

Digital Coach Support Strategies:

The aim is to apply each of these at least ONCE or for some things TWICE during the project.

Mentoring for Flipped Learning:

Provide guidance on structuring flipped classroom models, selecting appropriate digital tools, and scaffolding student-led research and collaboration.

Resource Curation:

Supply templates, checklists, and exemplars for collaborative projects and multi-modal assessments.

Monitor Collaborative Platforms:

Help set up and monitor collaborative workspaces (e.g., Teams) and provide technical and pedagogical support as needed.

Perhaps a set of Collaborative groups within the program would help here?

Community Updates & Reflections:

Facilitate online forums or community spaces for teachers to share updates, challenges, and successes, encouraging a sense of collective progress.

Assessment Design Support:

Assist teachers in developing rubrics and feedback mechanisms that prioritise skilled communication and authentic collaboration.

Delivered instructions on how to do this using AI.

Additional Strategies:

Peer Observation Rotations:

Organise opportunities for teachers to observe each other's flipped lessons and provide structured feedback.

Super useful IF using Collaboration groups.

Student Voice Integration:

Encourage teachers to collect and share student feedback on the flipped learning experience to refine practice.