HCDE 318

ESL-Group 6

May 17, 2019

P6: PAPER PROTOTYPE

PROJECT DESCRIPTION

Undergraduate international students at the University of Washington are held to the same academic expectations and standards as domestic students. However, certain academic activities such as writing papers, giving presentations, and completing applications present additional challenges to ESL international students. With the aim of helping undergraduate international students overcome and alleviate the pressures of these challenges, our project will help international students find peer helpers to edit essays with more efficiency than traditional in-person tutoring services.

TASKS

Task 1: Student looks through tutors profiles (resumes, reviews) to request peer helper.

For this task, ESL students are able to look through peer helpers and filter based on classes taken, essay type, languages spoken, and ratings. They can look at each peer helper's profile to send a request.

Task 2: ESL student and peer helper online meeting to edit essay.

Both ESL student and peer helper are able to work on editing the essay simultaneously while audio/video chatting so they do not have to meet in person.

Task 3: Peer helper accepting and rejecting student's request.

Peer helpers are allowed to accept and reject students' requests based on their will and availability after reviewing the request details. (After tutor's approval show the student's schedule adding automatically)

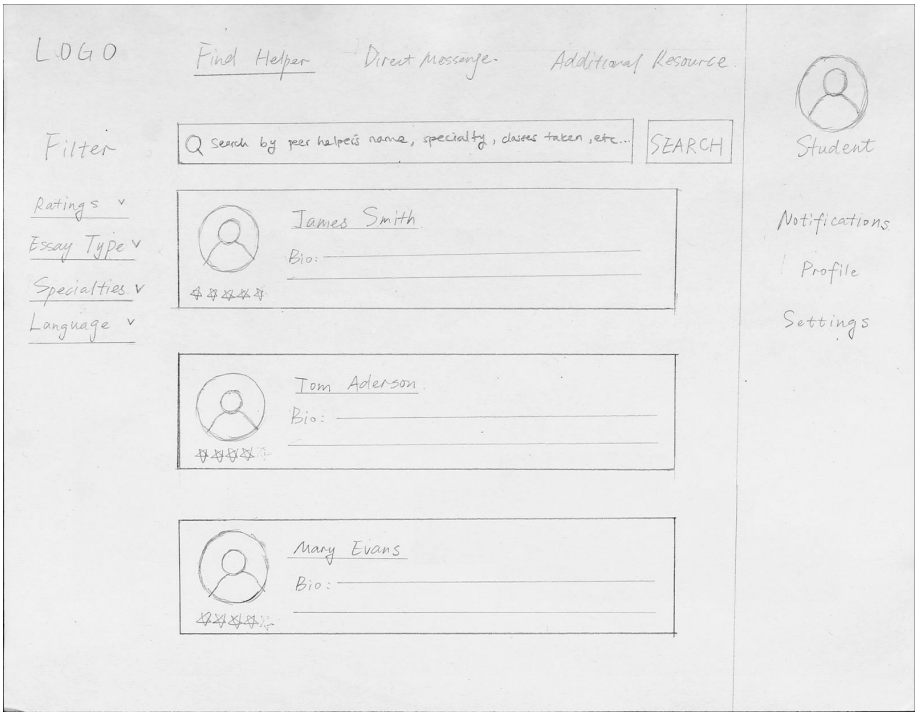
ERROR: ESL Student tries to request peer edit but does not upload essay first

Platform displays an error message pop up when ESL student tries to submit a request without uploading their essay/document first.

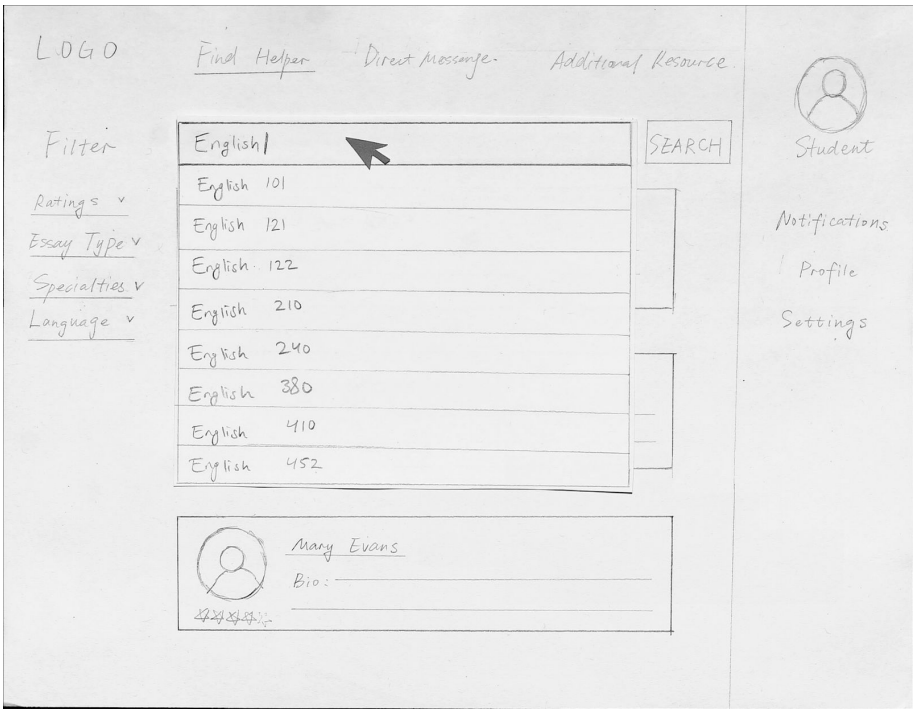
Task 1:

ESL Student looks through tutors profiles (resumes, reviews) to request peer helper.

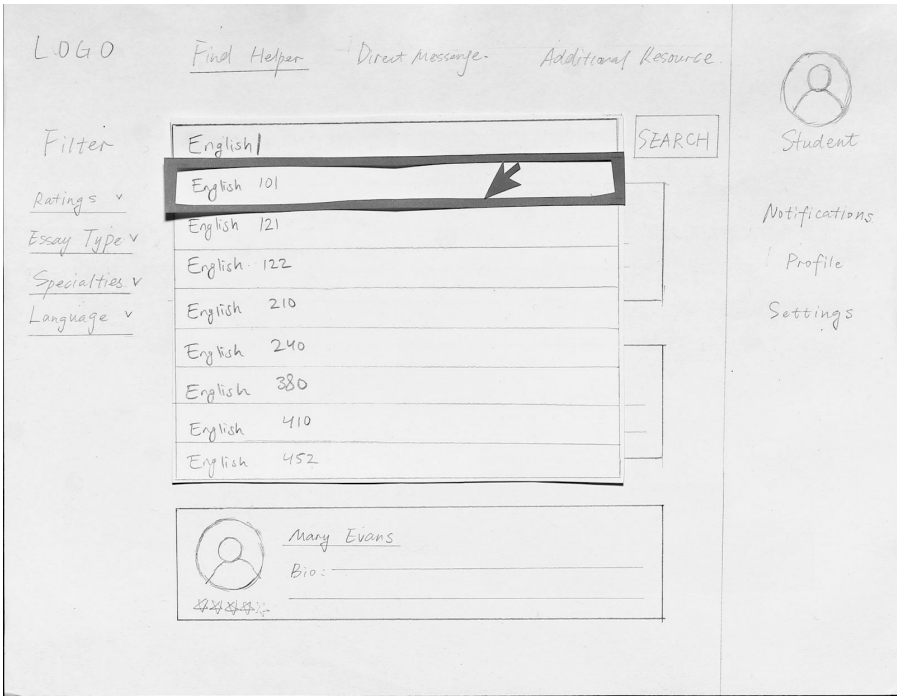
1. ESL Student sees student homepage right after logging in



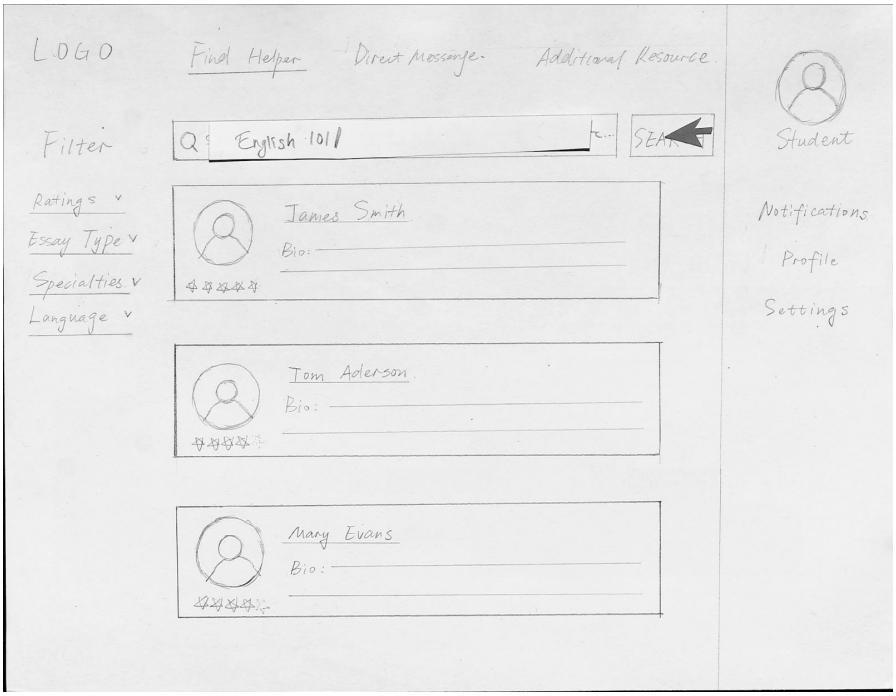
2. ESL Student clicks on search bar and types “English”



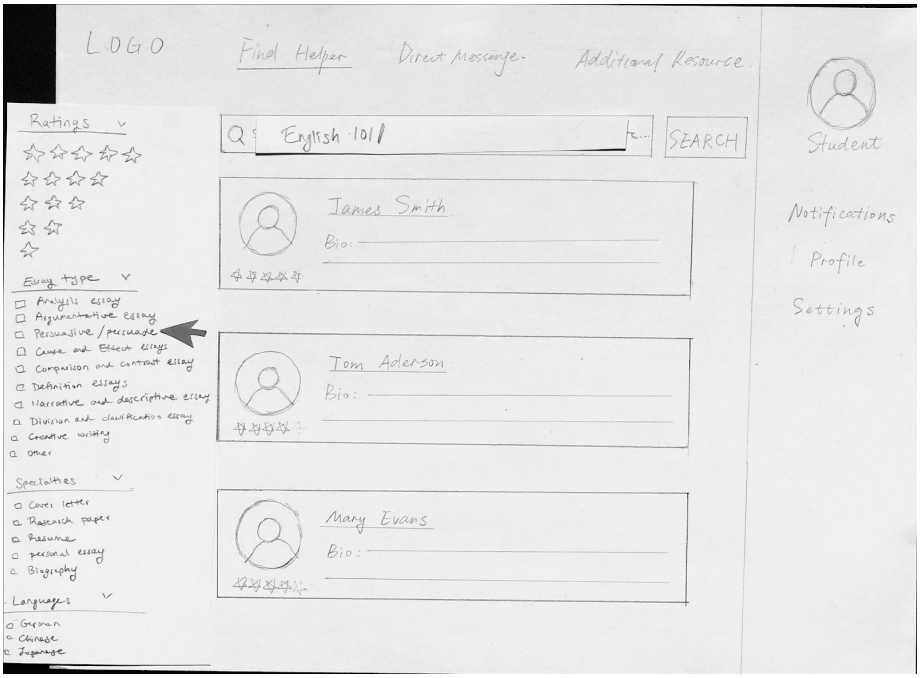
3. ESL Student selects “English 101”



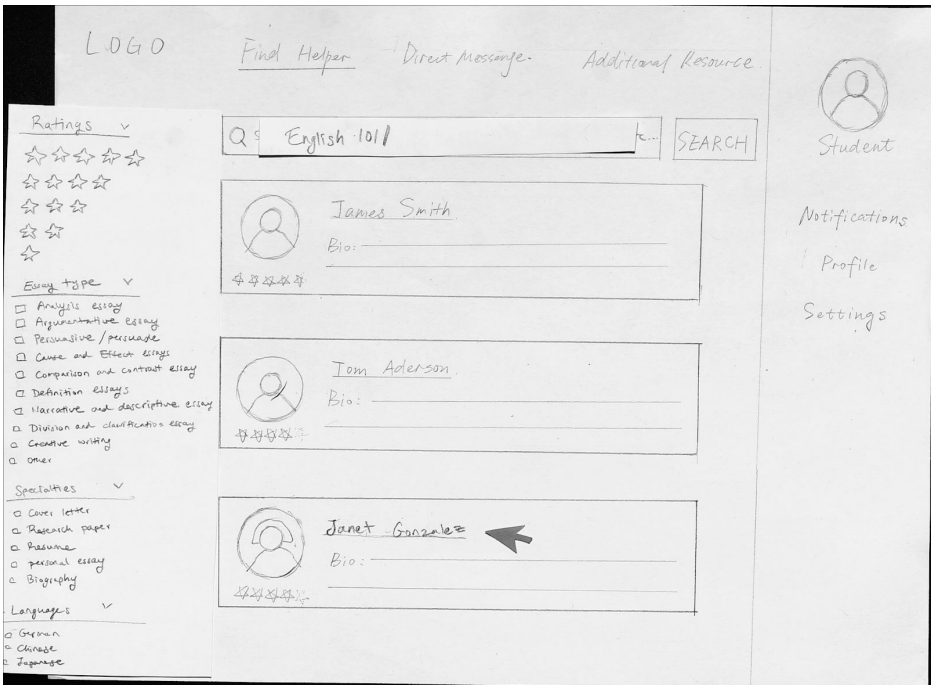
4. ESL Student clicks on “search” and sees all peer helpers that can help with English 101



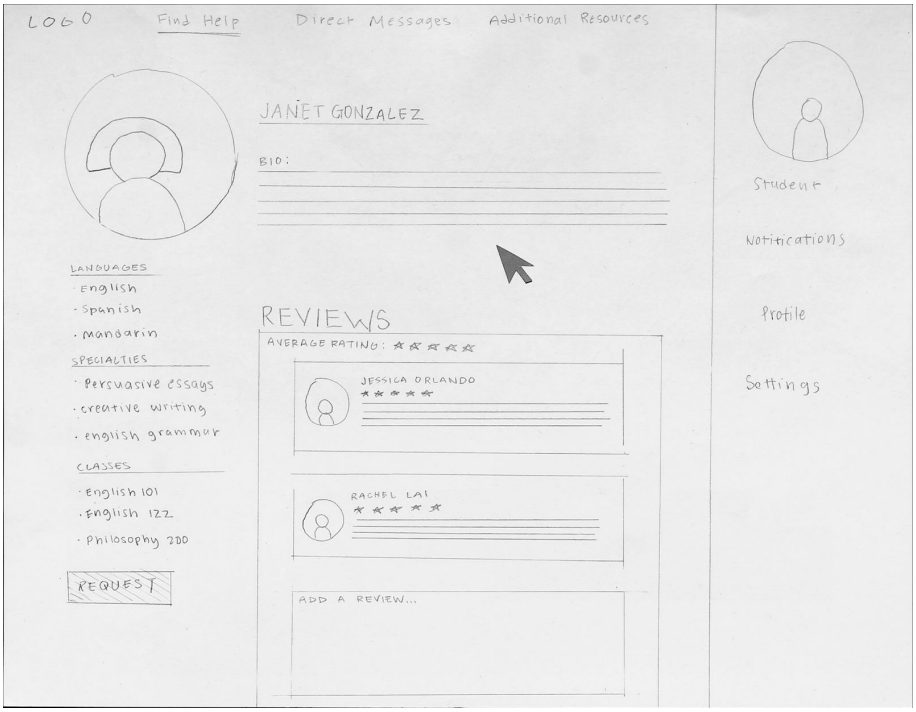
5. Student clicks on filtering options to narrow it down based on ratings, essay, specialties, and language



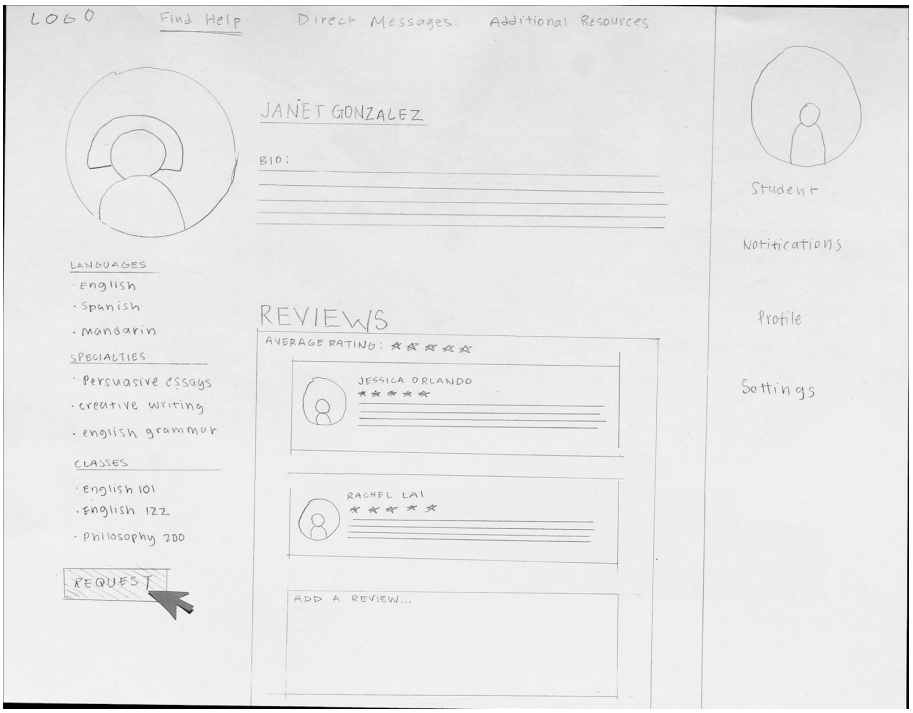
6. Student clicks on “Janet Gonzalez” peer helper’s profile



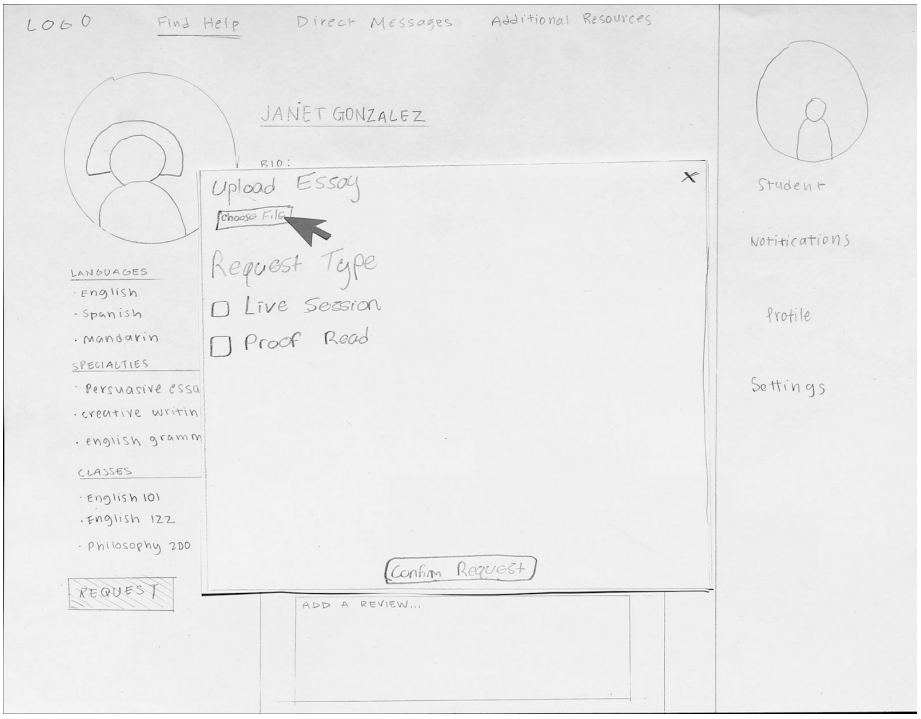
7. ESL Student looks at Janet's profile page



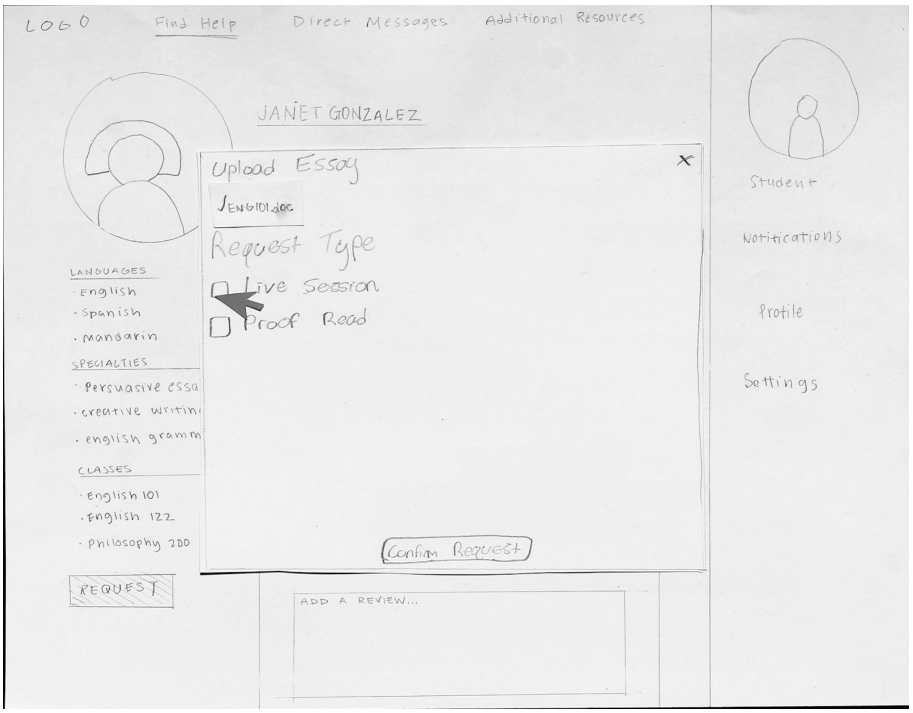
8. ESL Student clicks request button



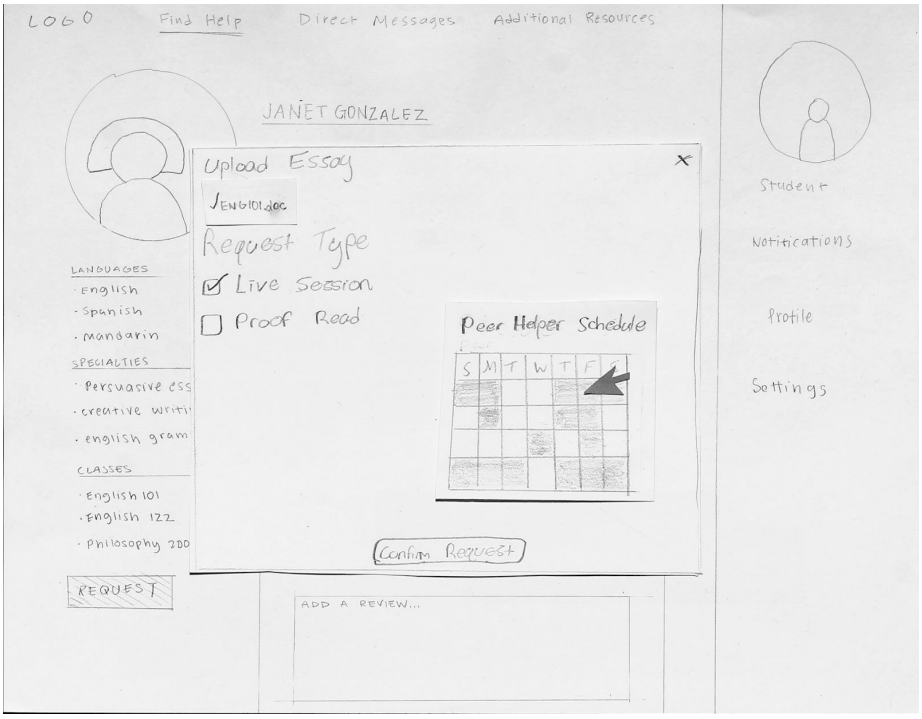
9. Request popup appears and ESL student uploads essay



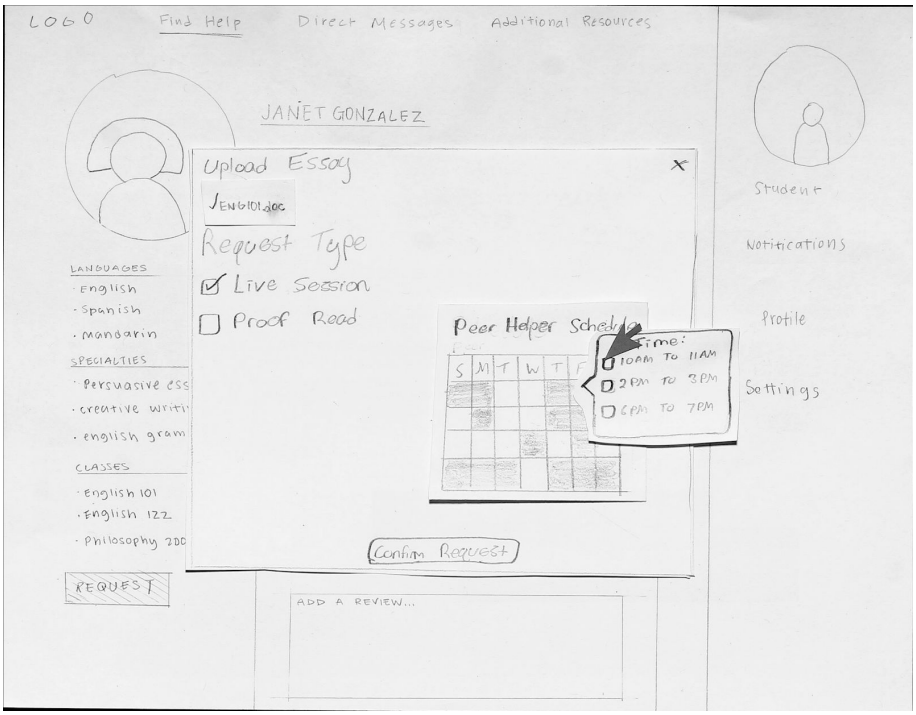
10. ESL Student selects request type



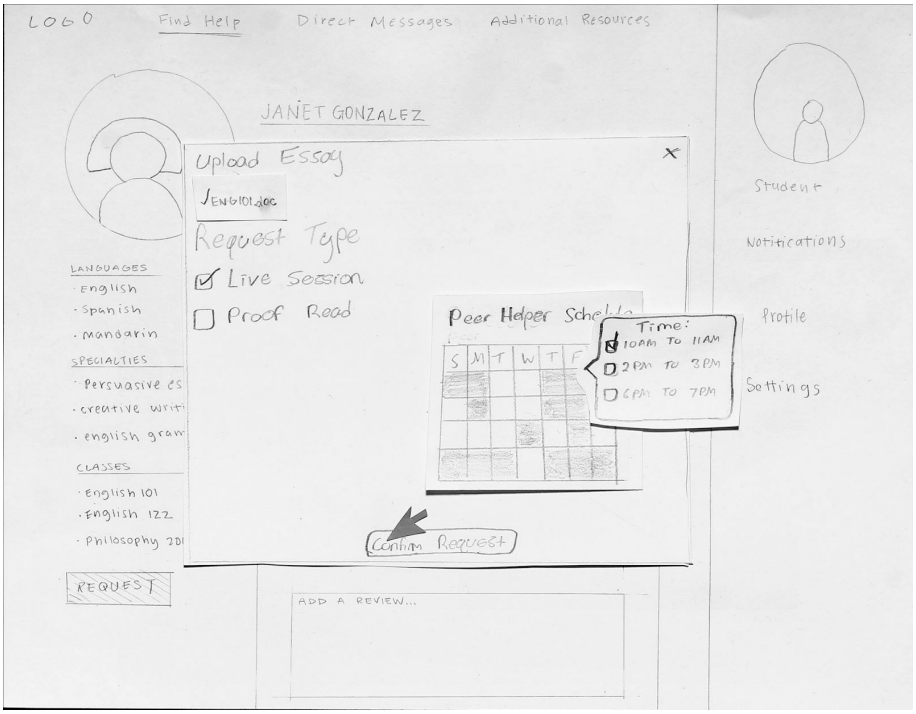
11. ESL Student selects meeting date



12. ESL Student selects meeting time



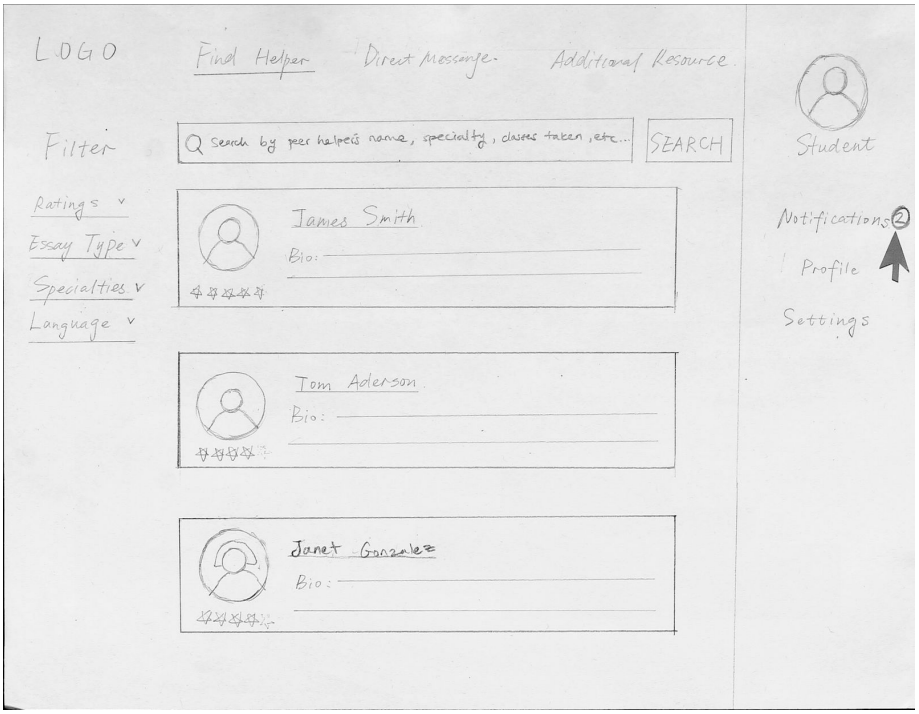
13. ESL Student submits request



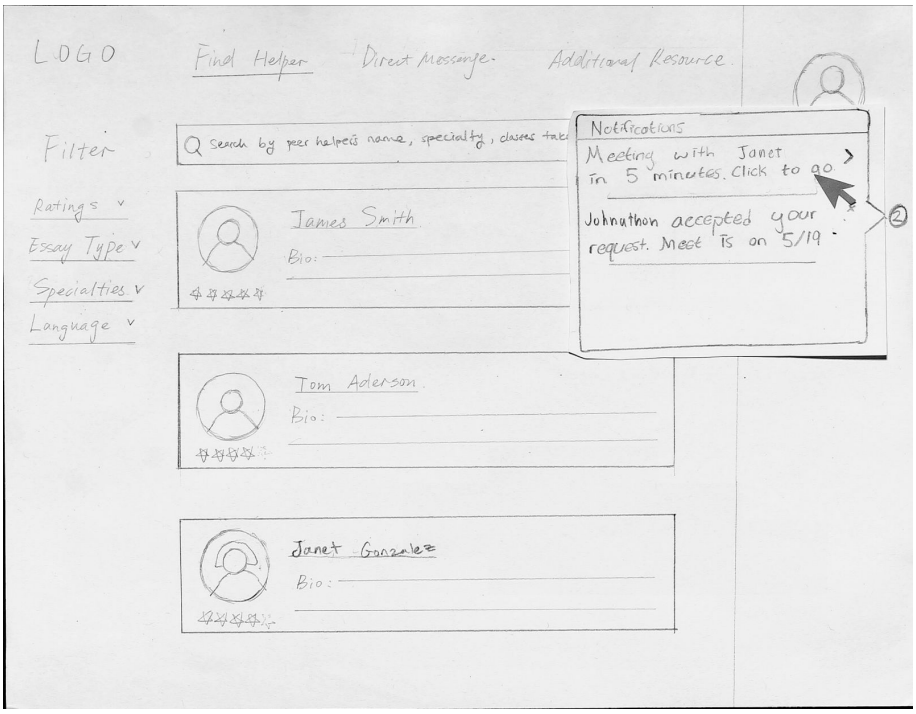
Task 2:

ESL student and peer helper online meeting to edit essay.

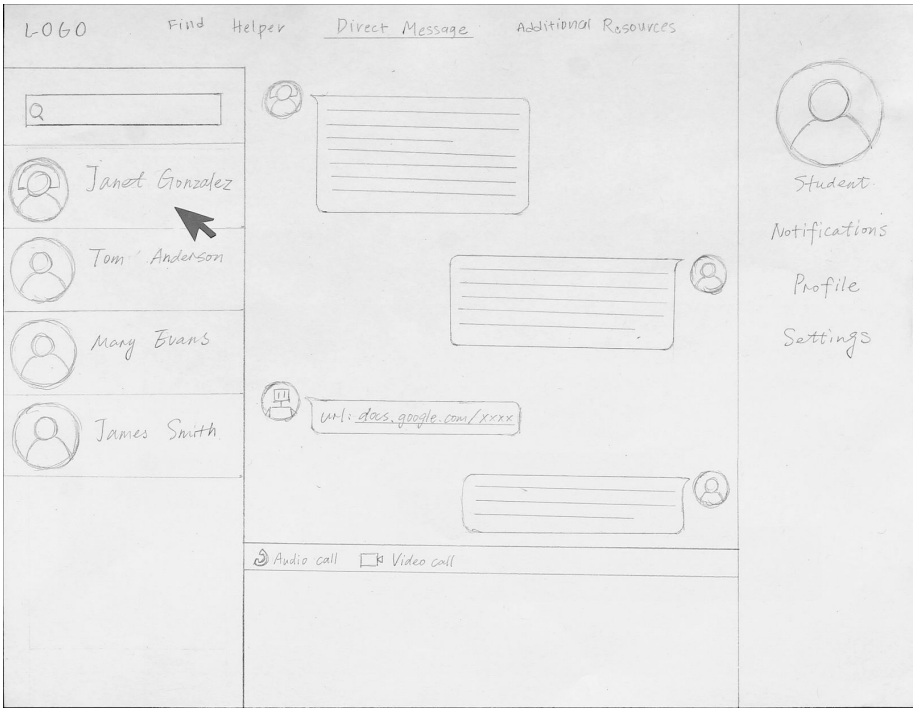
1. ESL student is on the home page right after logging in and sees upcoming meeting notification



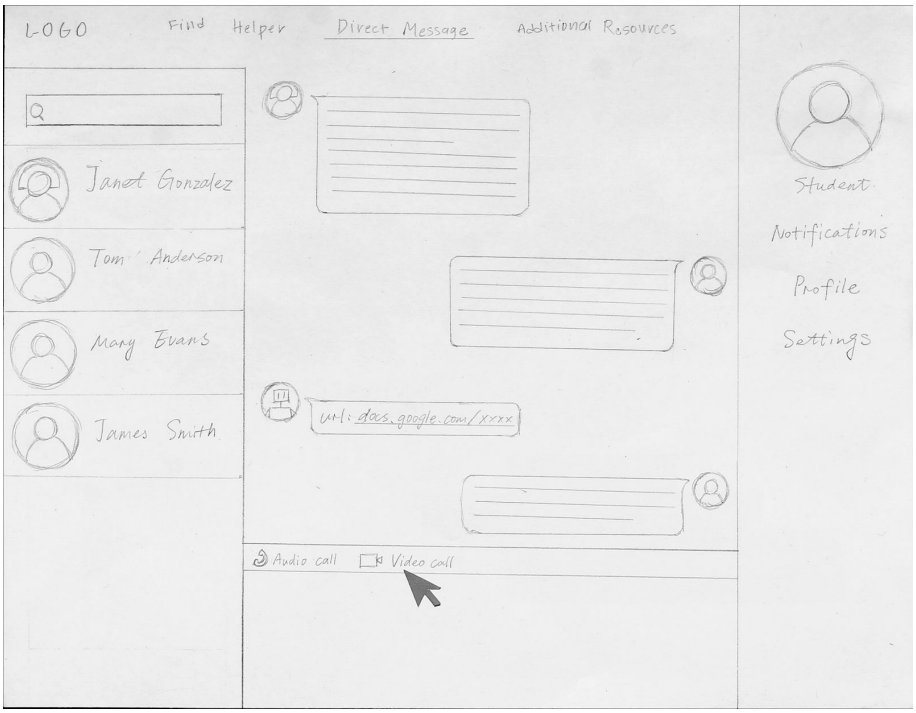
2. ESL Student clicks on meeting notification with Janet



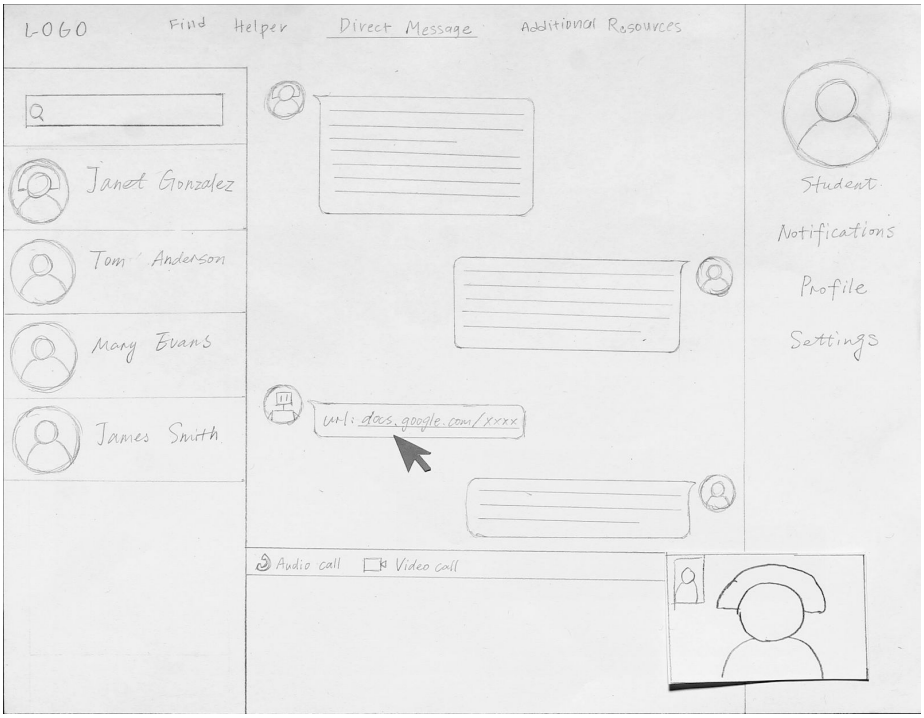
3. Messenger page opens on chat with peer helper (Janet)



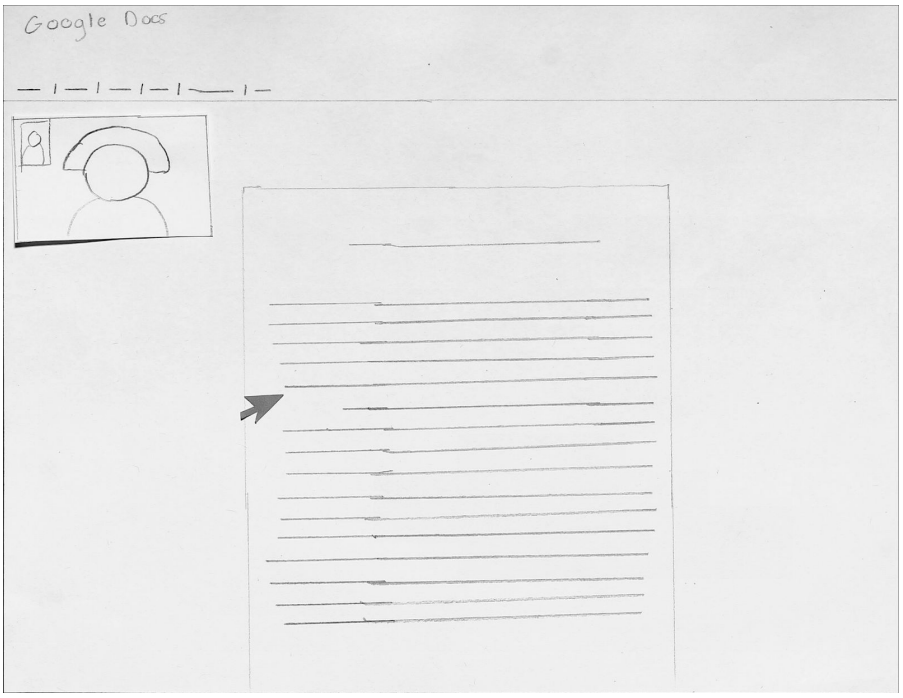
4. User clicks on video chat icon and video chat pop up appears



5. Platform sends message to chat with Google doc link for both ESL student and peer helper to click on.



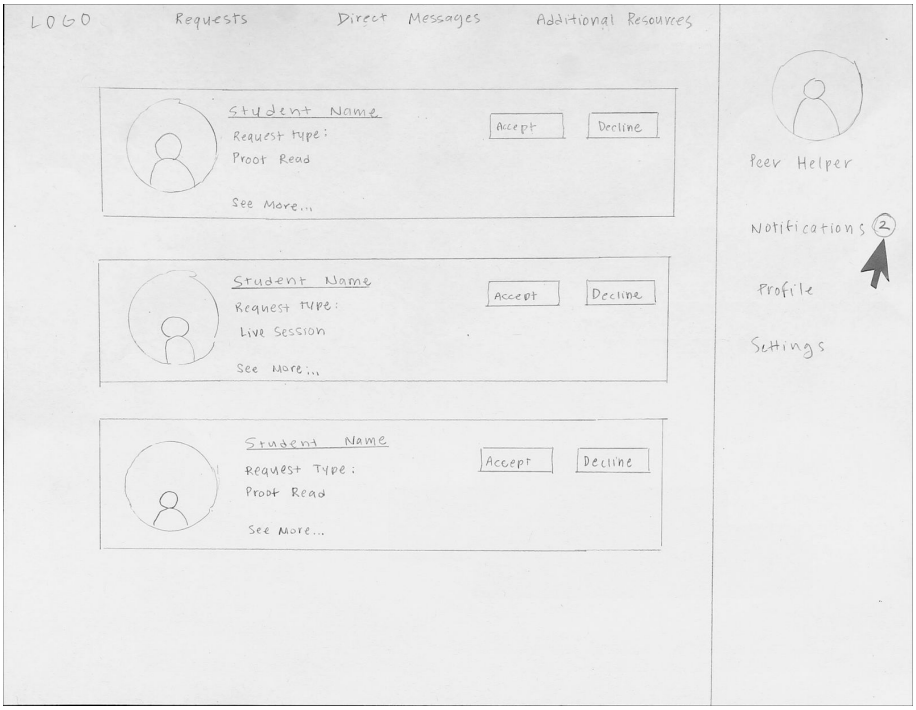
6. Google docs opens and student and helper both edit essay



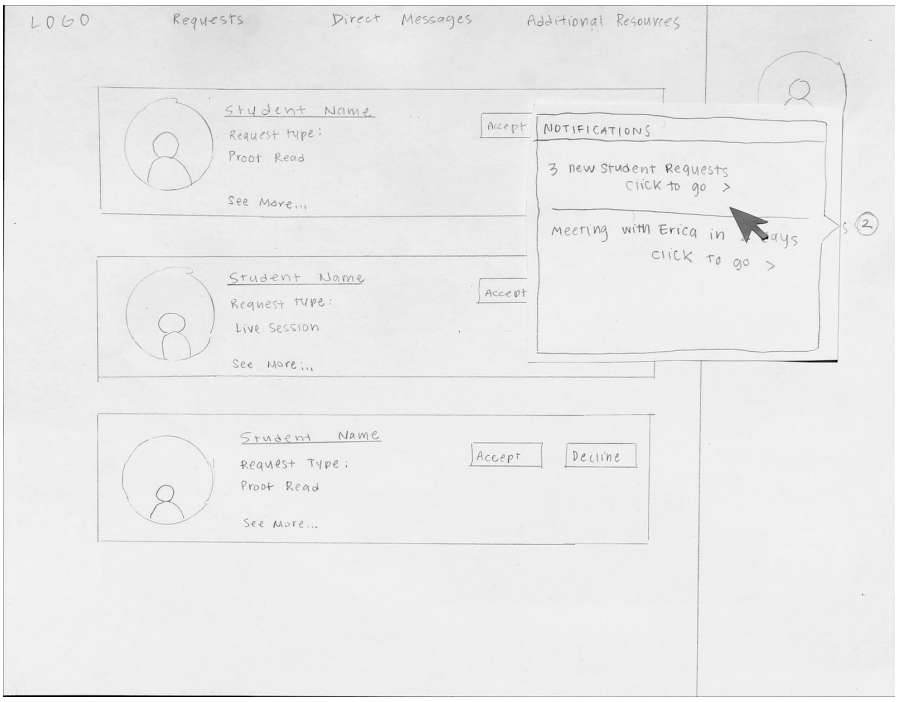
Task 3:

Peer helper accepting and rejecting student’s request.

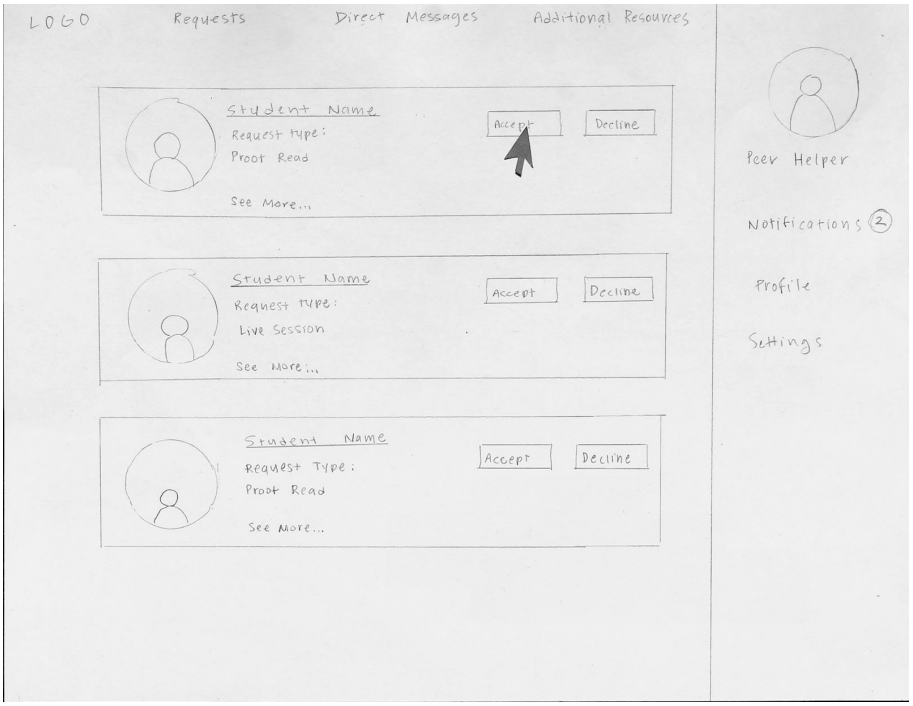
1. Peer helper is on requests page (Peer helper home page) right after logging in and sees ESL student request notification



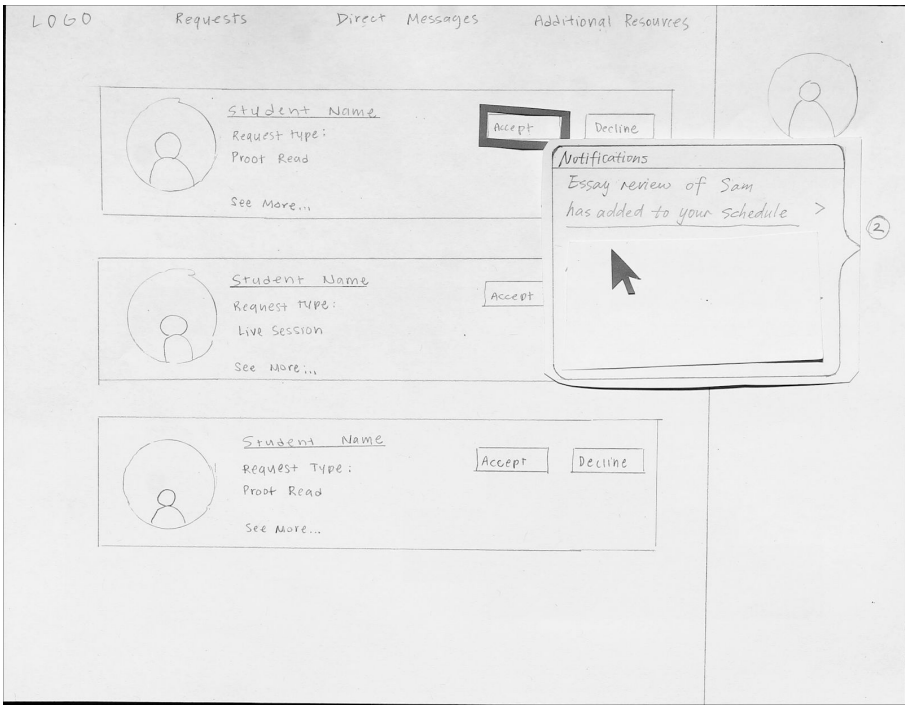
2. Peer helper clicks on notification and sees new requests



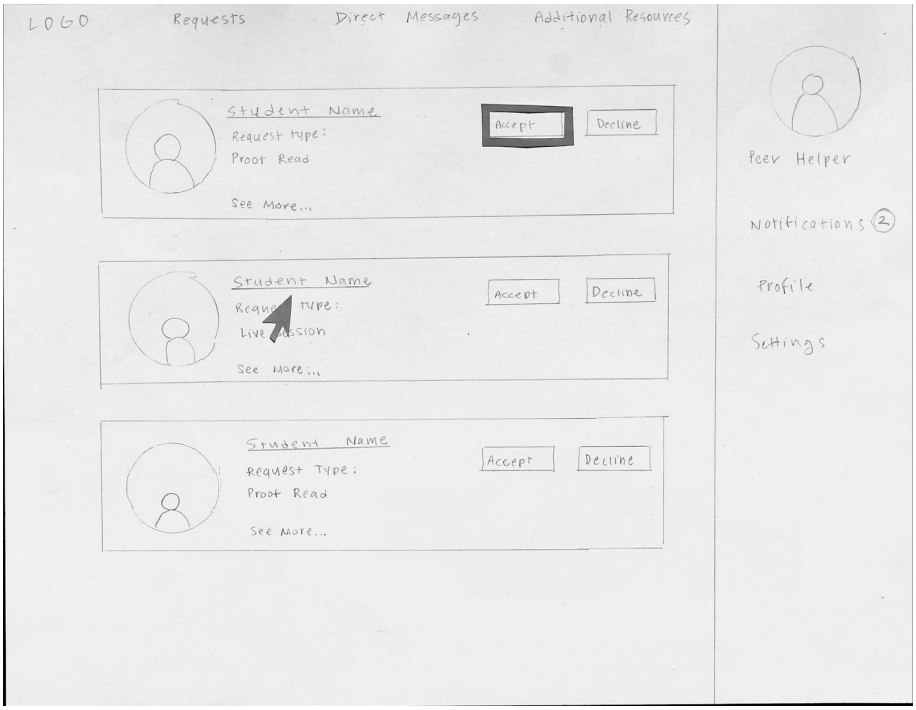
3. Peer helper accepts first student request



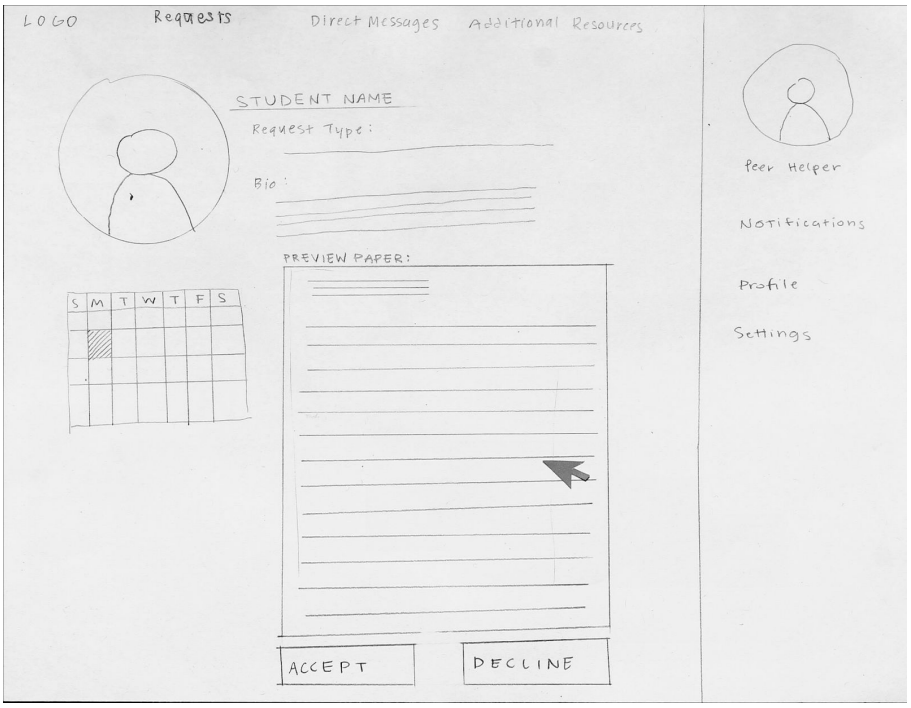
4. Peer helper gets notification that meeting has been added to their schedule



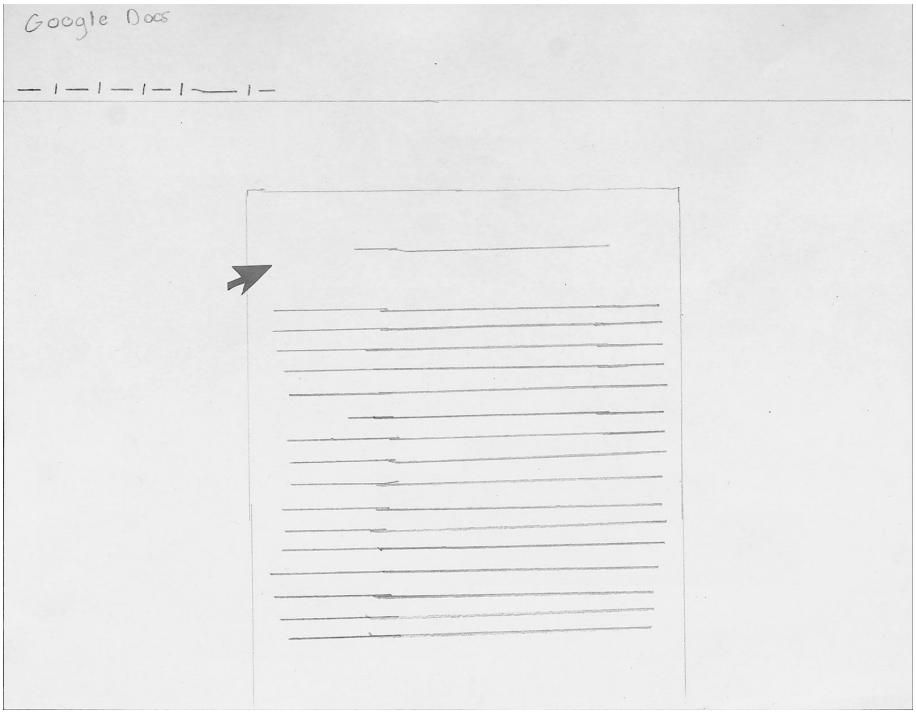
5. Peer helper clicks on second student request and is redirected to specific request page



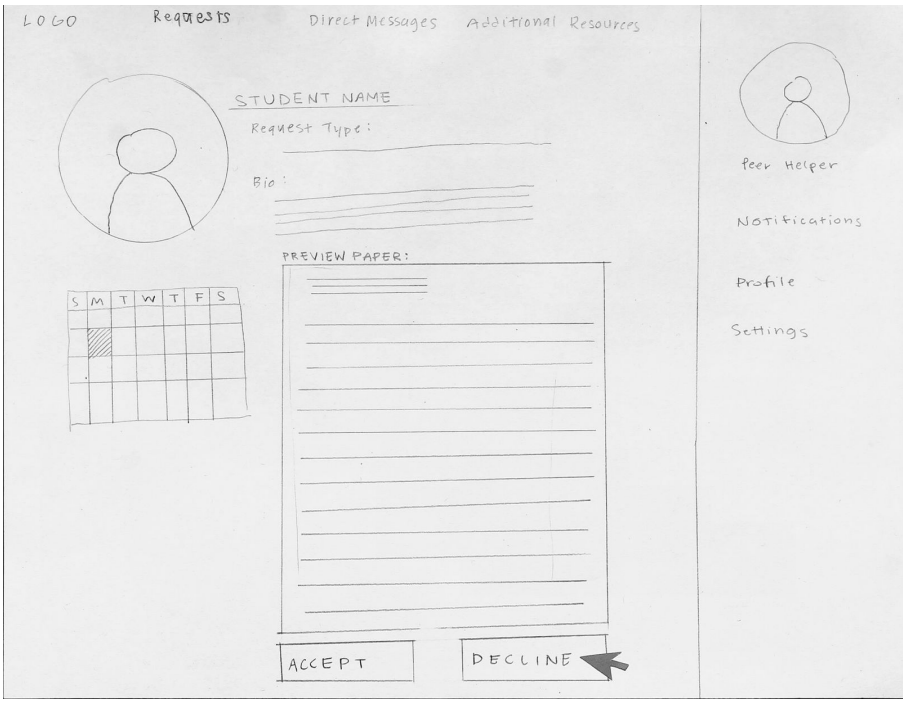
6. Peer helper clicks to preview paper



7. Peer helper views essay in Google docs



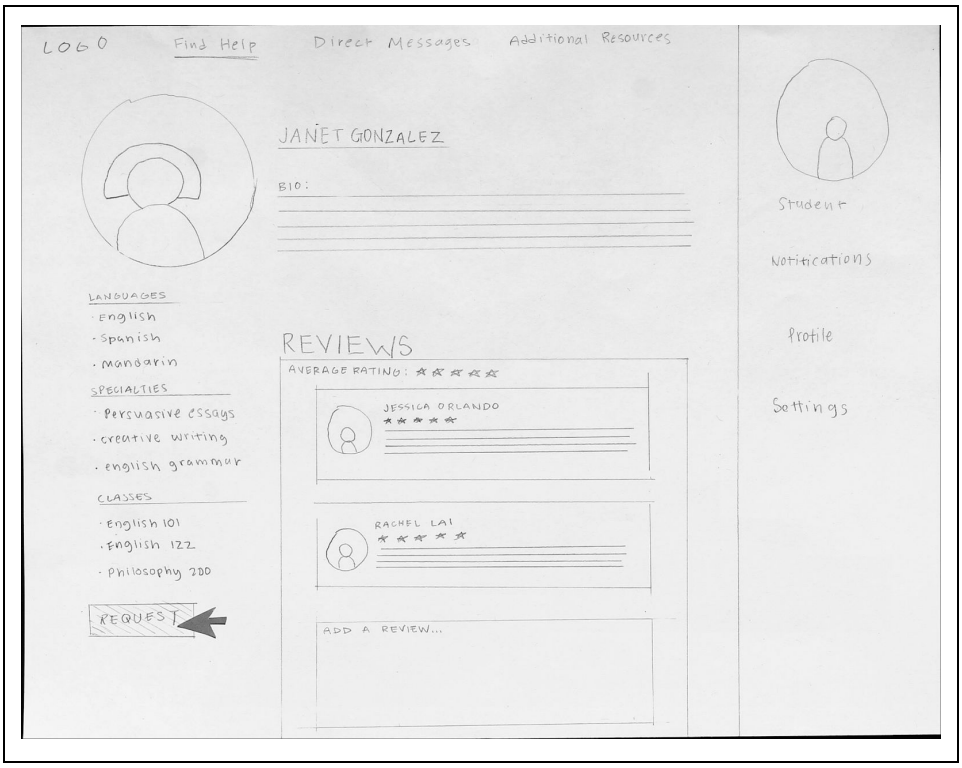
8. Peer helper exits Google docs and declines ESL student request



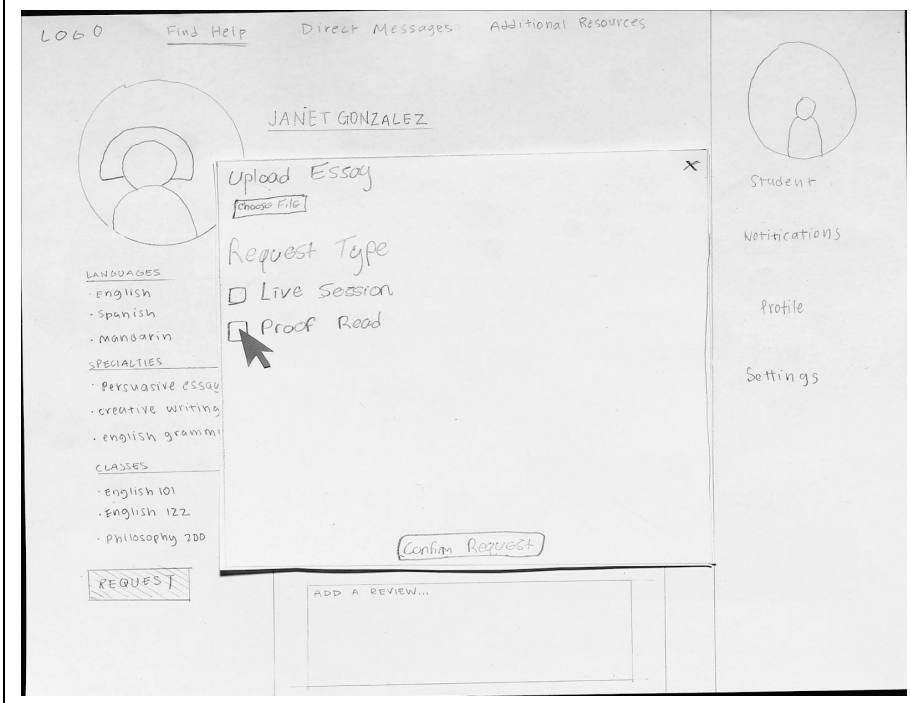
Error:

ESL student tries to request peer edit but does not upload essay first.

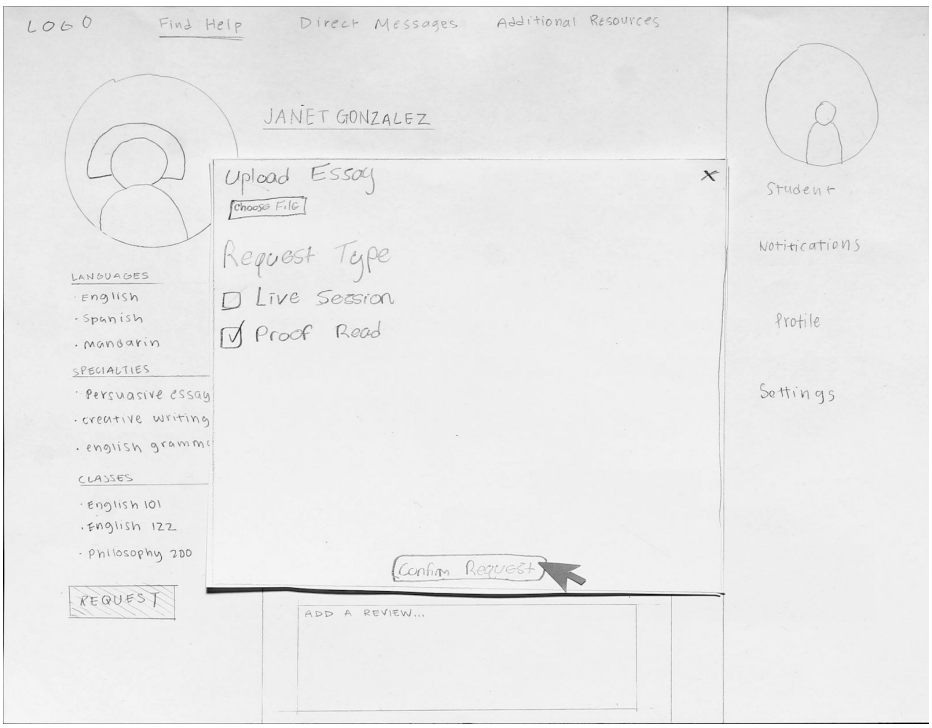
1. ESL Student clicks on request button on specific peer helper page



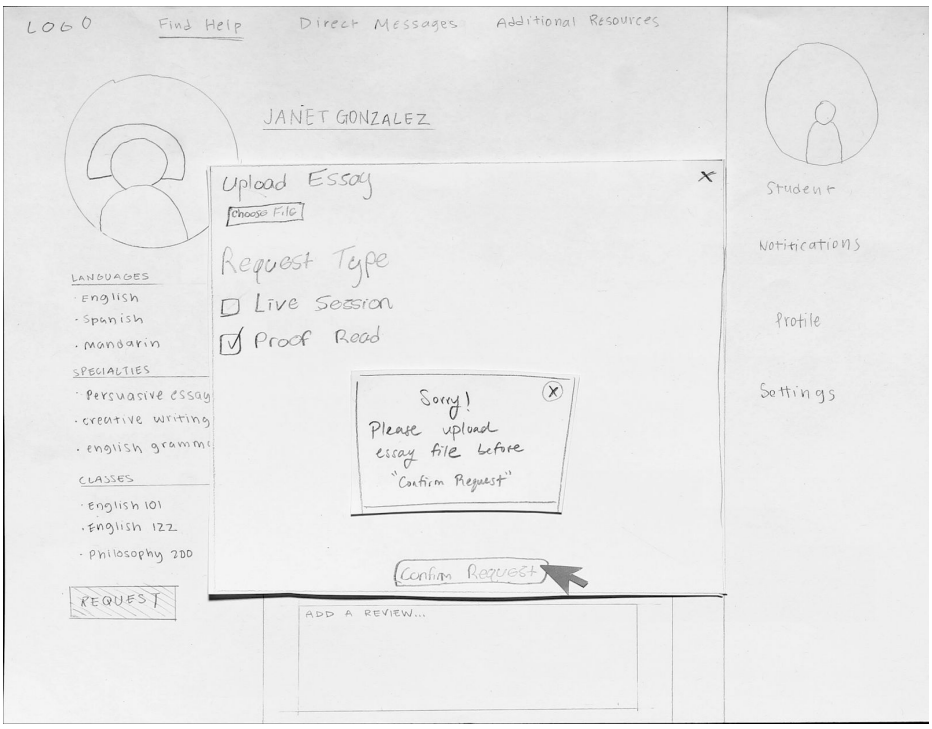
2. Pop up appears and student selects proof read request type



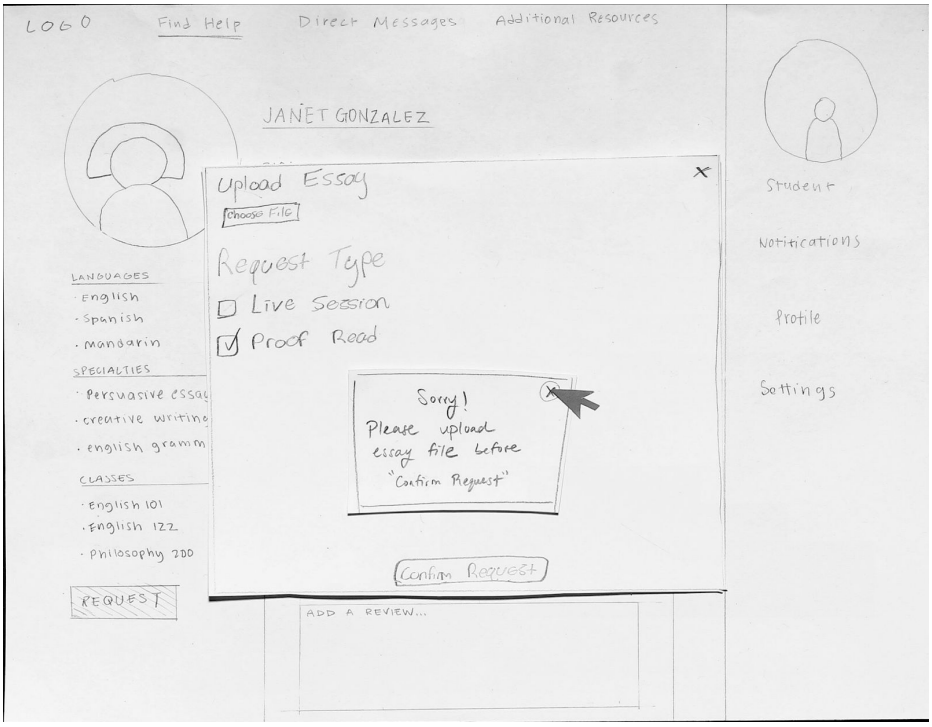
3. ESL Student clicks confirm request



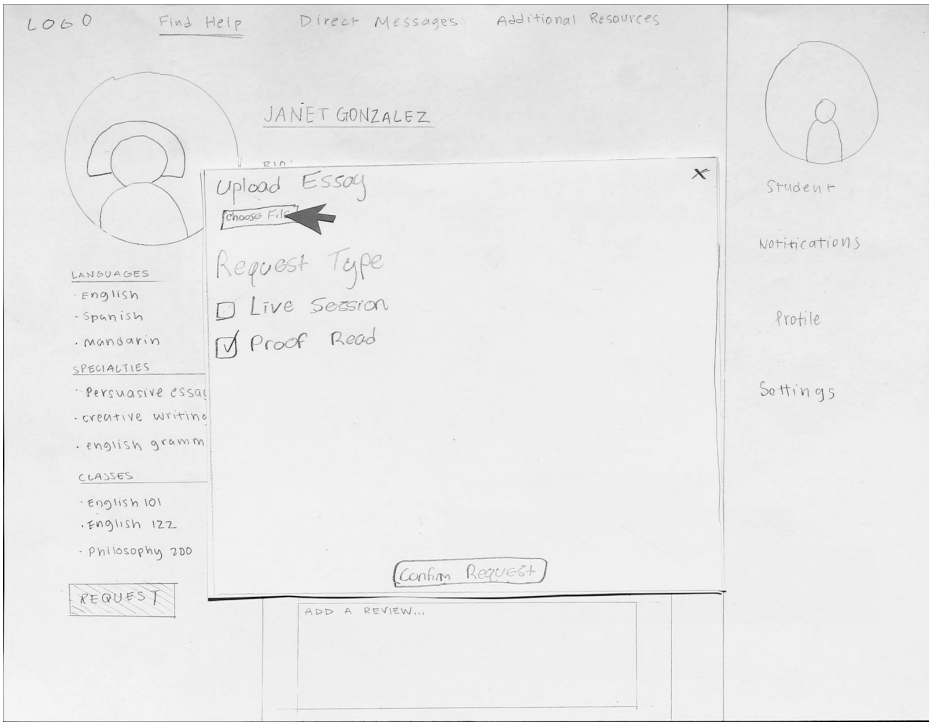
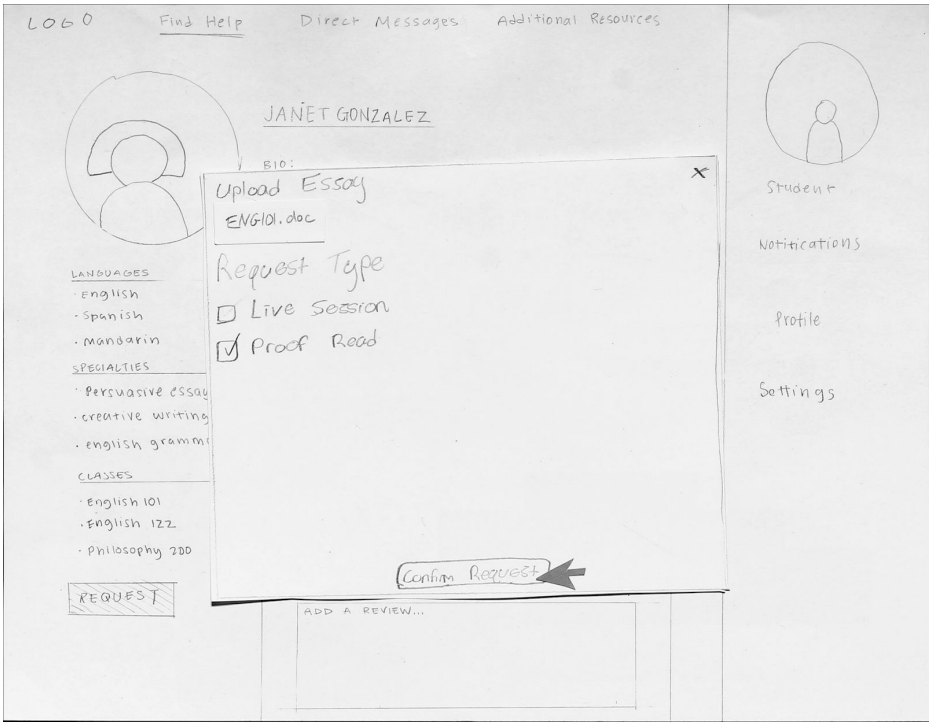
4. Website displays error message popup



5. ESL Student closes error message



6. ESL Student uploads essay



7. ESL Student clicks confirm request