

Instructor: **Veliz, Oscar**  
Subject: **CS**  
Catalog & Section: **5100 03**  
Course ID: **40203**  
Objectives:

Enrollment: **18**  
Responses Incl Declines: **9**  
Declines: **0**

### Instructor Related Questions: Oscar Veliz (18 comments)

#### Q: What were the strengths of this course and/or this instructor?

- 1 The topic was very interesting and there were some cool videos. I did like the assignments but the teacher did not explain how to use the tools or show us any examples in class.
- 2 Vocal, open to conversation in all scenarios, enthusiastic approach was encouraging
- 3 All of the homework assignments were extremely interesting and I think I learned a lot from each one. The chess projects were unique and I enjoyed both of them, and hope that they remain a part of the curriculum. The exams, based on the midterm, were a good reflection of course content.
- 4 The instructor is passionate and helpful, and the class topics are interesting overall.
- 5 Professor Oscar is very passionate about teaching. He put a lot of efforts into this class and wants to make this class better, and me as a student can directly feel that energy and dedication, which inspired me a lot.
- 6 I think that the projects were interesting topics that were engaging

#### Q: What could the instructor do to make this course better?

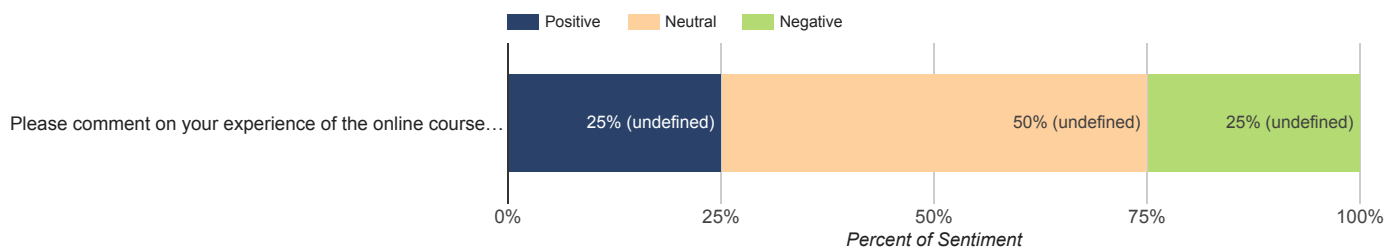
- 1 provide in class coding examples of the assignment, show students how to use tools like NetworkX and scikit-learn instead of having us teach ourselves at home. Give more context as to what quizzes will be on. TEACH instead of show youtube clips. Provide better feedback during office hours instead of vague answers. Give homework and assignment grades back in a more timely manner, allow us to know what we will be graded on with rubrics. If you have a lot going on in your personal life, ask for more than one TA so grades can be returned in a timely manner instead of a month later.
- 2 Maybe execute some of the stuff we did in assignments in class as well? Like writing some level of code and executing it - we were provided with templates but i feel like this would've helped a whole lot.
- 3 More time being given to contemporary topics, like language models and computer vision, would have been nice. I think it is difficult to balance this with teaching the classic topics, as these new techniques have full classes dedicated to just NLP and computer vision for example, while the classic techniques like adversarial search and CSP's will likely only be discussed in this AI course. A project related to NLP, computer vision, generative AI, etc. areas would have been a nice addition in my opinion.
- 4 I do not feel the strong relations between the lectures and the assignments. The assignments are challenging and requires lots of self-learning. The content covered in lectures does not actually help much in success of assignments.
- 5 Professor Oscar speaks too quickly... Given the amount of information each sentence contains, it's rather hard for an average student to keep up, and more time should be given between each sentence to allow students to process the information. Also, can consider using sentences with easier terms, and shorter sentences.
- 6 Discuss the assignment in class after submission like quizzes. How and what we could have done to make the bots more efficient.

#### Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

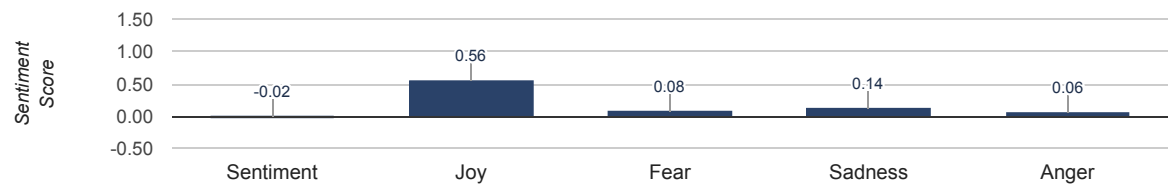
- 1 Quizzes are given every week without any guidance on what they will be on. Not everyone learns well in this manner. I for one struggle with quizzes as someone with attention issues, it is hard for me to retain information unless I study specific points. Without knowing what to study, I am at a huge disadvantage in this class.
- 2 Quizzes don't need to be there for every class. Some classes don't cover a lot and quizzes are then on concepts either too trivial or not too much of.
- 3 No additional comments.
- 4 I personally does not like the chess assignment overall. As an introduction to AI class, the chess assignment does not seem to be intro level overall. The beat random bot requirement needs lots of learning outside class and does not seem to be related to the class topics. I feel there is a gap between lectures and assignments.
- 5 Professor Oscar is very accommodating in faciilitating inclusive learning.
- 6 Strong knowledge about the course.

### Questions to Assess Students' Online Experience (4 comments)

#### Q: Please comment on your experience of the online course environment in the open-ended text box.



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- 1

The professor did not teach any coding aspects in class and simply regurgitated slides from Berkeley. When going to office hours for help, his answers were vague and did not point to any kind of resolution. The grades took over a month to get back leaving me with no sense of where I stood in the class. Quizzes were assigned each week with no indication as to what would be covered, Rubics for assignments were not given until grades were given, which would have been helpful for students to know exactly what was being looked at. ★☆☆☆☆
- 2

More preparation materials for quizzes would have been helpful. Especially early on, it felt hard to predict how to study to succeed on the quizzes, and the concept checks did not provide much help in this regard. The slides were extremely valuable for this, though, so by the end of the semester I felt more comfortable with how to prepare. ★★★★★
- 3

There is no communication among classmates, the students came to class and leave by their own, and few discussions made on piazza. ★★☆☆☆
- 4

would prefer a list of recordings of all prior classes so that we can always go back and revisit them ★★☆☆☆

Student Self-Assessment of their Effort to Achieve Course Outcomes (5 comments)

Q: What I could have done to make this course better for myself.

- 1

I don't think there was much I could have done better
- 2

I guess being prepared for the worst case scenarios? My laptop blue screened right before a submission of a big assignment and model training can take a lot of time.
- 3

No comments.
- 4

read course materials more thoroughly before class
- 5

Started assignments earlier, and had less out of school commitments