

## Module 2 :

→ Properties of Integers :

- Mathematical Induction
- Recursive Definitions.

→ fundamental Principles of counting :

- The Rules of sum and Product
- Permutations
- Combinations
- Binomial and Multinomial theoreme
- Combinations with repetitions .

## Mathematical Induction

①

The method of mathematical induction is based on a principle called the "Induction Principle". This principle is based on another principle known as "well-ordering principle".

Note:-  $\mathbb{Z}^+$  denotes the set of all positive integers.

Well-ordering Principle :-

WP "Every non-empty subset of  $\mathbb{Z}^+$  contains a smallest (least) element" (OR)

"The set of all the integers is well ordered".

IP Induction Principle :- (Principle of Mathematical Induction)  
Let  $s(n)$  denote an open statement that involves a free integer 'n'. Suppose that the foll condgs hold:

(i)  $s(1)$  is true.

(ii) If whenever  $s(k)$  is true for some particular, arbitrarily chosen  $k \in \mathbb{Z}^+$ , then  $s(k+1)$  is true.

Then  $s(n)$  is true for all  $n \in \mathbb{Z}^+$ .

Method of Mathematical Induction :-

Suppose we wish to prove that certain statement  $s(n)$  is true,  $\forall n \geq 1$ . The method of proving this using principle of induction is called the Method of Mathematical Induction. There are 2 steps in this method :-

1) Basic step : Verify that  $s(n)$  is true for  $n=1$ .

2) Induction step : Assuming  $s(k)$  is true, where  $k \geq 1$ , show that  $s(k+1)$  is true.

Note :-

- + 1) without basic step, one cannot write the proof Prove
- + 2) induction.
- /2) Suppose we require to prove a statement  $s(n)$  for Prove  
 $n \geq n_0$ , where  $n_0$  is an integer. In such situations  
verifying  $s(n_0)$  is true is the basic step, and  
in the induction step, we take  $k > n_0$ .

X Alternate form of Induction Principle :-

Let  $s(n)$  denote a statement that involves a variable  
'n'. suppose that

(i) for some two integers  $n_0, n_0+1, n_0+2, \dots, n_0+p$ ,  
the statements  $s(n_0), s(n_0+1), \dots, s(n_0+p)$  are true  
and (ii) if  $s(n_0), s(n_0+1), \dots, s(k)$  are true P where  
 $k > n_0+p$ , then  $s(k+1)$  is true.

Then  $s(n)$  is true  $\wedge n > n_0$ .

Problems

1) Prove by M.I. that,  $\forall n \geq 1$ ,  $1+2+3+4+\dots+n = \frac{1}{2}n(n+1)$

Soln:- Let  $s(n) : 1+2+3+\dots+n = \frac{1}{2}n(n+1)$

Basic step :-  $s(1)$  is the statement

$$1 = \frac{1}{2} \cdot 1(2) \quad \text{which is true.}$$

Thus the statement  $s(n)$  is verified for  $n=1$ .

Induction step :- Assume that  $s(n)$  is true for  $n=k$  where  $k \geq 1$ .

i.e assume that  $s(k) : 1+2+3+\dots+k = \frac{1}{2}k(k+1)$  is true

adding  $(k+1)$  to both sides, we get

$$\begin{aligned} 1+2+3+\dots+k+k+1 &= \frac{1}{2}k(k+1)+(k+1) \\ &= \frac{1}{2}(k+1)[k+2] \\ &= \frac{1}{2}(k+1)(k+2) \end{aligned}$$

This is the statement  $s(k+1)$ .

Thus  $s(k+1)$  is true, whenever  $s(k)$  is true for  $k \geq 1$ .

Hence ~~so~~ ~~root~~ by M.I.,  $s(n)$  is true  $\forall n \geq 1$ .

2) Prove by M.I. that  $1^2+3^2+5^2+\dots+(2n-1)^2 = \frac{1}{3}n(2n-1)(2n+1)$   $\forall n \geq 1$ .

Q.P Soln:- Let  $s(n) : 1^2+3^2+5^2+\dots+(2n-1)^2 = \frac{1}{3}n(2n-1)(2n+1)$ .

Soln:- Let  $s(n) : 1^2+3^2+5^2+\dots+(2n-1)^2 = \frac{1}{3}n(2n-1)(2n+1)$  which is true.

Basic step :  $s(1) : 1^2 = \frac{1}{3}(1)(1)(3)$

Assume that  $s(n)$  is true for  $n=k$ , where  $k \geq 1$ .

Induction step : Assume that  $s(n)$  is true for  $n=k$ , where

$k \geq 1$ . i.e  $1^2+3^2+5^2+\dots+(2k-1)^2 = \frac{1}{3}k(2k-1)(2k+1)$ .

adding  $(2k+1)^2$  on L.S

$$\begin{aligned} &[(2k+1)-1]^2 \\ &= (2k+2-1)^2 \\ &= (2k+1)^2 \end{aligned}$$

$$\begin{aligned}
 1^2 + 3^2 + 5^2 + \dots + (2k-1)^2 + (2k+1)^2 &= \frac{1}{3} k(2k-1)(2k+1) + (2k+1)^2 \\
 &= \frac{1}{3} (2k+1) [k(2k-1) + 3(2k+1)] \\
 &= \frac{1}{3} (2k+1) [2k^2 - k + 6k + 3] \\
 &= \frac{1}{3} (2k+1) (2k^2 + 5k + 3) \\
 &= \frac{1}{3} (2k+1) (k+1)(2k+3)
 \end{aligned}$$

This is the statement  $s(k+1)$ .

Thus  $s(k+1)$  is true whenever  $s(k)$  is true, where  $k \geq 1$ .

Hence by M.I.,  $s(n)$  is true  $\forall n \geq 1$ .

3) Prove by M.I.,  $1 \cdot 3 + 2 \cdot 4 + 3 \cdot 5 + \dots + n(n+2) = \frac{n(n+1)(2n+7)}{6}$

Soln:- Let  $s(n)$  denote the given statement.

Basic step :-  $s(1) : 1 \cdot 3 = \frac{1(2)(9)}{6}$ , which is true.

Induction step : Assume that  $s(k)$  is true, where  $k \geq 1$ .

$$\text{i.e. } 1 \cdot 3 + 2 \cdot 4 + 3 \cdot 5 + \dots + k(k+2) = \frac{k(k+1)(2k+7)}{6}$$

adding  $(k+1)(k+3)$  on b.s, we get

$$1 \cdot 3 + 2 \cdot 4 + 3 \cdot 5 + \dots + k(k+2) + (k+1)(k+3) = \frac{k(k+1)(2k+7)}{6} + (k+1)(k+3)$$

$$\begin{aligned}
 &= \frac{(k+1)}{6} [k(2k+7) + 6(k+3)] \\
 &= \frac{(k+1)}{6} [2k^2 + 13k + 18] \\
 &= \frac{(k+1)(k+2)(2k+9)}{6}
 \end{aligned}$$

This is the statement  $s(k+1)$ .

$\therefore s(k+1)$  is true whenever  $s(k)$  is true, where  $k \geq 1$ .

Hence by M.I.,  $s(n)$  is true  $\forall n \geq 1$ .

~~Do 11th then  
12th prob &  
13th prob~~

4) Prove by H.I., for every integer  $n$ , 5 divides  $n^5 - n$ . (3)

Soln:- Note:- Ex:- 5 divides 30 means  $\frac{30}{5}$ .

(or) 30 is a multiple of 5

i.e.  $30 = 5 \times m$  (Here  $m=6$ ) for some +ve integer  $m$

Let  $s(n)$ : 5 divides  $n^5 - n$ .

Basic step:-  $s(1)$ : 5 divides  $1^5 - 1 = 0$ . ( $\frac{0}{5} = 0$ )

which is true.

Induction step:- Assume that  $s(n)$  is true for  $n=k$  where

$k \geq 1$ .

i.e. for  $k \geq 1$ , 5 divides  $k^5 - k$ .

i.e.  $k^5 - k$  is a multiple of 5

(or)  $k^5 - k = 5m$ , for some +ve integer 'm'.

$$\begin{aligned}\therefore (k+1)^5 - (k+1) &= (k+1)^2(k+1)^2(k+1) - (k+1) \\ &= (k^5 + 5k^4 + 10k^3 + 10k^2 + 5k + 1) - (k+1) \\ &= (k^5 - k) + 5(k^4 + 2k^3 + 2k^2 + k) \\ &= 5m + 5(k^4 + 2k^3 + 2k^2 + k) \\ &= 5(m + k^4 + 2k^3 + 2k^2 + k)\end{aligned}$$

$\Rightarrow (k+1)^5 - (k+1)$  is a multiple of 5

i.e. 5 divides  $(k+1)^5 - (k+1)$ . This is precisely the statement  $s(k+1)$ .

$\therefore$  5 divides  $(k+1)^5 - (k+1)$ . This is precisely the statement  $s(k+1)$ .

Thus  $s(k+1)$  is true whenever  $s(k)$  is true for  $k \geq 1$ .

$\therefore$  By H.I.,  $s(n)$  is true  $\forall n \geq 1$ .

5) P.T.  $4n < (n^2 - 7)$   $\forall$  the integers  $n \geq 6$ .

Soln:- Let  $s(n)$ :  $4n < (n^2 - 7)$ .

To prove that  $s(n)$  is true  $\forall$  +ve integers  $n \geq n_0$ , where  $n_0 = 6$ .

Basic step :  $s(6)$  :  $(4 \times 6) < (6^2 - 7)$

$$\text{i.e. } 24 < 29 \text{ which is true.}$$

$\therefore s(n)$  is true for  $n = n_0 = 6$ .

Induction step : Assume that  $s(n)$  is true for  $n = k$  where

$$k \geq 6 \quad \text{i.e. } 4k < (k^2 - 7) \quad \text{for } k \geq 6.$$

add 4 on b.s.

$$\text{then } 4(k+1) = 4k + 4 < (k^2 - 7) + 4$$
$$< (k^2 - 7) + (2k+1)$$

because when  $k \geq 6$ , we have  $\begin{cases} 2k \geq 12 \\ \Rightarrow 2k+1 \geq 13 > 4 \end{cases} \quad \begin{cases} k \geq 5 \\ \Rightarrow 2k \geq 10 \\ 2k+1 \geq 11 > 4 \end{cases}$

$$\therefore 4(k+1) < (k^2 + 2k+1) - 7$$

i.e.  $4(k+1) < (k+1)^2 - 7$ . This is the statement  $s(k+1)$ .

$\Rightarrow s(k+1)$  is true, whenever  $s(k)$  is true  $\forall k \geq 6$ .

Thus  $s(n)$  is true  $\forall n \geq 6$ .

b) Show that  $2^n > n^2$   $\forall$  the integers 'n' greater than 4.

Soln :- To prove  $s(n)$  :  $2^n > n^2$  is true  $\forall n \geq 5$ .

Basic step : for  $n=5$ ,  $s(n)$  gives

$$s(5) : 2^5 > 5^2 \quad (\text{i.e. } 32 > 25) \text{ which is true.}$$

Induction step : Assume that  $s(n)$  is true for  $n = k$ , where

$$k \geq 5 \quad \text{i.e. } 2^k > k^2 \quad \text{for } k \geq 5.$$

Applying by 2 on b.s

$$2 \cdot 2^k = 2^{k+1} > 2k^2$$

$$\text{Since } k \geq 4, \text{ we have } 2k^2 = k^2 + k^2 = k^2 + (k \times k)$$

$$> k^2 + 4k$$

$$> k^2 + 2k + 2k$$

$$> k^2 + 2k + 1 = (k+1)^2$$

thus

$$2^{k+1} > (k+1)^2 \quad \text{for } k \geq 4.$$

This is precisely the statement  $s(k+1)$ .

Thus  $s(k+1)$  is true whenever  $s(k)$  is true  $\forall k \geq 6$ .

Hence by M.I.,  $s(n)$  is true  $\forall n \geq 4$ .

7) By M.I., prove that  $n! > 2^n \quad \forall n \geq 1$ .

Soln:- Let  $s(n)$  be the given statement.

Basic step : for  $n=1$ ,  $s(1)$ ;  $1! > 2^1$   
 $1 > 1$  which is true.

Induction step : Assume that  $s(n)$  is true for  $n=k$ ,

where  $k \geq 1$ . i.e.  $k! > 2^{k-1}$  for  $k \geq 1$ .

$$\therefore 2^{k-1} \leq k!$$

$$\boxed{2^k = 2^{k+1-1} = 2} \quad \text{Multiplying by 2 on b.s}$$

$$2^k = 2 \cdot 2^{k-1} \leq 2 \cdot k!$$

$$\leq (k+1) \cdot k! \quad \text{because } (k+1) \geq 2 \text{ for } k \geq 1.$$
$$= (k+1)!$$

i.e.  $(k+1)! > 2^k$ , which is the statement  $s(k+1)$ .

Thus  $s(k+1)$  is true  $\Rightarrow$  whenever  $s(k)$  is true for  $k \geq 1$ .

Hence by M.I.,  $s(n)$  is true  $\forall n \geq 1$ .

8) for all  $n \in \mathbb{Z}^+$ , show that if  $n \geq 14$ , then  $n$  can be written as a sum of 3's and / or 8's.

Soln: To prove:

$s(n)$ :  $n$  can be written as a sum of 3's or 8's  
is true for all integers  $n \geq 14$ .

Basic step: we have  $14 = (3+3)+8$ .

$\Rightarrow s(14)$  is true.

Induction step: Assume that  $s(n)$  is true for  $n=k$  where  
 $k > 14$ .

then  $k = (3+3+3+\dots) + (8+8+\dots)$

suppose this representation of  $k$  has  $r$  no. of 3's and  
s no. of 8's.

Since  $k > 14$ , we must have  $r \geq 2$ ,  $s \geq 1$ .

$$\therefore k+1 = \left\{ \underbrace{(3+3+3+\dots)}_r + \underbrace{(8+8+\dots)}_s \right\} + 1$$

$$= \underbrace{(3+3+3+\dots)}_r + \underbrace{(8+8+\dots)}_{s-1} + 8+1$$

$$= \underbrace{(3+3+3+\dots)}_r + \underbrace{(8+8+\dots)}_{s-1} + (3+3+3)$$

$$= \underbrace{(3+3+3+\dots)}_{r+3} + \underbrace{(8+8+\dots)}_{s-1}$$

$\Rightarrow (k+1)$  is a sum of 3's & 8's. i.e.  $(k+1)$  is true.

Hence by H.I.,  $s(n)$  is true for all the integers  $n \geq 14$ .

Q) By H.I., Prove that, for every the integer  $n$ , the no.  
 $A_n = 5^n + 2 \cdot 3^{n-1} + 1$  is a multiple of 8.

Soln:- Let  $s(n)$  be the given statement.

Basic step:  $s(1)$ :  $5^1 + 2 \cdot 3^0 + 1 = 8$  is a multiple of 8.

$\therefore$  for  $n=1$ ,  $A_n$  is (a multiple of 8)  $\times$  true.

Induction step: Assume that  $a_n$  is a multiple of 8 for  $n = k \geq 1$ . (5)

i.e.  $a_k = 5^k + 2 \cdot 3^{k-1} + 1$  is a multiple of 8.

we find,

$$\begin{aligned} a_{k+1} - a_k &= (5^{k+1} + 2 \cdot 3^k + 1) - (5^k + 2 \cdot 3^{k-1} + 1) \\ &= (5^k \cdot 5 - 5^k) + 2(3^k - 3^{k-1}) \\ &= 5^k(5-1) + 2 \cdot 3^{k-1}(3-1) \\ &= 4 \cdot 5^k + 4 \cdot 3^{k-1} \\ &= 4(5^k + 3^{k-1}) \end{aligned}$$

5 & 3 are odd  $\Rightarrow 5^k$  &  $3^{k-1}$  are also odd.

$\Rightarrow 5^k + 3^{k-1}$  is even.

$\Rightarrow 4(5^k + 3^{k-1})$  is a multiple of 8.

i.e.  $a_{k+1} - a_k$  " since  $a_k$  is a multiple of 8 (by assumption),  $a_{k+1}$

is also a multiple of 8 if  $a_n$  is a multiple of 8 for  $n=k$ , then

if  $a_n$  is a multiple of 8 for  $n=k+1$ .

Thus  $a_n$  is a multiple of 8 for every integer  $n$ ,  $a_n = 5^n + 2 \cdot 3^{n-1} + 1$

Hence by H.I., for every integer  $n$ ,  $a_n = 5^n + 2 \cdot 3^{n-1} + 1$

is a multiple of 8.

10) Prove by mathematical induction that  $6^{n+2} + 7^{2n+1}$  is divisible

by 43 for each the integer  $n$ .

Soln:- Let  $A_n = 6^{n+2} + 7^{2n+1}$

Basic step:  $A_1 = 6^3 + 7^3 = 559$  is divisible by 43.

$\therefore A_n$  is divisible by 43 for  $n=1$ .

Induction step : Assume that  $A_n$  is divisible by 43  
 for  $n = k \geq 1$ . i.e.  $A_k = 6^{k+2} + 7^{2k+1}$

$$\begin{aligned}
 A_{k+1} &= 6^{k+3} + 7^{2(k+1)+1} \\
 &\stackrel{k+3}{=} 6^{k+3} + 7^{2k+3} \\
 &= 6^{k+2} \cdot 6 + 7^{2k+1} \cdot 7^2 \\
 &= 6^{k+2} \cdot 6 + 7^{2k+1} \cdot 49 \\
 &= 6^{k+2} \cdot 6 + 7^{2k+1} (6+43) \\
 &= 6^{k+2} \cdot 6 + \underbrace{7^{2k+1} \cdot 6}_{a(b+c) = ab+bc} + 7^{2k+1} \cdot 43 \\
 &= 6 [6^{k+2} + 7^{2k+1}] + 43 \cdot 7^{2k+1} \\
 &= 6A_k + 43 \cdot 7^{2k+1}
 \end{aligned}$$

By assumption,  $A_k$  is divisible by 43  $\Rightarrow 6A_k$  is also divisible by 43, and  $43 \cdot 7^{2k+1}$  is divisible by 43

$\therefore 6A_k + 43 \cdot 7^{2k+1}$  is divisible by 43.

∴  $A_{k+1}$  is divisible by 43.

2)  $s_{k+1}$  is true for  $k \geq 1$ .

Thus if  $s(k)$  is true, then  $s(k+1)$  is true for  $k \geq 1$ .

Hence by H.I.,  $s(n)$  is true  $\forall n \geq 1$ .

II) Prove  $\sum_{i=1}^n \frac{1}{i(i+1)} = \frac{n}{n+1} \quad \forall n \in \mathbb{Z}$ .

$$\frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \frac{1}{3 \cdot 4} + \dots + \frac{1}{n(n+1)} = \frac{n}{n+1}$$

Soln:- Let  $s(n)$  be the given statement.

Basic step :  $s(1) : \frac{1}{1(2)} = \frac{1}{1+1} \Rightarrow \frac{1}{2} = \frac{1}{2}$  which is true

Induction step : Assume  $S(k)$  is true for  $k \geq 1$ .

(6)

i.e.  $\frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \dots + \frac{1}{k(k+1)} = \frac{k}{k+1}$  is true.

Adding  $\frac{1}{(k+1)(k+2)}$  on b.s

$$\begin{aligned}\frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \dots + \frac{1}{(k+1)(k+2)} &= \frac{k}{k+1} + \frac{1}{(k+1)(k+2)} \\&= \frac{1}{k+1} \left[ k + \frac{1}{k+2} \right] \\&= \frac{1}{(k+1)} \left[ \frac{k^2 + 2k + 1}{k+2} \right] \\&= \frac{(k+1)^2}{(k+1)(k+2)} = \frac{k+1}{k+2}\end{aligned}$$

which is precisely the statement  $S(k+1)$ .

Thus  $S(k+1)$  is true, whenever  $S(k)$  is true.

Hence by H.I,  $S(n)$  is true  $\forall n \geq 1$ .

12) Establish the following by H.I

Q.E.D.  $\sum_{i=1}^n i \cdot 2^i = 2 + (n-1) 2^{n+1}$

Sol: Let  $S(n)$  be the given statement.

Basic step :  $S(1)$  :  $1 \times 2^1 = 2 + (1-1) 2^2$

$2 = 2$  which is true.

Induction step : Assume that the result is true for  $n = k$ ,

where  $k \geq 1$ .

i.e.  $S(k)$  :  $\sum_{i=1}^k i \cdot 2^i = 2 + (k-1) 2^{k+1}$  is true.

i.e.  $1 \times 2^1 + 2 \times 2^2 + 3 \times 2^3 + 4 \times 2^4 + \dots + k \times 2^k = 2 + (k-1) 2^{k+1}$

add  $(k+1) \times 2^{k+1}$  on b.s

$$1 \times 2^1 + 2 \times 2^2 + 3 \times 2^3 + \dots + k \times 2^k + (k+1) \times 2^{(k+1)}$$

$$= 2 + (k-1) \cdot 2^{k+1} + (k+1) \times 2^{k+1}$$

$$= 2 + 2^{k+1} [k-1 + k+1]$$

$$= 2 + 2^{k+1} \cdot 2k$$

$$= 2 + k \cdot 2^{k+2}$$

which is precisely the statement  $s(k+1)$ .

Thus  $s(k+1)$  is true whenever  $s(k)$  is true,  $\forall k \geq 1$ .

Hence  $s(n)$  is true  $\forall n \geq 1$ .

HW

P.T  
1)  $1^2 + 2^2 + 3^2 + \dots + n^2 = \frac{1}{6}n(2n+1)(n+1)$

2)  $1^3 + 2^3 + 3^3 + \dots + n^3 = \frac{n^2(n+1)^2}{4}$

B.P) P.T  $2^n < n!$   $\forall$  the integers  $n > 3$ .

4) for every integer  $n$ , 3 divides  $n^3 - n$ .

B.P) for all  $n \in \mathbb{Z}^+$ , s.t if  $n > 24$  then  $n$  can be written as a sum of 5's and 7's.

13) Let  $H_1 = 1$ ,  $H_2 = 1 + \frac{1}{2}$ ,  $H_3 = 1 + \frac{1}{2} + \frac{1}{3}$ , ...,  $H_n = 1 + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{n}$

B.P Prove that  $\sum_{i=1}^n H_i = (n+1)H_n - n$ ,  $\forall n \geq 1$ .

Soln :- Let  $s(n) : \sum_{i=1}^n H_i = (n+1)H_n - n$ .  $\forall n \geq 1$ .  
 $\Rightarrow H_1 + H_2 + H_3 + \dots + H_n = (n+1)H_n - n$ .

Basic Step :  $s(1) : H_1 = (1+1)H_1 - 1$ .

$$1 = 2(1) - 1$$

$$1 = 1$$

$\therefore s(1)$  is true.

Induction step : Assume  $s(k)$  is true  $\forall k \geq 1$ .

i.e  $s(k) : \sum_{i=1}^k H_i = (k+1)H_k - k$  is true  $\forall k \geq 1$ .

i.e  $s(k) : H_1 + H_2 + \dots + H_k = (k+1)H_k - k$  is true  $\forall k \geq 1$ .

adding  $H_{k+1}$  on L.S.

$$\begin{aligned}
 H_1 + H_2 + \dots + H_k + H_{k+1} &= (k+1)H_k - k + H_{k+1} \\
 &= (k+1) \left\{ H_{k+1} - \frac{1}{k+1} \right\} - k + H_{k+1} \\
 \left[ \because H_k = H_{k+1} - \frac{1}{k+1} \text{ from the defn of } H_n \right] \\
 &\quad H_k = 1 + \frac{1}{2} + \dots + \frac{1}{k} \\
 &= (k+1)H_{k+1} - 1 - k + H_{k+1} \quad H_{k+1} = 1 + \frac{1}{2} + \underbrace{\frac{1}{k}}_{\sim} + \frac{1}{k+1} \\
 &= (k+1+1)H_{k+1} - (k+1) \quad H_{k+1} = H_k + \frac{1}{k+1} \\
 &= (k+2)H_{k+1} - (k+1).
 \end{aligned}$$

This is precisely the statement  $s(k+1)$ .

By M.I.,  $s(n)$  is true  $\forall n \geq 1$ .

## Recursive Definitions

Consider  $a_1, a_2, \dots, a_n$ , a sequence in which  $a_1$  is the first term,  $a_2$  is the 2nd term ...  $a_n$  is  $n^{\text{th}}$  term. The element  $a_n$  is called the general term of the sequence denoted by  $\{a_n\}$ . If the first term is denoted by  $a_0$ , then  $n^{\text{th}}$  term is denoted by  $a_{n-1}$  and this sequence is denoted by  $\{a_{n-1}\}$ .

For describing a sequence, 2 methods are commonly used:  
 (i) Explicit method      (ii) Recursive method.

In Explicit method, the general term of the sequence is explicitly indicated.

Ex :-  $E = \{a_n\}$ , where  $a_n = 2n$ ,  $n \in \mathbb{Z}^+$ .

In Recursive method, first few terms of the sequence are explicitly indicated and the general term is specified through a rule (formula) which indicates how to obtain new terms of the sequence from the terms already known.

Ex :- fibonacci numbers  $f_0 = 0$ ,  $f_1 = 1$ ,  $f_n = f_{n-1} + f_{n-2} \quad \forall n \geq 2$ .

Note :- 1) A recursive definition of a sequence should contain 2 parts: in the 1st part, a few terms of the sequence are indicated explicitly and in the 2nd part, the rule to obtain new terms for sequence is indicated.

2) Recursive rule/formula: is a formula for  $a_n$  in terms of  $a_{n-1}, a_{n-2}$  etc (or) a formula for  $a_{n-1}$  in terms of  $a_n, a_{n-1}$  etc.

## Problems

i) obtain a recursive def<sup>n</sup> for the sequence  $\{a_n\}$  in each of the following cases:

- i)  $a_n = 6^n$
- ii)  $a_n = n(n+3)$
- iii)  $a_n = (n+1)!$
- iv)  $a_n = 2 - (-1)^n$ .

Sol:- i)  $a_n = 6^n$ .

$$a_1 = 6^1 = 6.$$

$$a_2 = 6^2 = 36 = 6 \times 6 = 6 \times a_1.$$

$$a_3 = 6^3 = 216 = 6 \times 36 = 6 \times a_2$$

$$a_4 = 6^4 = 1296 = 6 \times 216 = 6 \times a_3$$

⋮

$$a_1 = 6; \boxed{a_n = 6 a_{n-1}} \quad \forall n \geq 2. \text{ is the recursive def}.$$

→ same as  $a_{n+1} = 6 a_n \quad \forall n \geq 1$ .

ii)  $a_n = n(n+3)$ .

$$a_1 = 1(1+3) = 1 \times 4 = 4$$

$$a_2 = 2(2+3) = 2 \times 5 = 10 = a_1 + 6 = a_1 + (2 \times 3)$$

$$a_3 = 3(3+3) = 3 \times 6 = 18 = a_2 + 8 = a_2 + (2 \times 4)$$

$$a_4 = 4(4+3) = 4 \times 7 = 28 = a_3 + 10 = a_3 + (2 \times 5)$$

⋮

$$a_n = a_{n-1} + 2(n+1) \quad \forall n \geq 2.$$

Thus  $a_1 = 4$ ,  $a_n = a_{n-1} + 2(n+1) \quad \forall n \geq 2$  is the recursive def.

iii)  $a_n = (n+1)!$ .

$$a_1 = (1+1)! = 2! = 2.$$

$$a_2 = (2+1)! = 3! = 6 = a_1 \times 3$$

$$\left| \begin{array}{l} a_3 = (3+1)! = 4! = 24 = a_2 \times 4 \\ a_4 = (4+1)! = 5! = 120 = a_3 \times 5 \end{array} \right.$$

$$a_n = a_{n-1} \times (n+1) \quad \forall n \geq 2.$$

Thus  $a_1 = 2$ ,  $a_n = (n+1) a_{n-1} \quad \forall n \geq 2$  is the recursive def.

iv)  $a_n = 2 - (-1)^n$ .

$$a_1 = 2 - (-1)^1 = 2 + 1 = 3.$$

$$a_2 = 2 - (-1)^2 = 2 - 1 = 1 = 3 - 2 = a_1 - (-1)^2 \times 2$$

$$a_3 = 2 - (-1)^3 = 2 + 1 = 3 = 1 + 2 = a_2 - (-1)^3 \times 2$$

$$a_4 = 2 - (-1)^4 = 2 - 1 = 1 = 3 - 2 = a_3 - (-1)^4 \times 2$$

$$\vdots \quad a_1 = 3, \quad a_n = a_{n-1} - 2(-1)^n \quad \forall n \geq 2. \text{ is the recursive def}.$$

(9)

2) Find an explicit def<sup>n</sup> of the sequence defined recursively by

$$a_1 = 7, \quad a_n = 2a_{n-1} + 1 \quad \text{for } n \geq 2.$$

$$= 2^1 a_{n-1} + (2^1 - 1)$$

$$\text{Soln: } a_n = 2a_{n-1} + 1.$$

$$= 2 \{ 2a_{n-2} + 1 \} + 1 = 4a_{n-2} + 3 = 2^2 a_{n-2} + (2^2 - 1)$$

$$= 4 \{ 2a_{n-3} + 1 \} + 3 = 8a_{n-3} + 7 = 2^3 a_{n-3} + (2^3 - 1)$$

$$= 8 \{ 2a_{n-4} + 1 \} + 7 = 16a_{n-4} + 15 = 2^4 a_{n-4} + (2^4 - 1).$$

!

$$\therefore a_n = 2^{n-1} \cdot a_1 + 2^{n-1} - 1$$

, taking  $a_{n-4} = a_1$ 

$$= 2^{n-1} \{ a_1 + 1 \} - 1$$

 $\Rightarrow n-4 = 1$ 

$$= 2^{n-1} \{ 7 + 1 \} - 1$$

 $\Rightarrow n-1 = 5$ 

$$= 2^{n-1} (8) - 1$$

 $\Rightarrow a_1 = 7$ 

$$= 2^{n-1} \cdot 2^3 - 1 = 2^{n+2} - 1$$

$$a_1 = a_n \quad (n-1)$$

$$= 4 \times 2^n - 1$$

Thus  $a_n = 4 \times 2^n - 1$  is an explicit def<sup>n</sup> for the given sequence.

3) A sequence  $\{a_n\}$  is defined recursively by  $a_1 = 4, a_n = a_{n-1} + n$

~~Q3~~ &  $n \geq 2$ . find  $a_n$  in explicit form.

$$\text{Soln: } a_n = a_{n-1} + n.$$

$$= \{ a_{n-2} + (n-1) \} + n$$

$$= a_{n-3} + (n-2) + (n-1) + n.$$

$$= a_{n-4} + (n-3) + (n-2) + (n-1) + n$$

taking  $a_{n-4} = a_1$  $\Rightarrow n-4 = 1 \Rightarrow n =$ 

!

$$= a_1 + 2 + 3 + 4 + \dots + n.$$

$$= (a_1 - 1) + (1 + 2 + 3 + \dots + n)$$

$$= (a_1 - 1) + \frac{n(n+1)}{2}$$

$$a_n = 3 + \frac{n(n+1)}{2}$$

is the explicit formula for  $a_n$ .

4) A sequence  $\{a_n\}$  is defined recursively by

~~a~~  $a_0 = 1, a_1 = 1, a_2 = 1$  and  $a_n = a_{n-1} + a_{n-2} \forall n \geq 3$ .

Prove that  $a_{n+2} \geq (\sqrt{2})^n \forall n \geq 0$ .

Soln:- Let  $s(n) : a_{n+2} \geq (\sqrt{2})^n$

Basic step:  $s(0) : a_2 \geq (\sqrt{2})^0$

$$1 \geq 1 - \text{True}$$

$s(1) : a_3 \geq (\sqrt{2})^1$

$$2 \geq \sqrt{2} - \text{True}$$

$s(2) : a_4 \geq (\sqrt{2})^2$

$$2 \geq 2$$

$$(a_3 = ?)$$

$$a_3 = a_2 + a_1$$

$$a_3 = a_2 + a_0 = 1 + 1 = 2$$

$$a_4 = a_3 + a_2 = 1 + 1 = 2$$

Thus  $s(n)$  is true for  $n = 0, 1, 2$ .

Induction step: Assume  $s(k)$  is true.

s  $s(k) : a_{k+2} \geq (\sqrt{2})^k \forall k \geq 0$  is true.  $\rightarrow ①$

TPT:  $a_{k+3} \geq (\sqrt{2})^{k+1}$

Consider  $a_{k+3} = a_{k+2} + a_k$  (using the def<sup>n</sup> of  $a_n$ )

$$\geq (\sqrt{2})^k + (\sqrt{2})^{k-2} \quad (\text{using } ①)$$

$$\geq (\sqrt{2})^{k-2} [(\sqrt{2})^2 + 1]$$

$$\geq (\sqrt{2})^{k-2} [3]$$

$$\geq (\sqrt{2})^{k+1-1-2} (3)$$

$$\geq (\sqrt{2})^{(k+1)} \cdot (\sqrt{2})^{-3}, (3)$$

$$\geq (\sqrt{2})^{(k+1)} \frac{3}{2\sqrt{2}}$$

$$\geq (\sqrt{2})^{(k+1)}. \quad \left( \because \frac{3}{2\sqrt{2}} \geq 1 \right)$$

Thus  $a_{k+3} \geq (\sqrt{2})^{k+1}$

Hence by M.I, required result is true  $\forall n \geq 0$ .

5) For the sequence  $\{a_n\}$  defined recursively by

~~a~~  $a_1 = 8, a_2 = 22, a_n = 4(a_{n-1} - a_{n-2})$  for  $n \geq 3$ , prove that

$$a_n = (5 + 3n) 2^{n-1} \text{ for } n \geq 1.$$

Soln :-  $s(n) : a_n = (5+3n) 2^{n-1} \forall n \geq 1$

Basic step :  $s(1) : a_1 = (5+3) 2^0 = 8$ .

$$s(2) : a_2 = (5+6) 2 = 22$$

$s(n)$  is true for  $n=1, 2$ .

Induction step : Assume  $s(k) : a_k = (5+3k) 2^{k-1}$  is true  $\forall k \geq 1$ .  
L  $\rightarrow$  (1)

$$\text{TPT} : a_{k+1} = \{5+3(k+1)\} 2^{k+1-1}$$

$$\text{i.e. } a_{k+1} = \{8+3k\} 2^k.$$

Consider  $a_{k+1} = 4(a_k - a_{k-1})$  (using the defn of  $a_n$ )

$$a_{k+1} = 4 \left[ (5+3k) 2^{k-1} - (5+3(k-1)) 2^{k-2} \right] \quad (\text{using (1)})$$

$$= 4 \left[ 5(2^{k-1} - 2^{k-2}) + 3 \{k \cdot 2^{k-1} - (k-1) 2^{k-2}\} \right]$$

$$= 4 \left[ 5 \cdot 2^{k-2}(2-1) + 3 \cdot 2^{k-2} \{2k - k+1\} \right]$$

$$= 4 \left[ 5 \cdot 2^{k-2} + 3 \cdot 2^{k-2} (k+1) \right]$$

$$= 4 \cdot 2^{k-2} [5+3k+3]$$

$$= 4 \cdot 2^k \cdot 2^{k-2} [8+3k]$$

$$= 2^k (8+3k) \text{ is the statement } s(k+1).$$

Thus by M.I, required result is true  $\forall n \geq 1$ .

6) A sequence  $\{c_n\}$  is defined recursively by  $c_n = 3c_{n-1} - 2c_{n-2}$

&  $n \geq 3$ , with  $c_1 = 5$  and  $c_2 = 3$ . S.T  $c_n = -2^n + 7$ .

Soln :- Let  $s(n) : c_n = -2^n + 7 \forall n \geq 1$ .

Basic step :  $s(1) : c_1 = -2^1 + 7$   
 $s = 5 - \text{true}$ .

$$s(2) : c_2 = -2^2 + 7$$

$$3 = 3 - \text{true}$$

$\therefore s(n)$  is true for  $n=1, 2$ .

4)

Induction Step :- Assume  $s(k) : c_k = -2^k + 7$  is true  $\forall k \geq 1$ .

TPT :  $s(k+1) : c_{k+1} = -2^{k+1} + 7$ .

Sol

Consider  $c_{k+1} = 3c_k - 2c_{k-1}$  (by the defn of  $c_n$ ) .

$$\begin{aligned} &= 3(-2^k + 7) - 2(-2^{k-1} + 7) \\ &= (-3 \cdot 2^k + 2 \cdot 2^{k-1}) + 21 - 14 \\ &= 2^{k-1}(-3 \cdot 2 + 2) + 7 \\ &= -4 \cdot 2^{k-1} + 7 \\ &= -2^2 \cdot 2^{k-1} + 7 \\ &= -2^{k+1} + 7 \end{aligned}$$

which is exactly the statement  $s(k+1)$ .

Thus by M.I,  $s(n)$  is true  $\forall n \geq 1$ .

7) The Fibonacci numbers are defined by  $f_0 = 0$ ,  $f_1 = 1$  and  
~~or~~  $f_n = f_{n-1} + f_{n-2} \forall n \geq 2$ . Prove that  $\sum_{i=0}^n f_i^2 = f_n \times f_{n+1}$

Soln :- Let  $s(n) : \sum_{i=0}^n f_i^2 = f_n \times f_{n+1}$

Basic step :  $s(0) : f_0^2 = f_0 \times f_1$   
 $0^2 = 0 \times 1$   
 $0 = 0$

$$\begin{aligned} s(1) : f_1^2 &= f_1 \times f_2 \\ 1^2 &= 1 \times (f_1 + f_0) \\ 1 &= 1 \times (1 + 0) \\ 1 &= 1 \end{aligned}$$

$s(n)$  is true for  $n = 0, 1$ .

Induction step : Assume  $s(k)$  is true  $\forall k \geq 1$ .

i.e.  $s(k) : \sum_{i=0}^k f_i^2 = f_k \times f_{k+1} \quad \forall k \geq 1 \rightarrow ①$

TPT :  $s(k+1) : \sum_{i=0}^{k+1} f_i^2 = f_{k+1} \times f_{k+2}$

Consider  $\sum_{i=0}^{k+1} f_i^2 = f_0^2 + f_1^2 + \dots + f_k^2 + f_{k+1}^2$

$$\begin{aligned}
 \sum_{i=0}^{k+1} f_i^2 &= \sum_{i=0}^k f_i^2 + f_{k+1}^2 \\
 &= (f_k \times f_{k+1}) + f_{k+1}^2 \quad (\text{using the eqn } (1)) \\
 &= f_{k+1} (f_k + f_{k+1}) \\
 &= f_{k+1} (f_{k+2}) \quad (\because f_n = f_{n-1} + f_{n-2}) \\
 &= f_{k+1} \times f_{k+2}
 \end{aligned}$$

This is exactly the statement  $s(k+1)$ .

Thus by M.I.,  $s(n)$  is true  $\forall n \geq 0$ .

Q) for the fibonacci sequence,  $f_0, f_1, f_2, \dots$  prove that

$$f_n = \frac{1}{\sqrt{5}} \left[ \left( \frac{1+\sqrt{5}}{2} \right)^n - \left( \frac{1-\sqrt{5}}{2} \right)^n \right]$$

$$\text{Soln: } \text{Let } s(n): f_n = \frac{1}{\sqrt{5}} \left[ \left( \frac{1+\sqrt{5}}{2} \right)^n - \left( \frac{1-\sqrt{5}}{2} \right)^n \right]$$

$$\text{Basic step: } s(0): f_0 = \frac{1}{\sqrt{5}} [1 - 1] = 0.$$

$$\begin{aligned}
 s(1): f_1 &= \frac{1}{\sqrt{5}} \left[ \left( \frac{1+\sqrt{5}}{2} \right) - \left( \frac{1-\sqrt{5}}{2} \right) \right] \\
 &= \frac{1}{\sqrt{5}} \left[ \frac{1+\sqrt{5}}{2} - \frac{1-\sqrt{5}}{2} \right] \\
 &= \frac{1}{\sqrt{5}} \cdot \frac{2\sqrt{5}}{2} = 1.
 \end{aligned}$$

Thus  $s(n)$  is true for  $n=0, 1$ .

Induction step: Assume  $s(k)$  is true  $\forall k \geq 1$ .

$$\text{i.e. } s(k): f_k = \frac{1}{\sqrt{5}} \left[ \left( \frac{1+\sqrt{5}}{2} \right)^k - \left( \frac{1-\sqrt{5}}{2} \right)^k \right] \quad \forall k \geq 1.$$

$$\text{TPT: } s(k+1) \text{ is true i.e. } f_{k+1} = \frac{1}{\sqrt{5}} \left[ \left( \frac{1+\sqrt{5}}{2} \right)^{k+1} - \left( \frac{1-\sqrt{5}}{2} \right)^{k+1} \right].$$

Consider  $f_{k+1} = f_k + f_{k-1}$  (by defn of fibonacci no's)

$$\begin{aligned}
 \Rightarrow f_{k+1} &= \frac{1}{\sqrt{5}} \left[ \left( \frac{1+\sqrt{5}}{2} \right)^k - \left( \frac{1-\sqrt{5}}{2} \right)^k \right] + \frac{1}{\sqrt{5}} \left[ \left( \frac{1+\sqrt{5}}{2} \right)^{k-1} - \left( \frac{1-\sqrt{5}}{2} \right)^{k-1} \right] \\
 &= \frac{1}{\sqrt{5}} \left[ \left( \frac{1+\sqrt{5}}{2} \right)^{k-1} \left\{ \frac{1+\sqrt{5}}{2} + 1 \right\} - \left( \frac{1-\sqrt{5}}{2} \right)^{k-1} \left\{ \frac{1-\sqrt{5}}{2} + 1 \right\} \right]
 \end{aligned}$$

$$\begin{aligned}
 f_{k+1} &= \frac{1}{\sqrt{5}} \left[ \left( \frac{1+\sqrt{5}}{2} \right)^{k+1} \left( \frac{3+\sqrt{5}}{2} \right) - \left( \frac{1-\sqrt{5}}{2} \right)^{k+1} \left( \frac{3-\sqrt{5}}{2} \right) \right] \\
 &= \frac{1}{\sqrt{5}} \left[ \left( \frac{1+\sqrt{5}}{2} \right)^{k+1} \left( \frac{1+\sqrt{5}}{2} \right)^2 - \left( \frac{1-\sqrt{5}}{2} \right)^{k+1} \left( \frac{1-\sqrt{5}}{2} \right)^2 \right] \\
 \therefore \left( \frac{1+\sqrt{5}}{2} \right)^2 &= \frac{1+5+2\sqrt{5}}{4} = \frac{6+2\sqrt{5}}{4} = \frac{2(3+\sqrt{5})}{4} = \frac{3+\sqrt{5}}{2}
 \end{aligned}$$

$$\therefore f_{k+1} = \frac{1}{\sqrt{5}} \left[ \left( \frac{1+\sqrt{5}}{2} \right)^{k+1} - \left( \frac{1-\sqrt{5}}{2} \right)^{k+1} \right]$$

Thus  $s(k)$  is true whenever  $s(k)$  is true.

Thus by M.I, the result is true  $\forall n \geq 0$ .

9) Let  $f_n$  denotes the fibonacci numbers. Prove that

Q.E.D.  $\sum_{i=1}^n \frac{f_{i-1}}{2^i} = 1 - \frac{f_{n+2}}{2^n}$

80%: Let  $s(n) : \sum_{i=1}^n \frac{f_{i-1}}{2^i} = 1 - \frac{f_{n+2}}{2^n}$ .

Basic step:  $s(1) : \frac{F_0}{2^1} = 1 - \frac{f_3}{2^1}$

we have  $f_0 = 0, f_1 = 1, f_2 = f_1 + f_0 = 1 ; f_3 = F_2 + f_1 = 1 + 1 = 2$ .

$$\therefore s(1) : \frac{0}{2} = 1 - \frac{2}{2} \Rightarrow 0 = 0$$

$\therefore s(n)$  is true for  $n=1$ .

Induction Step: Assume  $s(k)$  is true  $\forall k \geq 1$ .

$$\text{i.e } s(k) : \sum_{i=1}^k \frac{f_{i-1}}{2^i} = 1 - \frac{f_{k+2}}{2^k} \rightarrow ①$$

$$\text{TPT: } s(k+1) : \sum_{i=1}^{k+1} \frac{f_{i-1}}{2^i} = 1 - \frac{f_{k+3}}{2^{k+1}}$$

$$\begin{aligned}
 \text{Consider } \sum_{i=1}^{k+1} \frac{f_{i-1}}{2^i} &= \underbrace{\frac{f_0}{2} + \frac{f_1}{2^2} + \frac{f_2}{2^3} + \dots + \frac{f_{k-1}}{2^k}}_{\text{...}} + \frac{f_k}{2^{k+1}} \\
 &= \sum_{i=1}^k \frac{f_{i-1}}{2^i} + \frac{f_k}{2^{k+1}}
 \end{aligned}$$

$$\begin{aligned}
 \Rightarrow \sum_{i=1}^{k+1} \frac{f_{i-1}}{2^i} &= \left(1 - \frac{f_{k+2}}{2^k}\right) + \frac{f_k}{2^{k+1}} \quad (\text{using } ①) \\
 &= 1 - \frac{1}{2^k} \left[ F_{k+2} - \frac{f_k}{2} \right] \\
 &= 1 - \frac{1}{2^k} \left[ \frac{2f_{k+2} - f_k}{2} \right] \\
 &= 1 - \frac{1}{2^{k+1}} \left[ F_{k+2} + f_{k+2} - f_k \right]
 \end{aligned}$$

but  $F_{k+2} = f_{k+1} + f_k$ .

$$\Rightarrow f_{k+2} - f_k = f_{k+1}$$

$$\begin{aligned}
 \therefore \sum_{i=1}^{k+1} \frac{f_{i-1}}{2^i} &= 1 - \frac{1}{2^{k+1}} \left[ f_{k+2} + f_{k+1} \right] \\
 &= 1 - \frac{1}{2^{k+1}} f_{k+3} \quad (\because f_n = f_{n-1} + f_{n-2} \\
 &\qquad\qquad\qquad f_{k+3} = f_{k+2} + f_{k+1})
 \end{aligned}$$

this is the statement  $s(k+1)$ .

Thus by m.I, the required result is true  $\forall n \geq 1$ .

Q.P. If  $f_i$ 's are fibonacci numbers defined recursively by  
 $f_0 = 0, f_1 = 1$  and  $f_n = f_{n-1} + f_{n-2}$  for  $n \geq 2$  and  $L_i$ 's are  
Lucas numbers defined recursively as  $L_0 = 2, L_1 = 1$  and  
 $L_n = L_{n-1} + L_{n-2} \forall n \geq 2$ , then P.T  $L_n = f_{n-1} + f_{n+1} \forall n \geq 1$ .

Sofn :- Let  $s(n) : L_n = f_{n-1} + f_{n+1} \forall n \geq 1$ .

Basic Step :  $s(1) : L_1 = f_0 + f_2$   
 $1 = 0 + 1 = 1$  ( $\because f_2 = f_1 + f_0 = 1 + 0 = 1$ )

$\therefore s(n)$  is true for  $n = 1$ .

$\therefore s(n)$  is true for  $n \geq 1$ .

Induction Step : Assume  $s(k)$  is true  $\forall k \geq 1 \rightarrow ①$

$$L_k = F_{k-1} + F_{k+1} \forall k \geq 1$$

TPT :  $s(k+1) : L_{k+1} = f_k + F_{k+2}$

Consider  $L_{k+1} = L_k + L_{k-1}$  (by the defn of  $L_n$ )

$$\begin{aligned}\Rightarrow L_{k+1} &= (f_{k-1} + f_{k-2}) + (f_{k-2} + f_{k-1}) \quad (\text{by the assumption made}) \\ &= (f_{k-1} + f_{k-2}) + (f_{k+1} + f_k) \\ &= f_k + f_{k+2} \quad (\text{by defn of } f_n)\end{aligned}$$

This is the statement  $S(k+1)$ .

Thus by m-I, the required result is true  $\forall n \geq 1$ .

ii) The Ackermann's numbers are defined recursively for m, n  $\in \mathbb{N}$

as follows:  $A_{0,n} = n+1$  for  $n \geq 0 \rightarrow \textcircled{1}$

$A_{m,0} = A_{m-1,1}$  for  $m \geq 0 \rightarrow \textcircled{2}$

$A_{m,n} = A_{m,p}$  where  $p = A_{m,n-1}$  for  $m, n \geq 0 \rightarrow \textcircled{3}$

Prove that  $A_{1,n} = n+2 \quad \forall n \in \mathbb{N}$ .

Soln: Let  $s(n): A_{1,n} = n+2 \quad \forall n \in \mathbb{N}$ .

Basic step:  $s(1): A_{1,1} = 1+2 \Rightarrow \text{RHS} = 3$ .

consider LHS:  $A_{1,1} = A_{0,1}$  (by  $\textcircled{2}$ )  
 $A_{1,1} = 1+1 = 2$  (by  $\textcircled{1}$ )

consider LHS:  $A_{1,1} = A_{0,p}$  where  $p = A_{1,0} = A_{0,1} = 1+1 = 2$   
(by  $\textcircled{2} \& \textcircled{1}$ )

$$\begin{aligned}\therefore A_{1,1} &= A_{0,2} \\ &= 2+1 \quad (\text{by } \textcircled{1})\end{aligned}$$

$$\text{LHS} = 3.$$

$\therefore s(1)$  is true.

Induction step: Assume  $s(k)$  is true  $\forall k \geq 1$ .

i.e.  $A_{1,k} = k+2 \quad \forall k \geq 1 \rightarrow \textcircled{4}$

TPT:  $s(k+1): A_{1,k+1} = k+3$  is true.

consider  $A_{1,k+1} = A_{0,p}$  (using  $\textcircled{3}$ ) where  $p = A_{1,k} = k+2$  (using  $\textcircled{4}$ )

$$\begin{aligned}&= A_{0,k+2} \\ &= k+2+1 \quad (\text{using } \textcircled{1}) \\ &= k+3 \quad \text{is the statement } s(k+1), \text{ i.e. conclusion}\end{aligned}$$

## Principles of Counting

### Rules of Sum and Product:

→ The Sum Rule: If  $T_1$  and  $T_2$  are 2 tasks such that  $T_1$  can be performed in ' $m$ ' different ways,  $T_2$  can be performed in ' $n$ ' different ways and if these 2 tasks cannot be performed simultaneously, then one of the task  $T_1$  or  $T_2$  can be performed in  $m+n$  ways.

Ex:- Suppose a library has 10 books on Maths, 12 books on Physics, 16 books on Computers. Suppose the student wish to choose one of these books to study, then the no. of ways he can choose the book is  $10+12+16 = 38$ .

→ The Product Rule: If  $T_1$  and  $T_2$  are 2 tasks such that  $T_1$  can be performed in ' $m$ ' different ways and for each of these ways,  $T_2$  can be performed in ' $n$ ' different ways, then both the tasks can be performed in  $m \times n$  different ways.

Ex:- Suppose a person has 8 shirts and 5 ties. Then the no. of ways of choosing a shirt and a tie is  $8 \times 5 = 40$ .

Problems :-

1) A license plate consists of two English letters followed by 4 digits. If repetitions are allowed, how many of the plates have only vowels and even digits?

Soln:- Each of the first 2 positions can be filled in 5 ways (with 5 vowels) & each of the remaining 4 places can be filled in 5 ways (with digits 0, 2, 4, 6, 8)

e<sup>n</sup> No. of possible license plates of the given type is  
 $(5 \times 5) \times (5 \times 5 \times 5 \times 5) = 5^6 = 15,625.$

2) Cars of a particular company come in 4 models, 12 colors,

3 engine sizes, & 2 transmission types.

(a) How many distinct cars of this company can be manufactured?

(b) Of these, how many have the same color?

Soln:- (a) The no. of distinct cars that can be manufactured is

$$4 \times 12 \times 3 \times 2 = 288.$$

(b) For any chosen color, no. of distinct cars that can be manufactured is

$$4 \times 3 \times 2 = 24$$

3) Find the no. of 3-digit even nos with no repeated digits.

Soln:- Consider the no. in the form xyz, where each of x, y, z represents a digit.

Since xyz has to be even  $\Rightarrow$  z has to be 0, 2, 4, 6 (or) 8.

If  $z=0$  then x has 9 choices & y has 8 choices.  
 $\hookrightarrow$  1 choice only

If  $z=2, 4, 6, 8$  then x has 8 choices & y has 8 choices  
 $\hookrightarrow$  4 choices  
[Note that y can take 0, x cannot take 0.]

? The desired number is  $(9 \times 8 \times 1) + (8 \times 8 \times 4)$   
 $= 72 + 256$   
 $= 328$   $\approx$

- 4) A bit is either 0 (or) 1. A byte is a sequence of 8 bits. find
- the no. of bytes
  - the no. of bytes that begin with 11 & end with 11
  - the no. of bytes that begin with 11 & do not end with 11.
  - the no. of bytes that begin with 11 (or) end with 11.

Soln:-

(i) Since each byte contains 8 bits & each bit is a 0 (or) 1 (two choices), the no. of bytes is  $2^8 = 256$ .

$\therefore \boxed{1 \ 1 \ 1 \dots \ 1}$  constitutes a byte  
 $2 \times 2 \times \dots \times 2$  (8 times) =  $2^8$

(ii) In a byte beginning & ending with 11, there are 4 empty positions. These can be filled in  $2^4 = 16$  ways.  
 $\therefore$  There are 16 bytes which begin & end with 11.

$\boxed{1 \ 1 \ \downarrow \ \downarrow \ \downarrow \ \downarrow \ 1}$   
 $0 \text{ (or) } 1 \quad 2 \times 2 \times 2 \times 2 = 2^4$

(iii) In a byte beginning with 11, there are 6 empty positions. These can be filled in  $2^6 = 64$  ways.

Thus there are 64 bytes that begin with 11.

Now, since there are 16 bytes that begin & end with 11, the no. of bytes that begin with 11, but do not end with 11 is  $64 - 16 = 48$ .

(iv) No. of bytes that end with 11 is 16 (by result (iii)).

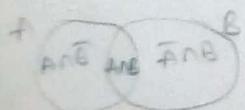
Also no. of bytes that begin & end with 11 is 16.

$\therefore$  no. of bytes that begin (or) end with 11 is

$64 + 64 - 16 = 112$ .  $\left[ \because \text{for any 2 finite sets } A \text{ & } B, |A \cup B| = |A| + |B| - |A \cap B| \right]$

(v) Begin with 11, but do not end with 11 = Begin with 11 & end with 11

(vi) Begin with 11 (or) end with 11 = Begin with 11 + end with 11 - Begin & end with 11



(iii)  $\Rightarrow$  To find  $A \cap B$

(iv)  $\Rightarrow$  To find  $A \cup B$

A	: Begin with 11
B	: End with 11
$A \cap B$	: Begin & end with 11
$A \cup B$	: Begin (or) 11 —

5) find the number of proper divisors of 441000 excluding 1 & itself (Q(a))

Soln:- we have  $441000 = 2^3 3^2 5^3 7^2$

$\therefore$  Every divisor of  $n = 441000$  must be of the

form  $d = 2^p 3^q 5^r 7^s$ , where  $0 \leq p \leq 3$ ,

$0 \leq q \leq 2$ ,  $0 \leq r \leq 3$ ,  $0 \leq s \leq 2$ .

$\therefore p$  can be chosen in 4 ways,  $q$  in 3 ways,

$r$  in 4 ways and  $s$  in 3 ways.

2	441000
2	220500
2	110250
3	55125
3	18375
5	6125
5	1225
5	245
7	49
7	7

Thus total no. of divisors  $= 4 \times 3 \times 4 \times 3 = 144$ .

but total no. of proper divisors  $= 144 - 2 = 142$

[ $-2 \because$  a no. is always divisible by 1 and by itself;  
so leaving these 2 choices]

6) License plates consists of 2 letters followed by 4 digits.

In how many ways can this be done if

(i) No letter or digit can be repeated

(ii) Repetitions are allowed.

(iii) only vowels & even digits can be used (with repetitions)

Soln:- (i)  $\underline{\text{letter}} \quad \underline{\text{letter}} \quad \underline{\text{digit}} \quad \underline{\text{digit}}$

Since there are 26 alphabets (letters) in English, the 1st place

can be filled has 26 choices, 2nd place has 25 choices

(since no repetition is allowed).

$\therefore$  Total no. of ways it can be done is  ~~$26 \times 25 = 650$~~

(iii) the digits are 10 in number (0, 1, 2, ..., 9)

$\therefore$  1st place can be filled in 10 ways, 2nd in 9 ways,

3rd in 8 ways, 4th in 7 ways.

$\therefore$  Total no. of ways this can be done is  $26 \times 25 \times 10 \times 9 \times 8 \times 7$

$$= 32,76,000$$

$$(i) (26 \times 26) \times (10 \times 10 \times 10 \times 10) = 26^2 \times 10^4 = 67,60,000$$

" repetitions are allowed.

(ii) there are 5 vowels to be used & even digits  $\Rightarrow$

0, 2, 4, 6, 8 (5 choices)

$$\therefore (5 \times 5) \times (5 \times 5 \times 5 \times 5 \times 5) = 5^6 = \cancel{78125} \cdot 15,625$$

7) find the total no. of the integers that can be formed from the digits 1, 2, 3, 4 if no digit is repeated in any one integer.

Soln:- Let  $s_1, s_2, s_3, s_4$  denote the no. of integers containing 1 digit, 2 digits, 3 digits, 4 digits resp.

$s_1 \rightarrow$  1 digits only  $\Rightarrow$  4 choices  
(1 or 2 or 3 or 4)

there are 4 integers containing exactly 1 digit  $\therefore s_1 = 4$   
A 2 digit integer without repetition can be chosen in  $4 \times 3 = 12$  ways. i.e  $s_2 = 12$

$\downarrow \quad \downarrow$  3 choices  
4 choices

A 3 digit integer without repetition can be chosen in

$$4 \times 3 \times 2 = 24 \text{ ways i.e } s_3 = 24$$

$\downarrow \quad \downarrow \quad \downarrow$   
4 3 2

$$\text{Hence } s_4 = 4 \times 3 \times 2 \times 1 \Rightarrow s_4 = 24$$

$$\begin{aligned} \text{thus the required no. is } & s_1 + s_2 + s_3 + s_4 \\ & = 4 + 12 + 24 + 24 \\ & = 64. \end{aligned}$$

- (i) Determine the no. of 6 digit integers (no leading 0's)  
 (ii) No digit is repeated  
 (iii) No digit is repeated & it is divisible by 5.

$$(ii) \text{ Soln:- } (i) \quad \underline{\underline{\underline{\underline{\underline{\underline{\quad}}}}}} \quad 9 \times 9 \times 8 \times 7 \times 6 \times 5 =$$

No zero  
There are 2 possibilities  
(ii) if last place is 0  $\Rightarrow$   $\underline{\underline{\underline{\underline{\underline{\quad}}}}} \frac{0}{5}$  choice  
Case (i)

$$9 \times 8 \times 7 \times 6 \times 5 \times 1 = s_1 (\text{key})$$

Case(2) :- If last place is not 0, i.e. unit place (2) (b)  
 takes 2, 4, 6, 8 (4 choices), then total no. of  
 choices =  $8 \times 8 \times 7 \times 6 \times 5 \times 4 = S_2 (192)$  -----  $\frac{240}{\downarrow}$   
 4 choices

Thus req. no. =  $S_1 + S_2 =$

(iii) Case(1) :- If unit place is zero,

$$----- \frac{0}{\downarrow} \quad 9 \times 8 \times 7 \times 6 \times 5 \times 1 = S_3$$

1 choice

Case(2) :- If unit place is not zero, i.e. ~~not~~ 5.

$$8 \times 8 \times 7 \times 6 \times 5 \times 1 = S_4$$

$\frac{4}{\downarrow} \quad \downarrow \quad \frac{5}{4 \text{ choice}}$

No zero,  
No 5

$\therefore$  req. no. =  $S_3 + S_4 =$

(3)

Permutations :- Linear arrangement of distinct objects is called Permutation.

Number of arranging 'r' distinct objects out of 'n' objects is denoted by  $P(n, r)$  or  ${}^n P_r$

$$\text{and } P(n, r) = n(n-1)(n-2) \dots (n-(r-1))$$

$$= \frac{n!}{(n-r)!}$$

Note :- 1) No. of different arrangement of 'n' objects taken all 'n' at a time  $= n!$ . This is the no. of permutations of 'n' distinct objects.

2) Suppose we wish to find the no. of permutations that can be formed from a collection of 'n' objects of which  $n_1$  are of one type,  $n_2$  are of II type,  $n_3$  are of III type, ...,  $n_k$  are of K<sup>th</sup> type and  $n_1 + n_2 + \dots + n_k = n$ , then no. of permutations of 'n' objects taken all at a time  $= \frac{n!}{n_1! n_2! \dots n_k!}$

3) Circular arrangement of  $n$  different objects is  $(n-1)!$ .

Problems 6 - Order  $\rightarrow 1, 9, 11, 7, 8, 2, 3, 5, 4, 6$

Q) 5 Men and 4 women sit in a row such that the women occupy the even places. How many such arrangements are possible?

Soln:- 5 men be seated in  $5!$  ways and 4 women be placed in even places in  $4!$  ways.

∴ Total no. of arrangements is  $5! \times 4! = 120 \times 24 = 2880$ .

$$\Rightarrow n(n-1) = 90.$$

$$\Rightarrow n^2 - n - 90 = 0.$$

$$\Rightarrow n^2 - 10n + 9n - 90 = 0.$$

$$\Rightarrow n(n-10) + 9(n-10) = 0$$

$$(n-10)(n+9) = 0$$

$$n = 10, -9.$$

$$\therefore \boxed{n = 10}$$

$$(ii) P(n, 3) = 3 \cdot P(n, 2)$$

$$\frac{n!}{(n-3)!} = 3 \cdot \frac{n!}{(n-2)!}$$

$$\frac{(n-2)!}{(n-3)!} = 3.$$

$$\frac{(n-2)!}{(n-3)!} = 3$$

$$\frac{(n-2)(n-3)!}{(n-3)!} = 3$$

$$\Rightarrow n-2 = 3$$

$$\boxed{n = 5}$$

2) How many different strings (sequences) of length 4 can be formed using the letters of the word FLOWER?

Soln:- FLOWER has 6 letters, all of which are distinct.

The required no. of strings is the no. of permutations of these six letters chosen 4 at a time.

$$\text{No. is } P(6, 4) = \frac{6!}{(6-4)!} = \frac{6!}{2!} = \frac{6 \times 5 \times 4 \times 3 \times 2!}{2!} \\ = 360.$$

3) find the no. of distinguishable permutations of the letters in the following words:

(i) BASIC (ii) CALCULUS (iii) MATHEMATICS

(iv) STRUCTURES (v) ENGINEERING

Soln:- (i) The word BASIC has 5 letters, all letters being distinct.

∴ No. of permutations of BASIC is  $5! = 120$ .

(ii) The word CALCULUS has 8 letters, of which 2 are C, 2 are L, 2 are U, and 1 each are A & S.

∴ Required No. of permutations is  $\frac{8!}{2! 2! 2! 1! 1!} = 5040$

(iii) The word "Mathematics" has 11 letters, in which (4)  
 $(n=11)$

$$\begin{array}{lll} M = 2 & H = 1 & C = 1 \\ A = 2 & E = 1 & S = 1 \\ T = 2 & I = 1 & \end{array}$$

$$\therefore \text{No. of permutations is } \frac{11!}{2! 2! 2! 1! 5!} = 49,89,600$$

(iv) STRUCTURES has  $\underset{(n=10)}{\cancel{10}}$  letters, where

$$S = 2, T = 2, R = 2, U = 2, C = 1, E = 1, \cancel{E}$$

$$\therefore \text{No. of permutations is } \frac{10!}{2! 2! 2! 2! 1! 1!} = 2,26,800$$

(v) ENGINEERING has 11 letters, where  $(n=11)$

$$E = 3, N = 3, G = 2, I = 2, R = 1$$

$$\therefore \text{No. of permutations is } \frac{11!}{3! 3! 2! 2! 1!} = 277,200$$

H) Find the no. of permutations of the letters of the word MASSASAUGA. In how many of these, all four A's are together? How many of them begin with S?

Soln:- (i) Given word has 10 letters of which 4 are A, 3 are

S & 1 each are M, U, G.

$$\therefore \text{Required no. of permutations is } \frac{10!}{4! 3! 1! 1! 1!} = 25,200.$$

(ii) If in a permutation, all A's are to be together, we treat all of A's as one single letter <sup>say X</sup>. Then the letters to be permuted read (AAAA), S, S, S, M, U, G, which are 7 in no.

$$\therefore \text{No. of permutations is } \frac{7!}{1! 3! 1! 1! 1!} = 840.$$

(iii) For permutations beginning with S, there occur nine empty positions to fill, where two are S, 4 are I, 1 each are M, U, G.

$$\therefore \text{No. of such permutations} = \frac{9!}{2! 4! 1! 1!} = 7560.$$

5) Find the no. of permutations of the letters of the word MISSISSIPPI. How many of these begin with <sup>an</sup> I? How many of these begin <sup>4 end</sup> with a S? ~~These~~ ~~if~~ ~~they~~ ~~have no consecutive S's?~~

Soln:- (i) Given word has 11 letters, in which there are 4 I's, 4 S's, 2 P's, 1 M.

$$\therefore \text{No. of permutations is } \frac{11!}{4! 4! 2! 1!} = 34,650$$

(ii) For permutations beginning with I, there occur 10 empty positions to fill, where 3 are I, 4 are S, 2 are P, 1 M.

$$\therefore \text{No. of such permutations is } \frac{10!}{3! 4! 2! 1!} = 12,600$$

(iii) For permutations beginning & ending with S, there occur 9 empty positions to fill, where 2 are S, 4 are I, 2 are P, 1 M.

$$\therefore \text{No. of such permutations} = \frac{9!}{2! 4! 2! 1!} = 3780.$$

(iv) Let all 4 S's be treated as a single letter X, so that there are 1M, 4I, 2P & 1X, totalling to 8. There can be arranged in ~~letter X, so that there are~~ ~~all letters in the~~

6) (a) How many arrangements are there for all letters in the word SOCIOLOGICAL?

(b) In how many of these arrangements (i) A & G are adjacent (ii) all the vowels are adjacent.

~~$$\frac{8!}{1! 4! 2! 1!} = 840 \text{ ways. Also the 4 S's can be arranged among themselves in } 4! \text{ ways.} \therefore \text{req. no.} = 840 \times 4! = 20,160.$$~~

Soln :- (a) Given word has 12 letters, of which 3 are O, 2 each are C, I, L & 1 each are S, A, G. (5)

∴ no. of arrangements of these letters is

$$\frac{12!}{3! \ 2! \ 2! \ 2! \ (1!)^3} = 99,79,200.$$

(b) (i) If in an arrangement, A & G are to be adjacent, we treat A & G together as a single letter say X, such that there are 3 O's, 2 C's, 2 I's, 2 L's, 1 S & 1 X, totalling to 11 letters. These can be arranged in

$$\frac{11!}{3! \ 2! \ 2! \ 2! \ 1! \ 1!} = 8,31,600 \text{ ways}$$

Also, the letters A & G can be arranged among themselves in 2 ways  $\left[ \because A \& G \rightarrow \text{total } 2, \text{ each is } 1, 1 \right]$   
 $\Rightarrow \frac{2!}{1! \ 1!} = 2$

∴ total no. of arrangements in this case is

$$8,31,600 \times 2 = 16,63,200$$

(ii) If in an arrangement, all the vowels are to be adjacent, we treat all the vowels present in the given word (namely A, O, I) as a single letter, say Y, such that there are 2 C's, 2 L's, 1 S, 1 G, 1 Y, totalling to 7 letters. These can be arranged in

$$\frac{7!}{2! \ 2! \ 1! \ 1! \ 1!} = 1,260 \text{ ways.}$$

Also, since the given word contains 3 O's, 2 I's & 1 A, the letters O, I, A (clubbed as Y) can be arranged among themselves as in  $\frac{6!}{3! \ 2! \ 1!} = 60 \text{ ways.}$

∴ Total no. of arrangements in this case is

$$1260 \times 60 = 75,600$$

7) How many six digit numbers can one make using the digits 1, 3, 3, 7, 7, 8?

Soln:- Here  $n=6$ .

The given digits are 1, 3, 3, 7, 7, 8 in which there are  
1 is, 2 3's, 2 7's, 1 8.  
 $\downarrow$        $\downarrow$        $\downarrow$        $\downarrow$   
1 type    2nd type    3rd type    4th type

No. of six digits no.'s using given digits is  $\frac{6!}{1! 2! 2! 1!}$

$$\begin{aligned} &= \frac{6 \times 5 \times 4 \times 3 \times 2}{4} \\ &= 30 \times 6 \\ &= 180. \end{aligned}$$

8) How many the integers 'n' can we form using the digits 3, 4, 4, 5, 5, 6, 7 if we want 'n' to exceed 50,00,000

Soln:- Let  $n = x_1 x_2 x_3 x_4 x_5 x_6 x_7$

where  $x_1, x_2, \dots, x_7$  are the given digits.

Since  $n$  exceeds 50,00,000,  $x_1$  can take 5 (or) 6 (or) 7.

If  $x_1 = 5$ , then  $x_2 \dots x_7$  is an arrangement of the remaining 6 digits which contains 2 4's & one each are 3, 5, 6, 7.

∴ No. of such arrangements is  $\frac{6!}{2! 1! 1! 1! 1!} = 360$ .

If  $x_1 = 6$ , then  $x_2 \dots x_7$  is an arrangement of the remaining 6 digits which contains 2 4's, 2 5's, and one each are 3, 7.

∴ No. of such arrangements =  $\frac{6!}{2! 2! 1! 1!} = 180$ .

(6)

If  $x_1 = 7$ , then  $x_2 \dots x_7$  is an arrangement of the remaining 6 digits which contains 2 4's, 2 5's, 1 each are 3, 6.

$\therefore$  No. of such arrangements is  $\frac{6!}{2!2!1!1!} = 180$ .

$\therefore$  By sum Rule, the no. of "n's of the desired type is

$$360 + 180 + 180 = 720.$$

9) In how many ways can 6 men & 6 women be seated in a row

(i) if any person may sit next to each other?

(ii) if men & women must occupy alternate seats?

Soln: - (i) If any person may sit next to each other, no distinction be made b/w men & women in their seating.

$\therefore$  Number of ways they can be seated is  $12!$   $[\because (6+6)!]$

$$= 47,900,1600$$

(ii) If men & women are to occupy alternate seats, 6 men can be seated in  $6!$  ways in odd places & 6 women " " " even places.

$\therefore$  No. of ways in which men occupy <sup>odd</sup> place & women occupy even places is  $6! \times 6! = 518400$ .

III by No. of ways in which men occupy even places & women occupy odd places is  $6! \times 6! = 518400$

∴ Total no. of ways men & women occupy alternate seats is  $518400 + 518400 = 10,36,800$ .

10) for non-negative integers n & r, if  $n+1 > r$ , prove that

$$P(n+1, r) = \frac{(n+1)}{(n+1-r)} P(n, r).$$

Soln :- we have  $P(n, r) = \frac{n!}{(n-r)!}$  &  $P(n+1, r) = \frac{(n+1)!}{(n+1-r)!}$

$$\begin{aligned}\therefore \frac{P(n+1, r)}{P(n, r)} &= \frac{(n+1)!}{(n+1-r)!} \times \frac{(n-r)!}{n!} \\&= \frac{(n+1)!}{n!} \times \frac{(n-r)!}{(n+1-r)!} \\&= \frac{(n+1) \cdot n!}{n!} \times \frac{(n-r)!}{(n+1-r)(n-r)!} \\&= \frac{(n+1)}{(n+1-r)}\end{aligned}$$

Thus  $\underline{\underline{P(n+1, r)}} = \left(\frac{n+1}{n+1-r}\right) P(n, r)$ .

- II) 4 different Mathematics books, 5 different Co books & 2 different GTC books are to be arranged in a shelf.  
How many different arrangements are possible if  
(a) the books in each particular subject must all be together?  
(b) only the mathematics books must be together?

Soln :- (a) The mathematics books can be arranged among themselves in  $4!$  ways, the Co books can be arranged among themselves in  $5!$  ways, the GTC books can be arranged among themselves in  $2!$  ways and the 3 groups in  $3!$  ways.

$$\therefore \text{No. of possible arrangements} = 4! \times 5! \times 2! \times 3! = 34,560$$

(b) Since the Mathematics books has to be together,  
Consider the 4 Mathematics books as one single book.

Then we have 8 books, which can be arranged in  $8!$  ways. But the Mathematics books can be arranged among themselves in  $4!$  ways.

$$\therefore \text{The required no. of arrangements is } 8! \times 4! = 9,67,680$$

Combinations: Selecting a set of ' $r$ ' objects from a set of ' $n$ ' objects ( $n \geq r$ ) without regard to order is called a combination of ' $r$ ' objects.

The total no. <sup>of combination</sup> of ' $r$ ' different objects that can be selected from ' $n$ ' different objects is denoted by  $C(n, r)$  or  ${}^n C_r$  and is given by  ${}^n C_r = \frac{n!}{(n-r)! r!}$

Note :-  ${}^n C_r = {}^n C_{n-r}$ .

### Problems :-

- 1) How many committees of 5 members with one chair person can be selected from 12 persons?
- Soln :- 1 chair person out of 12 can be selected in 12 ways.  
Remaining 4 members out of 11 persons can be selected in  ${}^{11} C_4$  ways.  
 $\therefore$  Req. no. of committees =  $12 \times {}^{11} C_4$   
= 3960.
- 2) A certain Q.P contains 3 parts A, B, C with 4 questions in Part A, 5 in Part B, 6 in Part C. It is required to answer 7 questions selecting atleast 2 from each part. In how many different ways can a student select his questions for answering?

Soln:-	No. of questions it contains	No. of questions chosen		
		case(1)	case(2)	case(3)
A	4	2	2	3
B	5	2	3	2
C	6	3	2	2
No. of ways of selection		$4C_2 \times 5C_2 \times 6C_3$ (S <sub>1</sub> )	$4C_2 \times 5C_3 \times 6C_2$ (S <sub>2</sub> )	$4C_3 \times 5C_2 \times 6C_2$ (S <sub>3</sub> )

$$\therefore \text{Total. no. of ways} = S_1 + S_2 + S_3 = 1200 + 900 + 600 = 2700.$$

3) Find the no. of committees of 5 that can be selected from 7 men and 5 women, if the committee is to consist of atleast 1 man and atleast 1 woman?

<u>Soln:-</u>	Men	Women	No. of committees of 5.
	1	4	${}^7C_1 \times {}^5C_4 = 35$
	2	3	${}^7C_2 \times {}^5C_3 = 210$
	3	2	${}^7C_3 \times {}^5C_2 = 350$
	4	1	${}^7C_4 \times {}^5C_1 = 175$

$\therefore$  Req. no. of committees containing atleast 1 man and 1 woman is  

$$35 + 210 + 350 + 175 = 770$$

4) A woman has 11 close relatives and she wishes to invite 5 of them to dinner. In how many ways can she invite them in the following situations:

- i) there is no restriction on the choice
- ii) 2 particular persons will not attend separately.
- iii) 2 " \_\_\_\_\_ " together.

Soln:- i) Since there is no restriction on the choice, 5 out of 11 can be invited in  ${}^{11}C_5$  ways = 462 ways.

ii) Let A and B be 2 <sup>particular</sup> persons. The following cases arises:

- a) If both A and B are invited, then no. of ways of selection is  ${}^9C_3 = 84$  ways.
- b) If both A and B are not invited, then no. of ways of selection is  ${}^9C_5 = 126$  ways.

$$\therefore \text{Total no. of ways} = 84 + 126 = 210.$$

iii) The following cases arises:

- a) If A is invited and B is not invited, then no. of ways of selection is  ${}^9C_4 = 126$  ways.
- b) If B is invited and A is not invited, then no. of ways of selection is  ${}^9C_4 = 126$  ways.

c) If both A and B are not invited, then no. of ways of selection is  ${}^9C_5 = 126$  ways.

$$\therefore \text{Total no. of ways} = 126 + 126 + 126 \\ = 378.$$

5) Find the no. of arrangements of all the letters of the word TALLAHASSEE. How many of these arrangements have no adjacent A's?

Soln:- i) Given word has 11 letters, in which there are 3 A's, 2 each are L's, S's, E's and 1 each are T and H.

$$\therefore \text{No. of such arrangements is } \frac{11!}{8! (2!)^3 (1!)^2} = 8,21,600.$$

ii) If the A's are disregarded, the remaining 8 letters

$$\text{can be arranged in } \frac{8!}{(2!)^3 (1!)^2} = 5040 \text{ ways.}$$

In each of these arrangements, there are 9 possible locations for the 3 A's. [T, L, L, H, S, S, E, E] These

locations can be chosen in  ${}^9C_3$  ways.

$$\therefore \text{No. of arrangements having no adjacent A's is } 5040 \times {}^9C_3 \\ = 4,23,360.$$

6) Find how many distinct 4-digit integers one can make from the digits 1, 3, 3, 7, 7, 8?

Soln:- The following 3 cases arises:

i) 4-digit integers containing all distinct no.'s (1, 3, 7, 8)  
can be done in  $4! = 24$  ways.

ii) 4-digit integers containing 2 pair of identical no.'s (3, 3, 7, 7)  
can be done in  $\frac{4!}{2!2!} = 6$  ways.

P.T.O.

iii) 4-digit integers containing 1 pair of identical no.'s are:

$$\begin{array}{lll} 3,3,1,7 & \text{(6)} & 3,3,7,8 & \text{(6)} \\ 3,3,1,8 & \text{(6)} & 3,3,7,8 & \text{(6)} \\ 7,7,1,3 & \text{(6)} & 7,7,1,8 & \text{(6)} \\ 7,7,3,8 & \text{(6)} & 7,7,3,8 & \text{(6)} \end{array}$$

which are 6 in no.

This can be done in  $\frac{4!}{2!1!1!} \times 6 = 72$  ways.

$$\therefore \text{Total no. of ways} = 24 + 6 + 72 = 102.$$

7) A man has 15 close friends of whom 6 are women. In how many ways can he invite 3 or more of these friends to a party if he wants the same no. of men (including himself) as women?

Soln:- out of 15 friends, 6 are women and 9 are men.

women	Men	No. of ways
2	1 (+ himself in all cases)	$6C_2 \times 9C_1 = 135$
3	2	$6C_3 \times 9C_2 = 720$
4	3	$6C_4 \times 9C_3 = 1260$
5	4	$6C_5 \times 9C_4 = 756$
6	5	$6C_6 \times 9C_5 = 126$

$$\therefore \text{Total no. of ways} = 2997.$$

8) How many bytes contain i) exactly two 1's ii) exactly four 1's iii) exactly 6 1's iv) atleast six 1's.

Soln:- 1 byte = 8 bits and each bit is a 0 or 1.

i) Two 1's can be chosen in  $8C_2$  ways and each of the remaining 6 locations are filled by zeroes only (1 choice).  
 $\therefore$  No. of bytes containing exactly two 1's =  $8C_2 \times 1^6 = 28$ .

$$\text{ii}) 8C_4 \times 1^4 = 70.$$

$$\text{iii}) 8C_6 \times 1^2 = 28.$$

iv) atleast 6 1's can be chosen in the following ways:

$$6 \text{ 1's} \Rightarrow {}^8C_6$$

$$7 \text{ 1's} \Rightarrow {}^8C_7$$

$$8 \text{ 1's} \Rightarrow {}^8C_8$$

$\therefore$  NO. of bytes with atleast 6 1's is

$${}^8C_6 + {}^8C_7 + {}^8C_8 = 37.$$

q) Prove the following identities:

$$\text{i) } {}^nC(r-1) + {}^nC(r) = {}^{n+1}C(r).$$

$$\text{ii) } {}^mC(2) + {}^nC(2) = {}^{m+n}C(2) - mn.$$

$$\text{Soln :- i) } {}^nC(r-1) + {}^nC(r) = {}^nC_{r-1} + {}^nC_r$$

$$= \frac{n!}{(n-r+1)! (r-1)!} + \frac{n!}{(n-r)! r!}$$

$$= \frac{n!}{(n-r+1)(n-r)! (r-1)!} + \frac{n!}{(n-r)! r(r-1)!}$$

$$= \frac{n!}{(n-r)! (r-1)!} \left[ \frac{1}{n-r+1} + \frac{1}{r} \right]$$

$$= \frac{n!}{(n-r)! (r-1)!} \left[ \frac{r+n-r+1}{r(n-r+1)} \right]$$

$$= \frac{n!}{(n-r)! (r-1)!} \times \frac{(n+1)}{r(n-r+1)}$$

$$= \frac{(n+1)!}{r!(n-r+1)!} = {}^{n+1}C(r).$$

$$\text{ii) } {}^mC(2) + {}^nC(2) = \frac{m!}{(m-2)! 2!} + \frac{n!}{(n-2)! 2!}$$

$$= \frac{m(m-1)(m-2)!}{2(m-2)!} + \frac{n(n-1)(n-2)!}{2(n-2)!}$$

$$= \frac{1}{2} [m(m-1) + n(n-1)]$$

$$= \frac{1}{2} [m^2 + n^2 - m - n]$$

$$\begin{aligned}
&= \frac{1}{2} [(m+n)^2 - 2mn - m - n] \\
&= \frac{1}{2} [(m+n)^2 - (m+n) - 2mn] \\
&= \frac{1}{2} [(m+n)(m+n-1)] - mn \\
&= \frac{1}{2} \left[ \frac{(m+n)(m+n-1)(m+n-2)!}{(m+n-2)!} \right] - mn \\
&= \frac{1}{2!} \frac{(m+n)!}{(m+n-2)!} - mn \\
&= C(m+n, 2) - mn
\end{aligned}$$

## Binomial and Multinomial theorem:

Pg(10) No(13)  
not there (14)

A basic property of  $C(n,r)$  is that, it is the coefficient of  $x^{n-r} y^r$  in the expansion of the expression  $(x+y)^n$ , where  $x$  &  $y$  are any two real no.'s. In other words, the expansion of  $(x+y)^n$  in powers of  $x$  &  $y$  is as follows

$$(x+y)^n = x^n + {}^n C_1 x^{n-1} y + {}^n C_2 x^{n-2} y^2 + \dots + {}^n C_{n-1} x y^{n-1} + y^n \\ = \sum_{r=0}^n {}^n C_r x^{n-r} y^r \quad \rightarrow (1).$$

$$\text{Since } {}^n C_r = {}^n C_{n-r};$$

$$(x+y)^n = \sum_{r=0}^n {}^n C_r x^r y^{n-r} \quad \rightarrow (2).$$

Thus  ${}^n C_r$  is the coefficient of  $x^r y^{n-r}$  in the expansion of  $(x+y)^n$ .

${}^n C_r$  is also denoted by  $\binom{n}{r}$

$$\therefore \begin{aligned} \textcircled{1} \Rightarrow (x+y)^n &= \sum_{r=0}^n \binom{n}{r} x^r y^{n-r} \\ \textcircled{2} \Rightarrow (x+y)^n &= \sum_{r=0}^n \binom{n}{r} x^{n-r} y^r \end{aligned} \quad \left. \right\} \quad \textcircled{3}$$

Expression  $\textcircled{3}$  is called Binomial theorem for a +ve integral index 'n'.

The no.'s  $\binom{n}{r}$  for  $r = 0, 1, 2, \dots, n$ , namely  $\binom{n}{0}, \binom{n}{1}, \binom{n}{2}, \dots, \binom{n}{n}$

The no.'s  $\binom{n}{r}$  for  $r = 0, 1, 2, \dots, n$ , namely  $\binom{n}{0}, \binom{n}{1}, \binom{n}{2}, \dots, \binom{n}{n}$

In the above result are called the Binomial Coefficients.  
The generalization of Binomial theorem is known as

### Multinomial Theorem:

Statement:— for the integers  $n$  &  $K$ , the coefficient of  $x_1^{n_1} x_2^{n_2} \dots x_K^{n_K}$  in the expansion of  $(x_1 + x_2 + \dots + x_K)^n$  is  $\frac{n!}{n_1! n_2! \dots n_K!}$  where each  $n_i \leq n$  &  $n_1 + n_2 + \dots + n_K = n$ .

Note :-

1) The general term in the expansion of  $(x_1 + x_2 + \dots + x_k)^n$  is  
 $\frac{n!}{n_1! n_2! \dots n_k!} x_1^{n_1} x_2^{n_2} \dots x_k^{n_k}$  (Alternate statement of Multinomial theorem)

2) The expression  $\frac{n!}{n_1! n_2! \dots n_k!}$  is also written as  $\binom{n}{n_1, n_2, \dots, n_k}$

3) Multinomial theorem can also be stated as

$$(x_1 + x_2 + \dots + x_k)^n = \sum_{n_i} \binom{n}{n_1, n_2, \dots, n_k} x_1^{n_1} x_2^{n_2} \dots x_k^{n_k}$$

Problems :-

1) Prove the following identities for a positive integer  $n$ :

$$(i) \binom{n}{0} + \binom{n}{1} + \dots + \binom{n}{n} = 2^n$$

$$(ii) \binom{n}{0} - \binom{n}{1} + \binom{n}{2} - \dots + (-1)^n \binom{n}{n} = 0.$$

Soln:- The binomial theorem for a positive integral index  $n$  is given by  $(x+y)^n = \sum_{r=0}^n \binom{n}{r} x^r y^{n-r}$ .

$$(i) \text{ Taking } x=1; y=1, \text{ we get} \\ 2^n = \sum_{r=0}^n \binom{n}{r} 1^r 1^{n-r} = \sum_{r=0}^n \binom{n}{r}$$

$$\therefore 2^n = \binom{n}{0} + \binom{n}{1} + \dots + \binom{n}{n}$$

$$(ii) \text{ Taking } x=-1; y=1, \text{ we get} \\ 0 = \sum_{r=0}^n \binom{n}{r} (-1)^r 1^{n-r} = \sum_{r=0}^n (-1)^r \binom{n}{r} \\ \Rightarrow 0 = \binom{n}{0} - \binom{n}{1} + \binom{n}{2} - \dots + (-1)^n \binom{n}{n}$$

P.T.O

2) Compute the following:

$$(i) \begin{pmatrix} 12 \\ 5,3,2,2 \end{pmatrix}$$

$$(ii) \begin{pmatrix} 8 \\ 4,2,2,0 \end{pmatrix}$$

$$(iii) \begin{pmatrix} 10 \\ 5,3,2,2 \end{pmatrix}$$

(15)

$$\text{Soln: } (i) \begin{pmatrix} 12 \\ 5,3,2,2 \end{pmatrix} = \frac{12!}{5!3!2!2!} = 1,66,320$$

(iii) Meaningless since  
 $5+3+2+2=12 > n=10$

$$(ii) \begin{pmatrix} 8 \\ 4,2,2,0 \end{pmatrix} = \frac{8!}{4!2!2!} = 420.$$

3) Find the sum of all coefficients in the expansion of

$$(a) (x+y)^n \quad (b) (x_1+x_2+\dots+x_k)^n$$

$$\text{Soln: } (a) \text{ we have } (x+y)^n = \sum_{r=0}^n \binom{n}{r} x^r y^{n-r}$$

Taking  $x=1, y=1$ , we get

$$2^n = \sum_{r=0}^n \binom{n}{r} 1^r 1^{n-r} = \sum_{r=0}^n \binom{n}{r}$$

$$\therefore 2^n = \binom{n}{0} + \binom{n}{1} + \dots + \binom{n}{n}$$

Thus, the sum of all the coefficients in the expansion of  $(x+y)^n$  is  $2^n$ .

(b) By Multinomial theorem, we have

$$\sum_{n_i} \binom{n}{n_1, n_2, \dots, n_k} x_1^{n_1} x_2^{n_2} \dots x_k^{n_k} = (x_1 + x_2 + \dots + x_k)^n$$

$x_1=1, x_2=1, \dots, x_k=1$ , we get

$$\sum_{n_i} \binom{n}{n_1, n_2, \dots, n_k} = (1+1+\dots+1)^n \text{ times} = K^n.$$

Thus, the sum of all the coefficients in the expansion of  $(x_1+x_2+\dots+x_k)^n$  is  $K^n$ .

4) Obtain the sum of all the coefficients in the expansion

$$(i) (x+y)^{10} \quad (ii) (x+y+z)^2 \quad (iii) (x+y+z+w)^5$$

$$(iv) (2s-3t+5u+6v-11w+3x+2y)^{10}$$

- Soln:-
- From result (a) of above problem, the sum of the coefficients in the expansion of  $(x+ty)^{10}$  is  $2^{10}$ .
  - From result (b) of above problem, the sum of the coefficients in the expansion of  $(x+ty+z)^{12}$  is  $3^{12}$ .
  - From result (b) again, sum of coefft in the expansion of  $(x+ty+z+w)^5$  is  $4^5$ .
  - By virtue of the multinomial theorem, we have

$$\begin{aligned}
 & (2s - 3t + 5u + 6v - 11w + 3x + 2y)^{10} = \\
 &= \sum_{n_i} \binom{10}{n_1, n_2, \dots, n_7} (2s)^{n_1} (-3t)^{n_2} (5u)^{n_3} (6v)^{n_4} (-11w)^{n_5} \\
 &\quad (3x)^{n_6} (2y)^{n_7} \\
 &= \sum_{n_i} \binom{10}{n_1, n_2, \dots, n_7} 2^{n_1} (-3)^{n_2} 5^{n_3} 6^{n_4} (-11)^{n_5} 3^{n_6} 2^{n_7} \times \\
 &\quad s^{n_1} t^{n_2} u^{n_3} v^{n_4} w^{n_5} x^{n_6} y^{n_7}
 \end{aligned}$$

Taking  $s=1, t=1, u=1, v=1, w=1, x=1, y=1$  we get

$$(2-3+5+6-11+3+2)^{10} = \sum_{n_i} \binom{10}{n_1, n_2, \dots, n_7} 2^{n_1} (-3)^{n_2} 5^{n_3} 6^{n_4} (-11)^{n_5} 3^{n_6} 2^{n_7}$$

The sum in the RHS of the above expression is the sum of the coefficients in the expansion of  $(2s - 3t + 5u + 6v - 11w + 3x + 2y)^{10}$ .

$$\begin{aligned}
 \text{This sum} &= (2-3+5+6-11+3+2)^{10} \\
 &= 4^{10}
 \end{aligned}$$

5) find the coefficient of

- $x^3 y^9$  in the expansion of  $(x+2y)^{12}$ .
- $x^n$  in the expansion of  $\left(3x^2 - \frac{2}{x}\right)^{15}$
- $x^{12}$  "
- $x^k$  " where  $n$  is a true integer &  $0 \leq k \leq n+2$ .

Soln - (i) By Binomial theorem,

$$(x+2y)^{12} = \sum_{r=0}^{12} \binom{12}{r} x^r (2y)^{12-r}$$

$$= \sum_{r=0}^{12} \binom{12}{r} 2^{12-r} \cdot x^r y^{12-r}$$

Taking  $r=3$  in the above expansion, the coefficient of  $x^3 y^9$  is  $\binom{12}{3} 2^9 = \frac{12!}{9! 3!} \cdot 2^9 = 11,2640$

(ii) By Binomial theorem,

$$\left(3x^2 - \frac{2}{x}\right)^{15} = \sum_{r=0}^{15} \binom{15}{r} (3x^2)^r \cdot \left(-\frac{2}{x}\right)^{15-r}$$

$$= \sum_{r=0}^{15} \binom{15}{r} 3^r \cdot (-2)^{15-r} \cdot x^{2r} \cdot \left(\frac{1}{x}\right)^{15-r}$$

$$= \sum_{r=0}^{15} \binom{15}{r} 3^r \cdot (-2)^{15-r} \cdot x^{2r} \cdot x^{r-15}$$

$$= \sum_{r=0}^{15} \binom{15}{r} 3^r \cdot (-2)^{15-r} \cdot x^{3r-15}$$

Taking  $r=5$  in the above expansion, the coefficient of  $x^0$  is  $\binom{15}{5} 3^5 \cdot (-2)^{10} = 15C_5 \cdot 3^5 \cdot (-2)^{10} = 747242496$

(iii) By binomial theorem,

$$(1-2x)^{10} = \sum_{r=0}^{10} \binom{10}{r} 1^{10-r} \cdot (-2x)^r$$

$$\therefore x^3 (1-2x)^{10} = \sum_{r=0}^{10} \binom{10}{r} \cdot (-2)^r \cdot x^{r+3}$$

Taking  $r=9$  in the above expansion, we get the coeff of  $x^{12}$  as  $\binom{10}{9} (-2)^9 = 10C_9 \times (-2)^9 = -5,120$

(iv) Using binomial theorem,

$$(1+x)^n = \sum_{r=0}^n \binom{n}{r} 1^{n-r} x^r$$

$$\therefore (1+x+x^2)(1+x)^n = (1+x+x^2) \sum_{r=0}^n \binom{n}{r} x^r$$

$$= \sum_{r=0}^n \binom{n}{r} x^r + \sum_{r=0}^n \binom{n}{r} x^{r+1} + \sum_{r=0}^n \binom{n}{r} x^{r+2}$$

Coeff of  $x^k$  is obtained by taking  $r=k$  in 1<sup>st</sup> sum,  
 $r=k-1$  in 2<sup>nd</sup> sum &  $r=k-2$  in 3<sup>rd</sup> sum.

∴ Coeff of  $x^k$  is

$$\binom{n}{k} + \binom{n}{k-1} + \binom{n}{k-2}.$$

say; for ex:- coeff of  $x^{15}$  is  $\binom{15}{15} + \binom{15}{14} + \binom{15}{13}$ .

6) Determine the coefficient of the following :-

(i)  $xyz^5$  in the expansion of  $(x+y+z)^7$

(ii)  $x^2y^2z^3$  "  $\binom{7}{2,2,3} (3x-2y-4z)^7$

(iii)  $x^6y^4$  "  $\binom{7}{6,1} (2x^3-3xy^2+z^2)^6$

(iv)  $xyz^{-2}$  "  $\binom{7}{1,1,-2} (x-2y+3z^{-1})^4$

(v)  $a^2b^3c^2d^5$  "  $\binom{16}{2,3,2,5} (a+2b-3c+2d+5)^{16}$

Soln:- (i) By multinomial theorem, we have that the General term in the expansion of  $(x+y+z)^7$  is

$$\binom{7}{n_1, n_2, n_3} x^{n_1} y^{n_2} z^{n_3}$$

for  $n_1=1, n_2=1, n_3=5$ , we have

$$\binom{7}{1,1,5} xyz^5 = \frac{7!}{1! 1! 5!} xyz^5 = 42 xyz^5$$

This shows that the required coefficient of  $xyz^5$  is 42.

(i) The general term in the expansion of  $(3x - 2y - 4z)^7$  (17)

$$\text{is } \binom{7}{n_1, n_2, n_3} (3x)^{n_1} (-2y)^{n_2} (-4z)^{n_3}.$$

for  $n_1 = 2$ ;  $n_2 = 2$ ,  $n_3 = 3$ , we have

$$\begin{aligned} & \binom{7}{2, 2, 3} (3x)^2 (-2y)^2 (-4z)^3 \\ &= \binom{7}{2, 2, 3} 3^2 \cdot (-2)^2 \cdot (-4)^3 x^2 y^2 z^3 \end{aligned}$$

$$\therefore \text{coeff of } x^2 y^2 z^3 \text{ is } \binom{7}{2, 2, 3} \times 9 \times 4 \times (-64)$$

$$= -2304 \times \frac{7!}{2! 2! 3!} = -4,83,840$$

(iii) The general term in the expansion of  $(2x^3 - 3xy^2 + z^2)^6$  is

$$\binom{6}{n_1, n_2, n_3} (2x^3)^{n_1} (-3xy^2)^{n_2} (z^2)^{n_3}$$

$$\begin{aligned} \text{or } T_n &= \binom{6}{n_1, n_2, n_3} 2^{n_1} (-3)^{n_2} \cdot x^{3n_1} \cdot y^{2n_2} \cdot z^{2n_3} \\ &= \binom{6}{n_1, n_2, n_3} 2^{n_1} (-3)^{n_2} \cdot x^{3n_1 + n_2} \cdot y^{2n_2} \cdot z^{2n_3} \end{aligned}$$

$\begin{matrix} 3n_1 + 2 = 11 \\ 3n_1 + n_2 = 9 \\ 3n_1 + n_2 + n_3 = 6 \end{matrix}$ , we have

for  $n_3 = 0$ ;  $n_2 = 2$ ;  $n_1 = 3$ , we have

$$\binom{6}{3, 2, 0} 2^3 (-3)^2 \cdot x^6 y^4$$

$\therefore \text{coeff of } x^6 y^4 \text{ is } 2^3 (-3)^2 \cdot \binom{6}{3, 2, 0}$

$$= 8 \times 9 \times \frac{6!}{3! 2! 0!} = 4320$$

(iv) The general term in the expansion of  $(x - 2xy + 3z^{-1})^4$  is

$$\binom{4}{n_1, n_2, n_3} x^{n_1} (-2y)^{n_2} (3z^{-1})^{n_3}$$

$$= \binom{4}{n_1, n_2, n_3} (-2)^{n_2} 3^{n_3} \cdot x^{n_1} \cdot y^{n_2} \cdot z^{-n_3}$$

for  $n_1=1, n_2=1, n_3=2$ , we have

$$\binom{4}{1,1,2} (-2)^1 \cdot 3^2 \cdot xy^2 z^{-2}$$

$\therefore$  coeff of  $xy^2 z^{-2}$  is  $-2 \cdot 9 \times \binom{4}{1,1,2}$

$$= -18 \times \frac{4!}{1!1!2!} = -216$$

(v) The general term in the expansion of  $(a+2b-3c+2d+5)^{16}$

is  $\binom{16}{n_1, n_2, n_3, n_4, n_5} a^{n_1} (2b)^{n_2} (-3c)^{n_3} (2d)^{n_4} 5^{n_5}$

for  $n_1=2; n_2=3, n_3=2, n_4=5$ ;  $n_5 = 16 - (2+3+2+5)$   
i.e.  $n_5=4$ , we have  $\begin{cases} n_1+\dots+n_5=n \\ \Rightarrow n_5=n-(n_1+\dots+n_4) \end{cases}$

$$\binom{16}{2,3,2,5,4} 2^3 \cdot (-3)^2 \cdot 2^5 \cdot 5^4 a^2 b^3 c^2 d^5$$

$\therefore$  coeff of  $a^2 b^3 c^2 d^5$  is  $8 \times 9 \times 2^5 \cdot 5^4 \times \binom{16}{2,3,2,5,4}$

$$= 1440000 \times \frac{16!}{2!3!2!5!4!}$$

Hw  
Find the coefficient of:

1)  $x^5 y^2$  in the expansion of  $(2x-3y)^7$

2)  $x^3 z^4$  " " " " "  $(x+y+z)^7$

3)  $x^3 y^3 z^2$  " " " " "  $(2x-3y+5z)^8$

4)  $w^3 x^2 y^2 z^2$  " " " " "  $(2w-x+3y-2z)^8$

5)  $x_1^2 x_3 x_4^3 x_5^4$  " " " " "  $(x_1+x_2+x_3+x_4+x_5)^{10}$ .

## Combinations with Repetitions :

Suppose we have to select a combination of  $r$ -objects, with repetitions, from a set of  $n$ -distinct objects, where ~~if~~, then the no. of such selections is given by

$$C(n+r-1, r) = \frac{(n+r-1)!}{r! (n-1)!} = C(r+n-1, n-1)$$

i.e.  $C(n+r-1, r) = C(r+n-1, n-1)$  represents the no. of Combinations of  $n$  distinct objects, taken ' $r$ ' at a time, with repetitions allowed.

Note :-  $\Rightarrow$  Eq<sup>n</sup> (1) represents the no. of ways in which  $r$  identical objects can be distributed among  $n$  distinct containers.

$\Rightarrow$  Eq<sup>n</sup> (1) also represents the no. of non-negative integer soln's of the eq<sup>n</sup>  $x_1 + x_2 + \dots + x_n = r$ .

[A non-negative integer soln of the eq<sup>n</sup>  $x_1 + x_2 + \dots + x_n = r$  is an  $n$ -tuple  $(x_1, x_2, \dots, x_n)$ , where  $x_1, x_2, \dots, x_n$  are non-negative integers whose sum is  $r$ ]

### Problems :-

1) In how many ways can we distribute 10 identical marbles among 6 distinct containers?

Soln:- Here  $r = 10$ ;  $n = 6$ .

$$\therefore \text{Required no. is } C(6+10-1, 10) = C(15, 10) \\ = \frac{15!}{10! 5!} = 3003.$$

2) find the no. of ways of placing 8 identical balls in 5 numbered boxes?

Soln:- Here  $r = 8$ ;  $n = 5$

$$\text{Required no. is } C(5+8-1, 8) = C(12, 8) = \frac{12!}{8! 4!} = 495.$$

3) A bag contains coins of 7 different denominations, with at least 1 dozen coins in each denomination. In how many ways can we select a dozen coins from the bag?

Soln.: Here  $r=12$ ;  $n=7$ .

The no. of ways making a selection of dozen coins from the bag is  $C(7+12-1, 12) = C(18, 12) = \frac{18!}{12!6!} = 18,564.$

4) Find the no. of non-negative integer solutions of the eq<sup>n</sup>  
 $x_1+x_2+x_3+x_4+x_5 = 8$ .

Soln.: The required no. is  $C(5+8-1, 8) = C(12, 8)$

$$\left[ \text{Since here } r=8; n=5 \right] = \frac{12!}{8!4!} = 495.$$

5) Find the no. of non-negative integer soln of the eq<sup>n</sup>

$$x_1+x_2+x_3+x_4 = 7$$

Soln.: Here  $n=4$ ;  $r=7$ .

$$\text{Required no. is } C(4+7-1, 7) = C(10, 7) = \frac{10!}{7!3!}$$

=

6) Find the no. of distinct terms in the expansion of

$$(x_1+x_2+x_3+x_4+x_5)^{16}$$

Soln.: The general term in the expansion of  $(x_1+x_2+x_3+x_4+x_5)^{16}$

is of the form  $\binom{16}{n_1, n_2, n_3, n_4, n_5} x_1^{n_1} x_2^{n_2} x_3^{n_3} x_4^{n_4} x_5^{n_5}$  where each  $n_i$  is a non-negative integer & the sum of these  $n_i$ 's is 16.

$\therefore$  No. of distinct terms in the expansion = the no. of non-negative integer solutions of the eq<sup>n</sup>  $n_1+n_2+n_3+n_4+n_5 = 16$

$$\therefore \text{Required no. is } C(5+16-1, 16) = C(20, 16) = 4845.$$

7) Find the no. of non-negative integer soln's of the inequality  $x_1 + x_2 + \dots + x_6 < 10$ . (19)

Soln: Given  $x_1 + x_2 + \dots + x_6 < 10$ .  
 $\Rightarrow x_1 + x_2 + \dots + x_6 = 9 - x_7$ ,  $\left[ \begin{array}{l} \text{Ex: } 2+3 < 10 \\ \Rightarrow 2+3 = 9-4 \end{array} \right]$

so that  $x_7$  is a non-negative integer.

$\therefore$  the required no. is the no. of non-negative solns of the eqn  $x_1 + x_2 + \dots + x_7 = 9$ .

This no. is  $C(7+9-1, 9) = C(15, 9) = 5005$ .

8) Find the no. of distinct terms in the expansion of  $(w+x+y+z)^{10}$ .

The general term in the expansion of  $(w+x+y+z)^{10}$

Soln: The general term is  $\binom{10}{n_1, n_2, n_3, n_4} w^{n_1} x^{n_2} y^{n_3} z^{n_4}$  where each  $n_i$  is a non-negative integer if the sum of

these  $n_i$ 's is 10.

$\therefore$  no. of distinct terms in the expansion = no. of non-negative integer soln of the eqn  $n_1 + n_2 + n_3 + n_4 = 10$ .

This no. =  $C(4+10-1, 10) = C(13, 10) = 286$ .

9) Find the no. of non-negative integer soln of the inequality

$x_1 + x_2 + \dots + x_5 \leq 19$

$x_1 + x_2 + \dots + x_5 + x_6 \leq 19$ .

Soln: Given  $x_1 + x_2 + \dots + x_5 + x_6 \leq 19$ , so that  $x_6$  is non-negative  
 $\Rightarrow x_1 + x_2 + \dots + x_5 = 19 - x_6$ , so that  $x_6$  is non-negative

$\therefore$  Required no. = no. of non-negative integer solns of the

eqn  $x_1 + x_2 + \dots + x_5 + x_6 = 19$

This no. is  $C(6+19-1, 19) = C(24, 19)$   
 $= 42,504$ .

10) Find the no. of integer solutions of  
 $x_1 + x_2 + \dots + x_5 = 30$  where  $x_1 \geq 2, x_2 \geq 3, x_3 \geq 4,$   
 $x_4 \geq 2, x_5 \geq 0.$   $\hookrightarrow (1).$

Soln:- Let  $y_1 = x_1 - 2; y_2 = x_2 - 3; y_3 = x_3 - 4$   
 $y_4 = x_4 - 2; y_5 = x_5.$

then  $y_1, y_2, \dots, y_5$  are all non-negative integers.

Given eqn now becomes,

$$(y_1+2) + (y_2+3) + (y_3+4) + (y_4+2) + y_5 = 30$$

$$\Rightarrow y_1 + y_2 + y_3 + y_4 + y_5 = 30 - 11 \quad y_i \geq 0 \text{ for } i=1, 2, \dots, 5.$$

$$\Rightarrow y_1 + \dots + y_5 = 19. \quad \rightarrow (2).$$

No. of non-negative integer soln of (2) is

$$C(5+19-1, 19) = C(24-1, 19) = C(23, 19)$$

$$= 8855$$

11) How many integer soln's are there to  $x_1 + x_2 + \dots + x_5 = 20$   
~~where  $x_i \geq 2?$~~

Soln:- Given  $x_1 \geq 2; x_2 \geq 2, \dots, x_5 \geq 2. \quad y_5 = x_5 - 2$

Let  $y_1 = x_1 - 2; y_2 = x_2 - 2, \dots.$

$\therefore$  Given eqn becomes

$$y_1+2+y_2+2+y_3+2+y_4+2+y_5+2 = 20.$$

$$\Rightarrow y_1 + y_2 + \dots + y_5 = 10.$$

$$\therefore \text{Required no.} = C(5+10-1, 10) = C(14, 10) = 1001.$$

12) In how many ways can we distribute 12 identical pencils  
~~to 5 children so that every child gets atleast 1 pencil?~~

~~to 5 children so that every child gets atleast 1 pencil.~~

Soln:- first let us distribute one pencil to each child.  
~~so, Remaining 7 pencils are to be distributed to 5 children.~~  
~~done in~~  $C(5+7-1, 7) = C(11, 7)$   
 $n=5, r=7$   
 $= 330 \text{ ways.}$

13) In how many ways can 10 identical pens be distributed among 5 children in the foll cases:-

(i) There are no restrictions.

(ii) Each child gets atleast one pen

(iii) The youngest child gets atleast 2 pens.

Soln:- (i) Since there are No restrictions in ~~distributing~~ distributing 10 pens to 5 children, no of ways of distribution is  $C(5+10-1, 10) = C(14, 10) = 1001$

(ii) First we distribute one pen to each child. Then the remaining 5 pens are to be distributed among 5 children in  $C(5+5-1, 5) = C(9, 5) = 126$  ways.

(iii) first we give 2 pens to the youngest child, then the remaining 8 pens are to be distributed among 5 children. This can be done in

$$C(5+8-1, 8) = C(12, 8) = 495 \text{ ways.}$$

14) In how many ways can one distribute eight identical balls into 4 distinct containers so that

(i) No container is empty?

(ii) the 4th container gets an odd no of balls?

Soln:- (i) First we distribute one ball to each container.

then the remaining 4 balls is to be distributed among 4 containers & this can be done in

$$C(4+4-1, 4) = C(7, 4) = 35 \text{ ways}$$

(ii) If the 4th container has to get an odd no of balls, we have to put 1 (or) 3 (or) 5 (or) 7 balls into it.

Case (i) :- Suppose we put 1 ball to 4th container, then the remaining 7 balls ~~can~~ be distributed into the remaining 3 containers in  $C(3+7-1, 7) = C(9, 7)$  ways.

Case (ii) :- Suppose we put 3 balls to 4th container, then the remaining 5 balls can be distributed into the remaining

3 containers in  $C(3+5-1, 5) = C(7, 5)$  ways.

Case (iii) :- Suppose we put 5 balls to 4th container, then the remaining 3 balls can be distributed into the remaining 3 containers in  $C(3+3-1, 3) = C(5, 3)$  ways.

Case (iv) :-  $C(3+1-1, 1) = C(3, 1)$  ways.

∴ Total no. of ways of distributing the given balls with the given cond' is

$$C(9, 7) + C(7, 5) + C(5, 3) + C(3, 1) = 70.$$

15) Find the no. of ways of distributing 7 identical pens & 7 identical pencils to 5 children so that each gets atleast 1 pen & atleast 1 pencil.

Soln:- First let us distribute 1 pen & 1 pencil to each child, then the remaining 2 pens can be distributed to

$$5 \text{ children in } C(5+2-1, 2) = C(6, 2) \text{ ways.}$$

Similarly the remaining 2 pencils can be distributed to

$$5 \text{ children in } C(5+2-1, 2) = C(6, 2) \text{ ways.}$$

∴ no. of ways of distributing the given sets under the given cond'n is  $C(6, 2) \times C(6, 2)$

$$= 225$$

16) find the no. of ways of giving 10 identical gift boxes to 6 persons A, B, C, D, E, F in such a way that the total no. of boxes given to A & B together does not exceed 4.

Soln:- of the 10 boxes, suppose 'x' boxes are given to A & B together, then  $0 \leq x \leq 4$ .

∴ no. of ways of giving 'x' boxes to A & B is

$$C(2+x-1, x) = C(x+1, x) = \frac{(x+1)!}{x! 1!} = \frac{(x+1)x!}{x!} = x+1 \quad \hookrightarrow (1).$$

No. of ways in which remaining  $(10-r)$  boxes can be given to C, D, E, F is

$$C(4+(10-r)-1, (10-r)) = C(13-r, 10-r)$$

$\rightarrow$  (2).

Consequently, the no. of ways in which  $r$ 's boxes may be given to A & B and  $(10-r)$  boxes to C, D, E, F is

$$(r+1) \times C(13-r, 10-r).$$

Since  $0 \leq r \leq 4$ , Total no. of ways in which the boxes may be given is,

$$\sum_{r=0}^4 (r+1) \times C(13-r, 10-r).$$

$\approx$

17) A total amount of Rs 1800 is to be distributed to 3 poor students A, B, C of a class. In how many ways the distribution can be made in multiples of Rs 100 if

(i) everyone of these must get atleast Rs 200?

(ii) A must get atleast Rs 500, & B & C must get atleast Rs 400 each?

Soln:- Taking Rs 100 as a unit, there are 15 units for distribution, among 3 students A, B, C.

Case (i): Each of the 3 students must get atleast 3 units.

$\therefore$  let us first distribute 3 units to each A, B, C. then the remaining 6 units are to be distributed to A, B, C, and this can be done in  $C(3+6-1, 6) = C(8, 6) = 28$  ways.

Case (ii) :- A must get atleast 5 units & B & C must get atleast 4 units each.

$\therefore$  let us first distribute 5 units to A & 4 units each to B & C, then the remaining 2 units are to be distributed to A, B, C. This can be done in  $C(3+2-1, 2) = C(4, 2) = 6$  ways.

- 18) A total of Rs 10,000 is to be distributed to 4 persons A, B, C, D in multiples of Rs 1000. In how many ways can the distribution be done (i) if there is no restriction (ii) if everyone of these persons should receive atleast Rs 1000 Re 1000? (iii) If everyone should receive atleast Rs 5000 & A in particular should receive atleast Rs 5000?

Soln:- Taking Rs 1000 as one unit, there are 10 units for distribution, among 4 persons.

Case (i) :- Since there is no restriction, 10 units can be distributed among 4 persons in

$$C(4+10-1, 10) = C(13, 10) = 286 \text{ ways.}$$

Case (ii) :- Each of the 4 students must get atleast 1 unit. Let us first distribute 1 unit to each A, B, C, D. Then the remaining 6 units are to be distributed among 4 persons. This can be done in  $C(4+6-1, 6) = C(9, 6) = 84$  ways.

Case (iii) :- A should receive atleast 5 units & each of B, C, D should receive atleast 1 unit. Let us first distribute 5 units to A, and 1 unit each to B, C, D. Then the remaining 2 units are to be distributed among 4 persons. This can be done in  $C(4+2-1, 2) = C(5, 2) = 10$  ways.

- 19) A message is made up of 12 different symbols & is to be transmitted through a communication channel. In addition to the 12 symbols, the transmitter will also send a total of 45 blank spaces b/w the symbols, with atleast 3 spaces b/w each pair of consecutive symbols. In how many ways can the transmitter send such a message?

Soln:- The 12 symbols can be arranged in  $12!$  ways. (22)  
 For each of these arrangements, there are 11 positions  
 b/w the 12 symbols. Since there must be atleast 3 spaces  
 b/w consecutive symbols, we can make use of 33 black spaces out  
 of 45. The remaining  $\frac{(45-33)}{2} = 6$  spaces can be accommodated  
 in 11 positions. This can be done in  $C(11+12-1, 12)$   
 $= C(22, 12)$  ways.

$\therefore$  No. of ways the transmitter can send such a message  
 is  $C(22, 12) \times 12! = \frac{22!}{10! 12!} \times 12! = \frac{22!}{10!}$   
 $= 3.0974 \times 10^{14}$ .

Q. Six distinct symbols are transmitted through a communication channel. A total of 12 blanks are to be inserted b/w the symbols with atleast 2 blanks b/w every pair of symbols. In how many ways can the symbols and the blanks be arranged?

Soln:- The 6 symbols can be arranged in  $6!$  ways. For each of these arrangements, there are 5 positions b/w the 6 symbols. Since there must be atleast 2 blanks b/w every pair of symbols, 10 of the 12 blanks will be used up. The remaining 2 blanks are to be accommodated in 5 positions. This can be done in  $C(5+2-1, 2) = C(6, 2)$  ways.  
 $\therefore$  No. of ways the symbols & the blanks can be arranged is  $C(6, 2) \times 6! = 10,800$ .