

Dr GIAMPIERO PASSARETTA

European University Institute, Department of Political and Social Sciences,
Fiesole, Italy

PERSONAL DETAILS

Date of birth: March 10th 1986, Milan (Italy)
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REFERENCES

Jan Skopek
Assistant Professor
Trinity College Dublin
Dublin, Ireland
skopekj@tcd.ie

Moris Triventi
Assistant Professor
University of Trento
Trento, Italy
moris.triventi@unitn.it

Paolo Barbieri
Professor of Economic Sociology
University of Trento
Trento, Italy
paolo.barbieri@unitn.it

Maarten HJ Wolbers
Professor of Educational Research
Radboud University
Nijmegen, the Netherlands
m.wolbers@maw.ru.nl

CURRENT AND PAST POSITIONS

Since 09/2019	Postdoctoral Research Fellow at the European University Institute within the EU-Horizon 2020 project TECHNEQUALITY.
Since 10/2019	Research Fellow at the College for Interdisciplinary Educational Research (CIDER).
2017–2019	Postdoctoral Research Fellow at the Trinity College Dublin within the EU-Horizon 2020 project ISOTIS.

RESEARCH INTERESTS

Economic Sociology, Educational Inequality, School-to-Work Transition, Comparative Sociology, Quantitative Methods

NATIONAL HABILITATION

Since 05/2021 **Abilitazione Scientifica Nazionale** (ASN) professori di Fascia II, settore concorsuale 14/D1 – Sociologia dei Processi Economici, del Lavoro, dell'Ambiente e del Territorio

PROFESSIONAL ACTIVITIES

Memberships:

- 2019– Comparative Life Course and Inequality Research Centre (CLIC). Research unit of the Department of Political and Social Sciences, European University Institute.
- 2018– Trinity Research in Childhood Centre (TRiCC). Multidisciplinary research unit at the Trinity College Dublin.
- 2016– Centre for Social Inequality Studies (CSIS). Research unit of the Department of Sociology and Social Research, University of Trento.
- 2015– Societa' Italiana di Sociologia Economica (SISEC). *Italian Society of Economic Sociology*.
- 2013– International Sociological Association (ISA): RC28 on Social Stratification and Mobility
- 2013–2014 Society for the Advancement of Socio-Economics (SASE)

Conference organiser:

- 2016 24th Annual Workshop of the European Research Network on Transitions in Youth (TIY), 7–10 September, University of Trento, Italy (with P. Barbieri and S. Scherer)

Referee for:

*Acta Sociologica *Advances in Life Course Research *American Sociological Review *The British Journal of Sociology *Economic and Industrial Democracy *European Sociological Review *Genus *Higher Education *International Journal of Comparative Sociology *Journal of European Social Policy *Polis *Research in Social Stratification and Mobility *Social Forces *Stato e Mercato *Studies in Higher Education

My record as a reviewer is viewable at my [Publons profile](#)

VISITING POSITIONS

January – June 2015

Visiting PhD Student at the Department of Sociology, Radboud Universiteit Nijmegen (NL). Supervisor: Prof Maarten HJ Wolbers.

EDUCATION

2012-2017 PhD in Sociology and Social Research, University of Trento (Italy). Title of PhD thesis: "*Labour Market Entry in Context. Institutions, Social Inequalities and the Early Occupational Careers in Europe*".

Advisors: P Barbieri and MHJ Wolbers

Dissertation committee:

Daniel Oesch (University of Lausanne)
Michael Gebel (University of Bamberg)
Stefani Scherer (University of Trento)

2009-2012 MA in Sociology, University of Milan-Bicocca (Italy).
Final grade: 110/110 *cum laude*

2005-2009 BA in Sociology, University of Milan-Bicocca (Italy).

FURTHER TRAINING

17 February – 22 February 2014

6th IRVAPP Winter School "Fundamentals and Methods for Impact Evaluation of Public Policies", Trento.

22 July – 02 August 2013

46th Essex Summer School in Social Science Data Analysis at the University of Essex (UK). Courses: Mathematics for Social Scientists (Dr C Saker & Dr E Codling); Multilevel Analysis with Application (Prof K Jones).

12 May – 31 May 2011

Intensive Programme on Spatial Development Planning at KTH Royal Institute of Technology, Stockholm (SWE). European Spatial Development Planning Network (ESDP), Project coordinator: Prof P Brokking.

TEACHING ACTIVITIES

A.Y. 2016-2017

- Lecturer in *Introduction to STATA* (PhD-level). Faculty of Sociology, University of Trento.

A.Y. 2016-2017

- Lecturer in *Quantitative methods* (MA-level). Faculty of Sociology, University of Trento.

A.Y. 2014-2015

- Lecturer in *Survey design for social research* (MA-level). Faculty of Sociology, University of Trento.

A.Y. 2013-2014

- Lecturer in *Survey design for social research* (MA-level). Faculty of Sociology, University of Trento.

GRANTS AND AWARDS

2018 Best doctoral dissertation award in the year 2016–2017, Department of Sociology, University of Trento, Italy.

2015-2016 One-additional-year grant for the Doctorate studies (based on merit), University of Trento, Italy.

- 2014 Grant of the School of Social Sciences (University of Trento) to attend the IRVAPP winter school.
- 2013 Grant of the School of Social Sciences (University of Trento) to attend the Essex summer school.
- 2012-2014 Three-years grant for the Doctorate studies, University of Trento, Italy.

LANGUAGES

Italian: Native Speaker
 English: Good

IT KNOWLEDGE

Operative Systems: Windows, Mac OS X
 Software: Microsoft Office, Stata

NATIONAL AND INTERNATIONAL CONFERENCES

2021 *Does schooling decrease social inequality in early achievement? Evidence from a causal design.* 50th meeting of the Italian Statistical Association (SIS), Pisa, 21–25 June.

Espadafor M and Passaretta G

2021 *Does family socio-economic status compensate for an early entry into school life? Evidence from Germany.* Meeting of the ISA-RC28 on Mobility and Social Stratification, Turku, 2–4 June.

Passaretta G and Triventi M

2019 *Inequality at the top. The gender wage gap among the educational elite in the early career.* Meeting of the ISA-RC28 on Mobility and Social Stratification, Frankfurt, 21-23 March.

Passaretta G and Skopek J

2018 *The social stratification of skills from infancy to adolescence – Evidence from an accelerated longitudinal design.* Meeting of the ISA-RC28 on Mobility and Social Stratification, Frankfurt, 21-23 March.

Passaretta G, Skopek J and T van Huizen

2019 *To what extent are social inequalities in educational achievement explained by preschool inequalities? A comparative analysis of the UK, Germany and the Netherlands.* Third SISEC conference (Società Italiana di Sociologia Economica), Naples, 31 January-3 February.

Passaretta G, Skopek J and T van Huizen

2018 *To what extent are social inequalities in educational achievement explained by preschool inequalities? A comparative analysis of the UK, Germany and the Netherlands.* ECSR conference (European Consortium for Sociological Research), Paris, 29-31 October.

Passaretta G, Skopek J and T van Huizen

2018 *To what extent are social inequalities in educational achievement explained by preschool inequalities? A comparative analysis of the UK, Germany and the Netherlands.* Conference of the Amsterdam Centre for Inequality Studies (AMCIS), Amsterdam, 5-6 July.

Passaretta G and Skopek J

2018 *The social stratification of skills from infancy to adolescence – Evidence from an accelerated longitudinal design.* Second SISEC conference (Società Italiana di Sociologia Economica), Milan, 25-27 January.

Passaretta G, Barbieri P, Visser M and MHJ Wolbers

2017 *The direct effect of social origin on men's occupational attainment in the early life course. An Italian-Dutch comparison.* First SISEC conference (Società Italiana di Sociologia Economica), Rome, 26-28 January.

Passaretta G, Barbieri P, Visser M and MHJ Wolbers

2016 *The direct effect of social origin on men's occupational attainment in the early life course. An Italian-Dutch comparison.* Annual meeting of TIY network (Transition in Youth), Trento, 7-10 September.

Passaretta G, Barbieri P, Visser M and M.H.J. Wolbers

2016 *The direct effect of social origin on men's occupational attainment in the early life course. An Italian-Dutch comparison.* Meeting of the ISA-RC28 on Mobility and Social Stratification, Bern, 29-31 August.

Passaretta G, Barbieri P and G Cutuli

2015 *Institutions and the school-to-work transition. Opening the black box of the contextual effects.* AIS-ELO conference, Cagliari, 15-17 October.

Passaretta G and Wolbers MHJ

2015 *Temporary employment at labour market entry in Europe: labour market dualism, transitions to secure employment, and upward mobility.* ECSR conference (European Consortium for Sociological Research), Tallin, 10-12 September.

Passaretta G and Wolbers MHJ

2015 *Temporary employment at labour market entry in Europe: labour market dualism, transitions to secure employment, and upward mobility.* Annual meeting of TIY network (Transition in Youth), Brno, 2-5 September.

Passaretta G and Wolbers MHJ

2015 *Temporary employment at labour market entry in Europe: labour market dualism, transitions to secure employment, and upward mobility.* Ratio colloquium for young social scientists, Stockholm, 20-22 August.

Passaretta G, Barbieri P and G Cutuli

2015 *Institutions and the school-to-work transition. Opening the black box of the contextual effects.* Meeting of the ISA-RC28 on Mobility and Social Stratification, Tilburg, 28-30 May.

Passaretta G

2014 *How do market and education institutions shape the school-to-work transition? Evidence from 20 European countries.* Annual meeting of TIY network (Transition in Youth), Barcelona, 3-6 September.

Passaretta G

2014 *Patterns of labour market entry in Europe: the effect of market and education institutions on the school-to-work transition in 24 European countries.* Meeting of the ISA-RC28 on Mobility and Social Stratification, Budapest, 8-10 May.

Passaretta G

2014 *Patterns of labour market entry in Europe: the effect of market and education institutions on the school-to-work transition in 24 European countries.* Conference of the Amsterdam Centre for Inequality Studies (AMCIS), Amsterdam, 13-14 February.

Passaretta G and Triventi M

2013 *Does it pay to work during higher education? A comparative analysis.* Annual meeting of SASE (Society for the Advancement of Socio-Economics), Milan, 27-29 June.

Passaretta G and Triventi M

2013 *Working during higher education and post-graduation occupational outcomes. A comparative study.* Meeting of the ISA-RC28 on Mobility and Social Stratification, Trento, 16-18 May.

Passaretta G and Triventi M

2013 *Working during higher education and post-graduation occupational outcomes. A comparative study.* AIS-ELO conference, Bologna, 1 February.

INVITED SEMINARS

2021 *Does schooling decrease social inequality in early achievement?* Learning and Work Webinar Series, Maastricht University (Maastricht), 11 May.

2020 *Inequality at the top. The gender wage gap among the educational elite in the early career.* First DISTANT CLIC conference, European University Institute (Fiesole), 18 June.

2019 *Does schooling affect social inequality in achievement? New evidence from a causal design.* Inequality Working Group (IWG) seminar, European University Institute (Fiesole), 19 November.

2018 *Measuring dynamics of inequality in the life course. Path dependency and cumulative effects.* Meeting of the Norface project CRITEVENTS (PIs: Thomas Leopold, Christiaan Monden, Juho Härkönen, Daniel Oesch). European University Institute (Fiesole), 18 June.

2017 *The social stratification of skills from infancy to adolescence – Evidence from an accelerated longitudinal design.* Seminar at the Economic and Social Research Institute – ESRI (Dublin), 29 November.

- 2017 *Social origin and the evolution of skill-gaps from infancy to adolescence – Evidence from a cross-national study*. Seminar at the Department of Sociology, Trinity College Dublin (Dublin), 22 November.
- 2015 *Temporary employment at labour market entry in Europe: labour market dualism, transitions to secure employment, and upward mobility*. Seminar at the Department of Sociology, Radboud University (Nijmegen), 26 May.
- 2015 *Labour market entry in context. Institutions, labour market dualism, and the early occupational careers in Europe*. Seminar at the School of Social and Behavioral Sciences, Tilburg University (Tilburg), 19 May.

PAPERS IN REFEREED JOURNALS (ISI WITH IMPACT FACTOR)

- 2021 Does schooling decrease socioeconomic inequality in early achievement? A differential exposure approach. Accepted for publication in *American Sociological Review* (with J Skopek) [[paper](#)]
- 2020 Socioeconomic inequality in children's achievement from infancy to adolescence: The case of Germany. *Social Forces*, 100(1), pp. 86–112 (with J Skopek) [[paper](#)]
- 2018 Between academia and labour market – the occupational outcomes of PhD graduates in a period of academic reforms and economic crisis. *Higher Education*, 77(3), pp. 541–559 (with P Trivellato and M Triventi) [[paper](#)]
- 2018 The direct effect of social origin on men's occupational attainment over the early life course: An Italian-Dutch comparison. *Research in Social Stratification and Mobility*, 56, pp. 1–11 (with P Barbieri, MHJ Wolbers and M Visser) [[paper](#)]
- 2016 Institutions and the school-to-work transition: disentangling the role of the macro-institutional context. *Socio-Economic Review*, 16(1), pp. 161–183 (with P. Barbieri and G. Cutuli) [[paper](#)]
- 2016 Temporary employment at labour market entry in Europe: Labour market dualism, transitions to secure employment and upward mobility. *Economic and Industrial Democracy*, 40(2), pp. 382–408 (with M.H.J. Wolbers) [[paper](#)]
- 2015 Work experience during higher education and post-graduation occupational outcomes: A comparative study on four European countries. Published in *International Journal of Comparative Sociology*, 56(3–4), pp. 232–253 (with M Triventi) [[paper](#)]

PAPERS IN OTHER REFEREED JOURNALS

- 2014 Il lavoro durante gli studi universitari e gli esiti occupazionali dopo la laurea. Il caso italiano in prospettiva comparata. *Sociologia del lavoro*, 136, pp. 203–220 (with M Triventi) [[paper](#)]

BOOKS

- 2020 *L'esperienza conta?: Il lavoro durante gli studi universitari e gli esiti occupazionali dopo la laurea*. Milano: Ledizioni LediPublishing.

REPORTS AND OTHER PUBLICATIONS

- 2019 In de etalage: De directe invloed van sociale herkomst op statusverwerving in de eerste tien jaar na arbeidsmarktintrede in Nederland en Italië. Published in *Mens en Maatschappij*, 94(2), pp. 251 – 253 (with Barbieri P, Wolbers MHJ and M Visser).
- 2019 *Integrative Report (WP1): Lessons and Policy Implications*. ISOTIS Report (D 1.4), Trinity College Dublin. Report prepared for the *European Commission* (with J Rözer, J Skopek, T van Huizen and HG van de Werfhorst).
- 2018 *Roots and Development of Achievement Gaps. A Longitudinal Assessment in Selected European Countries* (eds). ISOTIS Report (D 1.3), Trinity College Dublin. Report prepared for the *European Commission* (with J Skopek).
- 2018 A Longitudinal and Comparative Study on Achievement Inequality in Europe (with J Skopek). In: Passaretta G and J Skopek (eds), *Roots and Development of Achievement Gaps. A Longitudinal Assessment in Selected European Countries*, ISOTIS Report (D 1.3), Trinity College Dublin, pp. 4–17.
- 2018 From Birth to the End of Compulsory School – Social and Migration-related Achievement Inequality in a Stratified Education System (with J Skopek). In: Passaretta G and J Skopek (eds), *Roots and Development of Achievement Gaps. A Longitudinal Assessment in Selected European Countries*, ISOTIS Report (D 1.3), Trinity College Dublin, pp. 18–49.
- 2018 The Evolution of Social and Ethnic Inequalities in Cognitive Achievement from Preschool to Secondary Schooling in the UK (with J Skopek). In: Passaretta G and J Skopek (eds), *Roots and Development of Achievement Gaps. A Longitudinal Assessment in Selected European Countries*, ISOTIS Report (D 1.3), Trinity College Dublin, pp. 108–159.
- 2018 Lessons Learned from Five Countries: Summary and Policy Implications (with J Skopek). In: Passaretta G and J Skopek (eds), *Roots and Development of Achievement Gaps. A Longitudinal Assessment in Selected European Countries*, ISOTIS Report (D 1.3), Trinity College Dublin, pp. 173–179.

MEDIA COVERAGE

- 2021 *EXXPRESS* – Newsletter
[“Lasst die Schule in Rue – bildet die Eltern” \[Leave the school alone – educate the parents\]](#) by Daniela Holzinger.
References the *Social Forces* paper (2020) “Socioeconomic inequality in children’s achievement from infancy to adolescence: The case of Germany.”
- 2021 *DER SPIEGEL* – Newsletter

["Ohne Masken, ohne Eltern?" \[Without masks, without parents?\]](#) by Silke Fokken, Kristin Haug, Armin Himmelrath, and Miriam Olbrisch.
References the *Social Forces* paper (2020) "Socioeconomic inequality in children's achievement from infancy to adolescence: The case of Germany."

2021 *DIE ZEIT* – Press article (Nr. 24/2021)
["Ungerecht von Anfang an" \[Injustice from the start\]](#) by Martin Spiewak.
References the *Social Forces* paper (2020) "Socioeconomic inequality in children's achievement from infancy to adolescence: The case of Germany."

PAPERS UNDER SUBMISSION

- To what extent is social inequality in school-age achievement determined before and during schooling? A longitudinal analysis in three European countries (with J Skopek and T van Huizen). Revised & Resubmitted to *European Sociological Review* [[paper](#)]
- Inequality at the top. The gender wage gap among the educational elite in Italy (with M Triventi). Submitted [[paper](#)]
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- Achievement of second-generation migrants: Longitudinal evidence from the UK, the Netherlands and Germany (with T van Huizen and J Skopek). Submitted

WORK IN PROGRESS

- Social inequality and wage trajectories. A growth curve analysis of Germany and the United States (with R Grotti)
- Die hard. The direct effect of social origin on occupational attainment among PhDs (with F Bernardi)
- Does family socio-economic status compensate for an early entry into school life? Evidence from Germany (with M Espadafor)
- Learning in school: do migrants children learn faster than natives? (with Jan Skopek)
- The power of mothers. Maternal education, parenting quality, and cognitive development in infancy (with L Ribeiro, J Skopek and HD Zachrisson)
- Heterogeneous effects of school exposure on social inequality in cognitive development: Evidence from Germany (with Jan Skopek)

Florence, 14th July 2021

