

My Report

Last Modified: 01/16/2014

1. What school are you currently enrolled in?

| # | Answer | Bar | Response | % |
|---|--|-------------|----------|-----|
| 1 | Weinberg College of Arts and Sciences | <div></div> | 1,249 | 49% |
| 2 | McCormick School of Engineering and Applied Sciences | <div></div> | 532 | 21% |
| 3 | Medill School of Journalism | <div></div> | 198 | 8% |
| 4 | School of Communication | <div></div> | 318 | 13% |
| 5 | School of Education and Social Policy | <div></div> | 159 | 6% |
| 6 | Bienen School of Music | <div></div> | 86 | 3% |
| | Total | | 2,542 | |









| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 6 |
| Mean | 2.16 |
| Variance | 2.15 |
| Standard Deviation | 1.47 |
| Total Responses | 2,542 |

2. What is your major?

| # | Answer | Bar | Response | % |
|----|---|-----|----------|-----|
| 1 | African American Studies Major | | 4 | 0% |
| 2 | African Studies Adjunct Major | | 0 | 0% |
| 3 | American Studies Major | | 10 | 1% |
| 4 | Anthropology Major | | 29 | 2% |
| 5 | Art History Major | | 8 | 1% |
| 6 | Art Theory & Practice Major | | 5 | 0% |
| 7 | Asian Studies Major | | 4 | 0% |
| 8 | Asian Studies Adjunct Major | | 0 | 0% |
| 9 | Biological Sciences Major | | 179 | 15% |
| 10 | Chemistry Major | | 38 | 3% |
| 11 | Classics Major | | 5 | 0% |
| 12 | Cognitive Science Major | | 29 | 2% |
| 13 | Comparative Literary Studies Major | | 4 | 0% |
| 14 | Computer Science Major | | 13 | 1% |
| 15 | Earth and Planetary Sciences Major | | 6 | 0% |
| 16 | Economics Major | | 250 | 20% |
| 17 | English Major in English and American Literature | | 32 | 3% |
| 18 | English Major in Creative Writing | | 11 | 1% |
| 19 | Environmental Sciences Major | | 22 | 2% |
| 20 | French Major | | 2 | 0% |
| 21 | Gender and Sexuality Studies Major | | 5 | 0% |
| 22 | Geography Adjunct Major | | 0 | 0% |
| 23 | German Major | | 4 | 0% |
| 24 | History Major | | 38 | 3% |
| 25 | Integrated Science Major | | 16 | 1% |
| 26 | International Studies Adjunct Major | | 5 | 0% |
| 27 | Italian Major | | 0 | 0% |
| 28 | Jewish Studies | | 0 | 0% |
| 29 | Latina and Latino Studies Major | | 4 | 0% |
| 30 | Legal Studies Adjunct Major | | 1 | 0% |
| 31 | Linguistics Major | | 7 | 1% |
| 32 | Materials Science Major | | 3 | 0% |
| 33 | Mathematical Methods in the Social Sciences Adjunct Major | | 34 | 3% |
| 34 | Mathematics Major | | 33 | 3% |
| 35 | Middle East and North African Studies Major | | 3 | 0% |
| 36 | Middle East Studies Adjunct Major | | 0 | 0% |
| 37 | Philosophy Major | | 8 | 1% |
| 38 | Physics and Astronomy Major | | 18 | 1% |
| 39 | Political Science Major | | 91 | 7% |
| 40 | Psychology Major | | 107 | 9% |
| 41 | Religious Studies Major | | 4 | 0% |
| 42 | Science in Human Culture Adjunct Major | | 0 | 0% |
| 43 | Slavic Languages and Literatures Major | | 0 | 0% |
| 44 | Sociology Major | | 20 | 2% |
| 45 | Spanish Major | | 6 | 0% |
| 46 | Statistics Major | | 11 | 1% |
| 47 | Urban Studies Adjunct Major | | 0 | 0% |
| 48 | Undeclared | | 154 | 13% |
| 49 | Ad-hoc Major | | 1 | 0% |
| 50 | Other | | 2 | 0% |
| | Total | | 1,226 | |










| Statistic | Value |
|--------------------|--------|
| Min Value | 1 |
| Max Value | 50 |
| Mean | 25.11 |
| Variance | 215.16 |
| Standard Deviation | 14.67 |
| Total Responses | 1,226 |

3. If you have two majors please choose the second from below

| # | Answer | Bar | Response | % |
|----|---|---|----------|-----|
| 1 | No second major |  | 110 | 21% |
| 2 | African American Studies Major | | 2 | 0% |
| 3 | African Studies Adjunct Major | | 0 | 0% |
| 4 | American Studies Major | | 1 | 0% |
| 5 | Anthropology Major | | 6 | 1% |
| 6 | Art History Major | | 3 | 1% |
| 7 | Art Theory & Practice Major | | 5 | 1% |
| 8 | Asian Studies Major | | 2 | 0% |
| 9 | Asian Studies Adjunct Major | | 0 | 0% |
| 10 | Biological Sciences Major |  | 18 | 3% |
| 11 | Chemistry Major | | 8 | 2% |
| 12 | Classics Major | | 1 | 0% |
| 13 | Cognitive Science Major | | 4 | 1% |
| 14 | Comparative Literary Studies Major | | 1 | 0% |
| 15 | Computer Science Major | | 9 | 2% |
| 16 | Earth and Planetary Sciences Major | | 3 | 1% |
| 17 | Economics Major |  | 62 | 12% |
| 18 | English Major in English and American Literature | | 7 | 1% |
| 19 | English Major in Creative Writing | | 5 | 1% |
| 20 | Environmental Sciences Major | | 3 | 1% |
| 21 | French Major | | 7 | 1% |
| 22 | Gender and Sexuality Studies Major | | 4 | 1% |
| 23 | Geography Adjunct Major | | 1 | 0% |
| 24 | German Major | | 1 | 0% |
| 25 | History Major |  | 19 | 4% |
| 26 | Integrated Science Major | | 0 | 0% |
| 27 | International Studies Adjunct Major |  | 49 | 9% |
| 28 | Italian Major | | 0 | 0% |
| 29 | Jewish Studies | | 0 | 0% |
| 30 | Latina and Latino Studies Major | | 0 | 0% |
| 31 | Legal Studies Adjunct Major | | 16 | 3% |
| 32 | Linguistics Major | | 5 | 1% |
| 33 | Materials Science Major | | 1 | 0% |
| 34 | Mathematical Methods in the Social Sciences Adjunct Major | | 5 | 1% |
| 35 | Mathematics Major |  | 19 | 4% |
| 36 | Middle East and North African Studies Major | | 4 | 1% |
| 37 | Middle East Studies Adjunct Major | | 2 | 0% |
| 38 | Philosophy Major | | 5 | 1% |
| 39 | Physics and Astronomy Major | | 3 | 1% |
| 40 | Political Science Major |  | 29 | 5% |
| 41 | Psychology Major |  | 41 | 8% |
| 42 | Religious Studies Major | | 2 | 0% |
| 43 | Science in Human Culture Adjunct Major | | 14 | 3% |
| 44 | Slavic Languages and Literatures Major | | 0 | 0% |
| 45 | Sociology Major | | 4 | 1% |
| 46 | Spanish Major | | 11 | 2% |
| 47 | Statistics Major | | 8 | 2% |
| 48 | Urban Studies Adjunct Major | | 4 | 1% |
| 49 | Undeclared | | 9 | 2% |
| 50 | Adhoc Major | | 3 | 1% |
| 51 | Other | | 15 | 3% |
| | Total | | 531 | |

| Statistic | | Value | | |
|--------------------|--|--------|--|--|
| Min Value | | 1 | | |
| Max Value | | 51 | | |
| Mean | | 23.25 | | |
| Variance | | 261.56 | | |
| Standard Deviation | | 16.17 | | |
| Total Responses | | 531 | | |

4. What is your major?

| # | Answer | Bar | Response | % |
|---|--|---|----------|-----|
| 1 | Biomedical Engineering |  | 92 | 18% |
| 2 | Chemical and Biological Engineering |  | 62 | 12% |
| 3 | Civil and Environmental Engineering |  | 35 | 7% |
| 4 | Electrical Engineering and Computer Science |  | 82 | 16% |
| 5 | Engineering Sciences and Applied Mathematics |  | 12 | 2% |
| 6 | Industrial Engineering and Management Sciences |  | 81 | 16% |
| 7 | Material Science and Engineering |  | 28 | 6% |
| 8 | Mechanical Engineering |  | 89 | 18% |
| 9 | Undeclared |  | 25 | 5% |
| | Total | | 506 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 9 |
| Mean | 4.60 |
| Variance | 7.06 |
| Standard Deviation | 2.66 |
| Total Responses | 506 |

5. Are you Pre-med?

| # | Answer | Bar | Response | % |
|---|-----------------------|------------------------|----------|-----|
| 1 | Yes | <div><div></div></div> | 334 | 13% |
| 2 | Unsure | <div><div></div></div> | 98 | 4% |
| 3 | No | <div><div></div></div> | 2,072 | 82% |
| 4 | Prefer not to Respond | <div><div></div></div> | 15 | 1% |
| | Total | | 2,519 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 2.70 |
| Variance | 0.49 |
| Standard Deviation | 0.70 |
| Total Responses | 2,519 |

6. Are you a Transfer Student?

| # | Answer | Bar | Response | % |
|---|-----------------------|-------------|----------|-----|
| 1 | Yes | <div></div> | 66 | 3% |
| 2 | No | <div></div> | 2,439 | 97% |
| 3 | Prefer not to respond | | 9 | 0% |
| | Total | | 2,514 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 3 |
| Mean | 1.98 |
| Variance | 0.03 |
| Standard Deviation | 0.17 |
| Total Responses | 2,514 |

7. Are you an international student?

| # | Answer | Bar | Response | % |
|---|-----------------------|-------------|----------|-----|
| 1 | Yes | <div></div> | 157 | 6% |
| 2 | No | <div></div> | 2,343 | 93% |
| 3 | Prefer not to respond | <div></div> | 19 | 1% |
| | Total | | 2,519 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 3 |
| Mean | 1.95 |
| Variance | 0.07 |
| Standard Deviation | 0.26 |
| Total Responses | 2,519 |

8. Did you have a meal plan through nuCuisine this past quarter?

| # | Answer | Bar | Response | % |
|---|--------|------------------------|----------|-----|
| 1 | Yes | <div><div></div></div> | 1,226 | 49% |
| 2 | No | <div><div></div></div> | 1,289 | 51% |
| | Total | | 2,515 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.51 |
| Variance | 0.25 |
| Standard Deviation | 0.50 |
| Total Responses | 2,515 |

9. Please describe your current living situation

| # | Answer | Bar | Response | % |
|---|--|-------------|----------|-----|
| 1 | On-Campus residence hall | <div></div> | 582 | 23% |
| 2 | On-Campus residential college | <div></div> | 450 | 18% |
| 3 | On-campus residential community | <div></div> | 162 | 6% |
| 4 | On-campus Sorority or Fraternity house | <div></div> | 260 | 10% |
| 5 | Off-campus resident | <div></div> | 1,035 | 41% |
| 6 | Commuter | <div></div> | 26 | 1% |
| 7 | Other (please specify) | | 6 | 0% |
| | Total | | 2,521 | |

| Other (please specify) |
|--|
| Off-Campus, Live more towards Chicago. |
| Abroad |
| SAI (exclusive use building) |
| Green House - it should be a res college! |
| Sigma Alpha Iota: on-campus, university-owned exclusive use building |
| Evans Scholars |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 7 |
| Mean | 3.32 |
| Variance | 2.87 |
| Standard Deviation | 1.70 |
| Total Responses | 2,521 |

10. Are you involved in any extracurricular activities? (student organizations, athletics, etc.)

| # | Answer | Bar | Response | % |
|---|--------|-------------|----------|-----|
| 1 | Yes | <div></div> | 2,293 | 91% |
| 2 | No | <div></div> | 227 | 9% |
| | Total | | 2,520 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.09 |
| Variance | 0.08 |
| Standard Deviation | 0.29 |
| Total Responses | 2,520 |

11. Please describe the nature of your extracurricular activities. Please mark no more than one check box for one group even if it may appear to fall into two categories of groups. If you are involved in two organizations of similar nature please use the "other" option provided.

| # | Answer | Bar | Response | % |
|----|---|-------------|----------|-----|
| 1 | Club Sports | <div></div> | 418 | 18% |
| 2 | Greek Life | <div></div> | 762 | 34% |
| 3 | Service and Philanthropy Organizations (DM, NCDC, etc.) | <div></div> | 731 | 32% |
| 4 | Religious and Spiritual Organizations | <div></div> | 445 | 20% |
| 5 | Social Justice Student Groups (GES, NUCHR, GlobeMed, etc.) | <div></div> | 251 | 11% |
| 6 | Political Student Groups (College Democrats, College Republicans, International Socialist Organization, etc.) | <div></div> | 110 | 5% |
| 7 | Pre-Professional Organizations (ISBE, Undergraduate Pre-med Society, etc.) | <div></div> | 381 | 17% |
| 8 | Theatre, Dance, and Performance Student Groups (Dolphin Show, Boomshaka, Acappella groups, etc.) | <div></div> | 416 | 18% |
| 9 | Cultural and Ethnic Student Groups (SASA, McSA, Alianza, KASA, etc.) | <div></div> | 367 | 16% |
| 10 | Student Government (ASG, RHA, RCB, etc.) | <div></div> | 218 | 10% |
| 11 | Entertainment Student Groups (A&O, Mayfest, etc.) | <div></div> | 109 | 5% |
| 12 | Varsity Athletics | <div></div> | 100 | 4% |
| 13 | Other (Please specify group) | <div></div> | 390 | 17% |
| 14 | Academic Student Organizations (Undergraduate Chemistry Council, Undergraduate Economics Society, etc.) | <div></div> | 301 | 13% |
| 15 | Publications, News, and Media Organizations | <div></div> | 343 | 15% |

| Other (Please specify group) |
|-----------------------------------|
| NUMUN |
| Jumpstart |
| Tour Guide |
| speech team |
| AIESEC |
| Best Buddies |
| SHAPE |
| NUOC |
| Campus rep |
| Wildside |
| NU Mixed Race Club |
| NU heights |
| NU Active Minds |
| PA |
| Wildside |
| Off Campus Ambassadors |
| Student Advisory Board |
| WNUR |
| Research |
| ESW |
| SAI |
| Northwestern Speech Team |
| engineers for a sustainable world |
| NUMB |
| Wildside |
| DFA, CCI |
| SHAPE, GSW |
| NROTC |
| Design for America |
| Wildside, Nom |
| Film productions, NUWFA |
| Theatre and Acapella |

| |
|---|
| Wildside |
| Honors Fraternity |
| philharmonia |
| Northwestern Student Holdings |
| Happiness Club! |
| PWild |
| NUMB |
| Students for Ecological and Environmental Development |
| NUMB |
| Tour Guide |
| Northwestern Integrative Medicine |
| Athletic Training Aide |
| Marching Band |
| Peer Advisers |
| NUMUN |
| Pwild |
| SEED, Northwestern Sustainability Fund |
| Fine Arts (non-performance) |
| NUIT |
| Formula SAE |
| SHAPE |
| Wildside |
| SCNO |
| Medill Media Teens |
| sustained dialogue |
| NU Stars |
| Rainbow |
| CampusCATALYST |
| PWild |
| MUN, Roosevelt, MAL |
| Camp Kesem |
| WNUR, Studio 22, NU Channel 1 |
| Global Architecture Brigades |
| Student Films |
| MEDLIFE |
| Mock Trial |
| NUSolar, NU World Cup |
| UBPC |
| ATA Program, PWild, PHE |
| Northwestern Energy and Sustainability Consortium |
| Mock Trial |
| Design for America and Formula SAE |
| Intramural Sports |
| Projecr Cookie |
| Rainbow |
| Formula SAE |
| A second club sport |
| SEED |
| Service |
| NUMB |
| Residential College Executive Board |
| TEDx, Tour Guide |
| NU Anime Club |
| NOM |
| Marching band |

| | |
|---|--|
| Running Club | |
| Happiness Club | |
| SAAC | |
| project wildcat | |
| Athletic Training Aide | |
| Questbridge | |
| NUMB | |
| SEED | |
| Peer Health Education (MARS) | |
| Music | |
| Solar Car | |
| Mayfest (in addition to A&O) | |
| IM sports | |
| This table has more than 100 rows. Click here to view all responses | |

| Statistic | Value |
|-----------------|-------|
| Min Value | 1 |
| Max Value | 15 |
| Total Responses | 2,272 |

12. About how many hours to you spend per week with club sports?

| # | Answer | Bar | Response | % |
|---|-------------|-------------|----------|-----|
| 1 | 1-5 hours | <div></div> | 221 | 53% |
| 2 | 5-10 hours | <div></div> | 132 | 32% |
| 3 | 10-15 hours | <div></div> | 45 | 11% |
| 4 | 15+ hours | <div></div> | 19 | 5% |
| | Total | | 417 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.67 |
| Variance | 0.71 |
| Standard Deviation | 0.84 |
| Total Responses | 417 |

13. About how many hours do you spend per week with Greek life?

| # | Answer | Bar | Response | % |
|---|-------------|-------------|----------|-----|
| 1 | 1-5 hours | <div></div> | 335 | 44% |
| 2 | 5-10 hours | <div></div> | 254 | 34% |
| 3 | 10-15 hours | <div></div> | 86 | 11% |
| 4 | 15+ hours | <div></div> | 82 | 11% |
| | Total | | 757 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.89 |
| Variance | 0.98 |
| Standard Deviation | 0.99 |
| Total Responses | 757 |

14. About how many hours do you spend per week with service and philanthropy organizations?

| # | Answer | Bar | Response | % |
|---|-------------|-------------|----------|-----|
| 1 | 1-5 hours | <div></div> | 558 | 77% |
| 2 | 5-10 hours | <div></div> | 126 | 17% |
| 3 | 10-15 hours | <div></div> | 31 | 4% |
| 4 | 15+ hours | <div></div> | 14 | 2% |
| | Total | | 729 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.32 |
| Variance | 0.42 |
| Standard Deviation | 0.65 |
| Total Responses | 729 |

15. About how many hours do you spend per week with Religious and Spiritual Organizations?

| # | Answer | Bar | Response | % |
|---|-------------|-------------|----------|-----|
| 1 | 1-5 hours | <div></div> | 313 | 71% |
| 2 | 5-10 hours | <div></div> | 92 | 21% |
| 3 | 10-15 hours | <div></div> | 29 | 7% |
| 4 | 15+ hours | <div></div> | 9 | 2% |
| | Total | | 443 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.40 |
| Variance | 0.49 |
| Standard Deviation | 0.70 |
| Total Responses | 443 |

16. About how many hours do you spend per week with social justice student groups?

| # | Answer | Bar | Response | % |
|---|-------------|-------------|----------|-----|
| 1 | 1-5 hours | <div></div> | 188 | 76% |
| 2 | 5-10-hours | <div></div> | 43 | 17% |
| 3 | 10-15 hours | <div></div> | 13 | 5% |
| 4 | 15+ hours | <div></div> | 3 | 1% |
| | Total | | 247 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.32 |
| Variance | 0.40 |
| Standard Deviation | 0.63 |
| Total Responses | 247 |

17. About how many hours do you spend per week with Pre-Professional organizations?

| # | Answer | Bar | Response | % |
|---|-------------|-------------|----------|-----|
| 1 | 1-5 hours | <div></div> | 320 | 84% |
| 2 | 5-10 hours | <div></div> | 44 | 12% |
| 3 | 10-15 hours | <div></div> | 10 | 3% |
| 4 | 15+ hours | <div></div> | 5 | 1% |
| | Total | | 379 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.21 |
| Variance | 0.30 |
| Standard Deviation | 0.55 |
| Total Responses | 379 |

18. About how many hours do you spend per week with Music, Theatre, and Performance student Groups

| # | Answer | Bar | Response | % |
|---|-------------|-------------|----------|-----|
| 1 | 1-5 hours | <div></div> | 131 | 32% |
| 2 | 5-10 hours | <div></div> | 120 | 29% |
| 3 | 10-15 hours | <div></div> | 57 | 14% |
| 4 | 15+ hours | <div></div> | 107 | 26% |
| | Total | | 415 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 2.34 |
| Variance | 1.37 |
| Standard Deviation | 1.17 |
| Total Responses | 415 |

19. About how many hours do you spend per week with cultural and ethnic student groups?

| # | Answer | Bar | Response | % |
|---|-------------|-------------|----------|-----|
| 1 | 1-5 hours | <div></div> | 298 | 81% |
| 2 | 5-10 hours | <div></div> | 52 | 14% |
| 3 | 10-15 hours | <div></div> | 11 | 3% |
| 4 | 15+ hours | <div></div> | 5 | 1% |
| | Total | | 366 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.24 |
| Variance | 0.33 |
| Standard Deviation | 0.57 |
| Total Responses | 366 |

20. About how many hours do you spend per week with student government?

| # | Answer | Bar | Response | % |
|---|-------------|-------------|----------|-----|
| 1 | 1-5 hours | <div></div> | 149 | 69% |
| 2 | 5-10 hours | <div></div> | 46 | 21% |
| 3 | 10-15 hours | <div></div> | 11 | 5% |
| 4 | 15+ hours | <div></div> | 9 | 4% |
| | Total | | 215 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.44 |
| Variance | 0.60 |
| Standard Deviation | 0.78 |
| Total Responses | 215 |

21. About how many hours do you spend per week with entertainment student groups?

| # | Answer | Bar | Response | % |
|---|-------------|-------------|----------|-----|
| 1 | 1-5 hours | <div></div> | 71 | 67% |
| 2 | 5-10 hours | <div></div> | 22 | 21% |
| 3 | 10-15 hours | <div></div> | 9 | 8% |
| 4 | 15+ hours | <div></div> | 4 | 4% |
| | Total | | 106 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.49 |
| Variance | 0.65 |
| Standard Deviation | 0.81 |
| Total Responses | 106 |

22. About how many hours do you spend per week with varsity athletics?

| # | Answer | Bar | Response | % |
|---|-----------|-------------|----------|-----|
| 1 | 1-5 | <div></div> | 4 | 4% |
| 2 | 5- 10 | <div></div> | 1 | 1% |
| 3 | 10 -15 | <div></div> | 16 | 17% |
| 4 | 15+ hours | <div></div> | 75 | 78% |
| | Total | | 96 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 3.69 |
| Variance | 0.49 |
| Standard Deviation | 0.70 |
| Total Responses | 96 |

23. About how many hours do you spend per week with political student groups?

| # | Answer | Bar | Response | % |
|---|-----------|-------------|----------|-----|
| 1 | 1-5 | <div></div> | 93 | 88% |
| 2 | 5-10 | <div></div> | 11 | 10% |
| 3 | 10-15 | <div></div> | 2 | 2% |
| 4 | 15+ hours | <div></div> | 0 | 0% |
| | Total | | 106 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 3 |
| Mean | 1.14 |
| Variance | 0.16 |
| Standard Deviation | 0.40 |
| Total Responses | 106 |

24. About how many hours do you spend per week with academic student groups?

| # | Answer | Bar | Response | % |
|---|-------------|-------------|----------|-----|
| 1 | 1-5 hours | <div></div> | 239 | 80% |
| 2 | 5-10 hours | <div></div> | 48 | 16% |
| 3 | 10-15 hours | <div></div> | 9 | 3% |
| 4 | 15+ hours | | 1 | 0% |
| | Total | | 297 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.23 |
| Variance | 0.26 |
| Standard Deviation | 0.51 |
| Total Responses | 297 |

25. About how many hours do you spend per week with Publications, News, and Media Organizations?

| # | Answer | Bar | Response | % |
|---|-------------|-------------|----------|-----|
| 1 | 1-5 hours | <div></div> | 198 | 59% |
| 2 | 5-10 hours | <div></div> | 87 | 26% |
| 3 | 10-15 hours | <div></div> | 27 | 8% |
| 4 | 15+ hours | <div></div> | 21 | 6% |
| | Total | | 333 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.61 |
| Variance | 0.78 |
| Standard Deviation | 0.88 |
| Total Responses | 333 |

26. About how many hours do you spend per week with "Other" extracurricular activities?

| # | Answer | Bar | Response | % |
|---|-------------|-------------|----------|-----|
| 1 | 1-5 hours | <div></div> | 231 | 61% |
| 2 | 5-10 hours | <div></div> | 82 | 22% |
| 3 | 10-15 hours | <div></div> | 34 | 9% |
| 4 | 15+ hours | <div></div> | 29 | 8% |
| | Total | | 376 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.63 |
| Variance | 0.88 |
| Standard Deviation | 0.94 |
| Total Responses | 376 |

27. How much do you feel that your experiences in student organizations and involvements on campus contributed to your knowledge, skills, and personal development in the following areas?

| # | Question | None | Little | Some | Substantially | Unsure | Total Responses | Mean |
|---|---|------|--------|------|---------------|--------|-----------------|------|
| 1 | Writing clearly and effectively | 463 | 576 | 725 | 405 | 30 | 2,199 | 2.53 |
| 2 | Speaking clearly and effectively | 127 | 239 | 795 | 1,015 | 24 | 2,200 | 3.26 |
| 3 | Thinking critically and analytically | 137 | 316 | 869 | 848 | 27 | 2,197 | 3.14 |
| 4 | Acquiring job or work-related knowledge and skills | 133 | 264 | 714 | 1,044 | 43 | 2,198 | 3.27 |
| 5 | Working effectively with others | 27 | 74 | 464 | 1,581 | 52 | 2,198 | 3.71 |
| 6 | Developing an understanding of myself: abilities , limitations, personality | 40 | 117 | 560 | 1,427 | 57 | 2,201 | 3.61 |

| Statistic | Writing clearly and effectively | Speaking clearly and effectively | Thinking critically and analytically | Acquiring job or work-related knowledge and skills | Working effectively with others | Developing an understanding of myself: abilities , limitations, personality |
|--------------------|---------------------------------|----------------------------------|--------------------------------------|--|---------------------------------|---|
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 |
| Max Value | 5 | 5 | 5 | 5 | 5 | 5 |
| Mean | 2.53 | 3.26 | 3.14 | 3.27 | 3.71 | 3.61 |
| Variance | 1.12 | 0.78 | 0.81 | 0.84 | 0.40 | 0.51 |
| Standard Deviation | 1.06 | 0.88 | 0.90 | 0.92 | 0.63 | 0.71 |
| Total Responses | 2,199 | 2,200 | 2,197 | 2,198 | 2,198 | 2,201 |

28. How much have your class experiences contributed to your knowledge, skills, and personal development in the following areas?

| # | Question | None | Little | Some | Substantially | Unsure | Total Responses | Mean |
|---|---|------|--------|-------|---------------|--------|-----------------|------|
| 1 | Writing clearly and effectively | 47 | 215 | 762 | 1,302 | 5 | 2,331 | 3.43 |
| 2 | Speaking clearly and effectively | 88 | 462 | 1,045 | 730 | 7 | 2,332 | 3.05 |
| 3 | Thinking critically and analytically | 15 | 59 | 558 | 1,672 | 22 | 2,326 | 3.70 |
| 4 | Acquiring job or work-related knowledge and skills | 60 | 360 | 881 | 988 | 41 | 2,330 | 3.25 |
| 5 | Working effectively with others | 57 | 445 | 1,065 | 746 | 19 | 2,332 | 3.10 |
| 6 | Developing an understanding of yourself: abilities , limitations, personality | 30 | 195 | 894 | 1,177 | 36 | 2,332 | 3.43 |

| Statistic | Writing clearly and effectively | Speaking clearly and effectively | Thinking critically and analytically | Acquiring job or work- related knowledge and skills | Working effectively with others | Developing an understanding of yourself: abilities , limitations, personality |
|-----------------------|---------------------------------------|--|--|---|---------------------------------------|---|
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 |
| Max Value | 5 | 5 | 5 | 5 | 5 | 5 |
| Mean | 3.43 | 3.05 | 3.70 | 3.25 | 3.10 | 3.43 |
| Variance | 0.56 | 0.67 | 0.32 | 0.69 | 0.63 | 0.52 |
| Standard Deviation | 0.75 | 0.82 | 0.56 | 0.83 | 0.80 | 0.72 |
| Total Responses | 2,331 | 2,332 | 2,326 | 2,330 | 2,332 | 2,332 |

29. Which of the following have you done or do you plan to do before you graduate?

| # | Question | Done or in progress | Plan to do | Do not plan to do | Have not decided | Total Responses | Mean |
|---|---|---------------------|------------|-------------------|------------------|-----------------|------|
| 1 | Participate in an internship, co-op, field experience, or student teaching, | 987 | 1,061 | 158 | 125 | 2,331 | 1.75 |
| 2 | Participate in a study abroad program | 396 | 716 | 899 | 318 | 2,329 | 2.49 |
| 3 | Participate in a research experience with a faculty member | 647 | 568 | 632 | 485 | 2,332 | 2.41 |
| 4 | Complete a culminating senior year experience such as a: thesis, capstone course, senior project etc. | 270 | 800 | 576 | 683 | 2,329 | 2.72 |

| Statistic | Participate in an internship, co-op, field experience, or student teaching, | Participate in a study abroad program | Participate in a research experience with a faculty member | Complete a culminating senior year experience such as a: thesis, capstone course, senior project etc. |
|--------------------|---|---------------------------------------|--|---|
| Min Value | 1 | 1 | 1 | 1 |
| Max Value | 4 | 4 | 4 | 4 |
| Mean | 1.75 | 2.49 | 2.41 | 2.72 |
| Variance | 0.64 | 0.86 | 1.21 | 1.02 |
| Standard Deviation | 0.80 | 0.93 | 1.10 | 1.01 |
| Total Responses | 2,331 | 2,329 | 2,332 | 2,329 |

30. Please indicate the extent to which you disagree or agree with the following statements

| # | Question | Strongly Disagree | Disagree | Neutral | Somewhat Agree | Strongly Agree | Unsure | Total Responses | Mean |
|---|---|-------------------|----------|---------|----------------|----------------|--------|-----------------|------|
| 1 | I would like my Professors to relate class materials to current events | 15 | 41 | 354 | 927 | 986 | 8 | 2,331 | 4.22 |
| 2 | I would prefer my class time to be used for lecture | 22 | 241 | 715 | 989 | 336 | 26 | 2,329 | 3.62 |
| 3 | I would prefer my class time to be used for discussion and problem-solving | 18 | 192 | 637 | 1,043 | 417 | 21 | 2,328 | 3.74 |
| 4 | I would prefer my classes to incorporate more interactive and multimedia content | 38 | 264 | 730 | 818 | 452 | 29 | 2,331 | 3.63 |
| 5 | I would prefer to watch lectures via uploaded videos prior to lecture and use class time for discussion | 448 | 836 | 485 | 341 | 178 | 43 | 2,331 | 2.61 |
| 6 | I would like to have recorded videos of lecture available after class | 59 | 175 | 424 | 668 | 979 | 25 | 2,330 | 4.03 |
| 7 | I would find course syllabi on CAESAR to be useful for course registration | 14 | 29 | 146 | 492 | 1,617 | 32 | 2,330 | 4.62 |
| 8 | I would find an archive of past course syllabi helpful for course registration | 17 | 109 | 295 | 652 | 1,212 | 42 | 2,327 | 4.31 |
| 9 | I find the waitlist process for classes to be relatively clear | 263 | 673 | 523 | 529 | 195 | 149 | 2,332 | 3.07 |

| Statistic | I would like my Professors to relate class materials to current events | I would prefer my class time to be used for lecture | I would prefer my class time to be used for discussion and problem-solving | I would prefer my classes to incorporate more interactive and multimedia content | I would prefer to watch lectures via uploaded videos prior to lecture and use class time for discussion | I would like to have recorded videos of lecture available after class | I would find course syllabi on CAESAR to be useful for course registration | I would find an archive of past course syllabi helpful for course registration | I find the waitlist process for classes to be relatively clear |
|--------------------|--|---|--|--|---|---|--|--|--|
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Max Value | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| Mean | 4.22 | 3.62 | 3.74 | 3.63 | 2.61 | 4.03 | 4.62 | 4.31 | 3.07 |
| Variance | 0.67 | 0.85 | 0.82 | 1.02 | 1.59 | 1.17 | 0.54 | 0.87 | 1.87 |
| Standard Deviation | 0.82 | 0.92 | 0.90 | 1.01 | 1.26 | 1.08 | 0.73 | 0.94 | 1.37 |
| Total Responses | 2,331 | 2,329 | 2,328 | 2,331 | 2,331 | 2,330 | 2,330 | 2,327 | 2,332 |

31. Please indicate the extent to which you disagree or agree with the following statements based on your general class experiences

| # | Question | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Total Responses | Mean |
|---|--|-------------------|----------|----------------------------|-------|----------------|-----------------|------|
| 1 | My classes generally provide interactive ways of learning during lecture | 78 | 571 | 721 | 827 | 49 | 2,246 | 3.09 |
| 2 | My professors generally relate current events and the class material to engage the class | 61 | 448 | 745 | 931 | 61 | 2,246 | 3.22 |
| 3 | My professors are generally experienced and adept in incorporating technological resources in their teaching | 40 | 271 | 592 | 1,152 | 189 | 2,244 | 3.53 |
| 4 | I am satisfied with my experiences with my classes overall at NU | 40 | 140 | 379 | 1,305 | 381 | 2,245 | 3.82 |

| Statistic | My classes generally provide interactive ways of learning during lecture | My professors generally relate current events and the class material to engage the class | My professors are generally experienced and adept in incorporating technological resources in their teaching | I am satisfied with my experiences with my classes overall at NU |
|--------------------|--|--|--|--|
| Min Value | 1 | 1 | 1 | 1 |
| Max Value | 5 | 5 | 5 | 5 |
| Mean | 3.09 | 3.22 | 3.53 | 3.82 |
| Variance | 0.84 | 0.79 | 0.77 | 0.72 |
| Standard Deviation | 0.92 | 0.89 | 0.88 | 0.85 |
| Total Responses | 2,246 | 2,246 | 2,244 | 2,245 |

32. How much have your experiences in student organizations and involvements on campus contributed to your knowledge, skills, and personal development in the following areas?

| # | Question | None | Little | Some | Substantially | Unsure | Total Responses | Mean |
|----|--|------|--------|------|---------------|--------|-----------------|------|
| 7 | Relating well to people of different races, religions, economic backgrounds etc. | 85 | 252 | 902 | 929 | 70 | 2,238 | 3.29 |
| 8 | Developing or clarifying a personal set of ethics or morals | 117 | 317 | 886 | 843 | 76 | 2,239 | 3.20 |
| 9 | Understanding using quantitative reasoning and methods | 300 | 644 | 768 | 443 | 83 | 2,238 | 2.72 |
| 10 | Creating original ideas and solutions | 105 | 230 | 848 | 997 | 58 | 2,238 | 3.30 |
| 11 | Planning and executing complex projects | 134 | 271 | 699 | 1,064 | 68 | 2,236 | 3.30 |
| 12 | Conducting scholarly research | 760 | 679 | 479 | 244 | 76 | 2,238 | 2.19 |

| Statistic | Relating well to people of different races, religions, economic backgrounds etc. | Developing or clarifying a personal set of ethics or morals | Understanding using quantitative reasoning and methods | Creating original ideas and solutions | Planning and executing complex projects | Conducting scholarly research |
|--------------------|--|---|--|---------------------------------------|---|-------------------------------|
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 |
| Max Value | 5 | 5 | 5 | 5 | 5 | 5 |
| Mean | 3.29 | 3.20 | 2.72 | 3.30 | 3.30 | 2.19 |
| Variance | 0.72 | 0.82 | 1.09 | 0.75 | 0.87 | 1.26 |
| Standard Deviation | 0.85 | 0.91 | 1.04 | 0.87 | 0.93 | 1.12 |
| Total Responses | 2,238 | 2,239 | 2,238 | 2,238 | 2,236 | 2,238 |

33. How much have your class experiences contributed to your knowledge, skills, and personal development in the following areas?

| # | Question | None | Little | Some | Substantially | Unsure | Total Responses | Mean |
|----|--|------|--------|-------|---------------|--------|-----------------|------|
| 7 | Relating well to people of different races, religions, economic backgrounds etc. | 165 | 567 | 1,008 | 471 | 35 | 2,246 | 2.84 |
| 8 | Developing or clarifying a personal set of ethics or morals | 178 | 595 | 962 | 480 | 29 | 2,244 | 2.82 |
| 9 | Understanding using quantitative reasoning and methods | 60 | 181 | 797 | 1,168 | 38 | 2,244 | 3.42 |
| 10 | Creating original ideas and solutions | 45 | 325 | 987 | 860 | 25 | 2,242 | 3.22 |
| 11 | Planning and executing complex projects | 93 | 351 | 895 | 875 | 30 | 2,244 | 3.18 |
| 12 | Conducting scholarly research | 158 | 353 | 859 | 842 | 32 | 2,244 | 3.11 |

| Statistic | Relating well to people of different races, religions, economic backgrounds etc. | Developing or clarifying a personal set of ethics or morals | Understanding using quantitative reasoning and methods | Creating original ideas and solutions | Planning and executing complex projects | Conducting scholarly research |
|--------------------|--|---|--|---------------------------------------|---|-------------------------------|
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 |
| Max Value | 5 | 5 | 5 | 5 | 5 | 5 |
| Mean | 2.84 | 2.82 | 3.42 | 3.22 | 3.18 | 3.11 |
| Variance | 0.79 | 0.81 | 0.60 | 0.60 | 0.73 | 0.86 |
| Standard Deviation | 0.89 | 0.90 | 0.77 | 0.78 | 0.86 | 0.93 |
| Total Responses | 2,246 | 2,244 | 2,244 | 2,242 | 2,244 | 2,244 |

34. Please indicate the extent to which you disagree or agree with the following statements surrounding your study abroad experience

| # | Question | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Unsure | Total Responses | Mean |
|---|---|-------------------|----------|----------------------------|-------|----------------|--------|-----------------|------|
| 1 | I was satisfied with my overall study abroad experience | 3 | 7 | 8 | 64 | 115 | 1 | 198 | 4.43 |
| 2 | I was satisfied with the orientation requirements for my study abroad | 3 | 16 | 32 | 94 | 48 | 5 | 198 | 3.92 |
| 3 | I felt prepared for the experience of cultural immersion | 1 | 13 | 21 | 100 | 61 | 2 | 198 | 4.08 |
| 4 | I was satisfied with resources for re-entry after my study abroad | 3 | 19 | 38 | 76 | 40 | 21 | 197 | 3.98 |
| 5 | I was satisfied with the transfer credit process | 10 | 26 | 33 | 54 | 46 | 29 | 198 | 3.94 |
| 6 | I was satisfied with the application process for studying abroad | 4 | 7 | 23 | 111 | 46 | 7 | 198 | 4.06 |
| 7 | I was satisfied with the advising related to my study abroad experience. | 4 | 23 | 43 | 71 | 49 | 8 | 198 | 3.82 |
| 8 | I was satisfied by the degree to which my study abroad classes applied to my areas of studies and major | 5 | 11 | 33 | 65 | 71 | 13 | 198 | 4.14 |

| Statistic | I was satisfied with my overall study abroad experience | I was satisfied with the orientation requirements for my study abroad | I felt prepared for the experience of cultural immersion | I was satisfied with resources for re-entry after my study abroad | I was satisfied with the transfer credit process | I was satisfied with the application process for studying abroad | I was satisfied with the advising related to my study abroad experience. | I was satisfied by the degree to which my study abroad classes applied to my areas of studies and major |
|--------------------|---|---|--|---|--|--|--|---|
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Max Value | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| Mean | 4.43 | 3.92 | 4.08 | 3.98 | 3.94 | 4.06 | 3.82 | 4.14 |
| Variance | 0.73 | 0.96 | 0.76 | 1.35 | 1.97 | 0.81 | 1.25 | 1.22 |
| Standard Deviation | 0.86 | 0.98 | 0.87 | 1.16 | 1.40 | 0.90 | 1.12 | 1.11 |
| Total Responses | 198 | 198 | 198 | 197 | 198 | 198 | 198 | 198 |

35. Which of the following reasons have hindered you or would hinder you from participating in a study abroad program? Check all that apply

| # | Answer | Bar | Response | % |
|---|---|-----|----------|----|
| 1 | Study Abroad does not interest me | | 0 | 0% |
| 2 | Studying Abroad is not affordable | | 0 | 0% |
| 3 | Study Abroad units are difficult to transfer | | 0 | 0% |
| 4 | Study Abroad programs do not relate well to my major/area of study | | 0 | 0% |
| 5 | Study Abroad programs do not fit well into my academic schedule | | 0 | 0% |
| 6 | Study Abroad programs are not offered in countries that interest me | | 0 | 0% |
| 7 | Other (please specify) | | 0 | 0% |

Other (please specify)

| Statistic | Value |
|-----------------|-------|
| Min Value | - |
| Max Value | - |
| Total Responses | 0 |

36. Please indicate the extent to which you disagree or agree with the following statements surrounding your academic experience in McCormick

| # | Question | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Unsure | Total Responses | Mean |
|---|--|-------------------|----------|----------------------------|-------|----------------|--------|-----------------|------|
| 1 | I believe that the EA sequence is helpful in building my foundation as an engineer | 18 | 43 | 37 | 106 | 30 | 7 | 241 | 3.45 |
| 2 | I am content with the amount of materials I learned through the EA sequence | 21 | 31 | 44 | 113 | 22 | 10 | 241 | 3.47 |
| 3 | I am satisfied with the current theme courses, including the level of difficulty of completing the theme requirement | 8 | 22 | 41 | 119 | 35 | 16 | 241 | 3.83 |
| 4 | I feel well informed about the career opportunities offered to me with my major | 12 | 50 | 45 | 101 | 28 | 5 | 241 | 3.41 |
| 5 | I would find an "Intro to Industry Opportunities" course in my major to be useful | 9 | 27 | 45 | 90 | 60 | 10 | 241 | 3.81 |
| 6 | I am satisfied with my academic advising experience | 20 | 41 | 54 | 80 | 41 | 4 | 240 | 3.39 |
| 7 | I would find a formal peer academic advising service to be helpful | 6 | 16 | 54 | 106 | 53 | 6 | 241 | 3.84 |

| Statistic | I believe that the EA sequence is helpful in building my foundation as an engineer | I am content with the amount of materials I learned through the EA sequence | I am satisfied with the current theme courses, including the level of difficulty of completing the theme requirement | I feel well informed about the career opportunities offered to me with my major | I would find an "Intro to Industry Opportunities" course in my major to be useful | I am satisfied with my academic advising experience | I would find a formal peer academic advising service to be helpful |
|--------------------|--|---|--|---|---|---|--|
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Max Value | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| Mean | 3.45 | 3.47 | 3.83 | 3.41 | 3.81 | 3.39 | 3.84 |
| Variance | 1.48 | 1.47 | 1.22 | 1.32 | 1.36 | 1.53 | 1.01 |
| Standard Deviation | 1.22 | 1.21 | 1.10 | 1.15 | 1.16 | 1.24 | 1.01 |
| Total Responses | 241 | 241 | 241 | 241 | 241 | 240 | 241 |

37. What area have you conducted your research in?

| # | Answer | Bar | Response | % |
|---|---------------------------------|-------------|----------|-----|
| 1 | Natural Sciences or Engineering | <div></div> | 139 | 46% |
| 2 | Social Sciences | <div></div> | 119 | 39% |
| 3 | Humanities | <div></div> | 22 | 7% |
| 4 | Other (please specify) | <div></div> | 25 | 8% |
| | Total | | 305 | |

| Other (please specify) |
|---|
| education |
| Theatre |
| Communication Sciences and Disorders |
| Communication Sciences |
| Conducting research with a professor writing a book, also a recent summer fellowship studying political science |
| Audiology |
| Business |
| Theatre/Engineering |
| Research is in natural sciences - in progress but will begin after winter break |
| marketing |
| Psychology |
| Both natural and social sciences |
| Branding |
| Investment Banking, Hedge Funds, and Private Equity |
| Communication Sciences and Disorders |
| IMC |
| Psychology and Computer Science |
| Music Education |
| audiology |
| Social policy |
| Music |
| CSD |
| Multiple areas, Natural Science and Social Science as well as Education |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.78 |
| Variance | 0.81 |
| Standard Deviation | 0.90 |
| Total Responses | 305 |

38. Please indicate the extent to which you disagree or agree with the following statements surrounding your general research experience

| # | Question | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Total Responses | Mean |
|---|--|-------------------|----------|----------------------------|-------|----------------|-----------------|------|
| 1 | I am satisfied with my overall research experience at Northwestern | 2 | 18 | 35 | 138 | 96 | 289 | 4.07 |
| 2 | I am satisfied with the availability of research positions relating to my interests and/or major | 7 | 39 | 36 | 123 | 87 | 292 | 3.84 |
| 3 | I was able to identify a research topic with relative ease | 3 | 26 | 53 | 127 | 71 | 280 | 3.85 |
| 4 | I am satisfied with how prepared I was prior to conducting research | 9 | 44 | 65 | 115 | 51 | 284 | 3.55 |
| 5 | I am satisfied with the amount of guidance provided to me during my research | 8 | 25 | 41 | 106 | 103 | 283 | 3.96 |
| 6 | I was able to access information about undergraduate research with relative ease | 8 | 36 | 55 | 123 | 62 | 284 | 3.69 |
| 7 | I was able to identify a faculty member to sponsor my research with relative ease | 9 | 23 | 45 | 117 | 81 | 275 | 3.87 |
| 8 | I was able to navigate the application processes related to research with relative ease | 4 | 27 | 63 | 106 | 58 | 258 | 3.72 |

| Statistic | I am satisfied with my overall research experience at Northwestern | I am satisfied with the availability of research positions relating to my interests and/or major | I was able to identify a research topic with relative ease | I am satisfied with how prepared I was prior to conducting research | I am satisfied with the amount of guidance provided to me during my research | I was able to access information about undergraduate research with relative ease | I was able to identify a faculty member to sponsor my research with relative ease | I was able to navigate the application processes related to research with relative ease |
|--------------------|--|--|--|---|--|--|---|---|
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Max Value | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Mean | 4.07 | 3.84 | 3.85 | 3.55 | 3.96 | 3.69 | 3.87 | 3.72 |
| Variance | 0.76 | 1.15 | 0.89 | 1.11 | 1.12 | 1.08 | 1.07 | 0.96 |
| Standard Deviation | 0.87 | 1.07 | 0.94 | 1.05 | 1.06 | 1.04 | 1.04 | 0.98 |
| Total Responses | 289 | 292 | 280 | 284 | 283 | 284 | 275 | 258 |

39. Which of the following reasons would hinder you from participating in a research experience? Check all that apply

| # | Answer | Bar | Response | % |
|---|---|-----|----------|----|
| 1 | It does not interest me | | 0 | 0% |
| 2 | I do not feel adequately prepared for the experience | | 0 | 0% |
| 3 | I cannot identify a topic of interest to research | | 0 | 0% |
| 4 | I cannot identify a faculty member to work with | | 0 | 0% |
| 5 | I do not feel adequately informed about opportunities and procedures for research | | 0 | 0% |
| 6 | I cannot fit in the experience with my curricular and other time commitments | | 0 | 0% |
| 7 | I cannot do research for financial reasons | | 0 | 0% |
| 8 | Other (please describe) | | 0 | 0% |

Other (please describe)

| Statistic | Value |
|-----------------|-------|
| Min Value | - |
| Max Value | - |
| Total Responses | 0 |

40. Please indicate the extent to which you disagree or agree with the following statements

| # | Question | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Unsure | Total Responses | Mean |
|----|--|-------------------|----------|----------------------------|-------|----------------|--------|-----------------|------|
| 1 | I am satisfied with the experiential learning opportunities offered to me | 6 | 67 | 118 | 245 | 70 | 23 | 529 | 3.71 |
| 2 | I am satisfied with the service learning opportunities offered to me | 8 | 70 | 140 | 216 | 62 | 33 | 529 | 3.67 |
| 3 | I am satisfied with opportunities to take courses through other schools | 22 | 72 | 157 | 172 | 70 | 35 | 528 | 3.57 |
| 4 | I am interested in taking courses in other schools | 11 | 48 | 75 | 223 | 146 | 24 | 527 | 3.98 |
| 5 | I am satisfied with my freshman advising experience | 55 | 98 | 112 | 137 | 103 | 24 | 529 | 3.39 |
| 6 | I am satisfied with the experience offered through my WCAS distribution credit requirement | 29 | 87 | 100 | 240 | 62 | 11 | 529 | 3.48 |
| 10 | I am satisfied with my freshman faculty advisor offered through my seminar | 49 | 79 | 103 | 134 | 137 | 27 | 529 | 3.59 |
| 11 | I would find a peer academic advising service to be helpful | 8 | 57 | 131 | 188 | 117 | 26 | 527 | 3.81 |

| Statistic | I am satisfied with the experiential learning opportunities offered to me | I am satisfied with the service learning opportunities offered to me | I am satisfied with opportunities to take courses through other schools | I am interested in taking courses in other schools | I am satisfied with my freshman advising experience | I am satisfied with the experience offered through my WCAS distribution credit requirement | I am satisfied with my freshman faculty advisor offered through my seminar | I would find a peer academic advising service to be helpful |
|--------------------|---|--|---|--|---|--|--|---|
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Max Value | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| Mean | 3.71 | 3.67 | 3.57 | 3.98 | 3.39 | 3.48 | 3.59 | 3.81 |
| Variance | 1.06 | 1.19 | 1.43 | 1.16 | 1.90 | 1.27 | 1.92 | 1.20 |
| Standard Deviation | 1.03 | 1.09 | 1.20 | 1.07 | 1.38 | 1.13 | 1.39 | 1.10 |
| Total Responses | 529 | 529 | 528 | 527 | 529 | 529 | 529 | 527 |

41. Rank which of the following schools you would prefer to take courses in. 1 being the school you are most interested in taking classes in, 5 being the school of least interest

| # | Answer | 1 | 2 | 3 | 4 | 5 | Total Responses |
|---|--|---|---|---|---|---|-----------------|
| 1 | McCormick School of Engineering and Applied Sciences | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | Medill School of Journalism | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | School of Education and Social Policy | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | Bienen School of Music | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | School of Communication | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | - |

| Statistic | McCormick School of Engineering and Applied Sciences | Medill School of Journalism | School of Education and Social Policy | Bienen School of Music | School of Communication |
|--------------------|--|-----------------------------|---------------------------------------|------------------------|-------------------------|
| Min Value | - | - | - | - | - |
| Max Value | - | - | - | - | - |
| Mean | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Variance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Standard Deviation | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Responses | - | - | - | - | - |

42. Have you taken a course in another school?

| # | Answer | Bar | Response | % |
|---|--------|-----|----------|----|
| 1 | Yes | | 0 | 0% |
| 2 | No | | 0 | 0% |
| | Total | | 0 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | - |
| Max Value | - |
| Mean | 0.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 0 |

43. Which of the following prevented you from enrolling in a course from another school?

| # | Answer | Bar | Response | % |
|---|---|-----|----------|----|
| 1 | Process to enroll in the course was unclear | | 0 | 0% |
| 2 | Could not fit the course within my academic requirements | | 0 | 0% |
| 3 | Could not get into a particular class (enrollment capacity met) | | 0 | 0% |
| 4 | Other (please describe) | | 0 | 0% |

Other (please describe)

| Statistic | Value |
|-----------------|-------|
| Min Value | - |
| Max Value | - |
| Total Responses | 0 |

44. In what year have you used Pre-med services from the University Academic Advising Center (UAAC), if you have?

| # | Answer | Bar | Response | % |
|---|-----------------------------------|-----|----------|----|
| 1 | Freshman | | 0 | 0% |
| 2 | Sophomore | | 0 | 0% |
| 3 | Junior | | 0 | 0% |
| 4 | Senior | | 0 | 0% |
| 5 | I have never used their resources | | 0 | 0% |

| Statistic | Value |
|-----------------|-------|
| Min Value | - |
| Max Value | - |
| Total Responses | 0 |

45. Please describe the effectiveness of the following sources of advice in your Pre-med experience

| # | Question | Not Effective | Somewhat Effective | Very Effective | Unsure | Total Responses | Mean |
|---|---|---------------|--------------------|----------------|--------|-----------------|------|
| 1 | Pre-Med Upperclassmen | 9 | 53 | 75 | 7 | 144 | 2.56 |
| 2 | Northwestern University Academic Advising Center (UAAC) Pre-med Advisor | 31 | 55 | 38 | 19 | 143 | 2.31 |
| 3 | Faculty Advisor | 42 | 63 | 14 | 25 | 144 | 2.15 |
| 4 | General School (Assigned) Advisor | 47 | 57 | 21 | 18 | 143 | 2.07 |
| 5 | Other (Please be specific) | 6 | 5 | 5 | 14 | 30 | 2.90 |

| Other (Please be specific) |
|----------------------------|
| Friends |
| GSW facilitator |
| Professors |
| athletic advisor |
| Alumni |
| Pre-Med Peers |
| Dean Weimar |

| Statistic | Pre-Med Upperclassmen | Northwestern University Academic Advising Center (UAAC) Pre-med Advisor | Faculty Advisor | General School (Assigned) Advisor | Other (Please be specific) |
|--------------------|-----------------------|---|-----------------|-----------------------------------|----------------------------|
| Min Value | 1 | 1 | 1 | 1 | 1 |
| Max Value | 4 | 4 | 4 | 4 | 4 |
| Mean | 2.56 | 2.31 | 2.15 | 2.07 | 2.90 |
| Variance | 0.47 | 0.92 | 1.07 | 0.98 | 1.47 |
| Standard Deviation | 0.69 | 0.96 | 1.03 | 0.99 | 1.21 |
| Total Responses | 144 | 143 | 144 | 143 | 30 |

46. Please indicate the extent to which you disagree or agree with the following statements

| # | Question | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Unsure | Total Responses | Mean |
|---|---|-------------------|----------|---------|-------|----------------|--------|-----------------|------|
| 1 | I was satisfied with the amount of resources I found at UAAC | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 |
| 2 | I was satisfied by the quality of pre-med advice offered to me at Northwestern University Academic Advising Center (UAAC) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 |
| 3 | I was satisfied by the marketing and outreach of UAAC | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 |
| 4 | I would find a pre-med peer mentoring and advising program useful | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 |

| Statistic | I was satisfied with the amount of resources I found at UAAC | I was satisfied by the quality of pre-med advice offered to me at Northwestern University Academic Advising Center (UAAC) | I was satisfied by the marketing and outreach of UAAC | I would find a pre-med peer mentoring and advising program useful |
|--------------------|--|---|---|---|
| Min Value | - | - | - | - |
| Max Value | - | - | - | - |
| Mean | 0.00 | 0.00 | 0.00 | 0.00 |
| Variance | 0.00 | 0.00 | 0.00 | 0.00 |
| Standard Deviation | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Responses | 0 | 0 | 0 | 0 |

47. Please distribute 100 points between the following types of information based upon how informed you prefer to be about them. The more points you allocate in one area reflects a more significant preference to be informed about them.

| # | Answer | Min Value | Max Value | Average Value | Standard Deviation |
|---|---|-----------|-----------|---------------|--------------------|
| 1 | Student Group events, opportunities and related information | 0.00 | 100.00 | 29.02 | 15.52 |
| 2 | Athletic Events | -100.00 | 100.00 | 13.93 | 13.20 |
| 3 | Northwestern Policies | 0.00 | 100.00 | 11.30 | 9.23 |
| 4 | Opportunities (Internships, Fellowships, etc.) | 0.00 | 130.00 | 37.46 | 18.48 |
| 5 | Evanston Policies | 0.00 | 100.00 | 7.91 | 8.00 |

48. Please indicate the extent to which you disagree or agree with the following statements

| # | Question | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Total Responses | Mean |
|---|---|-------------------|----------|----------------------------|-------|----------------|-----------------|------|
| 1 | I would like to see more theatre performances | 67 | 208 | 470 | 769 | 279 | 1,793 | 3.55 |
| 2 | I would like to participate in more Greek events | 360 | 468 | 469 | 395 | 100 | 1,792 | 2.67 |
| 3 | I would like to see more Music and Dance performances | 44 | 173 | 435 | 836 | 303 | 1,791 | 3.66 |
| 4 | I would like to participate in more Social justice programming | 91 | 374 | 591 | 566 | 169 | 1,791 | 3.19 |
| 5 | I would like to see more On-campus entertainment (concerts, movies) | 20 | 92 | 300 | 896 | 486 | 1,794 | 3.97 |
| 6 | I would like to participate in more cultural events | 33 | 168 | 483 | 838 | 267 | 1,789 | 3.64 |
| 7 | I would like to participate in more political events | 136 | 454 | 589 | 478 | 128 | 1,785 | 3.00 |
| 8 | I would like to participate in more Religious and spiritual programming | 321 | 500 | 515 | 358 | 97 | 1,791 | 2.67 |

| Statistic | I would like to see more theatre performances | I would like to participate in more Greek events | I would like to see more Music and Dance performances | I would like to participate in more Social justice programming | I would like to see more On-campus entertainment (concerts, movies) | I would like to participate in more cultural events | I would like to participate in more political events | I would like to participate in more Religious and spiritual programming |
|--------------------|---|--|---|--|---|---|--|---|
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Max Value | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Mean | 3.55 | 2.67 | 3.66 | 3.19 | 3.97 | 3.64 | 3.00 | 2.67 |
| Variance | 1.02 | 1.40 | 0.90 | 1.07 | 0.74 | 0.83 | 1.11 | 1.30 |
| Standard Deviation | 1.01 | 1.18 | 0.95 | 1.03 | 0.86 | 0.91 | 1.06 | 1.14 |
| Total Responses | 1,793 | 1,792 | 1,791 | 1,791 | 1,794 | 1,789 | 1,785 | 1,791 |

49. Please indicate how informed you feel about the following types of programming

| # | Question | Not informed | Somewhat informed | Very informed | Unsure | Total Responses | Mean |
|----|----------------------------------|--------------|-------------------|---------------|--------|-----------------|------|
| 1 | Greek | 393 | 660 | 696 | 41 | 1,790 | 2.22 |
| 2 | Theatre | 581 | 824 | 358 | 25 | 1,788 | 1.90 |
| 3 | Music | 633 | 870 | 261 | 26 | 1,790 | 1.82 |
| 4 | Dance | 755 | 789 | 219 | 25 | 1,788 | 1.73 |
| 5 | Entertainment (concerts, movies) | 236 | 1,080 | 457 | 19 | 1,792 | 2.14 |
| 6 | Social Justice | 842 | 712 | 190 | 44 | 1,788 | 1.68 |
| 7 | Political | 916 | 688 | 145 | 40 | 1,789 | 1.61 |
| 8 | Philanthropy | 499 | 933 | 324 | 33 | 1,789 | 1.94 |
| 9 | Cultural | 496 | 974 | 289 | 29 | 1,788 | 1.92 |
| 10 | Religious and Spiritual | 683 | 758 | 304 | 44 | 1,789 | 1.84 |







| Statistic | Greek | Theatre | Music | Dance | Entertainment (concerts, movies) | Social Justice | Political | Philanthropy | Cultural | Religious and Spiritual |
|--------------------|-------|---------|-------|-------|----------------------------------|----------------|-----------|--------------|----------|-------------------------|
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Max Value | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Mean | 2.22 | 1.90 | 1.82 | 1.73 | 2.14 | 1.68 | 1.61 | 1.94 | 1.92 | 1.84 |
| Variance | 0.65 | 0.57 | 0.53 | 0.53 | 0.41 | 0.58 | 0.53 | 0.53 | 0.50 | 0.62 |
| Standard Deviation | 0.81 | 0.76 | 0.73 | 0.73 | 0.64 | 0.76 | 0.73 | 0.73 | 0.71 | 0.79 |
| Total Responses | 1,790 | 1,788 | 1,790 | 1,788 | 1,792 | 1,788 | 1,789 | 1,789 | 1,788 | 1,789 |

50. Please rank how effective the following mediums are or would be communicating student programming information

| # | Question | Very Ineffective | Ineffective | Neither Effective nor Ineffective | Effective | Very Effective | Total Responses | Mean |
|---|---|------------------|-------------|-----------------------------------|-----------|----------------|-----------------|------|
| 1 | Listserv e-mails | 50 | 164 | 253 | 1,014 | 306 | 1,787 | 3.76 |
| 2 | Flyers | 85 | 340 | 446 | 825 | 85 | 1,781 | 3.27 |
| 3 | Individual student organization websites | 233 | 612 | 506 | 383 | 50 | 1,784 | 2.67 |
| 4 | Social Media | 29 | 100 | 248 | 929 | 479 | 1,785 | 3.97 |
| 5 | Word of mouth | 37 | 104 | 289 | 830 | 520 | 1,780 | 3.95 |
| 6 | A centralized website for all events and student organization information | 46 | 143 | 334 | 626 | 637 | 1,786 | 3.93 |
| 7 | On-campus publications | 99 | 403 | 666 | 539 | 75 | 1,782 | 3.05 |

| Statistic | Listserv e-mails | Flyers | Individual student organization websites | Social Media | Word of mouth | A centralized website for all events and student organization information | On-campus publications |
|--------------------|------------------|--------|--|--------------|---------------|---|------------------------|
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Max Value | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Mean | 3.76 | 3.27 | 2.67 | 3.97 | 3.95 | 3.93 | 3.05 |
| Variance | 0.88 | 0.96 | 1.08 | 0.78 | 0.87 | 1.09 | 0.92 |
| Standard Deviation | 0.94 | 0.98 | 1.04 | 0.88 | 0.93 | 1.04 | 0.96 |
| Total Responses | 1,787 | 1,781 | 1,784 | 1,785 | 1,780 | 1,786 | 1,782 |

51. Please describe as to why it may be difficult to be informed about different student and event programs; check all that apply

| # | Answer | Bar | Response | % |
|---|--|--|----------|-----|
| 1 | There is too much student programming to keep track of |  | 1,309 | 73% |
| 2 | There is no central location or site to learn about all events |  | 1,274 | 71% |
| 3 | I rarely pay attention to flyers and banners on campus |  | 620 | 35% |
| 4 | I rarely pay attention to advertising on facebook |  | 398 | 22% |
| 5 | I rarely pay attention to advertising on other forms of social media |  | 505 | 28% |
| 6 | I may not know students in a particular group so I may not be aware of their programming |  | 1,498 | 84% |

| Statistic | Value |
|-----------------|-------|
| Min Value | 1 |
| Max Value | 6 |
| Total Responses | 1,782 |

52. How informed you feel about the following types of Northwestern policies

| # | Question | Not informed | Somewhat Informed | Very Informed | Total Responses | Mean |
|---|--|--------------|-------------------|---------------|-----------------|------|
| 1 | Academic policies | 40 | 322 | 121 | 483 | 2.17 |
| 2 | Financial policies | 146 | 301 | 36 | 483 | 1.77 |
| 3 | Student conduct policies | 88 | 289 | 106 | 483 | 2.04 |
| 4 | Discrimination and harassment policies | 103 | 252 | 128 | 483 | 2.05 |
| 5 | Sexual Harassment policies | 97 | 245 | 141 | 483 | 2.09 |
| 6 | Drug and Alcohol policies | 38 | 259 | 186 | 483 | 2.31 |

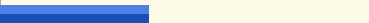



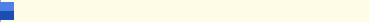
| Statistic | Academic policies | Financial policies | Student conduct policies | Discrimination and harassment policies | Sexual Harassment policies | Drug and Alcohol policies |
|--------------------|-------------------|--------------------|--------------------------|--|----------------------------|---------------------------|
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 |
| Max Value | 3 | 3 | 3 | 3 | 3 | 3 |
| Mean | 2.17 | 1.77 | 2.04 | 2.05 | 2.09 | 2.31 |
| Variance | 0.31 | 0.33 | 0.40 | 0.48 | 0.49 | 0.37 |
| Standard Deviation | 0.55 | 0.57 | 0.63 | 0.69 | 0.70 | 0.61 |
| Total Responses | 483 | 483 | 483 | 483 | 483 | 483 |

53. Please rank how informed you feel about the following types of opportunities

| # | Question | Not Informed | Somewhat informed | Very Informed | Total Responses | Mean |
|---|-----------------------------------|--------------|-------------------|---------------|-----------------|------|
| 1 | Internships | 469 | 1,166 | 337 | 1,972 | 1.93 |
| 2 | Research Grants and opportunities | 662 | 1,050 | 260 | 1,972 | 1.80 |
| 3 | Fellowships | 981 | 836 | 154 | 1,971 | 1.58 |
| 4 | Job opportunities | 711 | 1,045 | 216 | 1,972 | 1.75 |
| 5 | On-campus job opportunities | 745 | 1,008 | 217 | 1,970 | 1.73 |

| Statistic | Internships | Research Grants and opportunities | Fellowships | Job opportunities | On-campus job opportunities |
|--------------------|-------------|-----------------------------------|-------------|-------------------|-----------------------------|
| Min Value | 1 | 1 | 1 | 1 | 1 |
| Max Value | 3 | 3 | 3 | 3 | 3 |
| Mean | 1.93 | 1.80 | 1.58 | 1.75 | 1.73 |
| Variance | 0.40 | 0.43 | 0.40 | 0.41 | 0.42 |
| Standard Deviation | 0.64 | 0.65 | 0.63 | 0.64 | 0.65 |
| Total Responses | 1,972 | 1,972 | 1,971 | 1,972 | 1,970 |

54. Please check the following about why you may not feel informed about different opportunities through Northwestern

| # | Answer | Bar | Response | % |
|---|--|--|----------|-----|
| 1 | Information gets lost in my e-mail |  | 764 | 40% |
| 2 | I cannot find information online |  | 657 | 34% |
| 3 | Lack of a central place where I can access all necessary information |  | 1,434 | 75% |
| 4 | Opportunities are not marketed well |  | 1,323 | 69% |
| 5 | Other (Please be specific) |  | 71 | 4% |

| Other (Please be specific) | |
|--|--|
| Dismaying lack of DIVERSE information on opportunities. Barely any are relevant to those not interested in consulting or business analytics | |
| Internship/Research Grant information could be better organized online | |
| you get spammed so tend to ignore it. advisors don't really push doing anything | |
| There is so much and sometimes a lack of organization | |
| no introduction as freshmen to extracurricular opportunities | |
| often times marketing is only community-specific. if you don't know the right people you won't hear about it till after-the-fact | |
| Lack of effort by the university | |
| I often hear of opportunities too late. I feel like I'm learning about all these cool internships, grants, and on-campus opportunities now that I'm a senior and it's often too late! | |
| Very disorganized/overflow of information makes for disorienting perusal of existing information | |
| Difficult to find on-campus opportunities for non-work study students | |
| Information in many of these areas not geared toward freshmen | |
| Laziness | |
| Information typically about financial/consulting career opportunities | |
| don't receive emails | |
| haven't looked into it | |
| jobs for work-study students only | |
| Not sure that such opportunities actually exist | |
| Don't care and delete info | |
| Social Media usually targets people already involved in group | |
| it takes an immense amount of time to navigate northwestern policy | |
| on campus jobs are not marketed well | |
| Situations like internships or job opportunities are very different for international students, but except International Office's website, other websites explain such differences poorly. | |
| My lack of interest in these things | |
| Need more human interaction | |
| there is just too much information all over the place | |
| I'm not interested to learn about them | |
| Freshmen are often not the targets of the opportunities | |
| You generally have to know somebody who is already involved in order to find out a useable amount of information | |
| information is not targeted; all information is sent to everyone | |
| you have to sign up for listservs -- I didn't know there was an econ listserv until my junior year | |
| There are not a lot of posters on North Campus | |
| Job opportunities are rarely relevant to non-engineers or consultants | |
| No outreach by the school regarding internships for freshman | |
| It's hard to find on-campus jobs for non-work study students | |
| No one ever explains to you the resources available when you get on campus. We spend so much time learning about alcohol safety and the fight song but we never learn about the different offices and resources our campus has. You have to learn about them through word of mouth or by accidentally coming across them | |
| laziness | |
| we receive too much e-mail and the necessary stuff gets buried in the junk. | |
| Fellowships/Grants are not well advertised unless you look carefully | |
| the websites are not always updated and are disorganized | |
| A central place would be nice if it was easy access and not sign in constantly. If it was connected to blackboard/ceasar/email calendar that might be easier | |
| Northwestern does not help with this process, thus I do not know what is out there. It is not part of my education. | |
| I'm not on the right listservs | |
| I haven't yet made an appointment with Career Services (which I want to do next quarter) to become more aware of job & internship opportunities. | |

| |
|--|
| I don't know where to look for this information. It all seems hidden |
| The division between schools makes it hard for a Wienberg student seeking opportunities in Comm |
| Information is sometimes included in an email with lots of information and a subject line that describes something else in the email |
| SoConnect doesn't even provide actual job listings, only internships or freelance work. |
| Lack of information about specific fields of work (ex. UCS doesn't cater to film production careers very well) |
| Lack of outreach from individuals at the university |
| My own lack of effort |
| N/A |
| Lack of opportunities in desired field (at job fairs for example) |
| Many activities are offered or promoted, but not all activities are targeted toward the recipients of the promoted opportunities |
| Websites are not centralized and confusing to look at |
| CareerCat is way too confusing! |
| Not looking yet |
| I haven't really tried looking yet |
| northwestern's website is the most difficult site to navigate that I've ever experienced |
| profs rarely seem to advertise research opportunities with them, and applying for labs feels like a shot in the dark because of their distancing from curriculum |
| Have not sought it out. |
| Not work-study |
| Lack of initiative |
| opportunities are not always varied or of interest (ex. job fairs geared towards marketing/business/consulting) |
| difficult to be informed about non-work-study jobs |
| I want opportunities more diverse and alternative of what NU is already offering, and that is harder |
| I am sent a lot of information that does not help me and miss out on many opportunities that would |
| I am simply not aware of many opportunities that I may have been interested in |
| Cannot find opportunities related to my major |
| career office too far away |
| Northwestern is inefficient and all administrators should be fired |

| Statistic | Value |
|-----------------|-------|
| Min Value | 1 |
| Max Value | 5 |
| Total Responses | 1,908 |

55. Please rank how informed you feel about the following Evanston policies and practices

| # | Question | Not Informed | Somewhat | Informed | Total Responses | Mean |
|---|---|--------------|----------|----------|-----------------|------|
| 1 | Housing information | 314 | 536 | 127 | 977 | 1.81 |
| 2 | Illinois Social Host Law | 658 | 228 | 90 | 976 | 1.42 |
| 3 | Three-unrelated housing ordinance ('Brothel Law') | 326 | 421 | 228 | 975 | 1.90 |

| Statistic | Housing information | Illinois Social Host Law | Three-unrelated housing ordinance ('Brothel Law') |
|--------------------|---------------------|--------------------------|---|
| Min Value | 1 | 1 | 1 |
| Max Value | 3 | 3 | 3 |
| Mean | 1.81 | 1.42 | 1.90 |
| Variance | 0.42 | 0.43 | 0.56 |
| Standard Deviation | 0.64 | 0.65 | 0.75 |
| Total Responses | 977 | 976 | 975 |

56. To what extent would you be interested in subscribing to a text based alert system to receive non-academic programming, academic information, and other alerts?

| # | Question | Not Interested | Somewhat Interested | Very Interested | Total Responses | Mean |
|---|--|----------------|---------------------|-----------------|-----------------|------|
| 1 | I would be willing to subscribe to a text-based alert system | 871 | 978 | 315 | 2,164 | 1.74 |

| Statistic | I would be willing to subscribe to a text-based alert system |
|--------------------|--|
| Min Value | 1 |
| Max Value | 3 |
| Mean | 1.74 |
| Variance | 0.48 |
| Standard Deviation | 0.69 |
| Total Responses | 2,164 |

57. Please describe what information you would find helpful to receive over a text based alert system by dragging the following options into the box provided.

| # | Answer | I would like to receive information about the following over a text-based system |
|---|----------------------------------|--|
| 1 | Class Registration reminders | 1,075 |
| 2 | Athletic event information | 626 |
| 3 | Alerts from the City of Evanston | 996 |
| 4 | Parking information | 393 |
| 5 | Student group programming | 943 |

| Answer | I would like to receive information about the following over a text-based system - Mean Rank |
|----------------------------------|--|
| Class Registration reminders | 1.56 |
| Athletic event information | 2.30 |
| Alerts from the City of Evanston | 2.01 |
| Parking information | 3.10 |
| Student group programming | 2.05 |

58. Have you ever used the Norris Game Room?

| # | Answer | Bar | Response | % |
|---|--------|-------------|----------|-----|
| 1 | Yes | <div></div> | 382 | 35% |
| 2 | No | <div></div> | 694 | 64% |
| 5 | Unsure | <div></div> | 13 | 1% |
| | Total | | 1,089 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 5 |
| Mean | 1.69 |
| Variance | 0.36 |
| Standard Deviation | 0.60 |
| Total Responses | 1,089 |

59. Please describe how often you use the Game Room?

| # | Answer | Bar | Response | % |
|---|--------------------------|-------------|----------|-----|
| 1 | 0-1 times per year | <div></div> | 241 | 63% |
| 2 | 2-3 times per year | <div></div> | 96 | 25% |
| 3 | 4-5 times per year | <div></div> | 28 | 7% |
| 4 | 6 or more times per year | <div></div> | 16 | 4% |
| | Total | | 381 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.52 |
| Variance | 0.65 |
| Standard Deviation | 0.81 |
| Total Responses | 381 |

60. Please indicate to what extent you agree or disagree with the following statement:

| # | Question | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Total Responses | Mean |
|---|--|-------------------|----------|----------------------------|-------|----------------|-----------------|------|
| 1 | I am satisfied with the services & amenities offered by the Norris Game Room | 6 | 33 | 153 | 163 | 25 | 380 | 3.44 |

| Statistic | I am satisfied with the services & amenities offered by the Norris Game Room |
|--------------------|--|
| Min Value | 1 |
| Max Value | 5 |
| Mean | 3.44 |
| Variance | 0.65 |
| Standard Deviation | 0.81 |
| Total Responses | 380 |





61. I would like to see the following services & amenities offered in the Norris Game Room. Rank in order of importance, with 1 being the most important; 5 being the least by dragging the options provided

| # | Answer | 1 | 2 | 3 | 4 | 5 | Total Responses |
|---|---|-----|-----|-----|-----|-----|-----------------|
| 1 | Quiet Study space | 24 | 35 | 37 | 58 | 16 | 170 |
| 2 | Group Study (for small group collaboration) | 28 | 46 | 73 | 17 | 6 | 170 |
| 3 | Relaxation space | 73 | 50 | 34 | 13 | 0 | 170 |
| 4 | Performance space (small stage) | 33 | 35 | 20 | 76 | 6 | 170 |
| 5 | Other | 12 | 4 | 6 | 6 | 142 | 170 |
| | Total | 170 | 170 | 170 | 170 | 170 | - |

| Other |
|--|
| Study spaces are NOT important in the GAME room . More table games (air hockey, fooseball) |
| More ping pong tables |
| A place that feels homely |
| movie room |
| Small restaurant or cafe |
| Campus bar |
| nap space |
| Independent cafe |
| Gaming of course. |
| bring DDR back |
| on campus coffee shop that isn't Starbucks |
| These aren't in the game room.... |
| more space for games/arcade games |
| Food |
| Update games and furniture |
| Another Ping Pong Table |
| None of the above should be in a Game Room.... |
| ...games |
| BRING BACK DDR |
| An actual game space that people would want to use |
| Space for Student Groups to hold events |
| Long open Space where people can just go and do different things but without the confines of small rooms, wide open and public space |
| I think it's fine the way it is, It's a cool idea and I'm not sure why it isn't used more often |
| CAMPUS BAR |
| Updated amenities |
| Gaming |

| Statistic | Quiet Study space | Group Study (for small group collaboration) | Relaxation space | Performance space (small stage) | Other |
|--------------------|-------------------|---|------------------|---------------------------------|-------|
| Min Value | 1 | 1 | 1 | 1 | 1 |
| Max Value | 5 | 5 | 4 | 5 | 5 |
| Mean | 3.04 | 2.57 | 1.92 | 2.92 | 4.54 |
| Variance | 1.50 | 0.99 | 0.93 | 1.57 | 1.31 |
| Standard Deviation | 1.22 | 1.00 | 0.97 | 1.25 | 1.15 |
| Total Responses | 170 | 170 | 170 | 170 | 170 |

62. During the Fall 2013 Reading Period & Finals Week, Norris and the Library were open past regular hours. Please indicate if you took advantage of either option:

| # | Answer | Bar | Response | % |
|-------|--|--|----------|-----|
| 1 | I utilized both options (stayed past midnight in Norris and past 3am in the library) |  | 247 | 23% |
| 2 | I only utilized the Norris 24-hour option (staying past midnight in Norris) |  | 104 | 10% |
| 3 | I only utilized the library 24-hour option (staying past 3am in the library) |  | 198 | 18% |
| 4 | I did not utilize either option |  | 536 | 49% |
| Total | | | 1,085 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 2.94 |
| Variance | 1.50 |
| Standard Deviation | 1.22 |
| Total Responses | 1,085 |

63. Please indicate to what extent you agree or disagree with the following statement:

| # | Question | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Total Responses | Mean |
|---|--|-------------------|----------|----------------------------|-------|----------------|-----------------|------|
| 1 | Exam Relief efforts at Norris (food, programming, giveaways, etc.) has benefited my studies | 2 | 3 | 27 | 40 | 32 | 104 | 3.93 |
| 2 | Exam Relief efforts at the Norris (food, programming, giveaways, etc.) has created a better sense of community | 2 | 3 | 27 | 42 | 30 | 104 | 3.91 |

| Statistic | Exam Relief efforts at Norris (food, programming, giveaways, etc.) has benefited my studies | Exam Relief efforts at the Norris (food, programming, giveaways, etc.) has created a better sense of community |
|--------------------|---|--|
| Min Value | 1 | 1 |
| Max Value | 5 | 5 |
| Mean | 3.93 | 3.91 |
| Variance | 0.86 | 0.84 |
| Standard Deviation | 0.93 | 0.91 |
| Total Responses | 104 | 104 |








64. Why did you choose to use the library's 24-hour option over Norris'?

| # | Answer | Bar | Response | % |
|---|---|-------------|----------|-----|
| 1 | Location | <div></div> | 42 | 21% |
| 2 | Atmosphere | <div></div> | 112 | 57% |
| 3 | Additional programming | <div></div> | 1 | 1% |
| 4 | Food and drink options | <div></div> | 2 | 1% |
| 5 | Technological reasons/resources available at the site | <div></div> | 23 | 12% |
| 6 | Other (please explain) | <div></div> | 5 | 3% |
| 7 | Was not aware that Norris was open for 24 hours | <div></div> | 13 | 7% |
| | Total | | 198 | |

| Other (please explain) |
|---|
| it was quiet |
| To study |
| I study more effectively in the library |
| Locationm Atmosphere, Tech reasons, Was not aware Norris was open |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 7 |
| Mean | 2.59 |
| Variance | 3.01 |
| Standard Deviation | 1.74 |
| Total Responses | 198 |

65. Why did you select Norris over the library for studying?

| # | Answer | Bar | Response | % |
|---|--|--|----------|-----|
| 1 | Location |  | 3 | 3% |
| 2 | Atmosphere |  | 56 | 54% |
| 3 | Additional programming |  | 1 | 1% |
| 4 | Food and drink options |  | 38 | 37% |
| 5 | Technological reasons/resources available |  | 1 | 1% |
| 6 | Other (please explain) |  | 4 | 4% |
| 7 | Was not aware that the Library was open for 24 hours |  | 1 | 1% |
| | Total | | 104 | |

| Other (please explain) |
|---|
| Access to student offices & amenities on 3rd floor |
| I studied in both - just didn't use the library past 3am. |
| Change things up |
| breakfast event |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 7 |
| Mean | 2.94 |
| Variance | 1.57 |
| Standard Deviation | 1.25 |
| Total Responses | 104 |

66. What services & amenities would you want to see offered at a potential 24-hour space on campus?

| # | Answer | Bar | Response | % |
|----|--|-------------|----------|-----|
| 1 | Full food service (hot meals, prepare-to-order, etc) | <div></div> | 766 | 71% |
| 2 | Coffee shop | <div></div> | 805 | 75% |
| 3 | Quiet Study | <div></div> | 749 | 70% |
| 4 | Group Study (for small group collaboration) | <div></div> | 642 | 60% |
| 5 | General Lounge | <div></div> | 549 | 51% |
| 6 | Performance space (small stage) | <div></div> | 183 | 17% |
| 7 | C-Store | <div></div> | 665 | 62% |
| 8 | Printing | <div></div> | 715 | 67% |
| 9 | Writing workshops & other programming | <div></div> | 179 | 17% |
| 10 | Other (Please Specify) | <div></div> | 27 | 3% |

| Other (Please Specify) |
|--|
| relaxation area, kind of like a bar showering some sports, like in airports |
| Tutoring |
| Bar |
| Condoms and emergency contraception |
| Some games, video or otherwise, in a separate space to blow off some steam |
| Student Group Offices |
| Psychological services |
| Piano |
| Puppies, hot cookie bar, silent zone |
| stress relief activities to do together and build community, philanthropy activities, music (live), baking opportunities, free one-time norris courses, nap spaces, a place for writing good things people have seen NU community members do, massages |
| Computers with Media Creating/Editing Software |
| Music practice room for non-majors |
| fireplace |
| napping space |
| bar |
| Music Practice Rooms |
| bowling alley |
| Allow for people in the Evanston community to use the space |
| alcohol |
| Relaxation space; lots and lots of tables and chairs; comfortable armchairs or couches |
| Dance/aerobic studio |
| CAMPUS BAR |
| Campus and Evanston Loop |

| Statistic | Value |
|-----------------|-------|
| Min Value | 1 |
| Max Value | 10 |
| Total Responses | 1,073 |

67. Please rate the degree to which you agree or disagree with the following statements

| # | Question | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Total Responses | Mean |
|---|---|-------------------|----------|----------------------------|-------|----------------|-----------------|------|
| 1 | I am familiar with NUHelp | 549 | 372 | 67 | 85 | 11 | 1,084 | 1.74 |
| 2 | I am aware of the Free Your Mind mental health initiative | 452 | 324 | 102 | 173 | 34 | 1,085 | 2.09 |
| 3 | I am aware of the Greater Than photo campaign | 493 | 300 | 76 | 165 | 51 | 1,085 | 2.06 |

| Statistic | I am familiar with NUHelp | I am aware of the Free Your Mind mental health initiative | I am aware of the Greater Than photo campaign |
|--------------------|---------------------------|---|---|
| Min Value | 1 | 1 | 1 |
| Max Value | 5 | 5 | 5 |
| Mean | 1.74 | 2.09 | 2.06 |
| Variance | 0.91 | 1.42 | 1.55 |
| Standard Deviation | 0.95 | 1.19 | 1.25 |
| Total Responses | 1,084 | 1,085 | 1,085 |

68. I have used the Chicago Express shuttle (which runs Saturdays from noon-11pm)

| # | Answer | Bar | Response | % |
|---|--------|-------------|----------|-----|
| 1 | Yes | <div></div> | 517 | 48% |
| 2 | No | <div></div> | 566 | 52% |
| | Total | | 1,083 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.52 |
| Variance | 0.25 |
| Standard Deviation | 0.50 |
| Total Responses | 1,083 |

69. Why have you not used the Chicago Express shuttle? (Please choose up to three)

| # | Answer | Bar | Response | % |
|---|---|-------------|----------|-----|
| 1 | I was not aware of the Chicago Express shuttle | <div></div> | 262 | 47% |
| 2 | The shuttle stops are inconveniently located for me | <div></div> | 38 | 7% |
| 3 | The shuttle timings was not convenient for me | <div></div> | 101 | 18% |
| 4 | I have always been busy with extracurricular activities | <div></div> | 144 | 26% |
| 5 | I have always been busy with academics | <div></div> | 159 | 28% |
| 6 | I have never wanted or needed to travel to Chicago on Saturdays between noon-11pm | <div></div> | 182 | 32% |
| 7 | I prefer other methods of travel (EI, taxi, personal car, etc) | <div></div> | 128 | 23% |
| 8 | Other [Please Specify] | <div></div> | 15 | 3% |

| Other [Please Specify] |
|--|
| I've heard the Chicago Express is very unreliable. |
| it doesn't go where I want to go normally (there's a lot more to Chicago than just the loop) |
| it never shows up. it is a ghost bus. |
| Transportation usually already provided when needed |
| Busy |
| I live in Chicago |
| don't know how to use it |
| No time |
| What is the difference between the Inter-campus and the Chicago Express? |
| I don't, but I should, make a conscious effort to explore Chicago. |
| I go home on the weekends a lot. |
| Have own car |
| Just never needed to take it. |
| I already live in Chicago |
| There's more to Chicago than the loop |

| Statistic | Value |
|-----------------|-------|
| Min Value | 1 |
| Max Value | 8 |
| Total Responses | 562 |

70. How many times per quarter do you take the Chicago Express shuttle?

| # | Answer | Bar | Response | % |
|---|-----------------|-------------|----------|-----|
| 1 | 0-1 | <div></div> | 273 | 53% |
| 2 | 2-3 | <div></div> | 184 | 36% |
| 3 | 4 or more times | <div></div> | 59 | 11% |
| | Total | | 516 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 3 |
| Mean | 1.59 |
| Variance | 0.47 |
| Standard Deviation | 0.69 |
| Total Responses | 516 |

71. Please indicate the extent to which you agree or disagree with the following statements.

| # | Question | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Total Responses | Mean |
|---|---|-------------------|----------|----------------------------|-------|----------------|-----------------|------|
| 1 | The Chicago Express shuttle is important and vital in providing Saturday transportation to and from Chicago | 10 | 34 | 88 | 192 | 190 | 514 | 4.01 |
| 2 | The addition of a Sunday shuttle service would be beneficial to my Northwestern experience | 9 | 18 | 103 | 174 | 210 | 514 | 4.09 |

| Statistic | The Chicago Express shuttle is important and vital in providing Saturday transportation to and from Chicago | The addition of a Sunday shuttle service would be beneficial to my Northwestern experience |
|--------------------|---|--|
| Min Value | 1 | 1 |
| Max Value | 5 | 5 |
| Mean | 4.01 | 4.09 |
| Variance | 0.98 | 0.90 |
| Standard Deviation | 0.99 | 0.95 |
| Total Responses | 514 | 514 |

72. Do you use a bike regularly (2-3 times per week) at Northwestern?

| # | Answer | Bar | Response | % |
|---|--------|------------------------|----------|------|
| 1 | Yes | <div><div></div></div> | 393 | 36 % |
| 2 | No | <div><div></div></div> | 693 | 64% |
| | Total | | 1,086 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.64 |
| Variance | 0.23 |
| Standard Deviation | 0.48 |
| Total Responses | 1,086 |

73. Do you currently have a front or rear light installed on your bike?

| # | Answer | Bar | Response | % |
|---|--------|-------------|----------|-----|
| 1 | Yes | <div></div> | 105 | 27% |
| 2 | No | <div></div> | 288 | 73% |
| | Total | | 393 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.73 |
| Variance | 0.20 |
| Standard Deviation | 0.44 |
| Total Responses | 393 |

74. How much would you be willing to pay for a front or rear bike light?

| # | Answer | Bar | Response | % |
|---|--------------|-------------|----------|-----|
| 1 | \$0 – 10 | <div></div> | 181 | 63% |
| 2 | up to \$15 | <div></div> | 76 | 26% |
| 3 | up to \$20 | <div></div> | 25 | 9% |
| 4 | up to \$30 | <div></div> | 5 | 2% |
| 5 | up to \$40 | | 0 | 0% |
| 6 | \$40 or more | | 1 | 0% |
| | Total | | 288 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 6 |
| Mean | 1.51 |
| Variance | 0.60 |
| Standard Deviation | 0.77 |
| Total Responses | 288 |

75. I sometimes ride my bike on sidewalks off-campus (not including Sheridan Road).

| # | Answer | Bar | Response | % |
|---|-----------------------|-------------|----------|-----|
| 1 | Yes | <div></div> | 262 | 67% |
| 2 | No | <div></div> | 114 | 29% |
| 3 | Prefer not to respond | <div></div> | 17 | 4% |
| | Total | | 393 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 3 |
| Mean | 1.38 |
| Variance | 0.32 |
| Standard Deviation | 0.57 |
| Total Responses | 393 |

76. Please indicate the extent to which you agree or disagree with the following statement:

| # | Question | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Total Responses | Mean |
|---|--|-------------------|----------|----------------------------|-------|----------------|-----------------|------|
| 1 | A bike-sharing program would be beneficial to my experience at Northwestern. | 68 | 175 | 326 | 360 | 153 | 1,082 | 3.33 |
| 2 | I would like to see more protected bike lanes in Evanston. | 32 | 33 | 225 | 404 | 389 | 1,083 | 4.00 |
| 4 | I would increase my bike usage if I had access to a bike-sharing program | 99 | 218 | 313 | 280 | 173 | 1,083 | 3.19 |

| Statistic | A bike-sharing program would be beneficial to my experience at Northwestern. | I would like to see more protected bike lanes in Evanston. | I would increase my bike usage if I had access to a bike-sharing program |
|--------------------|--|--|--|
| Min Value | 1 | 1 | 1 |
| Max Value | 5 | 5 | 5 |
| Mean | 3.33 | 4.00 | 3.19 |
| Variance | 1.20 | 0.96 | 1.43 |
| Standard Deviation | 1.10 | 0.98 | 1.20 |
| Total Responses | 1,082 | 1,083 | 1,083 |

77. If I could rent a bike for \$10/hour, I would rent a bike:

| # | Answer | Bar | Response | % |
|---|------------|-------------|----------|-----|
| 1 | Never | <div></div> | 492 | 55% |
| 2 | Rarely | <div></div> | 292 | 33% |
| 3 | Sometimes | <div></div> | 89 | 10% |
| 4 | Often | <div></div> | 10 | 1% |
| 5 | Very often | <div></div> | 4 | 0% |
| | Total | | 887 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 5 |
| Mean | 1.58 |
| Variance | 0.57 |
| Standard Deviation | 0.75 |
| Total Responses | 887 |

78. Instead of a per-hour charge, I would be willing to pay for an optional yearly fee for unlimited bike rentals, if the fee was no greater than:

| # | Answer | Bar | Response | % |
|---|-----------|-------------|----------|-----|
| 1 | \$30 – 40 | <div></div> | 372 | 44% |
| 2 | \$40 – 50 | <div></div> | 227 | 27% |
| 3 | \$50 – 60 | <div></div> | 167 | 20% |
| 4 | \$70 – 80 | <div></div> | 38 | 4% |
| 5 | \$80 – 90 | <div></div> | 44 | 5% |
| | Total | | 848 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 5 |
| Mean | 2.00 |
| Variance | 1.28 |
| Standard Deviation | 1.13 |
| Total Responses | 848 |

79. Please indicate where you would like to see bike-sharing stations offered by dragging and dropping the following locations into the box provided

| # | Answer | I would like to see a bike-sharing station offered near the: |
|----|-----------------------------|--|
| 1 | Fraternity quad | 347 |
| 2 | Sorority quads/Allison area | 488 |
| 3 | Main Library | 575 |
| 4 | Kellogg building | 331 |
| 5 | Norris University Center | 645 |
| 6 | Lakefill | 250 |
| 7 | Technological Institute | 600 |
| 8 | The Arch | 450 |
| 9 | SPAC | 504 |
| 10 | Blomquist | 186 |
| 11 | Patten Gym | 156 |

| Answer | I would like to see a bike-sharing station offered near the: - Mean Rank |
|-----------------------------|--|
| Fraternity quad | 2.83 |
| Sorority quads/Allison area | 2.76 |
| Main Library | 2.77 |
| Kellogg building | 3.99 |
| Norris University Center | 3.20 |
| Lakefill | 4.91 |
| Technological Institute | 3.36 |
| The Arch | 3.80 |
| SPAC | 4.28 |
| Blomquist | 5.24 |
| Patten Gym | 5.59 |

80. Choose up to three streets where you'd like to see a protected bike lane added in the street or on the sidewalk by dragging no more than 3 options into the box provided.

| # | Answer | I would like to a protected bike lane added on: |
|----|-------------------|---|
| 1 | Sheridan Rd | 758 |
| 2 | Maple Ave | 71 |
| 3 | Emerson Ave | 71 |
| 4 | Foster St | 195 |
| 5 | Noyes St | 214 |
| 6 | Orrington Ave | 121 |
| 7 | Sherman Ave | 424 |
| 8 | Clark St/Elgin Rd | 70 |
| 9 | Church St | 107 |
| 10 | Hinman Ave | 84 |
| 11 | Chicago Ave | 358 |
| 12 | Grove St | 11 |
| 13 | Lake St | 8 |
| 14 | University Pl | 26 |
| 15 | Library Pl | 7 |
| 16 | Lincoln St | 13 |
| 17 | Colfax St | 7 |
| 18 | Dartmouth Pl | 2 |
| 19 | Haven St | 3 |
| 20 | Garrett Pl | 4 |

| Answer | I would like to a protected bike lane added on: - Mean Rank |
|-------------------|---|
| Sheridan Rd | 1.18 |
| Maple Ave | 3.03 |
| Emerson Ave | 2.89 |
| Foster St | 2.72 |
| Noyes St | 2.43 |
| Orrington Ave | 2.93 |
| Sherman Ave | 2.38 |
| Clark St/Elgin Rd | 3.04 |
| Church St | 3.44 |
| Hinman Ave | 3.11 |
| Chicago Ave | 2.50 |
| Grove St | 5.55 |
| Lake St | 4.63 |
| University Pl | 3.65 |
| Library Pl | 5.43 |
| Lincoln St | 4.46 |
| Colfax St | 3.43 |
| Dartmouth Pl | 9.50 |
| Haven St | 4.33 |
| Garrett Pl | 4.50 |

81. I would prefer protected bike lanes on the:

| # | Answer | Bar | Response | % |
|---|----------|-----|----------|----|
| 1 | Roadway | | 0 | 0% |
| 2 | Sidewalk | | 0 | 0% |
| 3 | Unsure | | 0 | 0% |
| | Total | | 0 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | - |
| Max Value | - |
| Mean | 0.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 0 |

82. I support bike lanes on or along Sheridan Road.

| # | Answer | Bar | Response | % |
|-------|---|-------------|----------|-----|
| 1 | Yes, if it was a protected lane on the roadway, with a narrowed sidewalk | <div></div> | 164 | 15% |
| 2 | Yes, if it was a protected lane on the roadway and did not narrow the sidewalk. | <div></div> | 464 | 43% |
| 3 | Yes, if it was a protected lane on the sidewalk and did not intrude on the roadway. | <div></div> | 114 | 11% |
| 4 | Yes, I would support a protected bike lane on the roadway or on the sidewalk under any conditions | <div></div> | 259 | 24% |
| 5 | No, none of these options are an improvement over current conditions. | <div></div> | 67 | 6% |
| Total | | | 1,068 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 5 |
| Mean | 2.63 |
| Variance | 1.40 |
| Standard Deviation | 1.18 |
| Total Responses | 1,068 |

83. Please indicate how important it is for University dining halls to have the following features:

| # | Question | Not Important | Somewhat Important | Very important | Total Responses | Mean |
|---|------------------------------------|---------------|--------------------|----------------|-----------------|------|
| 1 | Provision of locally sourced foods | 252 | 518 | 313 | 1,083 | 2.06 |
| 2 | Provision of organic foods | 242 | 481 | 360 | 1,083 | 2.11 |
| 3 | Back-of-house composting | 240 | 484 | 356 | 1,080 | 2.11 |

| Statistic | Provision of locally sourced foods | Provision of organic foods | Back-of-house composting |
|--------------------|------------------------------------|----------------------------|--------------------------|
| Min Value | 1 | 1 | 1 |
| Max Value | 3 | 3 | 3 |
| Mean | 2.06 | 2.11 | 2.11 |
| Variance | 0.52 | 0.54 | 0.54 |
| Standard Deviation | 0.72 | 0.74 | 0.74 |
| Total Responses | 1,083 | 1,083 | 1,080 |

84. Please indicate the extent to which you agree or disagree with the following statement: I am satisfied with the University's efforts and options regarding...

| # | Question | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Total Responses | Mean |
|---|-----------------------|-------------------|----------|----------------------------|-------|----------------|-----------------|------|
| 1 | Locally sourced foods | 50 | 141 | 612 | 246 | 33 | 1,082 | 3.07 |
| 2 | Organic foods | 69 | 188 | 625 | 177 | 23 | 1,082 | 2.90 |
| 3 | Composting | 62 | 114 | 647 | 215 | 45 | 1,083 | 3.06 |

| Statistic | Locally sourced foods | Organic foods | Composting |
|--------------------|-----------------------|---------------|------------|
| Min Value | 1 | 1 | 1 |
| Max Value | 5 | 5 | 5 |
| Mean | 3.07 | 2.90 | 3.06 |
| Variance | 0.66 | 0.67 | 0.70 |
| Standard Deviation | 0.81 | 0.82 | 0.83 |
| Total Responses | 1,082 | 1,082 | 1,083 |

85. Do you recycle regularly on campus?

| # | Answer | Bar | Response | % |
|---|--------|------------------------|----------|-----|
| 1 | Yes | <div><div></div></div> | 918 | 85% |
| 2 | No | <div><div></div></div> | 167 | 15% |
| | Total | | 1,085 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.15 |
| Variance | 0.13 |
| Standard Deviation | 0.36 |
| Total Responses | 1,085 |

86. Please indicate the extent to which you agree or disagree with the following statement.

| # | Question | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Total Responses | Mean |
|---|--|-------------------|----------|----------------------------|-------|----------------|-----------------|------|
| 1 | I am satisfied with efforts to promote recycling on campus | 65 | 224 | 350 | 390 | 55 | 1,084 | 3.13 |

| Statistic | I am satisfied with efforts to promote recycling on campus |
|--------------------|--|
| Min Value | 1 |
| Max Value | 5 |
| Mean | 3.13 |
| Variance | 0.99 |
| Standard Deviation | 1.00 |
| Total Responses | 1,084 |

87. Please indicate where the university can most improve its recycling efforts:

| # | Answer | Bar | Response | % |
|---|---|-------------|----------|-----|
| 1 | Provide more recycling bins in residential buildings. | <div></div> | 84 | 14% |
| 2 | Provide more recycling bins in public spaces (ie. outdoors, Norris, class buildings). | <div></div> | 247 | 40% |
| 3 | Offer recycling for non-traditional materials (eg. plastic bags, clothes, batteries) | <div></div> | 254 | 41% |
| 4 | Other (please specify) | <div></div> | 37 | 6% |
| | Total | | 622 | |

Other (please specify)

actual recycle

Do you have any idea how many beer cans the fraternities throw away?

Actually recycle what is placed in the bins. If you watch the custodians, they simply place the garbage, paper recyclables and plastic recyclables in the same trash bag when cleaning.

Get rid of plastic bags at the C-Stores!

Educate people more

actually recycle.. i have seen the recycling bag put into a garbage back when it is emptied

Single Stream Recycling (put it all in one bin)

All of the above

greek life recycling

Provide clearer instructions for the recycling bins in Tech

educate off-campus residents about recycling locations and policies

I have no idea

I've given zero thought to this.

Recycling bins are useless if janitors keep dumping the recycling bins into the regular trash cans

Some people put the incorrect item in a bin which then requires more sorting so I don't think that sorting is done

There are very few recycling bins around campus. Please add more!!

Be more clear on recycling requirements (i.e. cannot put trash in a recycling bin without forcing entire bin to be thrown out)

all three options (more in residential buildings, in classrooms/public spaces, and recycling for non-traditional materials)

Providing bigger bins and more clearly marked about what you can recycle in them. I often see overflowing bins of water bottles in res halls and they're not even in the correct bin bc they're not clearly marked so some people don't bother looking. Also having c stores have soda machines of popular drinks to encourage less plastic use!

Actually recycle. a lot of recycling gets thrown in the trash, especially at Kellogg.

Not dumping the recycling in with all the other garbage when it is collected, as is often done in Norris

Teach the importance of recycling from multiple angles (envrio, econ, artistic, etc)

All of the above.

???

Let fraternities recycle cans

I've seen cleaning staff combining recycling with garbage and throwing it all out

All of the above

provide both trash and recycling next to each other

Second two options

When my recycling goes in the recycling bin, I seriously doubt it goes to a recycling center

Transparency in how recycling is done (if at all)

off campus recycling

Make fraternity houses recycle after parties

I think most people don't recycle and believe that recycling isn't even followed through by staff so they don't see the point in doing it. It's more of a mindset that needs to change rather than facilities.

Have more of an indication where recycling bins, etc can be found on campus

convince me that housekeeping actually recycles rather combined everything into one garbage can

have adequate garbage bins so that recycling bins don't become default garbage bins

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 2.39 |
| Variance | 0.63 |
| Standard Deviation | 0.79 |

| | |
|-----------------|-----|
| Total Responses | 622 |
|-----------------|-----|

89. How many unrelated people live in your house/apartment, besides yourself?

| # | Answer | Bar | Response | % |
|---|-----------------------------|-------------|----------|-----|
| 1 | I live alone (no roommates) | <div></div> | 44 | 5% |
| 2 | 1 other person | <div></div> | 180 | 20% |
| 3 | 2 other people | <div></div> | 273 | 30% |
| 4 | 3 other people | <div></div> | 162 | 18% |
| 5 | 4 other people | <div></div> | 61 | 7% |
| 6 | 5 other people | <div></div> | 46 | 5% |
| 7 | 6-8 other people | <div></div> | 65 | 7% |
| 8 | 9 or more other people | <div></div> | 21 | 2% |
| 9 | Prefer not to respond | <div></div> | 63 | 7% |
| | Total | | 915 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 9 |
| Mean | 3.98 |
| Variance | 4.52 |
| Standard Deviation | 2.13 |
| Total Responses | 915 |

90. Please rank to what degree you agree or disagree with the following statements

| # | Question | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Unsure | Total Responses | Mean |
|---|---|-------------------|----------|----------------------------|-------|----------------|--------|-----------------|------|
| 1 | I am interested in getting to know some of the non-student residents that live nearby | 153 | 409 | 628 | 755 | 157 | 47 | 2,149 | 3.23 |
| 2 | I feel that community service is a valuable part of my Northwestern experience | 71 | 198 | 429 | 945 | 480 | 27 | 2,150 | 3.77 |
| 3 | I'd be interested in more opportunities to interact with local elementary, middle, and high school students | 82 | 262 | 445 | 830 | 504 | 25 | 2,148 | 3.69 |
| 4 | I am satisfied with the number of community service opportunities currently available to me. | 63 | 401 | 830 | 648 | 125 | 81 | 2,148 | 3.29 |
| 5 | I would support an amendment to the three-unrelated ordinance (or 'brothel law') that allows up to 1) four unrelated people to live together and 2) allows as many as six people to live together if the property is deemed big enough. | 20 | 25 | 225 | 500 | 1,284 | 94 | 2,148 | 4.53 |

| Statistic | I am interested in getting to know some of the non-student residents that live nearby | I feel that community service is a valuable part of my Northwestern experience | I'd be interested in more opportunities to interact with local elementary, middle, and high school students | I am satisfied with the number of community service opportunities currently available to me. | I would support an amendment to the three-unrelated ordinance (or 'brothel law') that allows up to 1) four unrelated people to live together and 2) allows as many as six people to live together if the property is deemed big enough. |
|--------------------|---|--|---|--|---|
| Min Value | 1 | 1 | 1 | 1 | 1 |
| Max Value | 6 | 6 | 6 | 6 | 6 |
| Mean | 3.23 | 3.77 | 3.69 | 3.29 | 4.53 |
| Variance | 1.26 | 1.08 | 1.23 | 1.10 | 0.73 |
| Standard Deviation | 1.12 | 1.04 | 1.11 | 1.05 | 0.85 |
| Total Responses | 2,149 | 2,150 | 2,148 | 2,148 | 2,148 |

91. Which of the following reasons generally hinder your ability to do community services? Check all that apply

| # | Answer | Bar | Response | % |
|---|---|-----|----------|----|
| 1 | I don't know any organizations that need volunteers | | 0 | 0% |
| 2 | I'm too busy and don't have enough time for (more) community service | | 0 | 0% |
| 3 | It's too hard to volunteer through organizations/sites not near campus (i.e. transportation issues) | | 0 | 0% |
| 4 | I would prefer not to reach out to organizations myself | | 0 | 0% |

| Statistic | Value |
|-----------------|-------|
| Min Value | - |
| Max Value | - |
| Total Responses | 0 |

92. In what manner would you like to get to know your non-student neighbors?

| # | Answer | Bar | Response | % |
|---|----------------------------|-------------|----------|-----|
| 1 | Casual; off-campus setting | <div></div> | 930 | 61% |
| 2 | Casual; on-campus setting | <div></div> | 431 | 28% |
| 3 | Formal; off-campus setting | <div></div> | 72 | 5% |
| 4 | Formal; on-campus setting | <div></div> | 62 | 4% |
| 5 | Other (Pleas Specify) | <div></div> | 24 | 2% |
| | Total | | 1,519 | |

| Other (Pleas Specify) |
|---|
| none |
| All of the above |
| please* , and I don't care about meeting them |
| any |
| Dinner with Twelve Neighbors (via Off-Campus Ambassadors) |
| All types are fine |
| Any casual setting |
| Don't care |
| I don't |
| any of the above |
| casual on or off campus |
| In any manner |
| both: off-campus setting |
| Either of the first two casual meet-ups. |
| don't mind getting to know them |
| casual, either on or off campus |
| any informal |
| casual; on or off campus setting |
| Casual; on or off-campus |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 5 |
| Mean | 1.56 |
| Variance | 0.78 |
| Standard Deviation | 0.88 |
| Total Responses | 1,519 |

93. For which of the following reasons did you choose not to enroll in an NUcuisine meal plan? (Check all that apply)

| # | Answer | Bar | Response | % |
|---|---|-------------|----------|-----|
| 1 | Prefer eating at off-campus restaurants | <div></div> | 178 | 42% |
| 2 | Prefer cooking | <div></div> | 272 | 65% |
| 3 | Meal plan is too expensive | <div></div> | 325 | 78% |
| 4 | Limited food options (not related to dietary restrictions) | <div></div> | 115 | 27% |
| 5 | Limited food options (related to special dietary needs, restrictions) | <div></div> | 47 | 11% |
| 6 | Inconvenient dining hall locations | <div></div> | 82 | 20% |
| 7 | Other (specify) | <div></div> | 51 | 12% |
| Other (specify) | | | | |
| I am a commuter | | | | |
| Not necessary: live off campus | | | | |
| inconvenient hours; I moved off campus because it was the only way to avoid the meal plan | | | | |
| Fontera Sucks | | | | |
| Impossible dining hall hours; Dining hall mislabeling of allergies that sent me and other students to the ER | | | | |
| prefer to eat in apartment | | | | |
| I was studying abroad | | | | |
| Apartment | | | | |
| Limited hours--let's face it, if I miss the 12-1:30 window because of an interview, my options will be limited to burgers and pizza | | | | |
| Living Off Campus | | | | |
| Live off-campus | | | | |
| I live off-campus | | | | |
| I live off-campus | | | | |
| Inconvenient hours | | | | |
| I don't live or eat on campus | | | | |
| Terrible dining hours, especially in Norris | | | | |
| Food isn't good | | | | |
| I would get sick literally after every meal I ate there! | | | | |
| Greek meal plan | | | | |
| limited times dining areas are open | | | | |
| Living off-campus | | | | |
| limited times/ bad treatment of workers by sodexo | | | | |
| I live off campus | | | | |
| not enough healthy choices | | | | |
| Food is boring | | | | |
| I did last year even though I lived off-campus. I chose not to this year because, eventually, you have to learn how to cook for yourself. | | | | |
| I live off campus. | | | | |
| Off-Campus Living | | | | |
| Fraternity meal plan alternative | | | | |
| I live off campus | | | | |
| not practical for a commuter | | | | |
| Inconvenient dining hall hours. (Worked form 5pm - 10pm on Weekdays at a Work study job) | | | | |
| i live off campus | | | | |
| Inconvenient dining hall times | | | | |
| I didn't know you could have a meal plan when living off-campus???? | | | | |
| lived in my sorority | | | | |
| Live off campus | | | | |
| commute | | | | |
| prefer to eat at home | | | | |
| living in Chicago | | | | |
| Food is very bad | | | | |
| health | | | | |

| |
|--|
| I can make better cheaper food. |
| Fraternity Meal Plan |
| too expensive to be off campus & pay for a meal plan |
| Extremely inconvenient hours |
| I live off-campus and cook for myself |
| the food is really gross! |
| Fraternity meal plan |
| I live off campus |

| Statistic | Value |
|-----------------|-------|
| Min Value | 1 |
| Max Value | 7 |
| Total Responses | 419 |

94. On average, I eat at off-campus restaurants:

| # | Answer | Bar | Response | % |
|---|--------------------|------------------------|----------|-----|
| 1 | 0-1 times per week | <div><div></div></div> | 446 | 41% |
| 2 | 2-3 times per week | <div><div></div></div> | 480 | 44% |
| 3 | 4-5 times per week | <div><div></div></div> | 113 | 10% |
| 4 | 6-7+times per week | <div><div></div></div> | 43 | 4% |
| | Total | | 1,082 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.77 |
| Variance | 0.62 |
| Standard Deviation | 0.79 |
| Total Responses | 1,082 |

95. On average, I spend money (including Munch Money, meal points, equivalency meals) at on-campus dining locations (this includes dining halls, Starbucks, the Plaza Cafe, C-Stores, etc):

| # | Answer | Bar | Response | % |
|---|---------------------|-------------|----------|-----|
| 1 | 0-1 times per week | <div></div> | 362 | 33% |
| 2 | 2-3 times per week | <div></div> | 396 | 37% |
| 3 | 4-5 times per week | <div></div> | 138 | 13% |
| 4 | 6-7+ times per week | <div></div> | 185 | 17% |
| | Total | | 1,081 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 4 |
| Mean | 2.14 |
| Variance | 1.13 |
| Standard Deviation | 1.06 |
| Total Responses | 1,081 |

96. Please indicate the extent to which you disagree or agree with the following statements

| # | Question | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Unsure | Total Responses | Mean |
|---|--|-------------------|----------|----------------------------|-------|----------------|--------|-----------------|------|
| 1 | If I could spend meal points or equivalency meals at off-campus restaurants, I would purchase a NUCuisine meal plan. | 83 | 141 | 160 | 302 | 336 | 58 | 1,080 | 3.78 |
| 2 | If I could spend points or equivalency meals at off-campus restaurants, I would increase my consumption at off-campus restaurants. | 64 | 116 | 132 | 320 | 418 | 31 | 1,081 | 3.93 |
| 3 | I would like to see more food options and restaurants available north of Noyes street | 34 | 87 | 311 | 251 | 353 | 40 | 1,076 | 3.86 |

| Statistic | If I could spend meal points or equivalency meals at off-campus restaurants, I would purchase a NUCuisine meal plan. | If I could spend points or equivalency meals at off-campus restaurants, I would increase my consumption at off-campus restaurants. | I would like to see more food options and restaurants available north of Noyes street |
|--------------------|--|--|---|
| Min Value | 1 | 1 | 1 |
| Max Value | 6 | 6 | 6 |
| Mean | 3.78 | 3.93 | 3.86 |
| Variance | 1.84 | 1.58 | 1.35 |
| Standard Deviation | 1.36 | 1.26 | 1.16 |
| Total Responses | 1,080 | 1,081 | 1,076 |

97. If you could use points or equivalency meals from your meal plan at an off-campus restaurant, what type of restaurants would you most prefer to use them at? Please drag and drop no more than three options that most interest you into the box provided

| # | Answer | I would use points or equivalency meals at a: |
|----|---------------------------------|---|
| 1 | Mexican restaurant | 0 |
| 2 | Italian/pizza restaurant | 0 |
| 3 | Asian restaurant | 0 |
| 4 | Sandwich/soup/panini restaurant | 0 |
| 5 | Burgers/fast food restaurant | 0 |
| 6 | Steak/seafood restaurant | 0 |
| 7 | Wings restaurant | 0 |
| 8 | Coffee Shop | 0 |
| 10 | NU Athletic Concessions | 0 |
| 11 | Other cuisine [please specify] | 0 |

Other cuisine [please specify]

| Answer | I would use points or equivalency meals at a: - Mean Rank |
|---------------------------------|---|
| Mexican restaurant | 0.00 |
| Italian/pizza restaurant | 0.00 |
| Asian restaurant | 0.00 |
| Sandwich/soup/panini restaurant | 0.00 |
| Burgers/fast food restaurant | 0.00 |
| Steak/seafood restaurant | 0.00 |
| Wings restaurant | 0.00 |
| Coffee Shop | 0.00 |
| NU Athletic Concessions | 0.00 |
| Other cuisine [please specify] | 0.00 |

98. Please indicate the types of restaurants you would most like to see added north of Noyes Street by dragging and dropping no more than three options that most interest you into the box provided

| # | Answer | I would like to see this option added north of Noyes Street |
|---|---------------------------------|---|
| 1 | Mexican restaurant | 0 |
| 2 | Italian/pizza restaurant | 0 |
| 3 | Asian restaurant | 0 |
| 4 | Sandwich/soup/panini restaurant | 0 |
| 5 | Burgers/fast food restaurant | 0 |
| 6 | Steak/seafood restaurant | 0 |
| 7 | Wings restaurant | 0 |
| 8 | Coffee Shop | 0 |
| 9 | Other (please specify) | 0 |

Other (please specify)

| Answer | I would like to see this option added north of Noyes Street - Mean Rank |
|---------------------------------|---|
| Mexican restaurant | 0.00 |
| Italian/pizza restaurant | 0.00 |
| Asian restaurant | 0.00 |
| Sandwich/soup/panini restaurant | 0.00 |
| Burgers/fast food restaurant | 0.00 |
| Steak/seafood restaurant | 0.00 |
| Wings restaurant | 0.00 |
| Coffee Shop | 0.00 |
| Other (please specify) | 0.00 |

99. I have used the Northwestern-associated 'Free & For Sale' Facebook group to BUY and/or SELL items to other Northwestern students (check all that apply).

| # | Answer | Bar | Response | % |
|---|-----------------|-------------|----------|------|
| 1 | Buy items | <div></div> | 307 | 28 % |
| 2 | Sell Items | <div></div> | 211 | 20 % |
| 3 | Haven't used it | <div></div> | 725 | 67% |

| Statistic | Value |
|-----------------|-------|
| Min Value | 1 |
| Max Value | 3 |
| Total Responses | 1,079 |

100. Every quarter, I post __ items to sell on the Free & For Sale Facebook group:

| # | Answer | Bar | Response | % |
|---|-----------------|-------------|----------|-----|
| 1 | 0-1 items | <div></div> | 144 | 69% |
| 2 | 2-3 items | <div></div> | 55 | 26% |
| 3 | 4 or more items | <div></div> | 11 | 5% |
| | Total | | 210 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 3 |
| Mean | 1.37 |
| Variance | 0.34 |
| Standard Deviation | 0.58 |
| Total Responses | 210 |

101. The items I typically post to sell are:

| # | Answer | Bar | Response | % |
|---|--------------------------|-------------|----------|-----|
| 1 | Textbooks or other books | <div></div> | 133 | 64% |
| 2 | Furniture | <div></div> | 100 | 48% |
| 3 | Concert/event tickets | <div></div> | 32 | 15% |
| 4 | Motor vehicles | <div></div> | 0 | 0% |
| 5 | Clothing/accessories | <div></div> | 20 | 10% |
| 6 | Electronics | <div></div> | 37 | 18% |
| 7 | Other (please specify) | <div></div> | 9 | 4% |

| Other (please specify) |
|---------------------------------|
| Mini fridge |
| Various things I have extras of |
| household items |
| Small appliances |
| household items |
| bikes |
| housing |

| Statistic | Value |
|-----------------|-------|
| Min Value | 1 |
| Max Value | 7 |
| Total Responses | 208 |

102. Every quarter, I buy ___ items on the Free & For Sale Facebook group.

| # | Answer | Bar | Response | % |
|---|-----------------|-------------|----------|-----|
| 1 | 0-1 items | <div></div> | 242 | 79% |
| 2 | 2-3 items | <div></div> | 57 | 19% |
| 3 | 4 or more items | <div></div> | 6 | 2% |
| | Total | | 305 | |

| Statistic | Value |
|--------------------|-------|
| Min Value | 1 |
| Max Value | 3 |
| Mean | 1.23 |
| Variance | 0.22 |
| Standard Deviation | 0.46 |
| Total Responses | 305 |

103. The items I typically buy are:

| # | Answer | Bar | Response | % |
|---|--------------------------|-------------|----------|-----|
| 1 | Textbooks or other books | <div></div> | 164 | 54% |
| 2 | Furniture | <div></div> | 175 | 58% |
| 3 | Concert/event tickets | <div></div> | 30 | 10% |
| 4 | Motor vehicles | | 1 | 0% |
| 5 | Clothing/accessories | <div></div> | 18 | 6% |
| 6 | Electronics | <div></div> | 48 | 16% |
| 7 | Other (please specify) | <div></div> | 14 | 5% |

| Other (please specify) |
|-----------------------------------|
| I once bought some kitchen stuff. |
| glasses |
| kitchen appliance |
| Fridge |
| fridge |
| Bike |
| appliances e.g., mini fridge |
| bicycles |
| none |
| bike |
| Airport rides |
| Whatever is there that I need |
| bike |

| Statistic | Value |
|-----------------|-------|
| Min Value | 1 |
| Max Value | 7 |
| Total Responses | 302 |

104. Please rank to what degree you agree with the following statements

| # | Question | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Total Responses | Mean |
|---|---|-------------------|----------|----------------------------|-------|----------------|-----------------|------|
| 1 | I am satisfied with my experiences using the Free & For Sale Facebook Group | 4 | 17 | 47 | 231 | 54 | 353 | 3.89 |

| Statistic | I am satisfied with my experiences using the Free & For Sale Facebook Group |
|--------------------|---|
| Min Value | 1 |
| Max Value | 5 |
| Mean | 3.89 |
| Variance | 0.57 |
| Standard Deviation | 0.76 |
| Total Responses | 353 |

105. This section assumes that student programmers have created a new website that allows you to:

- o Log in with your NetID (ensuring that all buyers and sellers are NU students)
- o Search for items or by category of items
- o Subscribe to alerts for particular items or categories of items
- o Compare prices of similar items on other online retailers' sites

| # | Question | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Unsure | Total Responses | Mean |
|---|---|-------------------|----------|----------------------------|-------|----------------|--------|-----------------|------|
| 1 | I would likely use this website when I need to buy or sell items | 12 | 20 | 33 | 140 | 143 | 6 | 354 | 4.13 |
| 2 | I would likely use this website instead of the Free & For Sale Facebook group | 18 | 56 | 89 | 83 | 88 | 19 | 353 | 3.63 |

| Statistic | I would likely use this website when I need to buy or sell items | I would likely use this website instead of the Free & For Sale Facebook group |
|--------------------|--|---|
| Min Value | 1 | 1 |
| Max Value | 6 | 6 |
| Mean | 4.13 | 3.63 |
| Variance | 1.08 | 1.68 |
| Standard Deviation | 1.04 | 1.30 |
| Total Responses | 354 | 353 |