

## Schools Step Up to the Challenge

Schools play a vital part in the Energy Challenge. School buildings are big users of electricity and gas, paid for by taxpayers. Schools are also where our children learn about the world—and our world runs on electricity and gas. Understanding energy is an important part of their education. [Click here](#) to see some energy lessons that may turn up in your child’s classroom.

And when they come home? Your kids may even start turning out the lights when they leave the room, without you reminding them!

### Did you know?

MCCSC has a formal plan for energy management that has ***already*** saved the school corporation over \$5 million. The savings came from reducing energy and water use over a five-year period. [What’s in the plan](#) for this year?

*The links in text above go to three subpages:*

- Energy Lessons in the Classroom
- Energy Management in the Schools
- Education Committee Members

Sample [Energy Lessons in the Classroom](#) page/item:

[insert thumbnail photo] Angela Harding, Grade 2, Marlin Elementary does a “Lights Out” Exercise with her class. When there is enough natural light, she turns out the overhead light in the classroom and keeps track of how long they are out. Using a calculator, her class adds up the time and multiplies by the school’s cost of electricity to find out how much they are saving.

[thumbnail photo] The student councils at X, Y, and Z are organizing a “Lights Out” challenge in and among their schools. ...

Sample [Energy Management in the Schools](#) page/item:

[thumbnail photo] Changing to more efficient LED lighting in \_\_\_\_\_ would save the MCCSC \$x\_\_\_\_\_, according to Dean Walendzak, MCCSC Environmental Technician.

[screenshot] This is how MCCSC building managers track progress towards their energy conservation goals.

Sample [Education Committee Members](#) page/item:  
(list to come)