

# Dr GIAMPIERO PASSARETTA

Universitat Pompeu Fabra – Department of Political and Social Sciences

## PERSONAL DETAILS

---

Date of birth: March 10<sup>th</sup> 1986, Milan (Italy)  
Address (home): Carrer de Rosich 11, Hospitalet de Llobregat (Barcelona, Spain)  
E-mail: [giampiero.passaretta@upf.edu](mailto:giampiero.passaretta@upf.edu)  
Website: <https://gpassaretta.github.io>

## REFERENCES

---

Jan Skopek  
Assistant Professor  
Trinity College Dublin  
Dublin, Ireland  
[skopekj@tcd.ie](mailto:skopekj@tcd.ie)

Moris Triventi  
Assistant Professor  
University of Trento  
Trento, Italy  
[moris.triventi@unitn.it](mailto:moris.triventi@unitn.it)

Paolo Barbieri  
Professor of Economic Sociology  
University of Trento  
Trento, Italy  
[paolo.barbieri@unitn.it](mailto:paolo.barbieri@unitn.it)

Fabrizio Bernardi  
Professor of Sociology  
European University Institute  
San Domenico di Fiesole, Italy  
[fabrizio.bernardi@eui.eu](mailto:fabrizio.bernardi@eui.eu)

## CURRENT AND PAST POSITIONS

---

Since 09/2022 **Assistant Professor (tenure-track)** at Universitat Pompeu Fabra.

2022 **Postdoctoral Researcher** at Stockholm University.

Since 10/2019 **Research Fellow** at the College for Interdisciplinary Educational Research (CIDER).

2019–2021 **Postdoctoral Researcher** at the European University.

2017–2019 **Postdoctoral Researcher** at the Trinity College Dublin.

## RESEARCH INTERESTS

---

Economic Sociology, Educational Inequality, School-to-Work Transition, Comparative Sociology, Quantitative Methods

## NATIONAL HABILITATION

---

Since 05/2021      **Abilitazione Scientifica Nazionale** (ASN) professori di Fascia II, settore concorsuale 14/D1 – Sociologia dei Processi Economici, del Lavoro, dell’Ambiente e del Territorio

## ACADEMIC SERVICE

---

### Memberships:

- 2022–            Sociodemography Research Unit (DemoSoc) of the Department of Political and Social Sciences, Universitat Pompeu Fabra.
- 2021–            Stockholm University Demography Unit (SUDA).
- 2019–            Comparative Life Course and Inequality Research Centre (CLIC). Research unit of the Department of Political and Social Sciences, European University Institute.
- 2018–            Trinity Research in Childhood Centre (TRiCC). Multidisciplinary research unit at the Trinity College Dublin.
- 2016–            Centre for Social Inequality Studies (CSIS). Research unit of the Department of Sociology and Social Research, University of Trento.
- 2015–            Societa’ Italiana di Sociologia Economica (SISEC). *Italian Society of Economic Sociology*.
- 2013–            International Sociological Association (ISA): RC28 on Social Stratification and Mobility
- 2013–2014      Society for the Advancement of Socio-Economics (SASE)

### Conference organiser:

- 2016            24<sup>th</sup> Annual Workshop of the European Research Network on Transitions in Youth (TIY), 7–10 September, University of Trento, Italy (with P. Barbieri and S. Scherer)

### Member of PhD committee:

Luca Giangregorio (2022, Universitat Pompeu Fabra)

### Referee for:

\*Acta Sociologica \*Advances in Life Course Research \*American Journal of Sociology \*American Sociological Review \*The British Journal of Sociology \*Economic and Industrial Democracy \*European Journal of Population \*European Societies \*European Sociological Review \*Genus \*Higher Education \*International Journal of Comparative Sociology \*Journal of European Social Policy \*Polis \*Research in Social Stratification and Mobility \*Social Forces \*Sociology of Education \*Stato e Mercato \*Studies in Higher Education

My record as a reviewer is viewable at [Clarivate](#)

## VISITING POSITIONS

---

### January – June 2015

Visiting PhD Student at the Department of Sociology, Radboud Universiteit Nijmegen (NL). Supervisor: Prof Maarten HJ Wolbers.

## EDUCATION

---

- 2012-2017      PhD in Sociology and Social Research, University of Trento (Italy).  
 Title of PhD thesis: "*Labour Market Entry in Context. Institutions, Social Inequalities and the Early Occupational Careers in Europe*".
- Advisors: P Barbieri and MHJ Wolbers
- Dissertation committee:  
 Daniel Oesch (University of Lausanne)  
 Michael Gebel (University of Bamberg)  
 Stefani Scherer (University of Trento)
- 2009-2012      MA in Sociology, University of Milan-Bicocca (Italy).  
 Final grade: 110/110 *cum laude*
- 2005-2009      BA in Sociology, University of Milan-Bicocca (Italy).

## FURTHER TRAINING

---

- 17 February – 22 February 2014  
*6<sup>th</sup> IRVAPP Winter School "Fundamentals and Methods for Impact Evaluation of Public Policies"*, Trento.
- 22 July – 02 August 2013  
*46<sup>th</sup> Essex Summer School in Social Science Data Analysis* at the University of Essex (UK). Courses: Mathematics for Social Scientists (Dr C Saker & Dr E Codling); Multilevel Analysis with Application (Prof K Jones).
- 12 May – 31 May 2011  
*Intensive Programme on Spatial Development Planning* at KTH Royal Institute of Technology, Stockholm (SWE). European Spatial Development Planning Network (ESDP), Project coordinator: Prof P Brokking.

## TEACHING ACTIVITIES

---

- A.Y. 2022-2023
- Lecturer in *Techniques of Statistical Analysis I* (MA-level). Department of Social and Political Sciences, Universitat Pompeu Fabra.
- A.Y. 2022-2023
- Lecturer in *Analysis of Social Inequalities* (MA-level). Department of Social and Political Sciences, Universitat Pompeu Fabra.
- A.Y. 2021-2022
- Lecturer in *Panel data analysis* (PhD-level). Department of Political and Social Sciences, European University Institute.
- A.Y. 2021-2022
- Lecturer ("Docente a contratto") in Social Statistics (BA-level). Department of Statistics, University of Florence.
- A.Y. 2020-2021

- Lecturer at the *SPS Summer Academy: "Inequality, democracy and Solidarity in Europe"* (MA-level). Department of Political and Social Sciences, European University Institute.

A.Y. 2016-2017

- Lecturer in *Introduction to STATA* (PhD-level). Faculty of Sociology, University of Trento.

A.Y. 2016-2017

- Lecturer in *Quantitative methods* (MA-level). Faculty of Sociology, University of Trento.

A.Y. 2014-2015

- Lecturer in *Survey design for social research* (MA-level). Faculty of Sociology, University of Trento.

A.Y. 2013-2014

- Lecturer in *Survey design for social research* (MA-level). Faculty of Sociology, University of Trento.

## AWARDS

---

2022	Best NEPS Paper award 2021 from the LifBi (Leibniz Institute for Educational Trajectories) – "Does schooling decrease socioeconomic inequality in early achievement? A differential exposure approach".
2022	Best Article Award from the Italian Society of Economic Sociology (SISEC) – "Does schooling decrease socioeconomic inequality in early achievement? A differential exposure approach".
2018	Best Doctoral Dissertation Award in the year 2016–2017, Department of Sociology, University of Trento, Italy.

## GRANTS

---

2021	Research grant, College for Interdisciplinary Educational Research (CIDER). Project: "Gender inequality in graduates' employment prospects" (2500 €).
2015-2016	One-additional-year grant for the Doctorate studies (based on merit), University of Trento, Italy.
2014	Grant of the School of Social Sciences (University of Trento) to attend the IRVAPP winter school.
2013	Grant of the School of Social Sciences (University of Trento) to attend the Essex summer school.
2012-2014	Three-years grant for the Doctorate studies, University of Trento, Italy.

## LANGUAGES

---

Italian: Native Speaker  
English: Good  
Spanish: Basic

## IT KNOWLEDGE

---

Operative Systems: Windows, Mac OS X  
Software: Microsoft Office, Stata

## INVITED TALKS AND SEMINARS

---

- 2022 Honorary Lecture at the NEPS conference: "*Does schooling decrease social inequality in early achievement? A differential exposure approach*", Leibniz Institute for Educational Trajectories (LIfBi), Bamberg, 5 December.
- 2022 *Does schooling decrease social inequality in early achievement? A differential exposure approach*. LINES seminar, University of Lausanne, 22 March.
- 2022 *Does schooling decrease social inequality in early achievement? A differential exposure approach*. EQOP meeting, University of Oslo, 13 January.
- 2021 *Does schooling decrease social inequality in early achievement?* Learning and Work Webinar Series, Maastricht University, 11 May.
- 2021 *Does schooling decrease social inequality in early achievement? Evidence from a causal design*. 50th meeting of the Italian Statistical Association (SIS), Pisa, 22 June.
- 2020 *Inequality at the top. The gender wage gap among the educational elite in the early career*. First DISTANT CLIC conference, European University Institute (Fiesole), 18 June.
- 2019 *Does schooling affect social inequality in achievement? New evidence from a causal design*. Inequality Working Group (IWG) seminar, European University Institute (Fiesole), 19 November.
- 2018 *Measuring dynamics of inequality in the life course. Path dependency and cumulative effects*. CRITEVENTS meeting. European University Institute (Fiesole), 18 June.
- 2017 *The social stratification of skills from infancy to adolescence – Evidence from an accelerated longitudinal design*. Seminar at the Economic and Social Research Institute – ESRI (Dublin), 29 November.
- 2017 *Social origin and the evolution of skill-gaps from infancy to adolescence – Evidence from a cross-national study*. Seminar at the Department of Sociology, Trinity College Dublin (Dublin), 22 November.

- 2015 *Temporary employment at labour market entry in Europe: labour market dualism, transitions to secure employment, and upward mobility*. Seminar at the Department of Sociology, Radboud University (Nijmegen), 26 May.
- 2015 *Labour market entry in context. Institutions, labour market dualism, and the early occupational careers in Europe*. Seminar at the School of Social and Behavioral Sciences, Tilburg University (Tilburg), 19 May.

## NATIONAL AND INTERNATIONAL CONFERENCES

---

Passaretta G, Sauer P, Schwabe U, Weßling K

- 2021 *Gender inequality in monetary labour market outcomes of higher education graduates. The role of educational and skill mismatch*. CIDER-LERN Conference, Berlin, 6–8 October.

Espadafor M and Passaretta G

- 2021 *Does family socio-economic status compensate for an early entry into school life? Evidence from Germany*. Meeting of the ISA-RC28 on Mobility and Social Stratification, Turku, 2–4 June.

Passaretta G and Triventi M

- 2019 *Inequality at the top. The gender wage gap among the educational elite in the early career*. Meeting of the ISA-RC28 on Mobility and Social Stratification, Frankfurt, 21–23 March.

Passaretta G and Skopek J

- 2018 *The social stratification of skills from infancy to adolescence – Evidence from an accelerated longitudinal design*. Meeting of the ISA-RC28 on Mobility and Social Stratification, Frankfurt, 21–23 March.

Passaretta G, Skopek J and T van Huizen

- 2019 *To what extent are social inequalities in educational achievement explained by preschool inequalities? A comparative analysis of the UK, Germany and the Netherlands*. Third SISEC conference (Società Italiana di Sociologia Economica), Naples, 31 January–3 February.

Passaretta G, Skopek J and T van Huizen

- 2018 *To what extent are social inequalities in educational achievement explained by preschool inequalities? A comparative analysis of the UK, Germany and the Netherlands*. ECSR conference (European Consortium for Sociological Research), Paris, 29–31 October.

Passaretta G, Skopek J and T van Huizen

- 2018 *To what extent are social inequalities in educational achievement explained by preschool inequalities? A comparative analysis of the UK, Germany and the Netherlands*. Conference of the Amsterdam Centre for Inequality Studies (AMCIS), Amsterdam, 5–6 July.

Passaretta G and Skopek J

2018 *The social stratification of skills from infancy to adolescence – Evidence from an accelerated longitudinal design*. Second SISEC conference (Società Italiana di Sociologia Economica), Milan, 25-27 January.

Passaretta G, Barbieri P, Visser M and MHJ Wolbers

2017 *The direct effect of social origin on men's occupational attainment in the early life course. An Italian-Dutch comparison*. First SISEC conference (Società Italiana di Sociologia Economica), Rome, 26-28 January.

Passaretta G, Barbieri P, Visser M and MHJ Wolbers

2016 *The direct effect of social origin on men's occupational attainment in the early life course. An Italian-Dutch comparison*. Annual meeting of TIY network (Transition in Youth), Trento, 7-10 September.

Passaretta G, Barbieri P, Visser M and M.H.J. Wolbers

2016 *The direct effect of social origin on men's occupational attainment in the early life course. An Italian-Dutch comparison*. Meeting of the ISA-RC28 on Mobility and Social Stratification, Bern, 29-31 August.

Passaretta G, Barbieri P and G Cutuli

2015 *Institutions and the school-to-work transition. Opening the black box of the contextual effects*. AIS-ELO conference, Cagliari, 15-17 October.

Passaretta G and Wolbers MHJ

2015 *Temporary employment at labour market entry in Europe: labour market dualism, transitions to secure employment, and upward mobility*. ECSR conference (European Consortium for Sociological Research), Tallin, 10-12 September.

Passaretta G and Wolbers MHJ

2015 *Temporary employment at labour market entry in Europe: labour market dualism, transitions to secure employment, and upward mobility*. Annual meeting of TIY network (Transition in Youth), Brno, 2-5 September.

Passaretta G and Wolbers MHJ

2015 *Temporary employment at labour market entry in Europe: labour market dualism, transitions to secure employment, and upward mobility*. Ratio colloquium for young social scientists, Stockholm, 20-22 August.

Passaretta G, Barbieri P and G Cutuli

2015 *Institutions and the school-to-work transition. Opening the black box of the contextual effects*. Meeting of the ISA-RC28 on Mobility and Social Stratification, Tilburg, 28-30 May.

Passaretta G

2014 *How do market and education institutions shape the school-to-work transition? Evidence from 20 European countries*. Annual meeting of TIY network (Transition in Youth), Barcelona, 3-6 September.

Passaretta G

2014 *Patterns of labour market entry in Europe: the effect of market and education institutions on the school-to-work transition in 24 European countries*. Meeting of the ISA-RC28 on Mobility and Social Stratification, Budapest, 8-10 May.

Passaretta G

- 2014 *Patterns of labour market entry in Europe: the effect of market and education institutions on the school-to-work transition in 24 European countries*. Conference of the Amsterdam Centre for Inequality Studies (AMCIS), Amsterdam, 13-14 February.

Passaretta G and Triventi M

- 2013 *Does it pay to work during higher education? A comparative analysis*. Annual meeting of SASE (Society for the Advancement of Socio-Economics), Milan, 27-29 June.

Passaretta G and Triventi M

- 2013 *Working during higher education and post-graduation occupational outcomes. A comparative study*. Meeting of the ISA-RC28 on Mobility and Social Stratification, Trento, 16-18 May.

Passaretta G and Triventi M

- 2013 *Working during higher education and post-graduation occupational outcomes. A comparative study*. AIS-ELO conference, Bologna, 1 February.

#### PAPERS IN REFEREED JOURNALS (ISI WITH IMPACT FACTOR)

---

- 2023 The consequences of the COVID19 pandemic for fertility and birth outcomes: Evidence from Spanish birth registers. Accepted for publication in *Population and Development Review* (with M Cozzani, P Fallesen, J Harkonen, and F Bernardi) [[paper](#)]
- 2023 The role of overeducation and horizontal mismatch for gender inequalities in labor income of higher education graduates in Europe. Accepted for publication in *Research in Comparative and International Education* (with P Sauer, U Schwabe and K Wessling) [[paper](#)]
- 2022 Is social inequality in school-age achievement generated before or during schooling? A European perspective. *European Sociological Review* (with J Skopek and T van Huizen) [[paper](#)]
- 2022 Socioeconomic disparities in early language development in two Norwegian samples. *Applied Developmental Science* (with L Ribeiro, HD Zachrisson, A Nærde, M Wang and RE Brandlistuen) [[paper](#)]
- 2021 Does schooling decrease socioeconomic inequality in early achievement? A differential exposure approach. *American Sociological Review*, 86(6), pp. 1017–1042 (with J Skopek) [[paper](#)]
- 2020 Socioeconomic inequality in children's achievement from infancy to adolescence: The case of Germany. *Social Forces*, 100(1), pp. 86–112 (with J Skopek) [[paper](#)]



- 2018 Between academia and labour market – the occupational outcomes of PhD graduates in a period of academic reforms and economic crisis. *Higher Education*, 77(3), pp. 541–559 (with P Trivellato and M Triventi) [[paper](#)]
- 2018 The direct effect of social origin on men’s occupational attainment over the early life course: An Italian-Dutch comparison. *Research in Social Stratification and Mobility*, 56, pp. 1–11 (with P Barbieri, MHJ Wolbers and M Visser) [[paper](#)]
- 2016 Institutions and the school-to-work transition: disentangling the role of the macro-institutional context. *Socio-Economic Review*, 16(1), pp. 161–183 (with P. Barbieri and G. Cutuli) [[paper](#)]
- 2016 Temporary employment at labour market entry in Europe: Labour market dualism, transitions to secure employment and upward mobility. *Economic and Industrial Democracy*, 40(2), pp. 382–408 (with M.H.J. Wolbers) [[paper](#)]
- 2015 Work experience during higher education and post-graduation occupational outcomes: A comparative study on four European countries. Published in *International Journal of Comparative Sociology*, 56(3–4), pp. 232–253 (with M Triventi) [[paper](#)]

#### PAPERS IN OTHER REFEREED JOURNALS

---

- 2014 Il lavoro durante gli studi universitari e gli esiti occupazionali dopo la laurea. Il caso italiano in prospettiva comparata. *Sociologia del lavoro*, 136, pp. 203–220 (with M Triventi) [[paper](#)]

#### BOOKS

---

- 2020 *L'esperienza conta?: Il lavoro durante gli studi universitari e gli esiti occupazionali dopo la laurea*. Milano: Ledizioni LediPublishing.

#### BOOK CHAPTERS

---

- 2023 The early roots of the digital divide: Socioeconomic inequality in ICT literacy at age 8–15. In Jan Skopek (eds), *Research Handbook of Digital Sociology*, Edward Elgar: Cheltenham, UK (with C Gil-Hernandez). Accepted for publication.
- 2023 The role of education for social mobility. In J Blanden, J Erola, E Kilpi-Jakonen, and L Macmillan (eds), *Research Handbook on Intergenerational Inequality*. Edward Elgar: Cheltenham, UK (with M Triventi). Accepted for publication.

#### REPORTS AND OTHER PUBLICATIONS

---

- 2021 *Preparing Today’s Youths for Tomorrow’s labour Market. Analyses of the relationship between initial education and skills acquisition across countries and over time*. TECHNEQUALITY Report. Report prepared for the European

*Commission* (with Bles P, Bijlsma I, Fregin MC, Korpi T, Lutz LM, Levels M, Mueller N, Pollak R and R van der Velden).

- 2019 In de etalage: De directe invloed van sociale herkomst op statusverwerving in de eerste tien jaar na arbeidsmarktintrede in Nederland en Italië. Published in *Mens en Maatschappij*, 94(2), pp. 251 – 253 (with Barbieri P, Wolbers MHJ and M Visser).
- 2019 *Integrative Report (WP1): Lessons and Policy Implications*. ISOTIS Report (D 1.4), Trinity College Dublin. Report prepared for the *European Commission* (with J Rözer, J Skopek, T van Huizen and HG van de Werfhorst).
- 2018 *Roots and Development of Achievement Gaps. A Longitudinal Assessment in Selected European Countries* (eds). ISOTIS Report (D 1.3), Trinity College Dublin. Report prepared for the *European Commission* (with J Skopek).
- 2018 A Longitudinal and Comparative Study on Achievement Inequality in Europe (with J Skopek). In: Passaretta G and J Skopek (eds), *Roots and Development of Achievement Gaps. A Longitudinal Assessment in Selected European Countries*, ISOTIS Report (D 1.3), Trinity College Dublin, pp. 4–17.
- 2018 From Birth to the End of Compulsory School – Social and Migration-related Achievement Inequality in a Stratified Education System (with J Skopek). In: Passaretta G and J Skopek (eds), *Roots and Development of Achievement Gaps. A Longitudinal Assessment in Selected European Countries*, ISOTIS Report (D 1.3), Trinity College Dublin, pp. 18–49.
- 2018 The Evolution of Social and Ethnic Inequalities in Cognitive Achievement from Preschool to Secondary Schooling in the UK (with J Skopek). In: Passaretta G and J Skopek (eds), *Roots and Development of Achievement Gaps. A Longitudinal Assessment in Selected European Countries*, ISOTIS Report (D 1.3), Trinity College Dublin, pp. 108–159.
- 2018 Lessons Learned from Five Countries: Summary and Policy Implications (with J Skopek). In: Passaretta G and J Skopek (eds), *Roots and Development of Achievement Gaps. A Longitudinal Assessment in Selected European Countries*, ISOTIS Report (D 1.3), Trinity College Dublin, pp. 173–179.

## MEDIA COVERAGE

- 
- 2021 *FRANKFURTER ALLGEMEINE* – Press article  
["Gehören die Sommerferien abgeschafft?" \[Should the summer holidays be abolished?\]](#) by Boris Holzer  
References the *American Sociological Review* paper (2021) "Does schooling decrease socioeconomic inequality in early achievement? A differential exposure approach."
- 2021 *EXXPRESS* – Press article  
["Lasst die Schule in Rue – bildet die Eltern" \[Leave the school alone – educate the parents\]](#) by Daniela Holzinger.  
References the *Social Forces* paper (2020) "Socioeconomic inequality in children's achievement from infancy to adolescence: The case of Germany."

- 2021 *DER SPIEGEL* – Newsletter  
["Ohne Masken, ohne Eltern?" \[Without masks, without parents?\]](#) by Silke Fokken, Kristin Haug, Armin Himmelrath, and Miriam Olbrisch.  
References the *Social Forces* paper (2020) "Socioeconomic inequality in children's achievement from infancy to adolescence: The case of Germany."
- 2021 *DIE ZEIT* – Press article (Nr. 24)  
["Ungerecht von Anfang an" \[Injustice from the start\]](#) by Martin Spiewak.  
References the *Social Forces* paper (2020) "Socioeconomic inequality in children's achievement from infancy to adolescence: The case of Germany."

## PAPERS UNDER REVIEW

---

- Inequality at the top. The gender wage gap among the Italian educational elites (with M Triventi). R&R [[paper](#)]
- Intragenerational wage mobility and the social disadvantage: A comparative study in West Germany and the United States (with R Grotti). Submitted [[paper](#)]
- Do children of immigrants catch up in school? Longitudinal evidence from the UK, the Netherlands and Germany (with T van Huizen and J Skopek). Submitted
- Union dissolution and children's educational achievement: Decomposing effects of school and non-school environments (with P Fallesen and S Skovgaard Jensen). Submitted [[paper](#)]
- Learning in school or because of school? Migration gaps in achievement and the role of schools (with J Skopek) [[paper](#)]

## WORK IN PROGRESS

---

- Die hard. The direct effect of social origin on occupational attainment among PhDs (with F Bernardi)
- Does family socio-economic status compensate for an early entry into school life? Evidence from Germany (with M Espadafor)
- Parental unemployment dynamics and migrants' educational disadvantage: The Swedish case (with R Grotti and S Aradhya)
- Schooling and achievement inequality in the U.S. – Revisiting the 'equalizer' hypothesis with the differential exposure approach (with J Skopek and J Workman)

Barcelona, 4<sup>th</sup> April 2023

