Gov 50: 22. More Hypothesis testing

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Roadmap

- 1. Reviewing hypothesis testing
- 2. Issues with hypothesis testing
- 3. Power Analyses

1/ Reviewing hypothesis testing

Difference-in-means

```
library(gov50data)
trains <- trains |>
  mutate(treated = if_else(treatment == 1, "Treated", "Untreated"))
trains
```

```
## # A tibble: 115 x 15
       age male income white college usborn treatment
##
     <dbl> <dbl> <dbl> <dbl> <dbl>
##
                              <dbl> <dbl>
                                                  <fdh>>
        31
               0 135000
##
   1
        34
               0 105000
##
   2
##
   3
        63
           1 135000
   4 45
              1 300000
##
##
   5 55
           1 135000
        37
               0 87500
##
   6
        53
               0 87500
##
##
        36
               1 135000
   8
##
        54
               0 105000
##
  10
        42
               1 135000
  # i 105 more rows
      8 more variables: ideology <dbl>, numberim.pre <dbl>,
## #
      numberim.post <dbl>, remain.pre <dbl>,
## #
      remain.post <dbl>, english.pre <dbl>,
## #
```

Calculating the ATE

```
## Response: numberim.post (numeric)
## Explanatory: treated (factor)
## # A tibble: 1 x 1
## stat
## <dbl>
## 1 0.383
```

Difference in means hypotheses

Hypotheses:

$$H_0: \mu_T - \mu_C = 0$$

$$H_1 : \mu_T - \mu_c \neq 0$$

Observed difference in means:

$$\widehat{ATE} = \overline{Y}_T - \overline{Y}_C$$

How can we approximate the **null distribution? Permute** the outcome/treatment variables.

Permuting the treatment

Let's do 2 permutations to see how things vary:

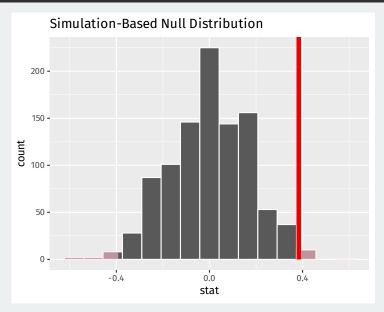
generate(type = "permute") shuffles to the outcomes, keeping treatment the same:

<pre>perm > filter(replicate ==</pre>	1)	perm > f	ilter(replicate ==	= 2)
## # A tibble: 115 x 3		## # A ti	bble: 115 x 3	
<pre>## # Groups: replicate [1]</pre>	## # Groups: replicate [1]			
## numberim.post treated	## numb	erim.post treated	replicate	
## <dbl> <fct></fct></dbl>	<int></int>	##	<dbl> <fct></fct></dbl>	<int></int>
## 1 3 Treated	1	## 1	2 Treated	2
## 2 2 Treated	1	## 2	3 Treated	2
## 3 5 Treated	1	## 3	3 Treated	2
## 4 3 Treated	1	## 4	3 Treated	2
## 5 3 Untreated	1	## 5	3 Untreated	2
## 6 3 Treated	1	## 6	4 Treated	2
## 7 2 Untreated	1	## 7	2 Untreated	2
## 8 2 Treated	1	## 8	3 Treated	2
## 9 3 Untreated	1	## 9	3 Untreated	2
## 10 3 Treated	1	## 10	2 Treated	2
## # i 105 more rows		## # i 105 more rows		

Null distribution

The distribution of the differences-in-means under permutation will be mean 0 because shuffling the outcomes means that the outcomes in each permutation's treated and control group are coming from the same distribution.

```
null_dist |>
  visualize() +
  shade_p_value(obs_stat = ate, direction = "both")
```



Interpreting p-values

get_p_value(null_dist, obs_stat = ate, direction = "both")

```
## # A tibble: 1 x 1
## p_value
## <dbl>
## 1 0.022
```

Hypotheses:

$$H_0 : \mu_T - \mu_C = 0$$

 $H_1 : \mu_T - \mu_C \neq 0$

Observed difference in means:

$$\widehat{ATE} = \overline{Y}_T - \overline{Y}_C$$

p-value: probability of an estimated ATE as big as $|\widehat{ATE}|$ by random chance if there is no treatment effect.

Rejecting the null

Decision rule: "reject the null if the p-value is below the **test level** α "

Rejecting the null in two-sample tests: there is a true difference in means.

Test level α controls the amount of false positives:

	Null False (True difference)	Null True (No true difference)		
Reject Null	True Positive	False Positive (Type I error)		
Retain Null	False Negative (Type II error)	True Negative		

Tests and confidence intervals

- · There is a deep connection between confidence intervals and tests.
- Any value outside of a $100 \times (1-\alpha)\%$ confidence interval would have a p-value less than α if we tested it as the null hypothesis.
 - 95% CI for social pressure experiment: [0.016, 0.124]
 - \rightsquigarrow p-value for $H_0: \mu_T \mu_C = 0$ less than 0.05.
- Confidence intervals are all of the null hypotheses we can't reject with a test.

CI in the trains example

```
## # A tibble: 1 x 2
## lower_ci upper_ci
## <dbl> <dbl>
## 1 0.0893 0.698
```

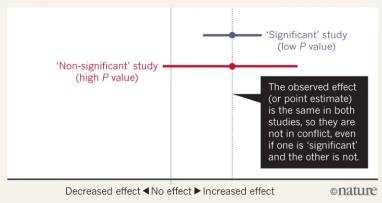
2/ Issues with hypothesis testing

Significant vs not significant

The difference between statistically significant and not statistically significant is itself not statistically significant:

BEWARE FALSE CONCLUSIONS

Studies currently dubbed 'statistically significant' and 'statistically non-significant' need not be contradictory, and such designations might cause genuine effects to be dismissed.



What kind of significance

There are different types of significance that don't all have to be true together:

- 1. Statistical significance: we can reject the null of no effect.
- 2. **Causal significance**: we can interpret our estimated difference in means as a causal effect.
- 3. **Practical significance**: the estimated effect is meaningfully large.

p-hacking











WE FOUND NO

LINK BETWEEN

SALMON JELLY

(P>0.05)

BEANS AND ACNE







WE FOUND NO





WE FOUND NO





WE ENWOWN LINK BETWEEN GREY JELLY BEANS AND ACKE (P>0.05)

WE FOUND NO

LINK BETWEEN

BEANS AND ACKE

(P > 0.05)

BEIGE JELLY





WE FOUND NO

LINK BETWEEN

BEANS AND ACNE

LILAC JELLY

(P>0.05)



ME EUNDAN LINK BETWEEN CYAN JELLY BEANS AND ACNE. (P>0.05)

WE FOUND NO

LINK BETWEEN

BEANS AND ACNE

BLACK JELLY

(P>0.05)



WE FOUND NO

LINK BETWEEN

WE FOUND A

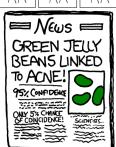
WE FOUND NO LINK BETWEEN MALNE JELLY BEANS AND ACNE (P>0.05)















WE FOUND NO

RED JELLY

LINK BETWEEN

BEANS AND ACNE

(P>0.05)



WE FOUND NO

LINK BETWEEN

TURQUOISE JELLY

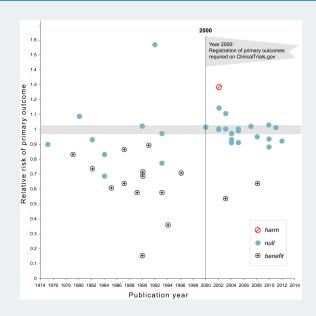
BEANS AND ACNE







p-hacking



3/ Power Analyses

Effect sizes

TABLE 2. Effects of Four Mail Treatments on Voter Turnout in the August 2006 Primary Election								
	Experimental Group							
	Control	Civic Duty	Hawthorne	Self	Neighbors			
Percentage Voting N of Individuals	29.7% 191,243	31.5% 38,218	32.2% 38,204	34.5% 38,218	37.8% 38,201			

- Why did Gerber, Green, and Larimer use sample sizes of 38,000 for each treatment condition?
- Choose the sample size to ensure that you can detect what you think might be the true treatment effect:
 - Small effect sizes (half percentage point) will require huge n
 - Large effect sizes (10 percentage points) will require smaller *n*
- Detect here means "reject the null of no effect"

Power of a test

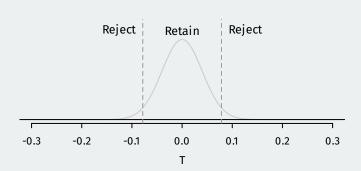
- **Definition** The **power** of a test is the probability that a test rejects the null.
 - · Probability that we reject given some specific value of the parameter
 - Power = $1 \mathbb{P}(\text{Type II error})$
 - Better tests = higher power.
- If we fail to reject a null hypothesis, two possible states of the world:
 - Null is true (no treatment effect)
 - Null is false (there is a treatment effect), but test had low power.

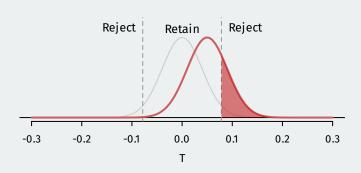
Why care about power?

- Imagine you are a company being sued for racial discrimination in hiring.
- Judge forces you to conduct hypothesis test:
 - Null hypothesis is that hiring rates for white and black people are equal, $H_0: \mu_w \mu_b = 0$
 - You sample 10 hiring records of each race, conduct hypothesis test and fail to reject null.
- Say to judge, "look we don't have any racial discrimination"! What's the problem?

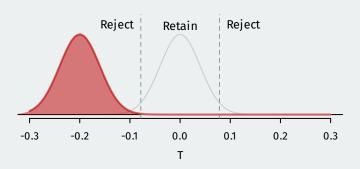
Power analysis procedure

- Power can help guide the choice of sample size through a power analysis.
 - Calculate how likely we are to reject different possible treatment effects at different sample sizes.
 - Can be done before the experiment: which effects will I be able to detect
 with high probability at my n?
- · Steps to a power analysis:
 - Pick some hypothetical effect size, $\mu_T \mu_C = 0.05$
 - Calculate the distribution of T under that effect size.
 - Calculate the probability of rejecting the null under that distribution.
 - · Repeat for different effect sizes.

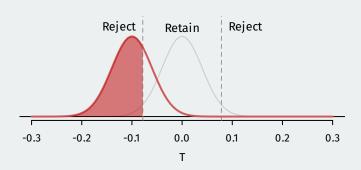




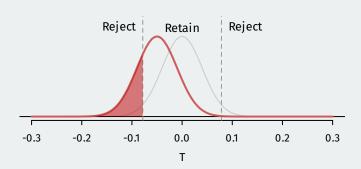
Assumed treatment effect = 0.05 and power = 0.24.



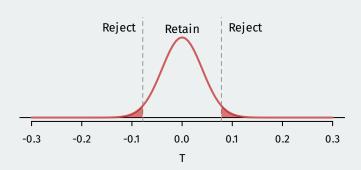
Assumed treatment effect = -0.2 and power = 0.999.



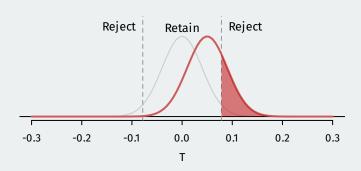
Assumed treatment effect = -0.1 and power = 0.705.



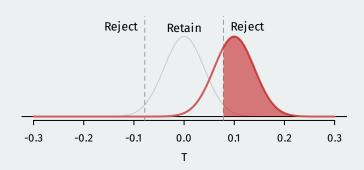
Assumed treatment effect = -0.05 and power = 0.24.



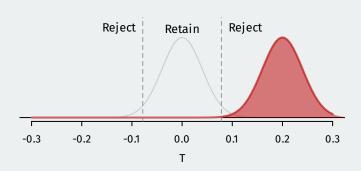
Assumed treatment effect = 0 and power = 0.05.



Assumed treatment effect = 0.05 and power = 0.24.



Assumed treatment effect = 0.1 and power = 0.705.



Assumed treatment effect = 0.2 and power = 0.999.

A power analysis

- We can calculate the power for every possible effect size and plot the resulting power curve:
 - n = 500 (blue), 1000 (red), 10000 (black)

