MATTHEW GRASBERGER

mgrasber@gmu.edu (804) 385-1811

EDUCATION

B.Sc. Computer Science

May 2016 GPA: 3.15

George Mason University, Fairfax, VA

Related Courses:

Intro to Low Level Programming, Data Structures, Object Oriented Programming, Software Requirements/Design Modeling, Digital Electronics, Computer Systems and Programming, Computer Systems Architecture, Analysis of Algorithms, Design and Implementation of Software for the Web, Mobile Application Development, Security Engineering.

EXPERIENCE

Instructor, STEM exCEL

September 2015 - Present

- Instructed courses of up to 20 elementary age kids using tools like Scratch and GameMaker.
- Created curriculum for elementary age kids to teach programming with Scratch

Lead Instructor, Mindframe Education

Febuary 2013 - September 2015

- Developed technical courses for both children and young adults featuring Scratch, MIT App Inventor 2, Python, and Java.
- Trained faculty members at Virginia Academy on how to use Scratch to introduce kids to programming.

Research Assistant, Visual Attention and Cognition Lab

December 2012 - Present

Worked with graduate researchers to design and develop scripts for different visual experiments using Python.

Independent Projects

github.com/grasbergerm

2048: Created a 2048 clone using Python.

Reddit Background Changer: Pulls a random image from the top 25 images of a subreddit and sets it as the desktop background, programmed in Python

Skills

Programming: Python, Java, C, PHP, Javascript, JSP

Mobile Operating Systems: Intermediate knowledge of iOS, Android

Operating Systems: Windows, Mac OS X, Linux

Knowledge of: Android Studio, Xcode, HTML, CSS, Matlab, Mathematica, Lightroom, Photoshop, GIMP

Languages: Portuguese, German

EXTRACURRICULAR ACTIVITIES

Volunteer Instructor, Community Programming Initiative

Fall 2013 - Present

- Worked with Student-Run Technology and Computing club to create exercises for elementary school age children to learn the basics of programming using Scratch.
- Participated in teaching children from underprivileged locations in Washington D.C. and neighboring areas to introduce them to the concept of programming with Scratch.

Exchange Student, Rotary International Exchange Program

Summer 2011 - Summer 2012

Learned Portuguese through immersion, to establish rapport quickly with individuals in an unfamiliar environment, demonstrated willingness to take risks through enrollment in Portuguese-speaking curriculum, and developed ways to integrate with different cultures.