

1. [3,1,1,2 marks] Let $\vec{u} = \langle 11, 2 \rangle$ and $\vec{v} = \langle 12, 9 \rangle$.
 - (a) Find $\frac{\vec{u} \cdot \vec{v}}{\|\vec{v}\|^2}$.
 - (b) Use the result from part (a) to calculate \vec{w}_1 , where $\vec{w}_1 = \frac{\vec{u} \cdot \vec{v}}{\|\vec{v}\|^2} \vec{v}$.
 - (c) Calculate \vec{w}_2 , where $\vec{w}_2 = \vec{u} - \vec{w}_1$.
 - (d) Are \vec{w}_1 and \vec{w}_2 , parallel, perpendicular or neither? State why.

2. [6 marks] Let $\vec{u} = \langle 2, -4 \rangle$, $\vec{v} = \langle 9, 8 \rangle$ and $\vec{w} = \langle 46, 12 \rangle$.
Find scalars c_1 and c_2 such that $c_1\vec{u} + c_2\vec{v} = \vec{w}$.

3. [5 marks] Let $\vec{u} = \langle 2, -5, 1 \rangle$, $\vec{v} = \langle 5, 3, -1 \rangle$, and $\vec{w} = \langle 11, 19, -5 \rangle$ be vectors in R^3 .
Express \vec{w} as a linear combination of \vec{u} and \vec{v} , if possible.

4. [3 marks] Find two non-parallel vectors \vec{v} and \vec{w} in R^3 perpendicular to $\vec{u} = \langle 8, -3, 7 \rangle$.

5. [3 marks] Find a unit vector (having magnitude 1) parallel to the vector $\vec{v} = \langle 4, 3, -12 \rangle$

6. [3,3 marks] Let $\vec{u} = \langle 8, -15 \rangle$ and $\vec{v} = \langle 12, 16 \rangle$ be two sides of a parallelogram.
 - (a) If the vectors are placed such that their initial points coincide, find the magnitude of the diagonal $\vec{u} - \vec{v}$.
 - (b) Determine the angle Θ between \vec{u} and \vec{v} .

7. [3 marks] Determine the equation of the line passing through the points P(12,35) and Q(18,-7).

8. [2,3,2 marks] Given the line $8x + 17y = 46$, determine:
 - (a) The equation of the line parallel to the given line, and passing through the point P(9,-4).
 - (b) The equation of the line perpendicular to the given line and passing through P(64,10).
 - (c) Determine the x-intercept of your line in part (a).

9. [4 marks] Solve the system:

$$\begin{aligned} 8x - 3y &= 30 \\ 5x - 2y &= 19 \end{aligned}$$

10. [2,4 marks] A line contains the points A(-6,11) and B(9,-19).
 - (a) Determine a vector which is parallel to the line.
 - (b) Determine another point, P, on the line, such that $\|\vec{BP}\| = 2\|\vec{AB}\|$.