



M.KUMARASAMY
COLLEGE OF ENGINEERING

NAAC Accredited Autonomous Institution

Approved by AICTE & Affiliated to Anna University
ISO 9001:2015 & ISO 14001:2015 Certified Institution

Thalavapalayam, Karur – 639 113.



A Minor Project Report

On

RESUME BUILDER

Submitted in partial fulfilment of requirements for the award of the degree

of

BACHELOR OF ENGINEERING

in

COMPUTER SCIENCE AND ENGINEERING

Under the guidance of

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

M.KUMARASAMY COLLEGE OF ENGINEERING

(Autonomous)

KARUR – 639 113

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M. KUMARASAMY COLLEGE OF ENGINEERING
(Autonomous Institution affiliated to Anna University, Chennai)

KARUR – 639113

BONAFIDE CERTIFICATE

Certified that this minor project report “**Resume Builder**” is the bonafide work of
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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

VISION OF THE INSTITUTION

- To emerge as a leader among the top institutions in the field of technical education.

MISSION OF THE INSTITUTION

- Produce smart technocrats with empirical knowledge who can surmount the global challenges
- Create a diverse, fully-engaged, learner-centric campus environment to provide quality education to the students
- Maintain mutually beneficial partnerships with our alumni, industry, and Professional associations

VISION OF THE DEPARTMENT

- To achieve education and research excellence in Computer Science and Engineering

MISSION OF THE DEPARTMENT

- To excel in academic through effective teaching learning techniques.
- To promote research in the area of computer science and engineering with the focus on innovation.
- To transform students into technically competent professionals with societal and ethical responsibilities.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO 1: Graduates will have successful career in software industries and R&D divisions through continuous learning.

PEO 2: Graduates will provide effective solutions for real world problems in the key domain of computer science and engineering and engage in lifelong learning.

PEO 3: Graduates will excel in their profession by being ethically and socially responsible.

PROGRAM OUTCOMES(POs)

Engineering students will be able to:

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES(PSOs)

PSO1: Professional Skills: Ability to apply the knowledge of computing techniques to design and develop computerized solutions for the problems.

PSO2: Successful career: Ability to utilize the computing skills and ethical values in creating a successful career.

ABSTRACT WITH PO AND PSO MAPPING

ABSTRACT	POs MAPPED	PSOs MAPPED
<p>Our program does the thinking and writing for you. Resume Builder simplifies the work of finding the job by providing intelligent and user- friendly software Resume Builder can display the resume structure in a user-friendly format, so that you can choose which sections of the resume to publish. You can also modify the order of the Published Sections – Biographical Data, Objective, Employment History, Education History, Personal, Skill Areas, Publications, Summary and Certification.</p>	<p>PO1(2) PO 2(3) PO 3(2) PO 4(2) PO 5(2) PO6(1) PO 7(3) PO 8(2) PO 9(3) PO 10(3) PO 11(2) PO 12(2)</p>	<p>PSO 1(3) PSO 2(2)</p>

Note: 1- Low, 2-Medium, 3- High

SUPERVISOR

HEAD OF THE DEPARTMENT

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ABBREVIATIONS

RBWA	Resume Builder Web Application
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ABSTRACT

Our program does the thinking and writing for you. Resume Builder simplifies the work of finding the job by providing intelligent and user-friendly software. Resume Builder can display the resume structure in a user-friendly format, so that you can choose which sections of the resume to publish. You can also modify the order of the Published Sections – Biographical Data, Objective, Employment History, Education History, Personal, Skill Areas, Publications, Summary and Certification.

CHAPTER 1

INTRODUCTION

A Resume Builder Web Application (RBWA) provides user to create and edit resume. A well-chosen resume builder will able to create an attractive resume. This application will also reduce your time in creating your resume template.



Figure: 1.1 Resume Builder

1.1 OVERVIEW

Resume builder web application is a project which aims in developing a web application to maintain and create resume. This project has many features which are generally not available in other resume builder application like facility of editing the resume template.

Overall, this project of ours is being developed to help the students as well as other users to create the resume in the best way possible and also reduce the human efforts.

1.2 DOMAIN INTRODUCTION

Resume builder is the web application of various different types of templates. It provides platform various users. Resume builder application provides the web based creating and editing of resumes. Quite often the college students use word to create and edit their resumes. Such things more and more complicated in compare with app-based resume building.

That's why we are here with resume builder application. The modern world depends on the mobile based application. Hence we are learning of web based languages which requires some coding knowledge of Html, CSS , JavaScript and PHP.

The **Hypertext Markup Language** or **HTML** is the standard markup language for documents designed to be displayed in a web browser. It can be assisted by technologies such as Cascading Style Sheets (CSS) and scripting languages such as JavaScript.

That's why we are here with resume builder application. The modern world depends on the mobile based application. Hence we are learning of web based languages which requires some coding knowledge of Html, CSS , JavaScript and PHP.

HTML elements are the building blocks of HTML pages. With HTML constructs, images and other objects such as interactive forms may be embedded into the rendered page. HTML provides a means to create structured documents by denoting structural semantics for text such as headings, paragraphs, lists, links, quotes and other items. HTML elements are

delineated by tags, written using angle brackets.

Tags such as `` and `<input />` directly introduce content into the page. Other tags such as `<p>` surround and provide information about document text and may include other tags as sub-elements. Browsers do not display the HTML tags but use them to interpret the content of the page.

HTML can embed programs written in a scripting language such as JavaScript, which affects the behavior and content of web pages. Inclusion of CSS defines the look and layout of content. The World Wide Web Consortium (W3C), former maintainer of the HTML and current maintainer of the CSS standards, has encouraged the use of CSS over explicit presentational HTML since 1997.[2] A form of HTML, known as HTML5, is used to display video and audio, primarily using the `<canvas>` element, in collaboration with java script.

Cascading Style Sheets or CSS is a style sheet language used for describing the presentation of a document written in a markup language such as HTML.[1] CSS is a cornerstone technology of the World Wide Web, alongside HTML and JS.

CSS is designed to enable the separation of presentation and content, including layout, colors, and fonts. This separation can improve content accessibility; provide more flexibility and control in the specification of presentation characteristics; enable multiple web pages to share formatting by specifying the relevant CSS in a separate .css file, which reduces complexity and repetition in the structural content and enable the .css file to be cached to improve the page load speed between the pages that share the file and its formatting.

Separation of formatting and content also makes it feasible to present the same markup page in different styles for different rendering methods, such as on- screen in print, by voice (via speech-based browser or screen reader), and on Braille- based tactile devices. CSS also has rules for alternate formatting if the content is accessed on a mobile device.

The name cascading comes from the specified priority scheme to determine which style rule applies if more than one rule matches a particular element. This cascading priority scheme is predictable.

The CSS specifications are maintained by the World Wide Web Consortium (W3C). Internet media type (MIME type) text/css is registered for use with CSS by RFC 2318 (March 1998). The W3C operates a free CSS validation service for CSS documents.

In addition to HTML, other markup languages support the use of CSS including XHTML, plain XML, SVG, and XUL.

PHP is a general-purpose scripting language geared toward web development. It was originally created by Danish-Canadian programmer Rasmus Lerdorf in 1994. The PHP reference implementation is now produced by The PHP Group. PHP originally stood for Personal Home Page, but it now stands for the recursive initialism PHP: Hypertext Preprocessor.

PHP code is usually processed on a web server by a PHP interpreter implemented as a module, a daemon or as a Common Gateway Interface (CGI) executable. On a web server, the result of the interpreted and executed PHP code – which may be any type of data, such as generated HTML or binary image data – would form the whole or part of an HTTP response. Various web template systems, web content management systems, and web frameworks exist which can be employed to orchestrate or facilitate the generation of that response. Additionally, PHP can be used for many programming tasks outside the web context, such as standalone graphical applications and robotic drone control. PHP code can also be directly executed from the command line. The standard PHP interpreter, powered by the Zend Engine, is free software released under the PHP License. PHP has been widely ported and can be deployed on most web servers on a variety of operating systems and platforms.

1.3 PROBLEM STATEMENT

Manual process of creating templates etc. Editing by student is very difficult. There are various problems also faced by the student in word such as finding any particular design, template, which will more attractive etc. To eliminate this complicated system, Resume builder application has been developed. It will handle all the current issues faced by the students in creating their own resume.

- The manual templating for resume has lot of activities with it and consumes more time.
- We can simply say that the resume building is based on word document editor.

1.4 OBJECTIVE

The aim of this project is to develop a resume builder web application that can handle and manage the activities involved in a resume in an efficient and reliable way. Less creating work and easy download and major goals are,

- Develop a system that can replace the manual creating and managing resume.
- Attractive user interface to navigate through the system for the user.

CHAPTER 2

LITERATURE SURVEY

1. Information should be included in the resume compared with an application form; job applicants can choose what information to include in their resumes. Some of the options for categories to include are: (a) personal information; (b) personal opening, job objective, career objective, and summary of qualifications; (c) education; (d) work experience; (e) references; (f) scholarships, awards, and honors; (g) hobbies, interests, and extracurricular activities; and (h) willingness to relocate and travel. Next, the empirical research literature regarding the information that should be included in the resume for each of the aforementioned categories is reviewed. A large and well-established body of research has suggested that the applicant's name, address, and phone numbers should definitely be included in the resume (Hornsby & Smith, 1995; Hutchinson, 1984; Hutchinson & Brefka, 1997; Mansfield, 1976; Wells, Spinks, & Hargrave, 1981). Although not focused on stylistic resume issues, a recent study by Burns, Christiansen, Morris, Periard, and Coaster (2014) has provided support for the inclusion of a school email address over a personal email address as their sample of human resource professionals provided more favorable judgments for resumes that included email addresses containing ".edu".
2. The advice to include a school email address over a personal email address is especially applicable for student applicants and recent graduates but may also have implications for additional applicants.
3. Specifically, future research should address whether more professional email addresses (e.g., given name, surname@emailprovider.com) are rated more favorably than less professional email addresses.

4. Although recent research has provided support for the notion that there is no need for a personal opening in a resume (Burns et al., 2014), including a job objective and/or a career objective has traditionally been found to be important information to include in a resume (Harcourt & Krizan, 1989; Harcourt, Krizan, & Merrier, 1991; Hornsby & Smith, 1995; Hutchinson, 1984; Hutchinson & Brefka, 1997; Schramm & Dortch, 1991). Harcourt and colleagues' (1991) sample of 212 campus recruiters demonstrated a preference for a career objective over a job objective or a combined career and job objective.

CHAPTER 3

FEASIBILITY STUDY

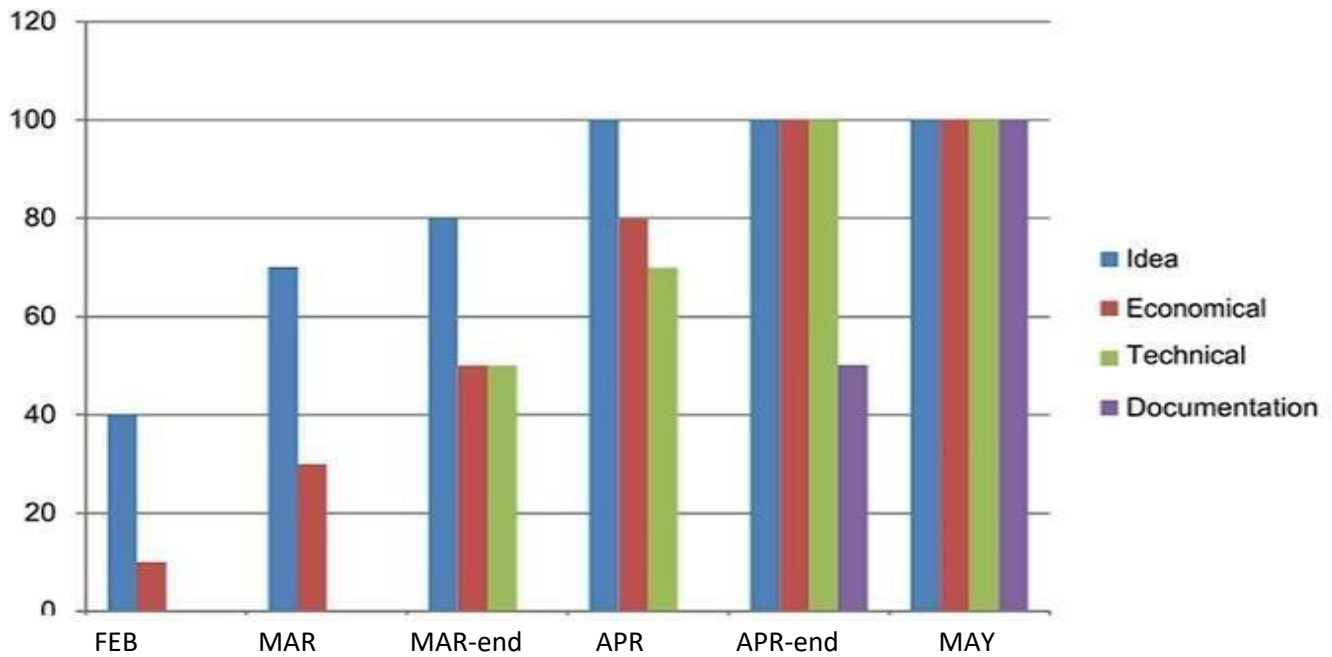


Figure 3.1 Feasibility Study for Resume builder web application

1. Idea: We have planned to design the Resume builder web application using PHP language and XAMP.
2. Economic Feasibility: There is very important aspect to be consider while developing of project. we decided to the technology based on minimum possible cost factor.
 - All Hardware and software cost has to be borne by the organization.
 - Overall, we have estimate that the benefit the organization is going to receive from the proposed system will surely overcome initial cost and the later on running cost for system.

3. Technical Feasibility: This includes the study of functions, performance and constraints affect the ability to achieve an acceptable system. For the feasibility study, we study complete functionality to be provided in the system, as described System Requirement Specification (SRS) and checked if everything is possible.
4. Documentation: The documentation is completed after getting approval of supervisor.

CHAPTER 4

PROJECT METHODOLOGY

4.1 Block Diagram of RBWA

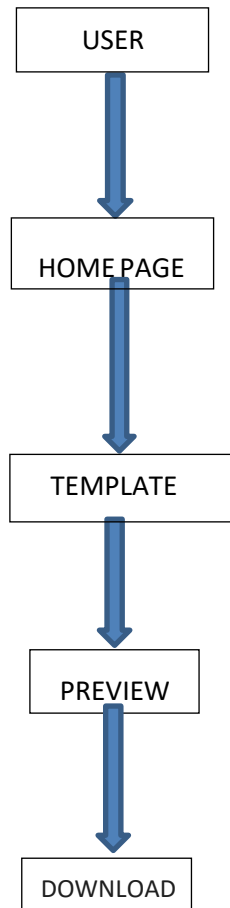


Figure: 4.1 Block diagram of RBWA

4.1 Module Description

- **Form Filling Page**

- User Needs to fill the all * fields and has to upload the Passport sized photo with his sign.
- And checkbox should be ticked for declaration.

Resume Generator

localhost/Resume/

DAKK RESUME FORM

Profile Image
Select a square image 1:1 (Recommended)
Choose File GD.jpg

Contact
First Name: Gowtham
Last Name: Dharma
Profession: STUDENT
Email address: gowthamdharma15@gmail.com
We'll never share your email with anyone else.
Phone number:

Figure 5.1 Screenshot of Form Filling page

- **Preview page:**
- All the details filled in the home page will be loaded in the Template chosen by the user.

Gowtham Resume

localhost/Resume/submit.php

GOWTHAM DHARMA
STUDENT

Contact
91-8778166852
gowthamdharma15@gmail.com

Skills
JAVA ★★★★★
C ★★★★★
PYTHON ★★★★★

Hobbies
Watching Movies
Reading Books

About Me
I am an optimistic person and an extrovert.

Education
2020-2024 | B.E., 9.8
M. Kumarasamy College Of Engineering

Experience
Full Stack Developer
Interned as a full stack developer in google for past 3 years

Figure 5.2 Screenshot of Preview Page

- **Download Resume:**

- The download resume option is used to download the Resume that has created by the user.

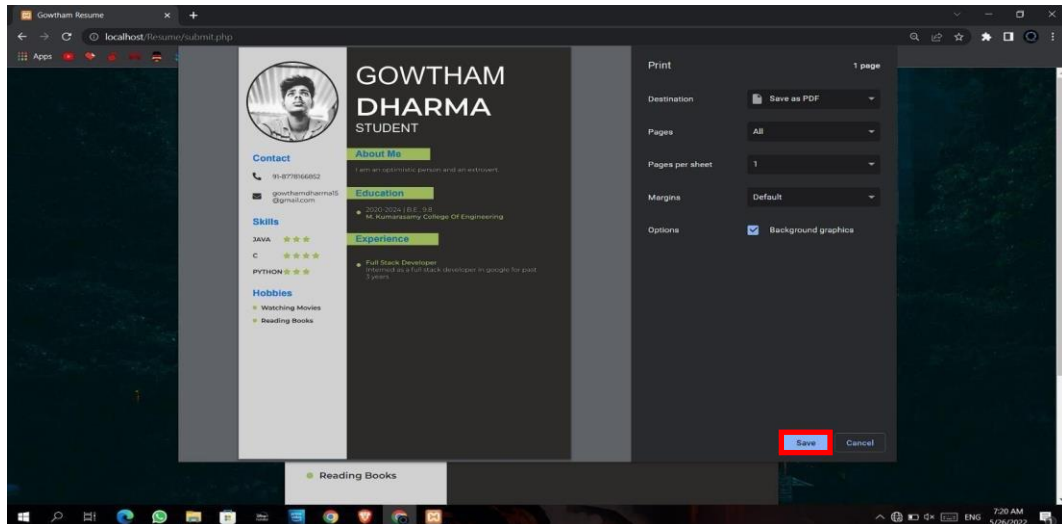


Figure 5.3 Screenshot of Download Page

CHAPTER 6

CONCLUSION

The project “**Resume Builder**” is for computerizing the working of building resumes. The user interface takes care of all the requirements of the process and is capable to provide easy and effective storage of information related to customers and resumes that come up to the system. Provides easy designing tools and other interesting features. This system promises very less or no paper work and also provides help to customers and viewers.

CHAPTER 7

REFERENCES

- [1]. Catano, V. M., Wiesner, W. H., & Hackett, R. D. (2016). Recruitment and selection in Canada (6th ed.). Toronto, ON: Nelson Education Ltd.
- [2]. Derous, E., & Ryan, A. M. (2012). Documenting the adverse impact of resume screening: Degree of ethnic identification matters. *International Journal of Selection and Assessment*, 20, 464-474. <https://doi.org/10.1111/ijsa.12009>
- [3]. "Language-Check 0.8: Python Package Index," Pypi.python.org.N.p., 2016. Web. 17 Apr. 2016.
- [4]. Chen, C., Huang, Y., & Lee, M. (2011). Test of a model linking applicant resume information and hiring recommendations. *International Journal of Selection and Assessment*, 19, 374-387.

APPENDIX

FORM FILLING PAGE:

```
<!DOCTYPE html>

<html lang="en">

<head>

  <meta charset="UTF-8">

  <meta http-equiv="X-UA-Compatible" content="IE=edge">

  <meta name="viewport" content="width=device-width, initial-scale=1.0">

  <title>Resume Generator</title>

  <link href="https://cdn.jsdelivr.net/npm/bootstrap@5.1.0/dist/css/bootstrap.min.css"
rel="stylesheet">

  <link rel="stylesheet" href="style.css">

</head>

<body>

  <div class="container text-light">

    <h1 class="text-center my-5 fw-bold">dakk Resume Form</h1>

    <div class="form-container">

      <form action="submit.php" method="POST" enctype="multipart/form-data">

        <input type="hidden" name="token" value="88">

        <div class="border border-dark p-3 mb-3">

          <h2>Profile Image</h2>

          <div class="mb-3">

            <label class="form-label">Select a square image 1:1(Recommended)</label>

            <input class="form-control" name="profile_image" type="file" required>

          </div>

        </div>

      </div>

      <div class="border border-dark p-3 mb-3">

        <h2>Contact</h2>
```

```

<div class="d-flex justify-content-between mb-3">
  <div>
    <label class="form-label">First Name</label>
    <input type="text" name="first_name" class="form-control" required>
  </div>

  <label class="form-label">Last Name</label>
  <input type="text" name="last_name" class="form-control" required>
</div>

</div>
<div class="mb-3">
  <label class="form-label">Profession</label>
  <input type="text" class="form-control" name="profession" required>
</div>
<div class="mb-3">
  <label class="form-label">Email address</label>
  <input type="email" class="form-control" name="email" required>
  <div class="form-text text-light">We'll never share your email with anyone
else.</div>
</div>
<div class="mb-3">
  <label class="form-label">Phone number</label>
  <input type="tel" class="form-control" id="phone" name="phone"
placeholder="+91-1234567890" pattern="[0-9]{2}-[0-9]{10}" required>
</div>
</div>
<div class="border border-dark p-3 mb-3">
  <h2>Skills (Max:5)</h2>
  <div class="mb-3">
    <label for="exampleInputEmail1" class="form-label">Skillset

```

```

</div>

<div id="addSkill"></div>

<div class="mb-3">
    <button type="button" id="skill_hide" class="btn btn-primary form-control"
onclick="addSkill()">+</button>

</div>

<div class="border border-dark p-3 mb-3">
    <h2>Hobbies (Max:4)</h2>
    <div class="mb-3">
        <label for="exampleInputEmail1" class="form-label">Hobby</label>
        <input type="text" name="hobby1" class="form-control" required>
    </div>
    <div id="addHobby"></div>
    <div class="mb-3">
        <button type="button" id="hobby_hide" class="btn btn-primary form-control"
onclick="addHobby()">+</button>
    </div>
</div>

<div class="border border-dark p-3 mb-3">
    <div class="form-floating">
        <textarea class="form-control" name="about_me" style="height: 100px"
required></textarea>
    </div>
</div>

<div class="border border-dark p-3 mb-3">
    <h2>Education (Max:3)</h2>
    <div class="mb-3">
        <label for="exampleInputEmail1" class="form-label">School/College/University</label>
    </div>

```

```

        <label for="exampleInputEmail1" class="form-label">Degree
Name</label>

        <input type="text" name="degree1" class="form-control">
    </div>
    <div class="mb-3 d-flex justify-content-between">
        <div>
            <label for="exampleInputEmail1" class="form-label">From</label>
            <input type="text" name="from1" class="form-control">
        </div>
        <div>
            <label for="exampleInputEmail1" class="form-label">To</label>
        </div>
    </div>
    <div class="mb-3">
        <label for="exampleInputEmail1" class="form-
label">Grade/Score/CGPA</label>
        <input type="text" name="grade1" class="form-control">
    </div>
    <div id="addEducation"></div>

    <button type="button" id="education_hide" class="btn btn-primary form-
control" onclick="addEducation()">+</button>
    </div>
</div>
<div class="border border-dark p-3 mb-3">
    <h2>Experience (Max:3)</h2>
    <div class="mb-3">
        <label for="exampleInputEmail1" class="form-label">Title</label>
        <input type="text" name="title1" class="form-control">
    </div>
    <div class="mb-3">

```

```

        <label for="exampleInputEmail1" class="form-
label">Description</label>
        <input type="text" name="description1" class="form-control">
    </div>
    <div id="addExperience"></div>
    <div class="mb-3">
        <button type="button" id="experience_hide" class="btn btn-primaryform-
control" onclick="addExperience()">+</button>
    </div>
</div>
<input type="submit" class="form-control my-2">
</form>
</div>
</div>
<script src="app.js"></script>
</body>

</html>

```

Resume Page

```

<?php
define('Token', 'HGsZOXpfNC');
$skills = [];
$skill_levels = [];
$hobbies = [];
$institutes = [];
$degrees = [];
$froms = [];
$tos = [];
$grades = [];
$titles = [];
$descriptions = [];

```

```

if (Token == $_POST['token']) {
    $temp_profile = $_FILES['profile_image']['tmp_name'];
    $profile = $_FILES['profile_image']['name'];
    move_uploaded_file($temp_profile, 'images/' . $profile);
    $first_name = $_POST['first_name'];
    $last_name = $_POST['last_name'];
    $profession = $_POST['profession'];
    $email = $_POST['email'];
    $phone = $_POST['phone'];
    $about_me = $_POST['about_me'];
    array_push($skills, $_POST['skill1']);
    array_push($skill_levels, intval($_POST['skill_level1']));
    array_push($hobbies, $_POST['hobby1']); array_push($institutes,
    $_POST['institute1']); array_push($degrees, $_POST['degree1']);
    array_push($froms, $_POST['from1']);
    array_push($tos, $_POST['to1']); array_push($grades,
    $_POST['grade1']); array_push($titles,
    $_POST['title1']); array_push($descriptions,
    $_POST['description1']);
    if (isset($_POST['skill_level2']) && !empty($_POST['skill_level2'])) { array_push($skills,
    $_POST['skill2']);
    array_push($skill_levels, intval($_POST['skill_level2']));
    }
}

if (isset($_POST['skill3']) && !empty($_POST['skill3'])) {
    if (isset($_POST['skill_level3']) && !empty($_POST['skill_level3'])) { array_push($skills,
    $_POST['skill3']);
    array_push($skill_levels, intval($_POST['skill_level3']));
    }
}

if (isset($_POST['skill4']) && !empty($_POST['skill4'])) {
    if (isset($_POST['skill_level4']) && !empty($_POST['skill_level4'])) { array_push($skills,
    $_POST['skill4']);

```

```

    array_push($skill_levels, intval($_POST['skill_level4']));
}
}
if (isset($_POST['skill5']) && !empty($_POST['skill5'])) {
    if (isset($_POST['skill_level5']) && !empty($_POST['skill_level5'])) {array_push($skills,
        $_POST['skill5']);
        array_push($skill_levels, intval($_POST['skill_level5']));
    }
}
if (isset($_POST['hobby2']) && !empty($_POST['hobby2'])) {array_push($hobbies,
    $_POST['hobby2']);
}
if (isset($_POST['hobby3']) && !empty($_POST['hobby3'])) {array_push($hobbies,
    $_POST['hobby3']);
}
if (isset($_POST['hobby4']) && !empty($_POST['hobby4'])) {array_push($hobbies,
    $_POST['hobby4']);
}
if (isset($_POST['institute2']) && !empty($_POST['institute2'])) { if
    (isset($_POST['degree2']) && !empty($_POST['degree2'])) { if
    (isset($_POST['from2']) && !empty($_POST['from2'])) {
        if (isset($_POST['to2']) && !empty($_POST['to2'])) {
            if (isset($_POST['grade2']) && !empty($_POST['grade2'])) {
                array_push($institutes, $_POST['institute2']);
                array_push($degrees, $_POST['degree2']); array_push($froms,
                    $_POST['from2']);
                array_push($tos, $_POST['to2']);
                array_push($grades, $_POST['grade2']);
            }
        }
    }
}
}
if (isset($_POST['institute3']) && !empty($_POST['institute3'])) { if

```

```

        (isset($_POST['degree3']) && !empty($_POST['degree3'])) { if
        (isset($_POST['from3']) && !empty($_POST['from3'])) {
            if (isset($_POST['to3']) && !empty($_POST['to3'])) {
                if (isset($_POST['grade3']) && !empty($_POST['grade3'])) {
                    array_push($institutes, $_POST['institute3']);
                    array_push($degrees, $_POST['degree3']); array_push($froms, $_POST['from3']);
array_push($tos, $_POST['to3']); array_push($grades, $_POST['grade3']);
                }
            }
        }
    }
    if (isset($_POST['title2']) && !empty($_POST['title2'])) {
        if (isset($_POST['description2']) && !empty($_POST['description2'])) {array_push($titles,
            $_POST['title2']);
            array_push($descriptions, $_POST['description2']);
        }
    }
    if (isset($_POST['title3']) && !empty($_POST['title3'])) {

        array_push($descriptions, $_POST['description3']);
    }
} else {
    header('location: /resumegenerator');
}
?>
<!DOCTYPE html>
<html lang="en">

<head>
    <meta charset="UTF-8">
    <meta http-equiv="X-UA-Compatible" content="IE=edge">

```



```

<meta name="viewport" content="width=device-width, initial-scale=1.0">
<link rel="stylesheet" href="https://cdnjs.cloudflare.com/ajax/libs/font-
awesome/5.15.2/css/all.min.css">
<link rel="stylesheet" href="style.css">
<title><?php echo ucwords($first_name) . ' Resume'; ?></title>
</head>
<body>
<div class="grid-container">
<div class="zone-1">
<div class="toCenter">

</div>
<div class="contact-box">
<div class="title">
<h2>Contact</h2>
</div>
<div class="call"><i class="fas fa-phone-alt"></i>
<div class="text"><?php echo $phone; ?></div>
</div>
<div class="email"><i class="fas fa-envelope"></i>
<div class="text"><?php echo $email; ?></div>
</div>
</div>
<div class="personal-box">
<div class="title">
<h2>Skills</h2>
</div>
<?php
for ($j = 0; $j < count($skills); $j++) {
echo "<div class='skill-1'>
<p><strong>" . strtoupper($skills[$j]) . "</strong></p>
<div class='progress'>";
for ($i = 0; $i < $skill_levels[$j]; $i++) { echo

```

```

        '<div class="fas fa-star active"></div>';
    }
    echo '</div></div>';
}
?>
</div>
<div class="hobbies-box">
    <div class="title">
        <h2>Hobbies</h2>
    </div>
    <?php
foreach ($hobbies as $hobby) {
    echo "<div class='d-flex align-items-center'>
    <div class='circle'></div>
    <div><strong>" . ucwords($hobby) . "</strong></div>
    </div>

    <div class='msg-1'>" . $froms[$i] . "-" . $tos[$i] . " | " . ucwords($degrees[$i]) . ", " .
$grades[$i] . "</div>
    <div class='msg-2'>" . ucwords($institutes[$i]) . "</div>
    </li>
</ul>";
}
?>
</div>
</div>
<div class="group-3">
    <div class="title">
        <div class="box">
            <h2>Experience</h2>
        </div>
    </div>
    <div class="desc">

```

```

<?php
    for ($i = 0; $i < count($titles); $i++) {echo "<ul>
        <li>

<div class='msg-1'><br></div>
            <div class='msg-2'>" . ucwords($titles[$i]) . "</div>
            <div class='msg-3'>" . ucfirst($descriptions[$i]) . "</div>
        </li>
    </ul>";
    }
?>
</div>
</div>
</div>
</div><!-- <button type="button" class="btn btn-primary"
onclick="window.print()"><a href="">Download Resume</a></button> -->

</html>

```

