

# Chapter 1

# Functions

Thomas' Calculus, 14e in SI Units

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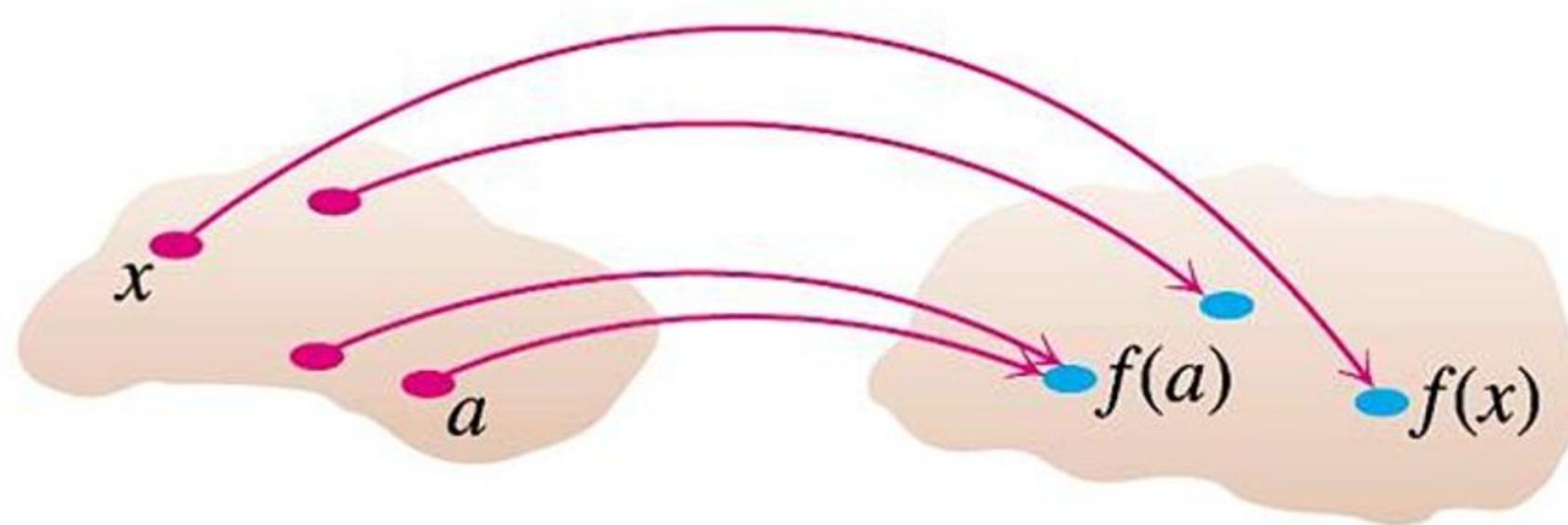
# Section 1.1

# Functions and Their Graphs

**DEFINITION** A **function**  $f$  from a set  $D$  to a set  $Y$  is a rule that assigns a *unique* value  $f(x)$  in  $Y$  to each  $x$  in  $D$ .



**FIGURE 1.1** A diagram showing a function as a kind of machine.

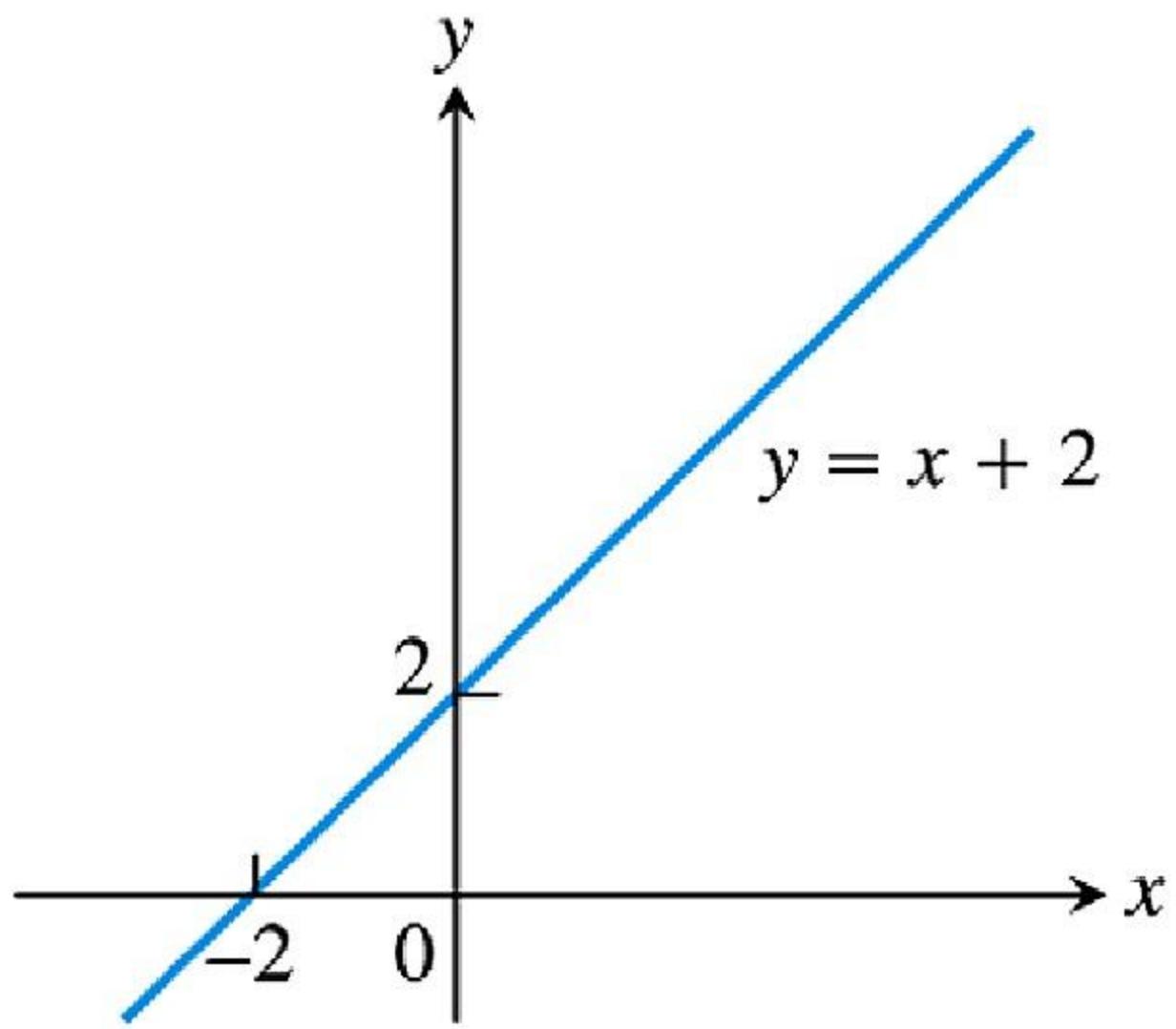


$D$  = domain set

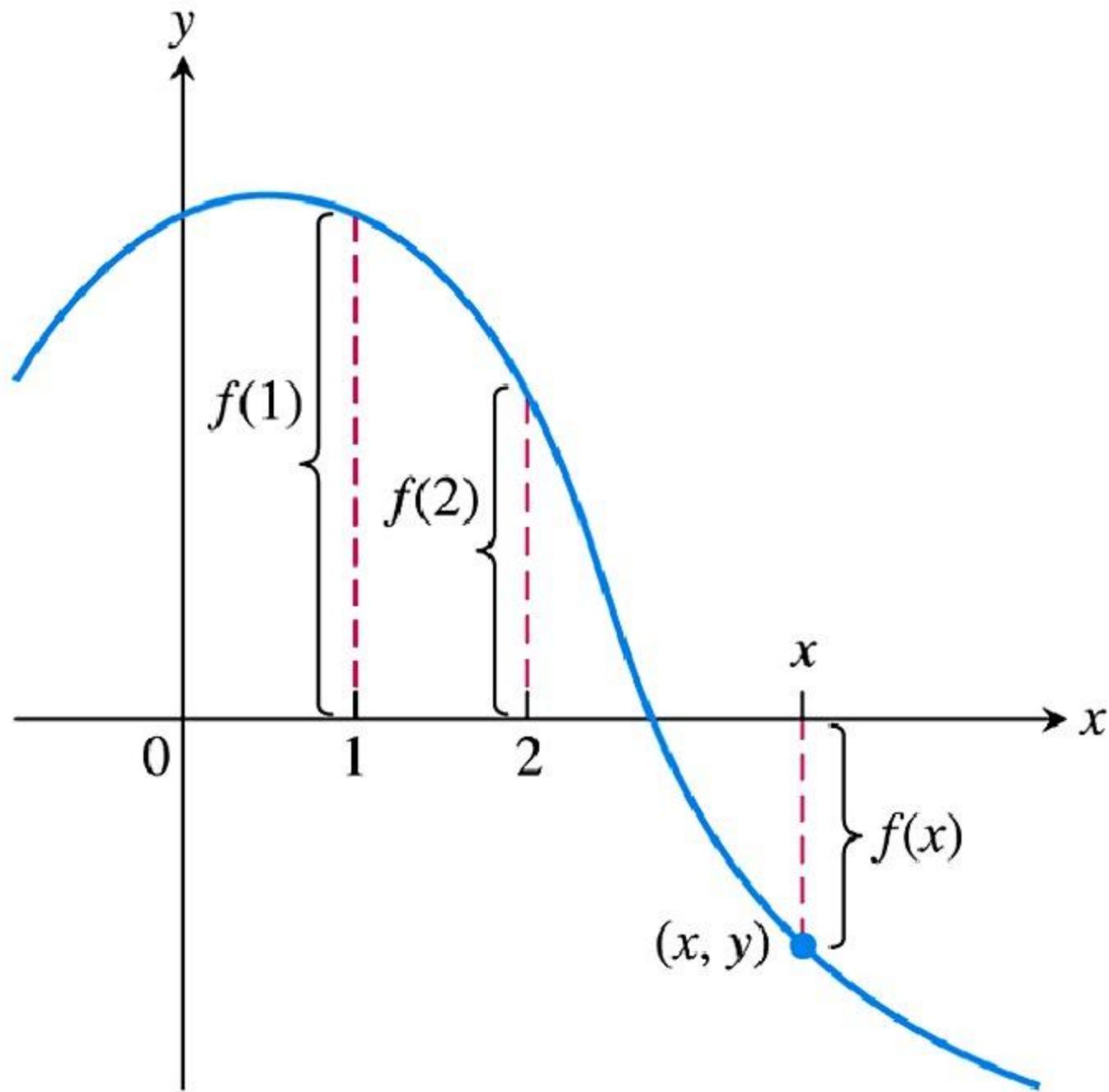
$Y$  = set containing  
the range

**FIGURE 1.2** A function from a set  $D$  to a set  $Y$  assigns a unique element of  $Y$  to each element in  $D$ .

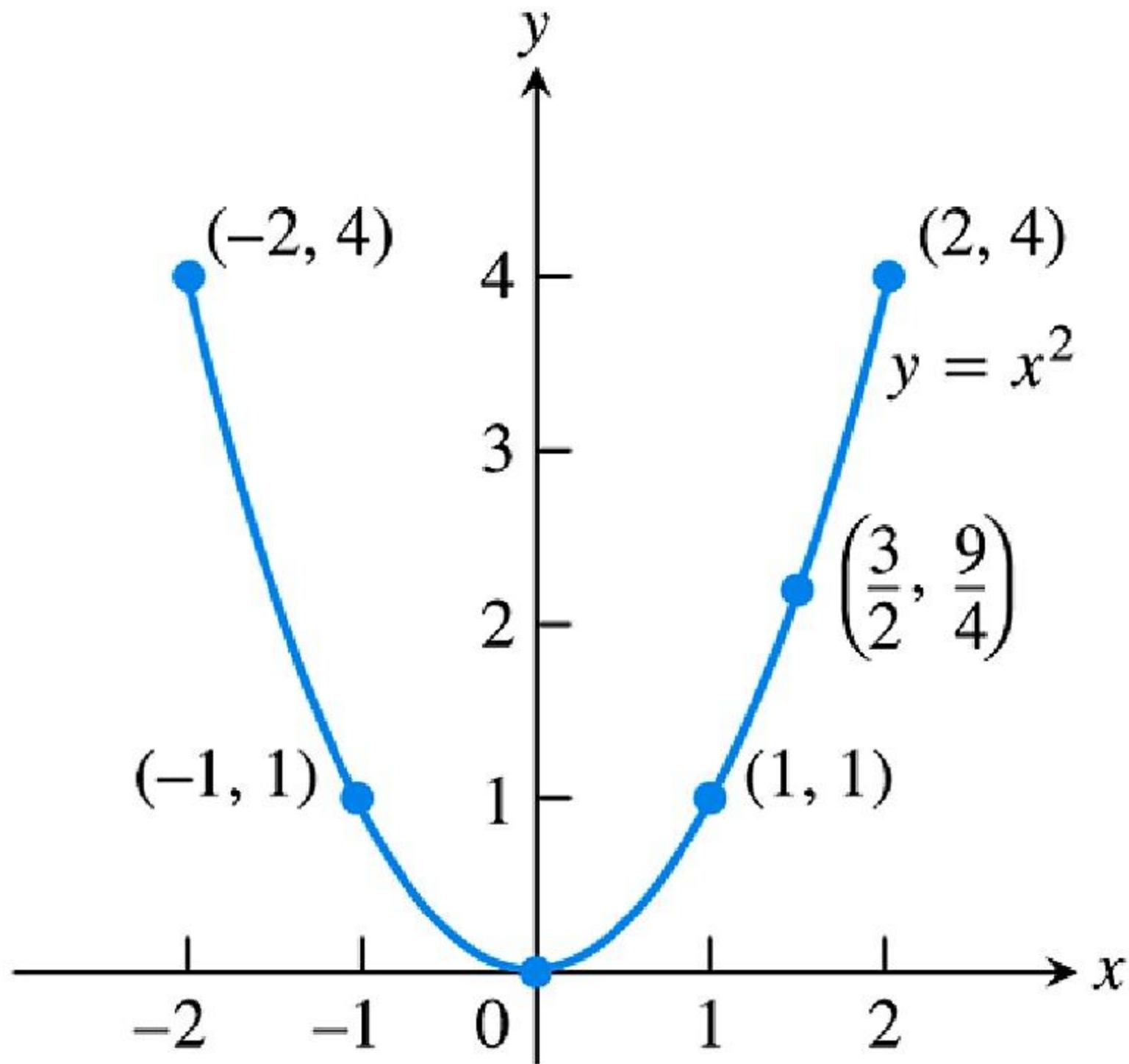
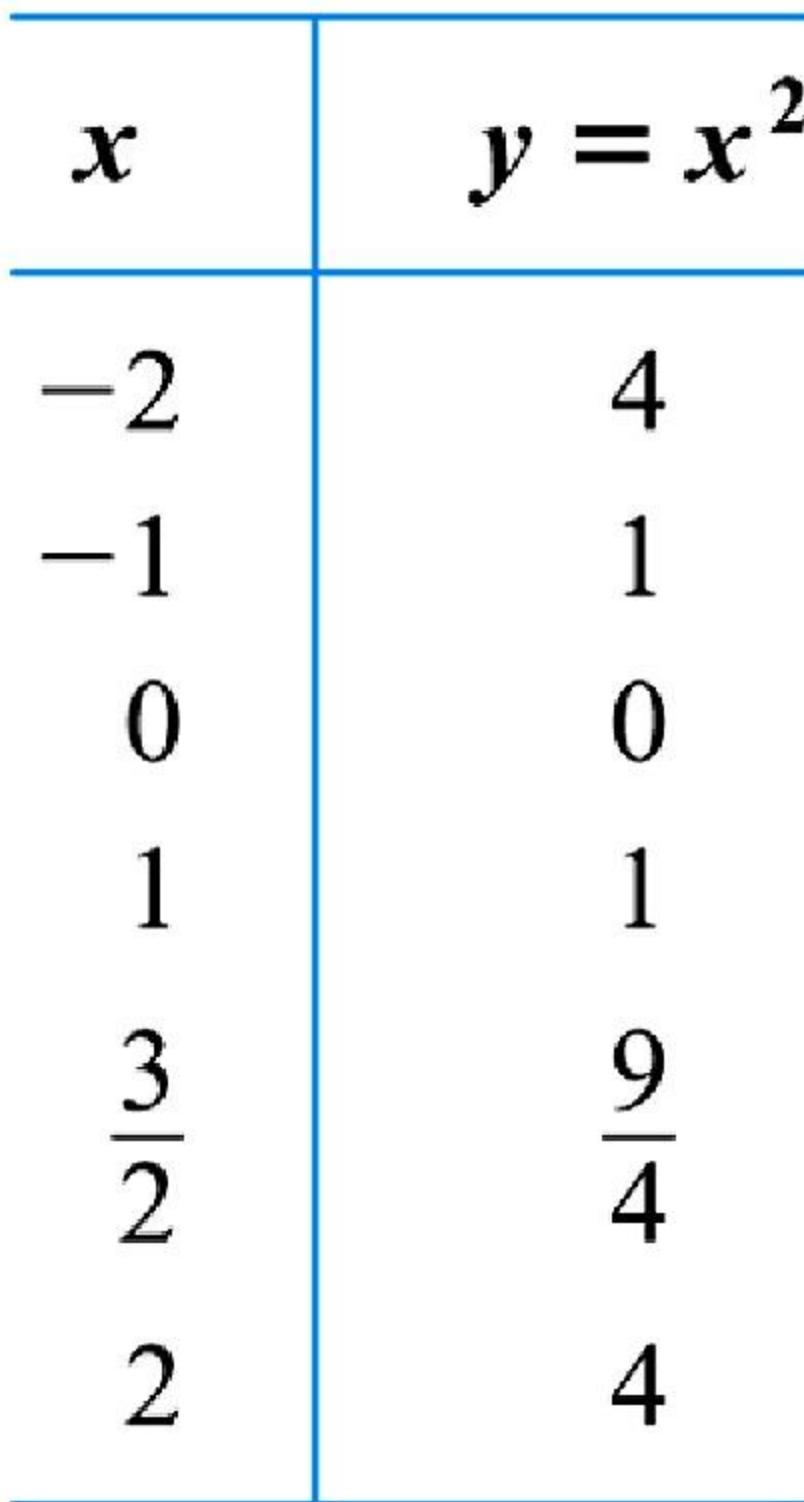
<b>Function</b>	<b>Domain (<math>x</math>)</b>	<b>Range (<math>y</math>)</b>
$y = x^2$	$(-\infty, \infty)$	$[0, \infty)$
$y = 1/x$	$(-\infty, 0) \cup (0, \infty)$	$(-\infty, 0) \cup (0, \infty)$
$y = \sqrt{x}$	$[0, \infty)$	$[0, \infty)$
$y = \sqrt{4 - x}$	$(-\infty, 4]$	$[0, \infty)$
$y = \sqrt{1 - x^2}$	$[-1, 1]$	$[0, 1]$



**FIGURE 1.3** The graph of  $f(x) = x + 2$  is the set of points  $(x, y)$  for which  $y$  has the value  $x + 2$ .

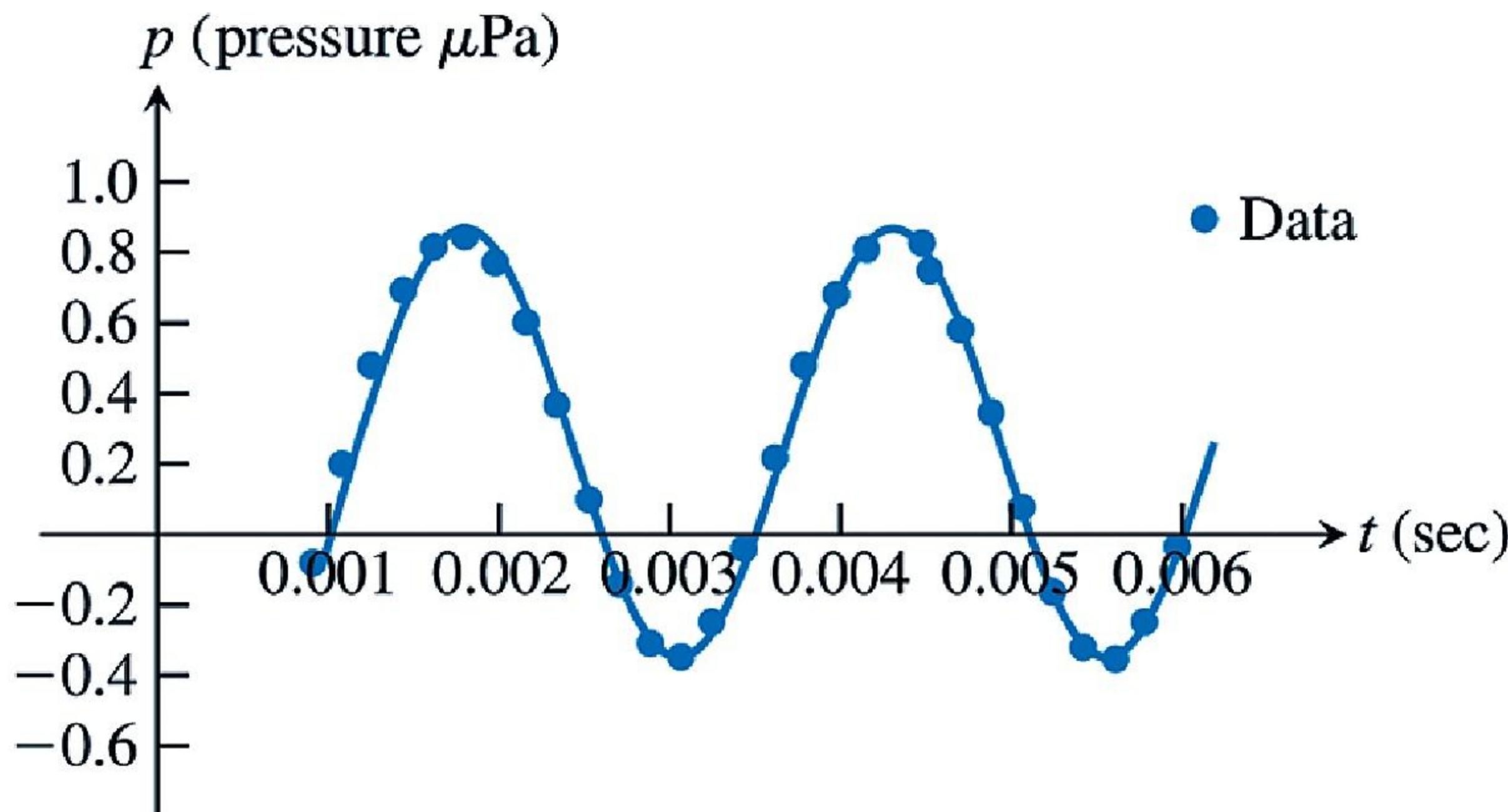


**FIGURE 1.4** If  $(x, y)$  lies on the graph of  $f$ , then the value  $y = f(x)$  is the height of the graph above the point  $x$  (or below  $x$  if  $f(x)$  is negative).

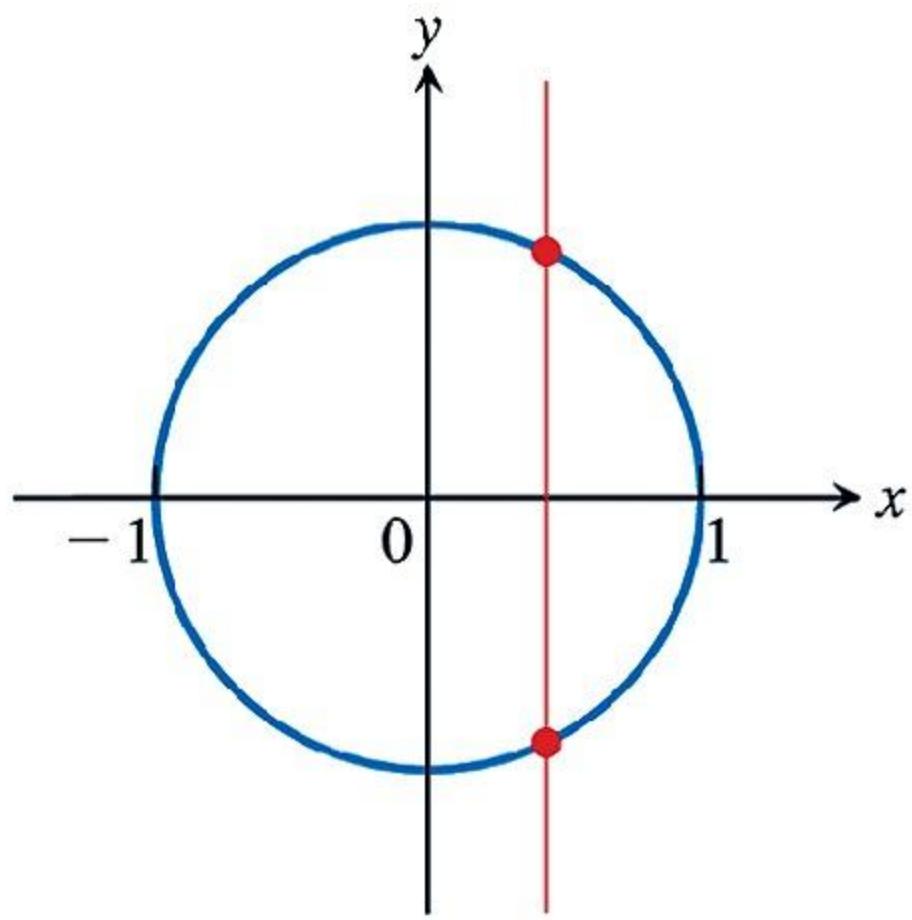


**FIGURE 1.5** Graph of the function in Example 2.

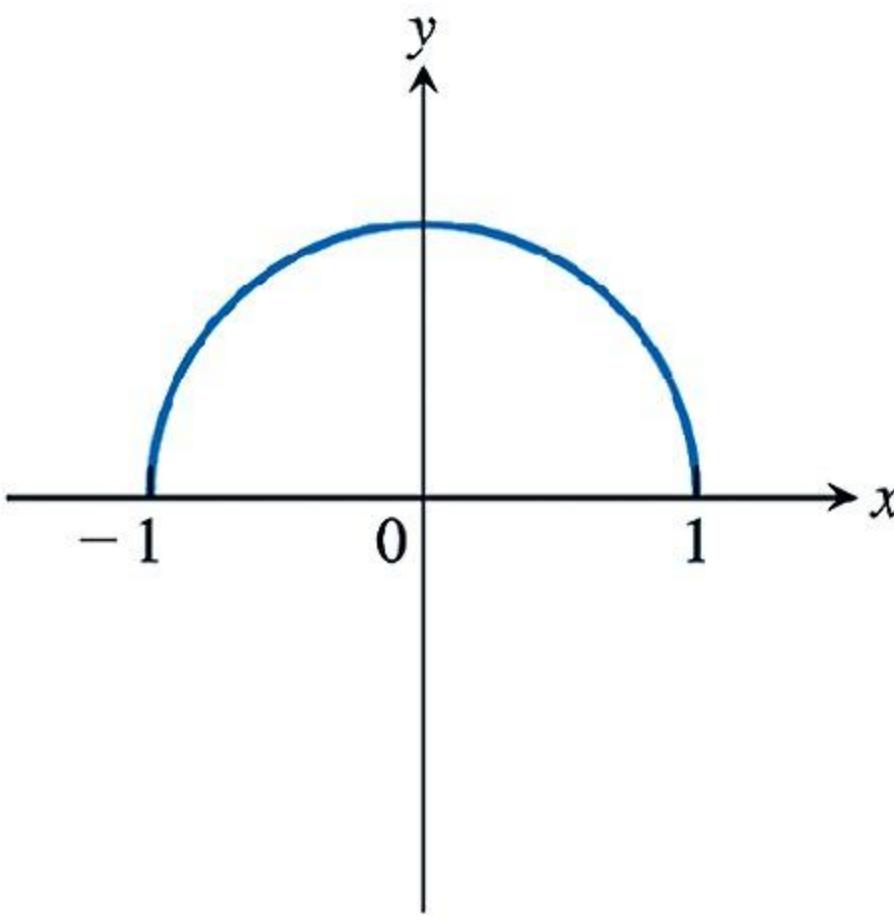
<b>Time</b>	<b>Pressure</b>	<b>Time</b>	<b>Pressure</b>
0.00091	-0.080	0.00362	0.217
0.00108	0.200	0.00379	0.480
0.00125	0.480	0.00398	0.681
0.00144	0.693	0.00416	0.810
0.00162	0.816	0.00435	0.827
0.00180	0.844	0.00453	0.749
0.00198	0.771	0.00471	0.581
0.00216	0.603	0.00489	0.346
0.00234	0.368	0.00507	0.077
0.00253	0.099	0.00525	-0.164
0.00271	-0.141	0.00543	-0.320
0.00289	-0.309	0.00562	-0.354
0.00307	-0.348	0.00579	-0.248
0.00325	-0.248	0.00598	-0.035
0.00344	-0.041		



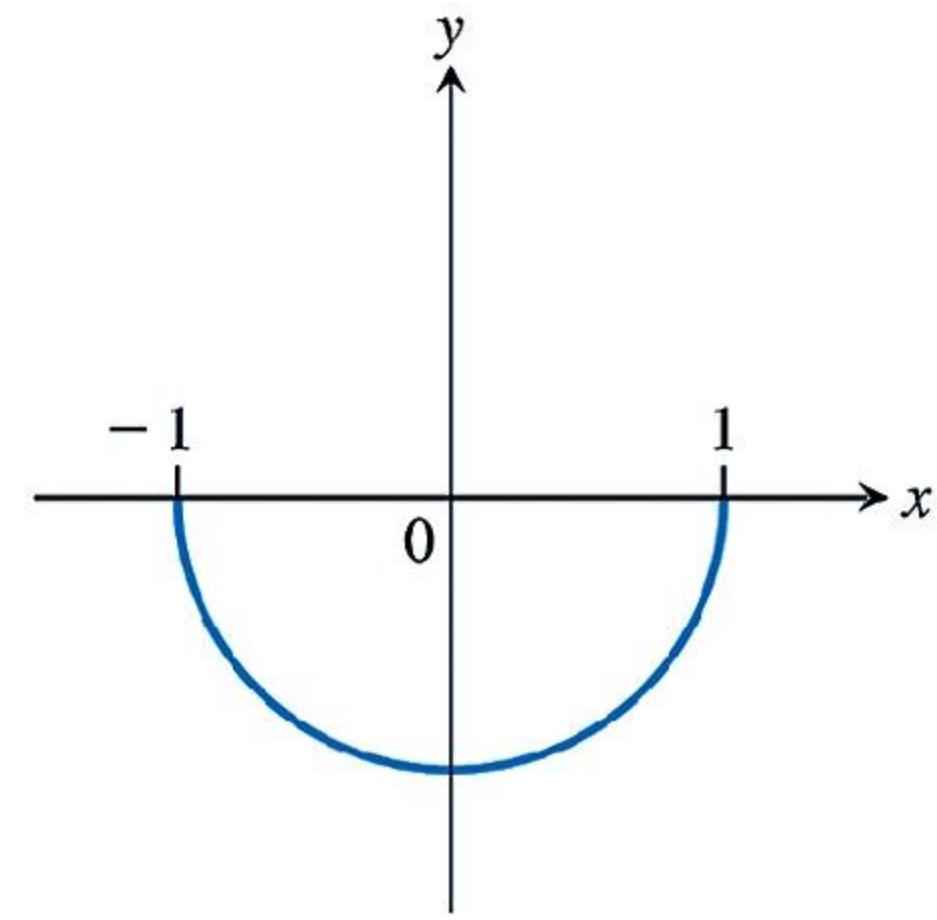
**FIGURE 1.6** A smooth curve through the plotted points gives a graph of the pressure function represented by the accompanying tabled data (Example 3).



(a)  $x^2 + y^2 = 1$

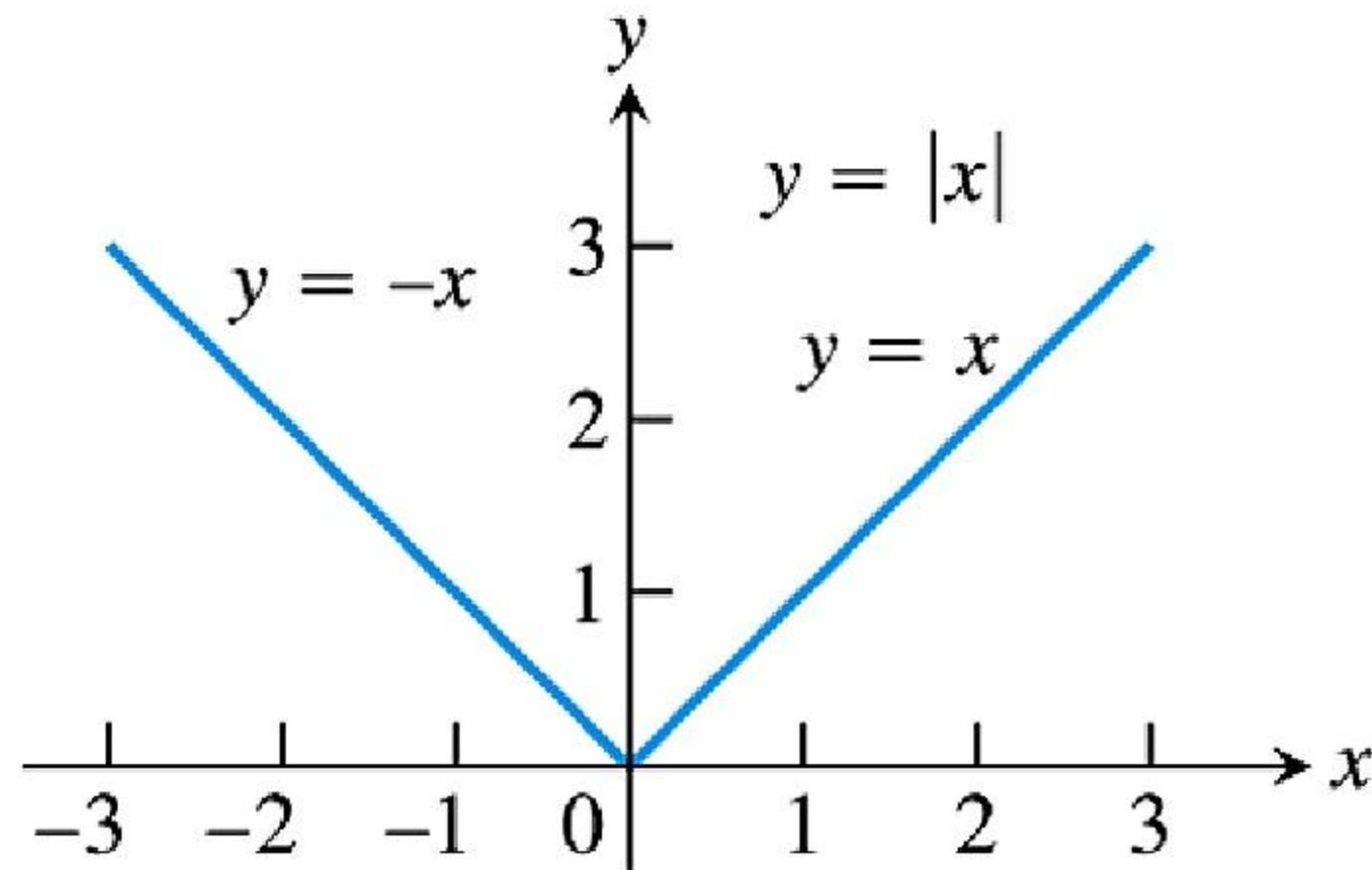


(b)  $y = \sqrt{1 - x^2}$

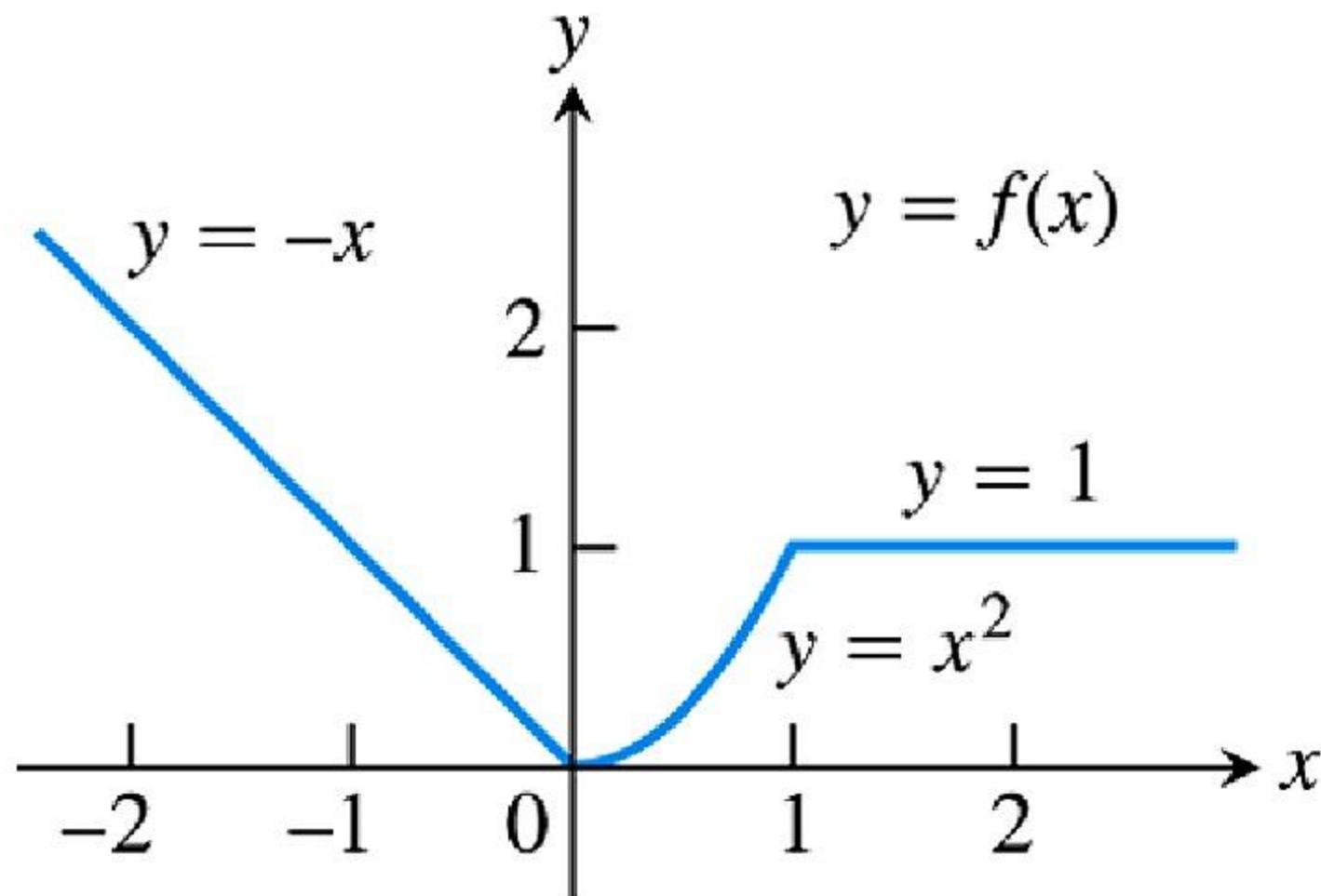


(c)  $y = -\sqrt{1 - x^2}$

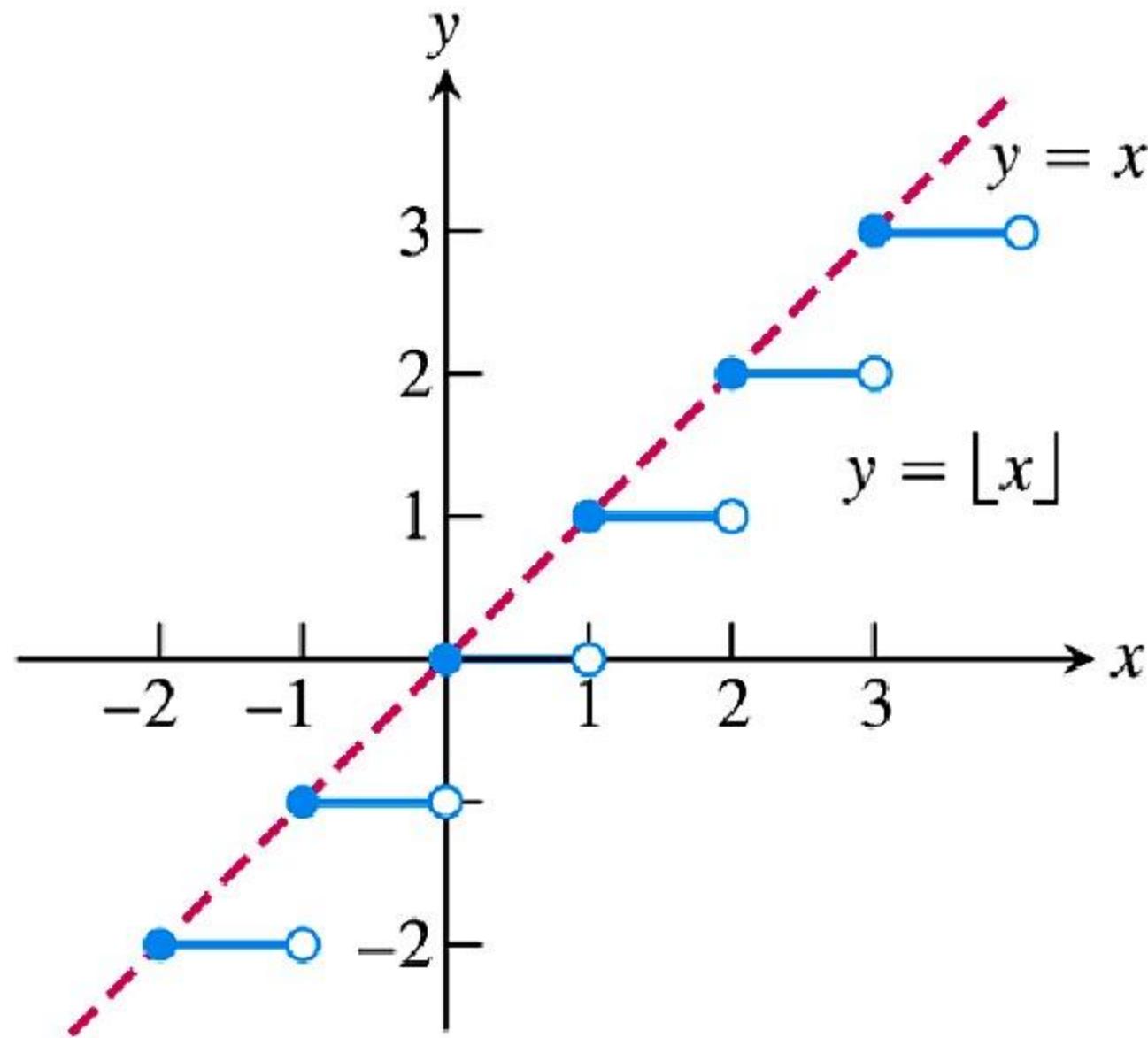
**FIGURE 1.7** (a) The circle is not the graph of a function; it fails the vertical line test. (b) The upper semicircle is the graph of the function  $f(x) = \sqrt{1 - x^2}$ . (c) The lower semicircle is the graph of the function  $g(x) = -\sqrt{1 - x^2}$ .



**FIGURE 1.8** The absolute value function has domain  $(-\infty, \infty)$  and range  $[0, \infty)$ .



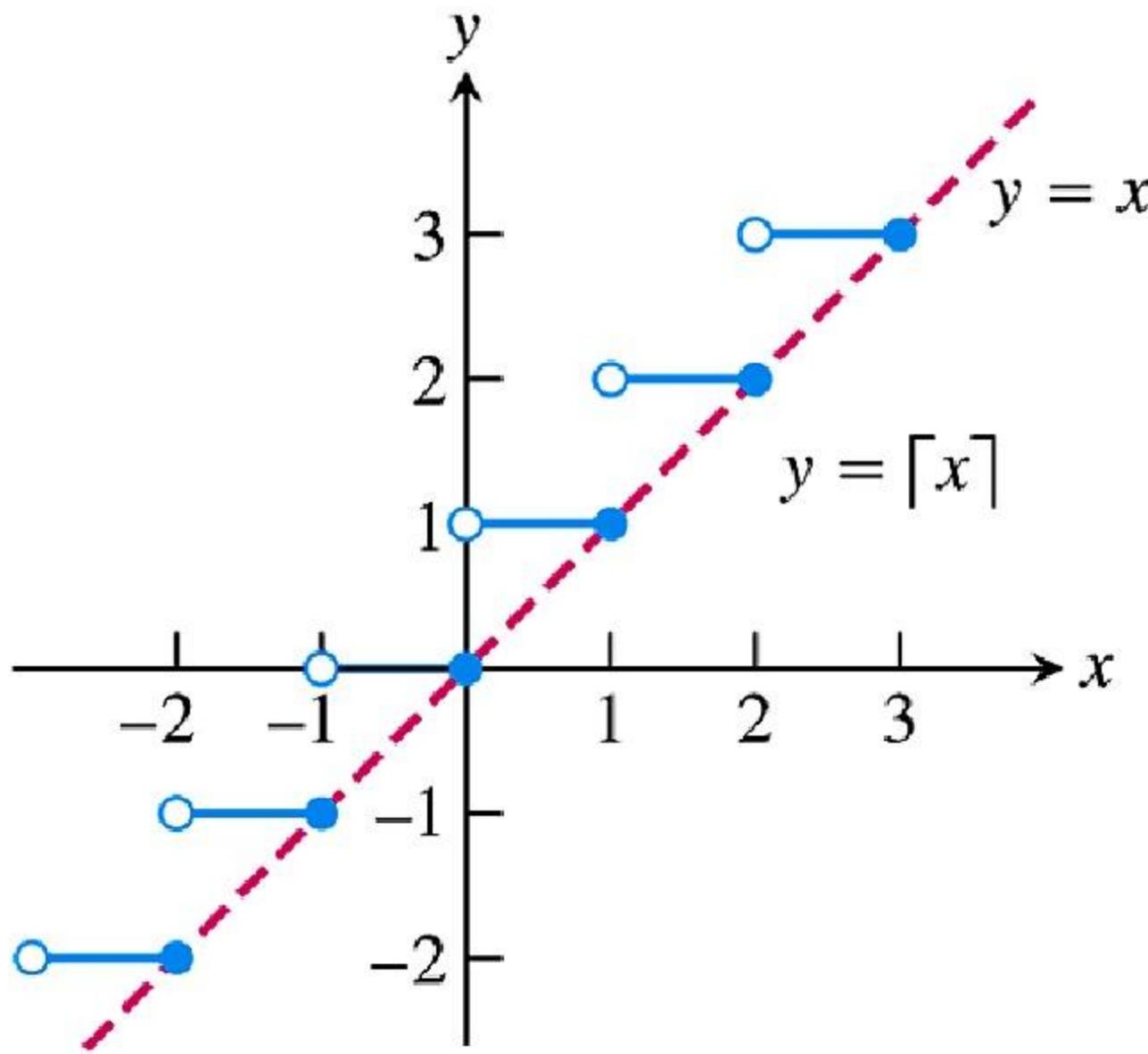
**FIGURE 1.9** To graph the function  $y = f(x)$  shown here, we apply different formulas to different parts of its domain (Example 4).



**FIGURE 1.10** The graph of the greatest integer function  $y = \lfloor x \rfloor$  lies on or below the line  $y = x$ , so it provides an integer floor for  $x$  (Example 5).

**DEFINITIONS** Let  $f$  be a function defined on an interval  $I$  and let  $x_1$  and  $x_2$  be two distinct points in  $I$ .

1. If  $f(x_2) > f(x_1)$  whenever  $x_1 < x_2$ , then  $f$  is said to be **increasing** on  $I$ .
2. If  $f(x_2) < f(x_1)$  whenever  $x_1 < x_2$ , then  $f$  is said to be **decreasing** on  $I$ .



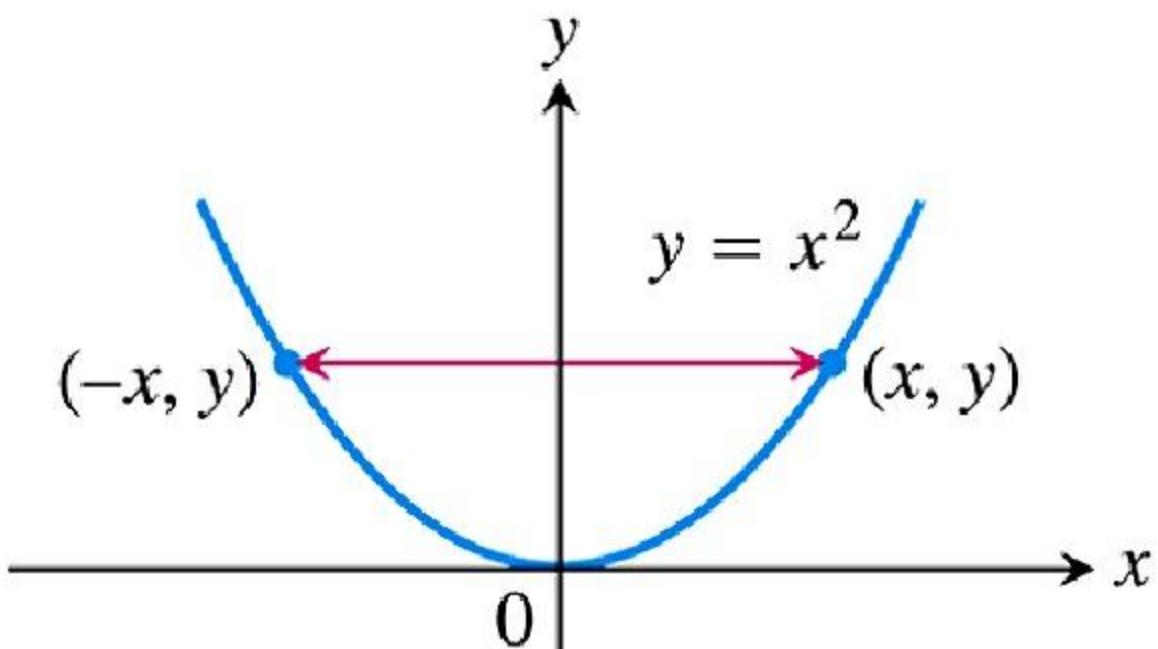
**FIGURE 1.11** The graph of the least integer function  $y = \lceil x \rceil$  lies on or above the line  $y = x$ , so it provides an integer ceiling for  $x$  (Example 6).

## DEFINITIONS

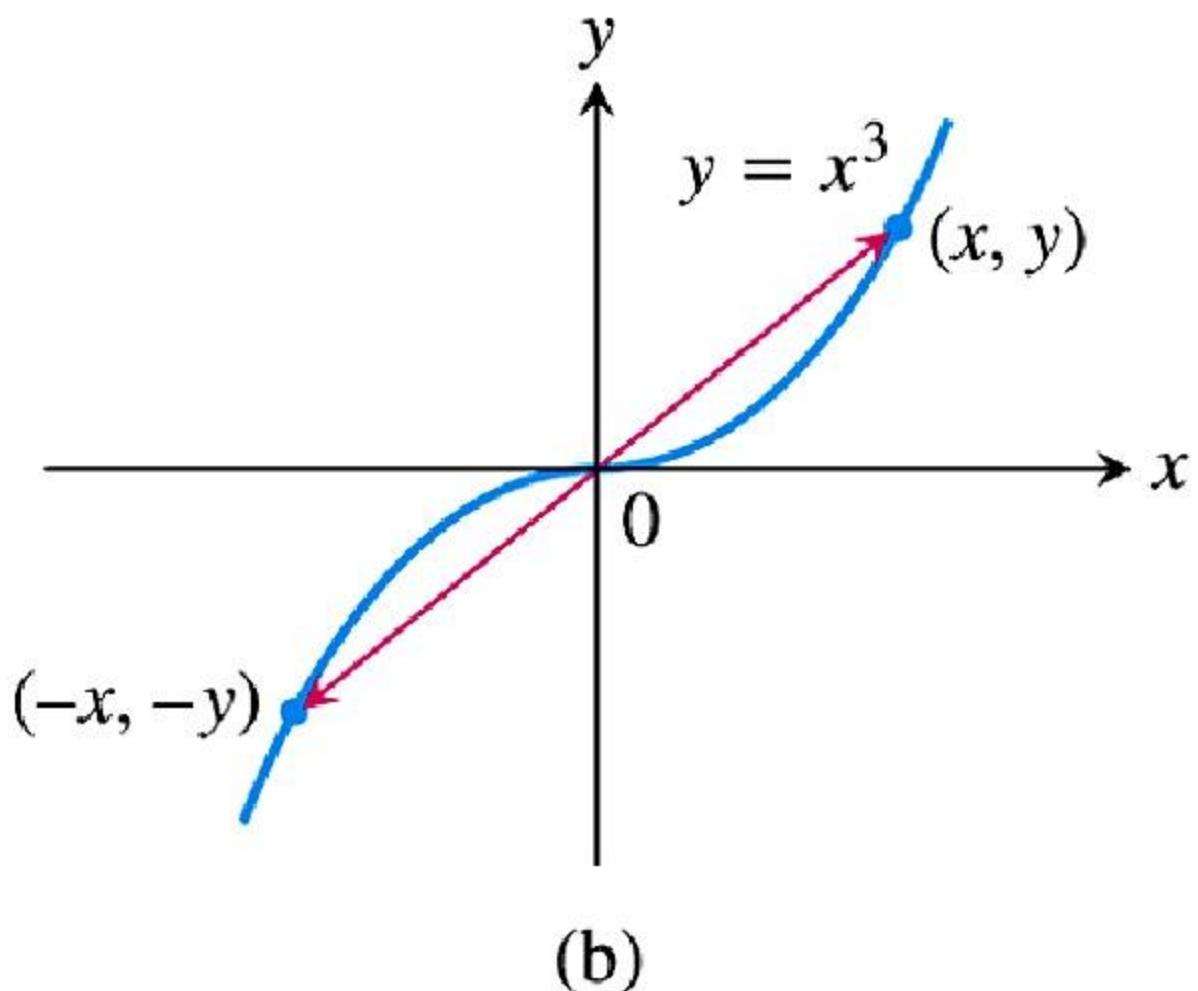
A function  $y = f(x)$  is an

- even function of  $x$**  if  $f(-x) = f(x)$ ,
- odd function of  $x$**  if  $f(-x) = -f(x)$ ,

for every  $x$  in the function's domain.

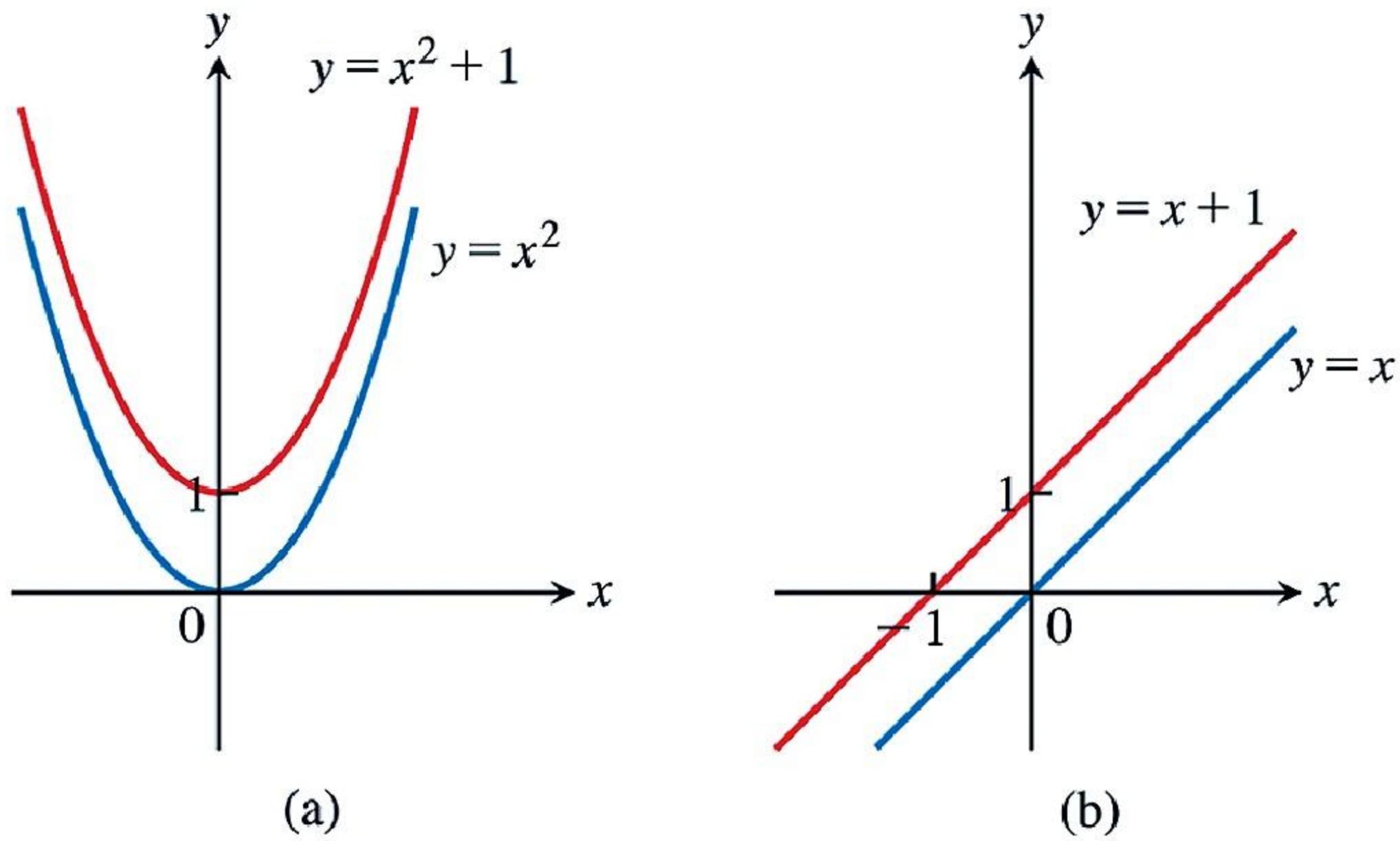


(a)

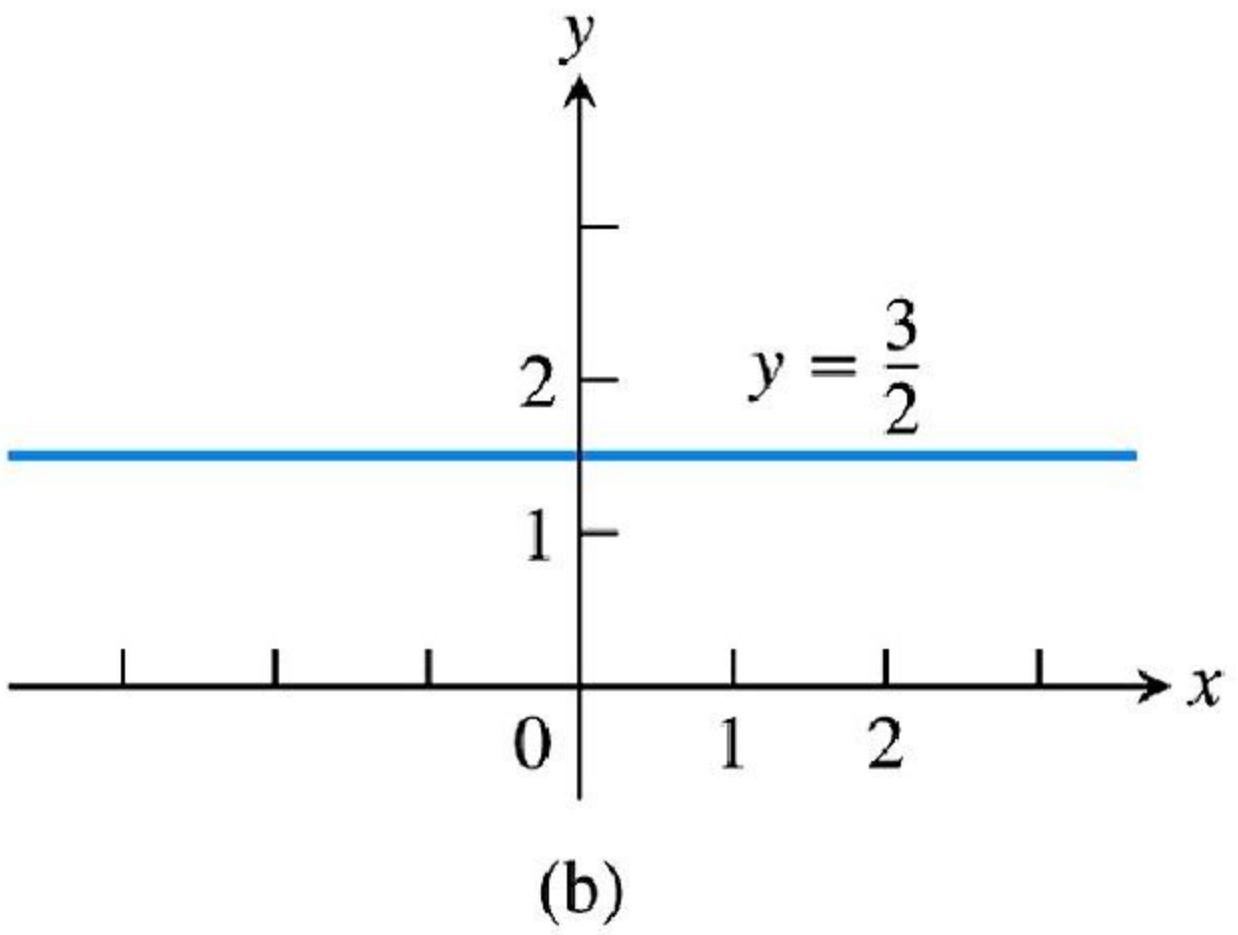
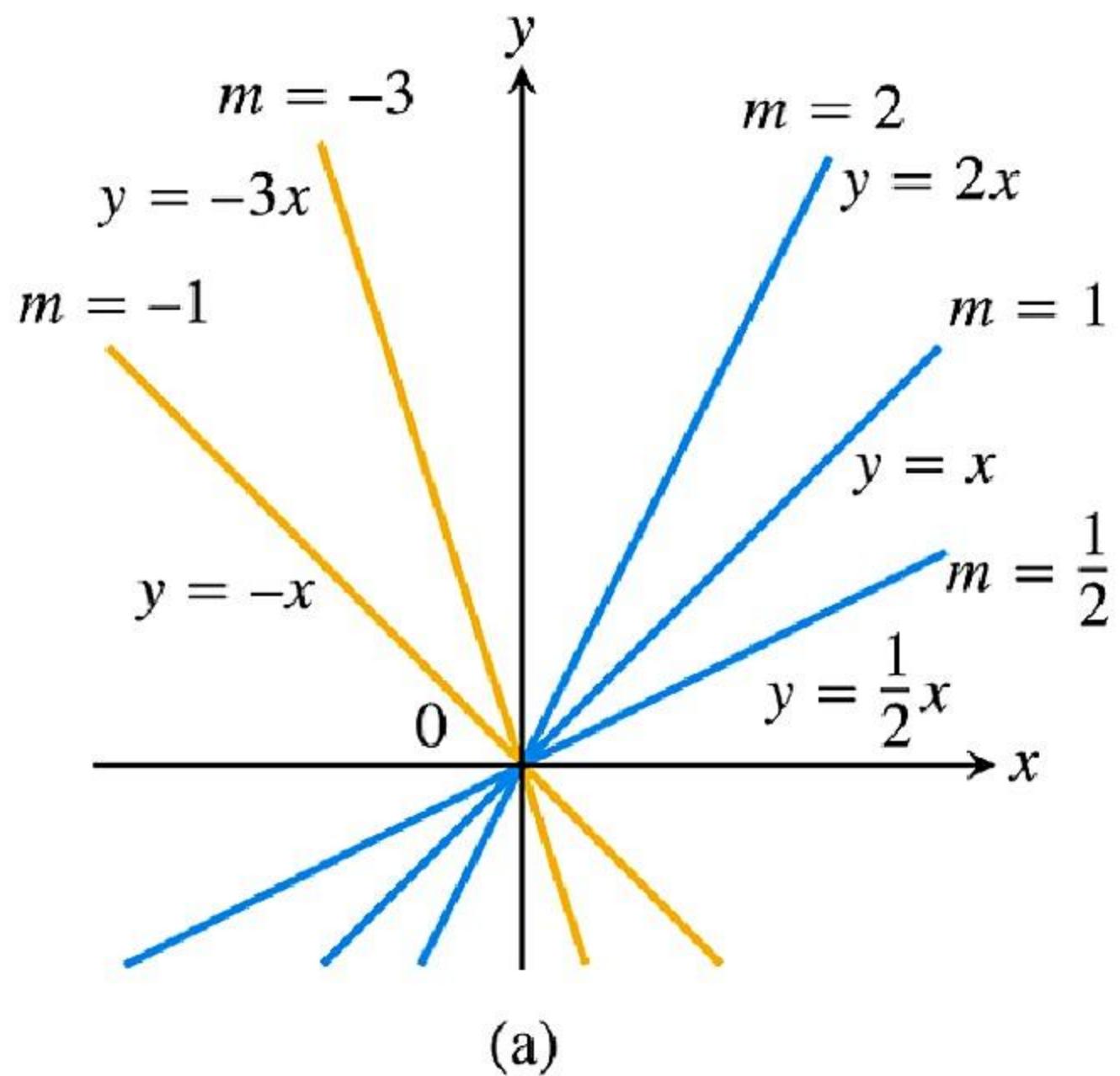


(b)

**FIGURE 1.12** (a) The graph of  $y = x^2$  (an even function) is symmetric about the  $y$ -axis. (b) The graph of  $y = x^3$  (an odd function) is symmetric about the origin.

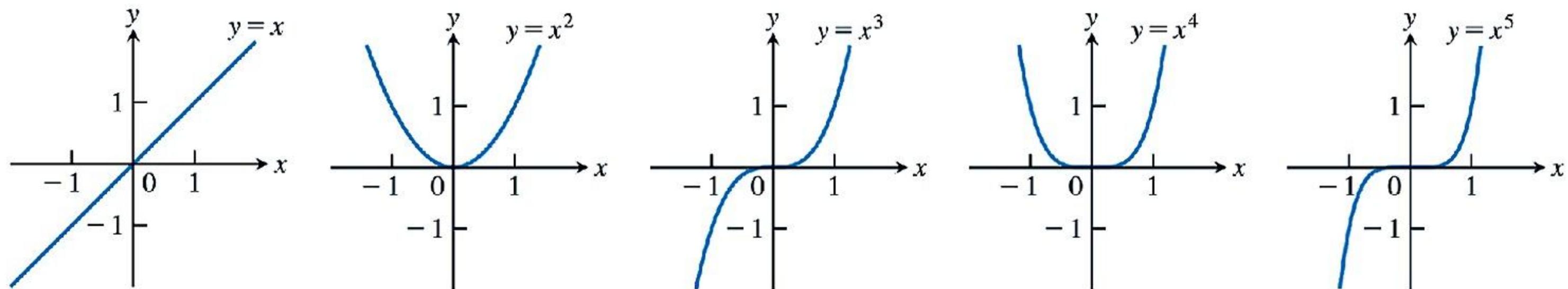


**FIGURE 1.13** (a) When we add the constant term 1 to the function  $y = x^2$ , the resulting function  $y = x^2 + 1$  is still even and its graph is still symmetric about the  $y$ -axis. (b) When we add the constant term 1 to the function  $y = x$ , the resulting function  $y = x + 1$  is no longer odd, since the symmetry about the origin is lost. The function  $y = x + 1$  is also not even (Example 8).

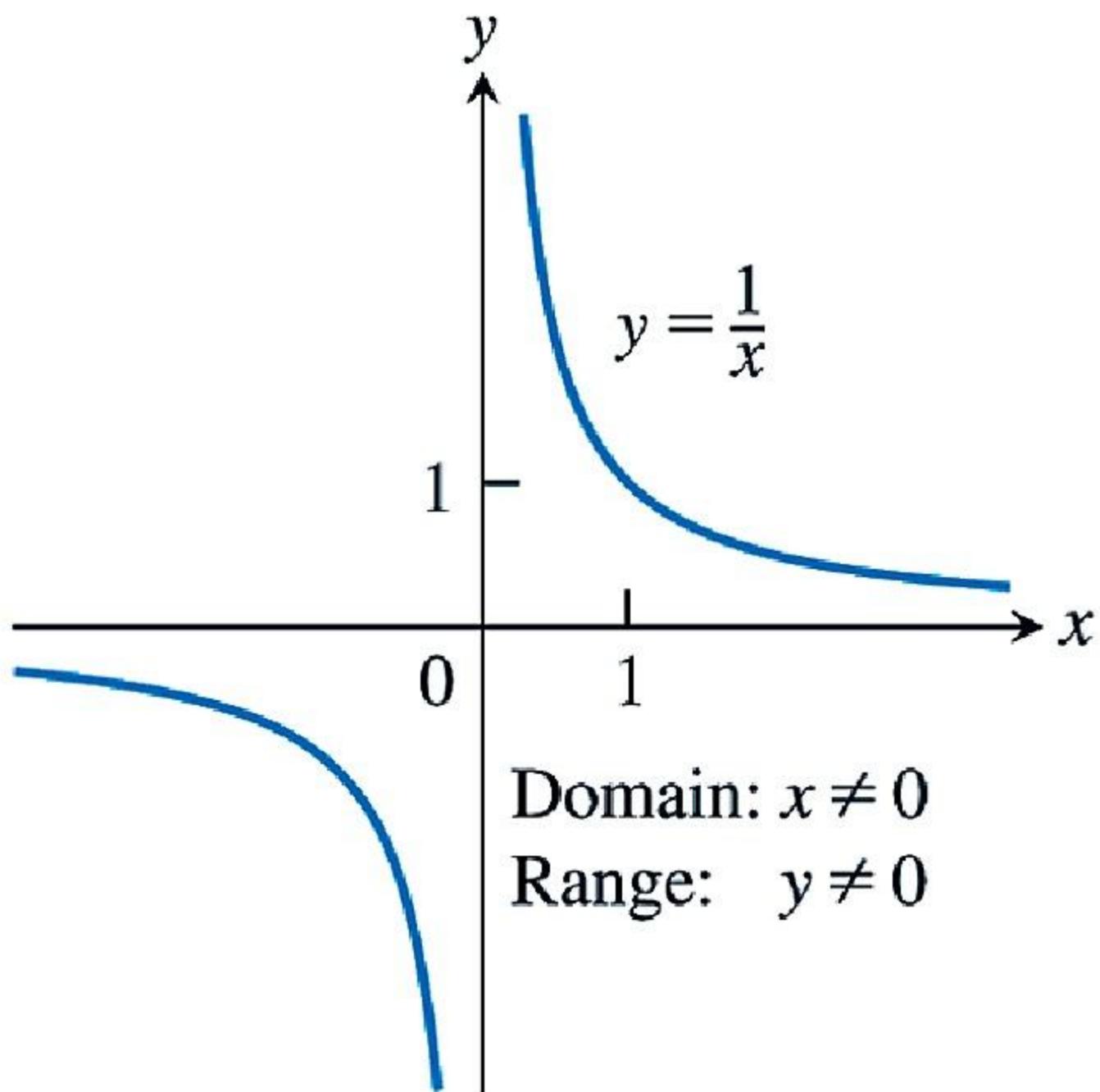


**FIGURE 1.14** (a) Lines through the origin with slope  $m$ . (b) A constant function with slope  $m = 0$ .

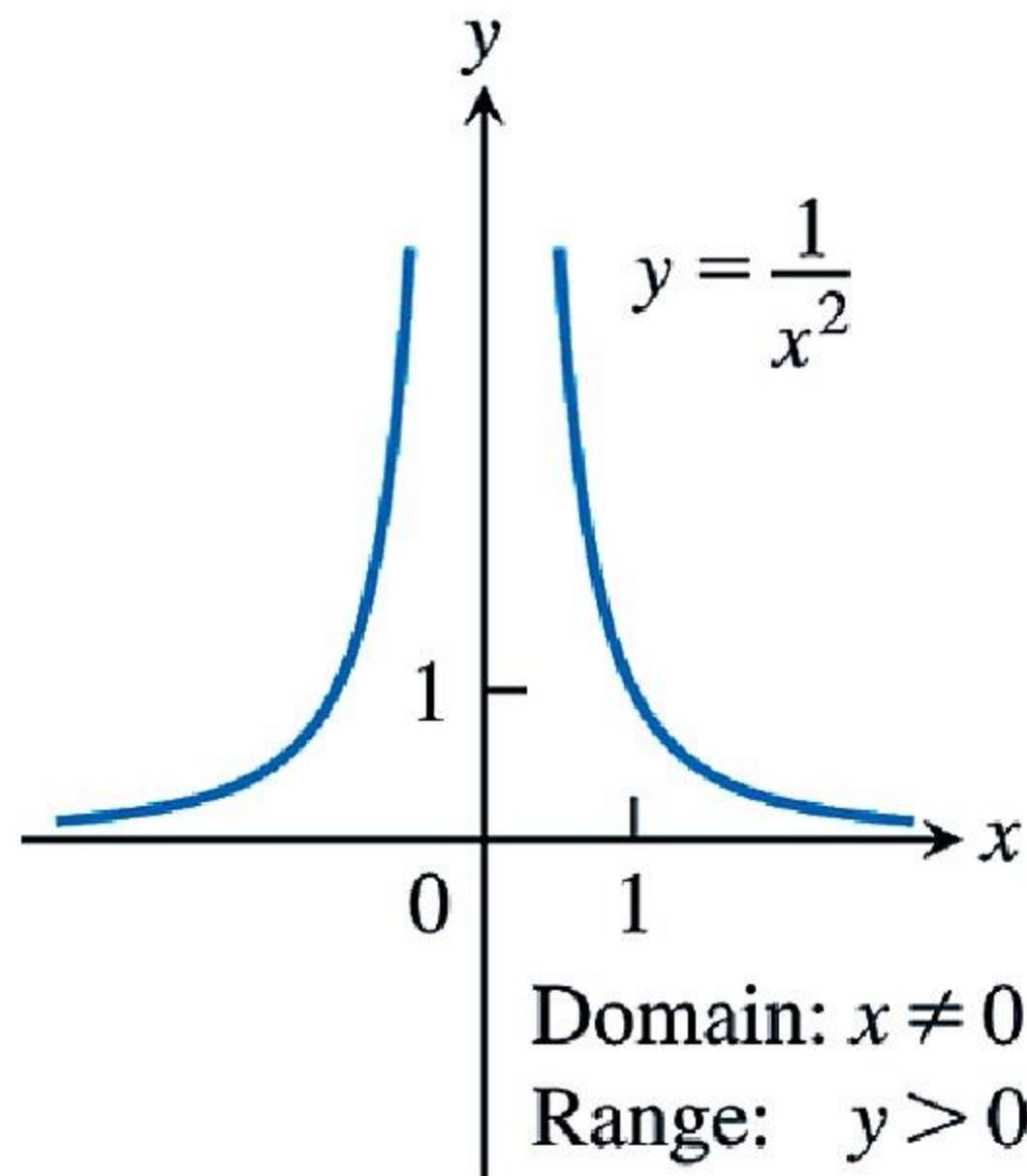
**DEFINITION** Two variables  $y$  and  $x$  are **proportional** (to one another) if one is always a constant multiple of the other—that is, if  $y = kx$  for some nonzero constant  $k$ .



**FIGURE 1.15** Graphs of  $f(x) = x^n$ ,  $n = 1, 2, 3, 4, 5$ , defined for  $-\infty < x < \infty$ .

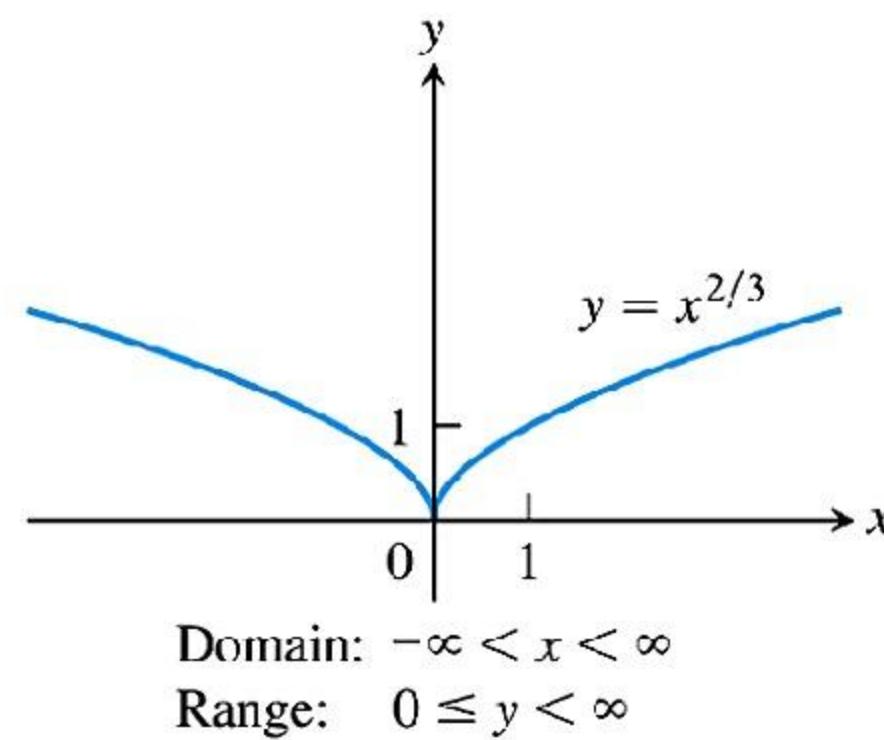
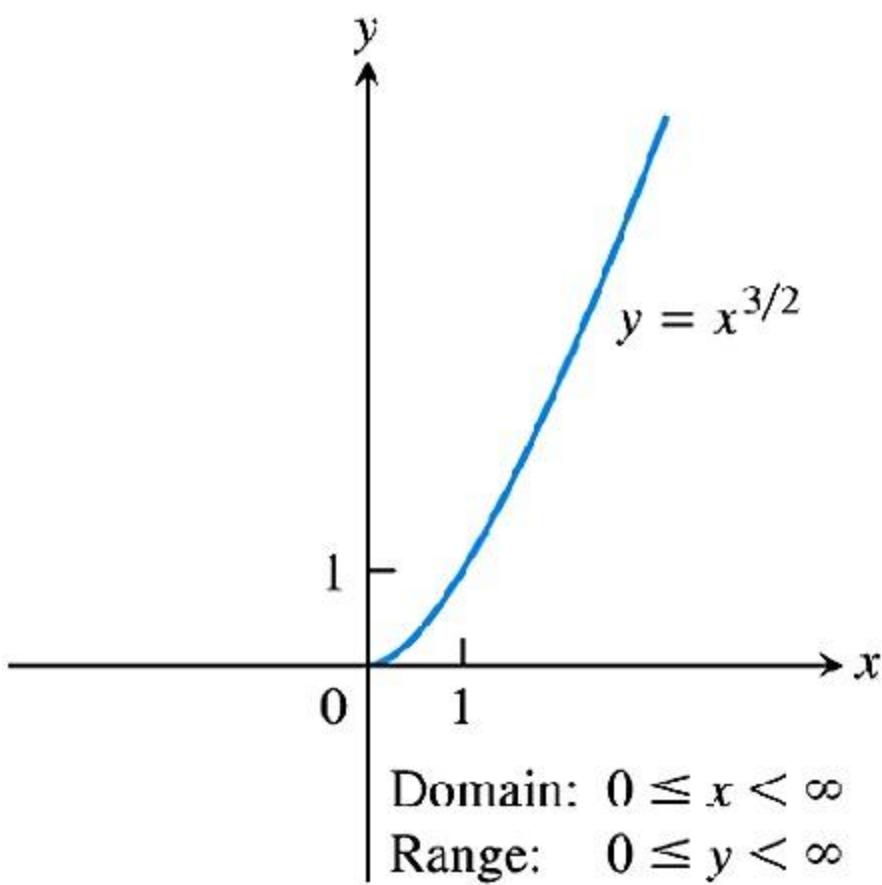
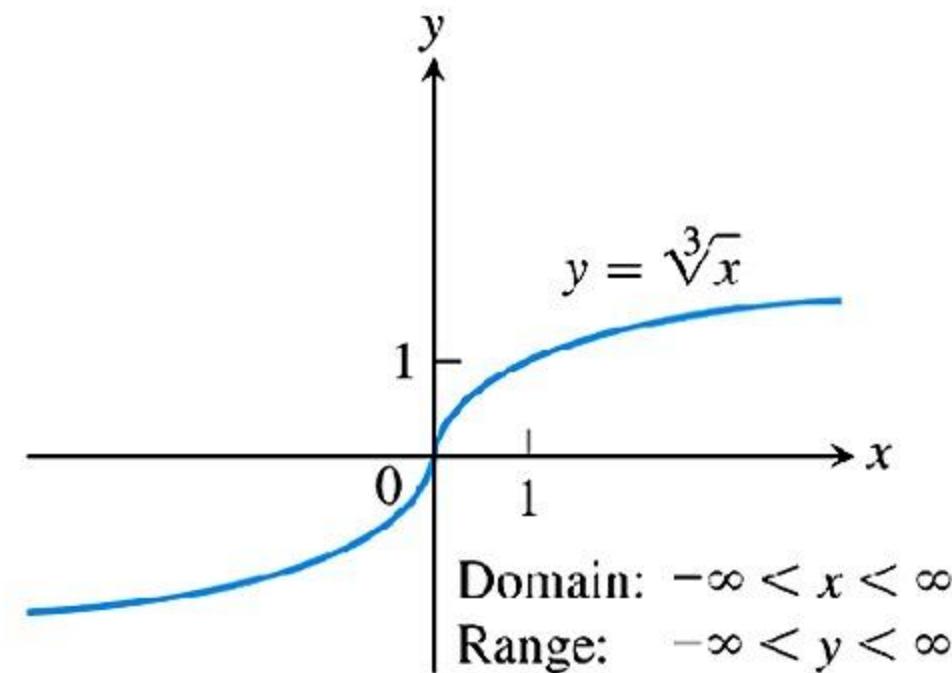
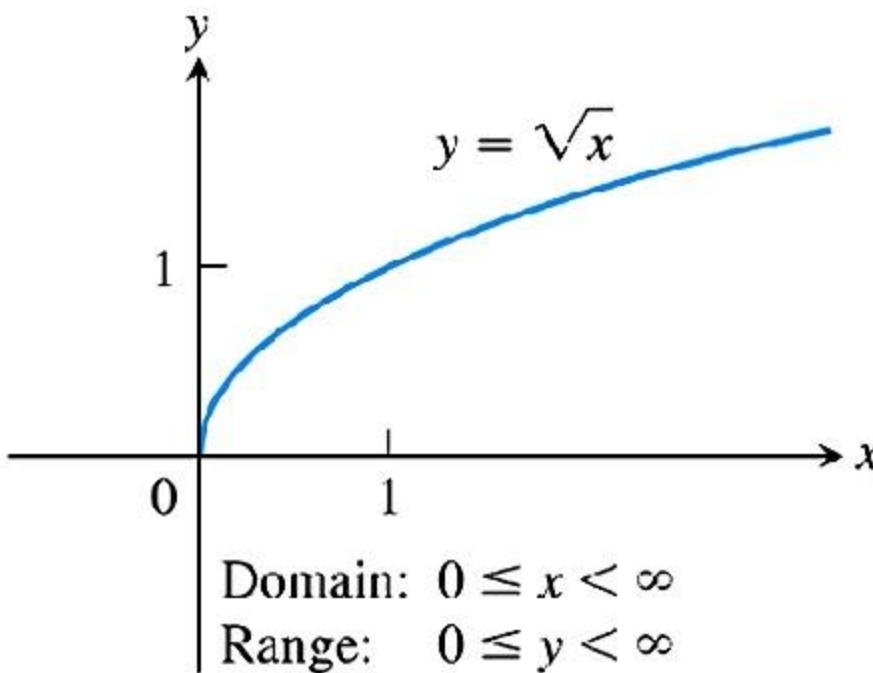


(a)



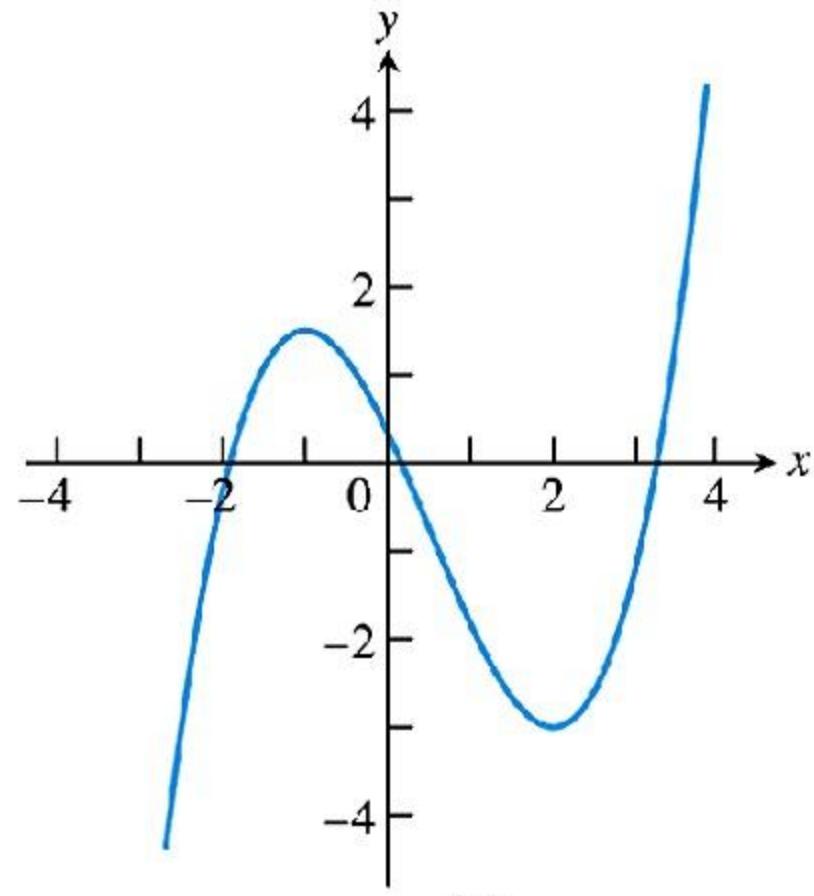
(b)

**FIGURE 1.16** Graphs of the power functions  $f(x) = x^a$ . (a)  $a = -1$ , (b)  $a = -2$ .

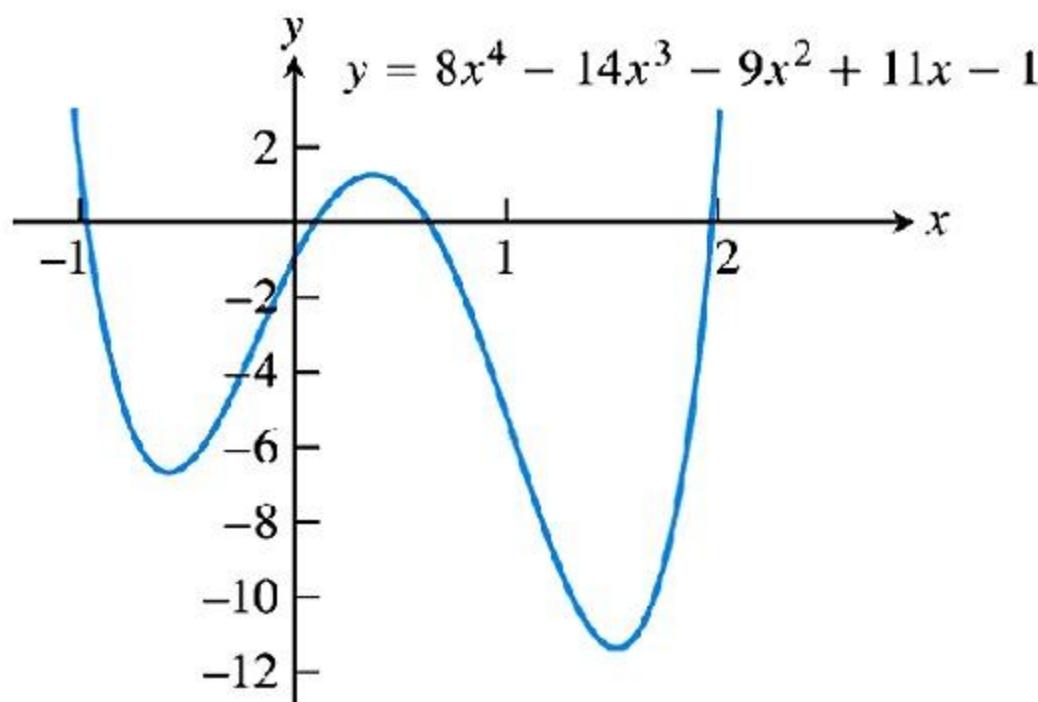


**FIGURE 1.17** Graphs of the power functions  $f(x) = x^a$  for  $a = \frac{1}{2}, \frac{1}{3}, \frac{3}{2}$ , and  $\frac{2}{3}$ .

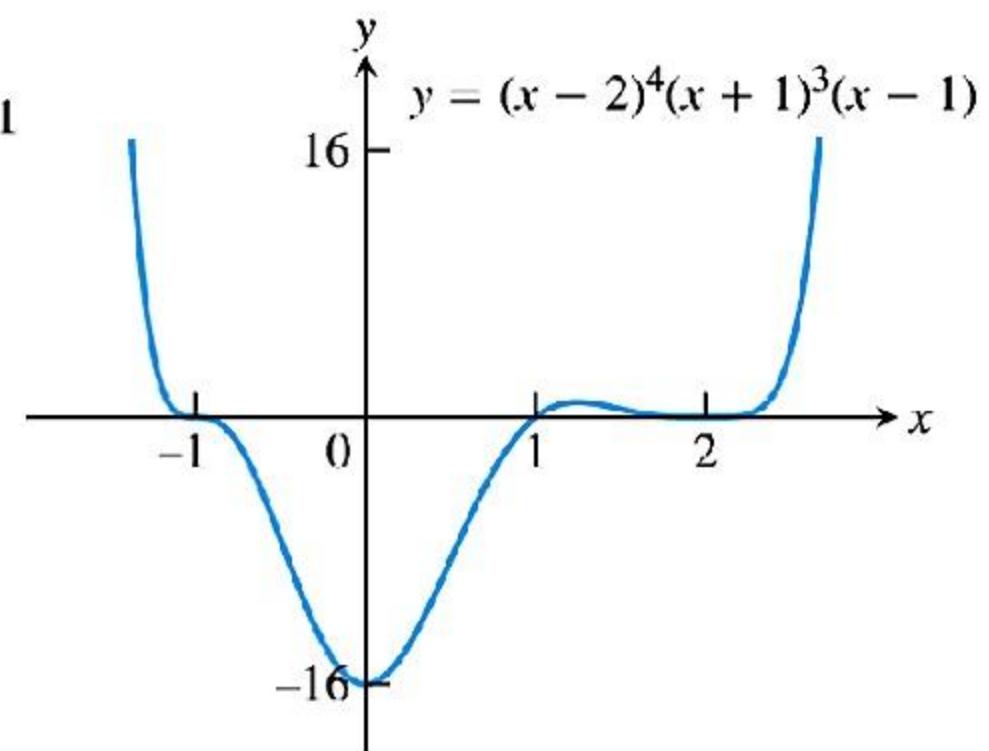
$$y = \frac{x^3}{3} - \frac{x^2}{2} - 2x + \frac{1}{3}$$



(a)

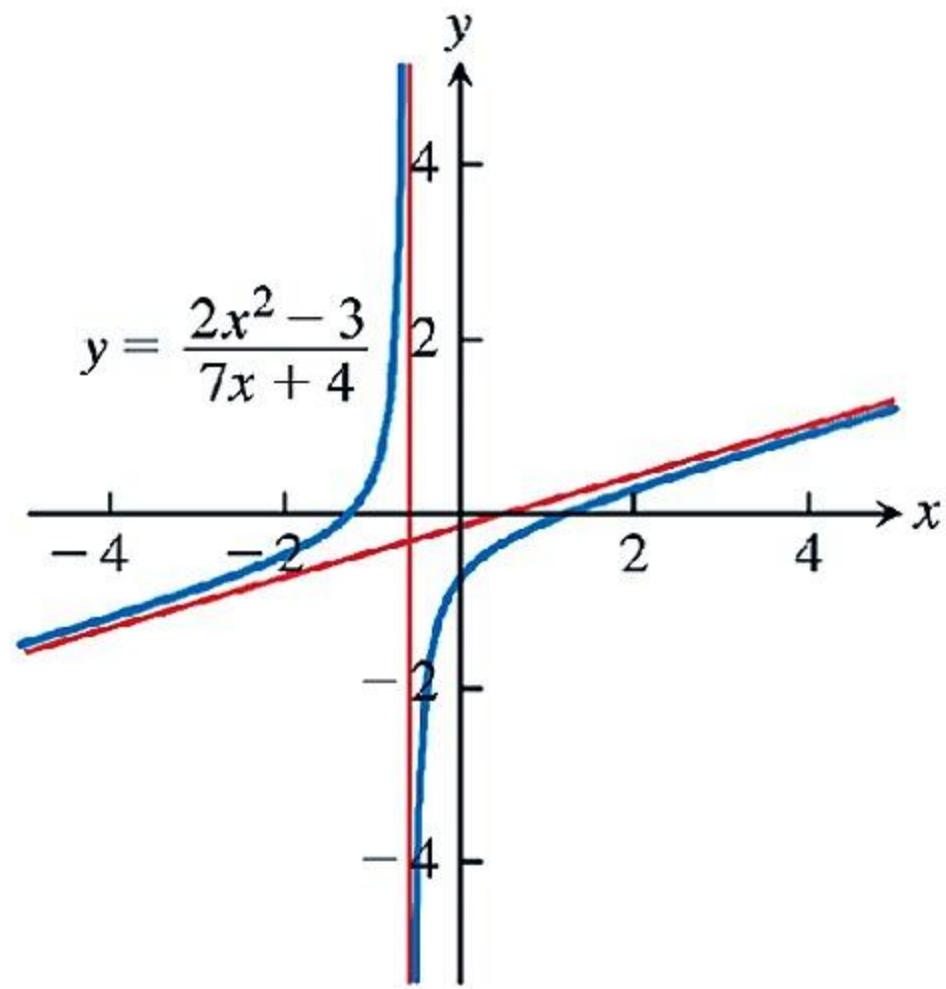


(b)

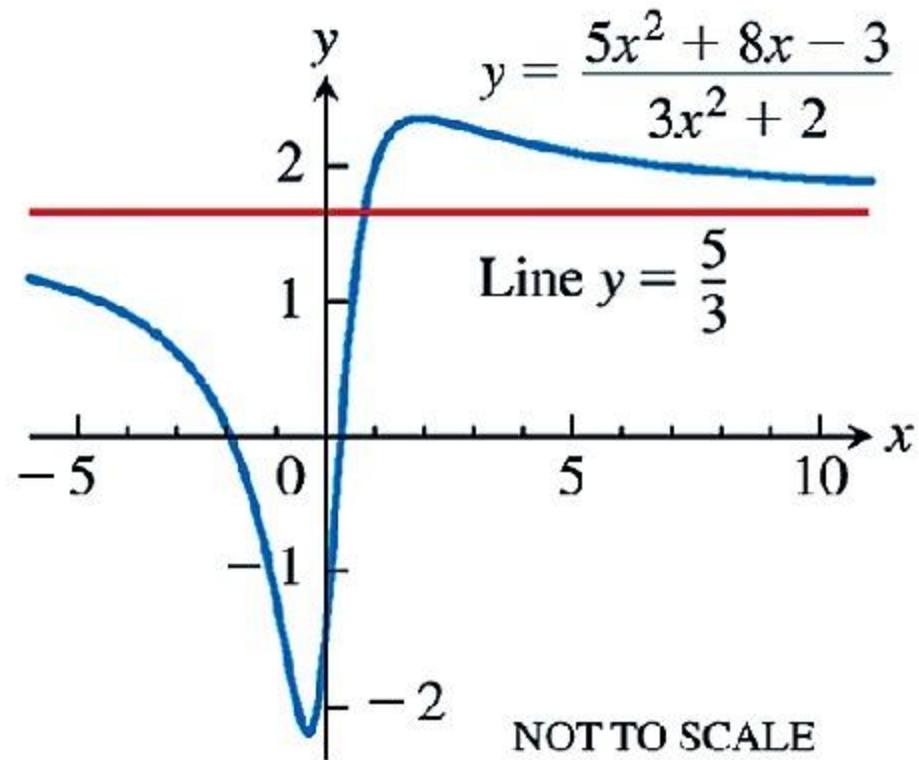


(c)

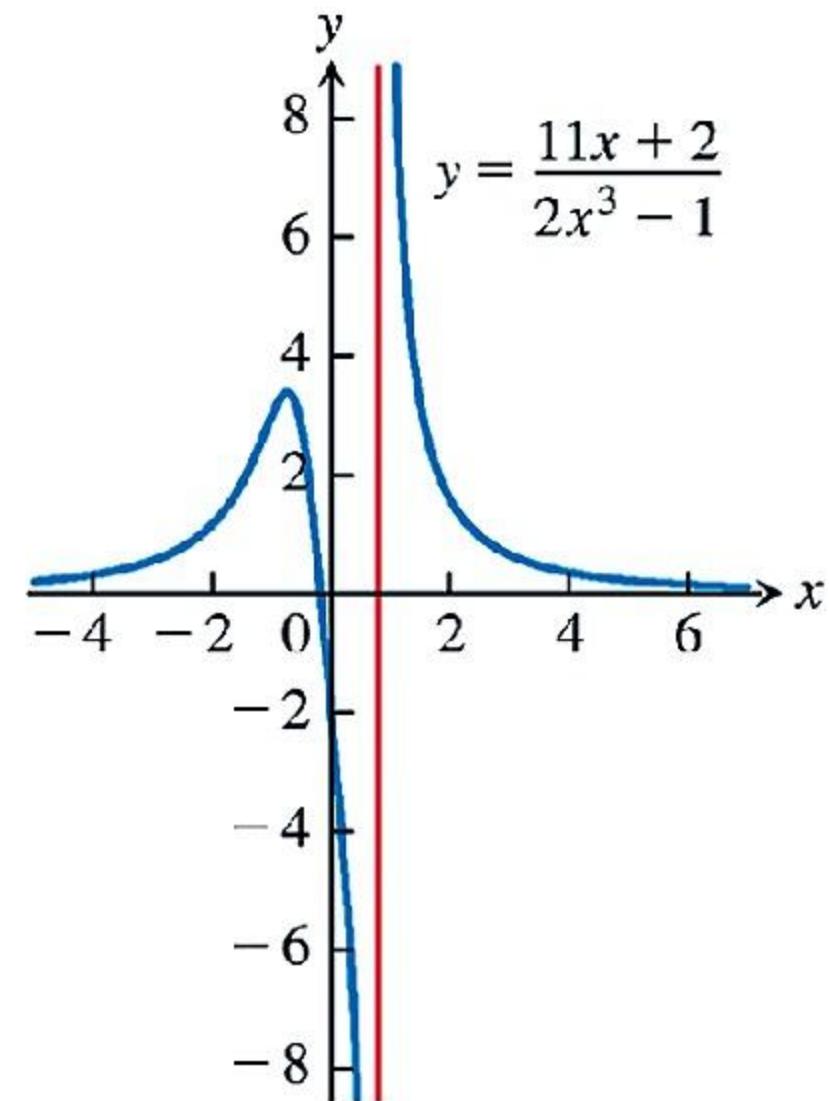
**FIGURE 1.18** Graphs of three polynomial functions.



(a)

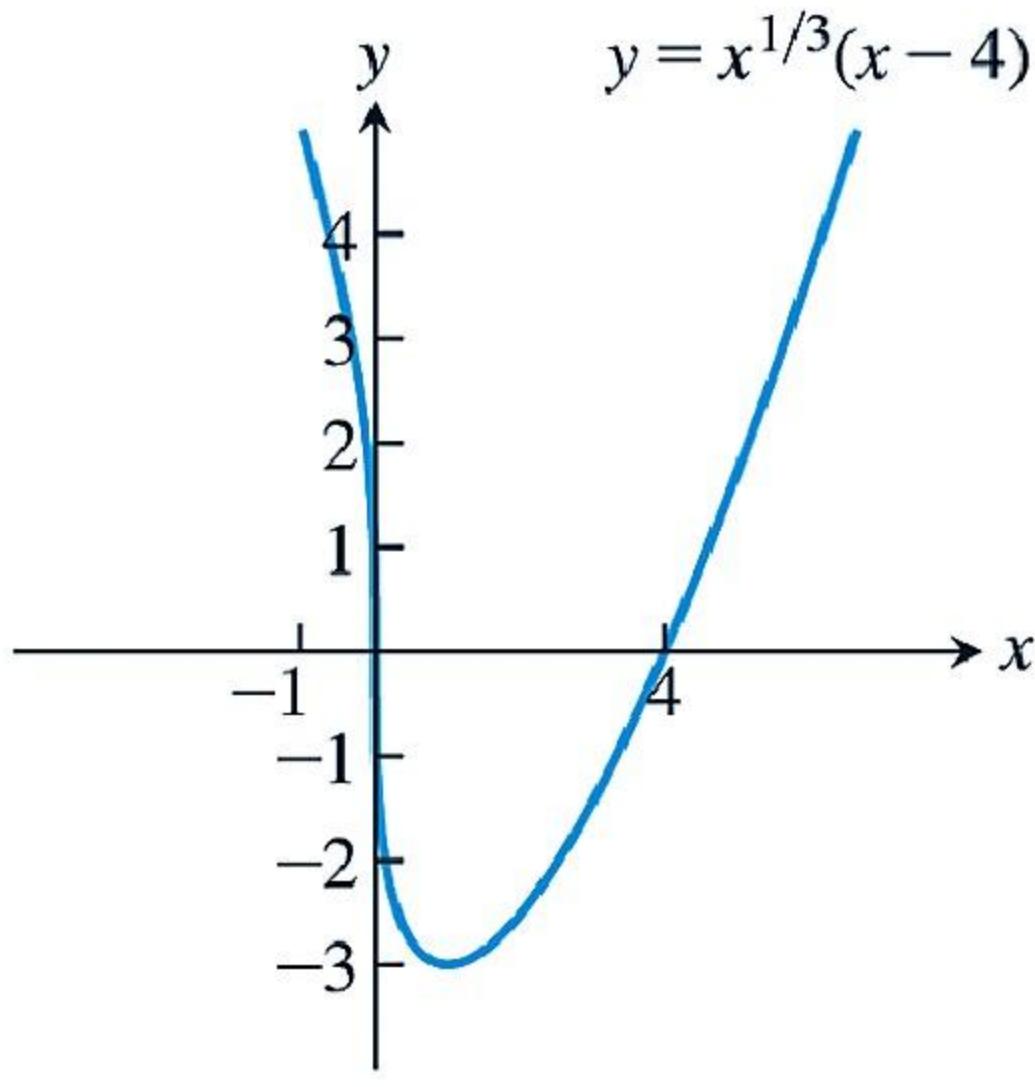


(b)

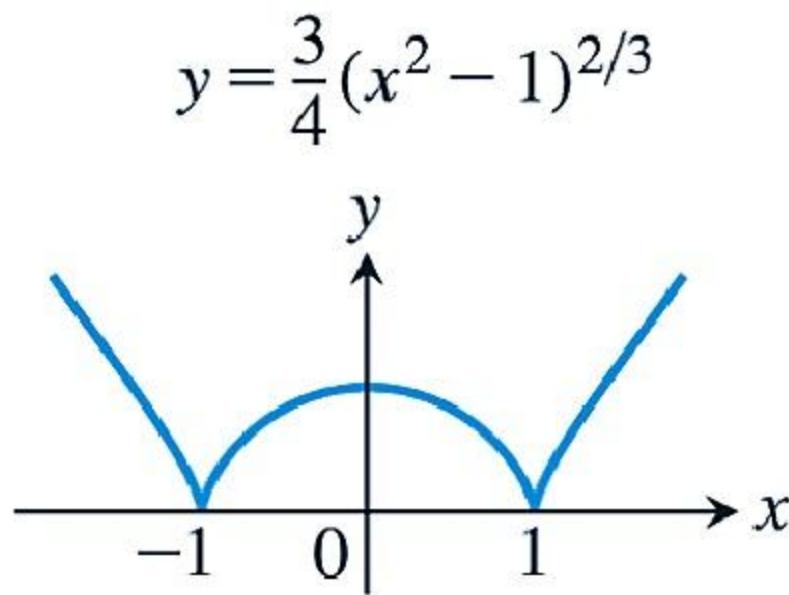


(c)

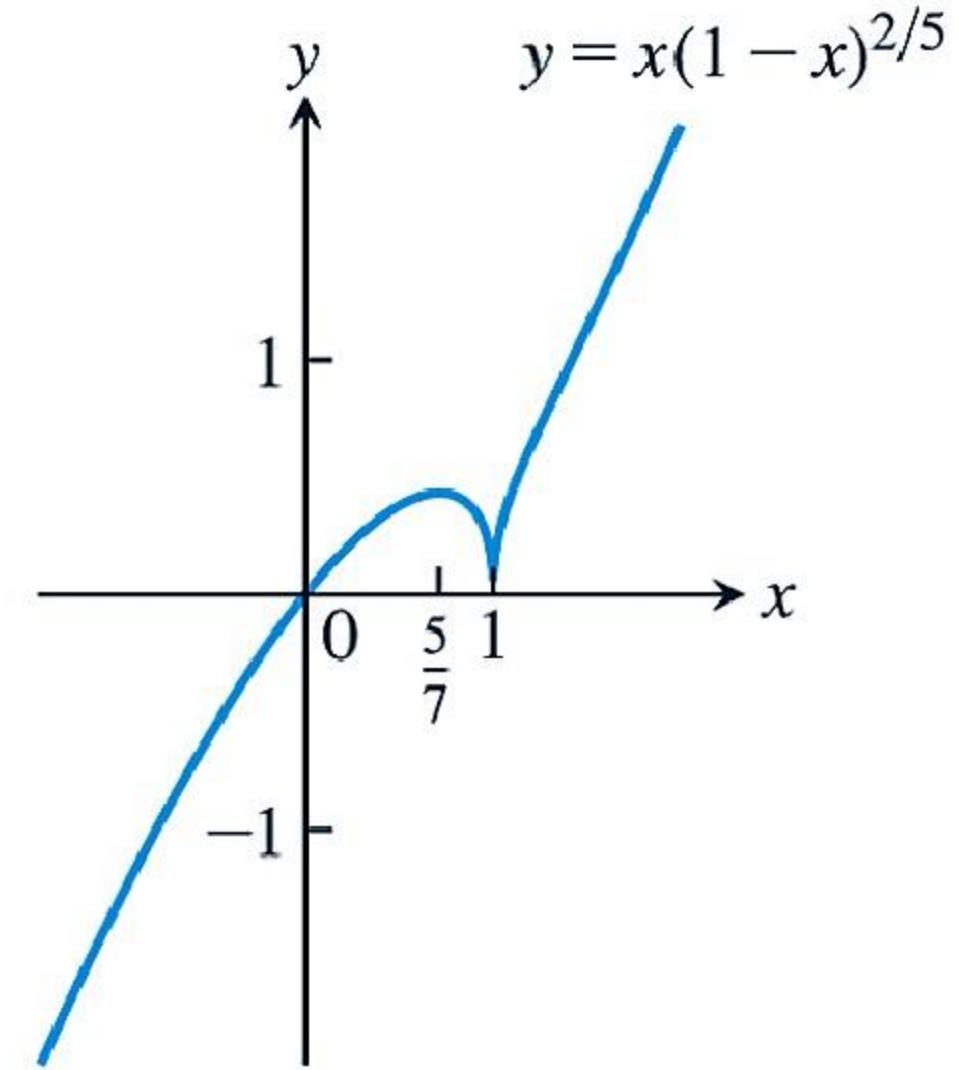
**FIGURE 1.19** Graphs of three rational functions. The straight red lines approached by the graphs are called *asymptotes* and are not part of the graphs. We discuss asymptotes in Section 2.6.



(a)

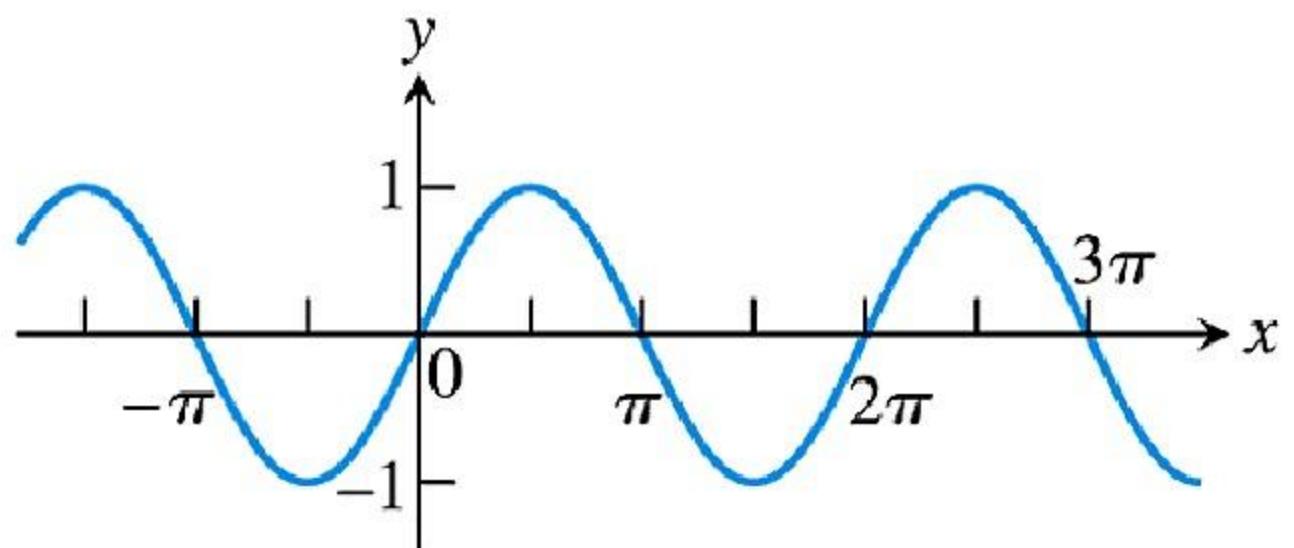


(b)

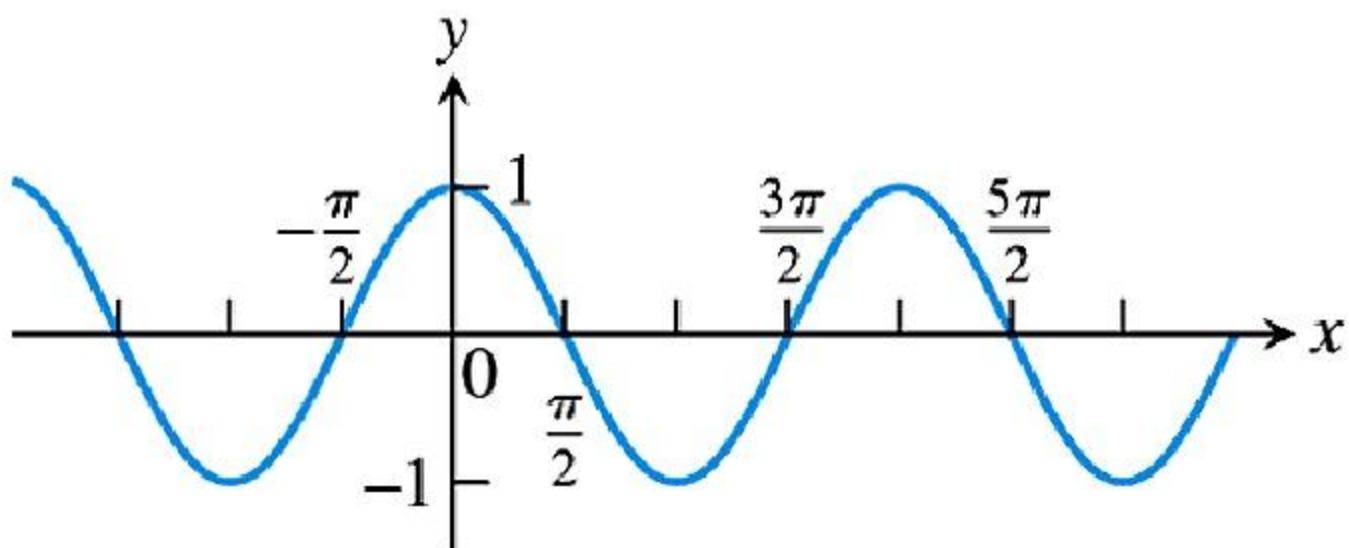


(c)

**FIGURE 1.20** Graphs of three algebraic functions.

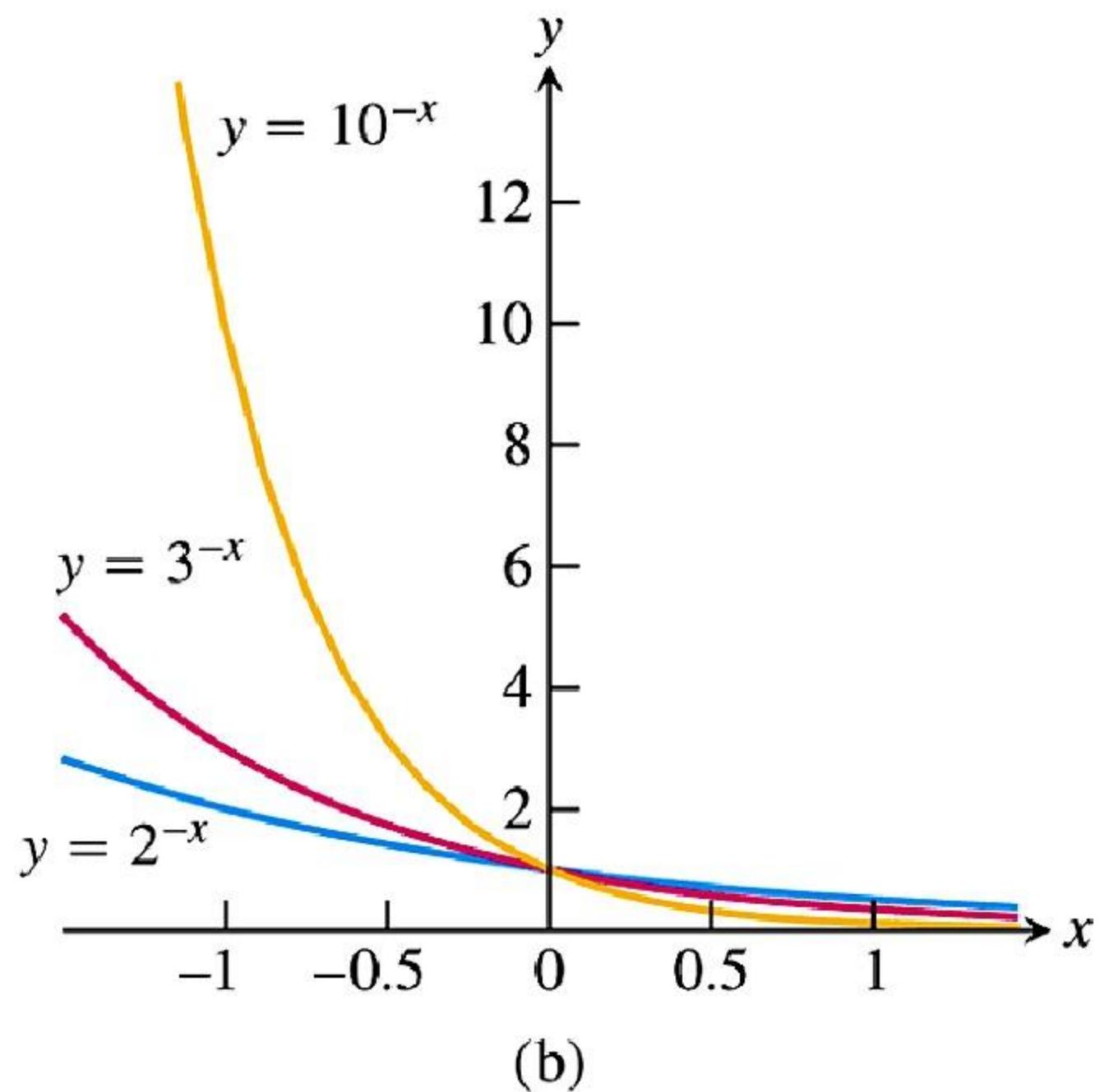
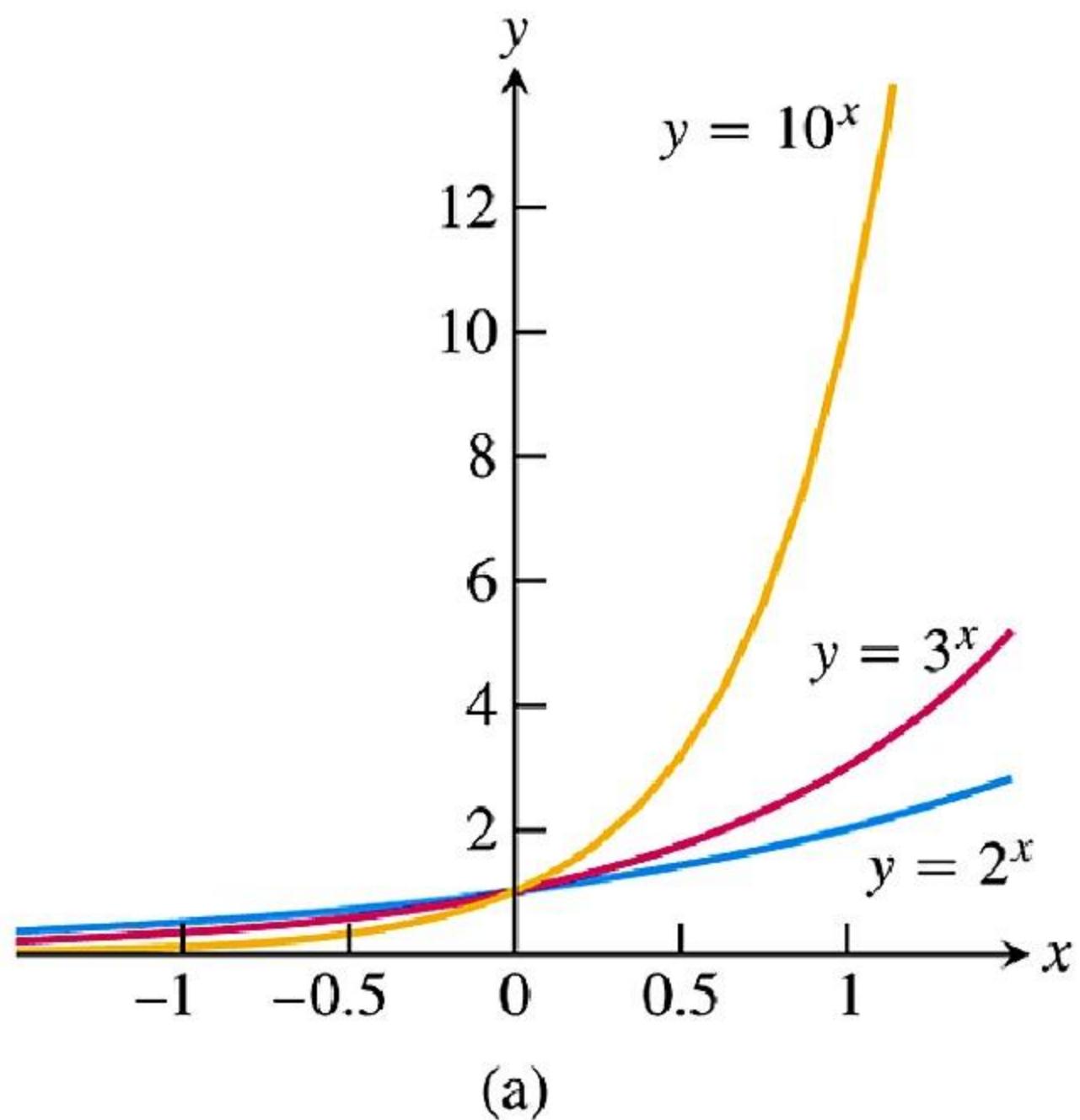


(a)  $f(x) = \sin x$

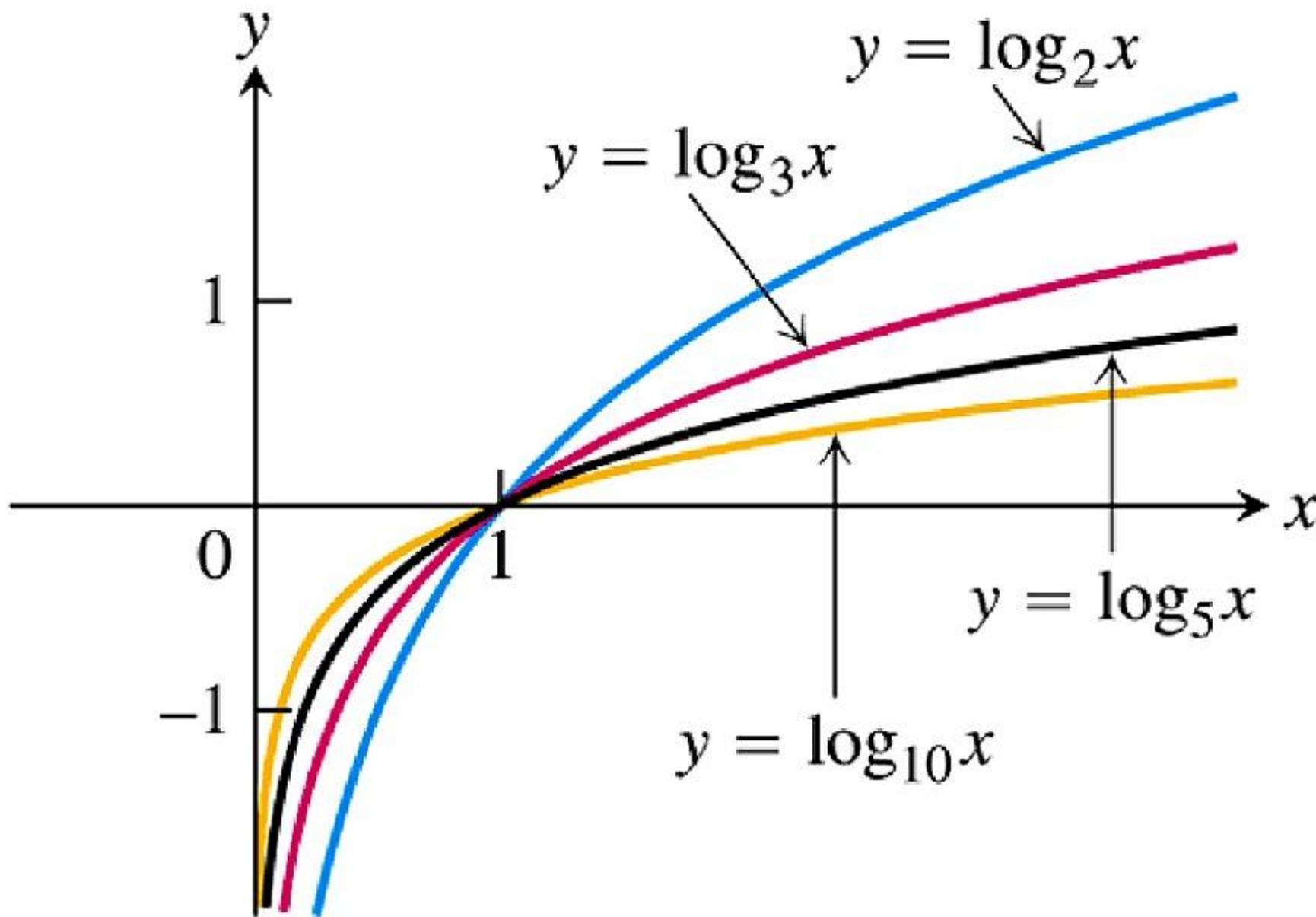


(b)  $f(x) = \cos x$

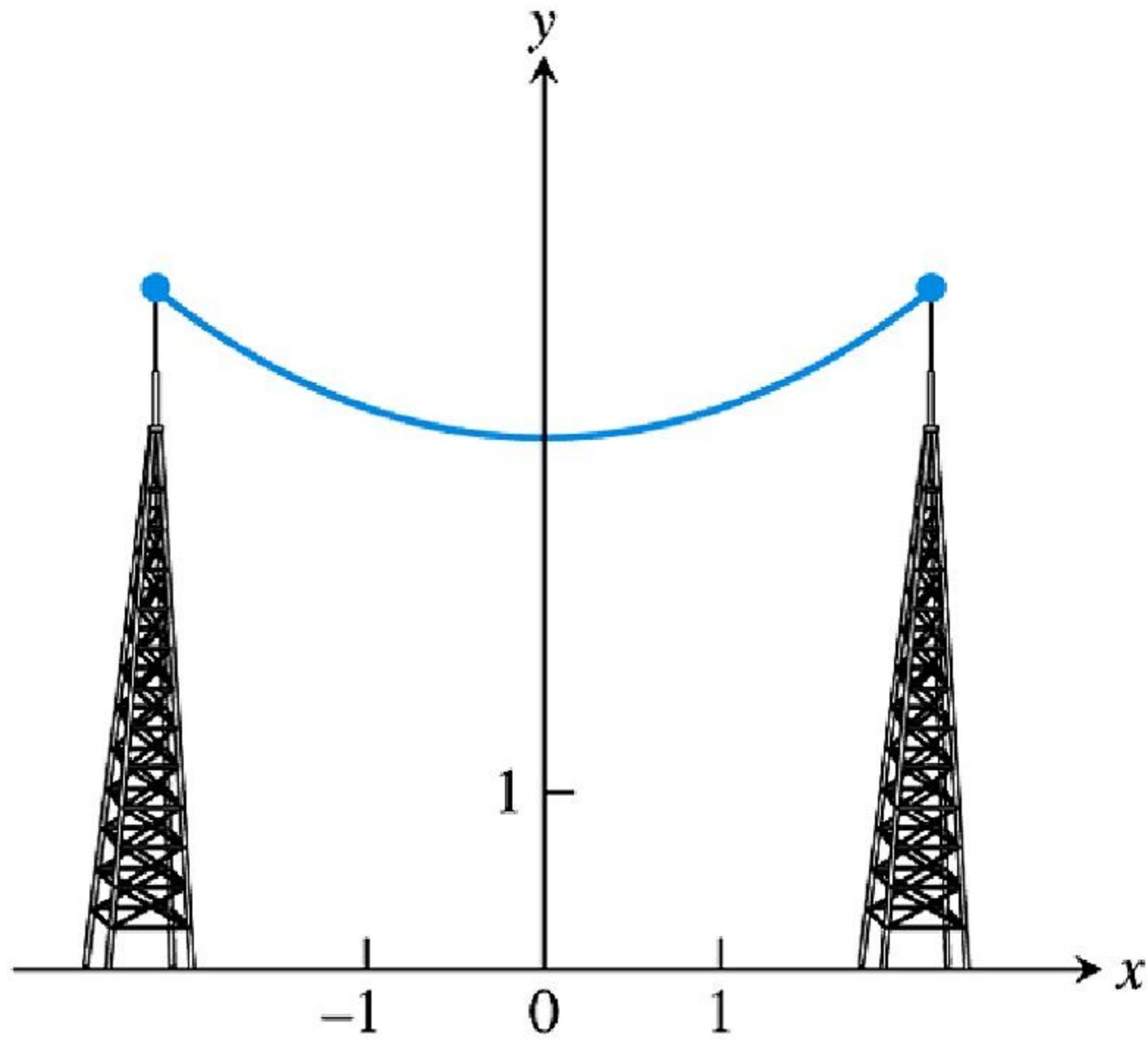
**FIGURE 1.21** Graphs of the sine and cosine functions.



**FIGURE 1.22** Graphs of exponential functions.



**FIGURE 1.23** Graphs of four logarithmic functions.

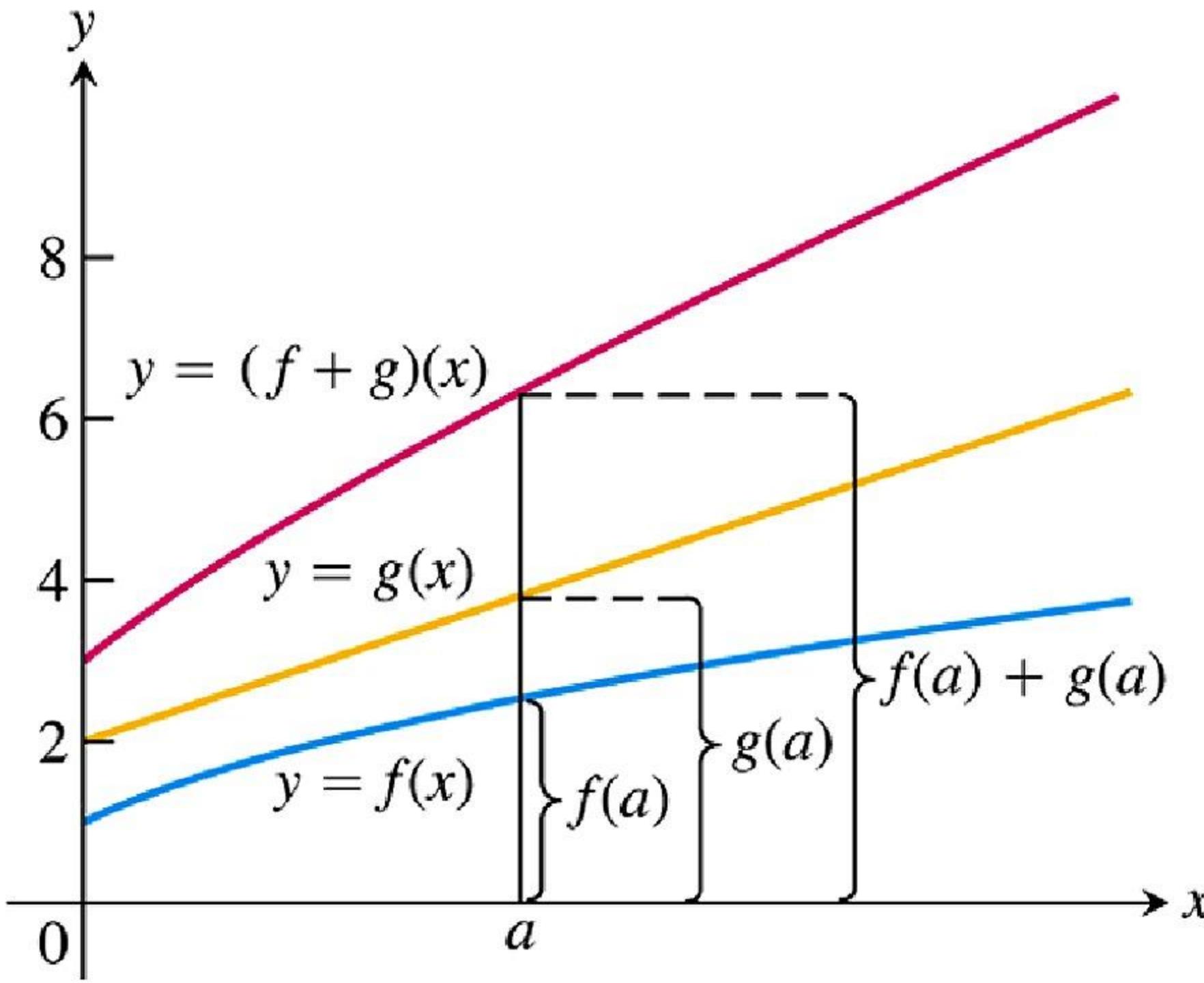


**FIGURE 1.24** Graph of a catenary or hanging cable. (The Latin word *catena* means “chain.”)

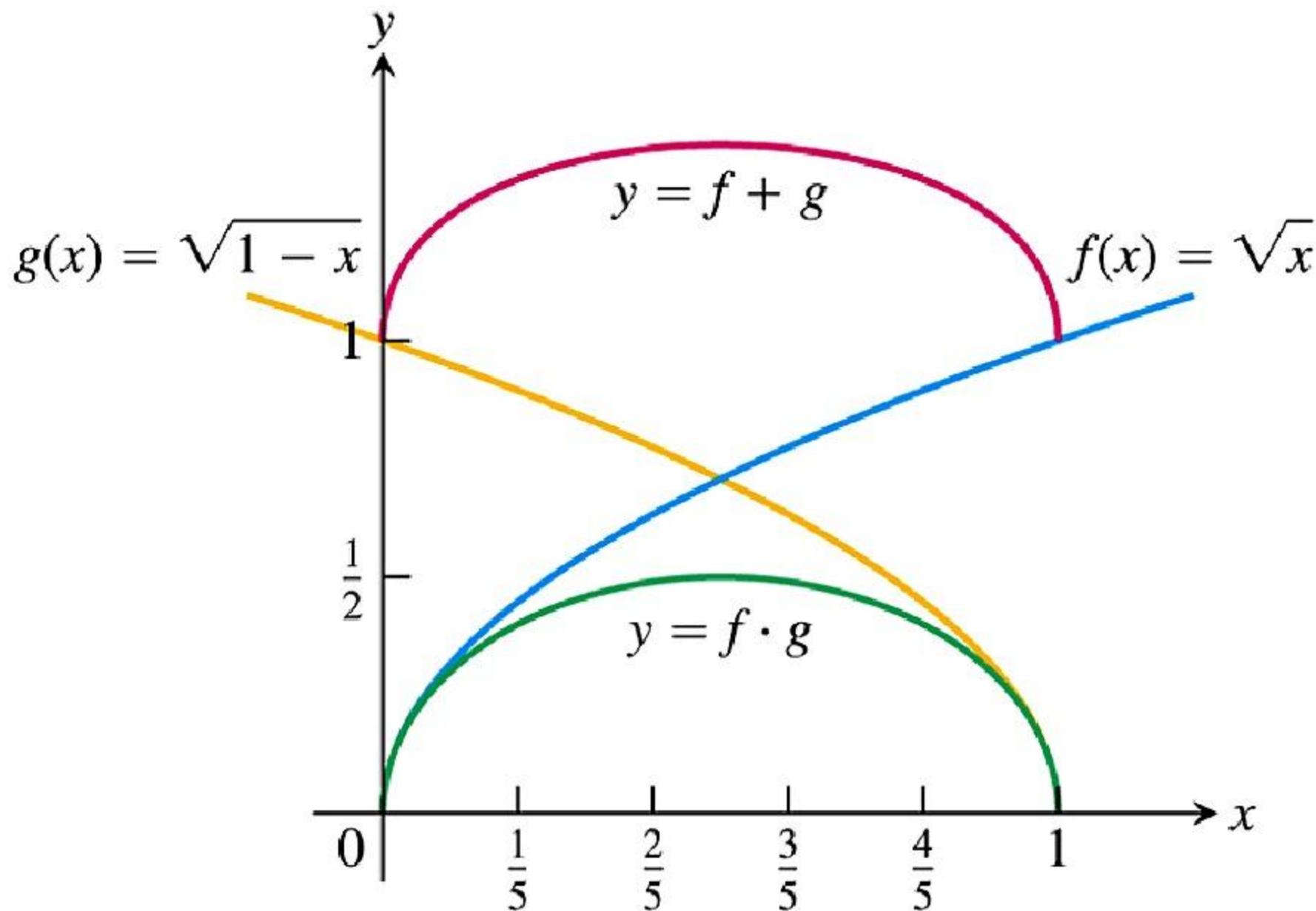
# Section 1.2

## Combining Functions; Shifting and Scaling Graphs

Function	Formula	Domain
$f + g$	$(f + g)(x) = \sqrt{x} + \sqrt{1 - x}$	$[0, 1] = D(f) \cap D(g)$
$f - g$	$(f - g)(x) = \sqrt{x} - \sqrt{1 - x}$	$[0, 1]$
$g - f$	$(g - f)(x) = \sqrt{1 - x} - \sqrt{x}$	$[0, 1]$
$f \cdot g$	$(f \cdot g)(x) = f(x)g(x) = \sqrt{x(1 - x)}$	$[0, 1]$
$f/g$	$\frac{f}{g}(x) = \frac{f(x)}{g(x)} = \sqrt{\frac{x}{1 - x}}$	$[0, 1) \text{ } (x = 1 \text{ excluded})$
$g/f$	$\frac{g}{f}(x) = \frac{g(x)}{f(x)} = \sqrt{\frac{1 - x}{x}}$	$(0, 1] \text{ } (x = 0 \text{ excluded})$



**FIGURE 1.25** Graphical addition of two functions.

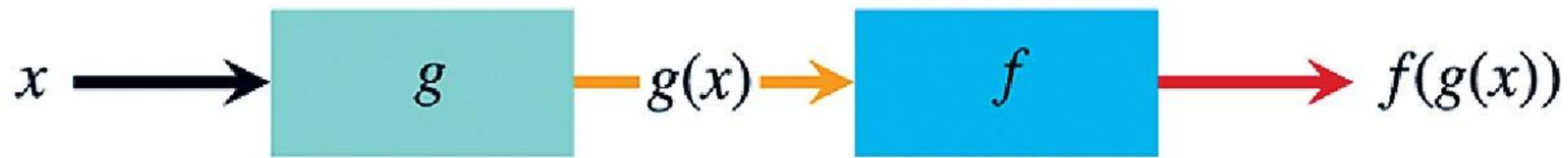


**FIGURE 1.26** The domain of the function  $f + g$  is the intersection of the domains of  $f$  and  $g$ , the interval  $[0, 1]$  on the  $x$ -axis where these domains overlap. This interval is also the domain of the function  $f \cdot g$  (Example 1).

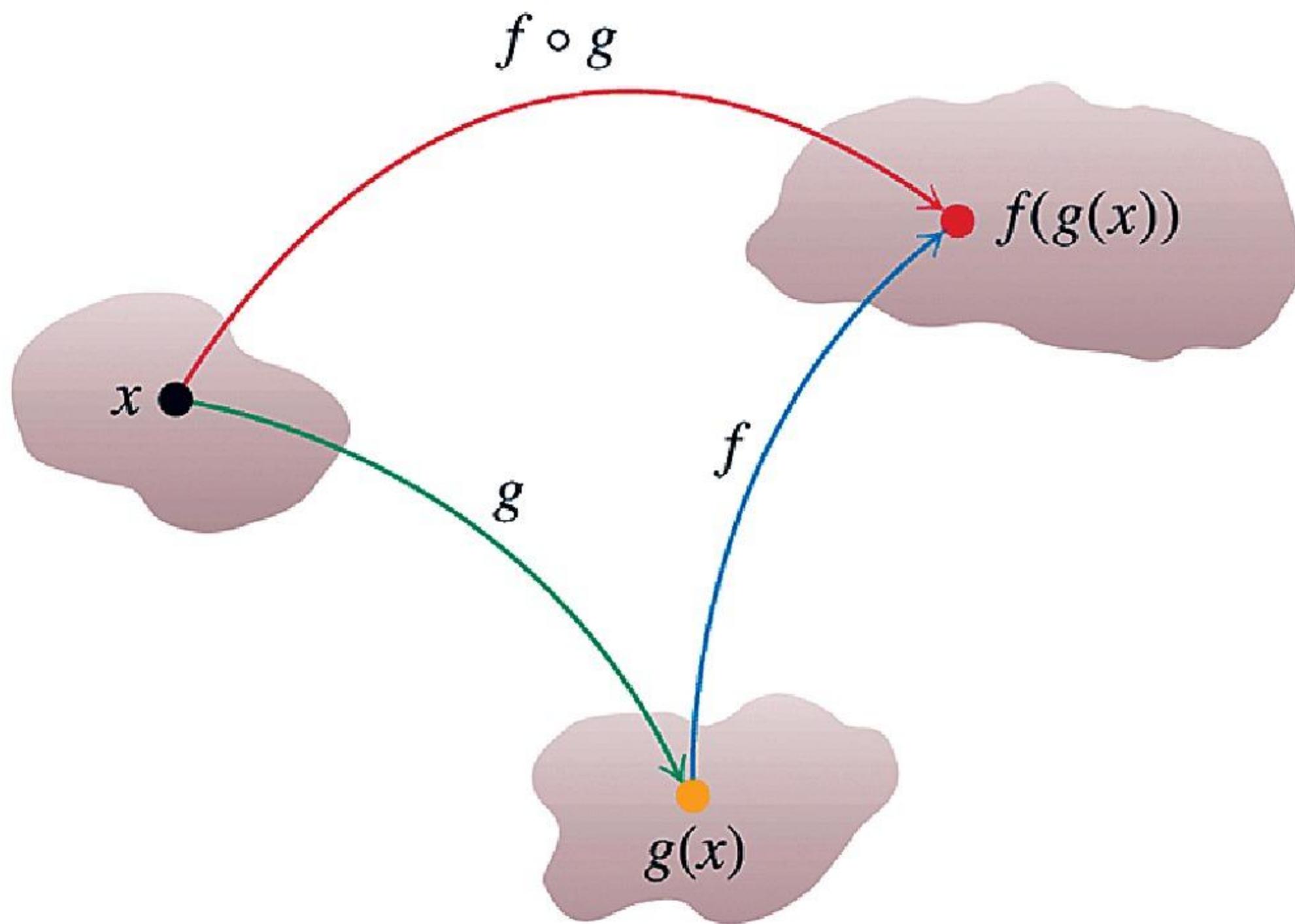
**DEFINITION** If  $f$  and  $g$  are functions, the **composite** function  $f \circ g$  (“ $f$  composed with  $g$ ”) is defined by

$$(f \circ g)(x) = f(g(x)).$$

The domain of  $f \circ g$  consists of the numbers  $x$  in the domain of  $g$  for which  $g(x)$  lies in the domain of  $f$ .



**FIGURE 1.27** A composite function  $f \circ g$  uses the output  $g(x)$  of the first function  $g$  as the input for the second function  $f$ .



**FIGURE 1.28** Arrow diagram for  $f \circ g$ . If  $x$  lies in the domain of  $g$  and  $g(x)$  lies in the domain of  $f$ , then the functions  $f$  and  $g$  can be composed to form  $(f \circ g)(x)$ .

## Shift Formulas

### Vertical Shifts

$$y = f(x) + k$$

Shifts the graph of  $f$  *up*  $k$  units if  $k > 0$

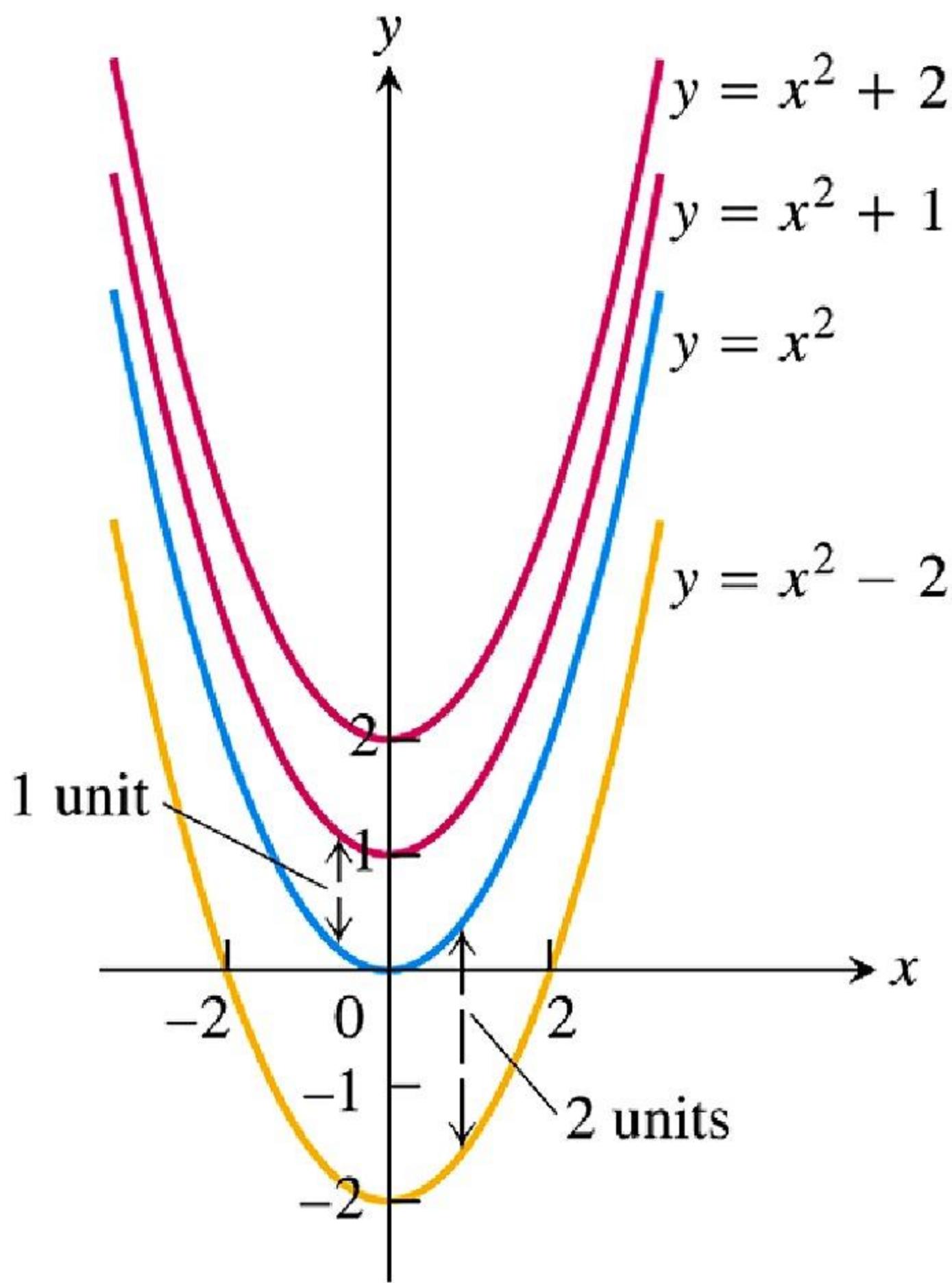
Shifts it *down*  $|k|$  units if  $k < 0$

### Horizontal Shifts

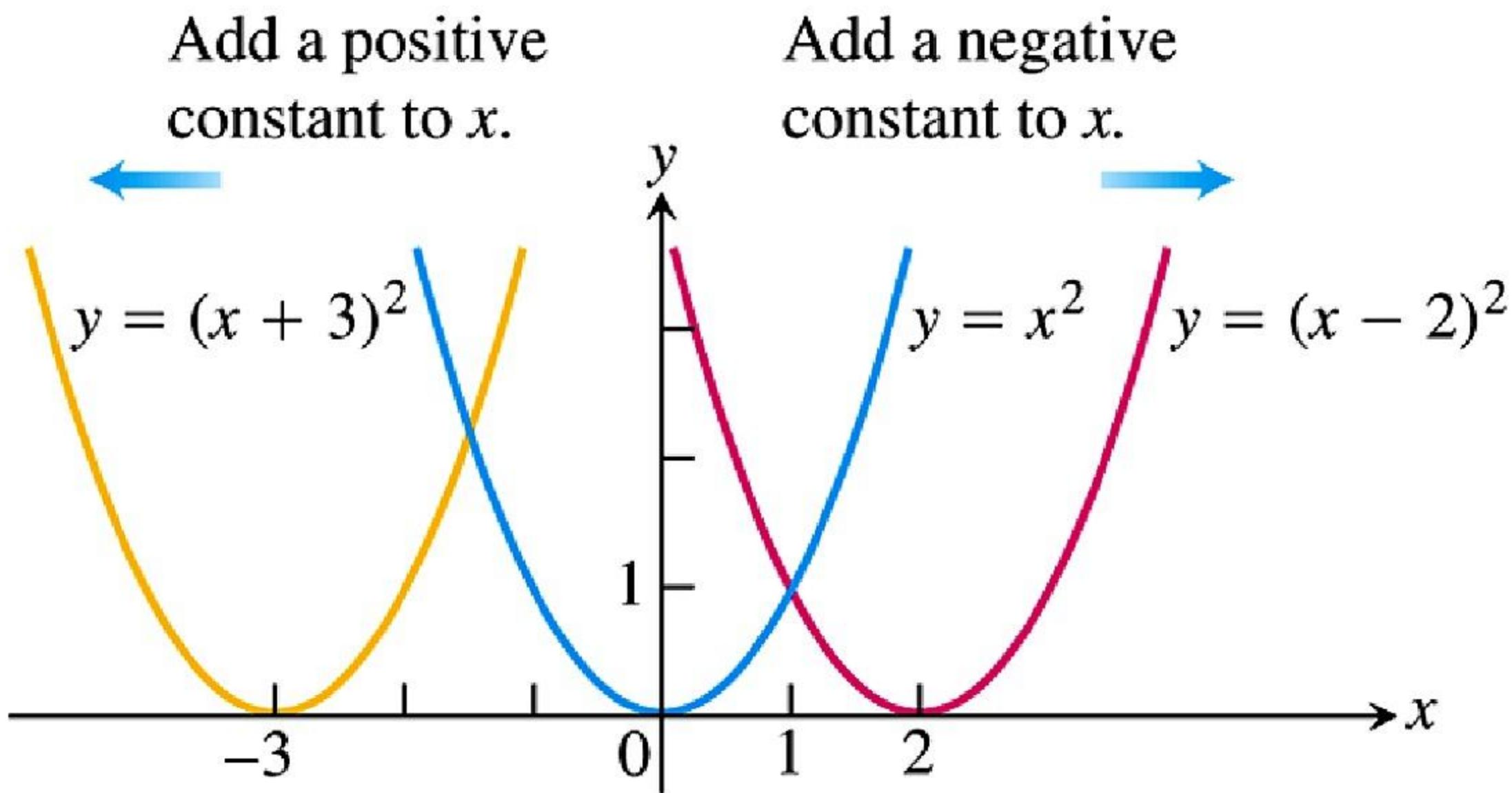
$$y = f(x + h)$$

Shifts the graph of  $f$  *left*  $h$  units if  $h > 0$

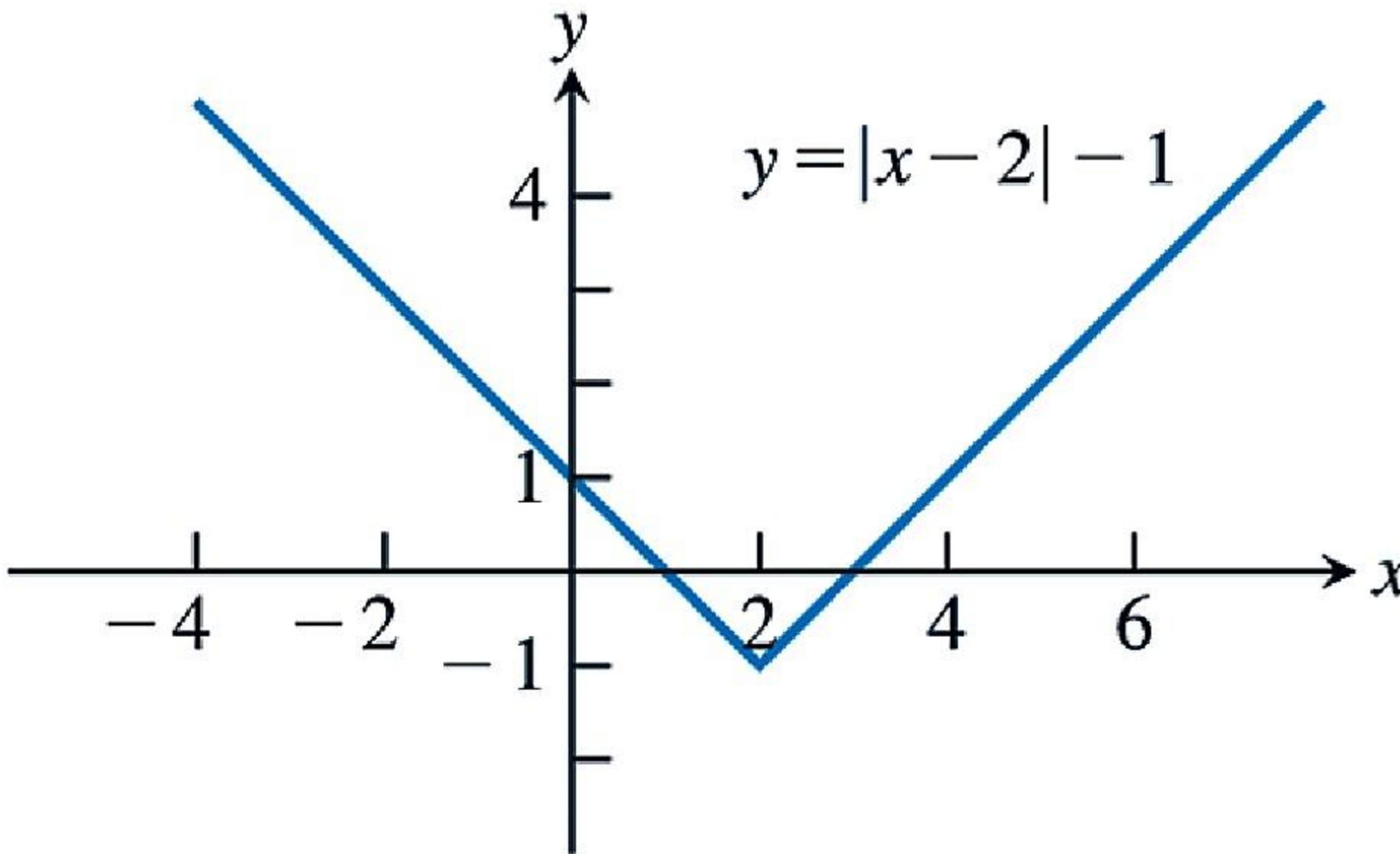
Shifts it *right*  $|h|$  units if  $h < 0$



**FIGURE 1.29** To shift the graph of  $f(x) = x^2$  up (or down), we add positive (or negative) constants to the formula for  $f$  (Examples 3a and b).



**FIGURE 1.30** To shift the graph of  $y = x^2$  to the left, we add a positive constant to  $x$  (Example 3c). To shift the graph to the right, we add a negative constant to  $x$ .



**FIGURE 1.31** The graph of  $y = |x|$  shifted 2 units to the right and 1 unit down (Example 3d).

## Vertical and Horizontal Scaling and Reflecting Formulas

**For  $c > 1$ , the graph is scaled:**

$$y = cf(x) \quad \text{Stretches the graph of } f \text{ vertically by a factor of } c.$$

$$y = \frac{1}{c}f(x) \quad \text{Compresses the graph of } f \text{ vertically by a factor of } c.$$

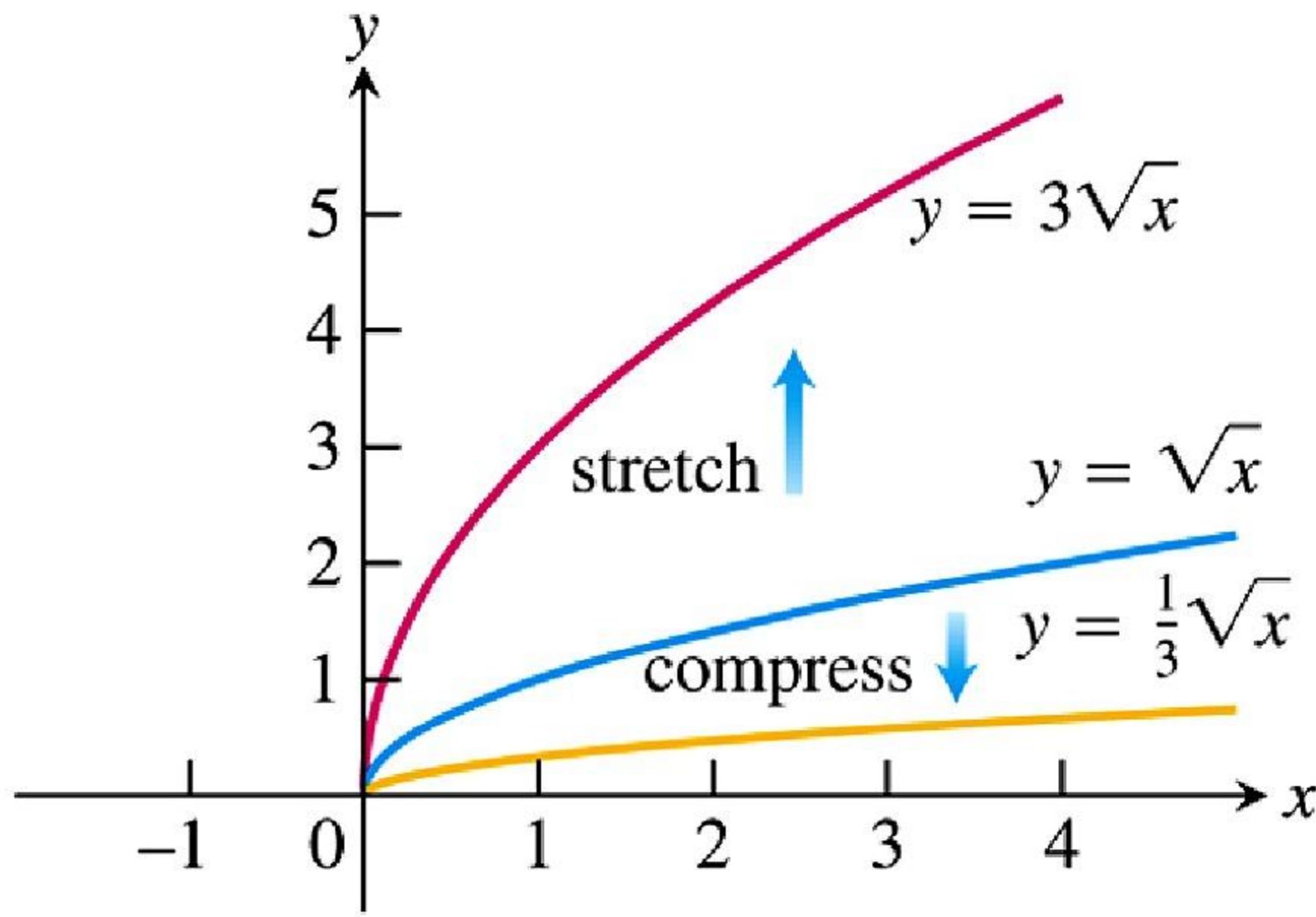
$$y = f(cx) \quad \text{Compresses the graph of } f \text{ horizontally by a factor of } c.$$

$$y = f(x/c) \quad \text{Stretches the graph of } f \text{ horizontally by a factor of } c.$$

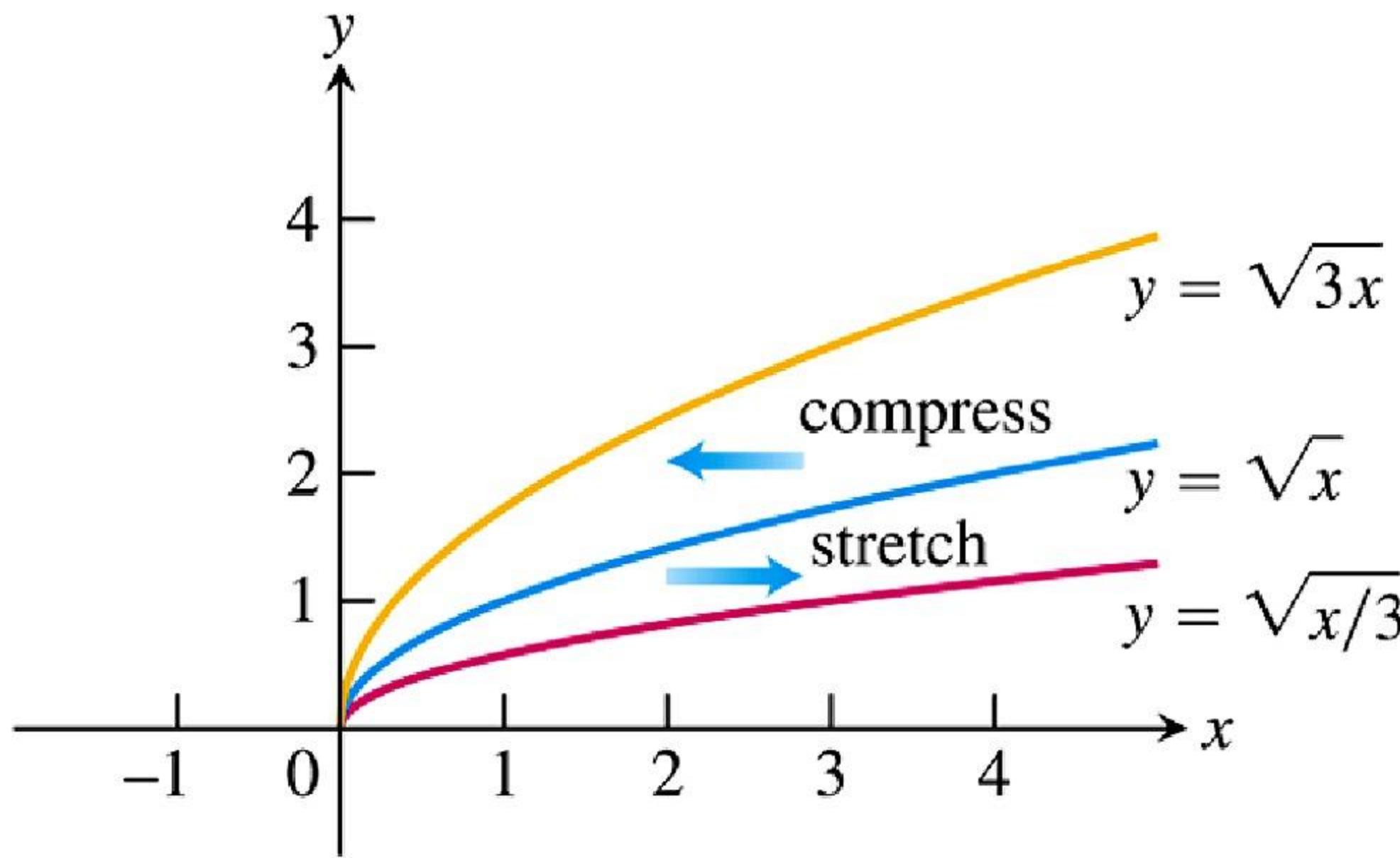
**For  $c = -1$ , the graph is reflected:**

$$y = -f(x) \quad \text{Reflects the graph of } f \text{ across the } x\text{-axis.}$$

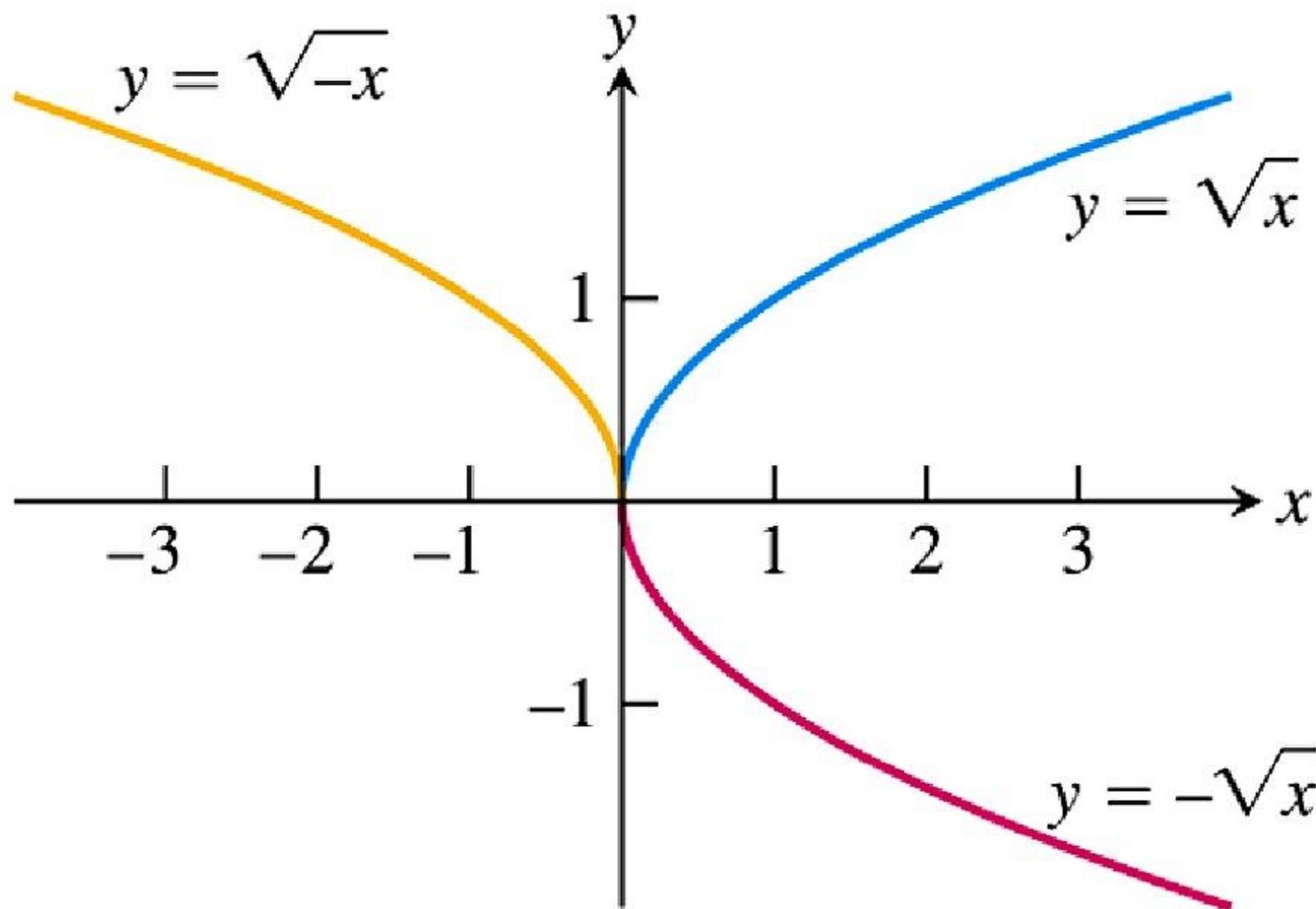
$$y = f(-x) \quad \text{Reflects the graph of } f \text{ across the } y\text{-axis.}$$



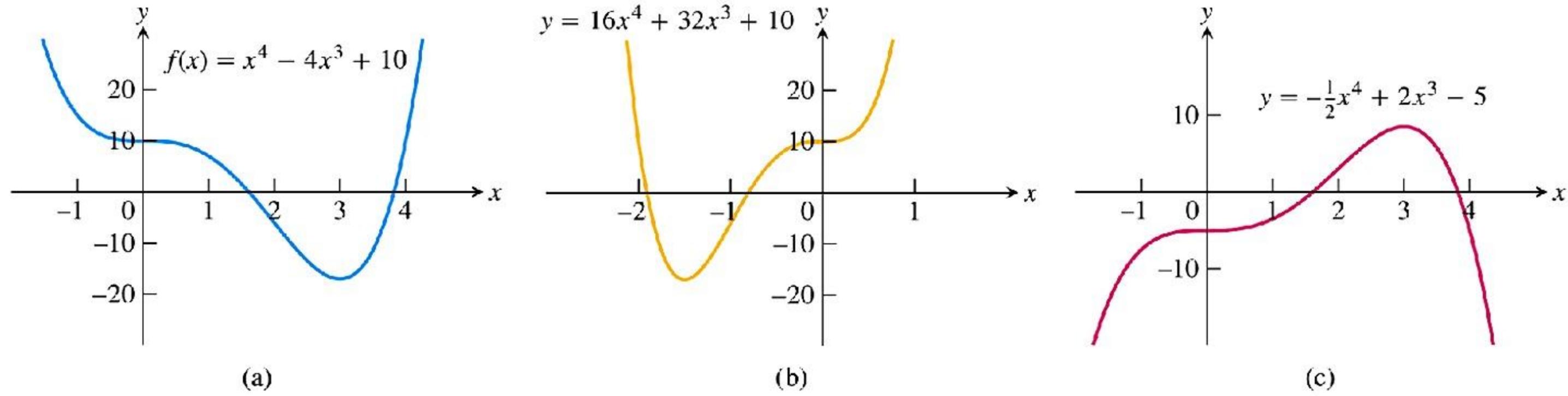
**FIGURE 1.32** Vertically stretching and compressing the graph  $y = \sqrt{x}$  by a factor of 3 (Example 4a).



**FIGURE 1.33** Horizontally stretching and compressing the graph  $y = \sqrt{x}$  by a factor of 3 (Example 4b).



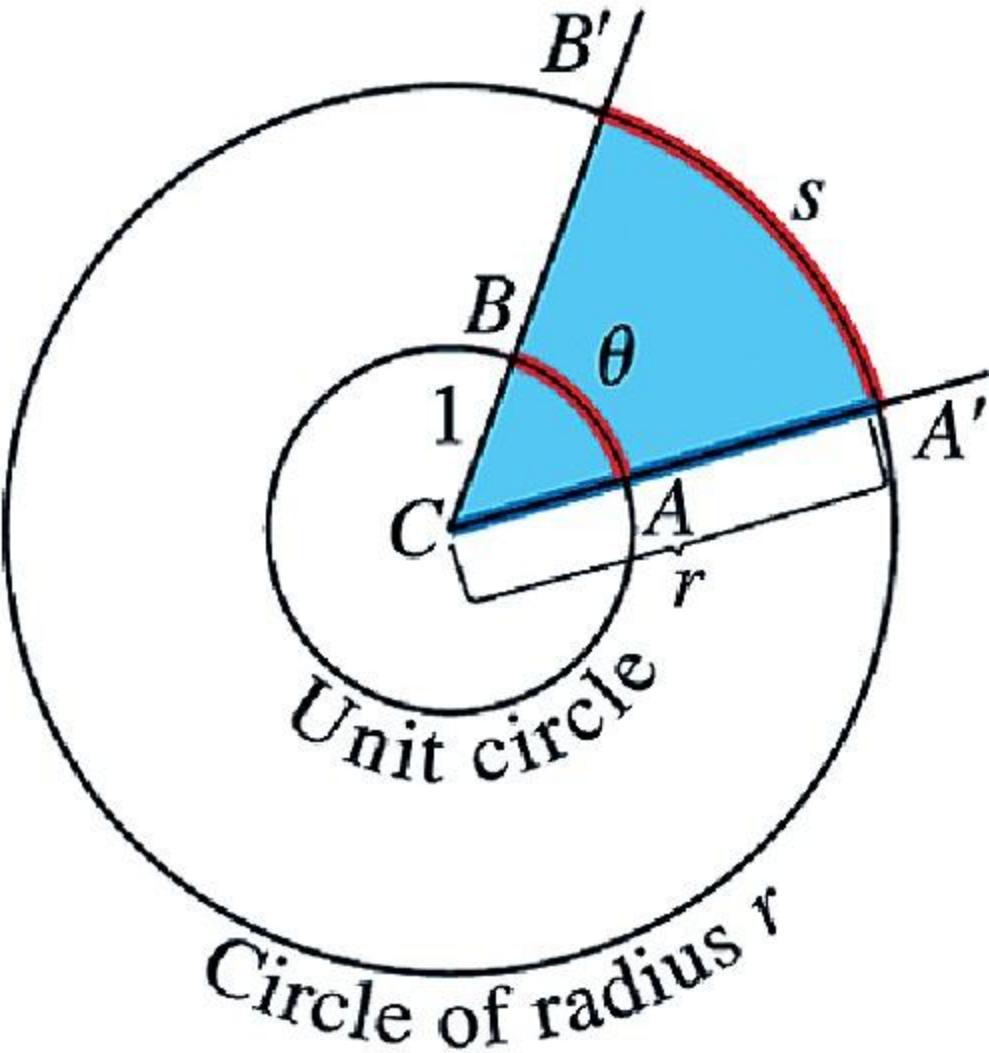
**FIGURE 1.34** Reflections of the graph  $y = \sqrt{x}$  across the coordinate axes (Example 4c).



**FIGURE 1.35** (a) The original graph of  $f$ . (b) The horizontal compression of  $y = f(x)$  in part (a) by a factor of 2, followed by a reflection across the  $y$ -axis. (c) The vertical compression of  $y = f(x)$  in part (a) by a factor of 2, followed by a reflection across the  $x$ -axis (Example 5).

# Section 1.3

## Trigonometric Functions

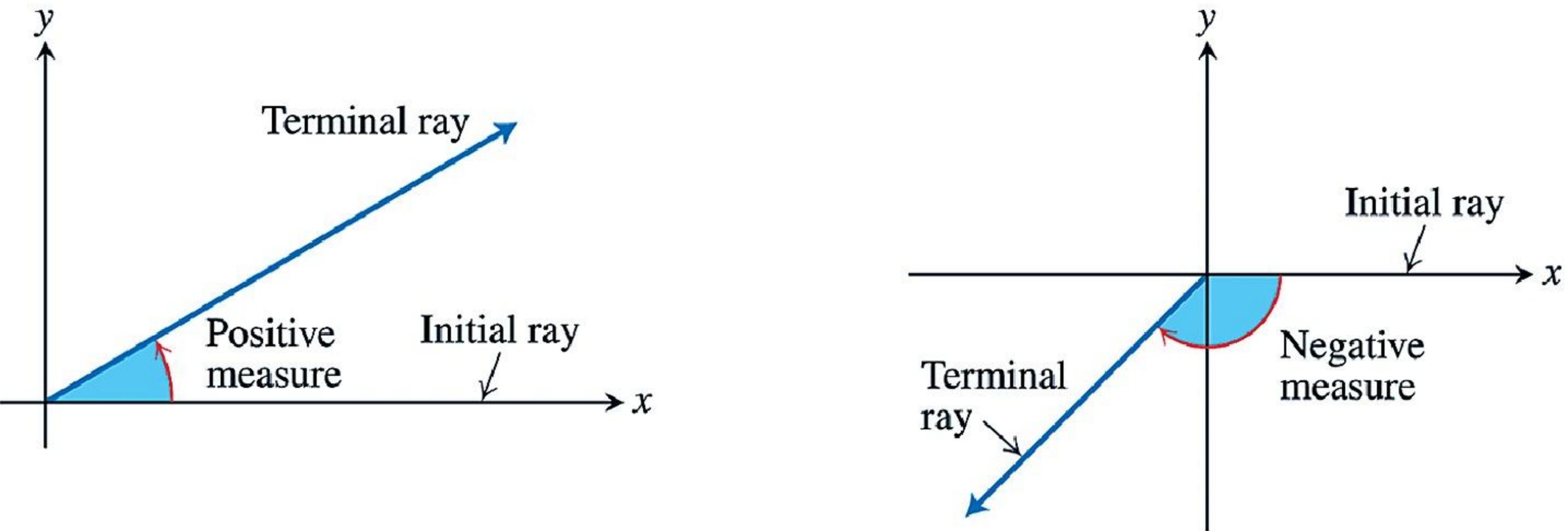


**FIGURE 1.36** The radian measure of the central angle  $A'CB'$  is the number  $\theta = s/r$ . For a unit circle of radius  $r = 1$ ,  $\theta$  is the length of arc  $AB$  that central angle  $ACB$  cuts from the unit circle.

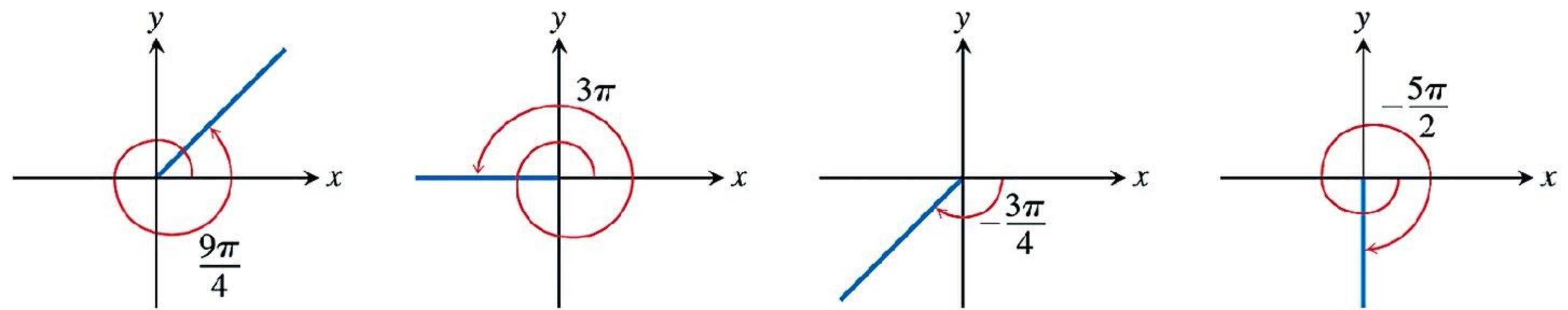
$$s = r\theta \quad (\theta \text{ in radians}). \quad (1)$$

**TABLE 1.1** Angles measured in degrees and radians

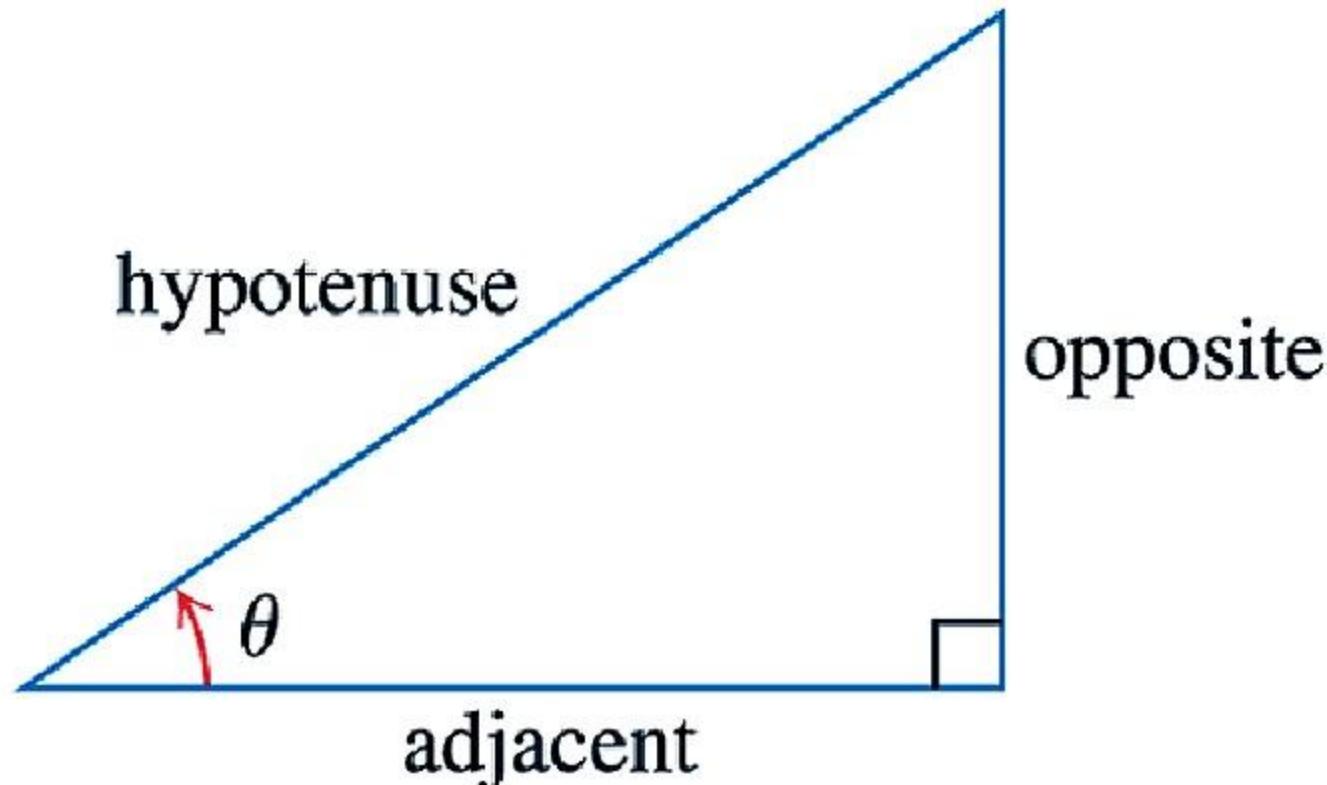
Degrees	-180	-135	-90	-45	0	30	45	60	90	120	135	150	180	270	360
$\theta$ (radians)	$-\pi$	$-\frac{3\pi}{4}$	$-\frac{\pi}{2}$	$-\frac{\pi}{4}$	0	$\frac{\pi}{6}$	$\frac{\pi}{4}$	$\frac{\pi}{3}$	$\frac{\pi}{2}$	$\frac{2\pi}{3}$	$\frac{3\pi}{4}$	$\frac{5\pi}{6}$	$\pi$	$\frac{3\pi}{2}$	$2\pi$



**FIGURE 1.37** Angles in standard position in the  $xy$ -plane.



**FIGURE 1.38** Nonzero radian measures can be positive or negative and can go beyond  $2\pi$ .

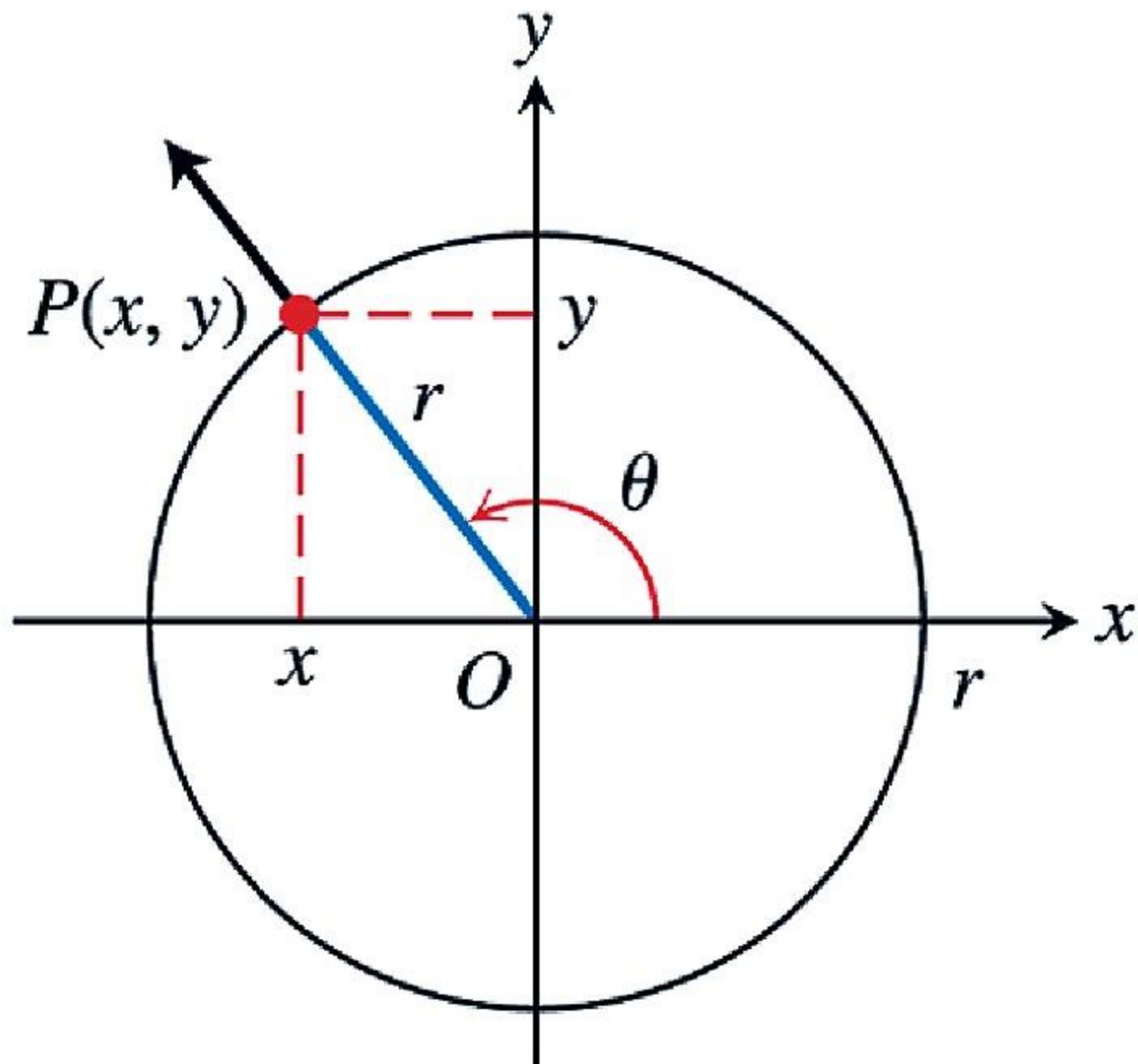


$$\sin \theta = \frac{\text{opp}}{\text{hyp}} \quad \csc \theta = \frac{\text{hyp}}{\text{opp}}$$

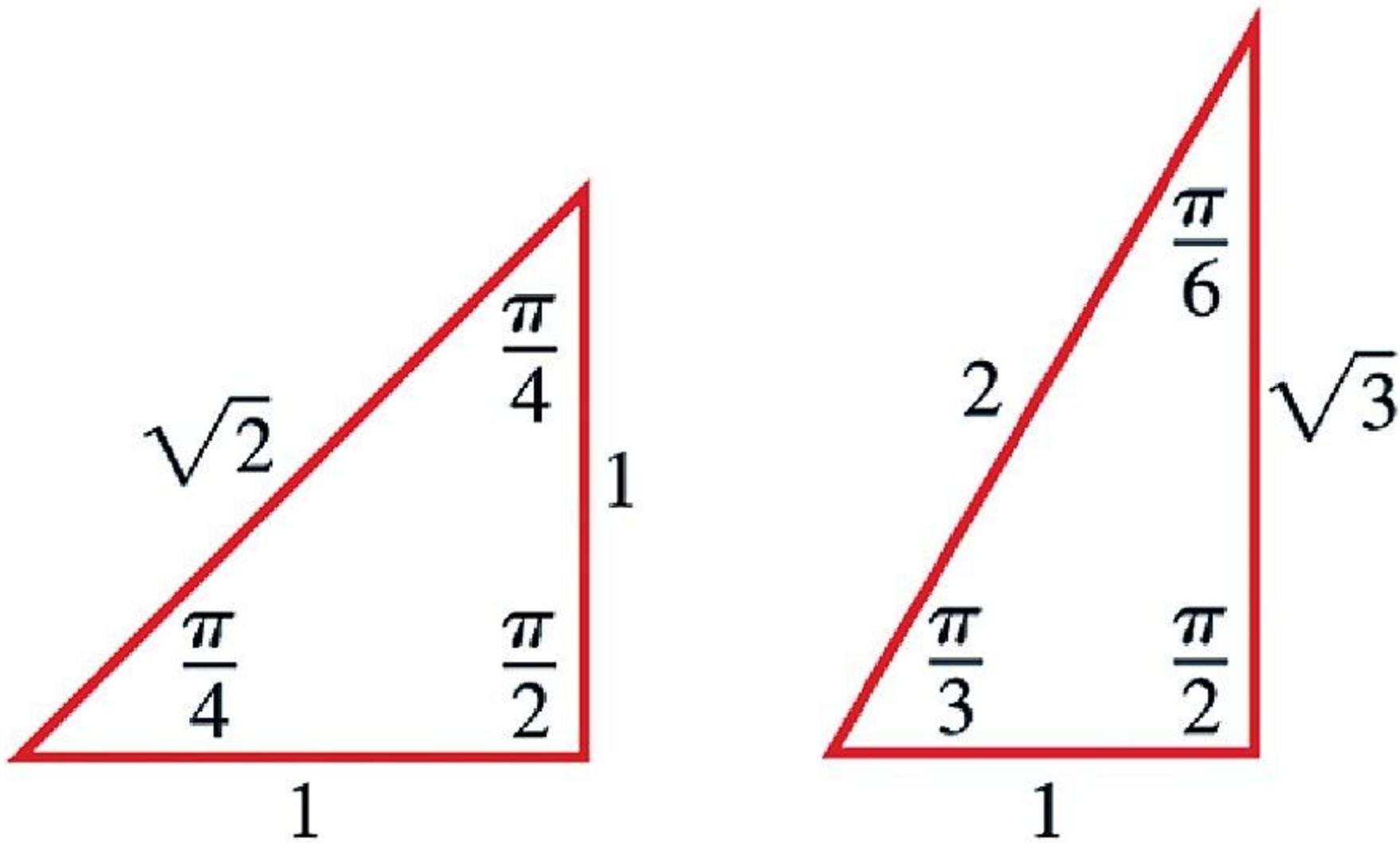
$$\cos \theta = \frac{\text{adj}}{\text{hyp}} \quad \sec \theta = \frac{\text{hyp}}{\text{adj}}$$

$$\tan \theta = \frac{\text{opp}}{\text{adj}} \quad \cot \theta = \frac{\text{adj}}{\text{opp}}$$

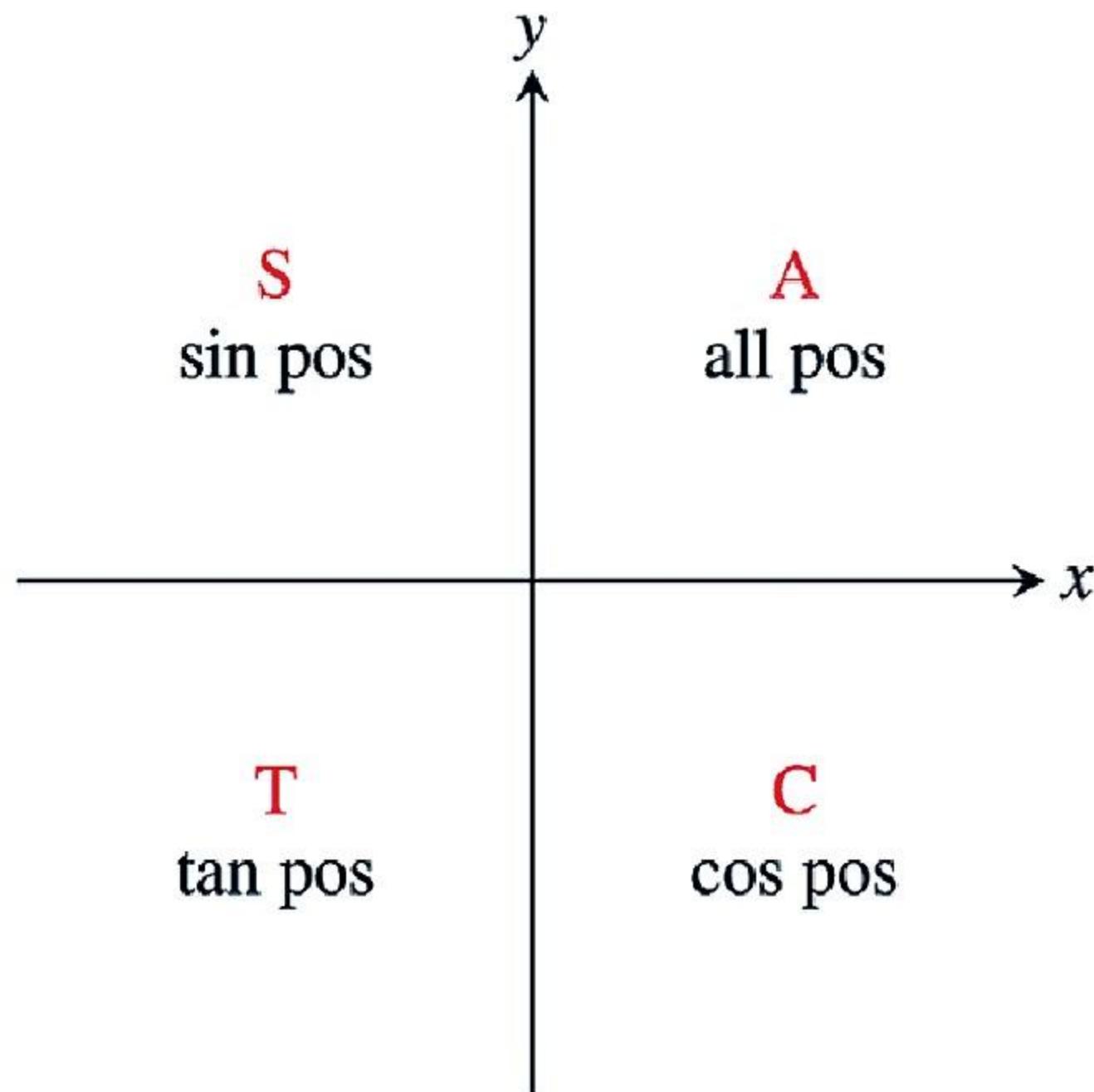
**FIGURE 1.39** Trigonometric ratios of an acute angle.



**FIGURE 1.40** The trigonometric functions of a general angle  $\theta$  are defined in terms of  $x$ ,  $y$ , and  $r$ .

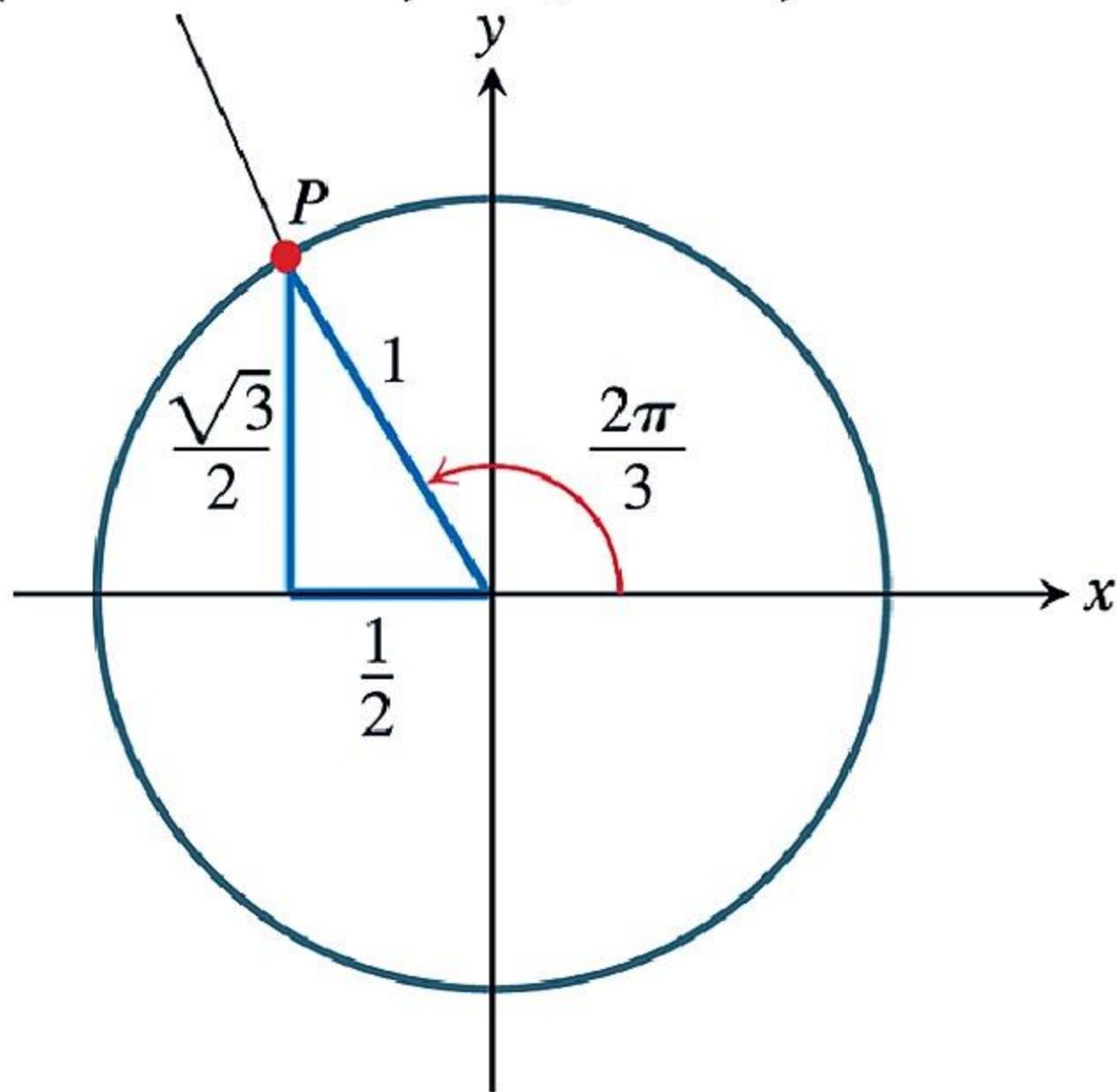


**FIGURE 1.41** Radian angles and side lengths of two common triangles.



**FIGURE 1.42** The ASTC rule, remembered by the statement “All Students Take Calculus,” tells which trigonometric functions are positive in each quadrant.

$$\left(\cos \frac{2\pi}{3}, \sin \frac{2\pi}{3}\right) = \left(-\frac{1}{2}, \frac{\sqrt{3}}{2}\right)$$



**FIGURE 1.43** The triangle for calculating the sine and cosine of  $2\pi/3$  radians. The side lengths come from the geometry of right triangles.

**TABLE 1.2** Values of  $\sin \theta$ ,  $\cos \theta$ , and  $\tan \theta$  for selected values of  $\theta$ 

Degrees	-180	-135	-90	-45	0	30	45	60	90	120	135	150	180	270	360
$\theta$ (radians)	$-\pi$	$-\frac{3\pi}{4}$	$-\frac{\pi}{2}$	$-\frac{\pi}{4}$	0	$\frac{\pi}{6}$	$\frac{\pi}{4}$	$\frac{\pi}{3}$	$\frac{\pi}{2}$	$\frac{2\pi}{3}$	$\frac{3\pi}{4}$	$\frac{5\pi}{6}$	$\pi$	$\frac{3\pi}{2}$	$2\pi$
$\sin \theta$	0	$-\frac{\sqrt{2}}{2}$	-1	$-\frac{\sqrt{2}}{2}$	0	$\frac{1}{2}$	$\frac{\sqrt{2}}{2}$	$\frac{\sqrt{3}}{2}$	1	$\frac{\sqrt{3}}{2}$	$\frac{\sqrt{2}}{2}$	$\frac{1}{2}$	0	-1	0
$\cos \theta$	-1	$-\frac{\sqrt{2}}{2}$	0	$\frac{\sqrt{2}}{2}$	1	$\frac{\sqrt{3}}{2}$	$\frac{\sqrt{2}}{2}$	$\frac{1}{2}$	0	$-\frac{1}{2}$	$-\frac{\sqrt{2}}{2}$	$-\frac{\sqrt{3}}{2}$	-1	0	1
$\tan \theta$	0	1		-1	0	$\frac{\sqrt{3}}{3}$	1	$\sqrt{3}$		$-\sqrt{3}$	-1	$-\frac{\sqrt{3}}{3}$	0		0

**DEFINITION** A function  $f(x)$  is **periodic** if there is a positive number  $p$  such that  $f(x + p) = f(x)$  for every value of  $x$ . The smallest such value of  $p$  is the **period** of  $f$ .

## Periods of Trigonometric Functions

**Period  $\pi$ :**  $\tan(x + \pi) = \tan x$

$$\cot(x + \pi) = \cot x$$

**Period  $2\pi$ :**  $\sin(x + 2\pi) = \sin x$

$$\cos(x + 2\pi) = \cos x$$

$$\sec(x + 2\pi) = \sec x$$

$$\csc(x + 2\pi) = \csc x$$

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**Even**

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$$\cos(-x) = \cos x$$

$$\sec(-x) = \sec x$$

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**Odd**

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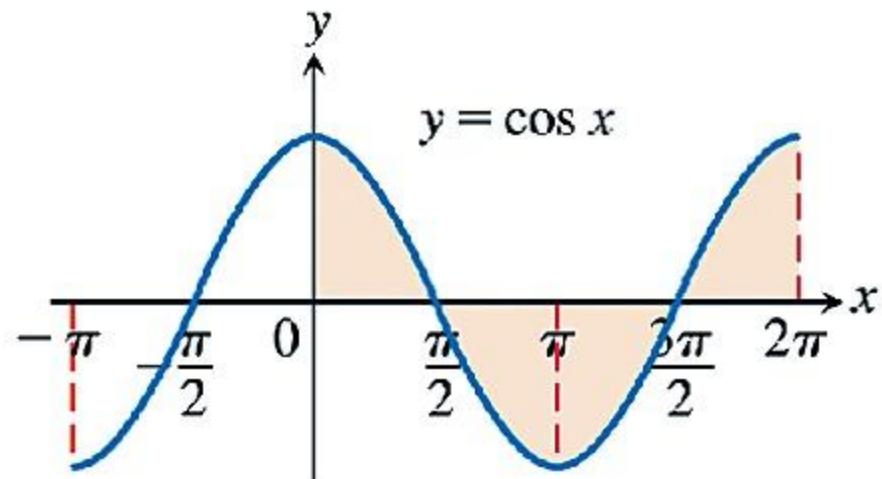
$$\sin(-x) = -\sin x$$

$$\tan(-x) = -\tan x$$

$$\csc(-x) = -\csc x$$

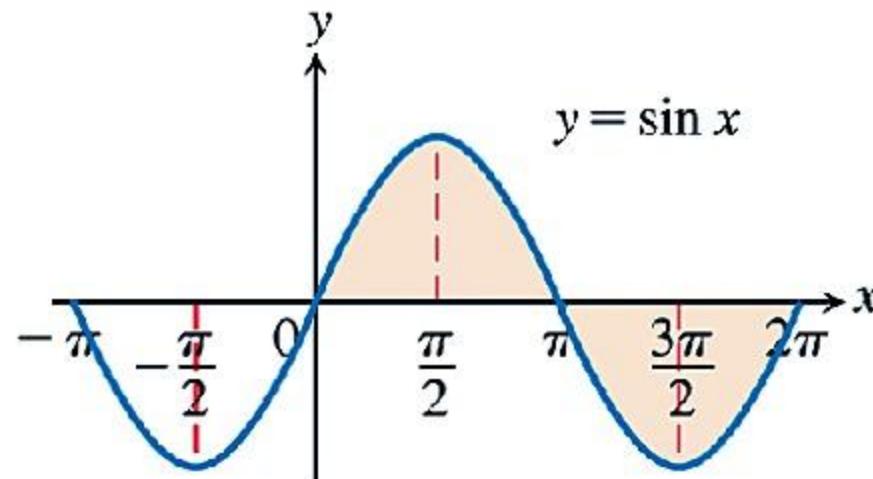
$$\cot(-x) = -\cot x$$

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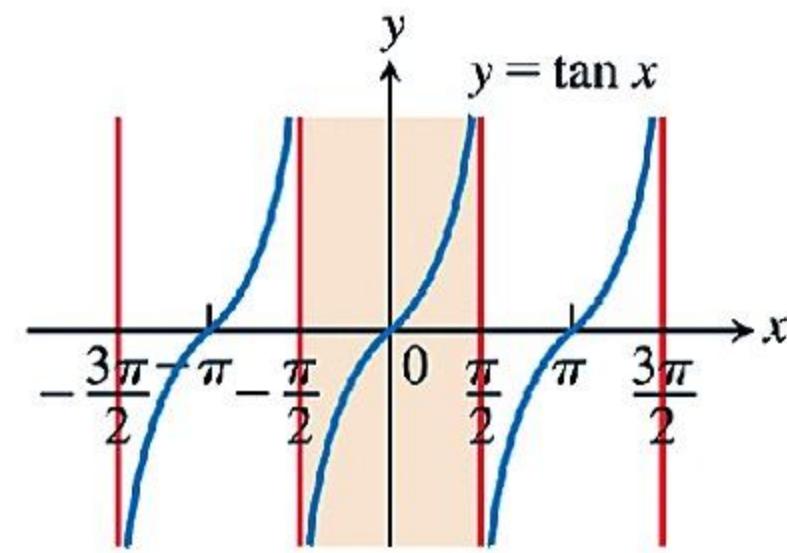
Domain:  $-\infty < x < \infty$   
Range:  $-1 \leq y \leq 1$   
Period:  $2\pi$

(a)



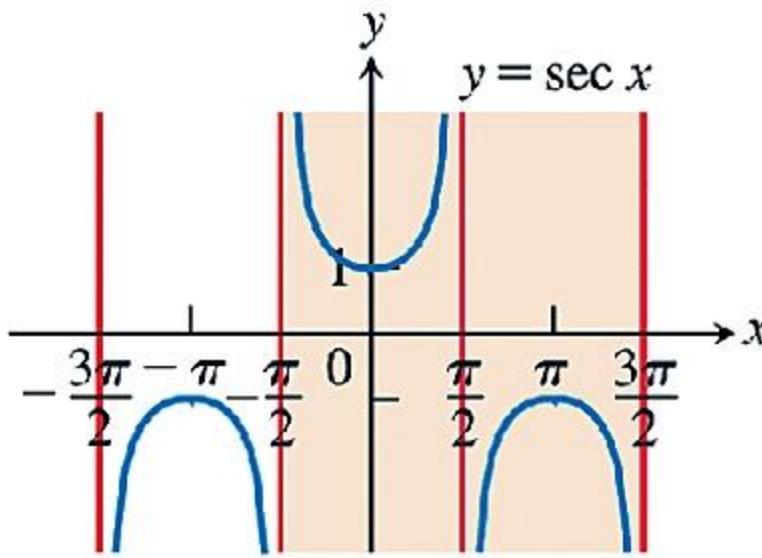
Domain:  $-\infty < x < \infty$   
Range:  $-1 \leq y \leq 1$   
Period:  $2\pi$

(b)



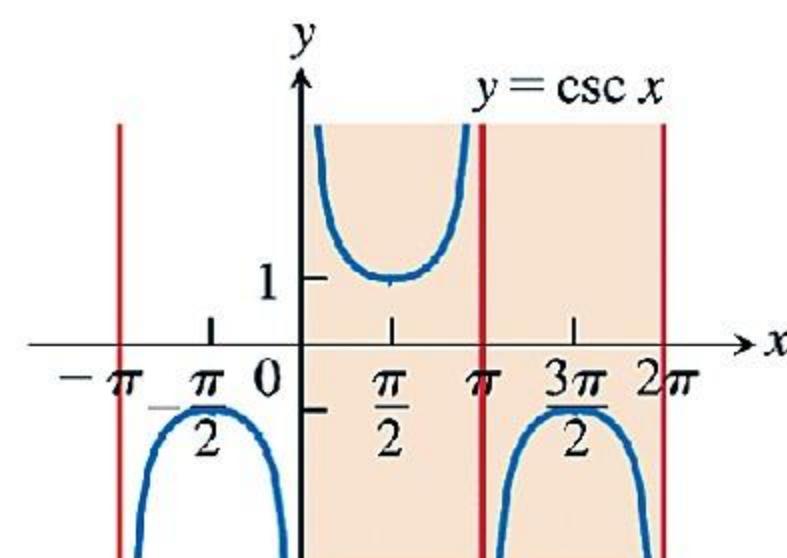
Domain:  $x \neq \pm \frac{\pi}{2}, \pm \frac{3\pi}{2}, \dots$   
Range:  $-\infty < y < \infty$   
Period:  $\pi$

(c)



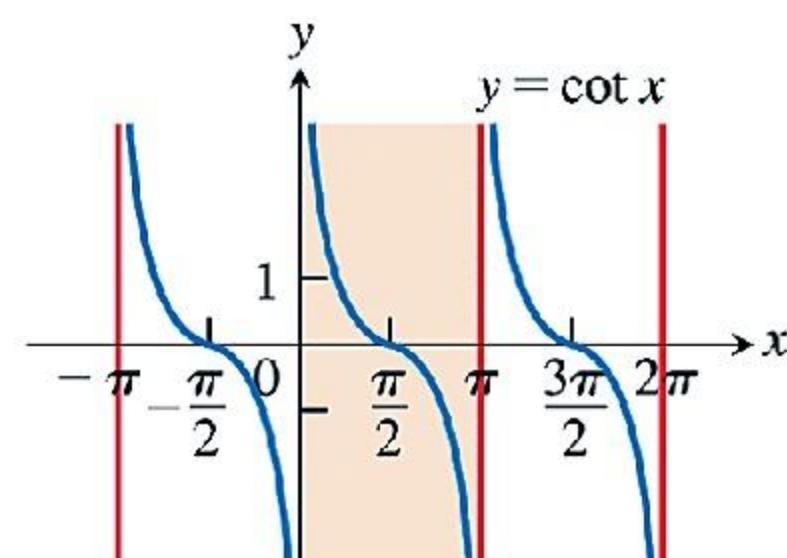
Domain:  $x \neq \pm \frac{\pi}{2}, \pm \frac{3\pi}{2}, \dots$   
Range:  $y \leq -1$  or  $y \geq 1$   
Period:  $2\pi$

(d)



Domain:  $x \neq 0, \pm \pi, \pm 2\pi, \dots$   
Range:  $y \leq -1$  or  $y \geq 1$   
Period:  $2\pi$

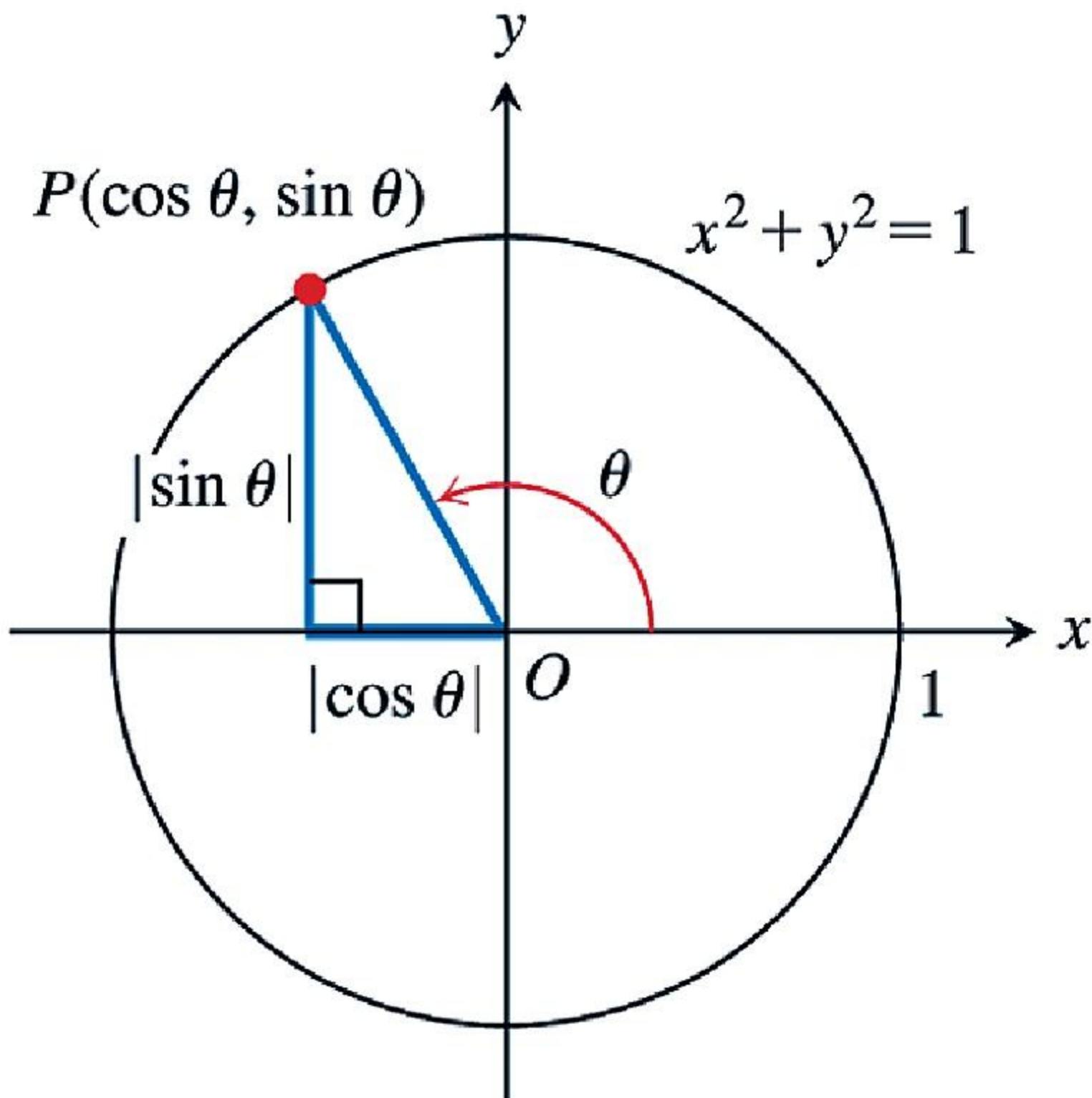
(e)



Domain:  $x \neq 0, \pm \pi, \pm 2\pi, \dots$   
Range:  $-\infty < y < \infty$   
Period:  $\pi$

(f)

**FIGURE 1.44** Graphs of the six basic trigonometric functions using radian measure. The shading for each trigonometric function indicates its periodicity.



**FIGURE 1.45** The reference triangle for a general angle  $\theta$ .

$$\cos^2 \theta + \sin^2 \theta = 1. \quad (3)$$

$$1 + \tan^2 \theta = \sec^2 \theta$$

$$1 + \cot^2 \theta = \csc^2 \theta$$

## Addition Formulas

$$\begin{aligned}\cos(A + B) &= \cos A \cos B - \sin A \sin B \\ \sin(A + B) &= \sin A \cos B + \cos A \sin B\end{aligned} \quad (4)$$

## Double-Angle Formulas

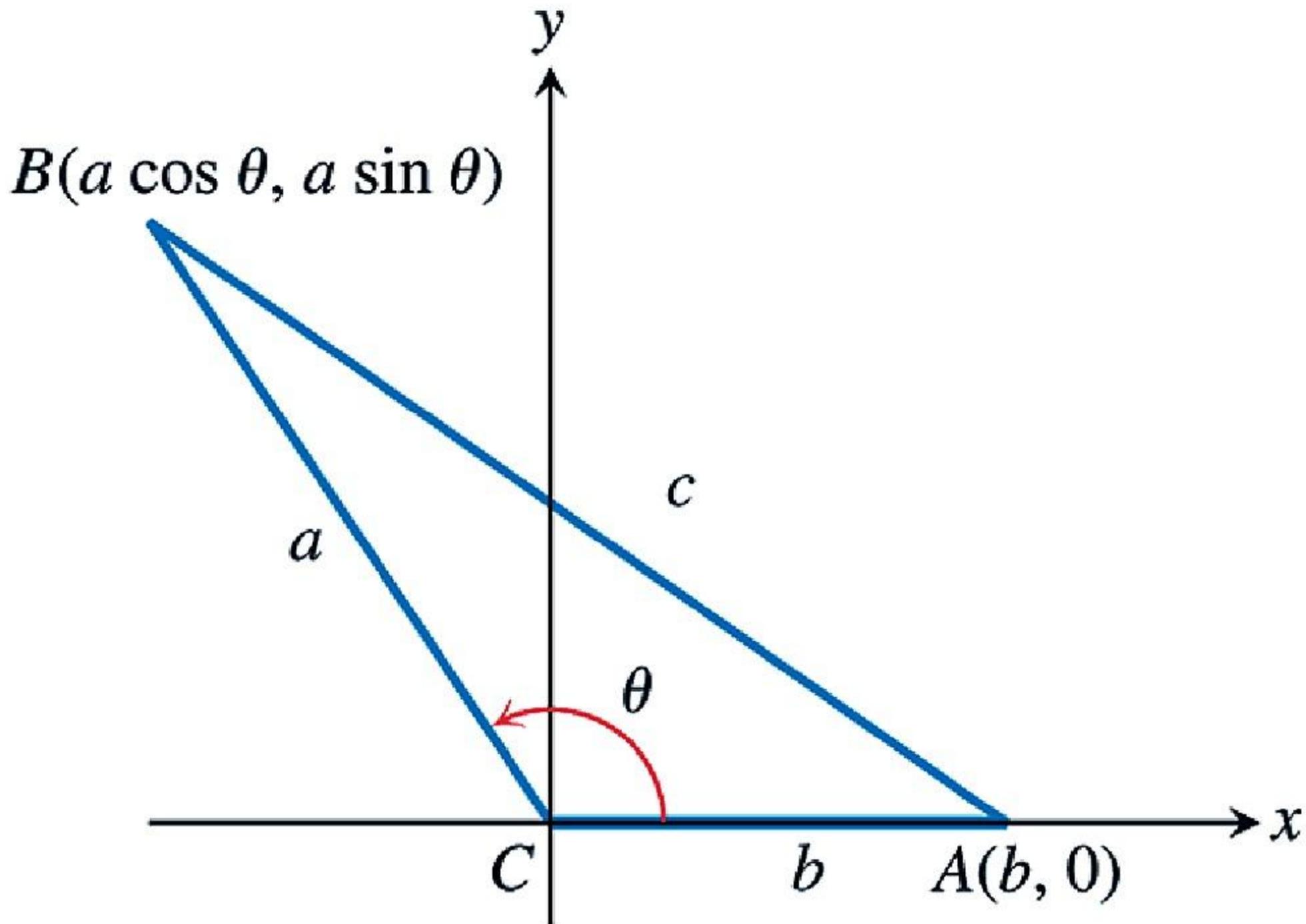
$$\begin{aligned}\cos 2\theta &= \cos^2 \theta - \sin^2 \theta \\ \sin 2\theta &= 2 \sin \theta \cos \theta\end{aligned}\tag{5}$$

## Half-Angle Formulas

$$\cos^2 \theta = \frac{1 + \cos 2\theta}{2}\tag{6}$$

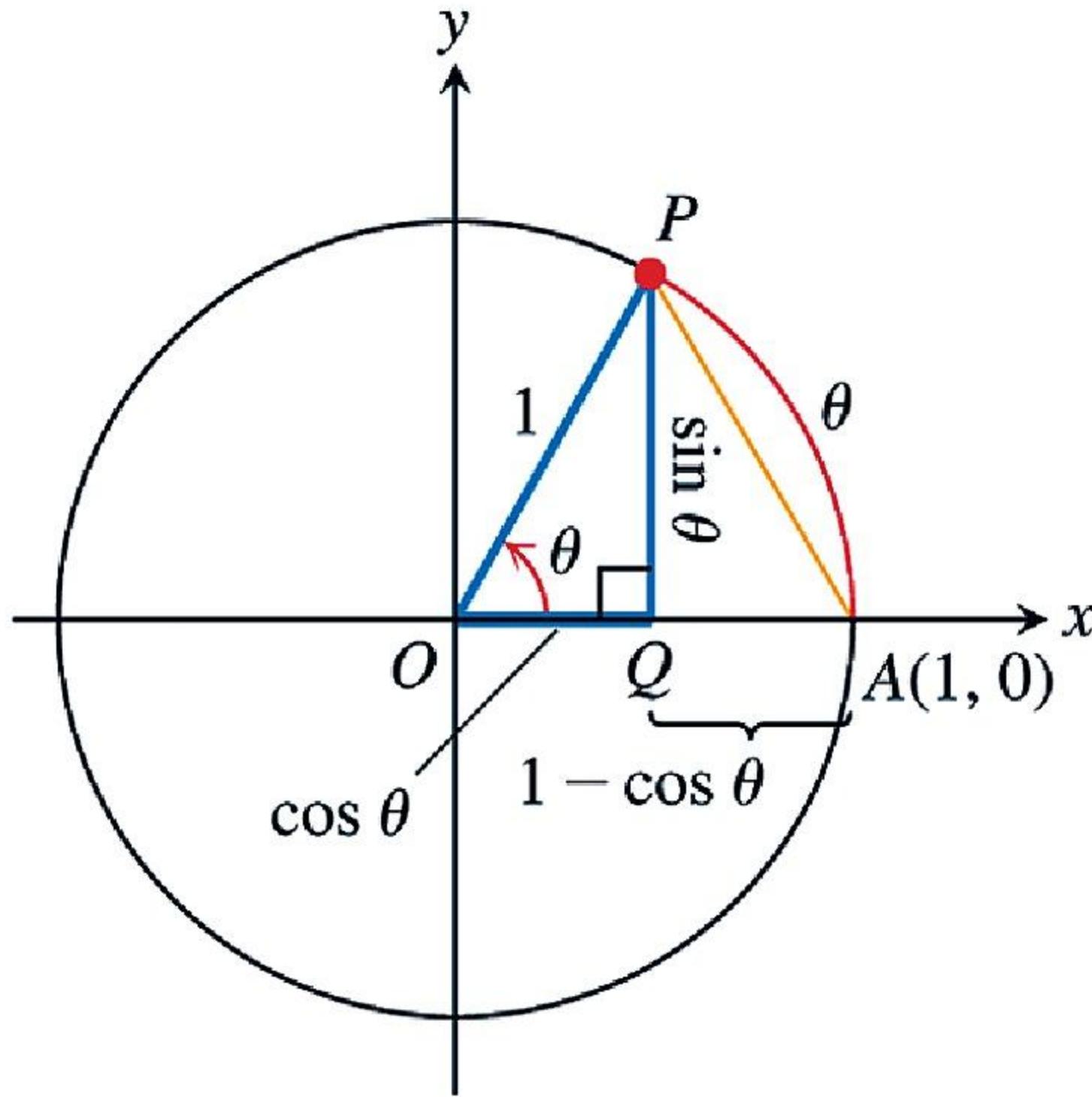
$$\sin^2 \theta = \frac{1 - \cos 2\theta}{2}\tag{7}$$

$$c^2 = a^2 + b^2 - 2ab \cos \theta.\tag{8}$$



**FIGURE 1.46** The square of the distance between  $A$  and  $B$  gives the law of cosines.

$$-|\theta| \leq \sin \theta \leq |\theta| \quad \text{and} \quad -|\theta| \leq 1 - \cos \theta \leq |\theta|.$$



**FIGURE 1.47** From the geometry of this figure, drawn for  $\theta > 0$ , we get the inequality  $\sin^2 \theta + (1 - \cos \theta)^2 \leq \theta^2$ .

Vertical stretch or compression;  
reflection about  $y = d$  if negative

$$y = af(b(x + c)) + d$$

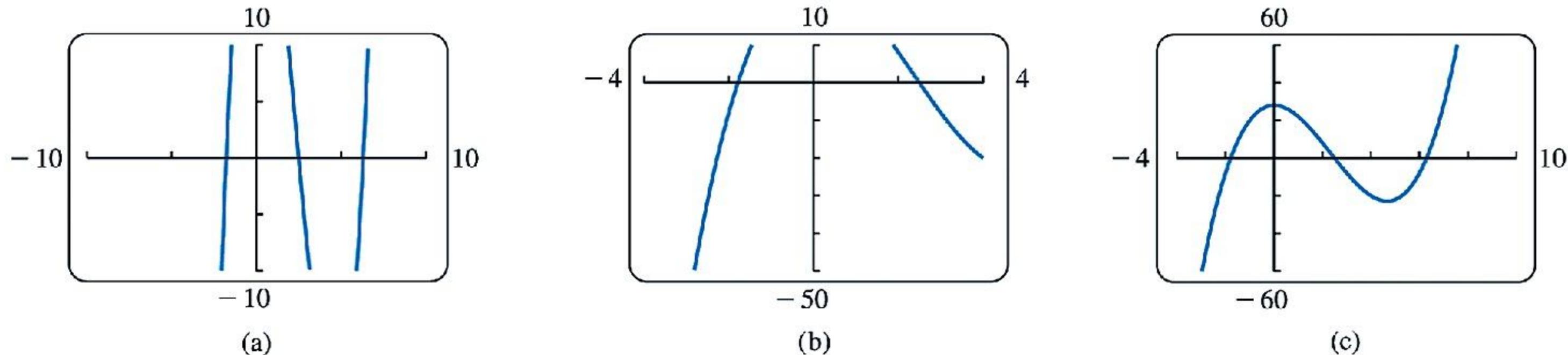
Horizontal stretch or compression;  
reflection about  $x = -c$  if negative

Vertical shift

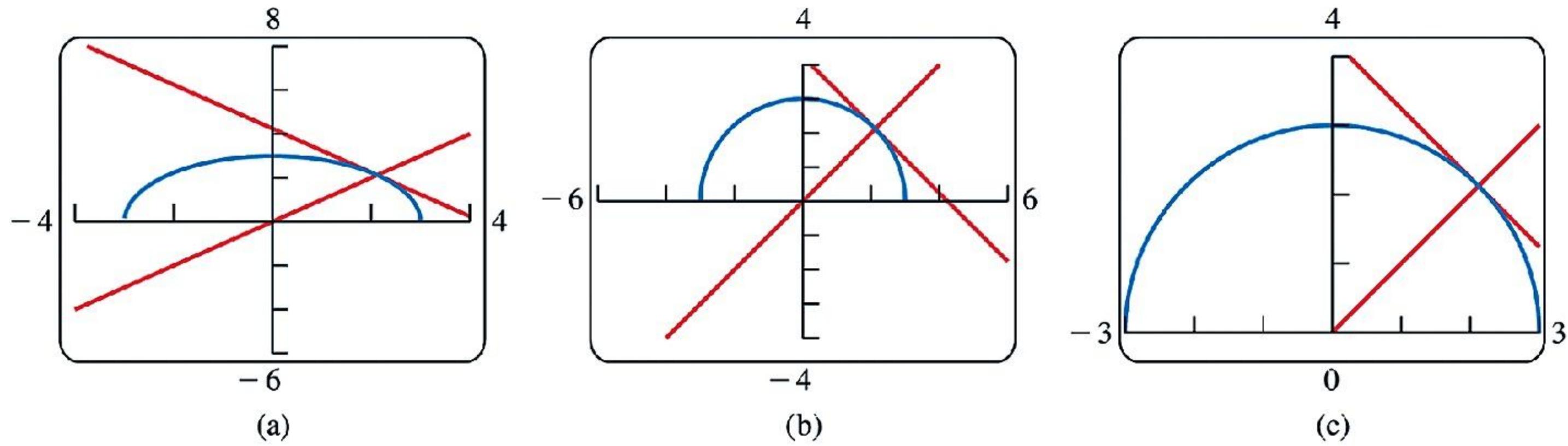
Horizontal shift

# Section 1.4

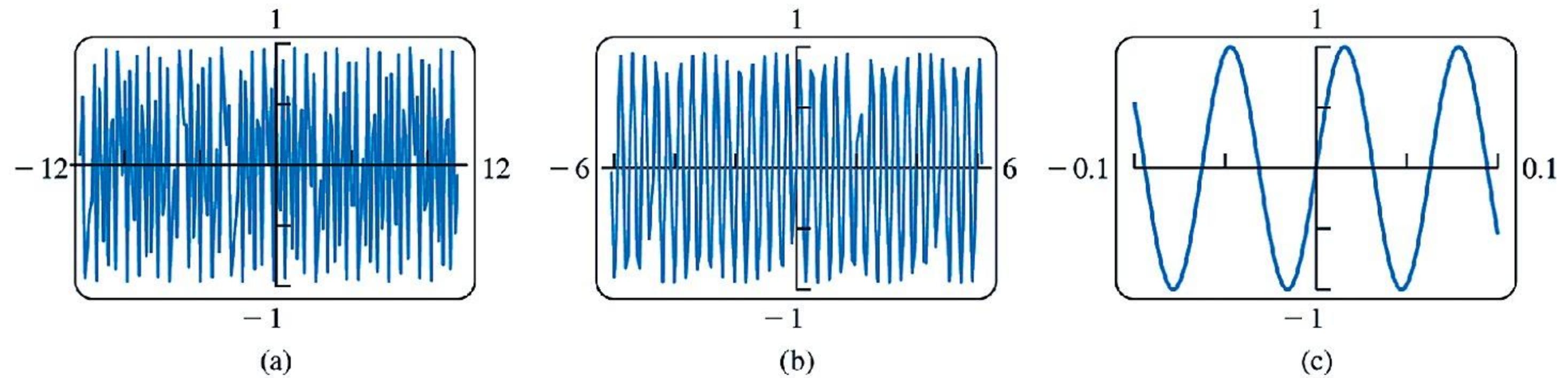
## Graphing with Software



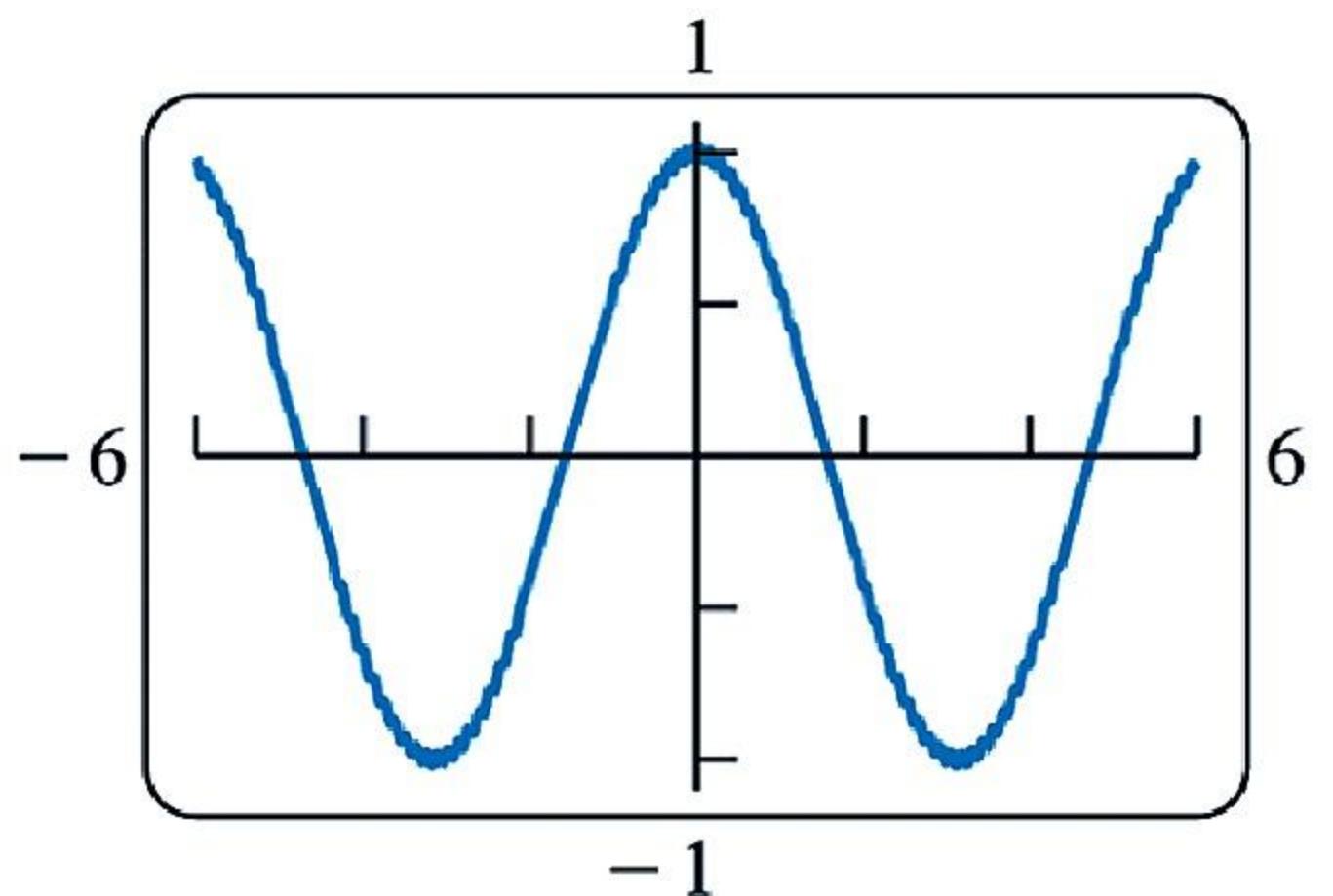
**FIGURE 1.48** The graph of  $f(x) = x^3 - 7x^2 + 28$  in different viewing windows. Selecting a window that gives a clear picture of a graph is often a trial-and-error process (Example 1). The default window used by the software may automatically display the graph in (c).



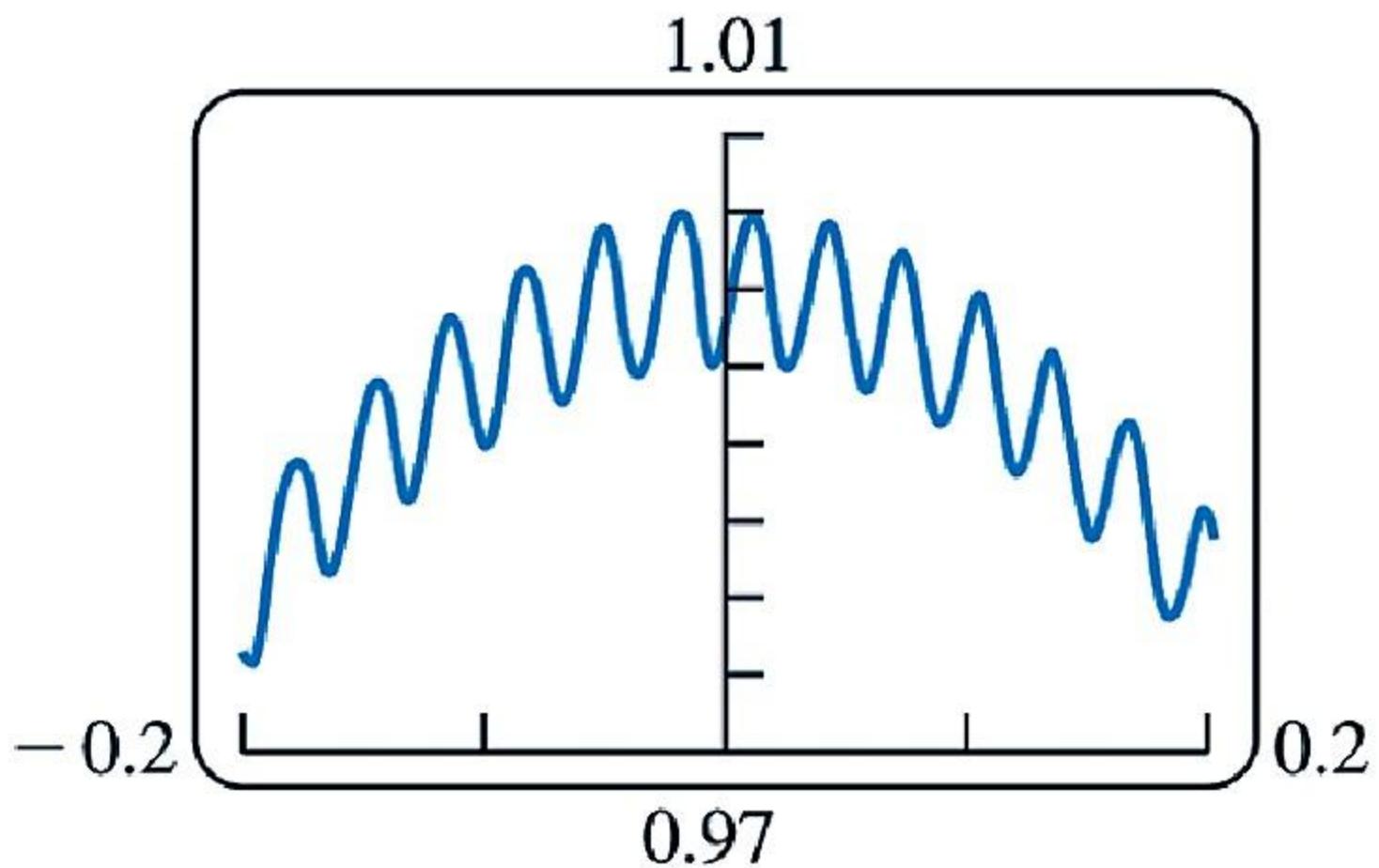
**FIGURE 1.49** Graphs of the perpendicular lines  $y = x$  and  $y = -x + 3\sqrt{2}$  and of the semicircle  $y = \sqrt{9 - x^2}$  appear distorted (a) in a nonsquare window, but clear (b) and (c) in square windows (Example 2). Some software may not provide options for the views in (b) or (c).



**FIGURE 1.50** Graphs of the function  $y = \sin 100x$  in three viewing windows. Because the period is  $2\pi/100 \approx 0.063$ , the smaller window in (c) best displays the true aspects of this rapidly oscillating function (Example 3).

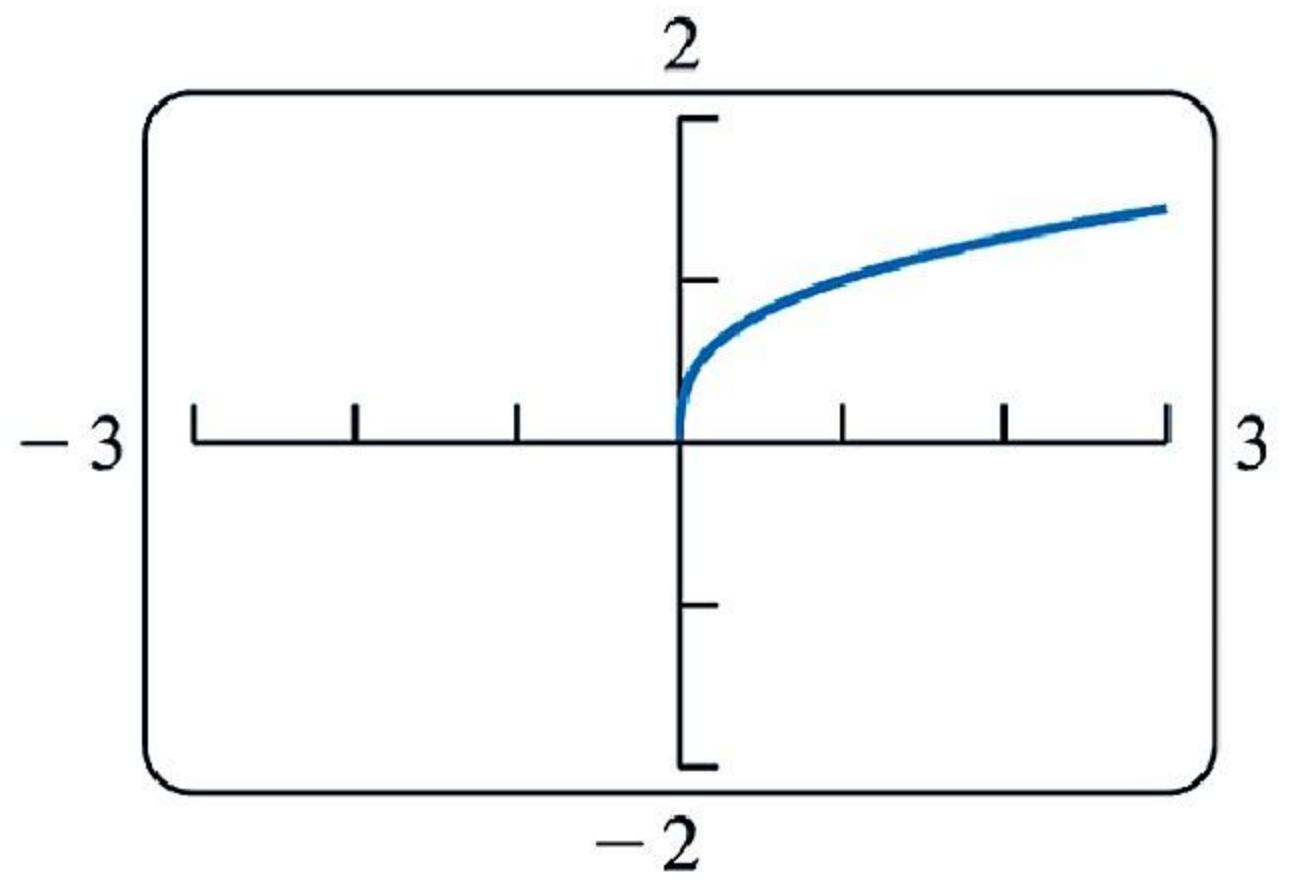


(a)

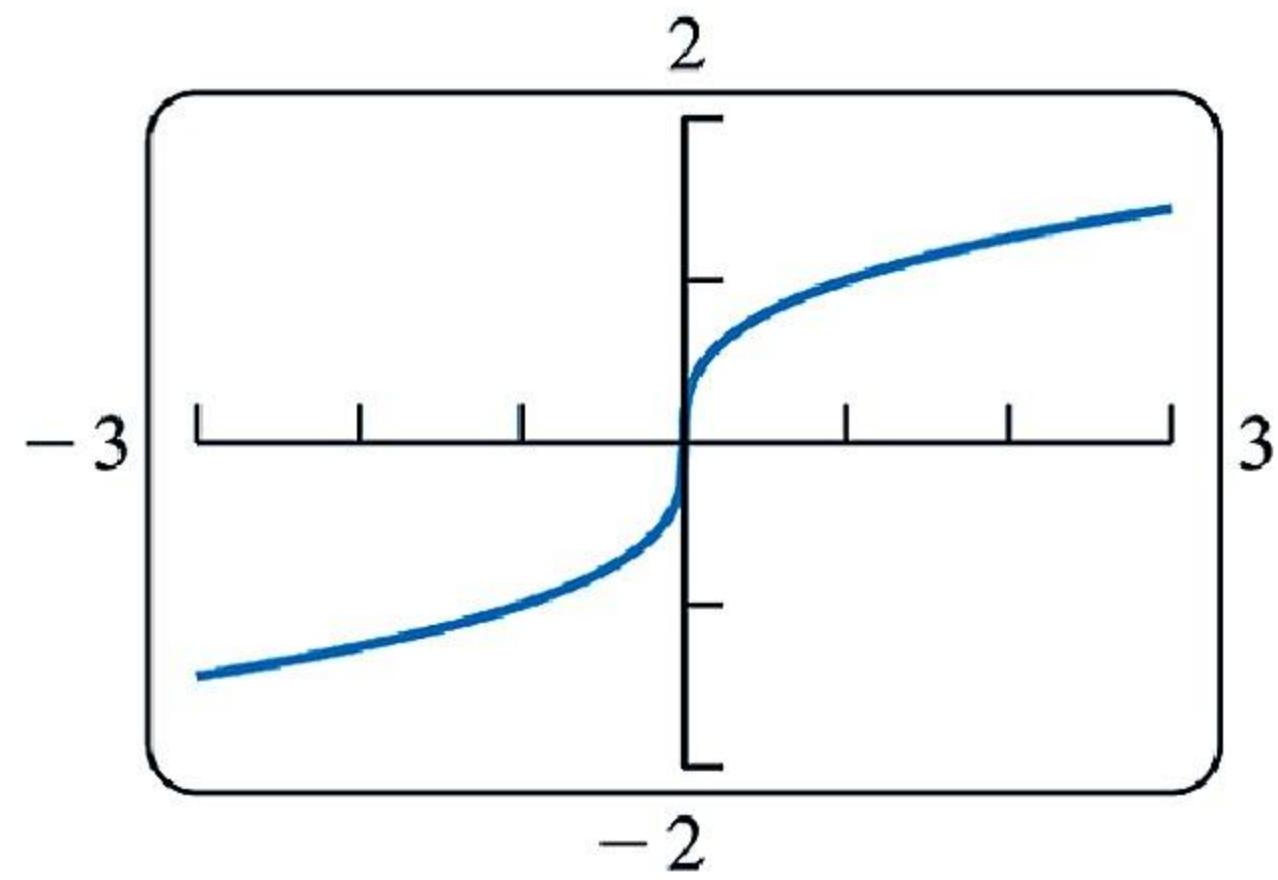


(b)

**FIGURE 1.51** (a) The function  $y = \cos x + \frac{1}{200} \sin 200x$ . (b) A close up view, blown up near the y-axis. The term  $\cos x$  clearly dominates the second term,  $\frac{1}{200} \sin 200x$ , which produces the rapid oscillations along the cosine curve. Both views are needed for a clear idea of the graph (Example 4).



(a)



(b)

**FIGURE 1.52** The graph of  $y = x^{1/3}$  is missing the left branch in (a). In (b) we graph the function  $f(x) = \frac{x}{|x|} \cdot |x|^{1/3}$ , obtaining both branches. (See Example 5.)