# **CSE 220: Systems Fundamentals I**

Stony Brook University Homework Assignment #5 Spring 2024

Due: Friday, May 3rd, 2024 by 9:00 pm EDT

# **Updates to this Document**

None yet!

## **Learning Outcomes**

By the end of this assignment you should be able to do the following in MIPS Assembly:

- Perform memory, arithmetic, and bitwise operations.
- Iterate through strings and arrays using loops.
- Implement functions and follow proper register conventions.
- Implement basic data structures.

### **Preliminaries**

- You must use the Stony Brook version of MARS provided in the <u>template repository</u>. Do
  not use the version of MARS posted on the official MARS website. The Stony Brook
  version has a reduced instruction set, added tools, and additional system calls you
  might need to complete the homework assignment.
- When writing assembly code, try to stay consistent with your formatting and to comment as much as possible. It is much easier for your TAs and the professor to help you if we can quickly figure out what your code does.
- You personally must implement the programming assignments in MIPS Assembly language by yourself. You may not write or use a code generator or other tools that write any MIPS code for you. You must manually write all MIPS assembly code you submit as part of the assignments.
- Do not copy or share code. Your submissions will be checked against other submissions from this semester and from previous semesters.

### **How to Run MARS**

MARS has a GUI feature, so if you want to use the GUI, you must run it natively on Windows, MacOS or Linux. You can also run MARS in text-only mode, which is how we will use it to grade your work in CodeGrade and how you must run it in Codespaces. The assignment repo

includes a copy of MARS so that the unit tests will execute properly. The repo also contains C files that begin tests, which will run test cases against your code (but in text-only mode).

In Windows and MacOS, you should be able to double-click the JAR file to run the program. In the Linux VM (or any other OS), type java -jar MarsFall2020.jar to run it in GUI mode.

### How Your MIPS Code Will Be Tested

As with the C assignments, testing scripts will execute your code with input values (e.g., command-line arguments, function arguments) and will check for expected results (e.g., print-outs, return values, etc.) For this assignment, your program will generate output that will be checked for exact matches by the grading scripts. Therefore, it is imperative that your code does not generate extraneous output.

Each test case must execute in 500,000 instructions or fewer. Efficiency is an important aspect of programming. To find the instruction count of your code in MARS, go to the **Tools** menu and select **Instruction Statistics**. Press the button marked **Connect to MIPS**. Then assemble and run your code as normal.

All work you do must be in the file hw5.asm. To test your work in GUI mode, open one of the files given in the tests directory, like init\_print\_01.asm, and simply run it. To run the same test case in command-line mode, such as under Codespaces, type java -jar MarsFall2020.jar --noGui ./tests/init\_print\_01.asm. To see what the expected output is, consult the file ./tests/expected\_outputs/init\_print\_01.txt.

To run all tests, build the project as you normally would using CMake, and then execute ./build/run all tests This is the testing method that will be used on CodeGrade.

Finally, TA Brian created a program in run\_and\_compare.c which you can use to compare your code's output with the expected output. You'll need to build the file yourself. Run the resulting executable for a short help message on how to use it.

## **Assignment Overview**

In the first part of the assignment, you will be working with a student record struct that contains the following fields:

- 1. Student ID: 22 bits
- 2. Number of credits: 10 bits
- 3. Pointer to the student's name: 32 bits

Numerical fields are stored as unsigned integers.

3	2	1	0	7	6	5	4
ID			Credits	Pointer to name			

You will implement functions that involve student records, such as initializing a student record struct and printing its fields. Then, you will implement a hash table with linear probing that stores pointers to student records.

### Part 1: Initialize a Student Record Given the Fields

Given the fields of a student, the init\_student function stores the fields in record in the order shown in the previous diagram. record is an uninitialized region of memory 8 bytes long.

#### Part 2: Print the Fields of a Student Record

```
void print_student(struct student *record)
```

Given a pointer to a student struct, the print\_student function prints the fields of the student in the format <ID> <Credits> <Name>, separated by a space. When printing the name, print the actual string, not its address. Do not print a newline at the end.

#### Example

Consider a student record with the following fields:

id: 3126375
credits: 314
name: 0x10010008

\*name: "Kevin T. McDonnell"

#### And, as printed:

```
3126375 314 Kevin T. McDonnell
```

## Part 3: Initialize an Array of Student Records

Given arrays of student fields, the init\_student\_array function initializes an array of student structs.

#### Arguments:

- num\_students: the number of students to initialize. It is guaranteed that the arrays
  passed into this function have at least num students elements.
- id\_list and credits\_list are the arrays of IDs and credits of each student, respectively.
- names is a pointer to the first character of the first student name, where the names are separated by a single null terminator. For example:

```
• Wolfie Seawolf\0Kelly Chen\0Michael Borczuk\0
```

• records is a pointer to an uninitialized region of memory, 8 \* num\_students bytes long. Note that this argument is stored on the top of the stack.

Your implementation should call init student.

# **Hash Table with Linear Probing**

Now, you will implement a hash table to quickly access and modify student records. The hash table is implemented as an array of pointers to student records, using record->id % table size as the array index.

An empty item is denoted by a NULL pointer (0x0), and when a student record is deleted, the item in the hash table is replaced by -1 (or equivalently, 0xFFFFFFFFF), which we will refer to as the "tombstone" value.

The following are some examples to demonstrate the linear probing algorithm. For simplicity, we will denote a student record by only its ID. An empty item is denoted as 'X' and a tombstone is denoted as 'T'. During the loop, the starting item is marked as red, and the items that are accessed are marked bold.

#### Example #1: Collision while Inserting

```
Before inserting 23: X X X 13 X
After inserting 23:
```

X X X 13 23

#### Example #2: Collision while Inserting, with Looping Around

```
Before inserting 18:
```

X X X 13 23

After inserting 18:

18 X X 13 23

#### **Example #3: Inserting into Tombstone**

Before inserting 7:

X X 2 T 4

After inserting 7:

X X 2 7 4

#### **Example #4: Inserting into Full Hash Table**

Before inserting 7:

0 1 2 3 4

After inserting 7:

(Unchanged)

### **Example #5: Collision while Searching (Found)**

Searching for 2:

X X 7 2 4

### **Example #6: Collision while Searching (Not Found)**

Searching for 2:

x 1 **7 x** 4

#### **Example #7: Searching over Tombstone**

Searching for 2:

X X 7 T 2

The logic for deletion is the same as searching, but if the element is found, it is replaced with the Tombstone value.

### Part 4: Insert a Student Record into a Hash Table

Given a pointer to a student record, the insert function inserts the pointer to the hash table. If the calculated array index is already occupied, use linear probing to find an empty index.

#### Returns:

• -1 If the hash table is full and the record could not be inserted

• Otherwise, the array index that the record was inserted in

Tip: use your print\_student function to print the contents of the hash table and debug your program.

### Part 5: Search for a Student Record in the Hash Table

Given a student ID, the search function searches for the matching student record using the linear probing algorithm and returns the pointer. When searching for the matching student record, make sure to skip over the tombstone value.

#### Returns in \$v0:

- The pointer to the student record if it was found.
- NULL (0) if a matching record was not found.

#### Returns in \$v1:

- The array index in the hash table where the student record was found.
- -1 if a matching record was not found.

### Part 6: Delete a Student Record in the Hash Table

```
int delete(int id, struct student *table[], int table_size)
```

Given a student ID, the delete function searches for the matching student record and replaces it with the tombstone value. When searching for the matching student record, make sure to skip over the tombstone value.

#### Returns in \$v0:

- The array index in the hash table where the student record was found.
- -1 if a matching record was not found.

Your implementation should call search.

## **Testing Your Code**

The tests directory contains numerous scripts

## **Grading Notes**

The correctness of your code will be tested using extensive print statements (in MIPS). Your code must not produce any extraneous output; otherwise, most or all of the test cases will fail.

The number of instructions per test is capped at 500,000. If your program gets caught in an infinite loop or is extremely inefficient, MARS will terminate the test case once this instruction limit is reached.

Function arguments will be passed exclusively through the \$a registers, with the sole exception of init\_student\_array, which takes its final argument from the top of the stack. Do not attempt to grab the function arguments from the .data section of the testing scripts.

Note: any evidence of hard-coding test case input or output will automatically result in a score of zero for the assignment. This kind of behavior is borderline academic dishonesty.

#### **Generative Al**

Generative AI may not be used to complete this assignment.

# **Academic Honesty Policy**

Academic honesty is taken very seriously in this course. By submitting your work for grading you indicate your understanding of, and agreement with, the following Academic Honesty Statement:

- 1. I understand that representing another person's work as my own is academically dishonest.
- 2. I understand that copying, even with modifications, a solution from another source (such as the web or another person) as a part of my answer constitutes plagiarism.
- 3. I understand that sharing parts of my homework solutions (text write-up, schematics, code, electronic or hard-copy) is academic dishonesty and helps others plagiarize my work.
- I understand that protecting my work from possible plagiarism is my responsibility. I
  understand the importance of saving my work such that it is visible only to me.
- 5. I understand that passing information that is relevant to a homework/exam to others in the course (either in lecture or even in the future!) for their private use constitutes academic dishonesty. I will only discuss material that I am willing to openly post on the discussion board.
- 6. I understand that academic dishonesty is treated very seriously in this course. I understand that the instructor will report any incident of academic dishonesty to the University's Academic Judiciary.

- 7. I understand that the penalty for academic dishonesty might not be immediately administered. For instance, cheating on a homework assignment may be discovered and penalized after the grades for that homework have been recorded.
- 8. I understand that buying or paying another entity for any code, partial or in its entirety, and submitting it as my own work is considered academic dishonesty.
- 9. I understand that there are no extenuating circumstances for academic dishonesty.