

# Centering Learning and Equity in Assessment Workbook

This workbook is designed for the Tapia 2021 Workshop facilitated by Sarah M Brown and Victoria Chávez.

In this workshop, we will discuss assessment from the assignment level to the course level that aligns with learning and equity. We will first outline key terms, show how assessment can encourage learning and support equity. Next, participants will practice applying the new terminology and theoretical grounding by studying examples. Finally, participants will get to revise materials for their own courses.

## Introduction

Assessment can have a big impact on our students.

## Grading for Learning

## Equitable Assessment

## Case Studies

This chapter contains examples of assignment and (the grading section of) syllabi that demonstrate the principles for grading that supports learning and equity.

For each case study, answer the following questions:

1. Which principles are applied?
2. How is the principle you identified applied?

## Programming for Data Science

## Templates and Guided Practice

This section of the workbook is designed to support you in applying the concepts from the workshop to your own course. First, decide if you will revise assignments but keep the scheme or focus on revising the grading scheme and policies and have assignments follow.

Then you can choose any of the templates or guided design documents in this section to follow. You can work in markdown in the workbook or in another place you prefer to work.

## Reflection

1. What was your overall thoughts on starting these revisions?
2. How was the peer review? did you learn something helpful?
3. What is the one most important change you plan to make to your course based on the workshop today?