Instructor: **Veliz, Oscar** Subject: **CS** Catalog & Section: **5610 06** Course ID: **20295** 

Objectives

Enrollment: 44
Responses Incl Declines: 11
Declines: 1

### Instructor Related Questions: Oscar Veliz (8 comments)

### Q: What were the strengths of this course and/or this instructor?

- 1 The instructor was knowledgeable about the subject matter.
- 2 He's very knowledgeable and friendly. The worktime provided in lecture is valuable and greatly appreciated. Wish TA's were available during that work time to ask other questions to. But they are also very helpful during office hours.
- 3 you can learn the acknowledge of a full-stack development

### Q: What could the instructor do to make this course better?

- 1 A better plan of instruction. Adjusting the approach when it is obvious that most people are not grasping the subject matter. Focus on students learning instead of just focusing on trying to cover as much material as possible with no one grasping it.
- 2 It would be nice for people with strict obligations outside of class to not have a punitive approach to attendance:
  - Stream and record your lectures,
  - come with lecture slides prepared that you made yourself and posted before lecture begins so people can follow along and so that you are familiar with the exact packages/implementations the students will need to interact with to avoid issues with version/syntax changes,
  - maybe don't threaten students with "spontaneous quizzes" at the end of lectures to ensure people stay the whole time,
  - don't double-up on assignments during the holidays/school-breaks because people are very busy and, effectively, lose their time for a break if given more homework during it.

More generally though it would have been nice if the professor:

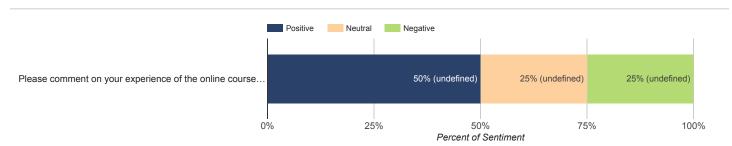
- taught us how to write test files and had a homework dedicated to learning that skill
- reduced the pace of material introduction / hw
- was able to get grades posted quicker
- 3 Assignments are helpful and we can learn a lot from them. But, it is boring to finish assignment in the in-class sessions and don't let students leave.

# Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 The passion for experiential learning is great, but this is not experiential learning. Experiential learning needs more flexibility to adapt to the needs of the students. This was instead more of a learn on your own, but with an impossible deadline. There wasn't the time available to learn before we moved on to the next topic.
- 2 I think professor Veliz is excellent in this area.

# Questions to Assess Students' Online Experience (4 comments)

### Q: Please comment on your experience of the online course environment in the open-ended text box.





- Good★★★★★
- 2 The extensive use of GitHub was a good experience. It was difficult to remember which assignment materials were provided in, which made the materials difficult to reference later. \*\*\*\*\*\*

### Q: Please comment on your experience of the online course environment in the open-ended text box.

- 3 generally has been stressful, and felt worse and worse each week attending the class. This is a stark contrast to my other course that I'm taking here.
  - It feels like we are teaching ourselves everything and are expected to have foundational knowledge to help us navigate the "do-it-ourselves" style of homework, and if we don't have that expected knowledge then we have an additional lesson incidentally thrown into our lap that we have to deal with. If you don't find the time to teach yourself that thing, now you are fundamentally behind on each future assignment. For students who are taking a significant financial risk in participating in this program, this aspect is extremely frustrating.
  - I've had the hardest time trying to just keep up, because the pace in which material is introduced in lecture with seemingly no time to properly absorb or learn the topic is incredibly fast.
  - There's seemingly no consideration for students with obligations/responsibilities outside of class. The pace of material exacerbates the stress produced from having less time to decompress between work sessions/other obligations.
  - While technically i learned a lot, I \*strongly\* feel that the means to have learned what I have don't justify the ends. I definitely feel like there is a higher quality of this same education to be had elsewhere and its frustrating to feel this way. ★★☆☆☆
- 4 are always expected to self-learn online ★★★☆☆

Student Self-Assessment of their Effort to Achieve Course Outcomes (2 comments)

### Q: What I could have done to make this course better for myself.

- $1\quad \text{Taken this course with as my only course and had a background already in the subject.}$
- 2 Either changed to the other section or have asked for a tutor once I noticed the material flying past me.