# **ECE 558 - Mixed-Signal Test and Product Engineering**

#### **Course Outline**

- A. Simple Mixed-Signal Comparator (review of Analog TPE material with comparator)
  - i. Datasheet (production vs. characterization, key production tests, turning a datasheet into a testplan) (Notes)
  - ii. production testing methodology for comparators (Chapter 3.10)
  - iii. data analysis (repeatability, reproducibility, process variation, turning measurement variability into guardband limits, impact of multiple measurements) (Chapter 4 & 15)

## B. DAC Testing (Chapter 11)

- i. Overview of different DAC structures
- ii. Datasheets for different DAC structures showing common tests among structures, structure specific tests, application specific tests
- iii. DC tests (full-scale, DC gain, gain error, offset, LSB step size, DC PSS)
- iv. Transfer curve tests (absolute effort, monotonicity, differential nonlinearity, integral nonlinearity)
- v. Dynamic tests (conversion time, overshoot and undershoot, rise time and fall time, DAC-to-DAC skew, glitch energy)
- vi. Voltage references and resistor trimming.

#### C. ADC Testing (Chapter 12)

- i. Overview of different ADC structures
- ii. Datasheets for different ADC structures showing common tests among structures, structure specific tests, application specific tests
- iii. Edge code measurement techniques iv. DC tests (DC gain, offset)
- v. Transfer curve tests (INL, DNL, monotonicity, missing codes)
- vi. Dynamic tests (conversion time, recovery time, sampling frequency, aperture jitter, sparkling)
- D. Switched Capacitor Filter Testing (if there is time)
  - i. Overview of switched-capacitor circuits
  - ii. Datasheets for switched-capacitor circuits
  - iii. Common tests (fclock, fmax, fcorner, fclock/fcorner, VOH, VOL, clock and data feedthrough)

## Lab Topics

- Lab 1: ATE demonstration: device-interface-board example and schematic, creating a program in the ETS system, analog resources, UserInit
- Lab 2: Continuity: Purpose of the continuity function, how to create a function, use of analog resources, datalogging, running test on ATE and receiving results
- Lab 3: Comparator V<sub>OS</sub>: Let the students develop a new function on their own to obtain practice using the resources, datalogging, and using the ATE.
- Lab 4: Slew Rate Test: Perform a slew-rate test on a comparator to understand the clocking scheme, AWG function, and time-measurement unit.
- Lab 5: DAC Continuity: Using the digital pin units to perform continuity. Learn how to use the digital resources. This will help in future labs knowing that the chip is loaded correctly.
- Lab 6: DAC Gain Error and Offset Voltage: Learning the digital vector editor and applying the clocking system to measure gain error and offset voltage. Have students perform a repeatability study on this test and calculate GRR and guardband limits.
- Lab 7: DAC INL and DNL: Students write the test using the vector editor to find VO for a subset of digital input codes. From this data, INL and DNL calculations are performed. Have students perform a repeatability study on this test and calculate GRR and guardband limits.
- Lab 8-10: ADC Transfer Function Histogram: Write the test function to create the DC transfer curve of the ADC using the histogram method.