Instructor: Guerra Gomez, John Alexis

Subject. C3

Objectives

Catalog & Section: **5610 05** Course ID: **20294** Enrollment: 31
Responses Incl Declines: 27

Declines: 0

Instructor Related Questions: John Alexis Guerra Gomez (44 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 Enthusiasm, very knowledgable on the subject, very skilled, very passionate about teaching, in class coding and fixing bugs
- 2 Amazing humor. Very knowledgable. Amazing programming skills. Live coding was very helpful.
- 3 very good
- 4 TA and professor were open to help. The project were the main way of learning in this course.
- 5 Instructor is very passionate about course and making it useful and practical. He makes you feel like he cares for your personal and career success which is invaluable in a professor, and the project based system was
- The course/ professor provides a very efficient and interactive way to encourage student to dive into the class which makes me always absorbing a lot in class.
- 7 Good communication
- 8 humur
- 9 Very funny, enthusiastic, and knowledgeable. I love his style as a person
- 10 John's course is very informative and I can learn a lot. He's a passionate professor who really want his students to learn something
- 11 Useful and interesting.
- 12 One of the biggest strengths of this course was the requirement to finish a lot of projects. I learnt the most from struggling and trying to finish the project. I felt very accomplished when I completed the projects. In addition to that, I was able to put those projects into resume which prepared me better for my career. I really appreciate that.
- 13 excellent
- 14 The professor was very accommodating with deadlines and giving us adequate time to understand specific topics. The course is content-heavy so having more time to understand/implement concepts was helpful
- 15 The knowledge that professor has and the enthusiasm as well makes you to learn more.
- 16 Live coding

Q: What could the instructor do to make this course better?

- 1 Use class time better, I feel like only the first 20 and the last 40 minutes of class time were useful, we spent a lot of time sidetracked on non-important things
- 2 Make the lottery more fair I guess. Some people didnt get a turn for 3-4 classes.
- 3 when doing the living coding, slow down a little bit
- 4 Everything was good, but sometimes as a beginner coder I felt like I was expected to know so much so fast.
- 5 Sometimes the strengths come to the cost of organization. I enjoyed the idea of the recorded mid term and the lottery, but the lack of communication over the mid term made scheduling stressful. I also think the lottery needs some tweaking, maybe in the framing only, it made the class feel punishing more than anything although I do think there could be something valuable in this system.
- 6 I think the professor really did a great work already
- 7 Make deadlines longer and make some changes to make up for the project.
- 8 Sometimes, the class can be quite stressful for introverted individuals like myself.

I don't get any feedback from the assignment.

Having a project demo before we begin can greatly aid in our understanding and execution of the project.

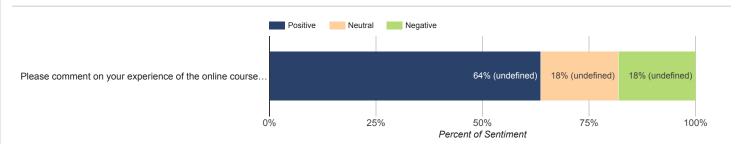
- 9 He is a bit unorganized
- 10 Sometimes the course is way too informative and it's a little bit overwhelming. Also, sometimes the concept is way too deep and I cannot really understand and easily lost. I hope the learning curve can be not that sharp.
- 11 N/A
- 12 The only thing I feel like is that there's too much materials but too little time for the course. It would have been better if we can become more specialized in some areas.
- 13 N/A
- 14 I feel like this class covered too much, which makes me feel like I have a surface-level understanding of these concepts. It would be helpful to maybe divide lectures into portions where topics are broken down more (more of a theoretical explanation) and then are implemented through live coding. This way, it is much easier to understand the flow of concepts and how they are interconnected. More analogies and demonstrations would be helpful. Also, it could be helpful to have group discussions on topics to discuss newly-learned concepts with peers to learn from others and be comfortable relaying information to others effectively.
- 15 Maybe give more time to complete projects..haha.
- 16 Requirements and deadlines of assignments are not clear enough.

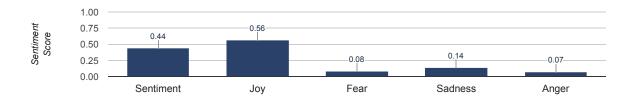
Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 Very inclusive in all aspects, probably the professor that cares about inclusivity the most so far I have seen
- 2 He is very friendly, but I kind of hope the assignments are not so infrequent but big (we pretty much just have 4 massive projects and almost nothing else). I hope we had more lightweight projects and less heavy massive projects instead
- 3 everything is good
- 4 Loved the attitude! I liked coming to class.
- 5 Overall well, appreciated him mentioning he was learning Chinese
- 6 Show more cases related to the web development.
- 7 The professor use the lottry and tweet to encourage student to preview all the material before class to have better overview for the knowledge points
- 8 N/A
- 9 Professor John is very supportive. Some improvements could be that some rubrics may not be very clear to understand when we have the project. Teamwork does not achieve the goal of learning something withing a partner.
- 10 While class was helpful, sometimes it felt like the projects had nothing to do with what we had covered so far. Connecting to Mongo and implementing CRUD was taught after that project was due. Same with teaching passport/expecting implementation. Having a more conducive schedule would be helpful to helping with our understanding rather than expecting us to figure it out completely on our own. I understand that struggling is helpful with teaching, but I don't think it's fair to expect students to learn how to implement for assignments when the topics were not even properly introduced yet.
- 11 Sometimes, the class can be quite stressful for introverted individuals like myself.
- 12 Live coding is very helpful to me because this course is all about getting to work,

Questions to Assess Students' Online Experience (11 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.





- 1 N/A★★★☆☆
- 2 Canvas was very helpful in storing all the lecture recordings and showing assignment instructions for me $\star\star\star\star\star$
- 3 very good ★★★★★
- 5 Overall the instructor is very knowledgeable and engaging, some of the online organization is a little scattered and ambiguous (some materials in his personal website, some in Canvas..., or no specific dates for the required readings but ambiguous labels).
- 6 Feels good about the course! I hope more case study could be included in this course. $\star\star\star\star\star$
- The course materials prepared by the professor for the web development course were exceptional in terms of both quality and relevance. Each module was meticulously designed with a clear focus on essential web development concepts, ranging from basic HTML/CSS to more advanced JavaScript frameworks. *******
- 8 There is no online course materials ★☆☆☆
- 9 I am not a fan of the lottery thing but it did help me concentration sometimes. ★☆☆☆☆
- 11 I like the use of Slack★★★☆☆

Q: What I could have done to make this course better for myself.

- 1 Do more readings.
- 2 better time management. Some weeks were loaded with heavy project assignments and some weeks I didn't do much. The week of deadline for projects are usually extremely painful and full of struggles
- 3 practice more
- 5 More diligence on the readings and requesting office hours
- 6 To find more tutorial resource to learn deeper.
- 7 I should prepare and preview the material deeper before the class and focus on the questions in class.
- 8 Probably need to some samples to work on the project.
- 9 I think dedicating more time to doing non-assigned reading would have helped me understand the smaller, more detailed topics that could help with projects.
- 10 $\,$ I should have taken this course early when I start the program.
- $11\quad \text{Space out the work on projects instead of working on them only the week before ddl.}$