applications of Laplace's and Poisson's Equations to solve real time problems on capacitance of different charge distributions.
- Understand the physical significance of Biot-Savart's, Ampere's Law and Stokes' theorem for different current distributions.
- Infer the effects of magnetic forces, materials and inductance.
- Know the physical interpretation of Maxwell's equations and applications for Plane waves for their behavior in different media.
- Acquire knowledge of Poynting theorem and its application of power flow.

Teaching-Learning Process (General Instructions)

These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.

所有工具

- 导出 PDF
- 编辑 PDF
- 创建 PDF
- 合并文件
- 整理页面
- 添加注释
- 扫描和 OCR
- 保护 PDF
- 将 PDF 标记为密文
- 压缩 PDF

转换, 编辑 PDF 表单和协议并对其进行电子签名

7 天免费试用期



RV Eds

RV Ir

Affiliated
Vignans
Technolo
University



Document Management

识别文本

Engineering Electromagnetics		Semester	4
Course Code	BEC401	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	3:0:0	SEE Marks	50
Total Hours of Pedagogy	40	Total Marks	100
Credits	03	Exam Hours	3
Examination type (SEE)	Theory		

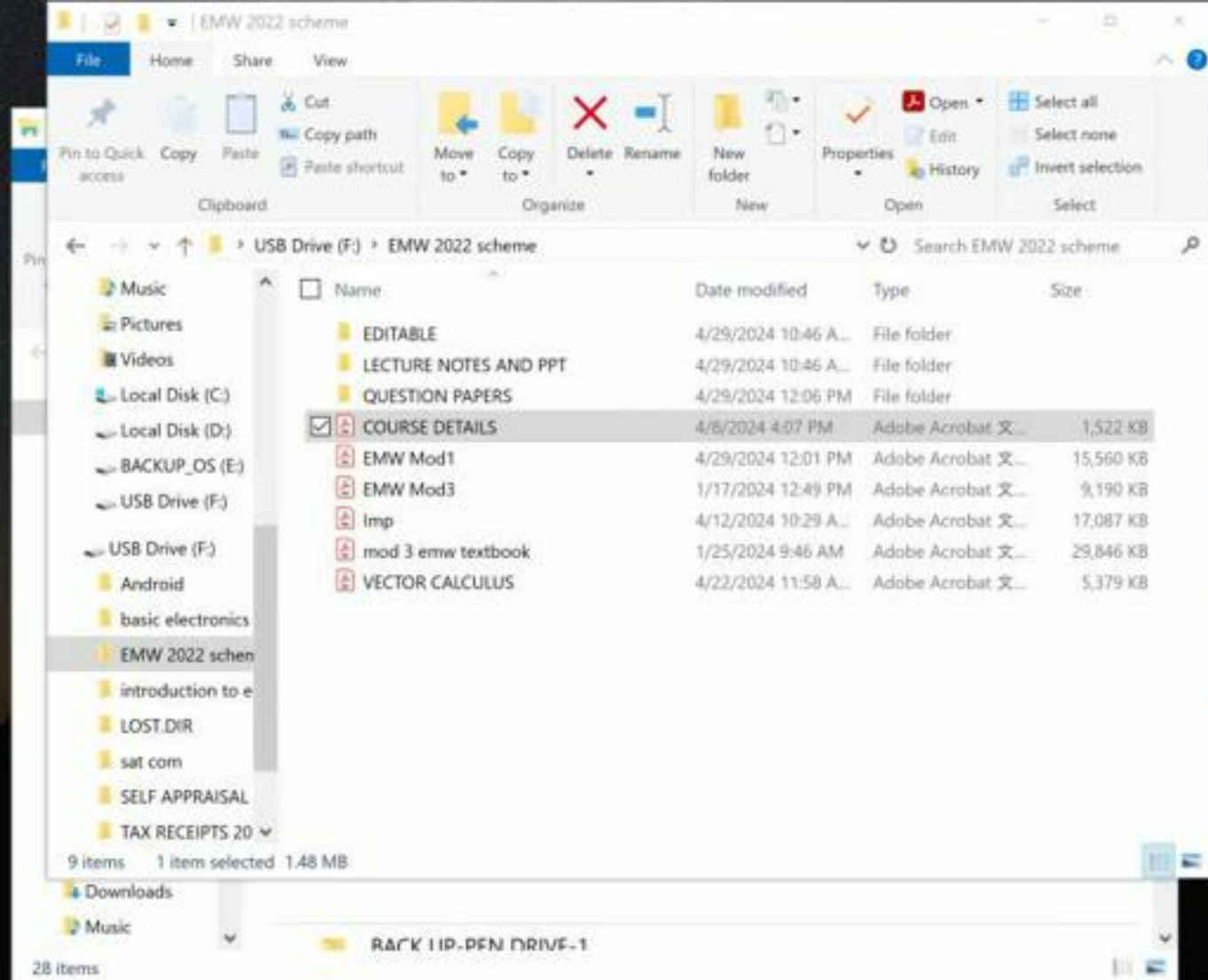
Course objectives:

This course will enable students to:

- Study the different coordinate systems, Physical significance of Divergence, Curl and Gradient.
- Understand the applications of Coulomb's law and Gauss law to different charge distributions and the applications of Laplace's and Poisson's Equations to solve real time problems on capacitance of different charge distributions.
- Understand the physical significance of Biot-Savart's, Ampere's Law and Stokes' theorem for different current distributions.
- Infer the effects of magnetic forces, materials and inductance.
- Know the physical interpretation of Maxwell's equations and applications for Plane waves for their behavior in different media.
- Acquire knowledge of Poynting theorem and its application of power flow.

Teaching-Learning Process (General Instructions)

These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.



are studied.

Scalar and Vector

A Scalar Quantity has a magnitude only. It is a Quantity that can be described by a Simple number.

Thus mass, length, Temperature, volume, Electric potential, current and Energy, time, Entropy, distance are Scalars.

Vector Quantities has both Magnitude and Direction.

Thus Velocity, force, displacement and Electric Field Intensity are examples for Vectors.

Note:- To distinguish b/w a scalar and vector, It is customary to represent a vector by a letter with an Arrow (\rightarrow) on top of it, such as $\vec{A}, \vec{B}, \vec{C}, \dots, \vec{Z}$ or by a boldface type such as $\mathbf{A}, \mathbf{B}, \dots, \mathbf{Z}$. In practice we use $\vec{A}, \vec{B}, \vec{C}, \dots, \vec{Z}$ to represent vectors.

$$\vec{A} = A_x \hat{a}_x + A_y \hat{a}_y + A_z \hat{a}_z$$

A vector \vec{A} in cartesian (or rectangular) co-ordinates may be represented as

$$(A_x, A_y, A_z) \text{ or } A_x \hat{a}_x + A_y \hat{a}_y + A_z \hat{a}_z$$

where A_x, A_y, A_z are called the components of vector \vec{A} , in the x, y, z directions.

The magnitude of vector \vec{A} is given by

$$A = \sqrt{A_x^2 + A_y^2 + A_z^2}$$

The unit vector can be calculated as

$$\hat{a}_A = \frac{A_x \hat{a}_x + A_y \hat{a}_y + A_z \hat{a}_z}{\sqrt{A_x^2 + A_y^2 + A_z^2}}$$

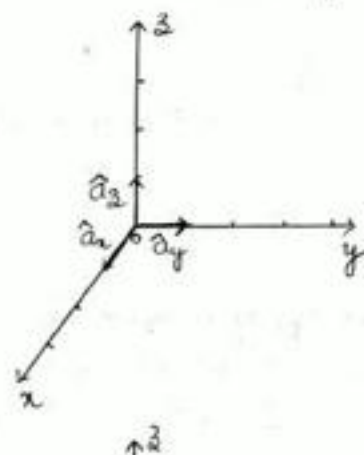


Fig @:- unit vectors $\hat{a}_x, \hat{a}_y, \hat{a}_z$

are studied.

Scalar and Vector

A Scalar Quantity has a magnitude only. It is a Quantity that can be described by a Simple number.

Thus mass, length, Temperature, volume, Electric potential, current and Energy, time, Entropy, distance are Scalars.

Vector Quantities has both Magnitude and Direction.

Thus Velocity, force, displacement and Electric Field Intensity are examples for Vectors.

Note:- To distinguish b/w a scalar and vector, It is customary to represent a vector by a letter with an Arrow (\rightarrow) on top of it, such as $\vec{A}, \vec{B}, \vec{C}, \dots, \vec{Z}$ or by a boldface type such as $\mathbf{A}, \mathbf{B}, \dots, \mathbf{Z}$. In practice we use $\vec{A}, \vec{B}, \vec{C}, \dots, \vec{Z}$ to represent vectors.

A vector \vec{A} in cartesian (or rectangular) co-ordinates may be represented as (A_x, A_y, A_z) or $A_x \hat{a}_x + A_y \hat{a}_y + A_z \hat{a}_z$

where A_x, A_y, A_z are called the components of vector \vec{A} , in the x, y, z directions.

The magnitude of vector \vec{A} is given by

$$A = \sqrt{A_x^2 + A_y^2 + A_z^2}$$

The unit vector can be calculated as

$$\hat{a}_A = \frac{A_x \hat{a}_x + A_y \hat{a}_y + A_z \hat{a}_z}{\sqrt{A_x^2 + A_y^2 + A_z^2}}$$

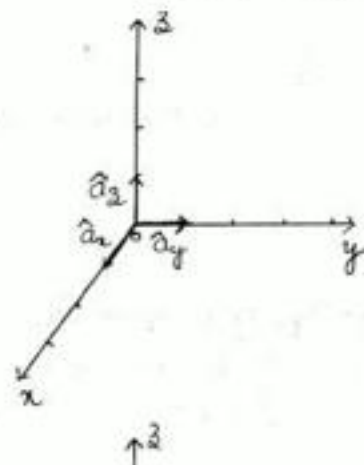


Fig @:- unit vectors
 $\hat{a}_x, \hat{a}_y, \hat{a}_z$

A Scalar Quantity has a magnitude only. It is a Quantity that can be described by a Simple number.

Thus mass, length, Temperature, volume, Electric potential, current and Energy, time, Entropy, distance are Scalars.

Vector Quantities has both Magnitude and Direction.

Thus Velocity, force, displacement and Electric Field Intensity are examples for Vectors.

Note:- To distinguish b/w a scalar and vector, It is customary to represent a vector by a letter with an Arrow (\rightarrow) on top of it, such as $\vec{A}, \vec{B}, \vec{C}, \dots, \vec{Z}$ or by a boldface type such as $\mathbf{A}, \mathbf{B}, \dots, \mathbf{Z}$. In practice we use $\vec{A}, \vec{B}, \vec{C}, \dots, \vec{Z}$ to represent vectors.

A scalar can be simply represented by a letter (A, B, C, D, \dots, Z).

(A_x, A_y, A_z) or $A_x \hat{u}_x + A_y \hat{u}_y + A_z \hat{u}_z$

Where A_x, A_y, A_z are called the Components of Vector \vec{A} , in the x, y, z directions.

The magnitude of Vector \vec{A} is given by

$$A = \sqrt{A_x^2 + A_y^2 + A_z^2}$$

The unit vector can be calculated as

$$\hat{a}_A = \frac{A_x \hat{a}_x + A_y \hat{a}_y + A_z \hat{a}_z}{\sqrt{A_x^2 + A_y^2 + A_z^2}}$$

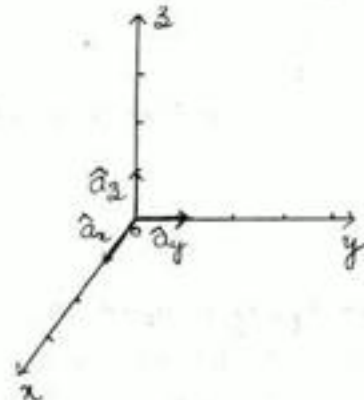
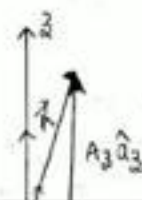


Fig @:- unit vectors $\hat{a}_x, \hat{a}_y, \hat{a}_z$





Scalars

Vector Quantities has both Magnitude and Direction.
Thus Velocity, force, displacement and Electric Field Intensity are examples for Vectors.

Note:- To distinguish b/w a scalar and vector, It is customary to represent a vector by a letter with an Arrow (\rightarrow) on top of it, such as $\vec{A}, \vec{B}, \vec{C}, \dots, \vec{Z}$ or by a boldface type such as $\mathbf{A}, \mathbf{B}, \dots, \mathbf{Z}$. In practice we use $\vec{A}, \vec{B}, \vec{C}, \dots, \vec{Z}$ to represent vectors.

A scalar can be simply represented by a letter (A, B, C, D, \dots, Z).

The unit vector can be calculated as

$$\hat{a}_n = \frac{A_x \hat{a}_x + A_y \hat{a}_y + A_z \hat{a}_z}{\sqrt{A_x^2 + A_y^2 + A_z^2}}$$

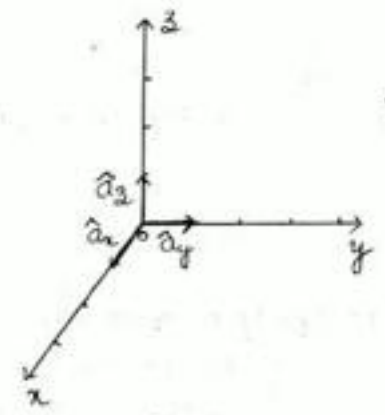
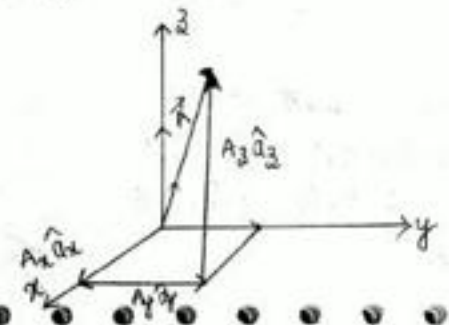


Fig ①:- unit vectors
 $\hat{a}_x, \hat{a}_y, \hat{a}_z$



electric charges at rest and in motion. It entails the analysis, synthesis, physical interpretation and application of electric and magnetic fields.

Electromagnetics (EM) is a branch of physics or Electrical Engineering in which Electric and Magnetic phenomena are studied.

Scalar and Vector

A Scalar Quantity has a magnitude only. It is a Quantity that can be described by a Simple number.

Thus mass, length, Temperature, volume, Electric potential, current and Energy, time, Entropy, distance are Scalars.

Vector Quantities has both Magnitude and Direction.

Thus Velocity, force, displacement and Electric Field Intensity are examples for Vectors.

direction. The vector is written as \vec{A} or $|\vec{A}|$.

A unit vector \hat{a}_A along \vec{A} is defined as a vector whose magnitude is unity (1) and its direction is along \vec{A} that is

$$\hat{a}_A = \frac{\vec{A}}{|\vec{A}|} = \frac{\vec{A}}{A} = \frac{\text{Vector}}{\text{Magnitude}}$$

$$\boxed{\vec{A} = A \hat{a}_A}$$

A Vector \vec{A} in Cartesian (or rectangular) co-ordinates may be represented as

$$(A_x, A_y, A_z) \text{ or } A_x \hat{a}_x + A_y \hat{a}_y + A_z \hat{a}_z$$

where A_x, A_y, A_z are called the Components of Vector \vec{A} , in the x, y, z directions.

The magnitude of Vector \vec{A} is given by

$$A = \sqrt{A_x^2 + A_y^2 + A_z^2}$$

The unit Vector can be calculated as

$$\hat{a}_A = \frac{A_x \hat{a}_x + A_y \hat{a}_y + A_z \hat{a}_z}{\sqrt{A_x^2 + A_y^2 + A_z^2}}$$

z

Fig 0:- unit Vectors

physical interpretation and application of electric and magnetic fields.

Electromagnetics (EM) is a branch of physics or Electrical Engineering in which Electric and Magnetic phenomena are studied.

Scalar and Vector

A Scalar Quantity has a magnitude only. It is a Quantity that can be described by a Simple number.

Thus mass, Length, Temperature, volume, Electric potential, current and Energy, time, Entropy, distance are Scalars.

Vector Quantities has both Magnitude and Direction.

Thus Velocity, force, displacement and Electric Field Intensity are examples for Vectors.

Note:- To distinguish b/w a scalar and

A unit vector \hat{a}_A is defined as a vector whose magnitude is unity (1) and its direction is along \vec{A} that is

$$\hat{a}_A = \frac{\vec{A}}{|\vec{A}|} = \frac{\vec{A}}{A} = \frac{\text{Vector}}{\text{Magnitude}}$$

$$\vec{A} = A \hat{a}_A$$

A vector \vec{A} in cartesian (or rectangular) co-ordinates may be represented as

$$(A_x, A_y, A_z) \text{ or } A_x \hat{a}_x + A_y \hat{a}_y + A_z \hat{a}_z$$

where A_x, A_y, A_z are called the components of vector \vec{A} , in the x, y, z directions.

The magnitude of vector \vec{A} is given by

$$A = \sqrt{A_x^2 + A_y^2 + A_z^2}$$

The unit vector can be calculated as

$$\hat{a}_A = \frac{A_x \hat{a}_x + A_y \hat{a}_y + A_z \hat{a}_z}{\sqrt{A_x^2 + A_y^2 + A_z^2}}$$



Fig 0:- unit vectors
 $\hat{a}_x, \hat{a}_y, \hat{a}_z$

which Electric and Magnetic phenomena are studied.

Scalar and Vector

A Scalar Quantity has a magnitude only. It is a Quantity that can be described by a simple number.

Thus mass, length, Temperature, volume, Electric potential, current and Energy, time, Entropy, distance are Scalars.

Vector Quantities has both Magnitude and Direction.

Thus Velocity, force, displacement and Electric Field Intensity are examples for Vectors.

Note:- To distinguish b/w a scalar and vector, It is customary to represent a vector by a letter with an Arrow (\rightarrow) on top of it, such as $\vec{A}, \vec{B}, \vec{C}, \dots, \vec{Z}$ or by a boldface type such as $\mathbf{A}, \mathbf{B}, \dots, \mathbf{Z}$ in practice we use $\vec{A}, \vec{B}, \vec{C}, \dots, \vec{Z}$ to

$$\vec{A} = A \hat{a}_A$$

A Vector \vec{A} in Cartesian (or rectangular) co-ordinates may be represented as

$$(A_x, A_y, A_z) \text{ or } A_x \hat{a}_x + A_y \hat{a}_y + A_z \hat{a}_z$$

where A_x, A_y, A_z are called the components of vector \vec{A} , in the x, y, z directions.

The magnitude of vector \vec{A} is given by

$$A = \sqrt{A_x^2 + A_y^2 + A_z^2}$$

The unit vector can be calculated as

$$\hat{a}_A = \frac{A_x \hat{a}_x + A_y \hat{a}_y + A_z \hat{a}_z}{\sqrt{A_x^2 + A_y^2 + A_z^2}}$$

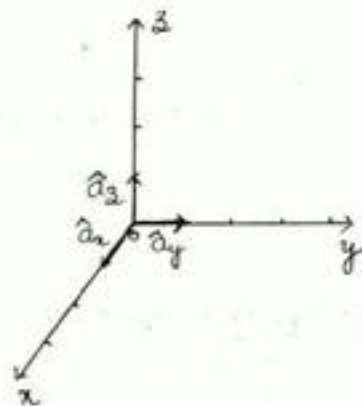


Fig 0:- unit vectors
 $\hat{a}_x, \hat{a}_y, \hat{a}_z$



③

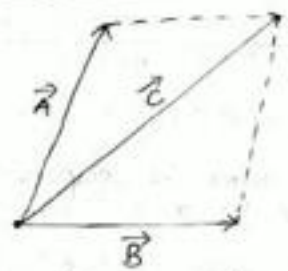
Vector Addition and Subtraction

Two vectors \vec{A} and \vec{B} can be added together to give another vector \vec{C} ; that is

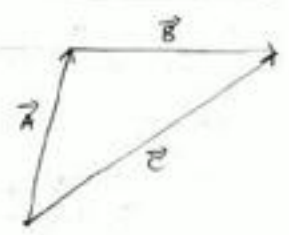
$$\vec{C} = \vec{A} + \vec{B}$$

The vector addition is carried out component by component. Thus, if $\vec{A} = (A_x, A_y, A_z)$ and $\vec{B} = (B_x, B_y, B_z)$

$$\vec{C} = (A_x + B_x)\hat{a}_x + (A_y + B_y)\hat{a}_y + (A_z + B_z)\hat{a}_z$$



(a) parallelogram rule
 $\vec{C} = \vec{A} + \vec{B}$



(b) Head to tail rule.

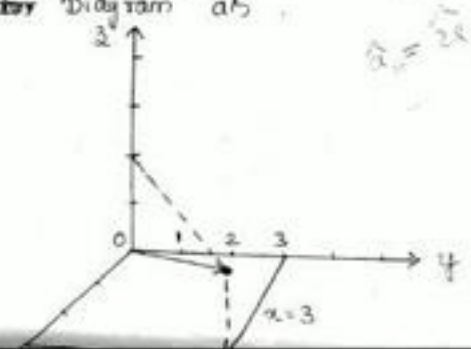
Position and Distance vectors

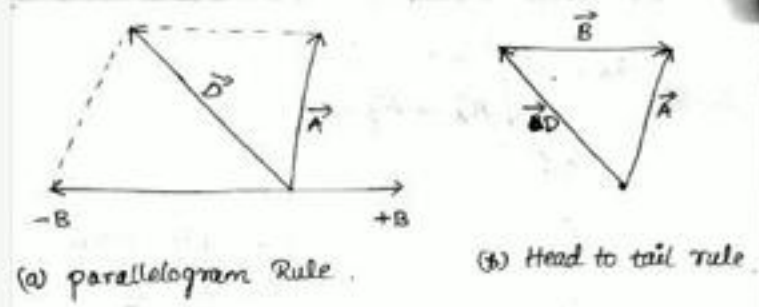
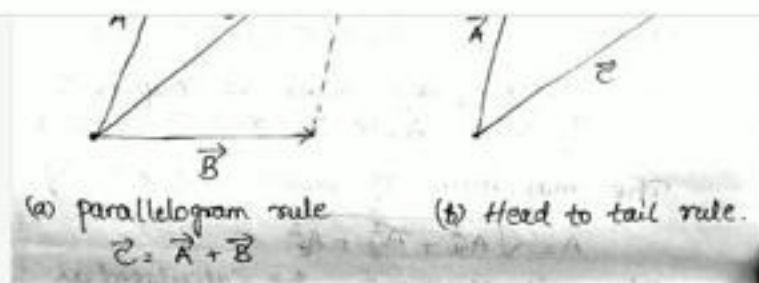
The position vector \vec{R}_P (or radius vector) of point P is defined as the directed distance from the origin 'O' to 'P', that is $\vec{R}_P = \vec{OP} = A_x\hat{a}_x + A_y\hat{a}_y + A_z\hat{a}_z$

$$\vec{r}_P = \vec{OP} = x\hat{a}_x + y\hat{a}_y + z\hat{a}_z$$

The position vector $\vec{R}_P = A_x\hat{a}_x + A_y\hat{a}_y + A_z\hat{a}_z$ of point 'P' is useful in defining its position in space.

Consider point (3, 4, 2) and its position vector $3\hat{a}_x + 4\hat{a}_y + 2\hat{a}_z$ can be represented in vector diagram as





Vector Subtraction.

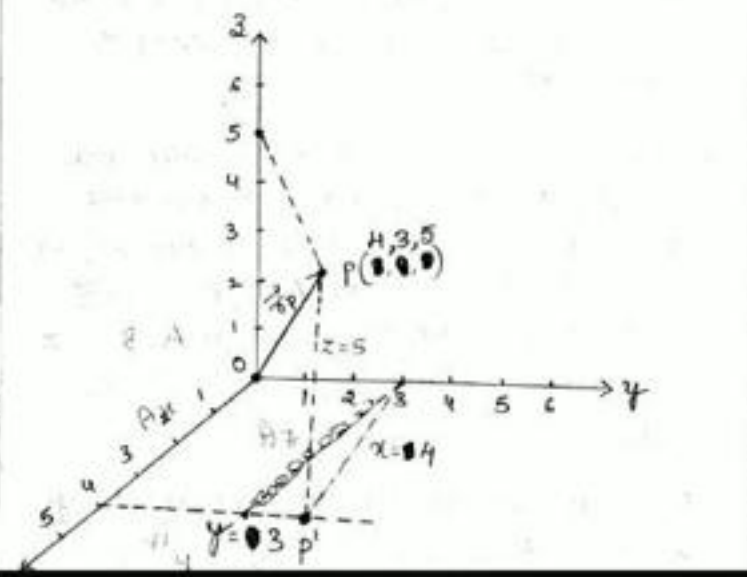
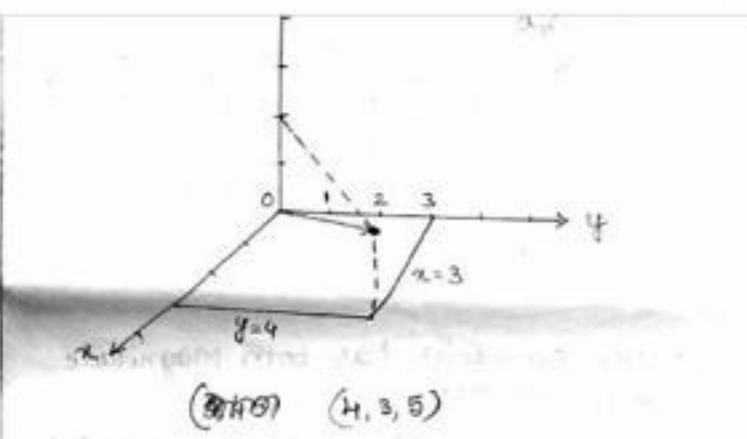
$$D = A - B = A + (-B)$$

$$= (A_x - B_x)\hat{a}_x + (A_y - B_y)\hat{a}_y + (A_z - B_z)\hat{a}_z$$

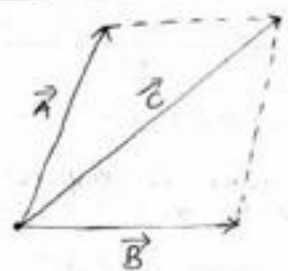
The Three basic laws of algebra obeyed by any given vectors, A , B and C are Summarised as follows.

Commutative law $\Rightarrow A + B = B + A$

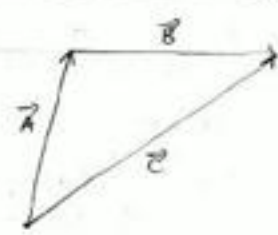
Associative law $\Rightarrow A + (B + C) = (A + B) + C$



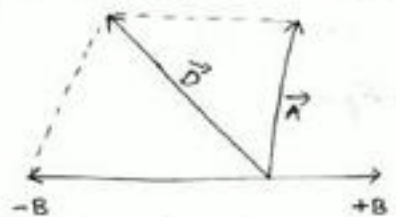
$$\vec{C} = (A_x + B_x)\hat{a}_x + (A_y + B_y)\hat{a}_y + (A_z + B_z)\hat{a}_z$$



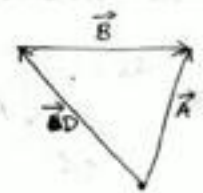
(a) parallelogram rule
 $\vec{C} = \vec{A} + \vec{B}$



(b) Head to tail rule.



(a) parallelogram Rule



(b) Head to tail rule.

Vector Subtraction,

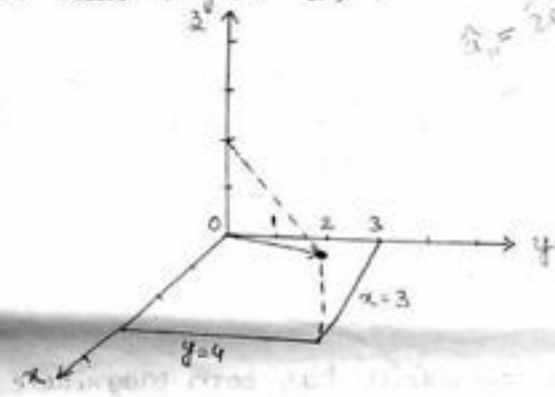
$$\vec{D} = \vec{A} - \vec{B} = \vec{A} + (-\vec{B})$$

$$= (A_x - B_x)\hat{a}_x + (A_y - B_y)\hat{a}_y + (A_z - B_z)\hat{a}_z$$

The Three basic laws of algebra obeyed by

in defining its position in space.

Consider point $(3, 4, 2)$ and its position vector $3\hat{a}_x + 4\hat{a}_y + 2\hat{a}_z$ can be represented in vector diagram as



(3, 4, 2) (H, 3, 5)



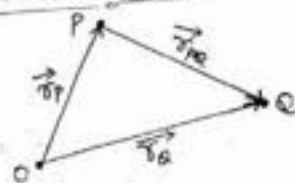
The position vector of point 'P'. Its distance from the origin is $\sqrt{3^2+4^2+5^2}=7.071$

The distance can also be calculated as follows. The projection of the position vector in the xy plane (z=0) is

$$\vec{r}_{p'} = 3\hat{a}_x + 4\hat{a}_y$$

$$|\vec{r}_{p'}| = OP' = \sqrt{3^2+4^2} = \sqrt{25} = 5$$

Distance Vector



$$\vec{r}_{pq} = \vec{r}_q - \vec{r}_p$$

\vec{r}_{pq} = distance vector.

The distance vector is the displacement from one point to another.

(c) Let $\vec{C} = \vec{A} + 2\vec{B}$

$$\vec{C} = (10, -4, 6) + 2(2, 1, 0)$$

$$\vec{C} = (10, -4, 6) + (4, 2, 0)$$

$$\vec{C} = (14, -2, 6)$$

$$\hat{a}_c = \frac{\vec{C}}{|\vec{C}|} = \frac{(14, -2, 6)}{\sqrt{14^2 + (-2)^2 + 6^2}} = \frac{(14, -2, 6)}{15.36}$$

$$\hat{a}_c = 0.911\hat{a}_x - 0.130\hat{a}_y + 0.390\hat{a}_z$$

Ex (2)

Given vectors $\vec{A} = \hat{a}_x + 3\hat{a}_z$ and $\vec{B} = 5\hat{a}_x + 2\hat{a}_y - 6\hat{a}_z$, determine

(a) $|A+B|$

(b) $5A-B$

(c) The component of \vec{A} along \hat{a}_y

(d) A unit vector parallel to $3\vec{A}+\vec{B}$

Answer:- (a) 7

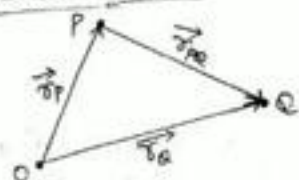
(c) 0

The position vector of point 'P'. Its distance from the origin is $\sqrt{3^2+4^2+5^2}=7.071$
The distance can also be calculated as follows. The projection of the position vector in the xy plane (z=0) is

$$\vec{r}_{p'} = 3\hat{a}_x + 4\hat{a}_y$$

$$|\vec{r}_{p'}| = OP' = \sqrt{3^2+4^2} = \sqrt{25} = 5$$

Distance Vector



$$\vec{r}_{pq} = \vec{r}_q - \vec{r}_p$$

\vec{r}_{pq} = distance vector.

The distance vector is the displacement from one point to another.

If two points P and Q are given by

(c) Let $\vec{C} = \vec{A} + 2\vec{B}$

$$\vec{C} = (10, -4, 6) + 2(2, 1, 0)$$

$$\vec{C} = (10, -4, 6) + (4, 2, 0)$$

$$\vec{C} = (14, -2, 6)$$

$$\hat{a}_c = \frac{\vec{C}}{|\vec{C}|} = \frac{(14, -2, 6)}{\sqrt{14^2+(-2)^2+6^2}} = \frac{(14, -2, 6)}{15.36}$$

$$\hat{a}_c = 0.911\hat{a}_x - 0.130\hat{a}_y + 0.390\hat{a}_z$$

Ex (2)

Given vectors $\vec{A} = \hat{a}_x + 3\hat{a}_z$ and $\vec{B} = 5\hat{a}_x + 2\hat{a}_y - 6\hat{a}_z$, determine

(a) $|\vec{A} + \vec{B}|$

(b) $5\vec{A} - \vec{B}$

(c) The component of \vec{A} along \hat{a}_y

(d) A unit vector parallel to $3\vec{A} + \vec{B}$

Answer:- (a) 7

(c) 0

(b) $(0, -2, 2)$

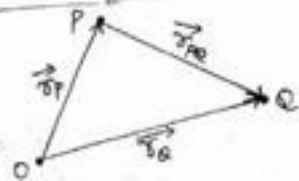
(d) $\pm (0.9117, 0.2279, 0.3419)$

Vector Multiplication

$$0p' = 30x + 40y$$

$$|r_{p'}| = 0p' = \sqrt{3^2 + 4^2} = \sqrt{25} = 5$$

Distance Vector



$$\vec{r}_q = \vec{r}_p + \vec{r}_{pq}$$

$$\vec{r}_{pq} = \vec{r}_q - \vec{r}_p$$

\vec{r}_{pq} = distance vector.

The distance vector is the displacement from one point to another.

If two points P and Q are given by (x_p, y_p, z_p) and (x_q, y_q, z_q) , the distance vector or separation vector is the displacement from P to Q as shown in figure above.

$$\text{i.e. } \vec{r}_{pq} = \vec{r}_q - \vec{r}_p$$

$$\vec{r}_{pq} = (x_q - x_p)\hat{a}_x + (y_q - y_p)\hat{a}_y + (z_q - z_p)\hat{a}_z$$

$$\vec{r}_{pq} = (R_{qx} - R_{px})\hat{a}_x + (R_{qy} - R_{py})\hat{a}_y + (R_{qz} - R_{pz})\hat{a}_z$$

Problems

- 1) If $\vec{A} = 10\hat{a}_x - 4\hat{a}_y + 6\hat{a}_z$ and $\vec{B} = 2\hat{a}_x + \hat{a}_y$ find (a) the component of \vec{A} along \hat{a}_y
(b) the magnitude of $3\vec{A} - \vec{B}$

$$\hat{a}_c = 0.911\hat{a}_x - 0.130\hat{a}_y + 0.390\hat{a}_z$$

Ex (2)

Given vectors $\vec{A} = \hat{a}_x + 3\hat{a}_z$ and $\vec{B} = 5\hat{a}_x + 2\hat{a}_y - 6\hat{a}_z$, determine

- (a) $|A+B|$ (c) The component of \vec{A} along \hat{a}_y
(b) $5A-B$ (d) A unit vector parallel to $3\vec{A}+\vec{B}$

Answer:- (a) 7 (c) 0

(b) $(0, -2, 2)$ (d) $\pm(0.9117, 0.2279, 0.3419)$

Vector Multiplication

When two vectors \vec{A} and \vec{B} are multiplied, the result is either a scalar or a vector depending on how they are multiplied. Thus there are two types of vector multiplication.

1) Scalar (or dot) product :- $\vec{A} \cdot \vec{B}$

2) Vector (or cross) product :- $\vec{A} \times \vec{B}$

Multiplication of three vectors \vec{A} , \vec{B} and \vec{C} can ~~either~~ result in either.

(a) Scalar triple product: $\vec{A} \cdot (\vec{B} \times \vec{C})$

The distance vector is the displacement from one point to another.

If two points P and Q are given by (x_p, y_p, z_p) and (x_q, y_q, z_q) , the distance vector or separation vector is the displacement from P to Q as shown in figure above.

$$i.e. \vec{r}_{pq} = \vec{r}_q - \vec{r}_p$$

$$\vec{r}_{pq} = (x_q - x_p)\hat{a}_x + (y_q - y_p)\hat{a}_y + (z_q - z_p)\hat{a}_z$$

$$\vec{r}_{pq} = (R_{qx} - R_{px})\hat{a}_x + (R_{qy} - R_{py})\hat{a}_y + (R_{qz} - R_{pz})\hat{a}_z$$

Problems

- 1) If $\vec{A} = 10\hat{a}_x - 4\hat{a}_y + 6\hat{a}_z$ and $\vec{B} = 2\hat{a}_x + \hat{a}_y$ find
- The component of \vec{A} along \hat{a}_y
 - The magnitude of $3\vec{A} - \vec{B}$
 - A unit vector along $\vec{A} + 2\vec{B}$

Solution

- (a) The component of \vec{A} along \hat{a}_y is (-4)
- (b) $3\vec{A} - \vec{B} = 3(10, -4, 6) - (2, 1, 0)$
- $$= (30, -12, 18) - (2, 1, 0)$$
- $$= (28, -13, 18)$$

Answer:- (a) 7 (c) 0

(b) $(0, -2, 2)$ (d) $\pm(0.9117, 0.2279, 0.3419)$

Vector Multiplication

When two vectors \vec{A} and \vec{B} are multiplied, the result is either a scalar or a vector depending on how they are multiplied.

Thus there are two types of vector multiplication.

1) Scalar (or dot) product :- $\vec{A} \cdot \vec{B}$

2) Vector (or cross) product :- $\vec{A} \times \vec{B}$

Multiplication of three vectors \vec{A} , \vec{B} and \vec{C} can ~~either~~ result in either.

(3) Scalar triple product: $\vec{A} \cdot (\vec{B} \times \vec{C})$

(4) Vector triple product: $\vec{A} \times (\vec{B} \times \vec{C})$

$$|\vec{3A} - \vec{B}| = \sqrt{28^2 + (-19)^2 + 18^2} = \sqrt{1277} = 35.74$$

(4) Vector triple product: $\vec{A} \times (\vec{B} \times \vec{C})$

or or Separation Vector is the displacement from p to q as shown in figure above.

$$\vec{r}_{pq} = \vec{r}_q - \vec{r}_p$$

$$= (x_q - x_p)\hat{a}_x + (y_q - y_p)\hat{a}_y + (z_q - z_p)\hat{a}_z$$

$$\vec{r}_{pq} = (R_{qx} - R_{px})\hat{a}_x + (R_{qy} - R_{py})\hat{a}_y + (R_{qz} - R_{pz})\hat{a}_z$$

If $\vec{A} = 10\hat{a}_x - 4\hat{a}_y + 6\hat{a}_z$ and $\vec{B} = 2\hat{a}_x + \hat{a}_y$

find (a) The component of \vec{A} along \hat{a}_y

(b) The magnitude of $3\vec{A} - \vec{B}$

(c) A unit Vector along $\vec{A} + 2\vec{B}$

Solution

a) The component of \vec{A} along \hat{a}_y is (-4)

$$b) 3\vec{A} - \vec{B} = 3(10, -4, 6) - (2, 1, 0)$$

When two vectors \vec{A} and \vec{B} are multiplied the result is either a scalar or a vector depending on how they are multiplied. Thus there are two types of vector multiplication.

1) Scalar (or dot) product :- $\vec{A} \cdot \vec{B}$

2) Vector (or cross) product :- $\vec{A} \times \vec{B}$

Multiplication of three vectors \vec{A} , \vec{B} and \vec{C} can ~~either~~ result in either.

(3) Scalar triple product: $\vec{A} \cdot (\vec{B} \times \vec{C})$

(4) Vector triple product: $\vec{A} \times (\vec{B} \times \vec{C})$

$$-x_p)\hat{a}_x + (y_a - y_p)\hat{a}_y + (z_a - z_p)\hat{a}_z$$

$$\vec{R}_{pa} = (R_{ax} - R_{px})\hat{a}_x + (R_{ay} - R_{py})\hat{a}_y + (R_{az} - R_{pz})\hat{a}_z$$

- $\vec{A} = 10\hat{a}_x - 4\hat{a}_y + 6\hat{a}_z$ and $\vec{B} = 2\hat{a}_x + \hat{a}_y$
- The component of \vec{A} along \hat{a}_y
 - The magnitude of $3\vec{A} - \vec{B}$
 - A unit vector along $\vec{A} + 2\vec{B}$

Solution

a) The component of \vec{A} along \hat{a}_y is (-4)

$$b) 3\vec{A} - \vec{B} = 3(10, -4, 6) - (2, 1, 0)$$

$$= (30, -12, 18) - (2, 1, 0)$$

$$= (28, -13, 18)$$

$$|3\vec{A} - \vec{B}| = \sqrt{28^2 + (-13)^2 + 18^2} = \sqrt{1277} = 35.74$$

-cation.

- Scalar (or dot) product :- $\vec{A} \cdot \vec{B}$
- Vector (or cross) product :- $\vec{A} \times \vec{B}$

Multiplication of three vectors \vec{A} , \vec{B} and \vec{C} can ~~either~~ result in either.

- Scalar triple product: $\vec{A} \cdot (\vec{B} \times \vec{C})$
- Vector triple product: $\vec{A} \times (\vec{B} \times \vec{C})$



distance vector is the displacement from one point to another.

If two points P and Q are given by (x_p, y_p, z_p) and (x_q, y_q, z_q) , the distance vector or separation vector is the displacement from P to Q as shown in figure above.

i.e. $\vec{r}_{PQ} = \vec{r}_Q - \vec{r}_P$

$$= (x_q - x_p)\hat{a}_x + (y_q - y_p)\hat{a}_y + (z_q - z_p)\hat{a}_z$$

$$\vec{r}_{PQ} = (R_{qx} - R_{px})\hat{a}_x + (R_{qy} - R_{py})\hat{a}_y + (R_{qz} - R_{pz})\hat{a}_z$$

Problems

If $\vec{A} = 10\hat{a}_x - 4\hat{a}_y + 6\hat{a}_z$ and $\vec{B} = 2\hat{a}_x + \hat{a}_y$

- (b) $5A - B$ (d) A unit vector parallel to $3\vec{A} + \vec{B}$
- (b) $5A - B$ (d) A unit vector parallel to $3\vec{A} + \vec{B}$

Answer:- (a) 7 (c) 0

(b) $(0, -2, 2)$ (d) $\pm (0.9117, 0.2279, 0.3419)$

Vector Multiplication

When two vectors \vec{A} and \vec{B} are multiplied, the result is either a scalar or a vector depending on how they are multiplied. Thus there are two types of vector multiplication.

- 1) Scalar (or dot) product :- $\vec{A} \cdot \vec{B}$
- 2) Vector (or cross) product :- $\vec{A} \times \vec{B}$

Multiplication of three vectors \vec{A} , \vec{B} and \vec{C} can result in either.

the position vector of point 'P'. Its
distance from the origin is $\sqrt{3^2+4^2+5^2}=7.071$

The distance can also be calculated as
follows. The projection of the position vector
in the xy plane ($z=0$) is

$$r_{p'} = 3\hat{a}_x + 4\hat{a}_y$$

$$|r_{p'}| = OP' = \sqrt{3^2+4^2} = \sqrt{25} = \underline{5}$$

Distance Vector

→ → →

(c) Let $\vec{C} = \vec{A} + 2\vec{B}$

$$\vec{C} = (10, -4, 6) + 2(2, 1, 0)$$

$$\vec{C} = (10, -4, 6) + (4, 2, 0)$$

$$\vec{C} = (14, -2, 6)$$

$$\hat{a}_c = \frac{\vec{C}}{|\vec{C}|} = \frac{(14, -2, 6)}{\sqrt{14^2+(-2)^2+6^2}} = \frac{(14, -2, 6)}{15.36}$$

$$\hat{a}_c = 0.911\hat{a}_x - 0.130\hat{a}_y + 0.390\hat{a}_z$$

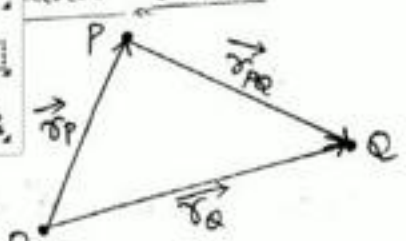
Ex (2)

Given vectors $\vec{A} = \hat{a}_x + 3\hat{a}_z$ and $\vec{B} = 5\hat{a}_x + 2\hat{a}_y - 6\hat{a}_z$

$\vec{r}_P = 3\hat{a}_x + 4\hat{a}_y$

$|\vec{r}_P| = OP = \sqrt{3^2 + 4^2} = \sqrt{25} = 5$

Distance Vector



$\vec{r}_Q = \vec{r}_P + \vec{r}_{PQ}$
 $\vec{r}_{PQ} = \vec{r}_Q - \vec{r}_P$
 $\vec{r}_{PQ} = \text{distance vector.}$

The distance vector is the displacement from one point to another.

If two points P and Q are given by (x_P, y_P, z_P) and (x_Q, y_Q, z_Q) , the distance vector or separation vector is the displacement from P to Q as shown in figure above.

$\vec{r}_{PQ} = \vec{r}_Q - \vec{r}_P$

$|\vec{c}| = \sqrt{14^2 + (-2)^2 + 6^2} = 15.36$

$\hat{a}_c = 0.911\hat{a}_x - 0.130\hat{a}_y + 0.390\hat{a}_z$

Ex (2)

Given vectors $\vec{A} = \hat{a}_x + 3\hat{a}_z$ and $\vec{B} = 5\hat{a}_x + 2\hat{a}_y - 6\hat{a}_z$, determine

- (a) $|A+B|$
- (b) $5A-B$
- (c) The component of \vec{A} along \hat{a}_y
- (d) A unit vector parallel to $3\vec{A} + \vec{B}$

Answer:- (a) 7 (c) 0

(b) $(0, -2, 21)$ (d) $\pm(0.9117, 0.2279, 0.3419)$

Vector Multiplication

When two vectors \vec{A} and \vec{B} are multiplied, the result is either a scalar or a vector depending on how they are multiplied.

distance Vector is the displacement from point to another.

If two points P and Q are given by (x_p, y_p, z_p) and (x_q, y_q, z_q) , the distance or separation vector is the displacement from P to Q as shown in figure above.

$$\vec{r}_{PQ} = \vec{r}_Q - \vec{r}_P$$

$$= (x_q - x_p)\hat{a}_x + (y_q - y_p)\hat{a}_y + (z_q - z_p)\hat{a}_z$$

$$\vec{r}_{PQ} = (R_{qx} - R_{px})\hat{a}_x + (R_{qy} - R_{py})\hat{a}_y + (R_{qz} - R_{pz})\hat{a}_z$$

Problems

If $\vec{A} = 10\hat{a}_x - 4\hat{a}_y + 6\hat{a}_z$ and $\vec{B} = 2\hat{a}_x + \hat{a}_y$

- find (a) The component of \vec{A} along \hat{a}_y
 (b) The magnitude of $3\vec{A} - \vec{B}$
 (c) A unit vector along $\vec{A} + 2\vec{B}$

Answer:- (a) 7 (c) 0
 (b) $(0, -2, 2)$ (d) $\pm(0.9117, 0.2279, 0.3419)$

Vector Multiplication

When two vectors \vec{A} and \vec{B} are multiplied the result is either a scalar or a vector depending on how they are multiplied. Thus there are two types of vector multiplication.

- 1) Scalar (or dot) product :- $\vec{A} \cdot \vec{B}$
- 2) Vector (or cross) product :- $\vec{A} \times \vec{B}$

Multiplication of three vectors \vec{A} , \vec{B} and \vec{C} can ~~either~~ result in either.

- (3) Scalar triple product: $\vec{A} \cdot (\vec{B} \times \vec{C})$
- (4) Vector triple product: $\vec{A} \times (\vec{B} \times \vec{C})$

If two points P and Q are given by (x_p, y_p, z_p) and (x_q, y_q, z_q) , the distance or separation vector is the displacement from P to Q as shown in figure above.

$$\vec{r}_{pq} = \vec{r}_q - \vec{r}_p$$

$$= (x_q - x_p)\hat{a}_x + (y_q - y_p)\hat{a}_y + (z_q - z_p)\hat{a}_z$$

$$\vec{r}_{pq} = (R_{qx} - R_{px})\hat{a}_x + (R_{qy} - R_{py})\hat{a}_y + (R_{qz} - R_{pz})\hat{a}_z$$

Problems

- If $\vec{A} = 10\hat{a}_x - 4\hat{a}_y + 6\hat{a}_z$ and $\vec{B} = 2\hat{a}_x + \hat{a}_y$
 find (a) The component of \vec{A} along \hat{a}_y
 (b) The magnitude of $3\vec{A} - \vec{B}$
 (c) A unit vector along $\vec{A} + 2\vec{B}$

Solution

- (a) The component of \vec{A} along \hat{a}_y is (-4)

$$(b) (0, -2, 2) \quad \text{or} \quad = (0, 111, 0, 211, 0, 211)$$

Vector Multiplication

When two vectors \vec{A} and \vec{B} are multiplied, the result is either a scalar or a vector depending on how they are multiplied. Thus there are two types of vector multiplication.

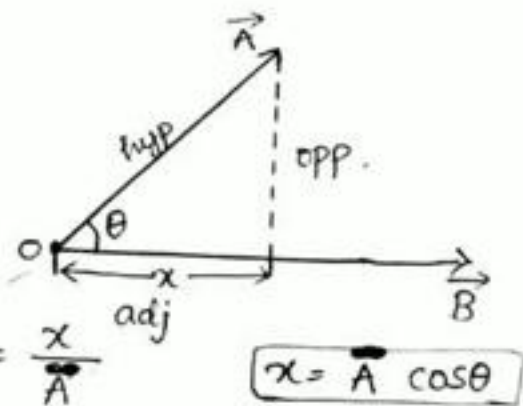
- 1) Scalar (or dot) product :- $\vec{A} \cdot \vec{B}$
- 2) Vector (or cross) product :- $\vec{A} \times \vec{B}$

Multiplication of three vectors \vec{A} , \vec{B} and \vec{C} can ~~either~~ result in either.

- (3) Scalar triple product: $\vec{A} \cdot (\vec{B} \times \vec{C})$
- (4) Vector triple product: $\vec{A} \times (\vec{B} \times \vec{C})$

Dot product.

The dot product of two vectors \vec{A} and \vec{B} written as $\vec{A} \cdot \vec{B}$, is defined geometrically as the product of the magnitudes of \vec{A} and \vec{B} and the cosine of the smaller angle between them, when they are drawn "tail to tail".

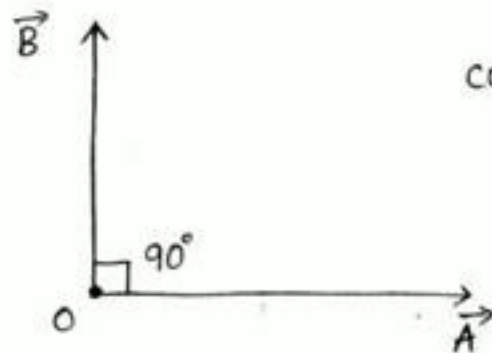


$$\cos \theta = \frac{\text{adj}}{\text{hyp}} = \frac{x}{A}$$

$$x = A \cos \theta$$

Orthogonal Vectors

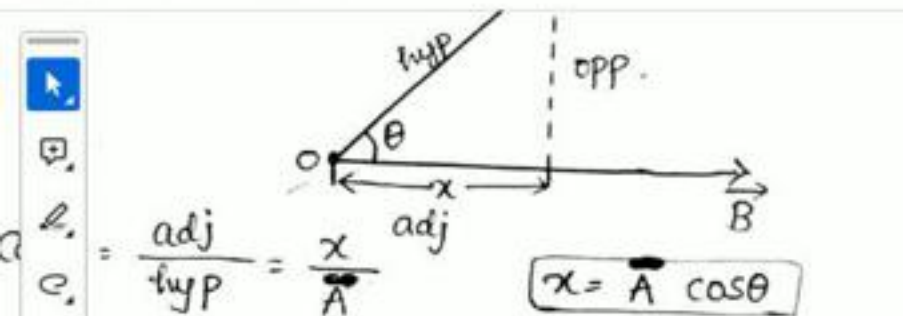
If the angle b/w the two vectors is 90° or $\left(\frac{\pi}{2}\right)$ then the vectors are orthogonal for any orthogonal vectors $\vec{A} \cdot \vec{B} = 0$ because $\cos 90^\circ = 0$



$$\cos 90^\circ = 0$$

Cross product

The cross product of two vectors \vec{A} and \vec{B} written as $\vec{A} \times \vec{B}$ is a vector quantity. It is the area of parallelogram.



$$\cos \theta = \frac{\vec{A} \cdot \vec{B}}{|\vec{A}| |\vec{B}|}$$

$$\vec{A} = (A_1, A_2, A_3) \quad \vec{B} = (B_1, B_2, B_3)$$

$$\vec{B} = (A_1 \cdot B_1) + (A_2 \cdot B_2) + (A_3 \cdot B_3)$$

Problems
what is the angle b/w these vectors.
 $\vec{A} = (2, 2, -1)$ $\vec{B} = (5, -3, 2)$



Cross product

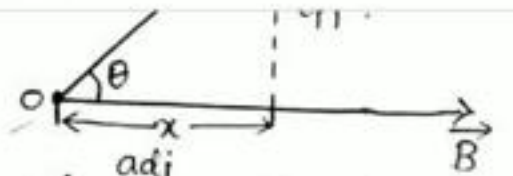
The cross product of two vectors \vec{A} and \vec{B} written as $\vec{A} \times \vec{B}$ is a vector quantity whose magnitude is the area of parallelogram formed by \vec{A} and \vec{B} and is in the direction of advance of a right-handed screw as \vec{A} is turned into \vec{B} .

Thus

$$\vec{A} \times \vec{B} = AB \sin \theta \cdot \hat{a}_n$$

where \hat{a}_n = unit vector normal to plane containing \vec{A} and \vec{B}

Note: The direction of \hat{a}_n is taken as the direction of the right thumb when the fingers of the right hand rotate from \vec{A} to \vec{B} as



$$\cos \theta = \frac{\text{adj}}{\text{hyp}} = \frac{x}{A}$$

$$x = A \cos \theta$$

$$\vec{B} = |\vec{A}| |\vec{B}| \cos \theta$$

$$\cos \theta = \frac{\vec{A} \cdot \vec{B}}{|\vec{A}| |\vec{B}|}$$

Ex: $\vec{A} = (A_1, A_2, A_3)$ $\vec{B} = (B_1, B_2, B_3)$

$$\vec{B} = (A_1 \cdot B_1) + (A_2 \cdot B_2) + (A_3 \cdot B_3)$$

Problems

what is the angle b/w these vectors.

$$\vec{A} = (2, 2, -1)$$

$$\vec{B} = (5, -3, 2)$$

$$\theta = ?$$

$$\cos \theta = \frac{2}{\dots} = 0.1081$$

Cross product

The cross product of two vectors \vec{A} and \vec{B} written as $\vec{A} \times \vec{B}$ is a vector quantity whose magnitude is the area of parallelogram formed by \vec{A} and \vec{B} and is in the direction of advance of a right-handed screw as \vec{A} is turned into \vec{B} .

Thus

$$\vec{A} \times \vec{B} = AB \sin \theta \cdot \hat{a}_n$$

where \hat{a}_n = unit vector normal to plane containing \vec{A} and \vec{B}

Note: The direction of \hat{a}_n is taken as the direction of the right thumb when the fingers of the right hand rotate from \vec{A} to \vec{B} as shown in figure below.

What is the angle b/w These Vectors.

$\vec{A} = (2, 2, -1)$ $\vec{B} = (5, -3, 2)$

$\cos \theta = \frac{\vec{A} \cdot \vec{B}}{|\vec{A}| |\vec{B}|}$

$\vec{A} \cdot \vec{B} = 10 - 6 - 2 = 2$

$|\vec{A}| = \sqrt{2^2 + 2^2 + (-1)^2} = 3$

$|\vec{B}| = \sqrt{5^2 + (-3)^2 + 2^2} = \sqrt{38}$

$\cos \theta = \frac{2}{(3)(\sqrt{38})} = 0.1081$

Any $\theta = 83.79$

$|\vec{A}| |\vec{B}| = \sqrt{(2^2 + 2^2 + (-1)^2) + (5^2 + (-3)^2 + 2^2)}$

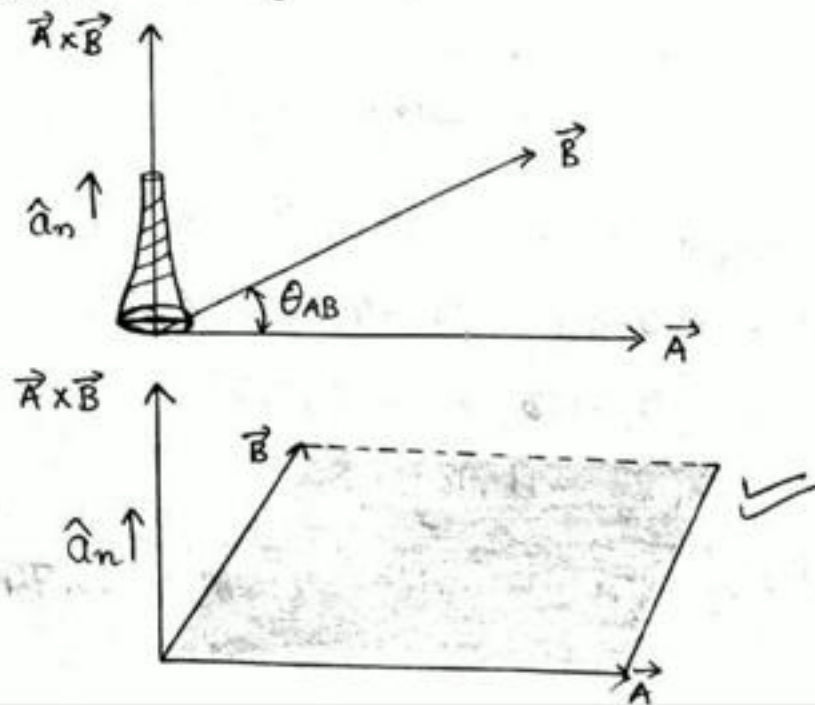
$= \sqrt{(4 + 4 + 1) + (25 + 9 + 4)}$

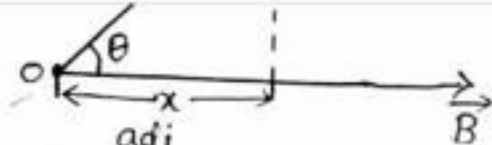
$= \sqrt{9 + 38} = \sqrt{47} = 6.85$

$\cos \theta = \frac{2}{6.85} = 0.2919$

A and B

Note: The direction of \hat{a}_n is taken as the direction of the right thumb when the fingers of the right hand rotate from \vec{A} to \vec{B} as shown in figure below.





$$\cos \theta = \frac{\text{adj}}{\text{hyp}} = \frac{x}{A}$$

$$x = A \cos \theta$$

$$\vec{B} = |\vec{A}| |\vec{B}| \cos \theta$$

$$\cos \theta = \frac{\vec{A} \cdot \vec{B}}{|\vec{A}| |\vec{B}|}$$

Ex: $\vec{A} = (A_1, A_2, A_3)$ $\vec{B} = (B_1, B_2, B_3)$

$$\vec{B} = (A_1 \cdot B_1) + (A_2 \cdot B_2) + (A_3 \cdot B_3)$$

Problems

what is the angle b/w these vectors.

$$\vec{A} = (2, 2, -1)$$

$$\vec{B} = (5, -3, 2)$$

$$\theta = ?$$

$$\cos \theta = \frac{2}{(3)(\sqrt{38})} = 0.1081$$

Cross product

The cross product of two vectors \vec{A} and \vec{B} written as $\vec{A} \times \vec{B}$ is a vector quantity whose magnitude is the area of parallelogram formed by \vec{A} and \vec{B} and is in the direction of advance of a right-handed screw as \vec{A} is turned into \vec{B} .

Thus

$$\vec{A} \times \vec{B} = AB \sin \theta \cdot \hat{a}_n$$

where \hat{a}_n = unit vector normal to plane containing \vec{A} and \vec{B}

Note: The direction of \hat{a}_n is taken as the direction of the right thumb when the fingers of the right hand rotate from \vec{A} to \vec{B} as shown in figure below.

$$(B_3 - B_y A_z) \hat{a}_x - (A_x B_3 - A_z B_x) \hat{a}_y + (A_x B_y - B_x A_y) \hat{a}_z$$

Properties of Scalar product or Dot product.

1) Vector \vec{A} is perpendicular to \vec{B} , then the Scalar product $\vec{A} \cdot \vec{B} = 0$

2) If Vector \vec{A} is parallel to \vec{B} , then $\vec{A} \cdot \vec{B} = AB$

3) Commutative law
 $\vec{A} \cdot \vec{B} = \vec{B} \cdot \vec{A}$

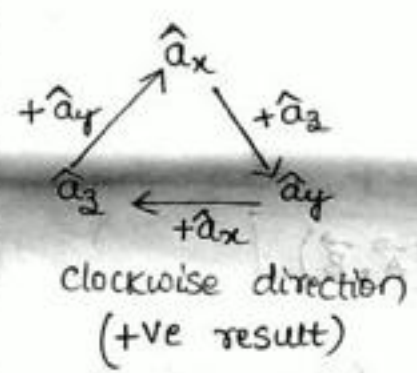
4) ~~Associative~~ Distributive law.
 $\vec{A} \cdot (\vec{B} + \vec{C}) = \vec{A} \cdot \vec{B} + \vec{A} \cdot \vec{C}$

5) $\vec{A} \cdot \vec{A} = |\vec{A}|^2 = A^2$

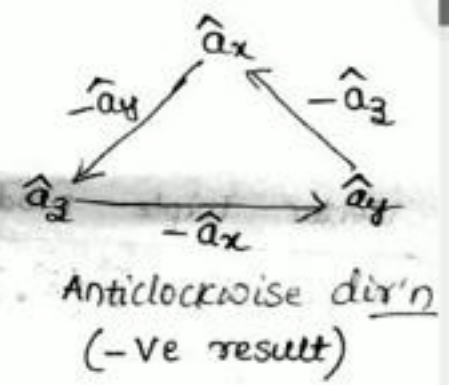
4) It is not associative
 $\vec{A} \times (\vec{B} \times \vec{C}) \neq (\vec{A} \times \vec{B}) \times \vec{C}$

5) It is Distributive.
 $\vec{A} \times (\vec{B} + \vec{C}) = (\vec{A} \times \vec{B}) + (\vec{A} \times \vec{C})$

6) $\vec{A} \times \vec{A} = 0$



$$\begin{aligned} \hat{a}_x \times \hat{a}_y &= +\hat{a}_z \\ \hat{a}_y \times \hat{a}_z &= +\hat{a}_x \end{aligned}$$



$$\begin{aligned} \hat{a}_y \times \hat{a}_x &= -\hat{a}_z \\ \hat{a}_z \times \hat{a}_y &= -\hat{a}_x \end{aligned}$$

Scalar Triple product

Given three vectors \vec{A} , \vec{B} and \vec{C} , we define the scalar triple product as

$$\vec{A} \cdot (\vec{B} \times \vec{C}) = \vec{B} \cdot (\vec{C} \times \vec{A}) = \vec{C} \cdot (\vec{A} \times \vec{B})$$

If $\vec{A} = (A_x, A_y, A_z)$

$\vec{B} = (B_x, B_y, B_z)$

$\vec{C} = (C_x, C_y, C_z)$ then $\vec{A} \cdot (\vec{B} \times \vec{C})$

$$(\vec{B} \times \vec{C}) = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ B_x & B_y & B_z \\ C_x & C_y & C_z \end{vmatrix}$$

⑫ Soln

$\vec{P} = (0, 2, 4)$ $Q = (-3, 1, 5)$

(a) $\vec{R}_P = 0\hat{a}_x + 2\hat{a}_y + 4\hat{a}_z$

(b) $\vec{R}_{PQ} = \vec{R}_Q - \vec{R}_P$

$= (-3, 1, 5) - (0, 2, 4)$

$\vec{R}_{PQ} = (-3, -1, 1) = -3\hat{a}_x - 1\hat{a}_y + 1\hat{a}_z$

(c) $d = |\vec{R}_{PQ}| = \sqrt{(-3)^2 + (-1)^2 + 1^2} = 3.317$

(d) $\hat{a}_A = \frac{\vec{A}}{|\vec{A}|} = \frac{\vec{R}_{PQ}}{|\vec{R}_{PQ}|} = \underline{\underline{(-3, -1, 1)}}$

$$\vec{A} \cdot (\vec{B} \times \vec{C}) = \vec{B} \cdot (\vec{C} \times \vec{A}) = \vec{C} \cdot (\vec{A} \times \vec{B})$$

$$\vec{A} = (A_x, A_y, A_z)$$

$$\vec{B} = (B_x, B_y, B_z)$$

$$\vec{C} = (C_x, C_y, C_z) \quad \text{then} \quad \vec{A} \cdot (\vec{B} \times \vec{C})$$

$$= \begin{vmatrix} A_x & A_y & A_z \\ B_x & B_y & B_z \\ C_x & C_y & C_z \end{vmatrix}$$

Since the result of this vector multiplication is scalar.

Vector Triple Product

For vectors \vec{A} , \vec{B} and \vec{C} , we define the

product as

$$(b) \vec{R}_{pe} = \vec{K}_2 - \vec{r}$$

$$= (-3, 1, 5) - (0, 2, 4)$$

$$\vec{R}_{pe} = (-3, -1, 1) = -3\hat{a}_x - 1\hat{a}_y + 1\hat{a}_z$$

$$(c) d = |\vec{R}_{pe}| = \sqrt{(-3)^2 + (-1)^2 + 1^2} = 3.317$$

$$(d) \hat{a}_n = \frac{\vec{A}}{|\vec{A}|} = \frac{\vec{R}_{pe}}{|\vec{R}_{pe}|} = \frac{(-3, -1, 1)}{3.317}$$

$$\hat{a}_n = -0.904\hat{a}_x - 0.3014\hat{a}_y + 0.3014\hat{a}_z$$

multiply by 10 then

$$\vec{A} = -9.04\hat{a}_x - 3.014\hat{a}_y + 3.014\hat{a}_z$$

$$\vec{A} = -9.045\hat{a}_x - 3.015\hat{a}_y + 3.014\hat{a}_z$$

Vector Triple Product.

For vectors \vec{A} , \vec{B} and \vec{C} , we define the vector triple product as

$$\vec{A} \times (\vec{B} \times \vec{C}) = \vec{B}(\vec{A} \cdot \vec{C}) - \vec{C}(\vec{A} \cdot \vec{B})$$

above eqn may be remembered as "ac-cab" rule. and it should be noted that

$$(\vec{A} \cdot \vec{B})\vec{C} \neq \vec{A}(\vec{B} \cdot \vec{C})$$

$$\text{but } (\vec{A} \cdot \vec{B})\vec{C} = \vec{C}(\vec{A} \cdot \vec{B})$$

Problem

Points P and Q are located at (0, 2, 4) and (-3, 1, 5) and calculate

- i) The position of vector \vec{R}_P
 vector from P to Q

$$\vec{A} = -9.045 \hat{a}_x - 3.015 \hat{a}_y + 3.014 \hat{a}_z$$

Assignment Question

* Given points P(1, -3, 5), Q(2, 4, 6), R(0, 3, 8) find

- The position vectors of P and R
- The distance vector \vec{R}_{QR}
- The distance b/w Q and R.

Soln:- (a) $\hat{a}_x - 3\hat{a}_y + 5\hat{a}_z$,

$3\hat{a}_x + 8\hat{a}_y$

(b) $-2\hat{a}_x - \hat{a}_y + 2\hat{a}_z$

The above eqn may be remembered as
"bac-cab" rule. and it should be noted
that

$$(\vec{A} \cdot \vec{B}) \vec{C} \neq \vec{A} (\vec{B} \cdot \vec{C})$$

but $(\vec{A} \cdot \vec{B}) \vec{C} = \vec{C} (\vec{A} \cdot \vec{B})$

Problem

Points P and Q are located at (0, 2, 4) and (-3, 1, 5) and calculate

- The position of vector \vec{R}_P
- The distance vector from \vec{P} to \vec{Q}
- The distance b/w \vec{P} and \vec{Q}
- A vector parallel to PQ with magnitude of 10.

find

- The position vectors of P and Q
- The distance vector \vec{R}_{PQ}
- The distance b/w Q and R.

Soln:- (a) $\hat{a}_x - 3\hat{a}_y + 5\hat{a}_z,$

$3\hat{a}_x + 8\hat{a}_y$

(b) $-2\hat{a}_x - \hat{a}_y + 2\hat{a}_z$

⑪

Scalar Triple product

Given three vectors \vec{A} , \vec{B} and \vec{C} , we define the Scalar triple product as

$$\vec{A} \cdot (\vec{B} \times \vec{C}) = \vec{B} \cdot (\vec{C} \times \vec{A}) = \vec{C} \cdot (\vec{A} \times \vec{B})$$

If $\vec{A} = (A_x, A_y, A_z)$

$\vec{B} = (B_x, B_y, B_z)$

$\vec{C} = (C_x, C_y, C_z)$ then $\vec{A} \cdot (\vec{B} \times \vec{C})$

$$\vec{A} \cdot (\vec{B} \times \vec{C}) = \begin{vmatrix} A_x & A_y & A_z \\ B_x & B_y & B_z \\ C_x & C_y & C_z \end{vmatrix}$$

⑫

Soln

$\vec{P} = (0, 2, 4)$ $\vec{Q} = (-3, 1, 5)$

(a) $\vec{R}_P = 0\hat{a}_x + 2\hat{a}_y + 4\hat{a}_z$

(b) $\vec{R}_{PQ} = \vec{R}_Q - \vec{R}_P$

$= (-3, 1, 5) - (0, 2, 4)$

$\vec{R}_{PQ} = (-3, -1, 1) = -3\hat{a}_x - 1\hat{a}_y + 1\hat{a}_z$

(c) $d = |\vec{R}_{PQ}| = \sqrt{(-3)^2 + (-1)^2 + 1^2} = 3.317$

(d) $\hat{a}_A = \frac{\vec{A}}{|\vec{A}|} = \frac{\vec{R}_{PQ}}{|\vec{R}_{PQ}|} = \frac{(-3, -1, 1)}{3.317}$

$\hat{a}_A = -0.904\hat{a}_x - 0.3014\hat{a}_y + 0.3014\hat{a}_z$

⑪

Scalar Triple product

Given three vectors \vec{A} , \vec{B} and \vec{C} , we define the Scalar triple product as

$$\vec{A} \cdot (\vec{B} \times \vec{C}) = \vec{B} \cdot (\vec{C} \times \vec{A}) = \vec{C} \cdot (\vec{A} \times \vec{B})$$

If $\vec{A} = (A_x, A_y, A_z)$

$\vec{B} = (B_x, B_y, B_z)$

$\vec{C} = (C_x, C_y, C_z)$ then $\vec{A} \cdot (\vec{B} \times \vec{C})$

$$\vec{A} \cdot (\vec{B} \times \vec{C}) = \begin{vmatrix} A_x & A_y & A_z \\ B_x & B_y & B_z \\ C_x & C_y & C_z \end{vmatrix}$$

Since the result of this vector multiplication

⑫ Soln

$\vec{P} = (0, 2, 4)$ $Q = (-3, 1, 5)$

(a) $\vec{R}_P = 0\hat{a}_x + 2\hat{a}_y + 4\hat{a}_z$

(b) $\vec{R}_{PQ} = \vec{R}_Q - \vec{R}_P$
 $= (-3, 1, 5) - (0, 2, 4)$

$\vec{R}_{PQ} = (-3, -1, 1) = -3\hat{a}_x - 1\hat{a}_y + 1\hat{a}_z$

(c) $d = |\vec{R}_{PQ}| = \sqrt{(-3)^2 + (-1)^2 + 1^2} = 3.317$

(d) $\hat{a}_A = \frac{\vec{A}}{|\vec{A}|} = \frac{\vec{R}_{PQ}}{|\vec{R}_{PQ}|} = \frac{(-3, -1, 1)}{3.317}$

$\hat{a}_A = -0.904\hat{a}_x - 0.3014\hat{a}_y + 0.3014\hat{a}_z$
 multiply by 10 then

Co-ordinate System and Transformation

The physical quantities we shall be dealing with in EM are functions of space and time.

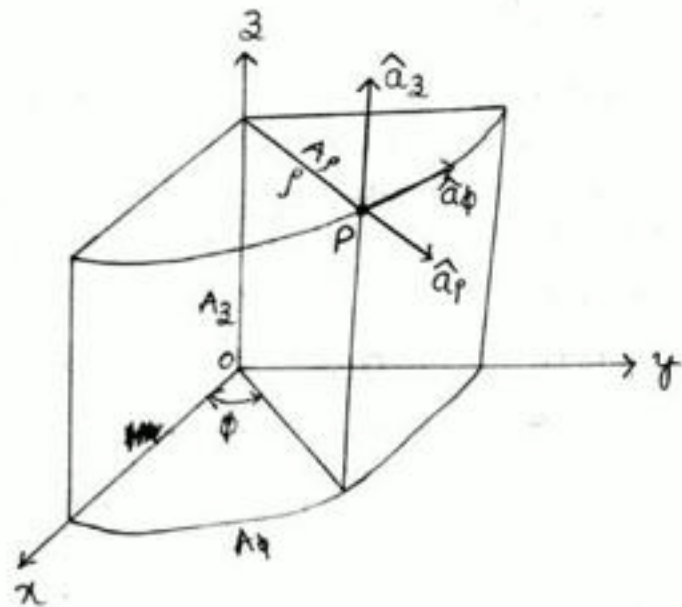
In order to describe the spatial variations of the quantities, we must be able to define all points uniquely in space in a suitable manner. This requires using an appropriate coordinate system.

A point or vector can be represented in any curvilinear coordinate system, which may be orthogonal or nonorthogonal.

In this section we will study the three best-known coordinate system:

i) Cartesian

A point P in cylindrical coordinates is represented as (r, ϕ, z) and is as shown in figure below.

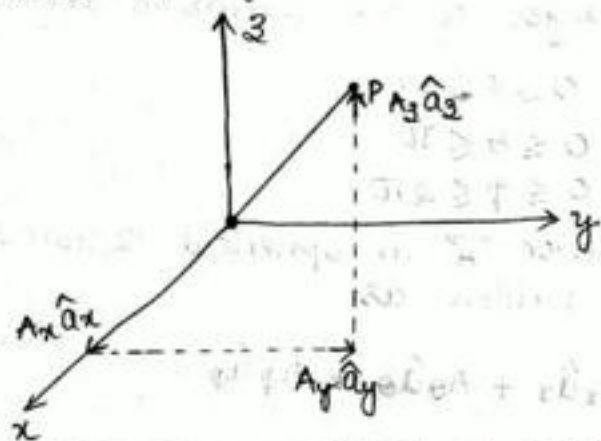


A point 'P' in cylindrical coordinate system is represented as (r, ϕ, z) and is

iii) the spherical.

Cartesian coordinates (x, y, z)

A point 'P' can be represented as (x, y, z)
as shown in figure below.



The ranges of the coordinate variables x, y, z are.

$$-\infty < x < \infty$$

$$-\infty < y < \infty$$

$$-\infty < z < \infty$$

A vector \vec{A} in cartesian (otherwise known as

Here each space variable is unique follows.

ρ = Radial distance from the z -axis.

or
The Radius of the cylinder passing through P.

ϕ = Angle is measured from x -axis

z = Axis is same as Cartesian form.

The range of Variables are.

$$0 \leq \rho \leq \infty$$

$$0 \leq \phi \leq 2\pi$$

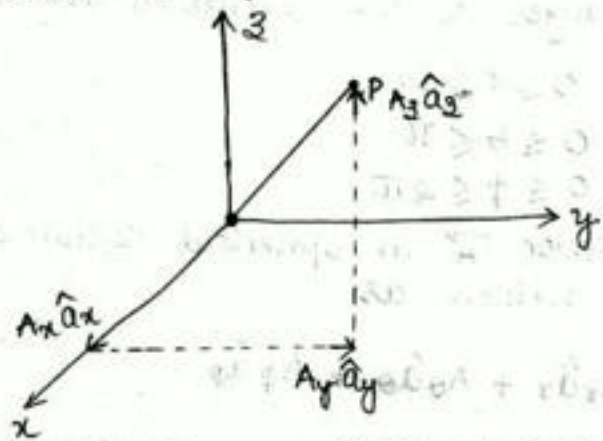
$$-\infty \leq z \leq \infty$$

A vector \vec{A} in cylindrical coordinates can be written as

$$\vec{A} = A_\rho \hat{a}_\rho + A_\phi \hat{a}_\phi + A_z \hat{a}_z$$

where $\hat{a}_\rho, \hat{a}_\phi, \hat{a}_z$ are unit vectors in the ρ, ϕ, z directions.

as shown in figure below.



The ranges of the coordinate variables x, y, z are.

$$-\infty < x < \infty$$

$$-\infty < y < \infty$$

$$-\infty < z < \infty$$

A vector \vec{A} in cartesian (otherwise known as rectangular) coordinates can be written as (A_x, A_y, A_z) or $A_x \hat{a}_x + A_y \hat{a}_y + A_z \hat{a}_z$

Φ = Angle is measured from x -axis
 z = Axis is same as Cartesian form.

The range of variables are.

$$0 \leq \rho \leq \infty$$

$$0 \leq \Phi \leq 2\pi$$

$$-\infty \leq z \leq \infty$$

A vector \vec{A} in cylindrical coordinates can be written as

$$\vec{A} = A_\rho \hat{a}_\rho + A_\Phi \hat{a}_\Phi + A_z \hat{a}_z$$

where $\hat{a}_\rho, \hat{a}_\Phi, \hat{a}_z$ are unit vectors in the ρ, Φ, z directions.

Magnitude of \vec{A} is $|\vec{A}| = \sqrt{A_\rho^2 + A_\Phi^2 + A_z^2}$

$$(A_x, A_y, A_z) \text{ or } A_x \hat{a}_x + A_y \hat{a}_y + A_z \hat{a}_z$$

Scanned with OKEN Scanner

15

Notice that the unit vectors $\hat{a}_r, \hat{a}_\phi, \hat{a}_z$ are mutually perpendicular to each other because our coordinate system is orthogonal. \hat{a}_r points in the direction of increasing r , \hat{a}_ϕ in the direction of increasing ϕ , and \hat{a}_z in the positive z -direction.

The relationship b/w the variables (x, y, z)

16

Spherical coordinates (r, θ, ϕ)

The spherical coordinate system is most appropriate when one is dealing with problems having a degree of spherical symmetry. A point 'P' can be represented as (r, θ, ϕ) and is illustrated in fig below

\hat{a}_r

These of cylindrical

Rect \rightarrow cylindrical

$$\rho = \sqrt{x^2 + y^2}$$

$$\phi = \tan^{-1} \frac{y}{x}$$

$$z = z$$

cylindrical \rightarrow rectangular

$$x = \rho \cos \phi$$

$$y = \rho \sin \phi$$

$$z = z$$

or

Note

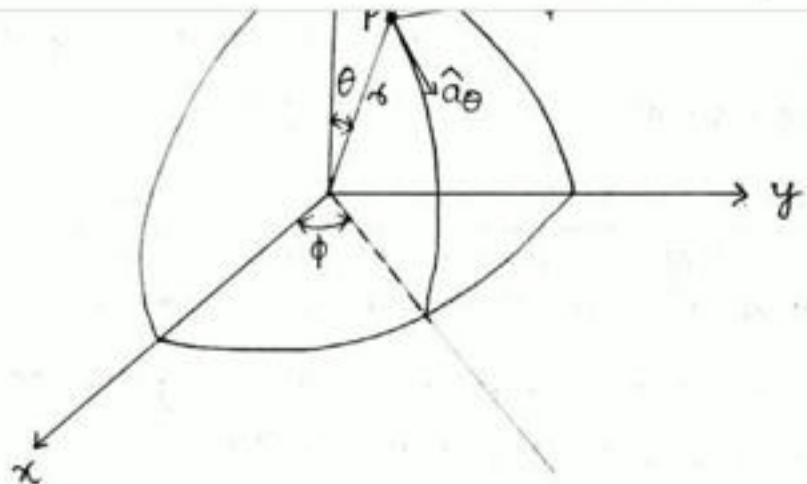
$$\hat{a}_\rho \cdot \hat{a}_\rho = \hat{a}_\phi \cdot \hat{a}_\phi = \hat{a}_z \cdot \hat{a}_z = 1$$

$$\hat{a}_\rho \cdot \hat{a}_\phi = \hat{a}_\phi \cdot \hat{a}_z = \hat{a}_z \cdot \hat{a}_\rho = 0$$

$$\hat{a}_\rho \times \hat{a}_\phi = \hat{a}_z$$

$$\hat{a}_\phi \times \hat{a}_z = \hat{a}_\rho$$

$$\hat{a}_z \times \hat{a}_\rho = \hat{a}_\phi$$



Here each space variables are defined as follows.

ρ = The distance from origin to point P.
 θ = colatitude (The angle b/w z-axis and positive vector P)

ϕ = Angle is measured from x-axis in x-y plane.

The ranges of the variables are.

$$0 \leq \rho < \infty$$

$\hat{a}_r \times \hat{a}_\phi = \hat{a}_z$
 $\hat{a}_\phi \times \hat{a}_z = \hat{a}_r$
 $\hat{a}_z \times \hat{a}_r = \hat{a}_\phi$

follows.

r = The distance from origin to point P.

follows.

r = The distance from origin to point P.

θ = colatitude (The angle b/w z axis and positive vector P)

ϕ = Angle is measured from x-axis in x-y plane.

The ranges of the variables are.

$$0 \leq r \leq \infty$$

$$0 \leq \theta \leq \pi$$

$$0 \leq \phi \leq 2\pi$$

The vector \vec{A} in spherical coordinate system written as

$$\vec{A} = A_r \hat{a}_r + A_\theta \hat{a}_\theta + A_\phi \hat{a}_\phi$$

where $\hat{a}_r, \hat{a}_\theta, \hat{a}_\phi$ are unit vectors along r, θ, ϕ directions.

(17)

The relationship b/w variables (x, y, z) of the Cartesian coordinate system and those of the spherical coordinates system $[\rho, \theta, \phi]$ is written as below.

$$\begin{aligned} \rho &= \sqrt{x^2 + y^2 + z^2} \\ \theta &= \tan^{-1} \left[\frac{\sqrt{x^2 + y^2}}{z} \right] \\ \phi &= \tan^{-1} \left(\frac{y}{x} \right) \end{aligned}$$

Transformation from Cartesian form to Spherical Coordinate System.

$$x = \rho \sin \theta \cos \phi$$

Transformation from Spherical co-ordinate

(b) $Q(3, 0, 5)$ (c) $R(-2, 6, 0)$ (18)

2) Express the following in Cartesian form
(a) point $P(1, 60^\circ, 2)$

$$\begin{aligned} x &= \rho \cos \phi = 1 \cos 60^\circ = 1/2 = 0.5 \\ y &= \rho \sin \phi = 1 \sin 60^\circ = \frac{\sqrt{3}}{2} = 0.8660 \\ z &= z = 2 \end{aligned}$$

(b) $T(4, \pi/2, \pi/6)$

$$\begin{aligned} x &= \rho \sin \theta \cos \phi = 4 \sin \pi/2 \cos \pi/6 = 3.46 \text{ rad} \\ y &= \rho \sin \theta \sin \phi = 4 \sin \pi/2 \sin \pi/6 = 2 \text{ rad} \\ z &= \rho \cos \theta = 4 \cos \pi/2 = 0 \text{ rad} \end{aligned}$$

Of the Cartesian Co-ordinate System and those of the Cylindrical System (ρ, ϕ, z) are

Rect \rightarrow cylindrical cylindrical \rightarrow rectangular

$$\rho = \sqrt{x^2 + y^2}$$

$$\phi = \tan^{-1} \frac{y}{x} \quad \text{or} \quad y = \rho \sin \phi$$

$$z = z$$

Note

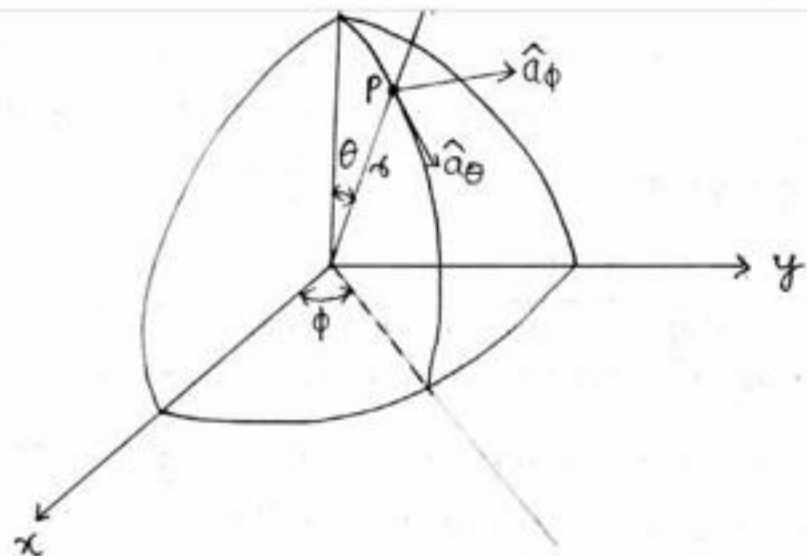
$$\hat{a}_\rho \cdot \hat{a}_\rho = \hat{a}_\phi \cdot \hat{a}_\phi = \hat{a}_z \cdot \hat{a}_z = 1$$

$$\hat{a}_\rho \cdot \hat{a}_\phi = \hat{a}_\phi \cdot \hat{a}_z = \hat{a}_z \cdot \hat{a}_\rho = 0$$

$$\hat{a}_\rho \times \hat{a}_\phi = \hat{a}_z$$

$$\hat{a}_\phi \times \hat{a}_z = \hat{a}_\rho$$

$$\hat{a}_z \times \hat{a}_\rho = \hat{a}_\phi$$



Here each space variables are defined as follows.

ρ = The distance from origin to point P.

θ = colatitude (The angle b/w z-axis and positive vector ρ)

ϕ = Angle is measured from x-axis in x-y plane.

The ranges of the variables are.

(15)

Notice that the unit vectors $\hat{a}_r, \hat{a}_\phi, \hat{a}_z$ are mutually perpendicular to each other because our coordinate system is orthogonal. \hat{a}_r points in the direction of increasing r , \hat{a}_ϕ in the direction of increasing ϕ , \hat{a}_z in the positive z -direction.

The relationship b/w the variables (x, y, z) of the Cartesian Co-ordinate System and those of the Cylindrical System (r, ϕ, z) are
Rect \rightarrow cylindrical cylindrical \rightarrow rectangular

$$r = \sqrt{x^2 + y^2}$$

$$x = r \cos \phi$$

$$\phi = \tan^{-1} \frac{y}{x}$$

or $y = r \sin \phi$

$$z = z$$

$$z = z$$

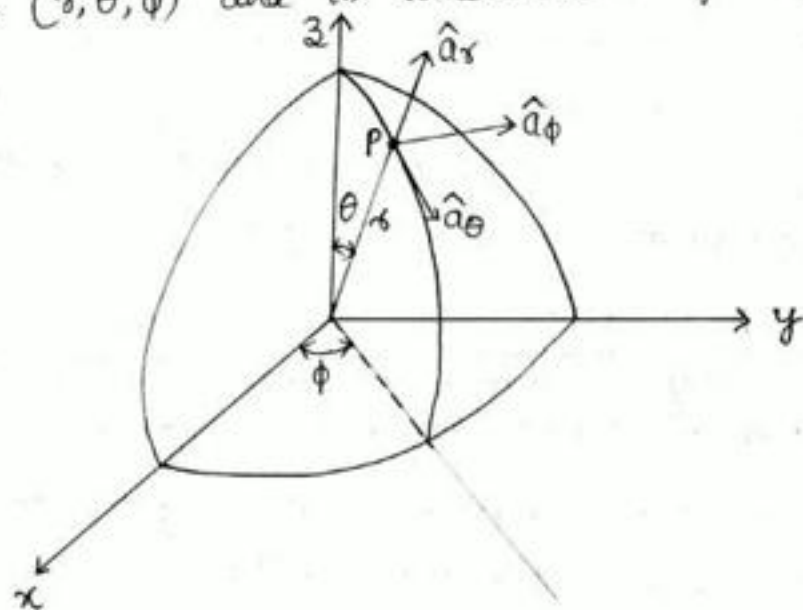
Note

$$\hat{a}_r \cdot \hat{a}_r = \hat{a}_\phi \cdot \hat{a}_\phi = \hat{a}_z \cdot \hat{a}_z = 1$$

(16)

Spherical coordinates (r, θ, ϕ)

The spherical coordinate system is most appropriate when one is dealing with problems having a degree of spherical symmetry. A point 'P' can be represented as (r, θ, ϕ) and is illustrated in fig below



8

11

^

v

C

窗

Q

Q

of the Cartesian Co-ordinate System and those of the Cylindrical System (r, ϕ, z) are

Rect \rightarrow cylindrical cylindrical \rightarrow rectangular

$$r = \sqrt{x^2 + y^2}$$

$$\phi = \tan^{-1} \frac{y}{x} \quad \text{or} \quad y = r \sin \phi$$

$$z = z$$

Note

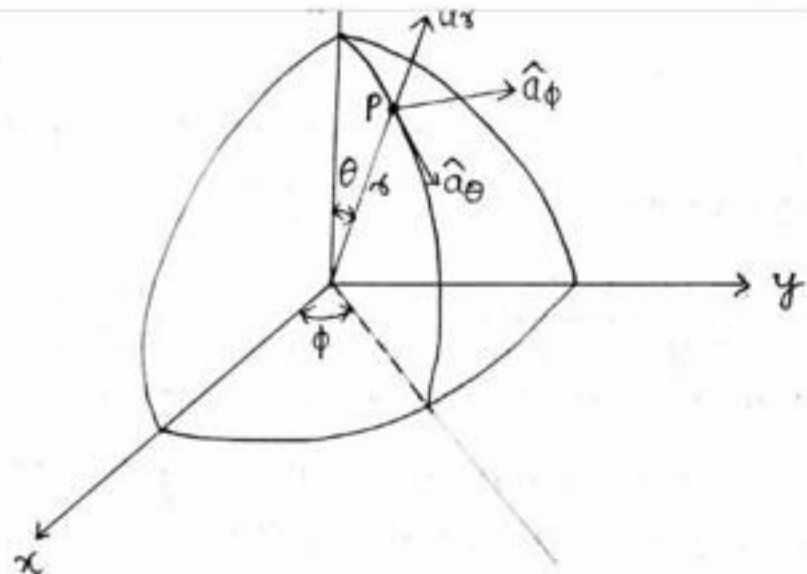
$$\hat{a}_r \cdot \hat{a}_r = \hat{a}_\phi \cdot \hat{a}_\phi = \hat{a}_z \cdot \hat{a}_z = 1$$

$$\hat{a}_r \cdot \hat{a}_\phi = \hat{a}_\phi \cdot \hat{a}_z = \hat{a}_z \cdot \hat{a}_r = 0$$

$$\hat{a}_r \times \hat{a}_\phi = \hat{a}_z$$

$$\hat{a}_\phi \times \hat{a}_z = \hat{a}_r$$

$$\hat{a}_z \times \hat{a}_r = \hat{a}_\phi$$



Here each space variables are defined as follows.

r = The distance from origin to point P.
 θ = colatitude (The angle b/w z axis and positive vector P)

ϕ = Angle is measured from x -axis in x - y plane.

The ranges of the variables are.

$z = z$

Note

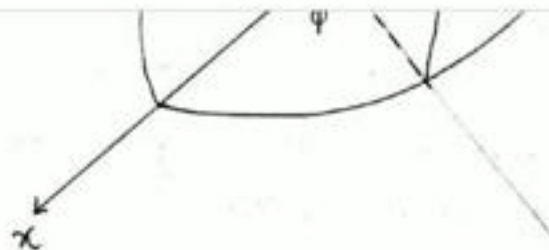
$$\hat{a}_r \cdot \hat{a}_r = \hat{a}_\theta \cdot \hat{a}_\theta = \hat{a}_\phi \cdot \hat{a}_\phi = 1$$

$$\hat{a}_r \cdot \hat{a}_\theta = \hat{a}_\theta \cdot \hat{a}_\phi = \hat{a}_\phi \cdot \hat{a}_r = 0$$

$$\hat{a}_r \times \hat{a}_\theta = \hat{a}_\phi$$

$$\hat{a}_\theta \times \hat{a}_\phi = \hat{a}_r$$

$$\hat{a}_\phi \times \hat{a}_r = \hat{a}_\theta$$



Here each space variables are defined as follows.

r = The distance from origin to point P.

θ = colatitude (The angle b/w z-axis and positive vector P)

ϕ = Angle is measured from x-axis in x-y plane.

The ranges of the variables are.

$$0 \leq r \leq \infty$$

$$0 \leq \theta \leq \pi$$

$$0 \leq \phi \leq 2\pi$$

The vector \vec{A} in spherical coordinate system written as

(17)

The relationship b/w variables (x, y, z) of the Cartesian Coordinate System and those of the Spherical coordinates System $[r, \theta, \phi]$ is written as below.

$$\begin{aligned} r &= \sqrt{x^2 + y^2 + z^2} \\ \theta &= \tan^{-1} \left[\frac{\sqrt{x^2 + y^2}}{z} \right] \\ \phi &= \tan^{-1} \left(\frac{y}{x} \right) \end{aligned}$$

Transformation from Cartesian form to Spherical Coordinate System.

Transformation from

$$x = r \sin \theta \cos \phi$$

(b) $Q(3, 0, 5)$

(c) $R(-2, 6, 0)$

(18)

2) Express the following in cartesian form
(a) point $P(1, 60^\circ, 2)$

$$x = r \cos \phi = 1 \cos 60^\circ = 1/2 = 0.5$$

$$y = r \sin \phi = 1 \sin 60^\circ = \frac{\sqrt{3}}{2} = 0.8660$$

$$z = z = 2$$

(b) $T(4, \pi/2, \pi/6)$

$$x = r \sin \theta \cos \phi = 4 \sin \pi/2 \cos \pi/6 = 3.46 \text{ rad}$$

$$y = r \sin \theta \sin \phi = 4 \sin \pi/2 \sin \pi/6 = 2 \text{ rad}$$

$$\begin{aligned} x &= r \sin \theta \cos \phi \\ y &= r \sin \theta \sin \phi \\ z &= r \cos \theta \end{aligned} \rightarrow \text{Transformation from Spherical co-ordinate system to Cartesian form.}$$

Ex. 1. A point in spherical coordinates is $(4, \pi/2, \pi/6)$. Find its Cartesian coordinates.

Problems

1) Express the following points in cylindrical and spherical coordinates

(a) $P(1, -4, -3)$ cylindrical.

$$\rho = \sqrt{x^2 + y^2} = \sqrt{1 + 16} = \sqrt{17} = 4.123$$

$$\phi = \tan^{-1}\left(\frac{y}{x}\right) = \tan^{-1}\left(\frac{-4}{1}\right) = -75.96$$

$$z = z = -3$$

$$x = r \sin \theta \cos \phi = 4 \sin \pi/2 \cos \pi/6 = 2\sqrt{3}$$

$$y = r \sin \theta \sin \phi = 4 \sin \pi/2 \sin \pi/6 = 2 \text{ rad}$$

$$z = r \cos \theta = 4 \cos \pi/2 = 0 \text{ rad}$$

3) (a) Give the Cartesian coordinates of the point C ($\rho = 4.4, \phi = -115^\circ, z = 2$)

(b) Give the cylindrical coordinates of the point D ($x = -3.1, y = 2.6, z = -3$)

(c) Specify the distance from C to D.

KV Sp

$$\begin{aligned} \text{Soln: (a) } x &= \rho \cos \phi = 4.4 \cos \phi \\ &= 4.4 \cos(-115) = -1.86 \end{aligned}$$

$$\begin{aligned} y &= \rho \sin \phi = 4.4 \sin \phi \\ &= 4.4 \sin(-115) = -3.99 \end{aligned}$$

$$\begin{aligned} r &= \sqrt{x^2 + y^2 + z^2} \\ \theta &= \tan^{-1} \left[\frac{\sqrt{x^2 + y^2}}{z} \right] \\ \phi &= \tan^{-1} \left(\frac{y}{x} \right) \end{aligned} \quad \rightarrow \text{from Cartesian form to Spherical Coordinate System.}$$

$$\begin{aligned} x &= r \sin \theta \cos \phi \\ y &= r \sin \theta \sin \phi \\ z &= r \cos \theta \end{aligned} \quad \rightarrow \text{Transformation from Spherical co-ordinate System to Cartesian form.}$$

Problems

1) Express the following points in cylindrical and Spherical coordinates

(a) $P(1, -4, -3)$ cylindrical.

$$y = r \sin \phi = 1 \sin 60 = \frac{\sqrt{3}}{2} = 0.8660$$

$$z = z = 2$$

$$(b) \quad T \left(r, \theta, \phi \right)$$

$$x = r \sin \theta \cos \phi = 4 \sin \pi/2 \cos \pi/6 = 3.46 \text{ rad}$$

$$y = r \sin \theta \sin \phi = 4 \sin \pi/2 \sin \pi/6 = 2 \text{ rad}$$

$$z = r \cos \theta = 4 \cos \pi/2 = 0 \text{ rad}$$

3) Give the Cartesian coordinates of the point C ($r = 4.4, \phi = -115^\circ, z = 2$)

(b) Give the cylindrical coordinates of the point D ($x = -3.1, y = 2.6, z = -3$)

(c) Specify the distance from C to D.

KV Sp

$$\vec{R}_{CD} = \vec{R}_D - \vec{R}_C = (-3.1 + 1.86)\hat{a}_x + (2.6 + 3.99)\hat{a}_y + (-3 - 2)\hat{a}_z$$

$$\vec{R}_{CD} = -1.24\hat{a}_x + 6.59\hat{a}_y - 5\hat{a}_z$$

$$|\vec{R}_{CD}| = \sqrt{(-1.24)^2 + (6.59)^2 + (-5)^2} = 8.36$$

4) Transform to cylindrical form

$$\vec{F} = 10\hat{a}_x - 8\hat{a}_y + 6\hat{a}_z \text{ at point } (10, -8, 6)$$

$$\rho = \sqrt{x^2 + y^2} = \sqrt{10^2 + (-8)^2} = 12.8062$$

$$\phi = \tan^{-1}\left(\frac{y}{x}\right) = \tan^{-1}\left(\frac{-8}{10}\right) = -38.65^\circ$$

$$z = z = 6$$

$$\hat{a}_A = \frac{\text{Vector}}{\text{Magnitude}} = \frac{\vec{A}}{|\vec{A}|} = \frac{\vec{A}}{A}$$

here the magnitude of vector \vec{A} is a scalar written as A or $|\vec{A}|$ hence the vector \vec{A} we can write as

$$\vec{A} = A \hat{a}_A$$

From above eqn we can say that the vector \vec{A} is in the terms of magnitude A and its direction \hat{a}_A

A vector \vec{A} in Cartesian or Rectangular co-ordinates may be represented as

$$A_x \hat{a}_x + A_y \hat{a}_y + A_z \hat{a}_z$$

where

A_x, A_y, A_z = components of \vec{A} in x, y, z directions.

$\hat{a}_x, \hat{a}_y, \hat{a}_z$ = unit vectors in x, y, z directions.

Desktop icons:

- This PC
- AnyDesk
- BEC304_M1 PPT
- Network
- EasiNote5
- Module 5
- Recycle Bin
- Google Chrome
- Web Scrapping
- Control Panel
- OpenBoard
- Module1 - Copy
- VLC media player
- AM MODULE 4 PPT
- Module1
- Screen Capture
- Person 1 - Chrome
- Module2

File Explorer window showing the contents of the USB Drive (F:) folder named EMW 2022 scheme.

Left sidebar: Music, Pictures, Videos, Local Disk (C:), Local Disk (D:), BACKUP_OS (E:), USB Drive (F:), USB Drive (F:), Android, basic electronics, EMW 2022 schen, introduction to e, LOST.DIR, sat com, SELF APPRAISAL, TAX RECEIPTS 20, Downloads, Music.

Right pane: List of files and folders.

Name	Date modified	Type	Size
EDITABLE	4/29/2024 10:46 A...	File folder	
LECTURE NOTES AND PPT	4/29/2024 10:46 A...	File folder	
QUESTION PAPERS	4/29/2024 12:06 PM	File folder	
COURSE DETAILS	4/8/2024 4:07 PM	Adobe Acrobat 文...	1,522 KB
EMW Mod1	4/29/2024 12:01 PM	Adobe Acrobat 文...	15,560 KB
EMW Mod3	1/17/2024 12:49 PM	Adobe Acrobat 文...	9,190 KB
Imp	4/12/2024 10:29 A...	Adobe Acrobat 文...	17,087 KB
mod 3 emw textbook	1/25/2024 9:46 AM	Adobe Acrobat 文...	29,846 KB
<input checked="" type="checkbox"/> VECTOR CALCULUS	4/22/2024 11:58 A...	Adobe Acrobat 文...	5,379 KB

9 items 1 item selected 5.25 MB

RAK 11P-PEN DRIVE-1