# GRACE LUU, MA

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# **EDUCATION & CERTIFICATIONS**

# **University of California, Los Angeles Extension**

Marketing with Concentration in Digital Marketing Certificate (in progress), expected Sept. 2018

# **Academic Experience:**

- Marketing Principles and Practices
  - Worked as a team to develop a marketing plan for mock strategic business unit "NIKE SURGE."
  - Conducted secondary research focusing on the product market, competitors, target market, and key external drivers.
- Digital Marketing
  - Audited the website, Home Chef, and provided recommendations to improve social media reach and customer retention.
- Consumer Market Research
  - Composed focus group and ethnography discussion guide pertaining to perception and brand awareness of frozen product.
- Strategic Marketing
  - o Liaison
    - Collaborated with team members on strategic plan, concentrating on strategic partnership and alliances for newly developed mobile application, Gradelo.
    - Maintained communication between team and client to insure expectations and goals are conveyed.
- Brand Management
  - Planned branding initiative with a team for fictitious energy gum, Ultimate.
- Integrated Marketing Communication
  - Designed integrated marketing communication plan for mock mobile application, Budget Meals.

# California State University, Fullerton

Master of Arts in Psychology, conferred in May 2017

Thesis: "Effects of Domain-Specific Experience and Perceptual Grouping Cues on Holisitc Processing"

# University of California, San Diego

Bachelor of Science in Psychology, conferred in June 2013

### PREVIOUS PROFFESIONAL EXPERIENCE

#### **Behavior Specialist**

April 2014 – July 2017

Howard J. Chudler & Associates, Inc., Covina, CA

• Managed a caseload of 11 patients with a range of developmental disabilities (e.g. autism, downs syndrome, shaken baby syndrome).

- Worked with parents on implementing treatment plans, with specific goals of improving cooperation, reducing tantrums, and developing verbal abilities of patients.
- Equipped clients with the skills to appropriately express their needs and respond to unmet expectations.
- Composed reports detailing the progress of case and provided the recommendation of its continuation or closure.

#### RESEARCH EXPERIENCE

#### **Graduate Research Assistant**

January 2015 - April 2017

Peissig Vision Lab, Fullerton, CA

- Developed protocol to establish homogeneity in the data collection process and the reduction in errors of the research findings.
- Analyzed the effect of the applied stimulus, on the subjects' ability to identify similar/dissimilar parts of images in the experiment.
- Equipped research assistants with the facilities to independently conduct experiments and maintained a consistent line of communication to ensure progress was sustained.
- Presented and defended results of an independent project to a research committee.

# **Undergraduate Research Assistant**

March 2013 - July 2013

Infant Vision Lab, La Jolla, CA

- Entered and analyzed visual and auditory processing data through Microsoft Excel.
- Conducted phone interviews to recruit newborns with a family history of ASD.
- Utilized toy blocks to play one-on-on with children (ages 1-2) diagnosed with autism spectrum disorder (ASD).
- Studied brain development of typical infants and infants (9 months of age) at risk for autism spectrum disorder; through comparison of electroencephalography measurements.
- Applied electroencephalographic techniques to measure electrical brain activity of infants in response to images and sounds.

## **SKILLS**

- Language: Fluent in Cantonese
- Microsoft Word and Microsoft Excel
- PowerPoint knowledge

- Qualtrics Survey Software
- Proficient with Adobe Photoshop CC
- JMP Software

# **CONFERENCE PRESENTATION**

**Poster**, April 2015: "Effects of Price on the Perception of Taste"

• Western Psychological Association Convention, Las Vegas, NV