Gov 50: 7. Randomized Experiments

Matthew Blackwell

Harvard University

Roadmap

- 1. Randomized experiments
- 2. Calculating effects



POLITICAL SCIENCE

Durably reducing transphobia: A field experiment on door-to-door canvassing

David Broockman^{1s} and Joshua Kalla²

avid Broockman¹⁰ and Joshua Kalla²

Existing research depicts intergroup prejudices as deeply ingrained, requiring internol intervention to lastingly reduce. Here, we show that a single approximately 100-minute overexation encouraging actively balling the perspective of others can markedly or a single perspective of the single perspective declines in homophobia, transphobia remains pervasive. For the intervention, 56 caravassers went done of bodie renouraging each perspective sharing with 501 voters or can be single perspective sharing with 501 voters or can be single perspective sharing with 501 voters or can be sent to the perspective sharing with 501 voters or enclosed transphobia, with decreases greater than Americans' average decreases in innomphobia for milbs 102 voters the perspective sharing months, and both transgender and nontransgender can assess were effective. The intervention voters to construct agreements, and the propriet of the propriet of

Can canvassers change minds about topics like transgender rights?



POLITICAL SCIENCE

Durably reducing transphobia: A field experiment on door-to-door canvassing

addi to addi camitad

David Broockman¹⁰ and Joshua Kalla²

Existing research depicts intergroup prejudices as deeply Ingrained, requiring interest intervention to Isatingly reduce, Iere, we show that a single popularisety 10-minute conversation encouraging actively taking the perspective of others can manifoldly conversation encouraging actively taking the perspective of others can manifold and active the conversation of the perspective of the conversation and active in South Fordist active perspective. Isating preparation, 55 cannessing intervention in South Fordist active perspective shape projudices. Despite declines in homophobia, transphobia remains persasive. For the intervention, 55 cannesses were done to door encouraging earlier perspective shape with 501 viverses of the conversation of the perspective shape with 501 viverses of the conversation of the conversation

- Can canvassers change minds about topics like transgender rights?
- Experimental setting:



POLITICAL SCIENCE

Durably reducing transphobia: A field experiment on

door-to-door canvassing

David Broockman¹⁴ and Joshua Kalla²

Existing research depicts intergroup prejudices as deeply ingrained, requiring interest intervention to lastingly reduce, lere, we show that a single popularisety 10-minute conversation encouraging actively taking the perspective of others can markedly conversation encouraging actively taking the perspective of others can markedly conversation encouraging active properties and active perspective active projection. So possibly active properties active projective sole projective, and active perspective active projective. So perspective projective projective perspective declines in homophobia, transphobia, and active perspective sharing with 501 veteral projective perspective sharing with 501 veteral projective perspective sharing with 501 veteral projective perspective projective projective perspective projective pr

- Can canvassers change minds about topics like transgender rights?
- Experimental setting:
 - Randomly assign canvassers to have a conversation about transgender right or a conversation about recycling.



POLITICAL SCIENCE

Durably reducing transphobia: A field experiment on door-to-door canyassing

David Broockman^{1e} and Joshua Kalla²

Existing research depicts intergroup prejudices as deeply ingrained, requiring interest intervention to lastingly reduce, lere, we show that a single popularisety 10-minute conversation encouraging actively taking the perspective of others can markedly conversation encouraging actively taking the perspective of others can markedly conversation encouraging active properties and active perspective active projection. So possibly active properties active projective sole projective, and active perspective active projective. So perspective projective projective perspective declines in homophobia, transphobia, and active perspective sharing with 501 veteral projective perspective sharing with 501 veteral projective perspective sharing with 501 veteral projective perspective projective projective perspective projective pr

- · Can canvassers change minds about topics like transgender rights?
- Experimental setting:
 - Randomly assign canvassers to have a conversation about transgender right or a conversation about recycling.

Trans rights conversations focused on "perspective taking"



POLITICAL SCIENCE

Durably reducing transphobia: A field experiment on door-to-door canyassing

David Broockman^{1e} and Joshua Kalla²

Existing research depicts intergroup prejudices as deeply ingrained, requiring intensit intervention to lastingly produce. Here, we show that single apportunish joil or intervention of the produce of t

- Can canvassers change minds about topics like transgender rights?
- · Experimental setting:
 - Randomly assign canvassers to have a conversation about transgender right or a conversation about recycling.
 - Trans rights conversations focused on "perspective taking"

· Outcome of interest: support for trans rights policies.

• What does " T_i causes Y_i " mean? \rightsquigarrow counterfactuals, "what if"

- What does " T_i causes Y_i " mean? \rightsquigarrow counterfactuals, "what if"
- Would respondent change their support based on the conversation?

- What does " T_i causes Y_i " mean? \rightsquigarrow counterfactuals, "what if"
- Would respondent change their support based on the conversation?
- Two potential outcomes:

- What does " T_i causes Y_i " mean? \rightsquigarrow counterfactuals, "what if"
- Would respondent change their support based on the conversation?
- Two potential outcomes:
 - Y_i(1): would respondent i support ND laws if they had trans rights script?

- What does " T_i causes Y_i " mean? \rightsquigarrow counterfactuals, "what if"
- Would respondent change their support based on the conversation?
- Two potential outcomes:
 - Y_i(1): would respondent i support ND laws if they had trans rights script?
 - $Y_i(0)$: would respondent *i* support ND laws if they had recycling script?

- What does " T_i causes Y_i " mean? \rightsquigarrow counterfactuals, "what if"
- Would respondent change their support based on the conversation?
- Two potential outcomes:
 - Y_i(1): would respondent i support ND laws if they had trans rights script?
 - $Y_i(0)$: would respondent i support ND laws if they had recycling script?
- Causal effect: $Y_i(1) Y_i(0)$

- What does " T_i causes Y_i " mean? \rightsquigarrow counterfactuals, "what if"
- · Would respondent change their support based on the conversation?
- Two potential outcomes:
 - Y_i(1): would respondent i support ND laws if they had trans rights script?
 - $Y_i(0)$: would respondent i support ND laws if they had recycling script?
- Causal effect: $Y_i(1) Y_i(0)$
 - $Y_i(1) Y_i(0) = 0 \rightsquigarrow$ script has no effect on policy views

- What does " T_i causes Y_i " mean? \rightsquigarrow counterfactuals, "what if"
- · Would respondent change their support based on the conversation?
- Two potential outcomes:
 - Y_i(1): would respondent i support ND laws if they had trans rights script?
 - $Y_i(0)$: would respondent i support ND laws if they had recycling script?
- Causal effect: $Y_i(1) Y_i(0)$
 - $Y_i(1) Y_i(0) = 0 \rightsquigarrow$ script has no effect on policy views
 - $Y_i(1) Y_i(0) = -1 \leadsto \text{trans rights script lower support for laws}$

- What does " T_i causes Y_i " mean? \rightsquigarrow counterfactuals, "what if"
- Would respondent change their support based on the conversation?
- Two potential outcomes:
 - Y_i(1): would respondent i support ND laws if they had trans rights script?
 - $Y_i(0)$: would respondent i support ND laws if they had recycling script?
- Causal effect: $Y_i(1) Y_i(0)$
 - $Y_i(1) Y_i(0) = 0 \rightsquigarrow$ script has no effect on policy views
 - $Y_i(1) Y_i(0) = -1 \leadsto \text{trans rights script lower support for laws}$
 - $Y_i(1) Y_i(0) = +1 \leadsto \text{trans rights script increases support for laws}$

i	T_{i}	Y_i	$Y_i(1)$	$Y_i(0)$
Respondent 1	0	0	???	0
Respondent 2	1	1	1	???

• Fundamental problem of causal inference:

i	T_i	Y _i	$Y_i(1)$	$Y_i(0)$
Respondent 1	0	0	???	0
Respondent 2	1	1	1	???

- Fundamental problem of causal inference:
 - We only observe one of the two potential outcomes.

i	T_{i}	Y_i	$Y_i(1)$	$Y_i(0)$
Respondent 1	0	0	???	0
Respondent 2	1	1	1	???

Fundamental problem of causal inference:

- · We only observe one of the two potential outcomes.
- Observe $Y_i = Y_i(1)$ if $T_i = 1$ or $Y_i = Y_i(0)$ if $T_i = 0$

i	T_i	Y _i	$Y_i(1)$	$Y_i(0)$
Respondent 1	0	0	???	0
Respondent 2	1	1	1	???

- Fundamental problem of causal inference:
 - · We only observe one of the two potential outcomes.
 - Observe $Y_i = Y_i(1)$ if $T_i = 1$ or $Y_i = Y_i(0)$ if $T_i = 0$
- To infer causal effect, we need to infer the missing counterfactuals!

1/ Randomized experiments



 Randomized control trial: each unit's treatment assignment is determined by chance.



- Randomized control trial: each unit's treatment assignment is determined by chance.
 - Flip a coin; draw red and blue chips from a hat; etc



- Randomized control trial: each unit's treatment assignment is determined by chance.
 - Flip a coin; draw red and blue chips from a hat; etc
- Randomization ensures balance between treatment and control group.



- Randomized control trial: each unit's treatment assignment is determined by chance.
 - Flip a coin; draw red and blue chips from a hat; etc
- Randomization ensures balance between treatment and control group.
 - Treatment and control group are identical on average



- Randomized control trial: each unit's treatment assignment is determined by chance.
 - Flip a coin; draw red and blue chips from a hat; etc
- Randomization ensures balance between treatment and control group.
 - Treatment and control group are identical on average
 - Similar on both observable and unobservable characteristics.

• We will often refer to the **sample size** (number of units) as *n*.

- We will often refer to the **sample size** (number of units) as *n*.
- We often have n measurements of some variable: (Y_1, Y_2, \dots, Y_n)

- We will often refer to the **sample size** (number of units) as *n*.
- We often have *n* measurements of some variable: $(Y_1, Y_2, ..., Y_n)$
- How many in our sample support nondiscrimination laws?

$$Y_1 + Y_2 + Y_3 + \dots + Y_n$$

- We will often refer to the **sample size** (number of units) as *n*.
- We often have *n* measurements of some variable: $(Y_1, Y_2, ..., Y_n)$
- How many in our sample support nondiscrimination laws?

$$Y_1 + Y_2 + Y_3 + \dots + Y_n$$

· Notation is a bit clunky, so we often use the Sigma notation:

$$\sum_{i=1}^{n} Y_i = Y_1 + Y_2 + Y_3 + \dots + Y_n$$

- We will often refer to the **sample size** (number of units) as *n*.
- We often have *n* measurements of some variable: $(Y_1, Y_2, ..., Y_n)$
- How many in our sample support nondiscrimination laws?

$$Y_1 + Y_2 + Y_3 + \dots + Y_n$$

· Notation is a bit clunky, so we often use the Sigma notation:

$$\sum_{i=1}^{n} Y_i = Y_1 + Y_2 + Y_3 + \dots + Y_n$$

• $\Sigma_{i=1}^n$ means sum each value from Y_1 to Y_n

Averages

• The **sample average** or **sample mean** is simply the sum of all values divided by the number of values.

Averages

- The sample average or sample mean is simply the sum of all values divided by the number of values.
- Sigma notation allows us to write this in a compact way:

$$\overline{Y} = \frac{1}{n} \sum_{i=1}^{n} Y_i$$

Averages

- The sample average or sample mean is simply the sum of all values divided by the number of values.
- Sigma notation allows us to write this in a compact way:

$$\overline{Y} = \frac{1}{n} \sum_{i=1}^{n} Y_i$$

• Suppose we surveyed 6 people and 3 supported nondiscrim. laws:

$$\overline{Y} = \frac{1}{6} (1 + 1 + 1 + 0 + 0 + 0) = 0.5$$

Quantity of interest

• We want to estimate the average causal effects over all units:

Sample Average Treatment Effect (SATE)
$$=\frac{1}{n}\sum_{i=1}^n\{Y_i(1)-Y_i(0)\}$$

 $=\frac{1}{n}\sum_{i=1}^nY_i(1)-\frac{1}{n}\sum_{i=1}^nY_i(0)$

Quantity of interest

• We want to estimate the average causal effects over all units:

Sample Average Treatment Effect (SATE) =
$$\frac{1}{n} \sum_{i=1}^{n} \{Y_i(1) - Y_i(0)\}$$

= $\frac{1}{n} \sum_{i=1}^{n} Y_i(1) - \frac{1}{n} \sum_{i=1}^{n} Y_i(0)$

Why can't we just calculate this quantity directly?

• We want to estimate the average causal effects over all units:

Sample Average Treatment Effect (SATE)
$$=\frac{1}{n}\sum_{i=1}^n\{Y_i(1)-Y_i(0)\}$$

 $=\frac{1}{n}\sum_{i=1}^nY_i(1)-\frac{1}{n}\sum_{i=1}^nY_i(0)$

- Why can't we just calculate this quantity directly?
- · What we can estimate instead:

• We want to estimate the average causal effects over all units:

Sample Average Treatment Effect (SATE)
$$=\frac{1}{n}\sum_{i=1}^n\{Y_i(1)-Y_i(0)\}$$

 $=\frac{1}{n}\sum_{i=1}^nY_i(1)-\frac{1}{n}\sum_{i=1}^nY_i(0)$

- Why can't we just calculate this quantity directly?
- · What we can estimate instead:

Difference in means =
$$\overline{Y}_{treated} - \overline{Y}_{control}$$

• $\overline{Y}_{treated}$: sample average outcome for treated group

• We want to estimate the average causal effects over all units:

Sample Average Treatment Effect (SATE)
$$=\frac{1}{n}\sum_{i=1}^n\{Y_i(1)-Y_i(0)\}$$

 $=\frac{1}{n}\sum_{i=1}^nY_i(1)-\frac{1}{n}\sum_{i=1}^nY_i(0)$

- Why can't we just calculate this quantity directly?
- · What we can estimate instead:

- $\overline{Y}_{treated}$: sample average outcome for treated group
- $\overline{Y}_{control}$: sample average outcome for control group

• We want to estimate the average causal effects over all units:

Sample Average Treatment Effect (SATE)
$$=\frac{1}{n}\sum_{i=1}^n\{Y_i(1)-Y_i(0)\}$$

 $=\frac{1}{n}\sum_{i=1}^nY_i(1)-\frac{1}{n}\sum_{i=1}^nY_i(0)$

- Why can't we just calculate this quantity directly?
- · What we can estimate instead:

- + $\overline{Y}_{\text{treated}}$: sample average outcome for treated group
- $\overline{Y}_{control}$: sample average outcome for control group
- When will the difference-in-means is a good estimate of the SATE?

• Under an RCT, treatment and control groups are random samples.

- Under an RCT, treatment and control groups are random samples.
- Average in the treatment group will be similar to average if all treated:

$$\overline{Y}_{\text{treated}} \approx \frac{1}{n} \sum_{i=1}^{n} Y_i(1)$$

- Under an RCT, treatment and control groups are random samples.
- Average in the treatment group will be similar to average if all treated:

$$\overline{Y}_{\text{treated}} \approx \frac{1}{n} \sum_{i=1}^{n} Y_i(1)$$

• Average in the control group will be similar to average if all untreated:

$$\overline{Y}_{control} \approx \frac{1}{n} \sum_{i=1}^{n} Y_i(0)$$

- Under an RCT, treatment and control groups are random samples.
- Average in the treatment group will be similar to average if all treated:

$$\overline{Y}_{\text{treated}} \approx \frac{1}{n} \sum_{i=1}^{n} Y_i(1)$$

• Average in the control group will be similar to average if all untreated:

$$\overline{Y}_{\text{control}} \approx \frac{1}{n} \sum_{i=1}^{n} Y_i(0)$$

• Implies difference-in-means should be close to SATE:

$$\overline{Y}_{\text{treated}} - \overline{Y}_{\text{control}} \approx \frac{1}{n} \sum_{i=1}^{n} Y_i(1) - \frac{1}{n} \sum_{i=1}^{n} Y_i(0) = \frac{1}{n} \sum_{i=1}^{n} \{Y_i(1) - Y_i(0)\} = \text{SATE}$$

· Placebo effects:

· Placebo effects:

 Respondents will be affected by any intervention, even if they shouldn't have any effect.

· Placebo effects:

- Respondents will be affected by any intervention, even if they shouldn't have any effect.
- · Reason to have control group be recycling script

· Placebo effects:

- Respondents will be affected by any intervention, even if they shouldn't have any effect.
- · Reason to have control group be recycling script

· Hawthorne effects:

· Placebo effects:

- Respondents will be affected by any intervention, even if they shouldn't have any effect.
- · Reason to have control group be recycling script

· Hawthorne effects:

Respondents act differently just knowing that they are under study.

· Can we determine if randomization "worked"?

- · Can we determine if randomization "worked"?
- If it did, we shouldn't see large differences between treatment and control group on pretreatment variable.

- · Can we determine if randomization "worked"?
- If it did, we shouldn't see large differences between treatment and control group on pretreatment variable.
 - · Pretreatment variable are those that are unaffected by treatment.

- Can we determine if randomization "worked"?
- If it did, we shouldn't see large differences between treatment and control group on pretreatment variable.
 - · Pretreatment variable are those that are unaffected by treatment.
- We can check in the actual data for some pretreatment variable X

- · Can we determine if randomization "worked"?
- If it did, we shouldn't see large differences between treatment and control group on pretreatment variable.
 - · Pretreatment variable are those that are unaffected by treatment.
- We can check in the actual data for some pretreatment variable X
 - $\overline{X}_{\text{treated}}$: average value of variable for treated group.

- · Can we determine if randomization "worked"?
- If it did, we shouldn't see large differences between treatment and control group on pretreatment variable.
 - · Pretreatment variable are those that are unaffected by treatment.
- \cdot We can check in the actual data for some pretreatment variable X
 - $\overline{X}_{\text{treated}}$: average value of variable for treated group.
 - $\overline{X}_{control}$: average value of variable for control group.

- Can we determine if randomization "worked"?
- If it did, we shouldn't see large differences between treatment and control group on pretreatment variable.
 - · Pretreatment variable are those that are unaffected by treatment.
- We can check in the actual data for some pretreatment variable X
 - $\overline{X}_{\text{treated}}$: average value of variable for treated group.
 - $\overline{X}_{control}$: average value of variable for control group.
 - Under randomization, $\overline{X}_{\text{treated}} \overline{X}_{\text{control}} pprox 0$

• Instead of 1 treatment, we might have multiple **treatment arms**:

- Instead of 1 treatment, we might have multiple **treatment arms**:
 - Control condition

- Instead of 1 treatment, we might have multiple **treatment arms**:
 - · Control condition
 - Treatment A

- Instead of 1 treatment, we might have multiple **treatment arms**:
 - · Control condition
 - Treatment A
 - · Treatment B

- Instead of 1 treatment, we might have multiple **treatment arms**:
 - · Control condition
 - Treatment A
 - · Treatment B
 - · Treatment C, etc

- Instead of 1 treatment, we might have multiple **treatment arms**:
 - · Control condition
 - · Treatment A
 - Treatment B
 - · Treatment C, etc
- In this case, we will look at multiple comparisons:

- Instead of 1 treatment, we might have multiple **treatment arms**:
 - · Control condition
 - · Treatment A
 - · Treatment B
 - · Treatment C, etc
- In this case, we will look at multiple comparisons:
 - $\overline{Y}_{\text{treated, A}} \overline{Y}_{\text{control}}$

- Instead of 1 treatment, we might have multiple **treatment arms**:
 - · Control condition
 - · Treatment A
 - · Treatment B
 - · Treatment C, etc
- In this case, we will look at multiple comparisons:
 - $\overline{Y}_{\text{treated, A}} \overline{Y}_{\text{control}}$
 - $\overline{Y}_{\text{treated, B}} \overline{Y}_{\text{control}}$

- Instead of 1 treatment, we might have multiple **treatment arms**:
 - · Control condition
 - Treatment A
 - Treatment B
 - · Treatment C, etc
- In this case, we will look at multiple comparisons:
 - $\overline{Y}_{\text{treated, A}} \overline{Y}_{\text{control}}$
 - $\overline{Y}_{\text{treated, B}} \overline{Y}_{\text{control}}$
 - $\overline{Y}_{\text{treated, A}} \overline{Y}_{\text{treated, B}}$

- Instead of 1 treatment, we might have multiple **treatment arms**:
 - · Control condition
 - Treatment A
 - Treatment B
 - · Treatment C, etc
- In this case, we will look at multiple comparisons:
 - $\overline{Y}_{\text{treated, A}} \overline{Y}_{\text{control}}$
 - $\overline{Y}_{\text{treated, B}} \overline{Y}_{\text{control}}$
 - $\overline{Y}_{\text{treated, A}} \overline{Y}_{\text{treated, B}}$
- If treatment arms are randomly assigned, these differences will be good estimators for each causal contrast.

2/ Calculating effects

Transphobia study data

reinstall gov50data if necessary library(gov50data)

Variable Name	Description
age	Age of the R in years
female	1=R marked "Female" on voter reg., 0 otherwise
voted_gen_14	1 if R voted in the 2014 general election
vote_gen_12	1 if R voted in the 2012 general election
treat_ind	1 if R assigned to trans rights script, 0 for recycling
racename	name of racial identity indicated on voter file
democrat	1 if R is a registered Democrat
nondiscrim_pre	1 if R supports nondiscrim. law at baseline
nondiscrim_post	1 if R supports nondiscrim. law after 3 months

Peak at the data

trans

```
## # A tibble: 565 x 9
##
       age female voted_gen_14 voted_gen_12 treat_ind racename
##
     <dbl> <dbl>
                                      <dbl>
                         <dbl>
                                                 <dbl> <chr>
##
        29
                                                     0 African~
   1
##
   2 59
                                                     1 African~
##
   3 35
                                                     1 African~
                                                     1 African~
##
   4 63
                                                     1 African~
        65
##
##
   6
        51
                                                     O Caucasi~
                                                     0 African~
##
        26
##
        62
                                                     1 African~
   8
##
        37
                                                     O Caucasi~
##
  10
      51
                                                     0 Caucasi~
  # i 555 more rows
  # i 3 more variables: democrat <dbl>, nondiscrim_pre <dbl>,
      nondiscrim post <dbl>
## #
```

Calculate the average outcomes in each group

```
treat_mean <- trans |>
  filter(treat_ind == 1) |>
  summarize(nondiscrim_mean = mean(nondiscrim_post))
treat_mean
```

```
## # A tibble: 1 x 1
## nondiscrim_mean
## <dbl>
## 1 0.687
```

Calculate the average outcomes in each group

```
treat mean <- trans |>
  filter(treat ind == 1) |>
  summarize(nondiscrim_mean = mean(nondiscrim_post))
treat mean
## # A tibble: 1 x 1
##
    nondiscrim mean
               <dh1>
##
               0.687
## 1
control mean <- trans |>
  filter(treat ind == 0) |>
  summarize(nondiscrim mean = mean(nondiscrim post))
control mean
```

```
## # A tibble: 1 x 1
## nondiscrim_mean
## <dbl>
## 1 0.648
```

Calculating the difference in means

treat_mean - control_mean

```
## nondiscrim_mean
## 1 0.039
```

We'll see more ways to do this throughout the semester.

Checking balance on numeric covariates

We can use group_by to see how the mean of covariates varies by group:

```
trans |>
  group_by(treat_ind) |>
  summarize(age_mean = mean(age))
```

```
## # A tibble: 2 x 2
## treat_ind age_mean
## <dbl> <dbl>
## 1 0 48.2
## 2 1 48.3
```

Checking balance on categorical covariates

Or we can group by treatment and a categorical control:

```
trans |>
  group_by(treat_ind, racename) |>
  summarize(n = n())
```

```
# A tibble: 9 x 3
  # Groups: treat ind [2]
## treat_ind racename
                                 n
## <dbl> <chr>
                            <int>
            O African American
                                58
## 2
            0 Asian
                                2
           0 Caucasian
                                77
           0 Hispanic
## 4
                               150
           1 African American
                               68
## 5
           1 Asian
                                4
           1 Caucasian
## 7
                               75
           1 Hispanic
                               130
## 8
           1 Native American
##
  9
```

Hard to read!

pivot_wider

pivot_wider() takes data from a single column and moves it into multiple columns based on a grouping variable:

```
trans |>
  group_by(treat_ind, racename) |>
  summarize(n = n()) |>
  pivot_wider(
    names_from = treat_ind,
    values_from = n
)
```

pivot_wider

pivot_wider() takes data from a single column and moves it into multiple columns based on a grouping variable:

```
trans |>
  group_by(treat_ind, racename) |>
  summarize(n = n()) |>
  pivot_wider(
   names_from = treat_ind,
   values_from = n
)
```

names_from tells us what variable will map onto the columns
values_from tell us what values should be mapped into those columns

58 68

77 75

150 130

NA

2 4

1 African American

2 Asian

3 Caucasian

4 Hispanic

5 Native American

Calculating diff-in-means by group

```
trans |>
 mutate(
    treat ind = if else(treat ind == 1, "Treated", "Control"),
    party = if else(democrat == 1, "Democrat", "Non-Democrat")
  group by(treat ind, party) |>
  summarize(nondiscrim mean = mean(nondiscrim post)) |>
 pivot wider(
   names from = treat ind,
    values from = nondiscrim mean
 mutate(
   diff in means = Treated - Control
```

Creating more complicated groups with case_when

```
trans |>
  mutate(
   age_group = case_when(
    age < 25 ~ "Under 25",
   age >= 25 & age < 65 ~ "Bewteen 25 and 65",
   age >= 65 ~ "Older than 65"
   )
) |>
count(age_group)
```

Calculating ATE by age group

```
trans |>
 mutate(
    treat_ind = if_else(treat_ind == 1, "Treated", "Control"),
    age group = case when(
      age < 25 \sim "Under 25",
      age >=25 & age < 65 \sim "Bewteen 25 and 65",
      age >= 65 ~ "Older than 65"
  group_by(treat_ind, age_group) |>
  summarize(nondiscrim mean = mean(nondiscrim post)) |>
 pivot wider(
   names_from = treat_ind,
    values from = nondiscrim mean
 mutate(
   diff in means = Treated - Control
```