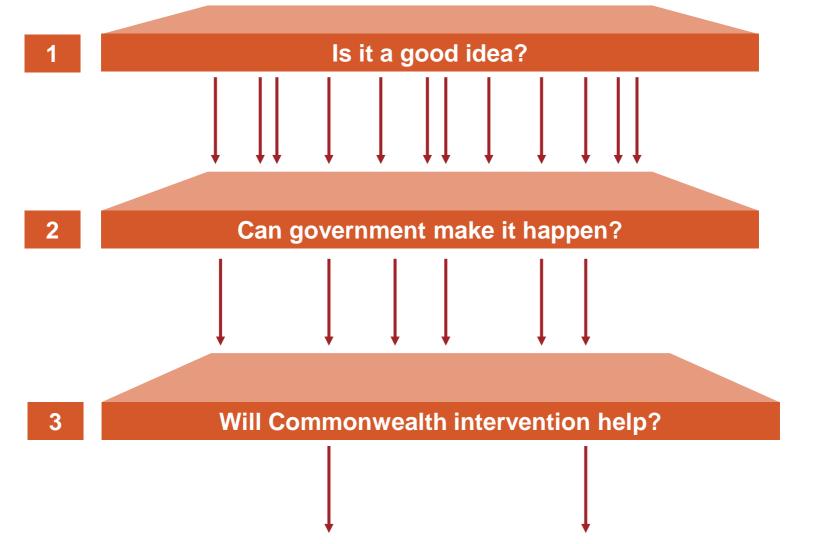


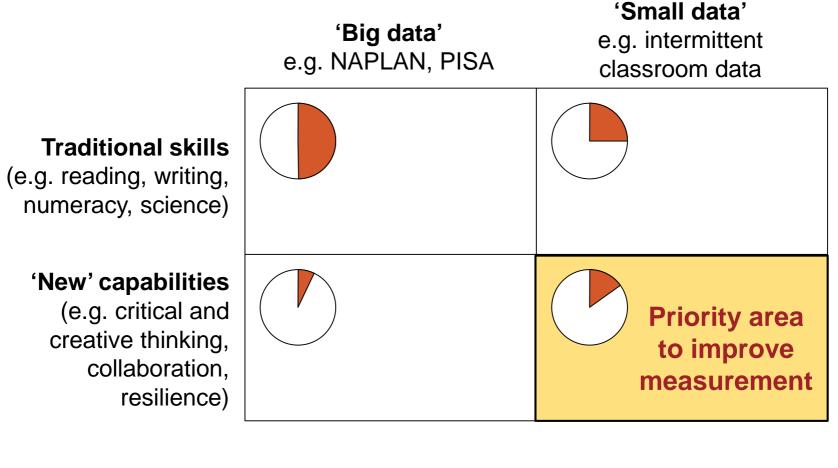
Barriers for teachers and schools

- Beliefs, habits
- Lack of leadership
- Insufficient skills
- Low cultural supportLack of time

Barriers for policy makers

- Evidence not relevant to priorities
- Few incentives
- Insufficient skills
- Little interaction with researchers
- Poor information management
 - Lack of time





Extent to which student progress is currently measured