

PROBLEM SET 5 Due on Friday, Apr 29.

Name: PINTO MAFALDA

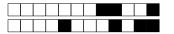
Id: 104100

Instructions:

- Make sure you are working on your problem set as each problem set is different.
- The answers to the questions of this problem set are to be given exclusively in the answer sheet
- The answers sheet MUST be printed and not photocopied. Photocopies will not be accepted.
- Questions marked with the symbol & admit more than one correct answer
- Please fill the boxes in the answer sheet completely using a black pen as follows

Question 1: B C D E

- The answer sheet must not be creased or folded otherwise your problem set won't be graded.
- You can hand back your problem set at the END of class on Friday, April 29th.



With a sample of 706 observations, we estimate the following model:

$$ln(hwage_i) = \beta_0 + \beta_1 age_i + \beta_2 age_i^2 + \beta_3 educ_i + \beta_4 yngkid_i + u_i$$

and obtain these results:

where lhwage is the logarithm of the hourly wage in euro, age is measured in years, educ is years of education and yngkid is a variable equal to 1 in case the person has a child younger than three years. **Question 1** What is the interpretation of β_3 ?

- A One year more of education is associated with a change of about 0.07 euros in hourly wage, on average, ceteris paribus.
- B One year more of education is associated with a change of about 7% in hourly wage, on average, ceteris paribus.
- C An increase of 1% in education is associated with a change of about 0.07 euros in hourly wage, on average, ceteris paribus.
- D An increase of 1% in education is associated with a change of about 7% euros in hourly wage, on average, ceteris paribus.
- E One year more of education is associated with a change of about 0.0007 in hourly wage, on average, ceteris paribus.
- F One year more of education is associated with a change of about 0.07% in hourly wage, on average, ceteris paribus.

Question 2 What is the interpretation of β_2 ?

- A Increasing the square of age by one year, the hourly wage decreases by 0.077% on average, ceteris paribus.
- B By itself does not have a proper interpretation.
- C Increasing age by one year, the hourly wage decreases by 0.077% on average, ceteris paribus.
- D Increasing the square of age by one year, the hourly wage decreases by 0.00077 euros on average, ceteris paribus.

Question 3 What is our null hypothesis when we test whether β_1 and β_2 are jointly significant?

- A We check whether the logarithm of hourly wage is 0 when age is equal to 0.
- B We check whether the relationship between the logarithm of hourly wage and age is convex or concave.
- C We check whether the logarithm of hourly wage depends on age.
- D We check whether the logarithm of hourly wage depends linearly on age.

Question 4 What are we testing when we check whether β_2 is significant?

- A We check whether the logarithm of hourly wage depends positively on age.
- B We check whether the logarithm of hourly wage depends linearly on age.
- C We check whether the logarithm of hourly wage depends on age.
- D We check whether the logarithm of hourly wage depends negatively on age.



Question 5 Keeping other variables fixed, at what age the logarithm of hourly wage is maximized?

- At about 46.7 years.
- B At about 56.3 years.
- C At about 93.3 years.
- D At about 0, but this makes no sense.

Question 6 Using a subset of the variables in the previous model, we would like to write a new one such that we obtain the elasticity of the hourly wage to education, and that, given in increase of one year in age, it returns a change in hourly wage in percent points. Choose the correct model among these:

- $\boxed{\mathbf{A}} \ ln(hwage_i) = \beta_0 + \beta_1 ln(age_i) + \beta_2 educ_i + u_i$
- $\boxed{\mathbf{B}} \ ln(hwage_i) = \beta_0 + \beta_1 age_i + \beta_2 ln(educ_i) + u_i$
- $\boxed{C} hwage_i = \beta_0 + \beta_1 ln(age_i) + \beta_2 educ_i + u_i$
- $\boxed{D} ln(hwage_i) = \beta_0 + \beta_1 age + ln(\beta_2 educ_i) + u_i$
- $\boxed{E} hwage_i = \beta_0 + \beta_1 age_i + \beta_2 ln(educ_i) + u_i$

Let us define with Y the amount of cholesterol in mlg in the blood and with Med a dummy variable which takes the value of 1 for medication B and 0 for medication A, where A and B are two different medications that lower cholesterol. Female is a dummy variable which takes the value of 1 for females and 0 otherwise.

Consider the following regression:

$$Y = \beta_0 + \beta_1 \times med + \beta_2 \times female + \beta_3 \times med \times female + u$$

Question 7 What is the effect of using medication B with respect to no medication for men?

- $A \beta_0 + \beta_1$
- B None of the others.
- $C \beta_1$
- $D \beta_0$
- $\mathbb{E} \mid \beta_1 \beta_0$

Question 8 What is the average cholesterol value for women using medication A?

- $A \beta_0$
- B None of the others.
- $C \beta_2$
- $\boxed{\mathrm{D}} \beta_0 + \beta_2 + \beta_3$
- $\boxed{\mathrm{E}} \beta_0 + \beta_2$

These data are taken from the Medical Expenditure Panel Survey survey conducted in 1996. These data were provided by Professor Harvey Rosen of Princeton University and were used in his paper with Craig Perry "The Self-Employed Are Less Likely Than Wage-Earners to Have Health Insurance. So What?" in Douglas Holtz-Eakin and Harvey S. Rosen, eds., Entrepeneurship and Public Po licy, MIT Press 2004.

Among the variables in the dataset, ins is a dummy equal to one if the interviewee has the insurance; selfemp is equal to one if the interviewee is a self-employed workers; gender is equal to one if the in dividual is a male; married is one if the individual is married; health is one if the individual reports to be in good health; educ is 0 if the person has no education, 1 if he/she achieved middle school diploma, 2 for the high school diploma, 3 for the bachelor degree, 4 for the master degree and 5 for the PhD; age is in years and age2 is the square of age.

We estimate two models:

$$Pr(ins = 1|X) = \beta_0 + \beta_1 \times selfemp + \beta_2 \times married + \beta_3 \times gender + \beta_4 \times health + \beta_5 \times gender * health + \beta_6 \times educ + \beta_7 \times age + \beta_8 \times age^2$$

Coefficients:

	Estimate St	d. Error t	value H	Pr(> t)
(Intercept)	0.2974634	0.0580248	5.13	0.000003
selfemp	-0.1742361	0.0141740	-12.29	< 2e-16
married	0.1181062	0.0094187	12.54	< 2e-16
gender	-0.0232270	0.0343575	-0.68	0.49903
health	0.0744310	0.0247243	3.01	0.00262
genderxhealth	-0.0206248	0.0353131	-0.58	0.55920
educ	0.0529807	0.0029210	18.14	< 2e-16
age	0.0105315	0.0027482	3.83	0.00013
age2	-0.0000788	0.0000333	-2.37	0.01796

Heteroskadasticity robust standard errors used

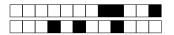
$$Pr(ins = 1|X) = \Phi(\beta_0 + \beta_1 \times selfemp + \beta_2 \times married + \beta_3 \times gender + \beta_4 \times health + \beta_5 \times gender * health + \beta_6 \times educ + \beta_7 \times age + \beta_8 \times age^2)$$
 (II)

Coefficients:

	Estimate Std.	Error z v	alue Pr	(> z)
(Intercept)	-0.844932	0.195991	-4.31	0.000016
selfemp	-0.651923	0.046842	-13.92	< 2e-16
married	0.455241	0.034845	13.06	< 2e-16
gender	-0.040238	0.111653	-0.36	0.71856
health	0.300503	0.082988	3.62	0.00029
genderxhealth	n -0.124880	0.116613	-1.07	0.28422
education	0.226139	0.012852	17.60	< 2e-16
age	0.029150	0.009899	2.94	0.00323
age2	-0.000162	0.000126	-1.29	0.19821

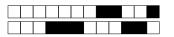
Question 9 Is being married significantly linked to having an insurance under model (II)?

- A It depends on the values of all other covariates.
- B Yes, since the model includes the variable "married".
- C No, since the coefficient β_2 is not significant.
- $\boxed{\mathrm{D}}$ Yes, since the coefficient β_2 is significant.



Question 10 What is the interretation of β_6 in model (II)?

- A It does not have a proper interpretation in terms of magnitude.
- B Increasing years of education by one, on average, makes the individual 22.6% more likely to have an insurance, *ceteris paribus*.
- C Increasing a person's education level by one, on average, makes he/she 22.6% more likely to have an insurance, *ceteris paribus*.
- D Increasing years of education by one, makes the individual 22.6% ore likely to have an insurance, holding all other things constant.



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- This sheet MUST be printed out and not photocopied. Photocopies will not be accepted.
- Please fill the boxes below completely using a black pen.
- Do not crease or fold.
- You can hand back your problem set by putting it into my mailbox on the fifth floor of the viale Romania campus by noon of Friday, March 25 at noon.

Question 1: A B C D E F

Question 2: A B C D

Question 3: A B C D

Question 4: A B C D

Question 5: A B C D

Question 6: A B C D E

Question 7: A B C D E

Question 8: A B C D E

Question 9: A B C D

Question 10: A B C D