

## MSML610: Advanced Machine Learning

## Introduction

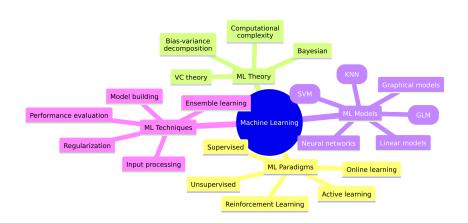
Instructor: GP Saggese, PhD - gsaggese@umd.edu

References: - AIMA Chap 1

# A map of machine learning

- A map of machine learning
- What is Artificial Intelligence

## A map of machine learning



## ML theory

## VC (Vapnik-Chervonenkis) Theory

 Measures model capacity to classify data and generalize based on hypothesis space complexity

### Bias-Variance Decomposition

- Prediction error consists of:
  - Bias: Error from simplistic model assumptions, causing underfitting
  - Variance: Error due to sensitivity to training data fluctuations, causing overfitting

### Computation Complexity

- Balances model complexity and fit
- Related to information theory and compression
- E.g., Minimum Description Length (MDL) measures computational complexity via efficient model and data description

### Bayesian Approach

- Treats ML as probability
- Combines prior knowledge with observed data to update belief about a model
- Problem in ML Theory: Assumptions may not align with practical problems

## **ML** paradigms

Machine learning paradigms are structured approaches to learning problems

### Supervised learning

- The dataset includes inputs with corresponding outputs
- Develop an input-output relationship

### Unsupervised learning

- The data is unlabeled
- Discover structure within the data
- E.g., anomaly detection, clustering

### Reinforcement learning

- The correct answer isn't immediately available
- Evaluate actions based on final outcomes

### Active learning

- Not all examples are available initially
- Request outputs for specific inputs

### Online learning

## ML models

- Linear models
- Generalized linear models
  - E.g., logistic, Poisson regression
- Neural networks
- SVM
- Nearest neighbors
  - E.g., k-means clustering, KNN
- Gaussian processes
- Graphical models
  - Model joint distributions with graphs
  - E.g., hidden Markov models (HMM), Kalman filters, Bayesian networks

# **ML** techniques

- Input Processing
  - Data Cleaning
  - Dimensionality Reduction
  - Feature Engineering
- Model Building
  - Models
  - Learning Algorithms
- Performance Evaluation
  - Cross-Validation
  - Bias/Variance Curves
  - Learning Curves
- Regularization
- Aggregation
  - Boosting
  - Bagging
  - Stacking

# Full map of the class

• Syllabus?

## What is Artificial Intelligence

- · A map of machine learning
- What is Artificial Intelligence
  - AI
  - ML
  - AI vs ML vs Deep-learning
  - The foundation of AI
  - · Brief history of AI
  - Al state of the art
  - Risks and benefits of AI

## **AI**

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## **Human intelligence**

- We call ourselves "homo sapiens" because intelligence sets us apart from other animals
- For thousands of years, we've tried to understand how we think
  - Our brain is a small mass of matter
  - How can our brain perceive, understand, predict, and manipulate a world far more complicated than itself?

## **Artificial intelligence**

- The term "Artificial Intelligence" was coined in 1956
- Al aims to:
  - Understand human intelligence
  - Create intelligent entities
- Al is a technology
  - Is universal and applicable to any human activity and task
  - Will have an impact greater than any previous historical event
  - Currently generates trillions of dollars annually in revenue
  - Presents many unresolved problems, while major concepts in physics might already be established

## Al formal definition

- Al is defined around two axes:
  - Thinking (thought process, reasoning) vs. Acting (behavior)
  - Human (human performance) vs. Rational (ideal performance)
- This leads to four possible definitions of AI as a machine that can:
  - 1. Think humanly
  - 2. Think rationally
  - 3. Act humanly
  - 4. Act rationally

# 1) Al as thinking humanly

- We need to determine how humans think
- Pros
  - Once we have a precise theory of the human mind, we can express it as a computer program
- Cons
  - We don't know exactly how the human mind works
  - Definition is anthropocentric

# 2) Al as thinking rationally

- Apply rules of "correct thinking": given correct premises, yield correct conclusions
- Logic studies the "laws of thought"
  - · Formalizes statements about objects and their relations
- Automatic Theorem Proving
  - Programs solve problems in logical notation
  - They run indefinitely if no solution exists (related to the halting problem)

## Thinking rationally: cons

- 1. Difficulty in Formalizing Informal Knowledge
  - Example: "A handshake occurs when two people extend, grip, shake hands, then release."
  - Formal logic representation:

$$\exists x, y \ (\mathsf{Person}(x) \land \mathsf{Person}(y) \land x \neq y \land \\ \mathsf{Hand}(x, h_x) \land \mathsf{Hand}(y, h_y) \land \\ \mathsf{MoveToward}(h_x, h_y) \land \mathsf{Contact}(h_x, h_y) \land \\ \mathsf{Shake}(h_x, h_y))$$

- 2. Probabilistic Nature of Knowledge
  - Example in medicine: "Fever, cough, and fatigue could indicate flu, COVID-19, or another illness."
- 3. Scalability Challenges
  - Large problems may need heuristics for practical solutions
- 4. Beyond Rational Thinking for Intelligent Behavior
  - Importance of agent interaction with the world
  - Problem of the "body"

# 3) Al as acting humanly

- Design AI that can act like humans
  - Agent is something that perceives and acts to reach a goal
- Turing test
  - "A computer passes the Turing test if a human cannot tell whether the answers to questions came from a person or a computer"
  - Passing the Turing test requires:
    - 1. Natural language processing to communicate in English
    - 2. Knowledge representation to store what it knows
    - 3. Automated reasoning to use stored knowledge to answer questions
    - 4. Machine learning to detect and extrapolate patterns
    - Computer vision and speech recognition to perceive objects and understand human talking to them
    - 6. Robotics to manipulate objects and move around

## Turing test: Pros and Cons

#### **Pros**

- It is an operational definition of intelligence
- Sidestep the philosophical vagueness of the question "can a machine think?"

### Cons

- Anthropomorphic criteria that defines intelligence in terms of humans
  - There can be multiple forms of intelligence that are not human
  - Intelligence in terms of Turing test
    - Is about designing intelligence that imitates human intelligence
    - Is about fooling humans of being a human
  - E.g., aeronautical engineering:
    - Is about wind tunnels and aerodynamics
    - Is not about designing flying machines that imitate exactly birds
    - Is not about fooling other birds of being a bird

# 4) Al as acting rationally

- Rational agents do the "right thing" given what they know
- Computer agents that act rationally should:
  - 1. Operate autonomously
  - 2. Perceive environment
  - 3. Persist over a prolonged time period
  - 4. Adapt to change
  - 5. Create and pursue goals

## Acting rationally as ultimate goal of Al

- Which definition of AI to use?
  - Acting vs. Thinking
  - · Rational vs. Human
- Acting > Thinking
  - Acting rationally is broader than just thinking rationally
- Rational > Human
  - · Rationality can be mathematically defined
  - Human behavior is shaped by evolutionary conditions
- Al focuses on "agents acting rationally," meaning "agents that do the right thing" based on available knowledge
  - E.g., you leave the house and a meteorite strikes you
    - Did you act rationally?
  - E.g., you cross the street and a car knocks you over
    - Was crossing the street rational? It depends!

## Goals of a rational agent

- A rational agent aims for:
  - The best outcome in a deterministic setup
  - The best expected outcome under uncertainty
- "Best" is determined by the objective function:
  - E.g., cost function, sum of rewards, loss function, utility
- Acting rationally: problems
  - Sometimes no provably correct action exists
    - Yet, an action must be taken
  - Perfect rationality (taking the optimal action) is not feasible in complex environments due to:
    - · Cost of acquiring all data
    - Computational demands
    - Limited rationality = acting appropriately when lacking time for all computations

## ML

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## What machine learning really is

- Machines don't learn like humans
  - Artificial intelligence differs from human intelligence
- A learning machine finds a mathematical formula that, when applied to inputs, produces (mostly) correct outputs
  - The formula is "learned" from training data
  - ullet Training data should statistically represent general inputs o outputs relationship
- The main problem with current ML / AI
  - Human and animal intelligence is more robust than ML/AI
    - Slight distortion of inputs can cause ML models to fail
  - Example:
    - A machine learns to play a video game
    - You slightly rotate the screen
    - A human can still play with the rotated screen
    - The machine may not play unless trained for screen rotation

## Machine learning: definitions

- "Machine learning is the field of study that gives computers the ability to learn without being explicitly programmed" Arthur Samuel (1959)
- "A computer program is said to learn from experience E with respect to some task T and some performance measure P, if P(T) improves with experience E" Tom Mitchell (1998)
- Machine learning is the science of building machines capable of doing useful things without being explicitly programmed to do so
  - E.g. a computer learn to play checkers by playing against itself, memorizing which positions lead to winning a game

## The 3 machine learning assumptions

- Machine learning involves solving a practical problem by:
  - Gathering a dataset
  - Building a statistical model from the dataset algorithmically
- The three assumptions of machine learning
  - A pattern exists
  - The pattern cannot be precisely defined mathematically
  - Data is available
- Which ML assumption is really essential?
  - A pattern exists
    - If there is no pattern, we can try learning, measure the effectiveness of learning, conclude that it does not work
  - We cannot pin down the pattern mathematically
    - If a solution is achievable in one step or can be directly programmed, machine learning is not recommended, but it may still be applicable
  - We have data
    - Without data, no progress can be made
    - Data is crucial and is of utmost importance

## **ML** adages

- "An explanation of the data should be as simple as possible, but not simpler" (Einstein)
- "The simplest model that fits the data is also the most plausible" (Occam's razor)
- "Garbage in, garbage out" (Fuechse, 1957)
- "All models are wrong, but some are useful" (George E. P. Box, 1976)
- "If you torture the data long enough it will confess whatever you want" (Coase, 1982)
- "Data is the new oil" (Humby, 2006)
- "More data beats clever algorithms" (Norvig, ~2006)
- "The unreasonable effectiveness of data" (Halevy, Norvig, Pereira, 2009)

## Al vs ML vs Deep-learning

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## Al vs ML vs Deep-learning

- Al: Machines programmed to think, reason, learn, and act in a rational way
- ML: Machines capable of performing useful tasks without being explicitly programmed
  - Most advances in AI are driven by ML, such as:
    - Natural language processing
    - Computer vision
    - Speech recognition
- Al without ML:
  - Example: Rule-based systems (e.g., IBM Deep Blue playing chess)
- Deep Learning (DL): A subset of ML using neural networks with multiple layers to perform complex tasks
  - Example: Autonomous vehicles

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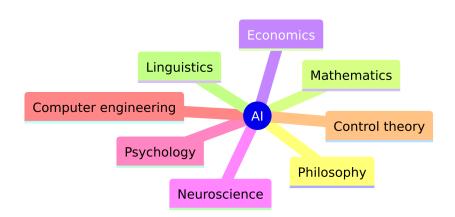
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- A [Artificial Intelligence]
- R [Machine Learning]

## The foundation of AI

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## Al relates to many other disciplines



# Al and Philosophy (1/2)

### Can formal rules be used to draw valid conclusions?

- Reasoning
  - Aristotle formulated laws governing the rational mind
    - E.g., syllogism, deduction (400 BC)
  - Machines were built for arithmetic operations
    - E.g., Pascaline by Blaise Pascal (1640)
  - Logic studies rules of proper reasoning
- Rationalism = use reasoning to understand the world

### How does the mind arise from a physical brain?

- Dualism
  - Nature follows physical laws
  - Part of the human mind ("the soul") is exempt from physical laws
- Materialism
  - The mind is a physical system, following the laws of physics
  - Where is free will?
    - Free will is the perception of available choices

# Al and Philosophy (2/2)

### What does knowledge come from?

### Empiricism

- Knowledge via senses
- Example: Observing a tree to know it is green

#### Induction

- General rules from associations
- Example: Seeing many swans are white, inferring all swans are white

### Logical Positivism

- Knowledge as logical theories linked to sensory observations
- Example: Scientific hypotheses connected to experimental data

### How does knowledge lead to action?

#### Utilitarianism

- Measures "utility" linking knowledge to action
- Actions justified by logic connecting goals and outcomes

### Consequentialism

- · Right or wrong determined by action's expected outcomes
- E.g., "If you kill, you will go to jail"

### Deontological ethics

Opposes consequentialism

## Al and Cognitive Psychology

### How do humans think and act?

- Cognitive Psychology
  - Brain as an information-processing device
    - Stimuli translated into internal representation
    - Representation manipulated by cognitive processes to derive new internal representations ("beliefs")
  - Representations turned into actions ("goals")
- Cognitive Science
  - Use computer models to address memory, language, and logic thinking
- Human-Computer Interaction (HCI)
  - From artificial intelligence (AI) to intelligence augmentation (IA)
  - Computers augment human abilities

## Al and Mathematics

### What are the formal rules to draw valid conclusions?

### Formal Logic

- Boole established logical deduction rules (1850)
- Frege expanded Boole's logic to include objects and relations, creating first-order logic (1879)

#### Limits to Deduction

- Some statements are "undecidable."
- Godel's incompleteness theorem (1931): True statements exist that cannot be proved in any formal theory

#### How do we reason with uncertain information?

### Probability

- Mathematics of uncertainty
- Key contributors: Cardano, Pascal, Bernoulli, Bayes (1500-1700)

#### Statistics

- Combines data with probability
- Key areas: experiment design, data analysis, hypothesis testing, asymptotics

## Al and Computer Science

### What can be computed?

- Algorithm
  - A procedure to solve problems
  - Example: Euclid's algorithm for computing GCD
- Limits to Computation
  - Turing machine (1936): Can compute any computable function
  - Some functions are non-computable, e.g., the halting problem—deciding if a program terminates
- Tractability
  - A problem is intractable if solving time grows exponentially with problem size
  - Complexity classes: Polynomial vs. exponential complexity (e.g., NP-problems)

## Al and Economics (1/2)

### How to make decisions to maximize payoff according to our preferences?

#### Economies

- Agents maximize economic well-being (utility)
- Studies desires and preferences
- "Large" vs "small economies"

#### Decision theory

- · Making decisions under uncertainty
- Probability theory + utility theory
- Study choices for preferred outcomes
- Examples: Investment choices, policy decisions

\_\*\* How to make decisions when the payoffs are result of several actions?\*\*\_

### Operations Research

- Make rational decisions with payoffs from a sequence of actions
  - E.g., Markov Decision Processes
- Bellman, 1957

### Satisficing

- Decisions that are good enough
- Closer to human behavior
- Example: Choosing a restaurant that meets basic criteria rather than finding the perfect one

# Al and Economics (2/2)

#### How to act when multiple agents with different goals are present?

#### Large Economies

- Agents ignore other agents' actions
- Many agents with no mutual impact
- Example: National economy where individual actions don't affect overall market

#### Small Economies

- One player's actions influence others' utility
- Example: Local market where one seller's pricing affects competitors

#### Game Theory

- Von Neumann, 1944
- Small economies resemble a "game"
- Rational agents might need randomized strategies
- Example: Rock-paper-scissors where randomization prevents predictability

### **Al** and Linguistics

#### How can we create systems that understand natural language?

- Computational linguistics (aka NLP) studies sentence structure and meaning
  - Structure & Meaning are central to understanding language
  - NLP Applications:
    - Machine translation (e.g., Google Translate)
    - · Sentiment analysis in social media
    - Automated customer support chatbots

#### How does language relate to thought?

- Knowledge representation studies how to represent knowledge in a form that a computer can reason about
- E.g., first order knowledge, knowledge graphs

### Al and Neuroscience

#### Brain

- Parts of the brain handle specific cognitive functions
- Information processing occurs in the cerebral cortex (outer brain layer)
- E.g., injury to the frontal lobe may impair decision-making abilities

#### Anatomy of the Brain

- Composed of neurons (~100 billion)
  - Each neuron connects with 10-100k others via synapses
  - Axons facilitate long-range neuron connections
- Signals propagate through electrochemical reactions
- Short-term pathways support long-term brain connections, linked to learning
- We can record and stimulate individual neuron activity

#### Memory

- No theory on individual memory storage
- Current theory: Memories are reconstructed

### The brain causes the mind

- Truly amazing conclusion: a collection of simple cells can lead to thought and consciousness
  - E.g., neurons collectively create complex processes
  - Complexity of supercomputers is comparable or superior to the brain
  - Unknown how to achieve the brain's intelligence level
- Brain-Machine Interface: the brain adjusts to interface with devices
  - E.g., the brain learns to use prosthetics as a limb
- Al Singularity
  - A (hypothetical) future point when artificial intelligence surpasses human intelligence
    - Al systems could improve themselves autonomously, leading to rapid, exponential growth in capabilities
    - Recursive self-improvement leads to superintelligence
  - Potential for profound societal impact
    - Control problem / value alignment: ensuring superintelligent Al aligns with human values
    - Economic and social disruption due to automation
  - Hard to predict

### Al and Computer Engineering

#### How can we build an efficient computer?

- Electronic computers
  - Built during World War II
- Moore's Law
  - Performance doubled every 18 months until 2005
  - Power and scaling issues shifted focus to core multiplication over clock speed
- Hardware for AI
  - GPUs
  - TPUs
  - Wafer-scale engines
- Current Trends
  - Massive parallelism (like brain function)
    - Computing power doubling every 3 months
    - GPUs / TPUs used in deep learning
  - High precision (e.g., 64b) often unnecessary
- Quantum Computing
  - Potential for significant acceleration in key computations
  - E.g., Shor's algorithm for factorization

### Al and Control theory and Cybernetics

#### How can artifacts operate under their own control?

- Control theory
  - Study self-regulating feedback control systems
    - E.g., a water regulator that maintains a constant water flow
    - · E.g., steam engine, thermostat
  - Mechanisms to minimize error between current and goal states
- Control theory vs AI
  - Similar goals, but different techniques to achieve them
  - Control theory:
    - Calculus
    - Matrix
    - Stochastic optimal control
  - AI:
    - Logical inference
    - Symbolic planning
    - Computation

### **Brief history of AI**

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# The beginning (1943-1956)

- McCullock-Pitts artificial neuron
  - Proposed a model of artificial neuron (1943), based on:
    - Basic physiology of the brain
    - Propositional logic
    - Theory of computation
  - Any computable function can be computed by a network of connected neurons
    - Neuron is on or off depending on the stimulation from neighboring neurons
    - Logical AND, OR, NOT can be implemented with simple networks of neurons
- Alan Turing, 1947
  - Introduced Turing test, machine learning, reinforcement learning
  - To create human-level AI:
    - Develop learning algorithms
    - Teach the machine like a child
- Birth of AI
  - McCarthy organized in US the first workshop about AI (1956)
  - Newell and Simon (1956)
    - The Logic Theorist
    - Programs able to "think non-numerically" and prove theorems

### Early enthusiasm, great expectations (1952-1969)

- Early years of AI were full of successes
- Until then computers could only do arithmetics
- "A machine can never do X" where X = games, puzzles, mathematics, IQ tests
  - Al researchers demonstrated that machines could do one X after another
- General Problem Server, successor of Logic Theorist
  - Imitate human problem-solving
  - Consider sub-goals and possible actions
- Program that learned to play checkers and became better than its creator
  - Use reinforcement learning by learning from victories and mistakes in gameplay
- Lisp (1958)
  - High-level language that was used for next 30 years in AI
- Marvin Minsky (1959)
  - · Built first neural network
  - 3000 vacuum tubes to implement 40 neurons
- MIT and Stanford
  - Minsky at MIT
    - Focus on neural network
  - McCarthy at Stanford
    - Focus on representation, logic

### A dose of reality (1966-1973)

- Al researchers were confident about Al's upcoming successes
- In reality, Al didn't succeed on real problems due to several reasons:
  - Al solutions were initially based on human problem-solving methods
  - Difficulty in handling "combinatorial explosion" from small to real-world problems:
    - E.g., theorem proving can handle small problems with brute force, but doesn't scale for larger problems
    - E.g., genetic programming suggested random small mutations could generate programs for any task, but this demands enormous CPU power
  - The neural network approach required algorithms (e.g., backpropagation), compute power, and data to work effectively

# **Expert systems (1969-1979)**

- Weak AI
  - In the first wave of AI research, the goal was a general-purpose search mechanism trying to string elementary reasoning steps to find complete solution
  - These "weak" methods are general and don't scale up to large problems
  - ullet The solution is to add domain knowledge o expert systems
- Expert systems
  - Aka "knowledge-based systems"
  - Add domain knowledge in the form of rules
  - E.g., Prolog
- Al became an industry (1980-)
  - Every major US corporation was trying to adopt expert systems

# (First) Al winter (1980)

• Al overconfidence/hype didn't deliver

#### • Reasons:

- Building/maintaining expert systems is difficult
- Reasoning methods ignore uncertainty
- Systems can't learn from experience
- E.g., expert systems in medical diagnosis struggle with complex, variable patient data
- Early Al chess systems couldn't adapt to new strategies without manual updates

# Return of neural networks (1986-)

- Mid-1980s: Researchers discovered back-propagation algorithm
  - Developed in early 1960s
  - Example: Neural networks learning from data
- Connectionist models vs. Symbolic models
  - Connectionist: Neural networks
    - Example: Recognizing handwritten digits
  - Symbolic: General Problem Solver
    - Example: Solving logical puzzles with explicit rules
- Why connectionist models
  - Many concepts are not well-defined using symbolic axioms
    - Connectionist approach forms fluid internal concepts
    - Represents real-world complexity better
  - Neural networks learn from examples
    - Adjust parameters for improved predictions
  - E.g.,
    - Image recognition: Neural networks identify objects by learning from labeled images
    - Language models: Predict next words by learning from text data

# Probabilistic reasoning and ML (1987-)

#### Al and Scientific Method

- Rigorous methods to test performance
- E.g., speech recognition, handwritten character recognition

#### Benchmarks for Progress

- Examples:
  - MNIST: Handwritten digit recognition
  - ImageNet: Image object recognition
  - SAT Competitions: Boolean satisfiability solvers

#### Al Shifts

- From Boolean logic to probability
- From hand-coded rules to machine learning
- From a-priori reasoning to experimental results

### Progress in speech recognition

- 1970s: Various architectures and approaches were attempted
  - Rule-based systems with limited robustness
  - Cons: Ad-hoc, fragile
- 1980s: Hidden Markov Models (HMMs) became dominant
  - Pros: Strong theoretical foundation
  - Methods: Effective learning techniques
  - Data: Trained on large speech corpora
  - No claim humans use HMMs for speech recognition

### Bayesian networks

- In 1988 Judea Pearl linked Al with:
  - Probability
  - Decision theory
  - Control theory
- Bayesian networks:
  - Efficiently represent uncertainty
  - Provide rigorous reasoning
  - Enable practical reasoning
  - Handle uncertainty
- E.g.,
  - Diagnosing diseases based on symptoms
  - Predictive text input in smartphones
  - Fraud detection in banking

### Reinforcement learning

- 1988: Sutton worked on reinforcement learning and Markov Decision Processes (MDPs)
  - Reinforcement Learning (RL) involves agents learning by interacting with an environment
  - MDPs provide a mathematical framework for modeling decision-making
- E.g.,
  - Reinforcement Learning: A robot learning to navigate a maze by receiving rewards for successful paths
  - MDPs: A game strategy modeled where each move influences the outcome with certain probabilities

### Reunification

- Reunification of AI with:
  - Data
  - Statistical modeling
  - Optimization
  - Machine learning
- Many subfields of AI were also re-unified
  - Computer vision
  - Robotics
  - Speech recognition
  - Multi-agent systems
  - NLP

### Big data (2001-present)

- For 60 years, AI focused on algorithms and models
- For some problems, data availability matters more than algorithms, e.g.,
  - Trillions of English words
  - Billions of web images
  - Billions of speech and video hours
  - Social network data
  - Clickstream data
- Algorithms leverage large datasets
- In 2011, IBM's Watson beat human Jeopardy! champions
  - Shifted public's view of AI

### Deep learning (2011-present)

- Deep Learning is ML models using multiple layers of computing elements
  - Ideas were already known in 1970s
  - Success in handwritten digit recognition in 1990s
- In 2011, DL took off
  - Surge of interest in Al among researchers, students, companies, investors, government, and the public
  - In 2012, a DL system showed dramatic improvement in the ImageNet competition
    - Previous systems used handcrafted features
  - Today, DL has exceeded human performance in several vision and speech recognition tasks
- DL needs to run on specialized hardware (e.g., GPU, TPU, FGPA) to perform highly parallel tensor operations
- General Artificial Intelligence
  - Universal algorithm for learning and acting, instead of specialized tasks (e.g., driving a car, playing chess, recognizing speech)

### Al state of the art

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### **Progress in AI research**

- Al papers increased 20x (2010-2019)
  - From 1,000 in 2010 to 20,000 in 2019
- Student enrollment in AI and CS increased 5x
  - From 10,000 in 2010 to 50,000 in 2019
- NeurIPS attendance increased 8x
  - From 1,000 attendees to 8,000
- Al startups increased 20x
  - From 100 to 2,000 startups
- Training times dropped 100x in 2 years
  - Al computing power doubles every 3 months

# What can AI do today? (1/2)

- Robotic vehicles
  - Waymo passed 10 million miles without serious accident
- Legged locomotion
  - BigDog recovers on ice
  - Atlas walks on uneven terrain, jumps on boxes, backflips
- Autonomous planning and scheduling
  - Space probes, Mars rovers
- Machine translation
  - Translates 100 languages with human-level performance
- Speech recognition
  - Real-time speech-to-speech with human-level performance
  - Al assistants
- Recommendations
  - ML recommends based on past experiences
  - Spam filtering 99.9% accuracy
  - E.g., Amazon, Facebook, Netflix, Spotify, YouTube

# What can AI do today? (2/2)

#### Game playing

- 1997 Deep Blue defeated Kasparov
- 2017 Watson beat Jeopardy! champion
- 2017 AlphaGo beat Go champion (expected 100 years to beat humans in Go)
- 2018 AlphaZero super-human in Go, chess with only rules, self-play
- Videogames: Dota2, StarCraft, Quake

#### Image understanding

Object recognition, Image captioning

#### Medicine

- Al equivalent to health care professionals
- When will AI systems achieve human-level performance across tasks?
  - Average of expert prediction is 2099
    - Papers have shown that predictions of experts are no better than amateurs
  - Unclear if need new breakthroughs or refinements on current approaches

### Risks and benefits of Al

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  - AI vs ML vs Deep-learning
  - The foundation of AI
  - Brief history of AI
  - Al state of the art
  - Risks and benefits of AI

### Civilization and AI

- Our civilization is the product of human intelligence
  - Greater machine intelligence leads to higher ambitions for our civilization
  - "First solve AI, then use AI to solve everything else"

#### Benefits

- Free humanity from menial work
- Increase the production of goods and services
- Expand human cognition
- Accelerate scientific research, e.g., cures for diseases, solutions for climate change, resource shortages)

### Risks 1/2

#### Lethal autonomous weapons

- Locate, select, eliminate human targets without intervention
- Scalability: deploy a large number of weapons

#### Surveillance and persuasion

- AI (speech recognition, computer vision, natural language understanding) for mass surveillance
- Tailoring information flows through social media to modify behavior

#### Biased decision making

- Misuse of ML can result in biased decisions due to societal bias
- E.g., parole evaluations, loan applications

### Risks 2/2

#### Impact on employment

- Machines can eliminate jobs
- Rebuttal
  - Machines enhance human productivity ->
  - Companies become more profitable ->
  - Higher wages
- Counter-rebuttal
  - · Wealth shifts from labor to capital, increasing inequality
- Counter-counter-rebuttal
  - Past tech advances (e.g., mechanical looms) disrupted employment, but adaptation followed

#### Safety critical applications

- Al used in safety-critical applications
  - E.g., self-driving cars, managing water supply or power grids
- Avoiding fatal accidents is challenging
  - E.g., formal verification and statistical analysis are insufficient
- Al requires technical and ethical standards like other high-stakes fields (e.g., engineering, healthcare)

#### Cybersecurity

- Al helps defend against cyberattacks (e.g., detect unusual behavior patterns) and contributes to malware development
- E.g., use reinforcement learning for targeted phishing attacks

### **Human-level AI**

- Human-level AI is "machines able to learn to do anything a human can do"
  - Aka AGI (Artificial General Intelligence)
- Artificial Super-Intelligence\*\*: Intelligence surpassing human ability in any domain and self-improving

### The problem of control

- It is uncertain we can control machines more intelligent than us
- King Midas problem
  - Myths of humans asking for something, getting it, then regretting it
  - King Midas turned everything he touched into gold, including food and family
- Rebuttal
  - If AGI arrived in a black box from space, caution is needed before opening
  - We design AI: if AI gains control, it is a "design failure"

### Solutions to problem of control

- Al researchers and corporations developed voluntary self-governance principles for Al
  - Governments and international organizations established advisory bodies
- Problems
  - Preferences are not easy to "invert" and are not consistent
- We should put "purpose into the machine" even if we don't know exactly what the objectives are
  - Incentivize AI to be switched off if uncertain about human objectives
  - Inverse reinforcement learning: Al observes human behavior to infer underlying reward function
  - Cooperative Inverse Reinforcement Learning (CIRL)

# Cooperative Inverse Reinforcement Learning (CIRL)

- Al infers human goals based on actions
- Observation: Alice looks tired, sits on the couch, observes the messy table, and starts watching TV
- Inference: Al infers:
  - Alice is tired and wants to relax
  - Messy coffee table bothers her
- Action: Al:
  - Fetches a glass of water
  - Tidies up the coffee table without disturbing Alice
- Feedback loop: Al monitors Alice's reactions
  - If Alice is relaxed and happy, Al understanding is reinforced
  - If Alice is not happy, Al adjusts actions and improves inference