

Teval Report: Student Ratings of Instruction

Teaching and Learning Center | Kansas State University

Faculty Member: Perez Quesada, Gabriela Course Name: Ag Econ Decision Tools(14695) Course #: AGEC 115
Hr./Days: 400 U On Campus College: Agriculture Term: Fall 2020

Responses from 14 of the 27 enrolled (52%)

Overall Effectiveness								
	Nu	mber R	espond	Statistics				
	VL	L	M	Н	VH	OMIT	SD ¹	AVG
Obtained Responses								
Overall effectiveness as a teacher	1	1	2	5	5	0	1.2	3.9
11. Increased desire to learn about the subject	2	1	4	2	5	0	1.4	3.5
14. Amount learned in the course	1	1	1	3	8	0	1.2	4.1
			Stati	Comparative Status ²				
		Raw Adjusted ³			d³	Raw	Adjusted ³	
Averages and Comparative Status								
Overall effectiveness as a teacher		3.9			4.1		М	М
11. Increased desire to learn about the subject		3.5			3.9		М	M
14. Amount learned in the course		4.1			4.3		М	HM

Ratings of Student Attributes and Instructional Styles										
	Nu	Number Responding [VL=1, VH=5]						Statistics		
	٧L	L	М	Н	VH	OMIT	SD ¹	AVG		
Relevant Student Attributes										
12. Interest in the course before enrolling	2	3	4	2	3	0	1.3	3.1		
13. Effort to learn in the course	0	1	2	6	5	0	0.9	4.1		
Instructional Styles										
A. Establishing a Learning Climate										
2. Made the course goals and objectives clear	1	1	2	3	7	0	1.3	4.0		
3. Well prepared for class	0	1	0	3	10	0	0.8	4.6		
5. Interest in helping students learn	1	1	2	3	7	0	1.3	4.0		
10. Willingness to help outside of class	0	1	2	1	10	0	1.0	4.4		
B. Facilitating Student Learning										
4. Explained the subject clearly	1	2	1	5	5	0	1.3	3.8		
6. Stimulated thinking about the subject	2	1	3	3	5	0	1.4	3.6		
7. Made helpful comments on student work	0	2	1	4	7	0	1.1	4.1		
8. Grading procedures fair and equitable	0	2	0	4	8	0	1.0	4.3		
Realized when students did not understand	1	3	0	5	5	0	1.3	3.7		

Instructor's Description of Class	
•	
A. Type of class	Lecture
B. Class size	About right
C. Physical facilities	Satisfactory
D. Previously taught this course?	None
E. Approach significantly different this term?	
F. Description of teaching load?	On the light side
G. Attitude toward teaching this course	I was really enthusiastic
H. Control of course decisions	Partially- Some decisions were made by a department committee
I. Differences in student preparation	Not a problem
J. Student enthusiasm	Low
K. Student effort to learn	Variable; sometimes high, sometimes low
L. Additional comments?	No additional comments

¹ STANDARD DEVIATION

Offered: 11/12/20 - 12/07/20

RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%
ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE



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Agı	ricultural Economics									
			1	2	3	4	5	OMIT	SD	AVG
1.1		Knowledge and/or competence in subject matter.		1	1	2	10	0	0.9	4.5
1.2	Enthusiasm which motivated learning.		1	0	2	2	9	0	1.2	4.3
1.3	Effectiveness at stimulating discussion.		1	2	3	3	5	0	1.3	3.6
1.4	Effectiveness at summarizing.		1	2	1	5	5	0	1.3	3.8
1.5	Effectiveness at stimulating indiepende memorization).	nt thought (as opposed to	1	1	2	3	7	0	1.3	4.0
1.6	Organization of subject matter.		1	1	1	3	8	0	1.2	4.1
1.7	Currentness of subject matter.		1	1	1	4	6	1	1.2	4.0
	1 = Very L	ow 2 = Low 3 = Medium 4 = F	ligh t	5 = Ver	y High					
2.	Rate the pace of this class.									
	a. Too Slow									0
	b. Slow									0
	c. Medium									8
	d. Fast									2
	e. Too Fast									4
	OMIT: 0	SD: 0.9					AVG:	3.7		
3.	Rate the level of difficulty of the course.									
	a. Too Easy									0
	b. Easy									4
	c. Medium									4
	d. Difficult									5
	e. Too Difficult									1
	OMIT: 0	SD: 0.9					AVG:	3.2		
4.	Rate your preparation time required cor	npared to other courses		<u> </u>						
	a. Less time	inpared to enter educate.								1
	b. A little less time									3
	c. Medium									5
	d. A little more time									4
	e. More time									1
	OMIT: 0	SD: 1.0					AVG:	3.1		I
5.	What is your overall rating of the course						7			
	a. Very Low									1
	b. Low									1
	c. Medium									6
	d. High									2
	e. Very High									4
	OMIT: 0	SD: 1.2					AVG:	3.5		
6.	Would you recommend this course to o									
	a. Yes									10
	b. No									4
	OMIT: 0	SD: 0.5					AVG:	1.3		<u> </u>



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- 7. Please comment frankly on the strengths and weaknesses associated with this teacher and this course in the space provided.
 - •
 - Strengths- Very knowledgeable and always willing to help at the end of class as well as outside of class.
 - She is very helpful and knowledgeable on the material.
 - Sometimes she can be a little hard to understand, but I believe she was a really good instructor. Any time I emailed her with a question she was quick to respond, and she truly does care if we understand the content.
 - You cannot understand a word that the teacher is saying and we don't have a TA to help us. She seems to know what she is doing, we all can't understand what she is saying.
 - Went to fast in lessons but also elaborated on ideas
 - She wad good at explain stuff stuff and answering questions outside of class.
 - The course was very fast to where most of the students I talked to did not really understand what was happening
 - Always willing to help Always gave us enough time on assignments

Somtimes you went to fast

• The instructor was difficult to understand at times but made it very clear that if we were struggling she would help us.

Additional Comments

- 1. Additional Comments
 - Really enjoyed this class. She was always willing to help and made sure you developed an understanding of material. All
 around would recommend this class especially with this professor.