Reflection and Traceability Report on CVT Simulator

Team #17, Baja Dynamics
Grace McKenna
Travis Wing
Cameron Dunn
Kai Arseneau

[Reflection is an important component of getting the full benefits from a learning experience. Besides the intrinsic benefits of reflection, this document will be used to help the TAs grade how well your team responded to feedback. Therefore, traceability between Revision 0 and Revision 1 is and important part of the reflection exercise. In addition, several CEAB (Canadian Engineering Accreditation Board) Learning Outcomes (LOs) will be assessed based on your reflections. —TPLT]

1 Changes in Response to Feedback

[Summarize the changes made over the course of the project in response to feedback from TAs, the instructor, teammates, other teams, the project supervisor (if present), and from user testers. —TPLT]

[For those teams with an external supervisor, please highlight how the feed-back from the supervisor shaped your project. In particular, you should highlight the supervisor's response to your Rev 0 demonstration to them. —TPLT]

[Version control can make the summary relatively easy, if you used issues and meaningful commits. If you feedback is in an issue, and you responded in the issue tracker, you can point to the issue as part of explaining your changes. If addressing the issue required changes to code or documentation, you can point to the specific commit that made the changes. Although the links are helpful for the details, you should include a label for each item of feedback so that the reader has an idea of what each item is about without the need to click on everything to find out. —TPLT]

[If you were not organized with your commits, traceability between feedback and commits will not be feasible to capture after the fact. You will instead need to spend time writing down a summary of the changes made in response to each item of feedback. —TPLT]

[You should address EVERY item of feedback. A table or itemized list is

recommended. You should record every item of feedback, along with the source of that feedback and the change you made in response to that feedback. The response can be a change to your documentation, code, or development process. The response can also be the reason why no changes were made in response to the feedback. To make this information manageable, you will record the feedback and response separately for each deliverable in the sections that follow.—TPLT]

[If the feedback is general or incomplete, the TA (or instructor) will not be able to grade your response to feedback. In that case your grade on this document, and likely the Revision 1 versions of the other documents will be low. —TPLT]

1.1 SRS and Hazard Analysis

The following table corresponds to SRS changes in response to feedback.

Feedback Item	Source	Change Made in Re-	Commit
	of Feed-	sponse	Refer-
	back		ence
Functional Requirements	Peer	No change made, Func-	N/A
do not seem to have mea-	review	tional requirements were	
surable/fit criteria associ-		deemed measurable	
ated with them Issue #38			
Acknowledging possible	Peer	Added floating point ac-	b737c9d
floating point errors and	review	curacy consideration to	
specifying a tollerance		NFR1.	
range for error would be			
beneficial Issue #39			
Adding why specifc sec-	Peer	No change made, deemed	N/A
tion were NA Issue #40	review	not relevant	
Traceability matrix not	Peer	Traceability Matrices	f8dc185
clear Issue #41 and Issue	review	fixed to be more clear and	d5080cc
#64	and TA	complete	b7db68a
	feedback		
Reusability metric not	Peer feed-	No change made as was	N/A
practical Issue #42	back	deemed practical as previ-	
		ous CVT information was	
		available to us.	
Remove unused SRS fold-	Supervisor	Removed used SRS folders	b6e45c2
ers Issue #55.	feedback	from the repository	
Add References Issue	TA feed-	Added references to SRS	1632c65
#61.	back	where needed.	
Discuss standards Issue	TA feed-	Added standards section.	91148c8
#62.	back		

Missing numerical ratio-	TA feed-	Added rationale for the	b5b0137
nal as why certain num-	back	numbers selected.	
bers were chosen in re-			
quirements Issue #65.			
Missing phase in plane of	TA feed-	Added phase in plan for	43c023e
requirements Issue #66.	back	requirements.	
Add description of sheaves	Supervisor	Added sheave description	e3953cc
Issue #158	feedback	to improve user under-	
		standing.	

The following table corresponds to Hazard Analysis changes in response to feedback.

Feedback Item	Source	Change Made in Re-	Commit
	of Feed- back	sponse	Refer- ence
The failure mode of "in-	Peer	Addressed why one fail-	430fb6d
sufficient frictional forces" has no requirement asso-	review	ure mode did not have requirement due to assump-	
ciated with it according		tions made.	
to the FMEA table Issue			
#48.			
Assumptions listed out-	Peer	No change made as dis-	N/A
side Assumptions section	review	cussing some assumptions	
Issue #49.		in the scope section was	
Security requirements	Peer	relevant.	N/A
Security requirements missing fit criteria Issue	review	No change made as se- curity requirements were	IV/A
#50.	Teview	deemed practical and at-	
<i>'</i> <i>'</i>		tainable.	
Table is missing references	Peer	No change made as this	See
for one failure mode Issue	review	was addressed with Issue	430 fb 6 d
#52.		#48.	
Table is missing failure	Peer	Added a section to address	bce0b02
modes and associated	review	why there were no UI se-	
safety requirements for User Interface Component		curity requirements.	
Issue #53.			
Should consider cancella-	Peer	No change as not planned	N/A
tion errors under numeri-	review	for this revision of our	,
cal stability Issue #54.		product.	
Add traceability to se-	TA feed-	Added traceability to	430fb6d
curity requirements in	back	FMEA table for Security	
FMEA Issue #212.		Requirements.	

1.2 Design and Design Documentation

The following table corresponds to the changes to the Module $\operatorname{Guide}(\operatorname{MG})$ and MIS documents.

Feedback Item	Source	Change Made in Re-	Commit
	of Feed-	sponse	Refer-
	back		ence
MG - Section 6 not val-	Peer	No change made as section	N/A
ueable to the reader Issue	review	6 was deemed valueable.	
#100.			
MG - Link back to SRS to	Peer	Link to SRS was provided.	c947278
reduce duplicate informa-	review		
tion and add traceability			
Issue #101.			
MG - Anticipated changes	Peer	No change made as the	N/A
could be more clear Issue	review	anticipated change's sec-	
#103.		tion was deemed strait for-	
		ward.	
MG - Should the GUI	Peer	No change made as not	N/A
module not make use	review	applicable.	
of initialize module Issue			
#104.			
MG - Missing Add time-	TA feed-	Added details of prior-	a3867bb
line and detail about pri-	back	ity of modules and break-	
ority of modules being im-		down of timeline.	
plemented Issue #222.			
MIS - Some exceptions	Peer	Blank exceptions were re-	5c48147
were left blank. Issue	review	moved.	
#102.			

The following table corresponds to the changes made in the design of the CVT Simulator's design.

Feedback Item	Source	Change Made in Re-	Commit
	of Feed-	sponse	Refer-
	back		ence
Add units to the user in-	Supervisor	Units were added beside	54bafd2
puts to improve user un-	feedback	inputs.	
derstanding. Issue #153.			
Add ability to upload dxf	Supervisor	No changes as did not	N/A
files for ramp geometry.	feedback	have time to implement.	
Issue #153.			

Check for users enter-	Supervisor	Users are not allowed to	54bafd 2
ing negative inputs Issue	feedback	enter negative numbers.	
#154.			
Provide default values	Supervisor	Users are given default	54bafd 2
in the input fields Issue	feedback	values allowing them to	
#156.		quickly tune CVT.	
Provide user with load-	Supervisor	Added a loading bar to	f9c304
ing information to im-	feedback	provide the user loading	
prove user feedback Issue		progress.	
#204			

1.3 VnV Plan and Report

The following table corresponds to changes regarding the VnV Plan.

Feedback Item	Source	Change Made in Re-	Commit
	of Feed-	sponse	Refer-
	back		ence
Confusion with Validation	Peer	No change made, as one of	N/A
report extra Issue #76.	review	our extras is a Validation	
		report.	
Repetitive information	Peer	No change as was deemed	N/A
that can be listed in your	review	not repetitive.	
development plan Issue			
#77.			
Opportunity for more au-	Peer	No change as not planed	N/A
tomated tests Issue #78.	review	for this revision of the	
		product.	
More granular items in	Peer	No change as not planed	N/A
the SRS verification plan	review	for this revision of the	
checklist Issue #85.		product.	
The checklist format was	Peer	Checklist format was fixed	13e3596
not consistent. Issue #86.	review	so that the format of each	
		checklist was consistent.	
Traceability labels could	Peer	No change made, as test	N/A
be shorter Issue #88.	review	labels were deemed appro-	
		priate.	
Add traceability to tests	TA feed-	Traceability added to the	c50551f
in the tables Issue #214.	back	table.	
Link usabil-	TA feed-	Added link to usabil-	ff2bb8c
ity/understandability	back	ity/understandability sur-	and
in the tests and add		vey and added verifiability	b26ab16.
checklist where applicable		checklist.	
Issue #215.			

The following table corresponds to changes regarding the VnV Report.

Feedback Item	Source	Change Made in Re-	Commit
	of Feed-	sponse	Refer-
	back		ence
Consolidating all your	Peer	No change made, as sym-	N/A
symbols, abbreviations	review	bols are referenced in SRS	
and acronyms into one		already	
document Issue #201.			
Adding expected result	Peer	No change made, as not	N/A
clarity explaining the re-	review	enough time to imple-	
sults of your testing, Issue		ment.	
#202.			

2 Challenge Level and Extras

2.1 Challenge Level

[State the challenge level (advanced, general, basic) for your project. Your challenge level should exactly match what is included in your problem statement. This should be the challenge level agreed on between you and the course instructor. —TPLT]

2.2 Extras

[Summarize the extras (if any) that were tackled by this project. Extras can include usability testing, code walkthroughs, user documentation, formal proof, GenderMag personas, Design Thinking, etc. Extras should have already been approved by the course instructor as included in your problem statement. — TPLT]

3 Design Iteration (LO11 (PrototypeIterate))

[Explain how you arrived at your final design and implementation. How did the design evolve from the first version to the final version? —TPLT]

[Don't just say what you changed, say why you changed it. The needs of the client should be part of the explanation. For example, if you made changes in response to usability testing, explain what the testing found and what changes it led to. —TPLT]

4 Design Decisions (LO12)

[Reflect and justify your design decisions. How did limitations, assumptions, and constraints influence your decisions? Discuss each of these separately. —TPLT]

5 Economic Considerations (LO23)

[Is there a market for your product? What would be involved in marketing your product? What is your estimate of the cost to produce a version that you could sell? What would you charge for your product? How many units would you have to sell to make money? If your product isn't something that would be sold, like an open source project, how would you go about attracting users? How many potential users currently exist? —TPLT]

6 Reflection on Project Management (LO24)

[This question focuses on processes and tools used for project management. —TPLT]

6.1 How Does Your Project Management Compare to Your Development Plan

[Did you follow your Development plan, with respect to the team meeting plan, team communication plan, team member roles and workflow plan. Did you use the technology you planned on using? —TPLT]

6.2 What Went Well?

[What went well for your project management in terms of processes and technology? —TPLT]

6.3 What Went Wrong?

[What went wrong in terms of processes and technology? —TPLT]

6.4 What Would you Do Differently Next Time?

[What will you do differently for your next project? —TPLT]

7 Reflection on Capstone

[This question focuses on what you learned during the course of the capstone project. —TPLT]

7.1 Which Courses Were Relevant

[Which of the courses you have taken were relevant for the capstone project? —TPLT]

7.2 Knowledge/Skills Outside of Courses

[What skills/knowledge did you need to acquire for your capstone project that was outside of the courses you took? —TPLT]