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PROPOSED IDEA FOR CHAMPIONS 25-26

21CLD Focused Approach

These dimensions collectively aim to equip students with the **critical thinking, collaboration, communication, and digital skills** necessary for success in the 21st century

	☰ 21CLD Dimension	☰ Focus Area
1	Collaboration	Shared responsibility, joint decision-making, interdependence
2	Knowledge Construction	Deep understanding, synthesis, application
3	Self-Regulation	Goal setting, progress monitoring, reflection
4	Real-World Problem Solving & Innovation	Authentic problems, creative solutions
5	Skilled Communication	Effective oral and written communication
6	Use of ICT for Learning	Digital tools, ICT literacy, technology integration

21CLD Course Overview & Digital Coach Support Plan

Rationale

The 21st Century Learning Design (21CLD) framework equips educators with practical, research-based strategies to foster essential skills—collaboration, knowledge construction, self-regulation, real-world problem solving, skilled communication, and effective use of ICT—in their teaching practice.

This course is designed for FE & HE teachers who are already digital experts, focusing on embedding 21CLD principles through three progressive projects aligned with academic terms.

A dedicated Digital Coach will support each stage, ensuring impactful, sustainable change.

Course Structure: The 3 Projects

	≡ Term(s)	≡ Project Title & Focus
1	1–2	Deep Knowledge & Self-Regulation through EdTech Leverage digital tools to design activities that build <u>knowledge construction</u> and <u>self-regulation</u> , enabling learners to interrogate and apply new knowledge.
2	3–4	Flipped Learning for Collaboration & Communication Reframe a unit using flipped learning so learners take responsibility for research, <u>knowledge construction</u> , and <u>self-regulation</u> , with assessment focused on <u>skilled communication</u> and <u>collaboration</u> .
3	5–6	Real-World Implementation of 21CLD Design authentic, <u>real-world projects</u> that integrate all 21CLD principles, preparing students for complex challenges beyond the classroom.

Digital Coach Support Plan

	≡ Support Strategy	≡ Description & Examples
1	Mentoring (Individual/Group)	Personalized or group coaching , co-planning sessions, and targeted feedback on lesson redesigns and project implementation.
2	Curated Learning Materials	Provide high-quality resources (e.g., Microsoft Learn modules, templates, exemplars) tailored to each 21CLD dimension.
3	Evidence & Reflection Tracking	Support setup of digital journals, portfolios, or progress trackers for documenting evidence, reflections, and milestones.
4	Community Engagement	Facilitate online forums, regular updates, and peer-sharing sessions to build a collaborative professional learning community.
5	Discussion Facilitation	Lead or moderate discussions on challenges, solutions, and best practices , fostering critical reflection and shared learning.
6	Peer Observation & Feedback	Organize peer observation rotations and structured feedback opportunities to deepen practice and expand perspectives.
7	Micro-credentialing	Recognize milestones and achievements with digital badges or certificates to motivate and celebrate progress.

Summary

This program blends structured, term-based projects with robust digital coaching to help experienced educators transform their teaching using the 21CLD framework.

The approach is collaborative, reflective, and grounded in real-world practice, ensuring educators not only understand but also effectively implement 21st century skills in their classrooms.