Gov 50: 22. More Hypothesis testing

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Roadmap

- 1. Reviewing hypothesis testing
- 2. Issues with hypothesis testing
- 3. Power Analyses

1/ Reviewing hypothesis testing

Difference-in-means

```
library(gov50data)
trains <- trains |>
  mutate(treated = if_else(treatment == 1, "Treated", "Untreated"))
trains
```

```
## # A tibble: 115 x 15
       age male income white college usborn treatment
##
     <dbl> <dbl> <dbl> <dbl> <dbl>
##
                              <dbl> <dbl>
                                                  <fdh>>
        31
               0 135000
##
   1
        34
               0 105000
##
   2
##
   3
        63
           1 135000
   4 45
              1 300000
##
##
   5 55
           1 135000
        37
               0 87500
##
   6
        53
               0 87500
##
##
        36
               1 135000
   8
##
        54
               0 105000
##
  10
        42
               1 135000
  # i 105 more rows
      8 more variables: ideology <dbl>, numberim.pre <dbl>,
## #
      numberim.post <dbl>, remain.pre <dbl>,
## #
      remain.post <dbl>, english.pre <dbl>,
## #
```

Calculating the ATE

```
## Response: numberim.post (numeric)
## Explanatory: treated (factor)
## # A tibble: 1 x 1
## stat
## <dbl>
## 1 0.383
```

Difference in means hypotheses

Hypotheses:

$$H_0: \mu_T - \mu_C = 0$$

 $H_1: \mu_T - \mu_C \neq 0$

Observed difference in means:

$$\widehat{ATE} = \overline{Y}_T - \overline{Y}_C$$

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How can we approximate the **null distribution? Permute** the outcome/treatment variables.

Permuting the treatment

Let's do 2 permutations to see how things vary:

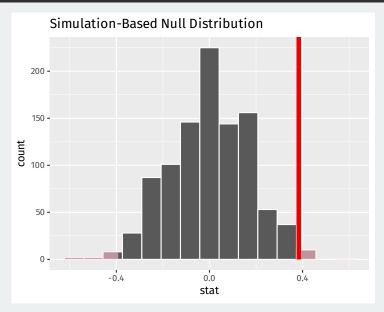
generate(type = "permute") shuffles to the outcomes, keeping treatment the same:

<pre>perm > filter(replicate ==</pre>	1)	perm > f	ilter(replicate ==	= 2)		
## # A tibble: 115 x 3		## # A ti	bble: 115 x 3			
<pre>## # Groups: replicate [1] ## # Groups: replicate [1</pre>						
## numberim.post treated	replicate	## numb	erim.post treated	replicate		
## <dbl> <fct></fct></dbl>	<int></int>	##	<dbl> <fct></fct></dbl>	<int></int>		
## 1 3 Treated	1	## 1	2 Treated	2		
## 2 2 Treated	1	## 2	3 Treated	2		
## 3 5 Treated	1	## 3	3 Treated	2		
## 4 3 Treated	1	## 4	3 Treated	2		
## 5 3 Untreated	1	## 5	3 Untreated	2		
## 6 3 Treated	1	## 6	4 Treated	2		
## 7 2 Untreated	1	## 7	2 Untreated	2		
## 8 2 Treated	1	## 8	3 Treated	2		
## 9 3 Untreated	1	## 9	3 Untreated	2		
## 10 3 Treated	1	## 10	2 Treated	2		
## # i 105 more rows		## # i 10	5 more rows			

Null distribution

The distribution of the differences-in-means under permutation will be mean 0 because shuffling the outcomes means that the outcomes in each permutation's treated and control group are coming from the same distribution.

```
null_dist |>
  visualize() +
  shade_p_value(obs_stat = ate, direction = "both")
```



Interpreting p-values

```
get_p_value(null_dist, obs_stat = ate, direction = "both")
## # A tibble: 1 x 1
```

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## # A tibble: 1 x 1
## p_value
## <dbl>
## 1 0.022
```

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p-value: probability of an estimated ATE as big as $|\widehat{ATE}|$ by random chance if there is no treatment effect.

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Test level α controls the amount of false positives:

	Null False (True difference)	Null True (No true difference)
Reject Null	True Positive	False Positive (Type I error)
Retain Null	False Negative (Type II error)	True Negative

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 - 95% CI for social pressure experiment: [0.016, 0.124]
 - \rightsquigarrow p-value for $H_0: \mu_T \mu_C = 0$ less than 0.05.
- Confidence intervals are all of the null hypotheses we can't reject with a test.

CI in the trains example

```
## # A tibble: 1 x 2
## lower_ci upper_ci
## <dbl> <dbl>
## 1 0.0893 0.698
```

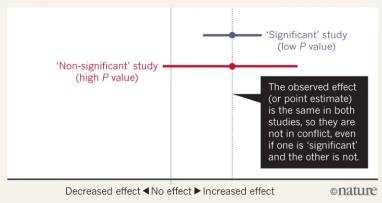
2/ Issues with hypothesis testing

Significant vs not significant

The difference between statistically significant and not statistically significant is itself not statistically significant:

BEWARE FALSE CONCLUSIONS

Studies currently dubbed 'statistically significant' and 'statistically non-significant' need not be contradictory, and such designations might cause genuine effects to be dismissed.



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- 1. Statistical significance: we can reject the null of no effect.
- 2. **Causal significance**: we can interpret our estimated difference in means as a causal effect.
- 3. **Practical significance**: the estimated effect is meaningfully large.

p-hacking



WE FOUND NO

LINK BETWEEN

BROWN JELLY

(P>0.05)

BEANS AND ACKE













WE FOUND NO

LINK BETWEEN





WE FOUND NO LINK BETWEEN TURQUOISE JELLY BEANS AND ACNE (P > 0.05)

WE FOUND NO

LINK BETWEEN

REANS AND ACNE

(P > 0.05)

PINK TELLY



WE FOUND NO WE FOUND NO LINK BETWEEN LINK BETWEEN MAGENTA JELLY YELLON JELLY BEANS AND ACKE BEANS AND ACNE



WE ENWOWN LINK BETWEEN GREY JELLY BEANS AND ACKE (P>0.05)



WE FOUND NO

LINK BETWEEN

BEANS AND ACKE

(P > 0.05)

BEIGE JELLY

WE FOUND NO LINK BETWEEN TAN JELLY BEANS AND ACNE (P>0.05)

WE FOUND NO

LINK BETWEEN

BEANS AND ACNE

LILAC JELLY

(P>0.05)



ME EUNDAN LINK BETWEEN CYAN JELLY BEANS AND ACNE. (P>0.05)

WE FOUND NO

LINK BETWEEN

BEANS AND ACNE

BLACK JELLY

(P>0.05)



WE FOUND NO

LINK BETWEEN

PENCH JELLY



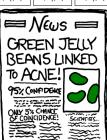




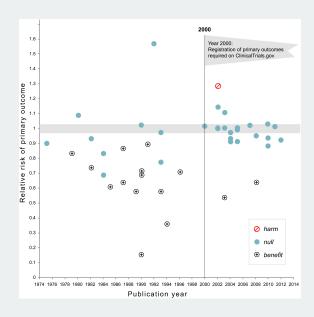








p-hacking



3/ Power Analyses

TABLE 2. Effects of Four Mail Treatments on Voter Turnout in the August 2006 Primary Election					
	Experimental Group				
	Control	Civic Duty	Hawthorne	Self	Neighbors
Percentage Voting N of Individuals	29.7% 191,243	31.5% 38,218	32.2% 38,204	34.5% 38,218	37.8% 38,201

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- Detect here means "reject the null of no effect"

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 - Null is false (there is a treatment effect), but test had low power.

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- Say to judge, "look we don't have any racial discrimination"! What's the problem?

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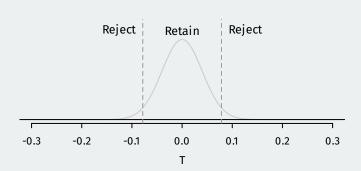
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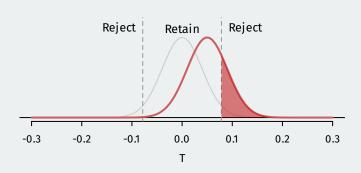
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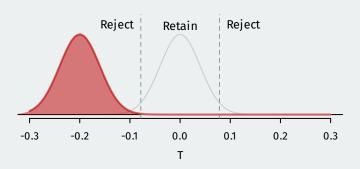
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 - · Repeat for different effect sizes.

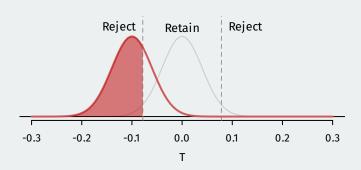




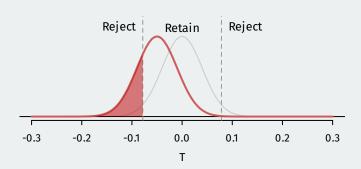
Assumed treatment effect = 0.05 and power = 0.24.



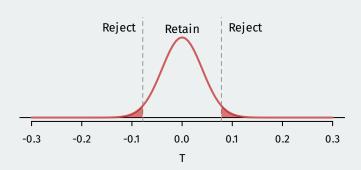
Assumed treatment effect = -0.2 and power = 0.999.



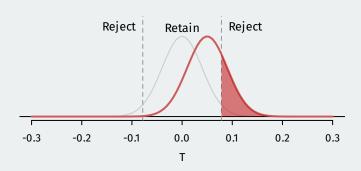
Assumed treatment effect = -0.1 and power = 0.705.



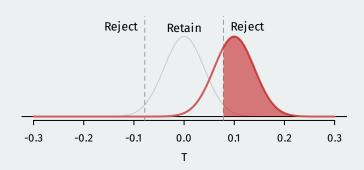
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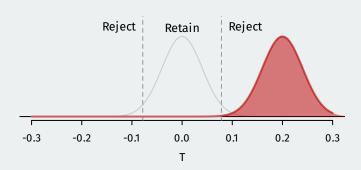
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Assumed treatment effect = 0.2 and power = 0.999.

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