

# Digital Coach Support Strategies:

The aim is to apply each of these at least ONCE or for some things TWICE during the project.

## **Individual/Group Mentoring:**

Offer targeted coaching sessions to help teachers redesign lessons for deeper knowledge construction and self-regulation. Use a thought partner approach to empower teachers to set their own goals and action plans.

## **Curated Learning Materials:**

Share relevant Microsoft Learn modules and other high-quality resources focused on knowledge construction, self-regulation, and effective EdTech integration.

## **Tracking Shared Journals & Evidence:**

Guide teachers in setting up digital portfolios or journals to document lesson redesigns, student work, and reflections. Help them establish criteria for evidence collection and self-assessment.

All journals shared into Padlet as "Read Only" access - which itself is divided into the 3 Projects.

## **Facilitate Peer Sharing:**

Organise regular "show and tell" sessions where teachers present their redesigned lessons and receive feedback from peers.

This could be asynchronous prompting and sharing.

## **Prompt Reflective Practice:**

Pose reflective questions and provide digital prompts to encourage teachers

to critically evaluate their progress and challenges.

## **Additional Strategies:**

### **Co-Planning Sessions:**

Work alongside teachers to co-design lessons or units, modeling the 21CLD approach in real time.

This could be during mentoring sessions, or on request / in discovery.

### **Micro-credentialing:**

Offer digital badges or certificates for milestones reached (e.g., completion of a knowledge construction project).