# Complexity Economics: Problem Set Lab 2

1. Consider the following code listings. In each code listing there is a mistake. Correct the mistakes.

#### Script 0

```
1 """Sum integers from 1 to 10"""
2 result = 0
for i in range(10)
result += i
```

## Script 1

```
1 """Sum integers from 1 to 10"""
2 result = 0
3 i = 1
4 while i <= 10
5 result += i
```

#### Script 2

#### Script 3

## Script 4

```
"""Function to compute factorial of integer b"""

def factorial(result, a):
    if a > 1:
        result = factorial(result, a-1)
    result *= a

b = 20
result = factorial(1, b)
```

```
"""Function to compute factorial of integer b"""
1
2
   def factorial (result, a):
3
       while a > 1:
4
           result = factorial(result, a-1)
5
       result *= a
6
       return result
7
8
  b = 20
   result = factorial(1, b)
```

- 2. Write a python script to compute the sum of all integer numbers between 0 and 100 that are not evenly (without remainder) divisible by either 4 or 5. That is, the numbers  $\{1, 2, 3, 6, 7, 9, 11, 13, 14, 17, 18, ...\}$ .
- 3. Consider the code in problem 2 again and rewrite the computation as a function such that the intervals (from 0 to 100 in problem 2) can be passed as arguments. Use this function to compute the sums of all integers not divisible by 4 or 5 in the following intervals [100, 300], [100, 300], [10000, 20000].
- 4. Consider the Fibonacci series, defined as

$$a_n = a_{n-1} + a_{n-2}$$
 for  $n > 2$  with  $a_1 = 1, a_2 = 1$ ,

thus  $\{1, 1, 2, 3, 5, 8, 13, 21, 34, 55\}$ . Write a python function to compute the n'th Fibonacci number. E.g, the function called with argument 9 should return 34; with argument 10, it should return 55 etc.

5. Use the function from problem 4 to compute the 40th Fibonacci number.

### Please proceed as follows:

- Work together in groups of two students.
- Start each problem by discussing the task and a possible solution together.
- (Problems 2 to 5.) Write each python script together. Organize such that one person (the driver) types the script, the other (the navigator) specifies what to write. The navigator should be clear and specific; the driver may offer alternative solutions but should defer to the navigator where there is disagreement. Ensure that both students actively take part in the programming.