Subject Review and Exam Info

COMP90051 Statistical Machine Learning

Lecturer: Feng Liu



In the final lecture

- We will quickly review main contents of this subject
- Exam paper info
 - Exam scope and exam info
 - Changes in this semester, some points need your feedback to improve SML in future
 - Resources for exam prep
- Please consider!! End of Semester Surveys (ESS)

Subject Review

What you have learnt in this subject

Main contents in SML (Basis)

- Stats background and thoughts fundamental parts -
 - lectures 1 and 2 frequentist and bayesian
- Linear regression -- lecture 3
 - Simple model (convenient maths at expense of flexibility)
 - * Often needs less data, "interpretable", lifts to non-linear
- Basis expansion: Data transform for more expressive models -- lecture 3

Main contents in SML (Basis)

non-linear part in logistic regression

- Logistic regression: workhorse linear classifier -- lecture 4
 - Possibly familiar derivation: frequentist
 - Decision-theoretic derivation
 - Training with Newton-Raphson looks like repeated, weighted linear regression
- Regularising linear regression -- lecture 5
 - Ridge regression
 - * The lasso
 - Connections to Bayesian MAP
- Regularising non-linear regression -- lecture 5
- Bias-variance -- lecture 5

Main contents in SML (ML Theory)

function class:

Lectury larges best model might be within this class big function class: estimation error high, approx. error low small function class: estimation error low, approx. error higher (easy to find the best function within this class)

- Excess risk
 - Decomposition: Estimation vs approximation
 - Bayes risk irreducible error

Probably approximation correct learning theory, important!

- Bounding generalisation error with high probability
 - * Single model: Hoeffding's inequality
 - Finite model class: Also use the union bound finite functions within the class
- Importance & limitations of uniform deviation bounds

Bound for finite classes ${\cal F}$

A uniform deviation bound over any finite class or distribution

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Theorem: Consider any \delta > 0 and finite class \mathcal{F}. Then w.h.p at least 1 - \delta: For all f \in \mathcal{F}, R[f] \leq \hat{R}[f] + \sqrt{\frac{\log |\mathcal{F}| + \log(1/\delta)}{2m}}
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Proof:

- If each model f having large risk deviation is a "bad event", we bound the probability that any bad event happens.
- $\Pr(\exists f \in \mathcal{F}, R[f] \hat{R}[f] \ge \varepsilon) \le \sum_{f \in \mathcal{F}} \Pr(R[f] \hat{R}[f] \ge \varepsilon)$
- $\leq |\mathcal{F}| \exp(-2m\varepsilon^2)$ by the union bound
- Followed by inversion, setting $\delta = |\mathcal{F}| \exp(-2m\varepsilon^2)$

Main contents in SML (ML Theory) Lecture 7

- PAC learning bounds:
 - Countably infinite case works as we've done so far
 - * General infinite case? Needs new ideas!
- Growth functions for the general PAC case
 - Considering patterns of labels possible on a data set
 - Gives good PAC bounds provided possible patterns don't grow too fast in the data set size
- Vapnik-Chervonenkis (VC) dimension we can measure the size of infinite function class
 - Max number of points that can be labelled in all ways
 - Beyond this point, growth function is polynomial in data set size
 - Leads to famous, general PAC bound from VC theory
- Optional proofs at end (just for fun)

PAC Bounds

• Theorem (finite class): Consider any $\delta>0$ and finite class \mathcal{F} . Then w.h.p

at least
$$1 - \delta$$
: For all $f \in \mathcal{F}$, $R[f] \leq \hat{R}[f] + \sqrt{\frac{\log |\mathcal{F}| + \log(1/\delta)}{2m}}$

why we can rely on ml models based on empirical result:

• Theorem (VC bound): Consider any $\delta > 0$ and any VC-k class \mathcal{F} . Then w.h.p. at least $1 - \delta$: For all $f \in \mathcal{F}$

$$R[f] \le \widehat{R}[f] + 2\sqrt{2\frac{k\log\frac{2em}{k} + \log\frac{4}{\delta}}{m}}$$

Main contents in SML (SVM) a classical learning framework in ml Lecture 8 and Lecture 9

- Support vector machines (SVMs) as maximum-margin classifiers – lecture 8
- The hard/soft-margin SVM objective -- lecture 8 what we want to do
- Dual formulation of the SVM -- lecture 9 how to solve svm
- Kernelisation (solution to SVM) -- lecture 9
 - Basis expansion on dual formulation of SVMs
 - "Kernel trick"; Fast computation of feature space dot product
- Constructing kernels -- lecture 9
 - Overview of popular kernels and their properties
 - * Mercer's theorem
 - Learning on unconventional data types

Main contents in SML (Neural Network) Lecture 10,11,12,13,14,15

- Perceptron model and its training procedures (basis of NN) – lecture 10
- Fundamentals -- lecture 11
 - Networks, layers, activation functions
 - Training by gradient backpropagation
- Training & Autoencoders -- lecture 12
- Network architectures 6 lectures
 - Convolutional networks (CNN) -- lecture 13
 - * Recurrent networks (RNNs) -- lecture 14briefly shown
 - Attention and the Transformer -- lecture 14
 - * Graph NN -- lecture 15

Main contents in SML (RL) Lecture 16 and Lecture 17

- Learning from expert advice / multiplicative weights
- Infallible expert (one always perfect)
- Imperfect experts (none guaranteed perfect)
- Bandit setting vs Learning with experts
- Aka. Sequential decision making under uncertainty
- Basic algorithms (Greedy, ε -Greedy, Upper Confidence Bound (UCB))

Main contents in SML (Bayesian ML) Lecture 18 and Lecture 19

- Bayesian regression lecture 18 briefly introduced
 - Sequential Bayesian updating
 - * Conjugate prior (Normal-Normal) prior and likelihood are normal -> posterior is
 - * Using posterior for Bayesian predictions on test
 A prior is called conjugate to a likelihood if the resulting posterior distribution is of the same family as the prior.
- Bayesian classification lecture 19
 - Beta-Binomial conjugacy
 - Uniqueness up to proportionality
 - Rejection sampling -- Monte Carlo sampling

how we get sample from un-normalised distribution we reject some sample from the uniform distribution

Main contents in SML (PGMs) Lecture 20,21graph models

- Direct PGMs lecture 20
 - * Independence lowers computational/model complexity
 we can reduce the size of table by joint distribution based on indept.
 - Conditional independence
 - * PGMs: compact representation of factorised joints

k r.v., non-indept: 2^k - 1

- Undirect PGMs lecture 21^{k r.v. indept: k}
 - * Undirected PGM formulation
 - Directed to undirected

Main contents in SML (PGMs) Lecture 22

- Probabilistic inference: computing (conditional) marginals from joint distributions
 - * Needed to learn (posterior update) in Bayesian ML
 - Exact inference: Elimination algorithm
 - * Approximate inference: Sampling

 based on joint distribution: we can do some quick inference!
- Statistical inference: Parameter estimation
 - Fully observed case: Factors decompose under MLE
 - Latent variables: Motivates the EM algorithm

Main contents in SML (PGMs) Lecture 23

- Gaussian mixture model (GMM) special case of direct PGM
 - * A probabilistic approach to clustering how we model clustering problem in PGM
 - * The GMM model
 - GMM clustering as an optimisation problem
- Briefing Expectation-Maximisation (EM) algorithm

Main contents in SML

Seven parts:

- * Basis lectures 1-5
- * Machine Learning Theory -- lectures 6-7
- * SVM&Kernel -- lectures 8-9
- Neural Networks -- lectures 10-15
- Reinforcement Learning -- lectures 16-17
- * Bayesian Machine Learning -- lectures 18-19
- * PGMs (including clustering) -- lectures 20-23

Exam Info

Exam scope
Resources for exam prep

Exam Scope in SML (Basis)

- Stats background and thoughts fundamental parts -lectures 1 and 2)
- Linear regression -- lecture 3
 - MLE is important
- Regularising linear regression -- lecture 5
 - Ridge regression
 - * The lasso
 - Connections to Bayesian MAP
- Regularising non-linear regression -- lecture 5
- Bias-variance -- lecture 5

Exam Scope in SML (ML Theory) Lecture 7

- PAC learning bounds:
 - Countably infinite case works as we've done so far
 - * General infinite case? Needs new ideas!
- Growth functions for the general PAC case
 - Considering patterns of labels possible on a data set
 - Gives good PAC bounds provided possible patterns don't grow too fast in the data set size
- Vapnik-Chervonenkis (VC) dimension dimension very important
 - Max number of points that can be labelled in all ways
 - Beyond this point, growth function is polynomial in data set size
 - Leads to famous, general PAC bound from VC theory

Exam Scope in SML (SVM) Lecture 9

- Kernelisation (solution to SVM)
 - * Basis expansion on dual formulation of SVMs
 - * "Kernel trick"; Fast computation of feature space dot product of 2 functions how to find the mapping function
- Constructing kernels
 - Overview of popular kernels and their properties
 - * Mercer's theorem
 - Learning on unconventional data types

Exam Scope in SML (Neural Network) Lecture 11,12,13,14

- Fundamentals -- lecture 11
 - Networks, layers, activation functions
 - Training by gradient backpropagation

graph NN will not be included

- Training & Autoencoders -- lecture 12
- Network architectures
 - Convolutional networks (CNN) -- lecture 13
 - Recurrent networks (RNNs) -- lecture 14

Exam Scope in SML (RL) Lecture 16 and Lecture 17

Not included

Lecture 16. Learning with expert advice, Lecture 17. Multi-armed bandits

Exam Scope in SML (Bayesian ML) Lecture 18 and Lecture 19

Not included but Bayes theorem is important!!

$$P(\theta|X) = \frac{P(\theta, X)}{P(X)}$$

Exam Scope in SML (**PGMs**) Lecture 20,21

- Direct PGMs Lecture 20
 - * Independence lowers computational/model complexity
 - Conditional independence elimination algorithm
 - PGMs: compact representation of factorised joints
- Undirect PGMs Lecture 21
 - * Undirected PGM formulation
 - Directed to undirected

Exam Scope in SVIL (PGMs) how to eliminate the random variable one by one to make the quicker prob inference Lecture 22

- Probabilistic inference: computing (conditional) marginals from joint distributions
 - Needed to learn (posterior update) in Bayesian ML
 - Exact inference: Elimination algorithm
 - * Approximate inference: Sampling

show direct PGM, we can only observe rv1, rv2 how to make statistical inference?

- Statistical inference: Parameter estimation
 - Fully observed case: Factors decompose under MLE
 - Latent variables: Motivates the EM algorithm

lec23 will not be included

Exam Scope in Application

- 1. short question
- 2. method
- 3. application

 Project 1 is important – review your own project and think about the procedures when you handle this project.

Top Tips during the Exam

- Don't panic! easier than last year
- Attempt all questions
 - Do your best guess whenever you don't know the answer
- Finish easy questions first (do q's in any order)
- If you can't answer part of the question, skip over this and do the rest of the question
 - you can still get marks for later parts of the question
 - we don't repeatedly penalise for carrying errors forward

"Open book" format

- What you can and can't use:
 - * can = lecture materials, reading, workshops, your project reports, previous exams, electronic calculators
 - * can't = web resources, web search, electronic messaging, collaboration with others, private tutor notes, ChatGPT
- But... set similar like prior years'
 - * there's not a lot of time to be reading through materials
 - don't memorise the mathematical formula (can use 2019 exam formula page on Canvas if desired)
 - few definitional questions, more conceptual & worked problems

Changes in this semester

We do need your comments on

these changes!!

Contents

hidden markov model

- Talk less about HMM
- + Rejection sampling basic and important
- + More focus on deep understanding instead of wide contents, try step-by-step derivations
- **Assignments**
 - Detailed feedback + feedback session during lecture
 - Advanced Project 1 (play on your own with the released datasets)
 - Reduce the scale of Assignment 2

Need your comments via ESS



We do need your comments on these changes!!

Way 1 (SLS): https://www.unimelb.edu.au/sls/

Way 2 (LMS): https://www.unimelb.edu.au/sls/students/ess

Please do complete the **End of Semester Survey (ESS)**. It really only takes you a few minutes, but means *a lot* to us - whether you have *positive* or *negative* or *mixed* feedback. Please don't assume that other students will respond for you, we really need everyone to respond to get a complete picture of how the subject is going and if the changes are helpful. Thanks!

Resources for exam prep

- Practice exam for format
- Past exams in library calibrate for difficulty
 - We don't provide solutions for past exams, sorry
- Quizzes
- Workshops, lectures, readings
- Ed to clarify concepts from now until exam
- Two face-to-face exam consultation sessions (details will be included in the next announcement)



Good luck, you'll do great!



WANT TO

HELP IMPROVE

SUBJECTS?



Complete your Student Learning Surveys unimelb.edu.au/sls