

Project 2 (Term 3–4): Empowering Learners: Flipped Classrooms for Collaboration & Skilled Communication

Guiding Question:

How can you reframe a topic or unit using flipped learning principles, shifting responsibility for research and knowledge construction to learners, and redesign assessment to focus on skilled communication and collaboration?

Project Focus:

- Apply 21CLD rubrics for *Collaboration* and *Skilled Communication*.
- **Develop a flipped learning unit** where students research, construct knowledge, and regulate their own learning outside of class.
- In-class time is dedicated to collaborative problem-solving and peer teaching.
- Assessments emphasise extended, multi-modal communication and evidence-based arguments, tailored for specific audiences.

Example Activities:

- Assign students to co-create presentations or digital media artifacts, working in teams with shared responsibility and substantive decision-making.
 - Use collaborative platforms (e.g., Teams) to facilitate and track group work and communication.
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