Applied Statistics and Econometrics Lecture 5

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- $\beta_0 + \beta_1 X_i$ is the **population regression line**
- u_i is the **error term** incorporating all the factors responsible for the difference between Y_i and $X_i\beta_1$

Regression functions and conditional expectations

Conditional Expectation

If
$$E[u_i|X_i] = 0$$
 then

$$E[Y_i|X_i] = \beta_0 + \beta_1 X_i$$

 $\beta_0 + \beta_1 X_i$ is the conditional expectation of Y given X.

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Caveats

 $E[u_i|X_i] = 0$ is a **big** assumption and we will question it in a bit. However, for now, we all assume it holds.

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and

$$E[testscore_i|str=21] = \beta_0 + \beta_1 \times 21.$$

Interpretation of the intercept β_0

Given the linear model for (Y_i, X_i) , we have that

$$E[Y_i|X_i = 0] = \beta_0 + \beta_1 \times 0 = \beta_0.$$

Thus, the intercept is the expected value of Y_i when $X_i = 0$.

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Remarks

• It is common for β_0 not to have a meaningful economic interpretation. Take, e.g.,

$$testscore_i = \beta_0 + \beta_1 str_i + u_i.$$

Then β_0 is the expected value of *testscore* in a district with str = 0, that is a district with no students!

 β_1 tells us what is the change of the cond. expectation of Y due to a change of 1 unit of X.

Derivation

The expected value of Y when X_i is set to some value x is

$$E[Y_i|X_i=x]=\beta_0+\beta_1\times x.$$

Incrementing the value of X_i of 1 unit, i.e. $X_i = x + 1$, we have

$$E[Y_i|X_i = x + 1] = \beta_0 + \beta_1 \times (x + 1).$$

Thus

$$E[Y_i|X_i = x + 1] - E[Y_i|X_i = x] = (\beta_0 + \beta_1 \times (x + 1)) - (\beta_0 + \beta_1 \times x)$$

= \beta_1

If the change in X_i is different from 1 unit, then β_1 needs to be multiplied by the number of unites X_i is changed:

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= \beta_1 \times 5

Example: testscore vs str

The linear model

$$testscore_i = \beta_0 + \beta_1 str + u_i$$

 $E[testscore_i | str_i = 20] = \beta_0 + \beta_1 \times 20.$

Incrementing the value of stri of 1 unit, i.e. stri = x + 1, we have

$$E[testscore_i|str_i = 21] = \beta_0 + \beta_1 \times 21.$$

Thus, the effect of increasing str by 1 unit is

$$E[testscore_i|str_i = 21] - E[testscore_i|str_i = 20]$$
$$= (\beta_0 + \beta_1 \times 21) - (\beta_0 + \beta_1 \times 20) = \beta_1$$

The effect of decreasing str by 1 unit is

$$E[testscore_i|str_i = 20] - E[testscore_i|str_i = 21] = -\beta_1$$

Estimation of β_0 and β_1

We already know how to fit a line through points....

$$\{\hat{\beta}_{0}, \hat{\beta}_{1}\} = \underset{\beta_{0}, \beta_{1}}{\operatorname{argmin}} u_{1}^{2} + u_{2}^{2} + \ldots + u_{n}^{2}$$

$$= \underset{\beta_{0}, \beta_{1}}{\operatorname{argmin}} \sum_{i=1}^{n} u_{i}^{2}$$

$$= \underset{\beta_{0}, \beta_{1}}{\operatorname{argmin}} \sum_{i=1}^{n} (Y_{i} - \beta_{0} - X_{i}\beta_{1})^{2}$$

Which gives:

$$\hat{\beta}_0 = \bar{Y} - \bar{X}\hat{\beta}_1$$

$$\hat{\beta}_1 = \frac{\sum_{i=1}^n (Y_i - \bar{Y})(X_i - \bar{X})}{\sum_{i=1}^n (X_i - \bar{X})^2} = \frac{\widehat{\text{cov}}(Y, X)}{\widehat{\text{var}}(X)}$$

THE OLS ESTIMATOR, PREDICTED VALUES, AND RESIDUALS

The OLS estimators of the slope β_1 and the intercept β_0 are

$$\hat{\beta}_{1} = \frac{\sum_{i=1}^{n} (X_{i} - \overline{X})(Y_{i} - \overline{Y})}{\sum_{i=1}^{n} (X_{i} - \overline{X})^{2}} = \frac{s_{XY}}{s_{X}^{2}}$$

$$\hat{\beta}_{0} = \overline{Y} - \hat{\beta}_{1}\overline{X}.$$
(4.7)

The OLS predicted values \hat{Y}_i and residuals \hat{u}_i are

$$\hat{Y}_i = \hat{\beta}_0 + \hat{\beta}_1 X_i, \ i = 1, \dots, n \tag{4.9}$$

$$\hat{u}_i = Y_i - \hat{Y}_i, i = 1, \dots, n. \tag{4.10}$$

The estimated intercept $(\hat{\beta}_0)$, slope $(\hat{\beta}_1)$, and residual (\hat{u}_i) are computed from a sample of n observations of X_i and Y_i , $i=1,\ldots,n$. These are estimates of the unknown true population intercept (β_0) , slope (β_1) , and error term (u_i) .

Implementing (Ordinary) Least Squares

Given data, $\hat{\beta}_0$ and β_1 are obtained by using a computer program (In our case, R). The output is written as:

$$\widehat{testscore} = 698.9329 - 2.2798 \times str$$

• Estimated slope: $\hat{\beta}_1 = -2.2798$;

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$$\widehat{testscore} = 698.9329 - 2.2798 \times str$$

- Estimated slope: $\hat{\beta}_1 = -2.2798$;
- Estimated intercept: $\hat{\beta}_0 = 698.9329$;
- *testscore* denotes the estimated regression line.

R: testscore vs str

```
## Run the linear model function
lm(testscore ~ str, data = CASchools)

##

## Call:
## lm(formula = testscore ~ str, data = CASchools)

##

## Coefficients:
## (Intercept) str
## 698.93 -2.28
```

More about R and the linear model later.

OLS Interpretation

- ullet Remember that eta_1 is the change of the expectation of *testscore* due to a unit change of str
- ullet We do not know eta_1 , instead we use \hat{eta}_1
- Thus, an increase of str of 1 leads to an estimate decrease of the expected value of testscore of −2.28 points.

Measures of fit

How well the linear regression describes the data?

ullet The R^2 and the SER measure ho well the OLS regression line fits the data.

The regression R^2 is the fraction of the sample variance of Y_i "explained" by X_i .

Definition of R^2

$$R^{2} = \frac{ESS}{TSS} = \frac{\sum_{i=1}^{n} (\hat{Y}_{i} - \overline{\hat{Y}})^{2}}{\sum_{i=1}^{n} (Y_{i} - \overline{Y})^{2}}$$

- $R^2 = 0$ means ESS = 0;
- $R^2 = 1$ means ESS = TSS;
- $0 \le R^2 \le 1$;
- For regression with a single X, R^2 = the square of the correlation coefficient between X and Y

R^2 with R

```
lm_1 <- lm(testscore ~ str, data = CASchools)</pre>
Y <- CASchools$testscore
Yhat <- predict(lm_1)</pre>
Ybar <- mean(Y)</pre>
Yhatbar <- mean(Yhat)</pre>
ESS <- sum((Yhat - Yhatbar)^2)
TSS <- sum((Y - Ybar)^2)
R2 <- ESS/TSS
R2
## [1] 0.0512
```

Standard error of the regression *SER*

The Standard Error of the Regression (SER) measures the spread of the distribution of \hat{u} . The SER is (almost) the sample standard deviation of the OLS residuals:

$$SER = \sqrt{\frac{1}{n-2}\sum_{i=1}^{n}(\hat{u}_i - \bar{\hat{u}})^2} = \sqrt{\frac{1}{n-2}\sum_{i=1}^{n}\hat{u}_i^2}.$$

The SER:

- has the units of u, which are the units of Y;
- measures the average "size" of the OLS residual (the average "mistake" made by the OLS regression line)
- The root mean squared error (RMSE) is closely related to the SER:

$$RMSE = \sqrt{\frac{1}{n} \sum_{i=1}^{n} \hat{u}_i^2}.$$

SER with R

```
lm_1 <- lm(testscore ~ str, data = CASchools)
u <- resid(lm_1)
SER <- sqrt(sum(u^2)/(length(u) - 2))
SER
## [1] 18.6</pre>
```

summary

```
lm_1 <- lm(testscore ~ str, data = CASchools)</pre>
summary(lm_1)
##
## Call:
## lm(formula = testscore ~ str. data = CASchools)
##
## Residuals:
     Min 10 Median 30 Max
## -47.73 -14.25 0.48 12.82 48.54
##
## Coefficients:
##
           Estimate Std. Error t value Pr(>|t|)
## (Intercept) 698.93 9.47 73.82 < 2e-16 ***
## str -2.28 0.48 -4.75 2.8e-06 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 18.6 on 418 degrees of freedom
## Multiple R-squared: 0.0512, Adjusted R-squared: 0.049
## F-statistic: 22.6 on 1 and 418 DF, p-value: 2.78e-06
```

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- What, in a precise sense, are the properties of the OLS estimator? We would like it to be unbiased, and to have a small variance. Does it?
- Under what conditions is it an unbiased estimator of the true population parameters?
- To answer these questions, we need to make some assumptions about how Y and X are related to each other, and about how they are collected (the sampling scheme)
- These assumptions— there are three —are known as the Least Squares Assumptions.

The Least Squares Assumptions

$$Y_i = \beta_0 + \beta_1 X_i + u_i, \quad i = 1, ..., n$$

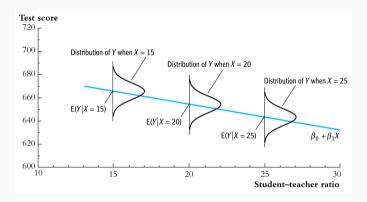
ullet The conditional distribution of u given X has mean zero, that is,

$$E(u_i|X_i=x)=0$$

- (Y_i, X_i) are iid
- ullet Large outliers in Y and X are rare

Least squares assumption 1: $E(u_i|X_i=x)=0$.

For any given value of \boldsymbol{X} , the mean of \boldsymbol{u} is zero:



A benchmark for thinking about this assumption is to consider an ideal randomized controlled experiment:

• X is randomly assigned to people (students randomly assigned to different size classes; patients randomly assigned to medical treatments). Randomization is done by computer – using no information about the individual.

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- X is randomly assigned to people (students randomly assigned to different size classes; patients randomly assigned to medical treatments). Randomization is done by computer using no information about the individual.
- Because X is assigned randomly, all other individual characteristics the things that make up u are independently distributed of X
- Thus, in an ideal randomized controlled experiment, $E(u_i|X_i=x)=0$ holds.
- In actual experiments, or with observational data, we will need to think hard about whether $E(u_i|X_i=x)=0$ holds.

Note

Fact

If E(u|X=x)=0, then cov(u,X)=0. The converse is not true.

Thus, checking whether E(u|X=x)=0 can be done by checking whether cov(u,X)=0.

In particular, Assumption 1 will be violated if the other factors are correlated with X. (Again, cov(u, X) maybe 0, but $E(u|X) \neq 0$).

Least squares assumption 2: (X_i, Y_i) , i = 1, ..., n are i.i.d.

• This arises automatically if the entity (individual, district) is sampled by simple random sampling: the entity is selected then, for that entity, X and Y are observed (recorded).

Least squares assumption 2: (X_i, Y_i) , i = 1, ..., n are i.i.d.

- This arises automatically if the entity (individual, district) is sampled by simple random sampling: the entity is selected then, for that entity, X and Y are observed (recorded).
- The main place we will encounter non-i.i.d. sampling is when data are recorded over time ("time series data") – this will introduce some extra complications.

Least squares assumption 3: Large outliers are rare

$$E(Y^4) < \infty, \quad E(X^4) < \infty$$

 $\bullet\,$ A large outlier is an extreme value of X or Y

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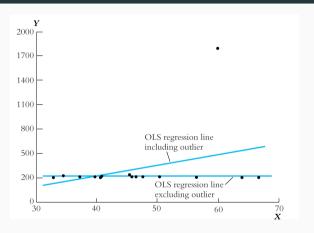
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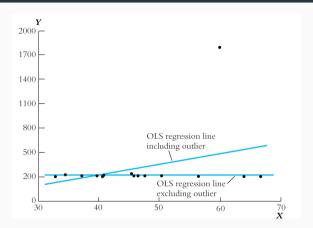
- A large outlier is an extreme value of X or Y
- On a technical level, if X and Y are bounded, then they have finite fourth moments.
 (Standardized test scores automatically satisfy this; str, family income, etc. satisfy this too).
- However, the substance of this assumption is that a large outlier can strongly influence the results

Outliers



• Is the lone point an outlier in X or Y?

Outliers



- Is the lone point an outlier in X or Y?
- In practice, outliers often are data glitches (coding/recording problems) so check your data for outliers!

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We want to:

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 - Probability framework for linear regression;
 - Distribution of the OLS estimator

Probability Framework for Linear Regression

Population

The group of interest (ex: all possible school districts)

Random variables

Y, X Ex: (Test Score, str)

Joint distribution of (Y, X)

The population regression function is linear $E(u_i|X_i)=0$ (1st Least Squares Assumption)

X, Y have finite fourth moments (3rd L.S.A.)

Data Collection by simple random sampling

$$(X_i, Y_i), i = 1, ..., n$$
 are i.i.d. (2nd L.S.A.)

The Sampling Distribution of $\hat{\beta}_1$

Like \bar{Y} , \hat{eta}_1 has a sampling distribution.

- What is $E(\hat{\beta}_1)$?
- What is $var(\hat{\beta}_1)$?
- What is the distribution of $\hat{\beta}_1$ in small samples?
- ullet What is the distribution of \hat{eta}_1 in large samples?

Preliminary algebra

Given $Y_i = \beta_0 + \beta_1 X_i + u_i$ and taking means on both sides, noting that

$$\bar{Y} = \beta_0 + \beta_1 \bar{X} + \bar{u}$$

we can express the model in mean deviation

$$Y_i - \bar{Y} = \beta_1(X_i - \bar{X}) + (u_i - \bar{u}).$$
 (1)

Substituting (1) into the expression for $\hat{\beta}_1$, we get

$$\hat{\beta}_1 = \beta_1 + \frac{\sum_{i=1}^{n} (X_i - X)(u_i - \bar{u})}{\sum_{i=1}^{n} (X_i - \bar{X})^2}$$

We have that

$$\sum_{i=1}^{n} (X_{i} - \bar{X})(u_{i} - \bar{u}) = \sum_{i=1}^{n} (X_{i} - \bar{X})u_{i} - \left[\sum_{i=1}^{n} (X_{i} - \bar{X})\right] \bar{u}$$

$$= \sum_{i=1}^{n} (X_{i} - \bar{X})u_{i} - \left[\sum_{i=1}^{n} X_{i} - n\bar{X}\right] \bar{u}$$

$$= \sum_{i=1}^{n} (X_{i} - \bar{X})u_{i} - \left[n\bar{X} - n\bar{X}\right] \bar{u}$$

$$= \sum_{i=1}^{n} (X_{i} - \bar{X})u_{i}$$

Expected value of \hat{eta}_1

$$E\left[\hat{\beta}_{1} - \beta_{1}\right] = E\left[\frac{\sum_{i=1}^{n}(X_{i} - \bar{X})u_{i}}{\sum_{i=1}^{n}(X_{i} - \bar{X})^{2}}\right]$$

$$= E\left\{E\left[\frac{\sum_{i=1}^{n}(X_{i} - \bar{X})u_{i}}{\sum_{i=1}^{n}(X_{i} - \bar{X})^{2}}\middle|X_{1}, \dots, X_{n}\right]\right\}$$

$$= E\left[\frac{\sum_{i=1}^{n}(X_{i} - \bar{X})E(u_{i}|X_{i})}{\sum_{i=1}^{n}(X_{i} - \bar{X})^{2}}\right]$$

$$= 0$$

•
$$E[\hat{\beta}_1 - \beta_1] = 0 \implies E[\hat{\beta}_1] = \beta_1$$

- ullet LSA #1 implies that \hat{eta}_1 is unbiased;
- For details see App. 4.3

Next, calculate $var(\hat{\beta}_1)$.

$$\hat{\beta}_1 - \beta_1 = \frac{\sum_{i=1}^n (X_i - \bar{X}) u_i}{\sum_{i=1}^n (X_i - \bar{X})^2}$$

If $n \to \infty$, $\frac{(n-1)}{n} \hat{\sigma}_X^2 \xrightarrow{p} \sigma_X^2$, and $(X_i - \bar{X})u_i \xrightarrow{p} (X_i - \mu_X)u_i$. Thus,

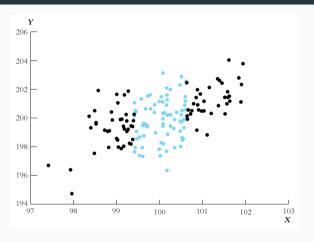
$$\hat{\beta}_1 - \beta_1 \approx \frac{\frac{1}{n} \sum_{i=1}^n \nu_i}{\sigma_X^2},$$

where $\nu_i = (X_i - \mu_X)u_i$.

$$\operatorname{var}(\hat{\beta}_1) = \frac{1}{n} \times \frac{\operatorname{var}(\nu_i)}{\sigma_X^4} = \frac{1}{n} \times \frac{\operatorname{var}((X_i - \mu_X)u_i)}{\sigma_X^4}$$

- The variance of $\hat{\beta}_1$ is inversely proportional to n— just like $\mathrm{var}(\bar{Y})$.
- The larger the variance of X, the smaller the variance of $\hat{\beta}_1$
 - The intuition: If there is more variation in X, then there is more information in the data that you can use to fit the regression line.

The larger the variance of X, the smaller the variance of $\hat{\beta}_1$



There are the same number of black and blue dots – using which would you get a more accurate regression line?

Large sample distribution of \hat{eta}_1

The exact sampling distribution is complicated – it depends on the population distribution of (Y, X) – but when n is large we get some simple (and good) approximation:

$$\hat{\beta}_1 \xrightarrow{d} N\left(\beta_1, \sigma^2_{\hat{\beta}_1}\right).$$

where

$$\sigma_{\hat{\beta}_1}^2 = \frac{1}{n} \times \frac{\mathrm{var}((X_i - \mu_X)u_i)}{\sigma_X^4}.$$

Parallel btw the asymptotic distribution of β_1 and \bar{Y}

$$\hat{\beta}_1$$

- $E[\hat{\beta}_1] = \beta_1$
- $\hat{\beta}_1 \xrightarrow{p} \beta_1$
- $\hat{\beta}_1 \xrightarrow{d} \mathcal{N}(\beta_1, \sigma_{\hat{\beta}_1}^2)$
- $\bullet \ \sigma_{\hat{\beta}_1}^2 = \frac{1}{n} \times \frac{\operatorname{var}((X_i \mu_X)u_i)}{\sigma_X^4}$

Ÿ

- $E[\bar{Y}] = \mu_Y$
- $\bar{Y} \xrightarrow{p} \mu_Y$
- $\bar{Y} \xrightarrow{d} N(\mu_Y, \sigma_{\bar{Y}}^2)$
- $\bullet \ \sigma_{\bar{Y}}^2 = \frac{\sigma_Y^2}{n}$

If the three LS assumptions hold, then

ullet The exact (finite sample) sampling distribution of \hat{eta}_1 has:

$$E(\hat{eta}_1)=eta_1$$
 (that is, \hat{eta}_1 is unbiased)

$$\operatorname{var}(\hat{\beta}_1) = \frac{1}{n} \times \frac{\operatorname{var}((X_i - \mu_X)u_i)}{\sigma_X^4} \propto \frac{1}{n}$$

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ullet This parallels the sampling distribution on \bar{Y} .

Large sample distribution of \hat{eta}_0 and \hat{eta}_1

Large-Sample Distributions of \hat{eta}_0 and \hat{eta}_1

If the least squares assumptions in Key Concept 4.3 hold, then in large samples $\hat{\beta}_0$ and $\hat{\beta}_1$ have a jointly normal sampling distribution. The large-sample normal distribution of $\hat{\beta}_1$ is $N(\beta_1, \sigma_{\hat{\beta}_1}^2)$, where the variance of this distribution, $\sigma_{\hat{\beta}_1}^2$, is

$$\sigma_{\hat{\beta}_1}^2 = \frac{1}{n} \frac{\text{var}[(X_i - \mu_X)u_i]}{[\text{var}(X_i)]^2}.$$
 (4.21)

The large-sample normal distribution of $\hat{\beta}_0$ is $N(\beta_0, \sigma_{\hat{\beta}_0}^2)$, where

$$\sigma_{\hat{\beta}_0}^2 = \frac{1}{n} \frac{\text{var}(H_i u_i)}{[E(H_i^2)]^2}, \text{ where } H_i = 1 - \left(\frac{\mu_X}{E(X_i^2)}\right) X_i.$$
 (4.22)

We are now ready to turn to hypothesis tests & confidence intervals...

Regression with a Single Regressor: Hypothesis Tests and Confidence Intervals (SW Chapter 5)

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 - Heteroskedasticity and homoskedasticity (this is new)
 - Efficiency of the OLS estimator (also new);
 - Use of the t-statistic in hypothesis testing (new but not surprising)

Hypothesis Testing and the Standard Error of $\hat{\beta}_1$

Objective

The objective is to test a hypothesis, like $\beta_1 = 0$, using data – to reach a tentative conclusion whether the (null) hypothesis is correct or incorrect.

General Setup

• Null hypothesis and two-sided alternative:

$$H0: \beta_1 = \beta_{1.0}$$
 vs. $H_1: \beta_1 \neq \beta_{1.0}$

where $\beta_{1,0}$ is the hypothesized value under the null.

• Null hypothesis and one-sided alternative:

$$H0: \beta_1 = \beta_{1,0}$$
 vs. $H_1: \beta_1 < (>)\beta_{1,0}$

General approach to testing

Construct t-statistic, and compute p-value (or compare to N(0,1) critical value)

$$t = \frac{\mathsf{Estimator} \cdot \mathsf{Hypothesized} \ \mathsf{value}}{\mathsf{Standard} \ \mathsf{Error} \ \mathsf{of} \ \mathsf{the} \ \mathsf{estimator}}$$

where the SE of the estimator is the square root of an estimator of the variance of the estimator.

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For testing the mean of Y

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• For testing the mean of Y

$$t = \frac{\bar{Y} - \mu_{Y,0}}{s_Y / \sqrt{n}}$$

• For testing β_1 ,

$$t = \frac{\hat{\beta}_1 - \beta_{1,0}}{\mathsf{SE}(\hat{\beta}_1)}$$

where $SE(\hat{\beta}_1)$ = the square root of an estimator of the variance of the sampling distribution of $\hat{\beta}_1$.

Recall the expression for the variance of $\hat{\beta}_1$ (large n):

$$\operatorname{var}(\hat{\beta}_1) = \frac{\operatorname{var}[(X_i - \mu_X)u_i]}{n\sigma_X^4} = \frac{\sigma_\nu^2}{n\sigma_X^4}, \text{ where } \nu_i = (X_i - \mu_X)u_i$$

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The estimator of the variance of $\hat{\beta}_1$ replaces the unknown population values of σ_{ν}^2 and σ_X^4 by estimators constructed from the data:

$$\hat{\sigma}_{\hat{eta}_1}^2 = rac{1}{n} imes rac{ ext{estimator of } \sigma_{
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where $\hat{\nu}_i = (X_i - \bar{X})\hat{u}_i$.

Standard Error

$$SE(\hat{\beta}_1) = \sqrt{\hat{\sigma}_{\hat{\beta}_1}} = \sqrt{\frac{1}{n} \times \frac{\frac{1}{n-2} \sum_{i=1}^{n} \hat{\nu}_i}{\frac{1}{n} \sum_{i}^{n} (X_i - \bar{X})^4}}$$

Remarks

OK, this is a bit nasty, but:

• It is less complicated than it seems. The numerator estimates var(v), the denominator estimates var(X).

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Remarks

OK, this is a bit nasty, but:

- It is less complicated than it seems. The numerator estimates var(v), the denominator estimates var(X).
- $SE(\hat{\beta}_1)$ is computed by regression software
- R has memorized this formula so you don't need to.

Summary: To test: $H0: \beta_1 = \beta_{1,0}$ vs. $H_1: \beta_1 \neq \beta_{1,0}$

Construct the t-statistics

$$t = \frac{\hat{\beta}_1 - \beta_{1,0}}{\sqrt{\hat{\sigma}_{\hat{\beta}_1}^2}}$$

- Reject at 5% significance level if |t| > 1.96
- The p-value is $p = Pr[|t| > |t^{act}|] = \text{probability in tails of normal outside } |t^{act}|$;
 - you reject at the 5% significance level if the p-value is i 0.05;
 - in general, you reject at the $\alpha \times 100\%$ significance level if the p-value is j α ;
- This procedure relies on the large-n approximation; typically n = 50 is large enough for the approximation to be excellent.

Confidence Intervals for β_1

Recall that a 95% confidence is, equivalently:

- The set of points that cannot be rejected at the 5% significance level;
- A set-valued function of the data (an interval that is a function of the data) that contains the true parameter value 95% of the time in repeated samples.

Because the t-statistic for β_1 is N(0,1) in large samples, construction of a 95% confidence for β_1 is just like the case of the sample mean:

$$(\hat{eta}_1 - 1.96 imes \textit{SE}(\hat{eta}_1), \hat{eta}_1 + 1.96 imes \textit{SE}(\hat{eta}_1))$$

Estimation, Testing and CI with R: testscore and str

- R command for linear regression is 1m
- The basic usage is shown in the example below
- Notice that the standard output is rather basic

```
## Run the linear model function
lm(testscore ~ str, data = CASchools)

##
## Call:
## lm(formula = testscore ~ str, data = CASchools)
##
## Coefficients:
## (Intercept) str
## 698.93 -2.28
```

Estimation, Testing and CI with R: testscore and str, ctd.

We get more information if we use summary

```
summary(lm(testscore ~ str, data = CASchools))
##
## Call:
## lm(formula = testscore ~ str. data = CASchools)
##
## Residuals:
     Min
           10 Median 30 Max
## -47.73 -14.25 0.48 12.82 48.54
##
## Coefficients:
##
             Estimate Std. Error t value Pr(>|t|)
## (Intercept) 698.93 9.47 73.82 < 2e-16 ***
## str
      -2.28 0.48 -4.75 2.8e-06 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 19 on 418 degrees of freedom
## Multiple R-squared: 0.0512, Adjusted R-squared: 0.049
## F-statistic: 22.6 on 1 and 418 DF, p-value: 2.78e-06
```

$$testscore = 698.93 - 2.28 str$$
 $_{(9.47)}^{(0.48)}$

$$\hat{\beta}_1 = -2.28, \quad SE(\hat{\beta}_1) = 0.48$$

• 95% Confidence interval

$$\left(\hat{eta}_1 \pm 1.96 imes extit{SE}(\hat{eta}_1)
ight)$$

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$$(\hat{\beta}_1 \pm 1.96 \times SE(\hat{\beta}_1)) = (-2.28 \pm 1.96 \times 0.48) = (-3.22, -1.34)$$

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We test whether str has any effect on testscore

$$H0: \beta_1 = 0 \text{ vs. } H_1: \beta_1 \neq 0$$

$$\textit{testscore} = \underset{(9.47)}{698.93} - \underset{(0.48)}{2.28} \, \textit{str}$$

$$t = \frac{\hat{\beta}_1 - 0}{SE(\hat{\beta}_1)} = -4.75$$

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• The *t*-statistic is

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ullet Since |t|>1.64, we **reject** the null hypothesis at 10%;

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- Since |t| > 1.64, we **reject** the null hypothesis at 10%;
- Since |t| > 1.96, we **reject** the null hypothesis at 5%;

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- \bullet Can we reject at 1.35%? Check and see whether the p-value is greater than 0.0135

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- Since |t| > 1.64, we **reject** the null hypothesis at 10%;
- Since |t| > 1.96, we **reject** the null hypothesis at 5%;
- Can we reject at 1.35%? Check and see whether the p-value is greater than 0.0135
- \bullet The p-value is 1.73e-05, thus we **reject** at any significance level.

p-value

• The p-value reported by R is the p-value for $H_0: \beta_1=0$ vs $H_1: \beta_1\neq 0$;

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- However, the test $H_0: \beta_1 = 0$ vs $H_1: \beta_1 \neq 0$ is the most common and has a special name: significance test
- If you can't reject the null hypothesis we say that the coefficient β_1 is **not** statistically significant.