UMD DATA605: Big Data Systems

Lesson 1.1: Introduction

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Invariants of a Class Lecture

- **Invariants**
  - Focus on intuition
  - Interactive Jupyter notebook tutorials
    - Tutorials done at home
    - Videos added over time
- **Class flow**
  - Alternate between slides, whiteboard, tutorials
- **Labs**
  - Review complete class project examples
  - Collaborate on class project

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Books of the Class

- Slides
    - Are extracted from books, technical articles, Internet
    - Should be self-sufficient

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Learning Outcomes

- Model and reason about data
- Process and manipulate data
  - E.g., Python, Pandas
- Introduce a variety of data models
  - E.g., relational, NoSQL, graph DBs
  - Decide appropriate data model for different applications
- Use data management systems
  - E.g., PostgreSQL, MongoDB, HBase
  - Decide appropriate system for scenarios
- Build data processing pipelines
  - E.g., Docker, Airflow
- Build a big-data system end-to-end
  - Class project
  - Contribute to an open-source project

Tools We Will Learn To Use

- **Programming languages**
  - Python
- **Development tools**
  - Bash/Linux OS
  - Git: data model, branching
  - GitHub: Pull Requests (PR), issues
  - Jupyter notebooks
  - Docker
- **Big data tools**
  - Extract-Transform-Load (ETL) pipelines
  - Relational DBs (PostgreSQL)
  - NoSQL DBs (HBase, MongoDB, Couchbase, Redis)
  - Graph DBs (Neo4j, GraphX, Giraph)
  - Computing framework (Hadoop, Spark, Dask)
  - Workflow manager (Airflow)
  - Cloud services (AWS)
- **Tutorials** for tools used in the class projects

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Todos

- Study slides and materials
- DATA605 - ELMS/Canvas site
    - Enable notifications
    - Contact info for me/TAs
- Check DATA605 Schedule
- Check DATA605 GitHub repo
- Check DATA605 FAQs
- Setup computing environment
    - Install Linux/VMware
    - Install Docker on laptop
    - Instructions in class repo
- Bring laptop to class
- Lessons recorded
    - Still attend class, when possible

Grading

- **Quizzes**
  - 40% of grade
  - Multi-choice on previous 2 lessons
  - 20 questions in 20 minutes
  - 4-5 quizzes to encourage study during semester
- **Final Project**
  - 60% of grade
  - Comprehensive application of course concepts
  - Big data project in Python from a list of topics
  - Individual or group

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Class Projects

- The project is *"Build X with Y"*, where X is a "use case" and Y is a "technology"
    - Study and describe technology Y
    - Implement use case X using technology Y
    - Create Jupyter notebooks to demo your project
    - Commit code to GitHub, contribute to open-source repo
    - Write a blog entry
    - Present your project in a video
- Choose from list of X and Y, e.g.,
    - Big data
    - Large language models
    - . . .
- Each project:
    - Individual or group ($n < 4$)
    - Varying difficulty levels

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Soft Skills to Succeed in the Workplace

- **Goal**: model class project for workplace preparation
  - Work in a team
  - Design software architecture (OOP, Agile, Design Patterns)
  - Comment your code
  - Write external documentation (tutorials, manuals, how-tos)
  - Write understandable code (including for future-you)
  - Read others' code
  - Follow code conventions (PEP8, Google Code)
  - Communicate clearly (emails, Slack)
  - File a bug report
  - Reproduce a bug
  - Intuition of CS constants
  - Basic understanding of OS (virtual memory, processes)

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Yours Truly

- **GP Saggese**
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- **University of Maryland**:
  - 2023-, Lecturer for UMD DATA605: Big Data Systems
  - 2025-, Lecturer for UMD MSML610: Advanced Machine Learning
- **In the real-world**
  - Research scientist at NVIDIA, Synopys, Teza, Engineers' Gate
  - 3x AI and fin-tech startup founder (ZeroSoft, June, Causify AI)
  - 20+ academic papers, 2 US patents

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