

Instructor: **Amjad, Tehmina**Subject: **CS**Catalog & Section: **6200 02**Course ID: **20312**

Objectives:

Enrollment: **20**Responses Incl Declines: **18**Declines: **0**

Instructor Related Questions: Tehmina Amjad (24 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 The professor made a lot of progress since the beginning of the semester in clearly communicating through teaching. It is clear that she prepared well before each lecture and that preparation was appreciated and helped us learn better. She also took lots of student requests and feedback into account and was always available for additional help outside of class (and occasional additional questions about the field, even when these did not exactly relate to the course!). This was much appreciated.
- 2 organized notes; encouraged feedback by providing a feedback link
- 3 The instructor gives good lectures. Her syllabus is organized well so that I can learn about every stage of information retrieval. The instructor teaches in a way easy to follow.
- 4 Material and learning object are sufficient
- 5 Professor Amjad was extremely flexible and fair, and she always made herself available to students outside of class. She tried to keep students engaged during lectures and was always mindful of our energy levels.
- 6 Patient and slow pace.
- 7 She did communicate with students
- 8 Professor has passion in teaching, very responsible.
- 9 Slides are detailed and thorough enough

Q: What could the instructor do to make this course better?

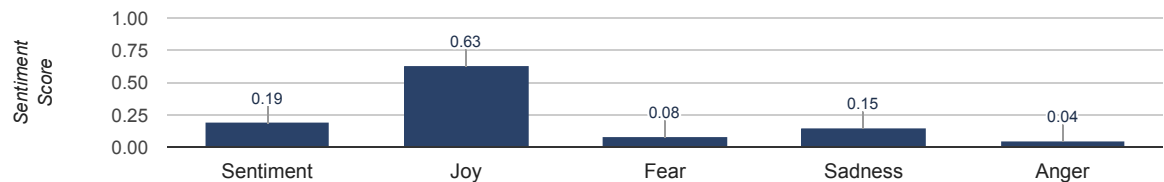
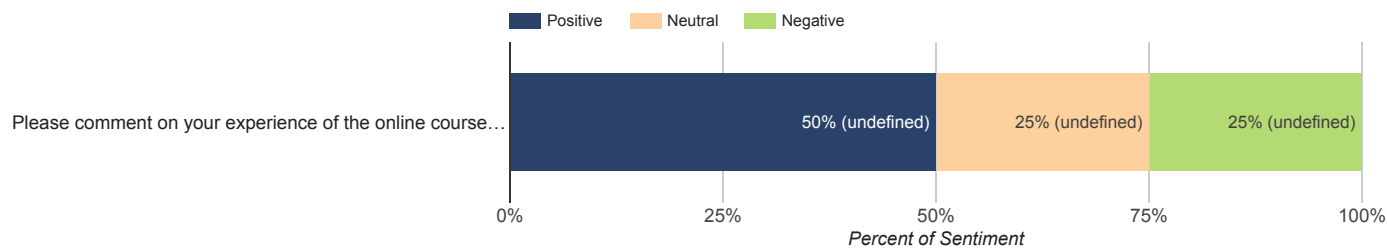
- 1 I think there should be more of a set structure planned in advance of what topics are covered each week and what book chapters correspond to the lecture. I found myself often reading 3 chapters listed in the syllabus as suggested reading and then we did not cover that material in class until a month later when the information was no longer fresh in my mind. The topics and chapters listed for a given week changed regularly, often with 1 day's notice. If we truly want to learn, it is better to know in advance what will be covered in the following week so that we can read and supplement our learning. Please set the syllabus before the start of the semester and announce changes to it to everyone, preferably with some time for us to prepare and adequately read and learn the material.
- 2 speak louder. have clearer quiz and exam questions
- 3 The assignments and projects of this course are very bad. It's too few and too vague and too small-scale. A large-scale project/assignment with step-to-step guide will help students better practice what they learned in lectures.
Also since the lack of practice, the quizzes and exams become more difficult and they rely more on remembering the course content instead of understand how they can be used.
- 4 Give more feedback on how we performed. Give study guide before exam. The exam is extremely difficult and there's no curve on the score, which made us struggled in getting a fair score. The exam weight is too high.
- 5 Recording lectures would have been helpful.
- 6 Upload reading material including power point a few days before each lecture
- 7 It is better to enrich course content and assign more hands on assignment to let student know how to build an IR system or implement IR algorithms from scratch.
- 8 Be more clear in what needs to get done
- 9 It will be better to use in-class time more efficiently. Given the exams are very hard, it will be helpful to provide clearer guidelines, past exam examples before exams.
- 10 There could be more coding assignments which play an important role as prattice of concepts learnt from class. Besides, the pace of class is a little bit slow. If more concepts or learning stuff could be presented would be better.
- 11 Practical Demonstrations of the concepts discussed

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 Greatly improved communication skills during lectures. Much appreciated. Slow and careful explanations that include people of all backgrounds. Still managing to include somewhat complex material. Continue working on delivery, but it is much improved already. We can feel her passion for the subject and the language used is inclusive to all. Please be more consistent and give notice for changes made to the syllabus and course plan. Please also make quizzes more straightforward, since they were a bit abstract at times.
- 2 This is mentioned in the previous two sections
- 3 Give a better percentage weight for the assignments
- 4 She is knowledgeable in the area and does respond to student requests. With that said, if she could improve her communication, especially to increase clarity with students regarding assignments, this would be helpful.

Questions to Assess Students' Online Experience (4 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.



- 1 Maybe the discussions could have been more interactive, like respond to at least one other student in the discussion forum or introduce yourself at the beginning of the course. That way we learn something about our fellow students. ★★★★★
- 2 Never created an online group to encourage discussion. ★★★★☆
- 3 Overall experience OK. ★★★★★
- 4 Not an online course. ★★★☆☆

Student Self-Assessment of their Effort to Achieve Course Outcomes (8 comments)

Q: What I could have done to make this course better for myself.

- 1 Spend more time reviewing the provided slides in order to learn the information in more detail. That said, I prefer textbook learning to reading slides.
- 2 I should have practiced on more search engine projects
- 3 Read book before the class starts
- 4 I could have organized my time better so I could make use of office hours.
- 5 finish the reading material
- 6 I could read the additional materials.
- 7 Read related materials including books and other tech websites.
- 8 Study regularly with class topics