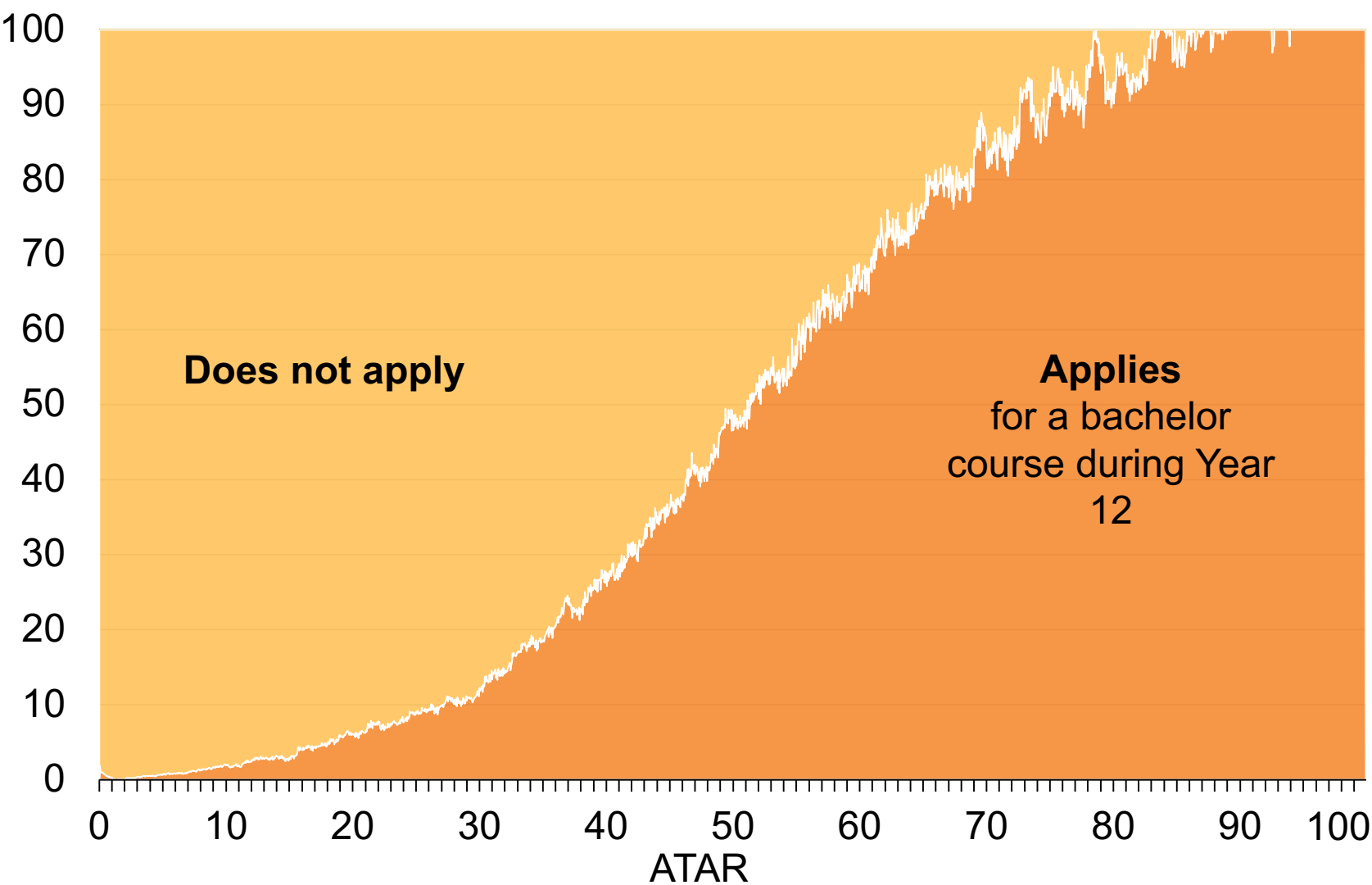
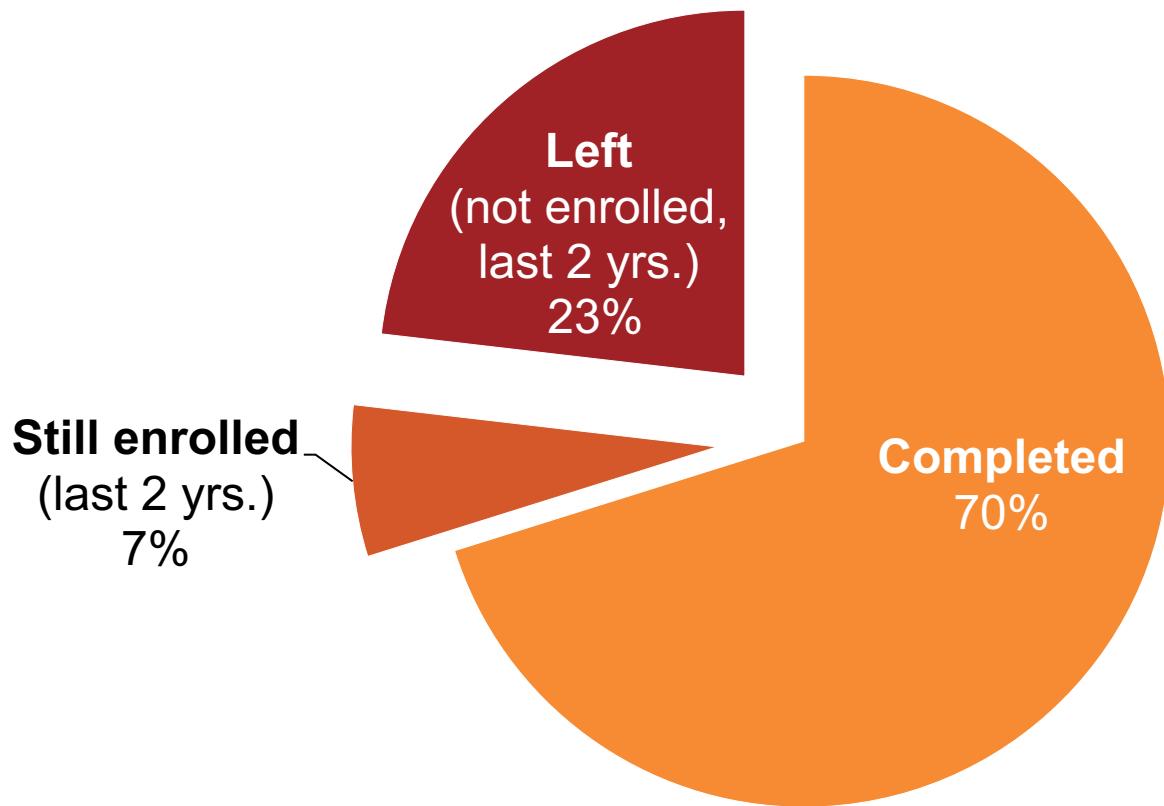


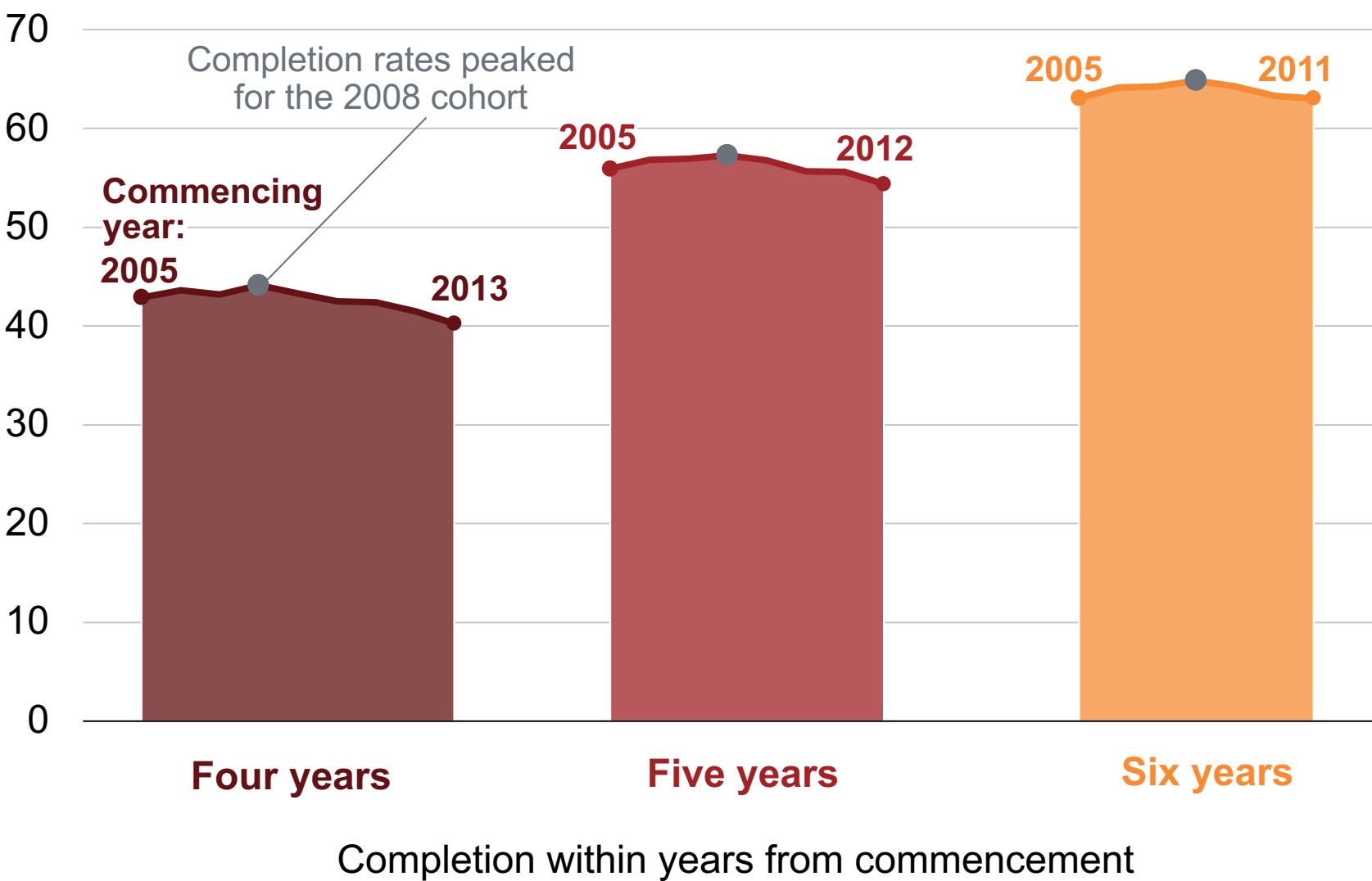
Selection report

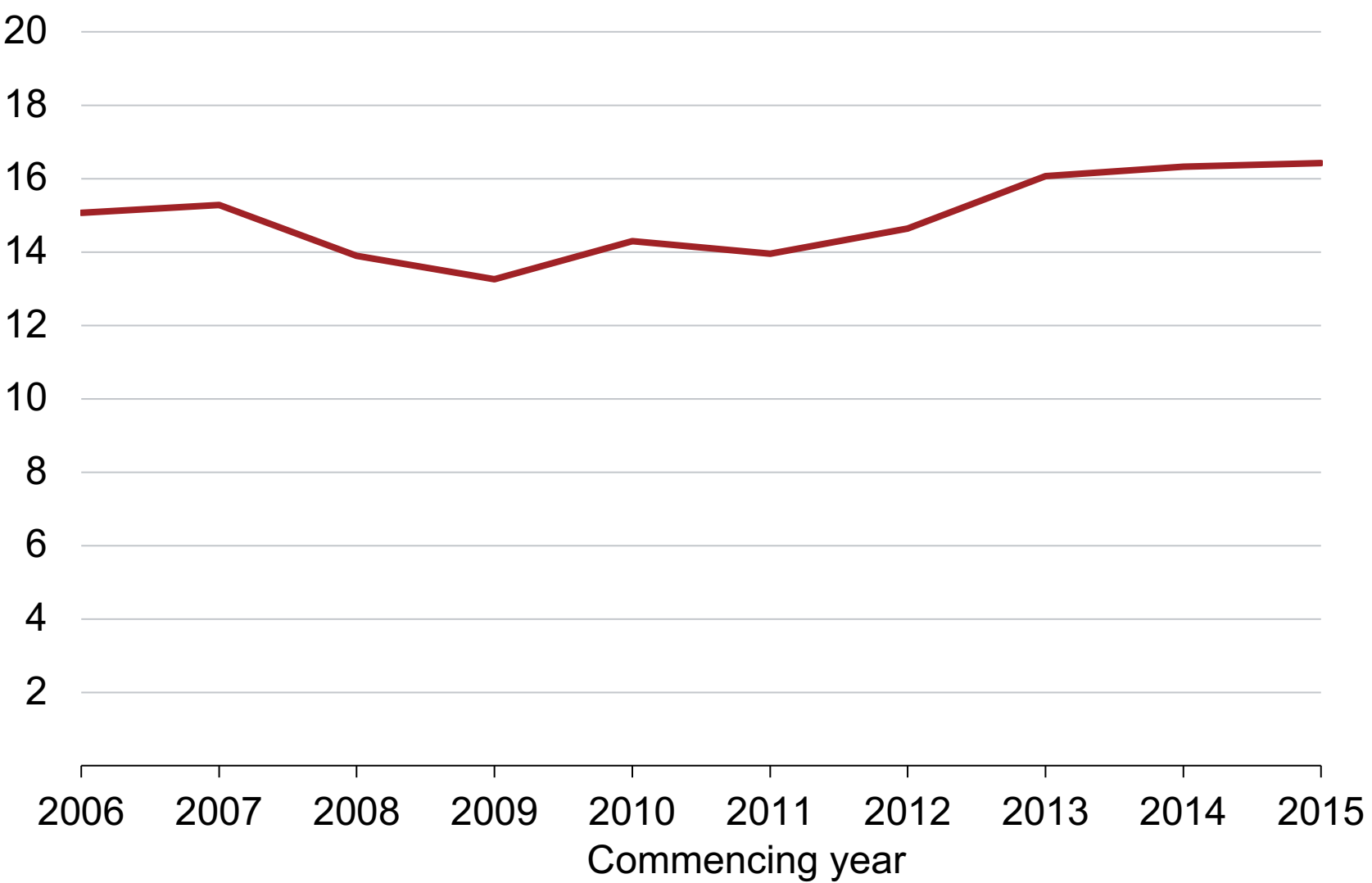
Starting and ending university enrolment



Full-page mutual
selection chart







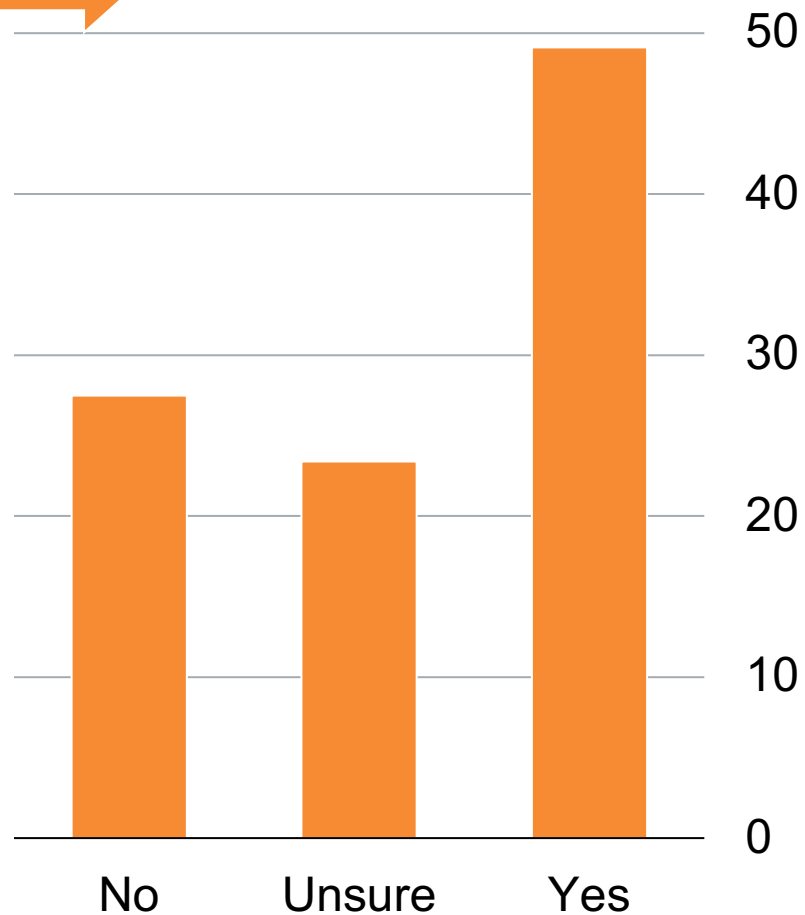
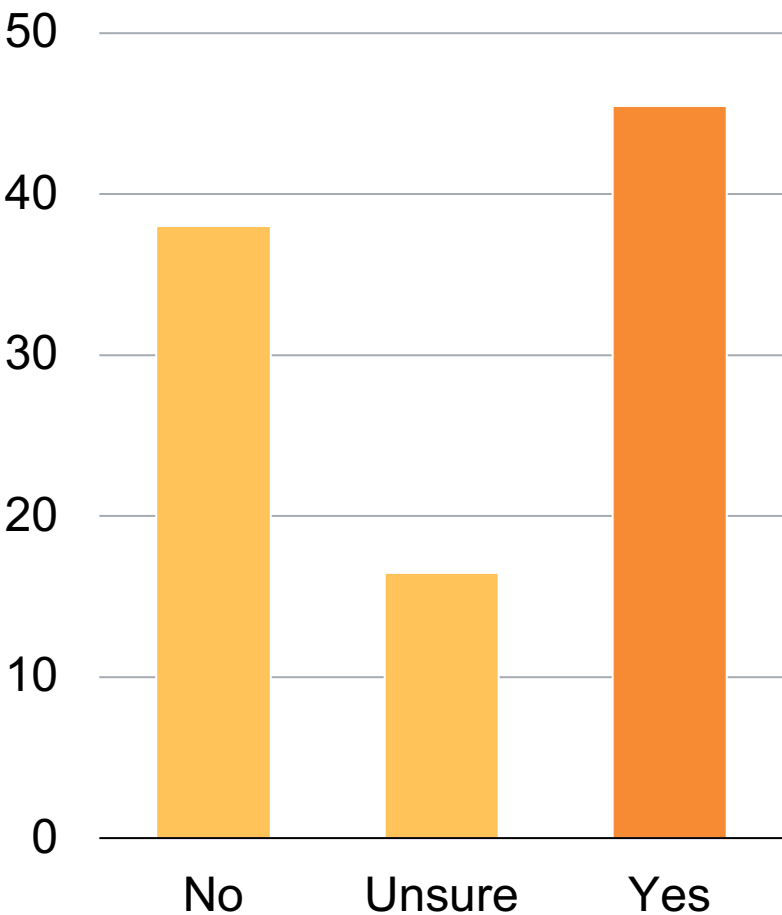
Benefits and costs of an incomplete degree

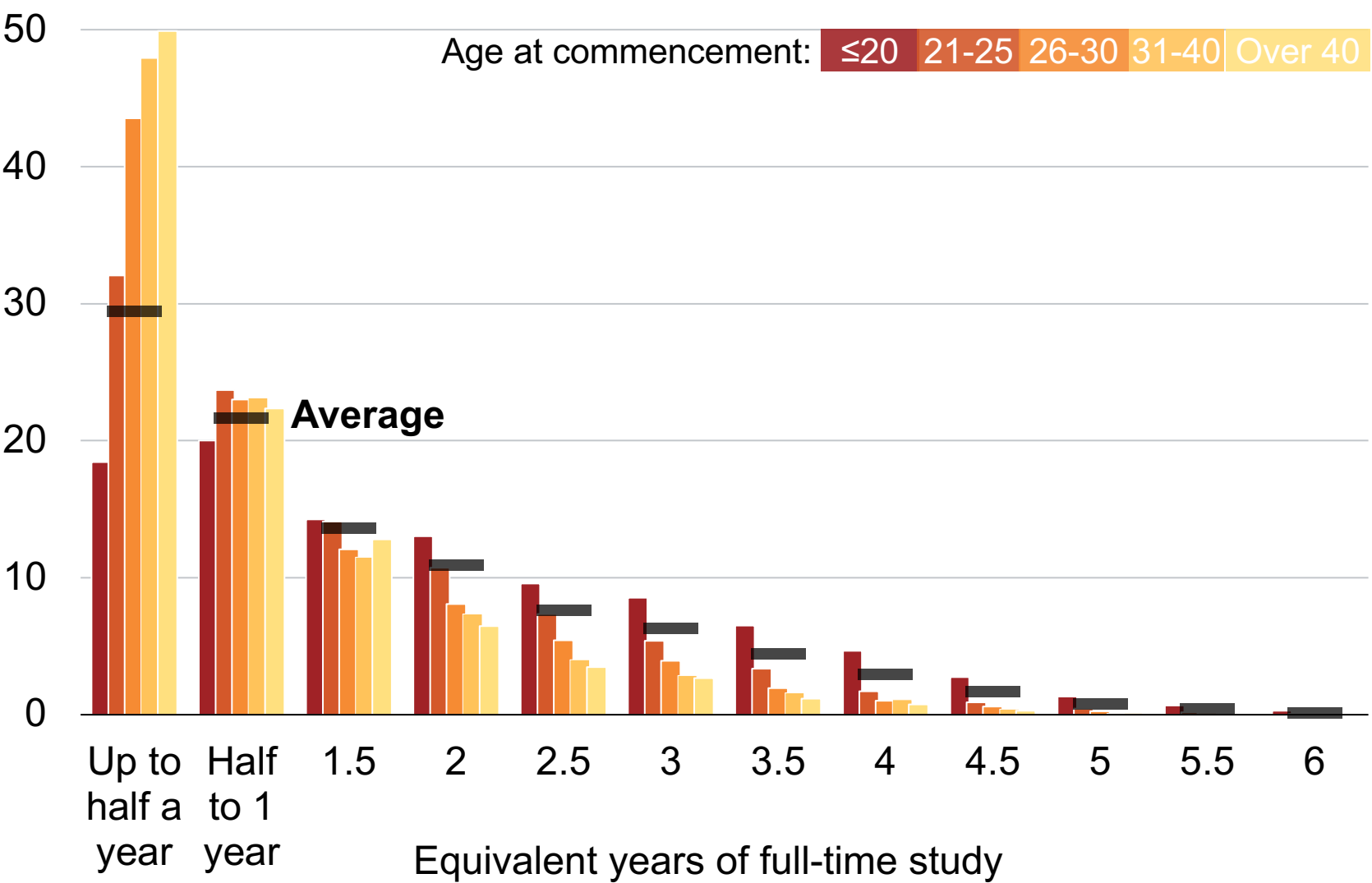
“Knowing what you know now...

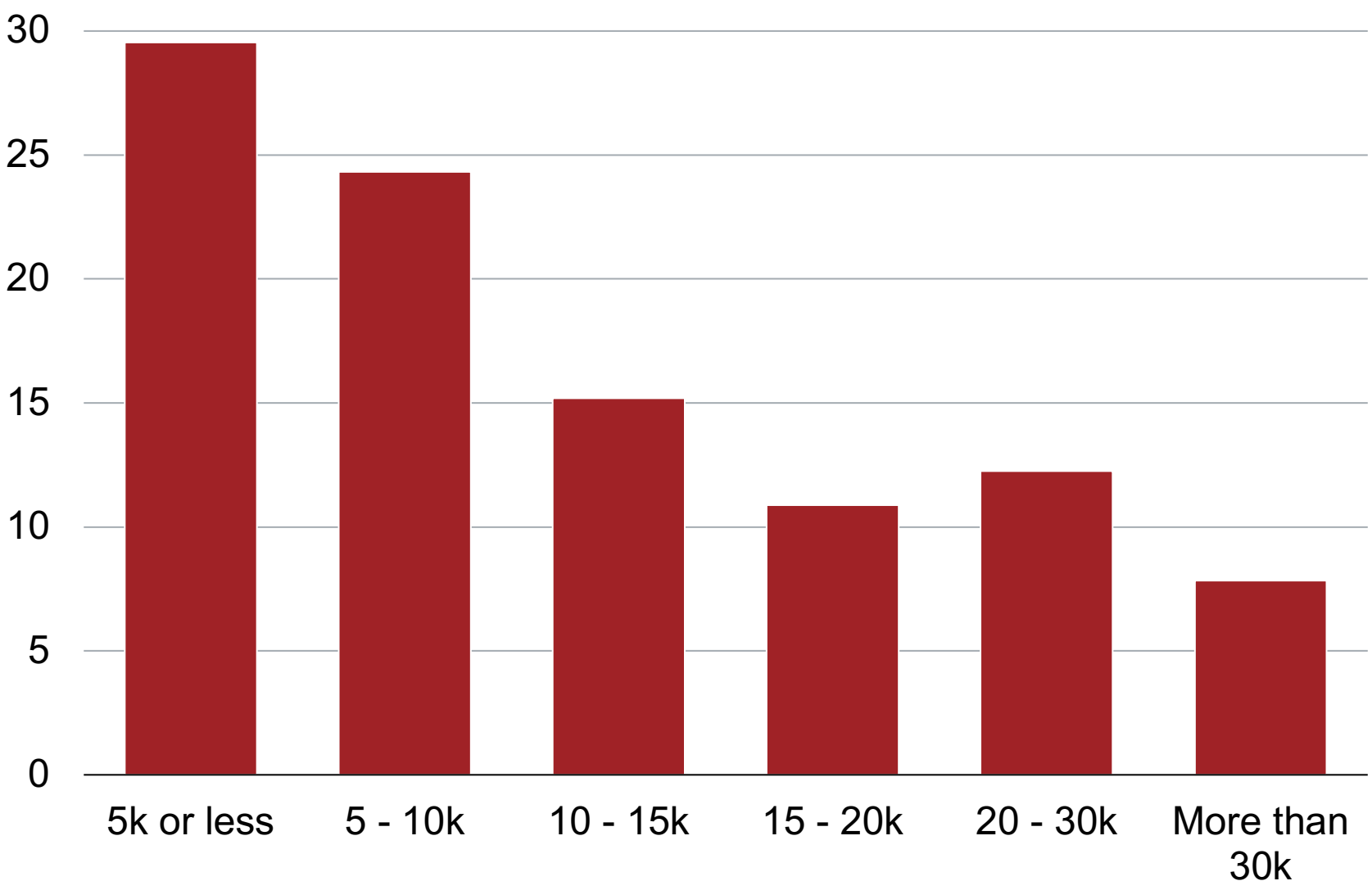
“...would you still **begin** the degree?”

if yes

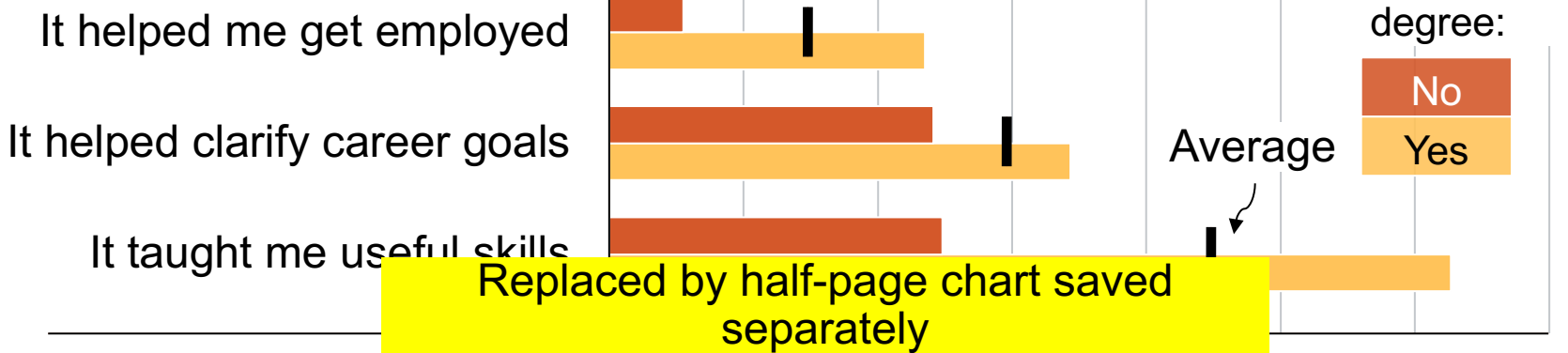
“... still **leave** the degree”



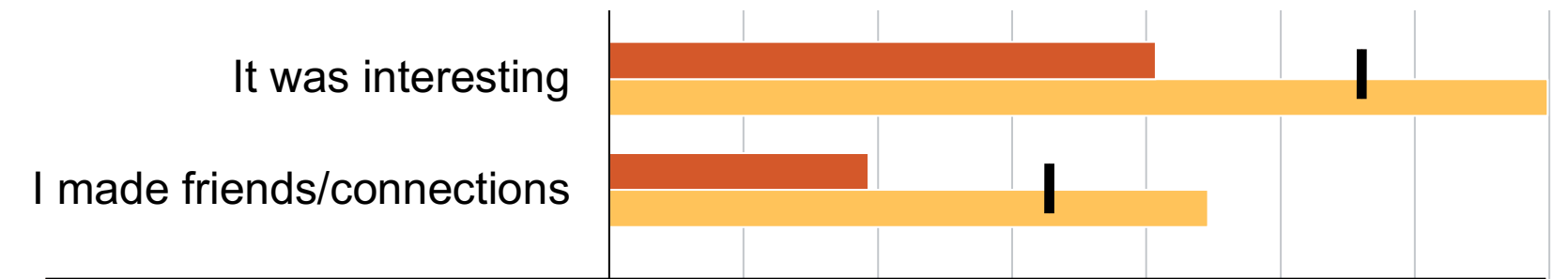




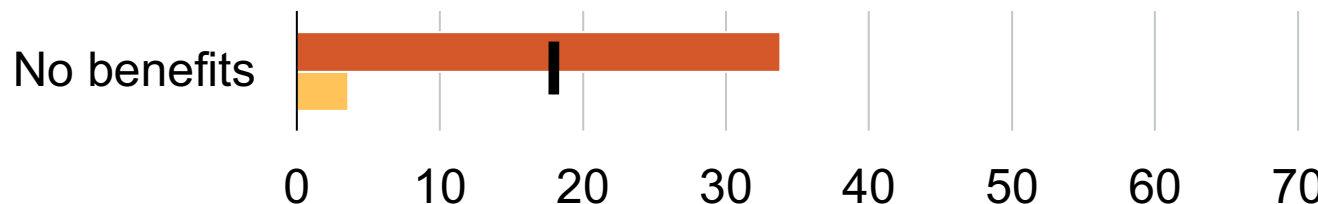
Employment related

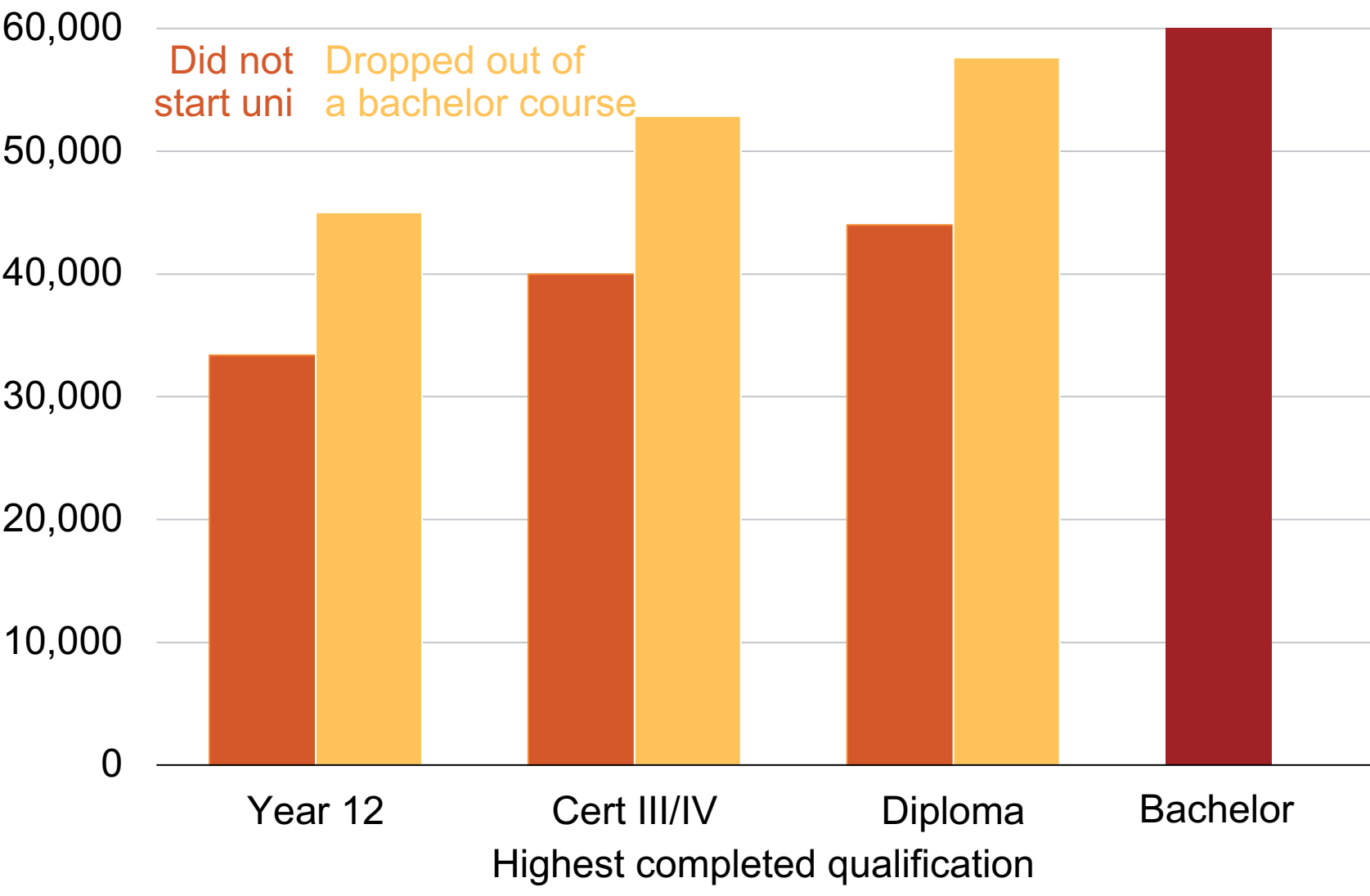


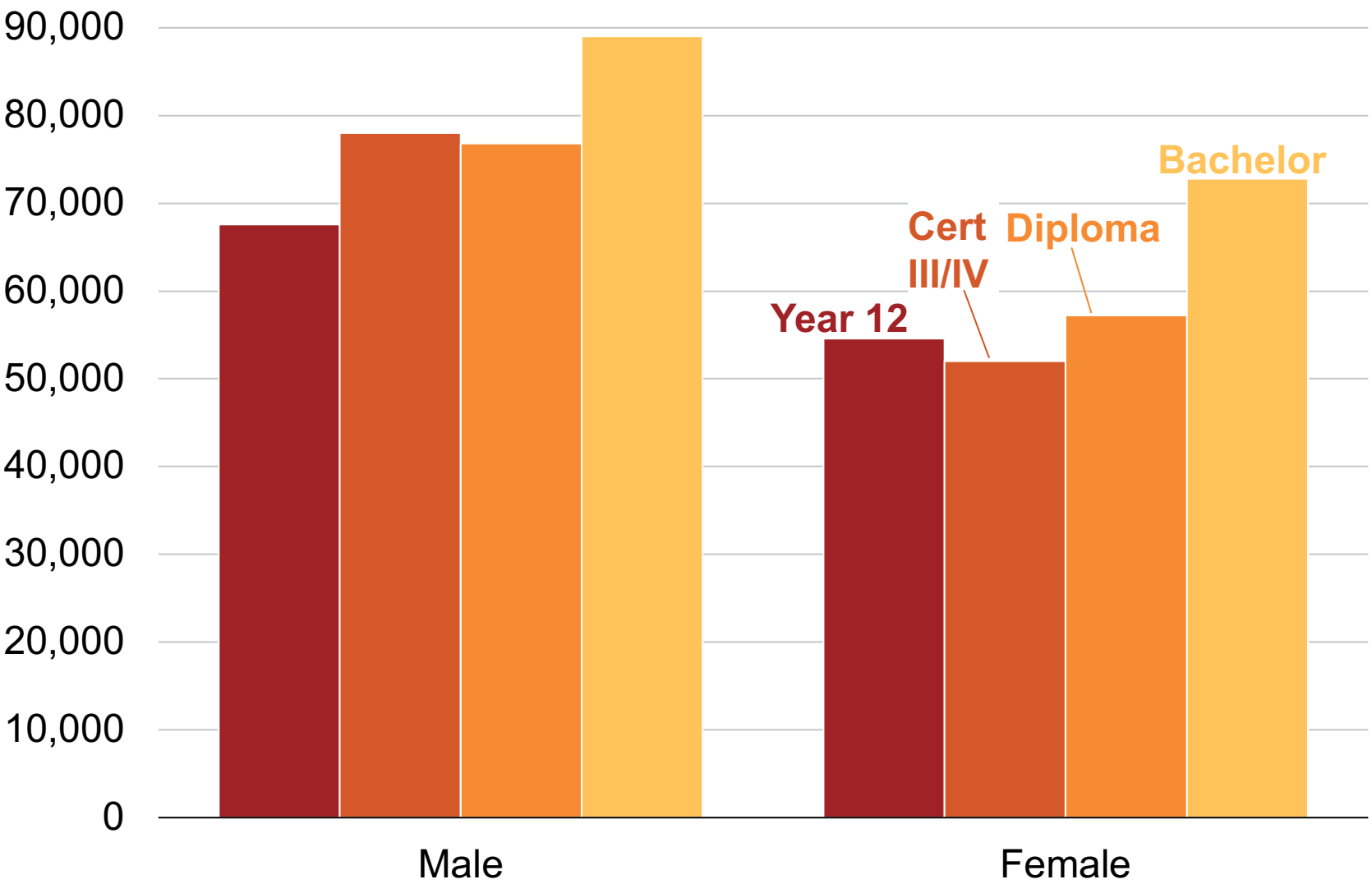
Non-employment related

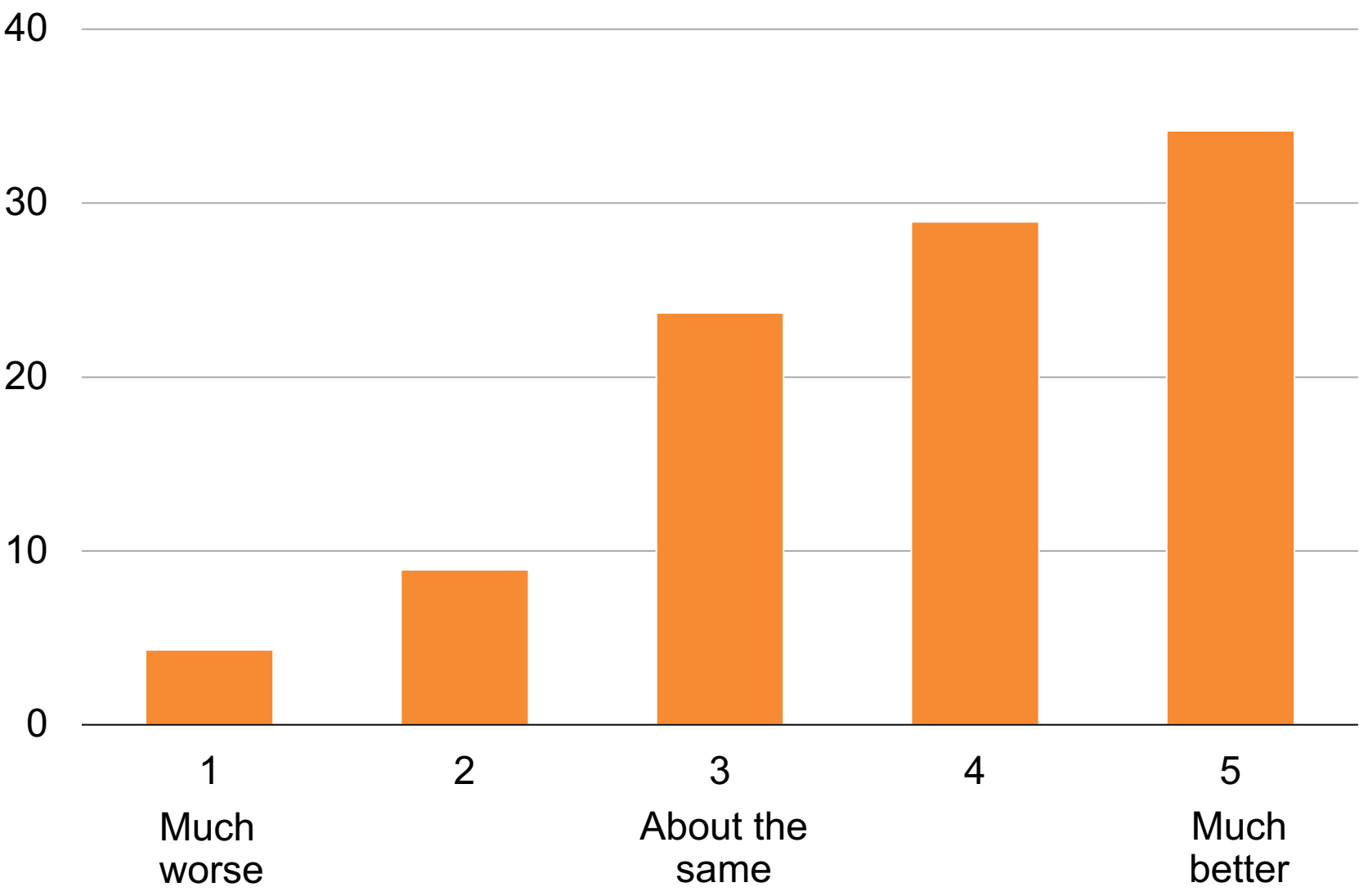


None





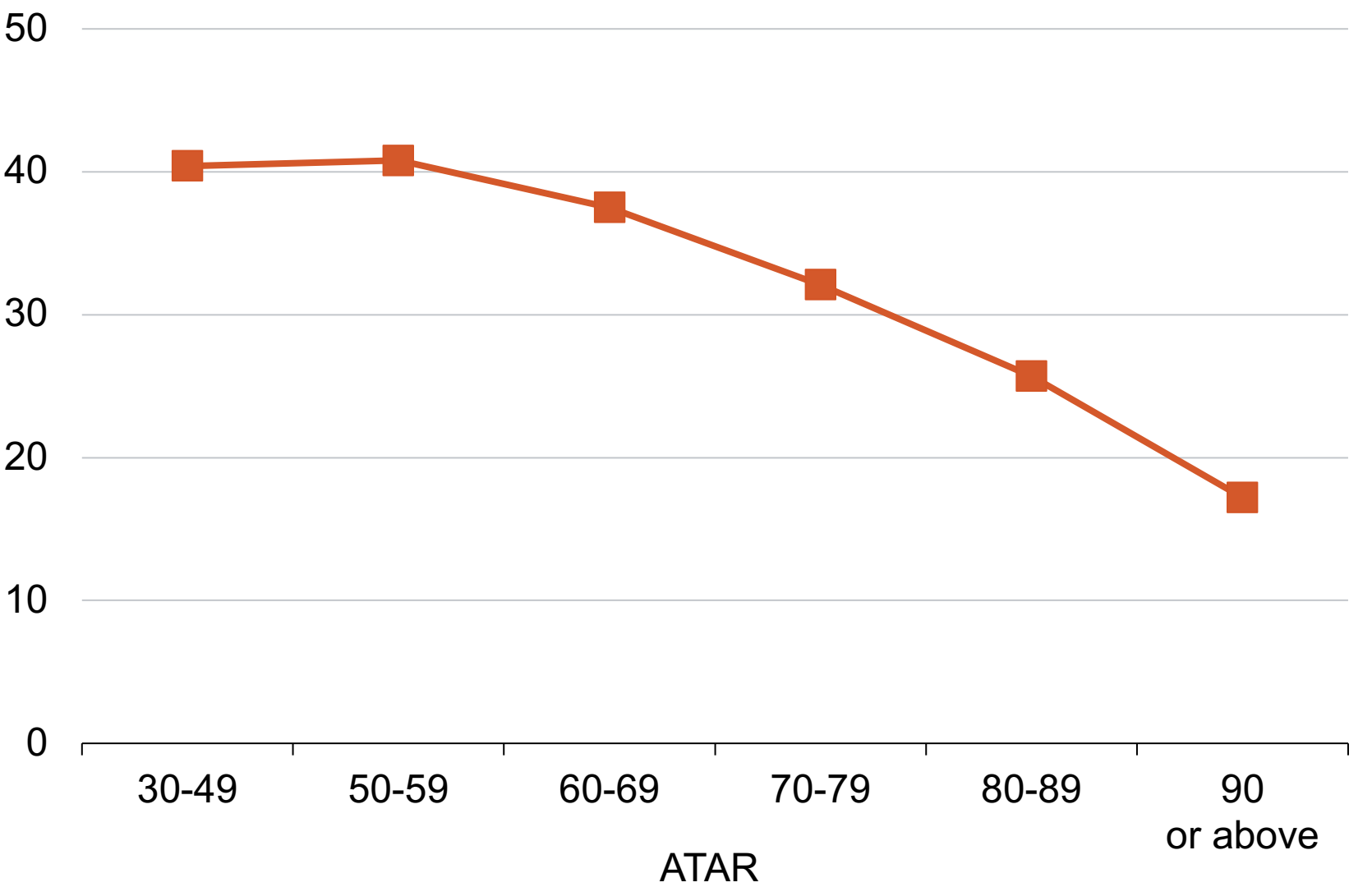


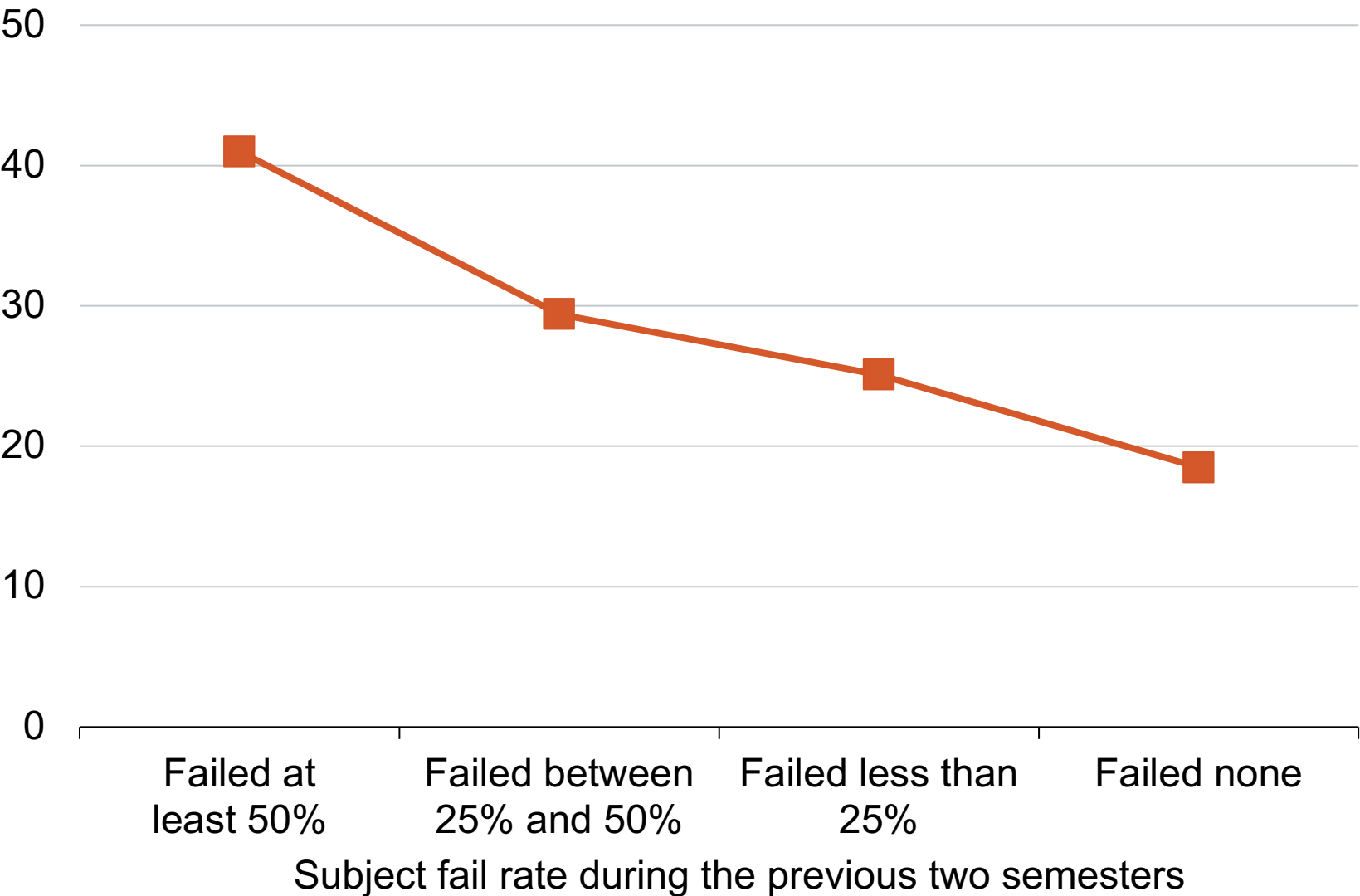


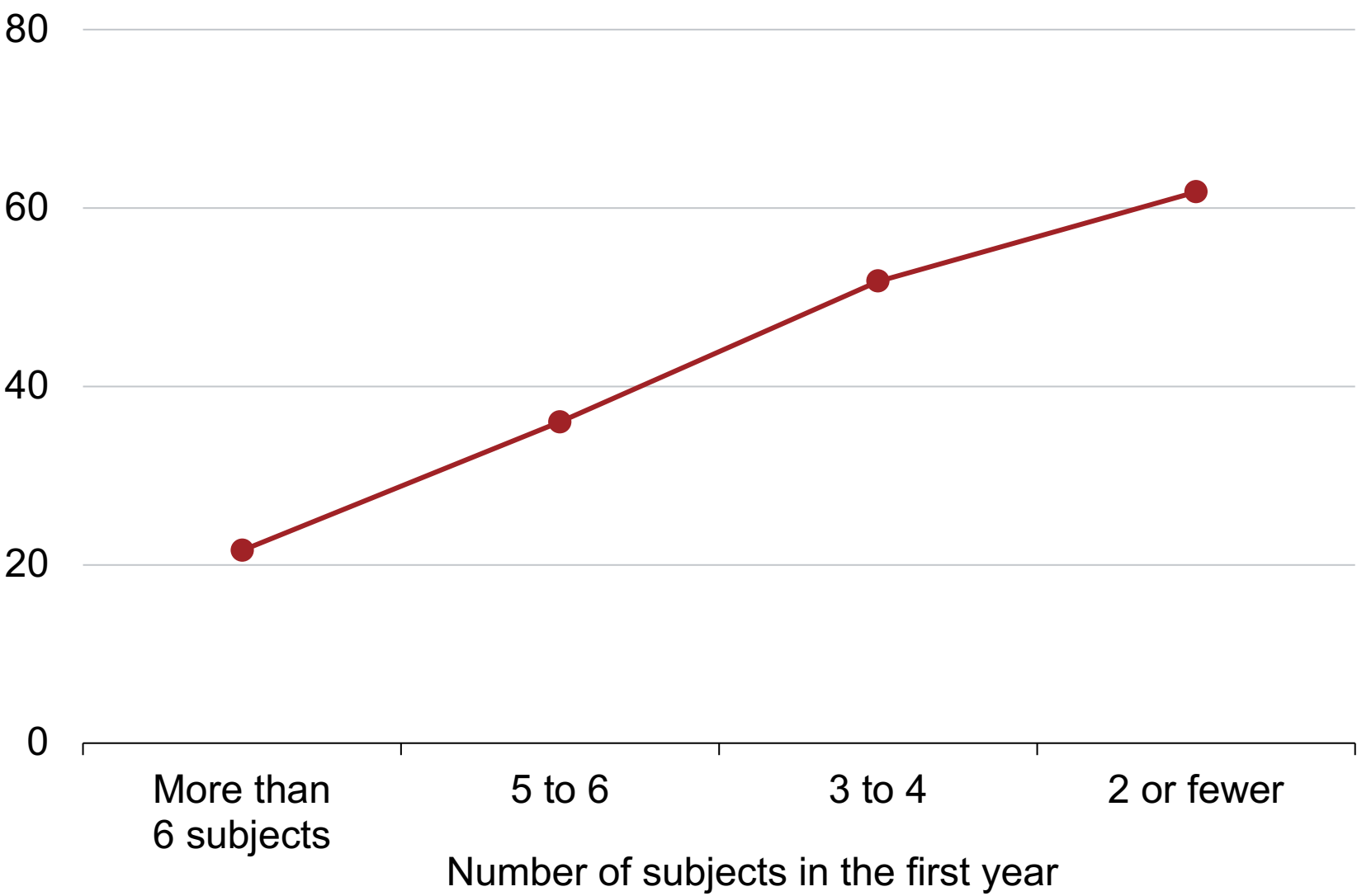
Risk factors for not completing a degree

Half-page chart: “The student and course characteristics used to analyse completion prospects”

Saved/inserted separately



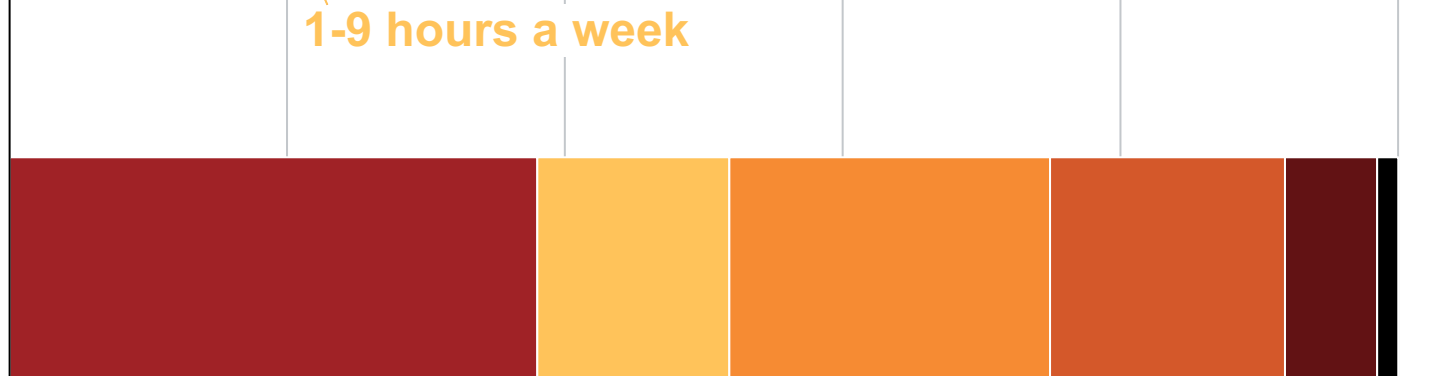




Part-time



Full-time



0

20

40

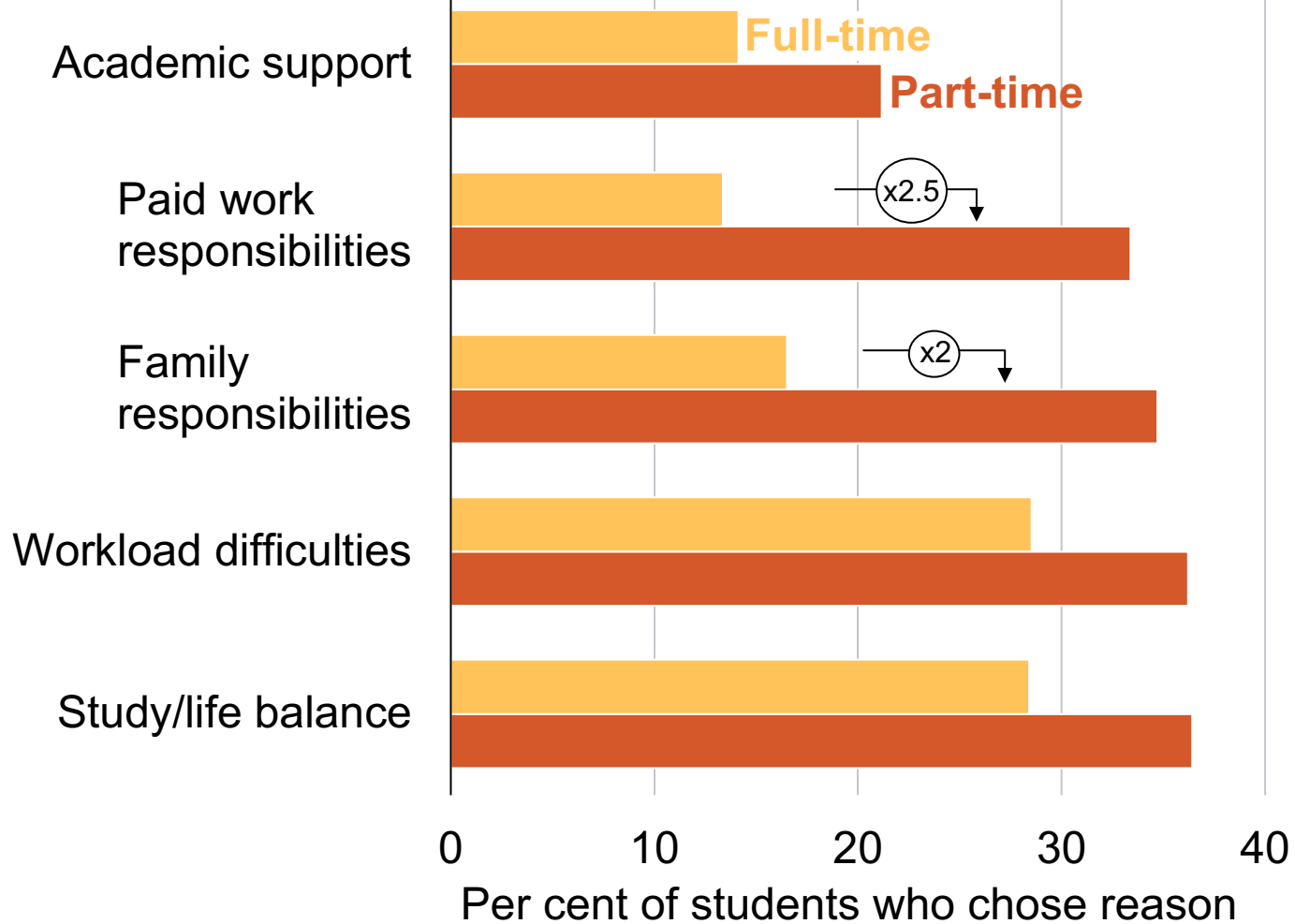
60

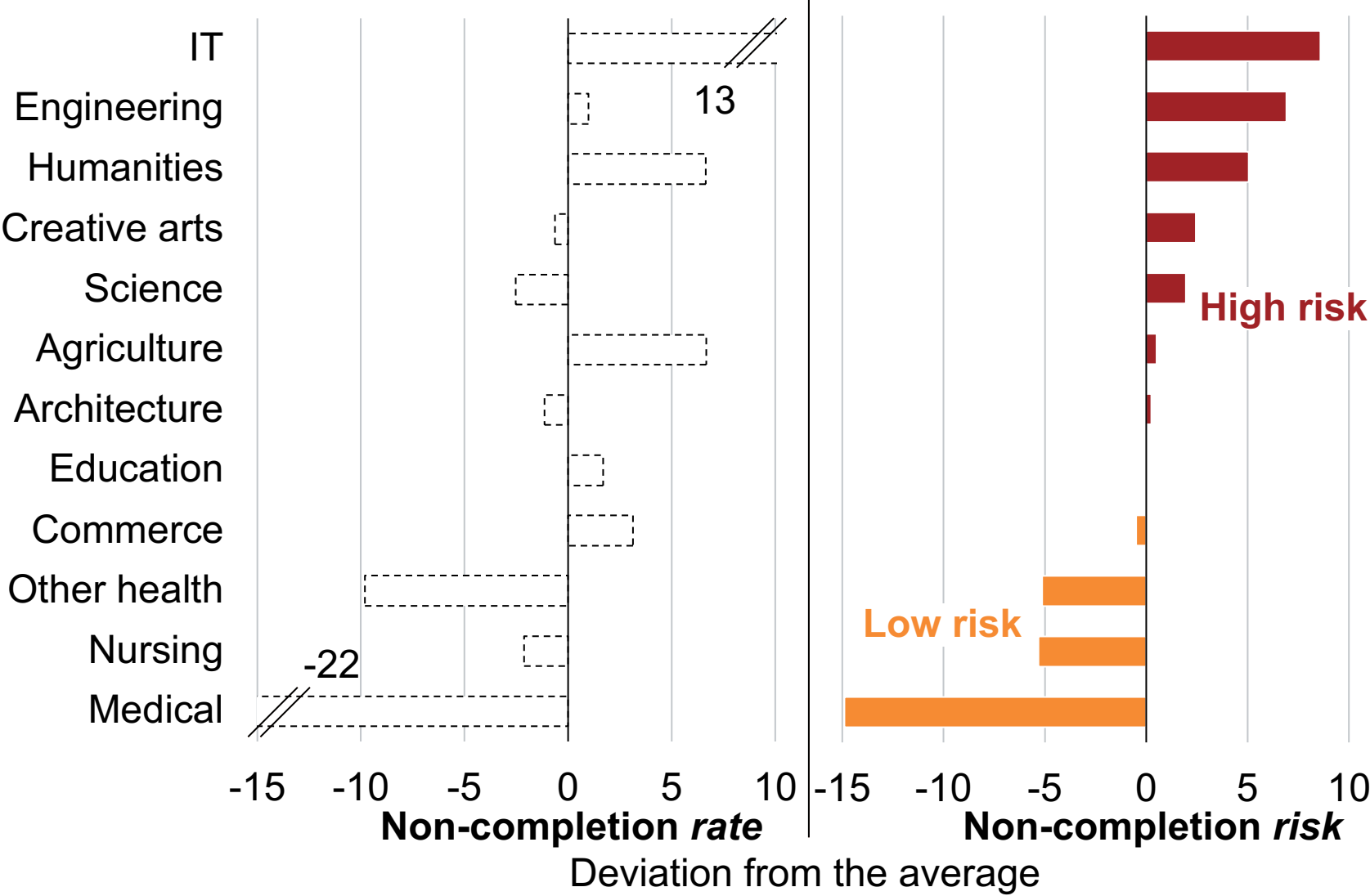
80

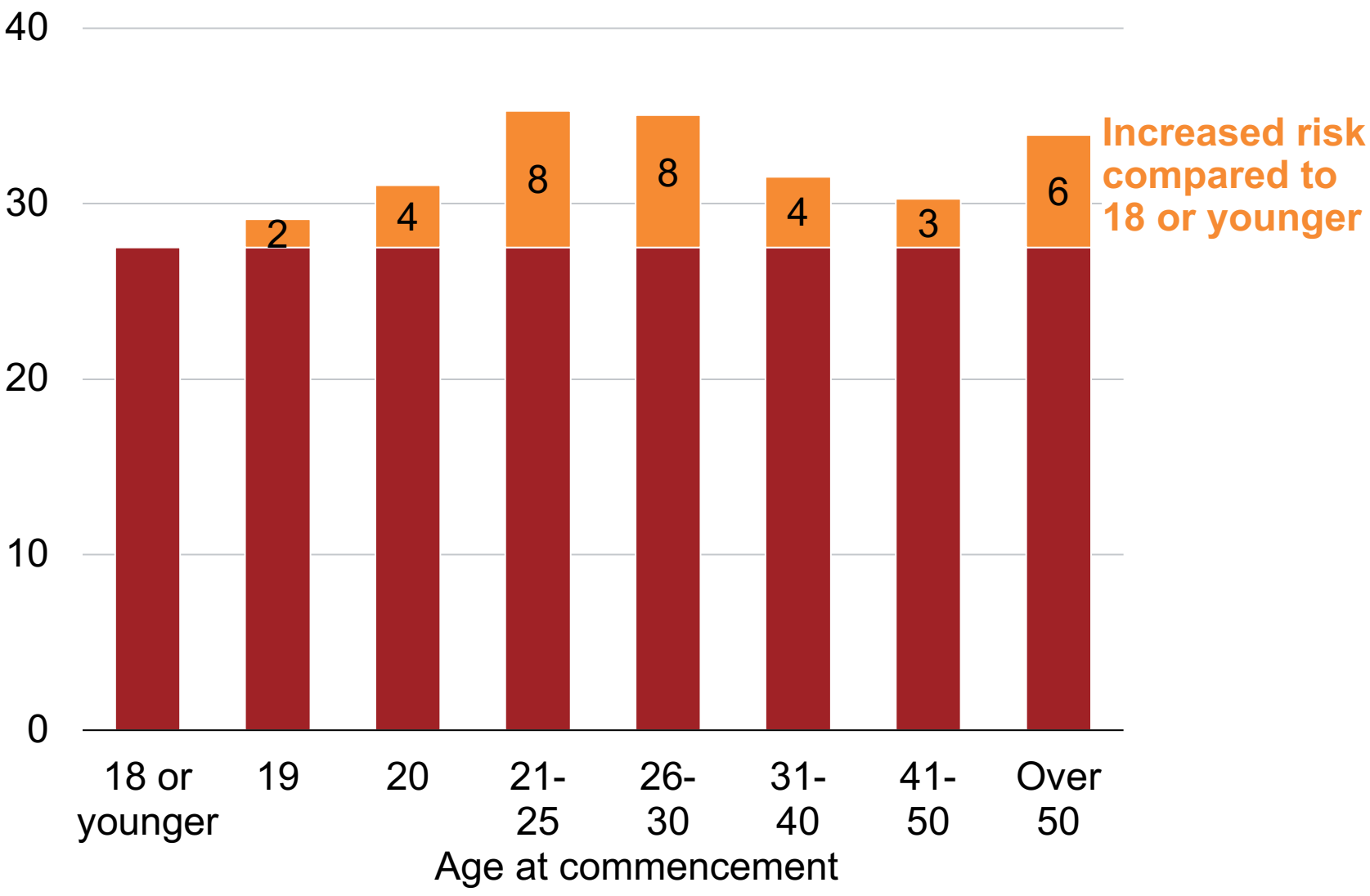
100

Per cent of students

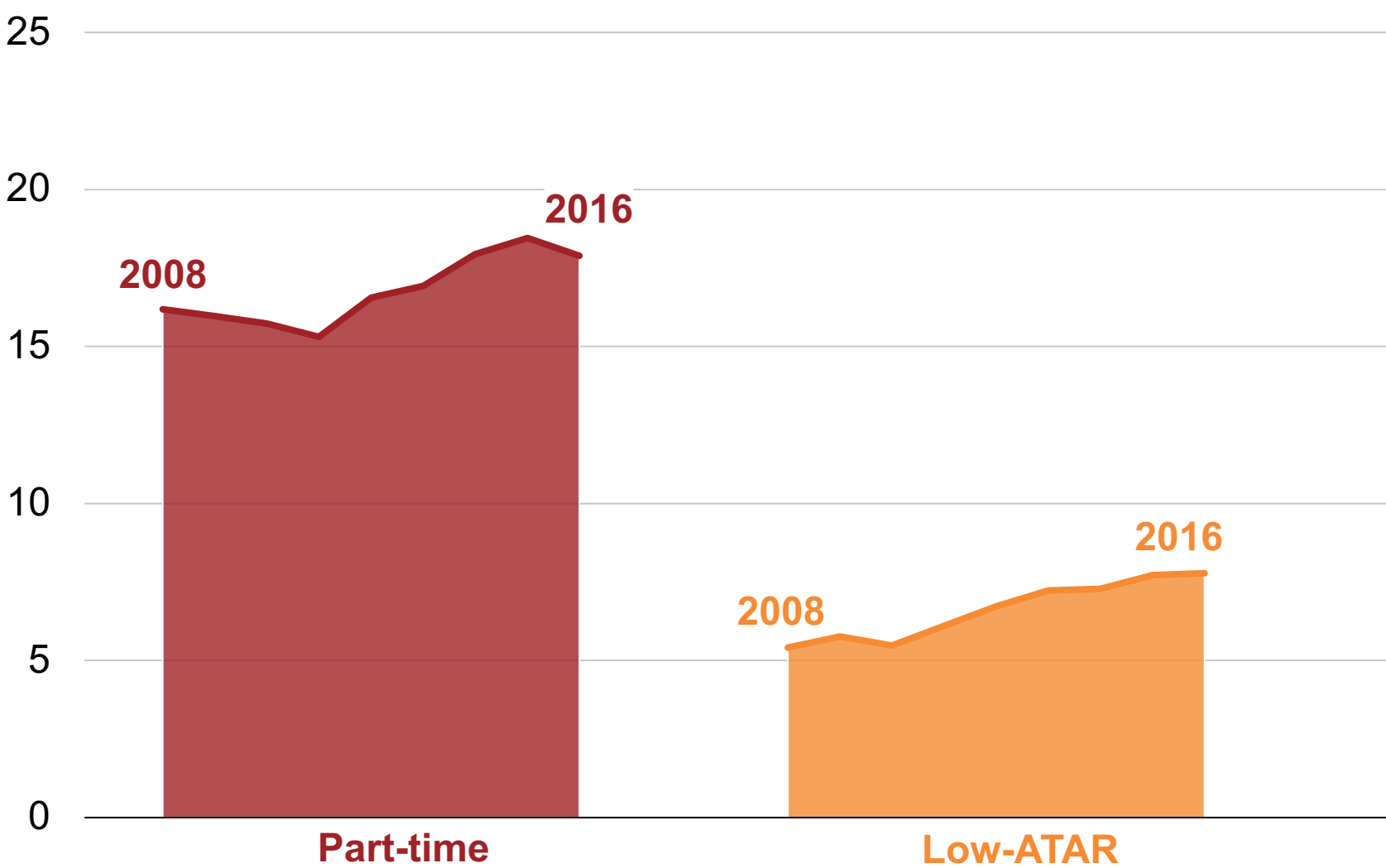
Reasons for considering leaving institution

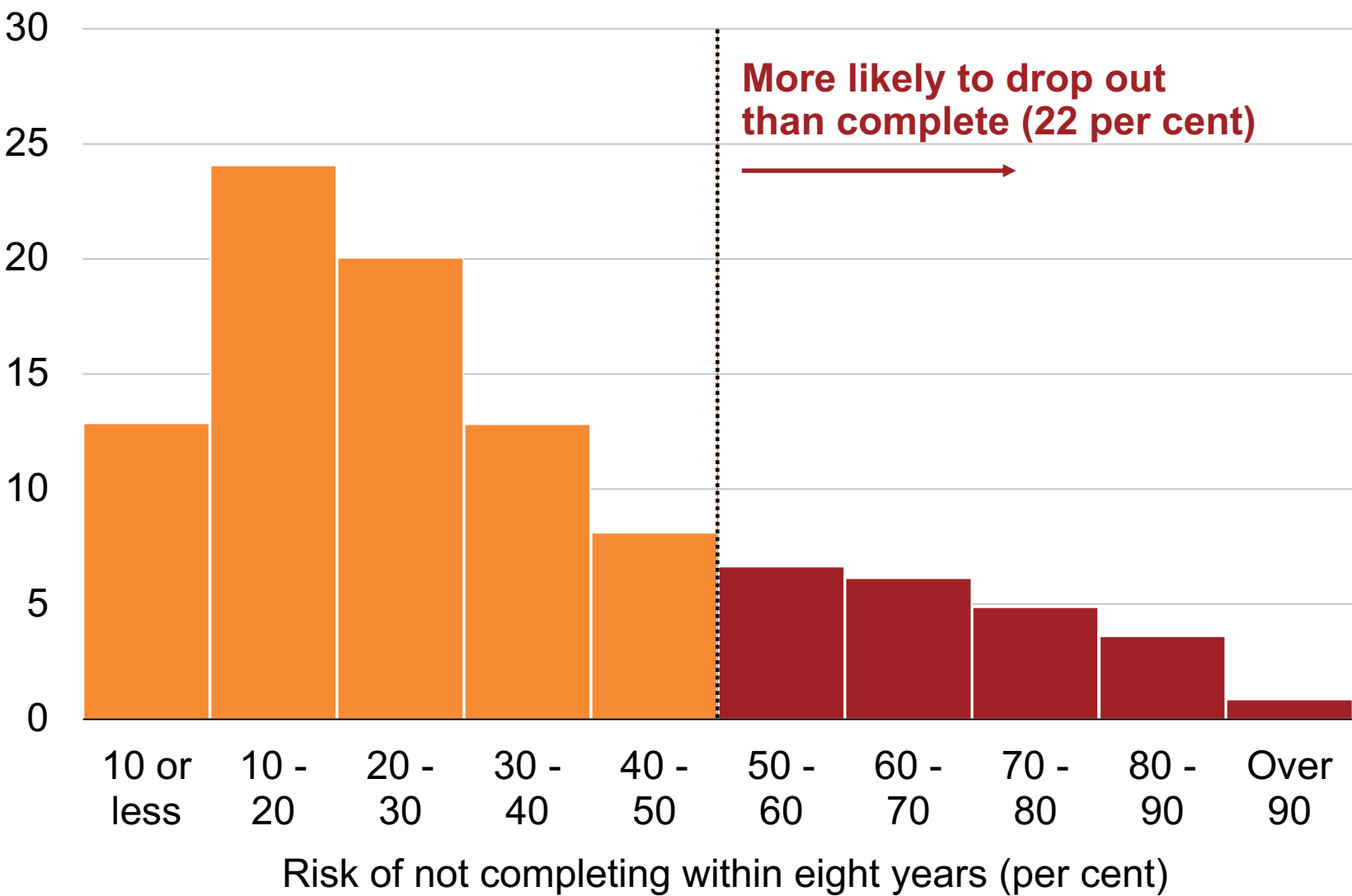


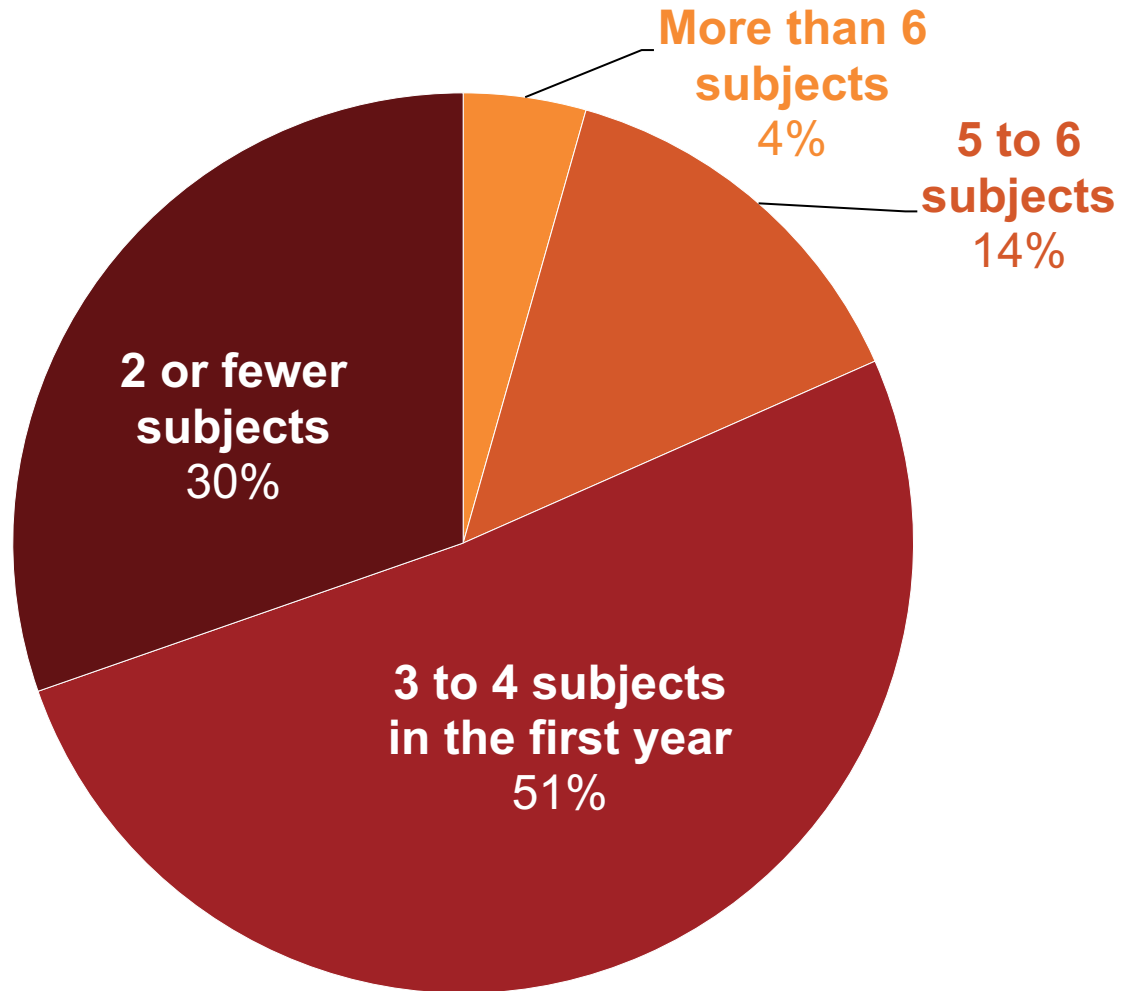




University admission practices

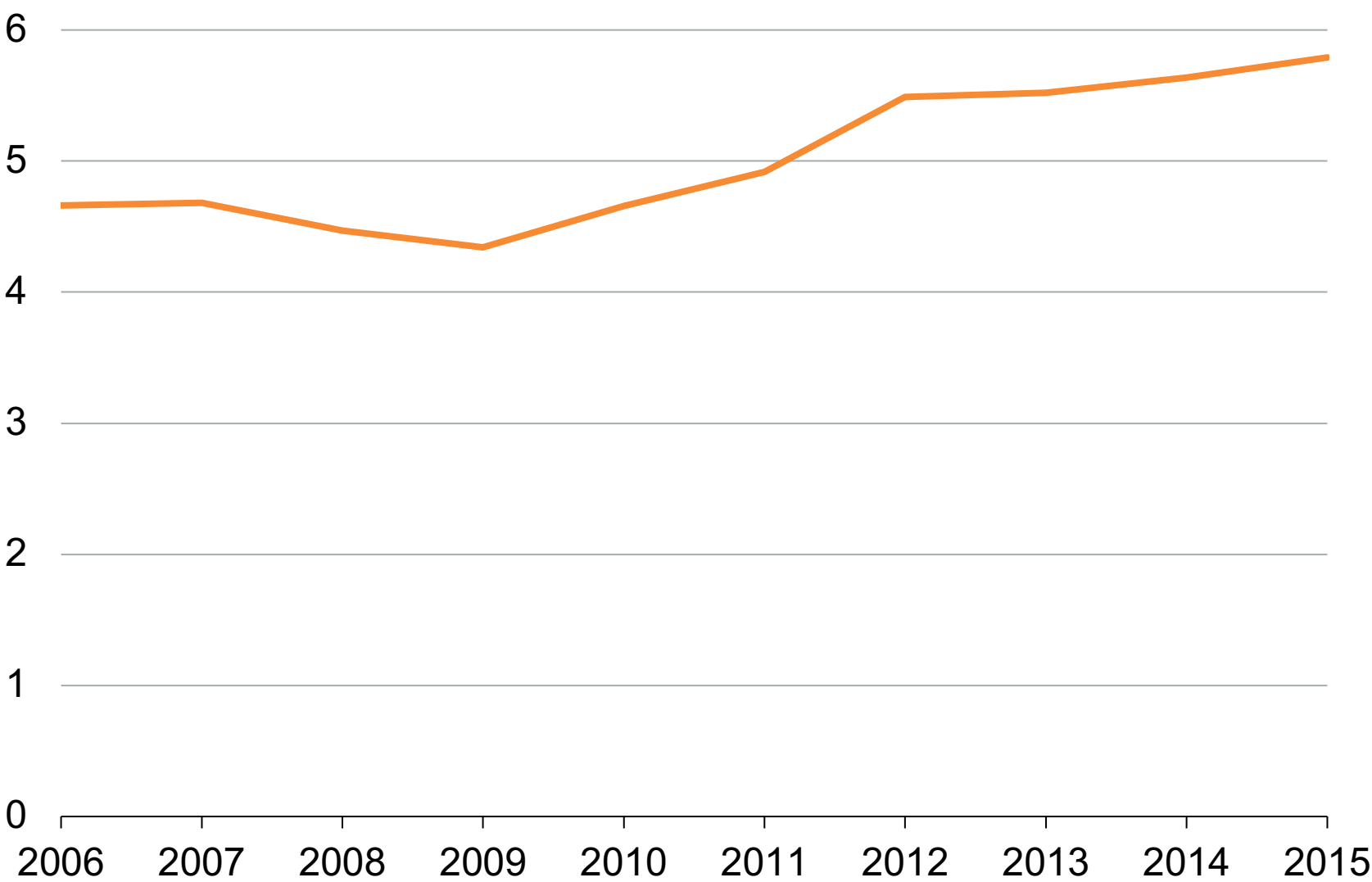


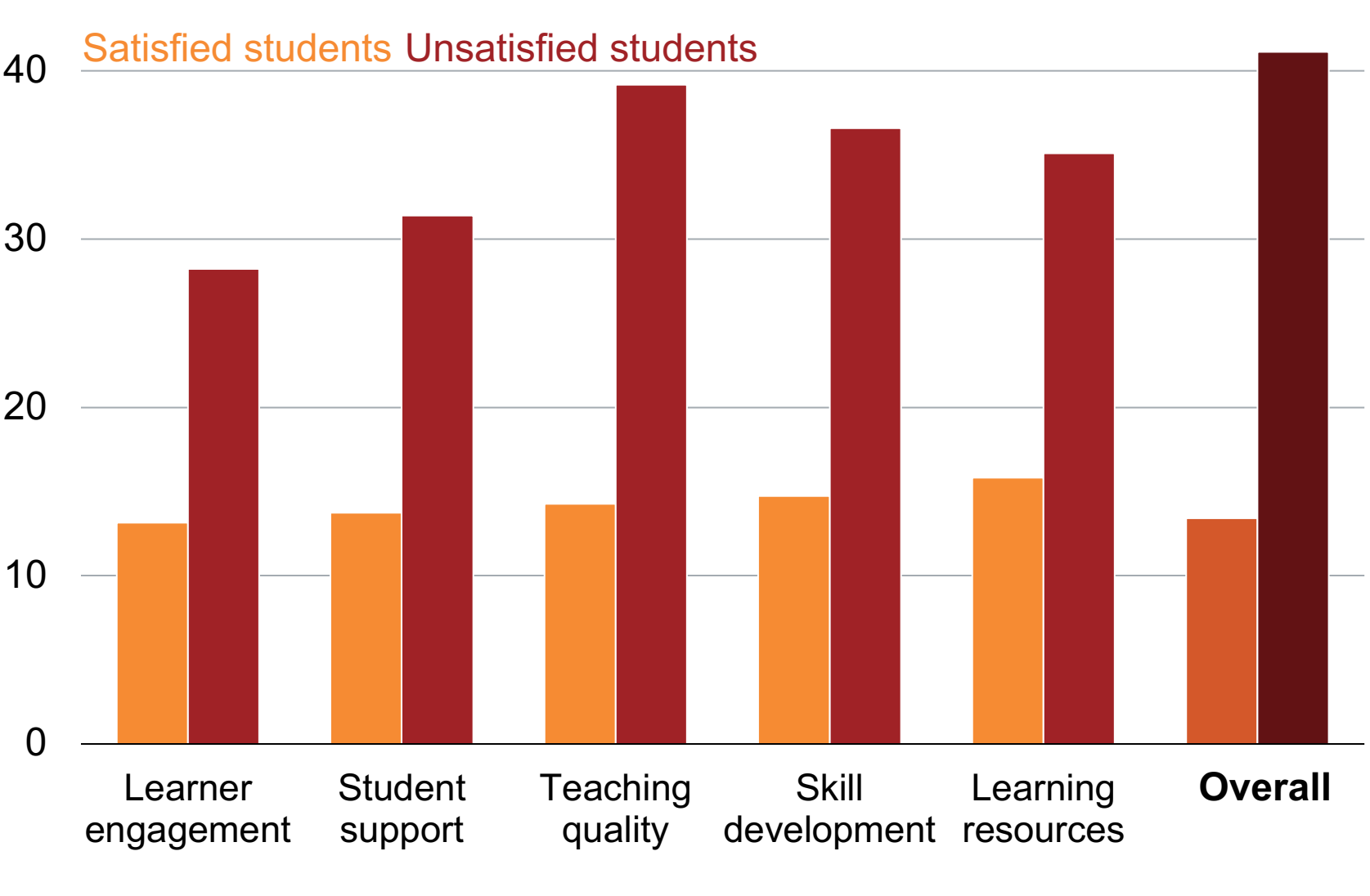




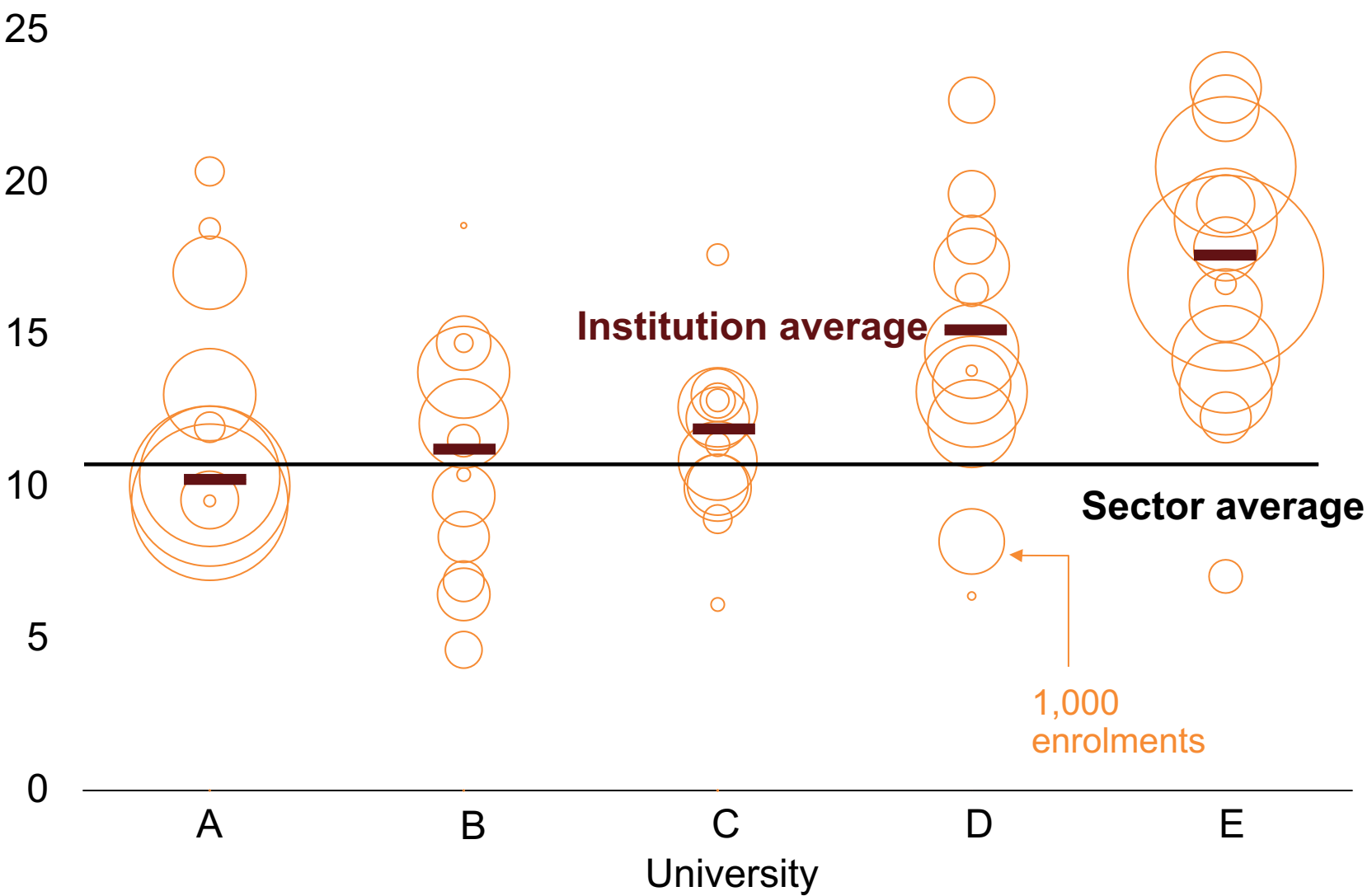
Informing student choice

Improved university policies and practices





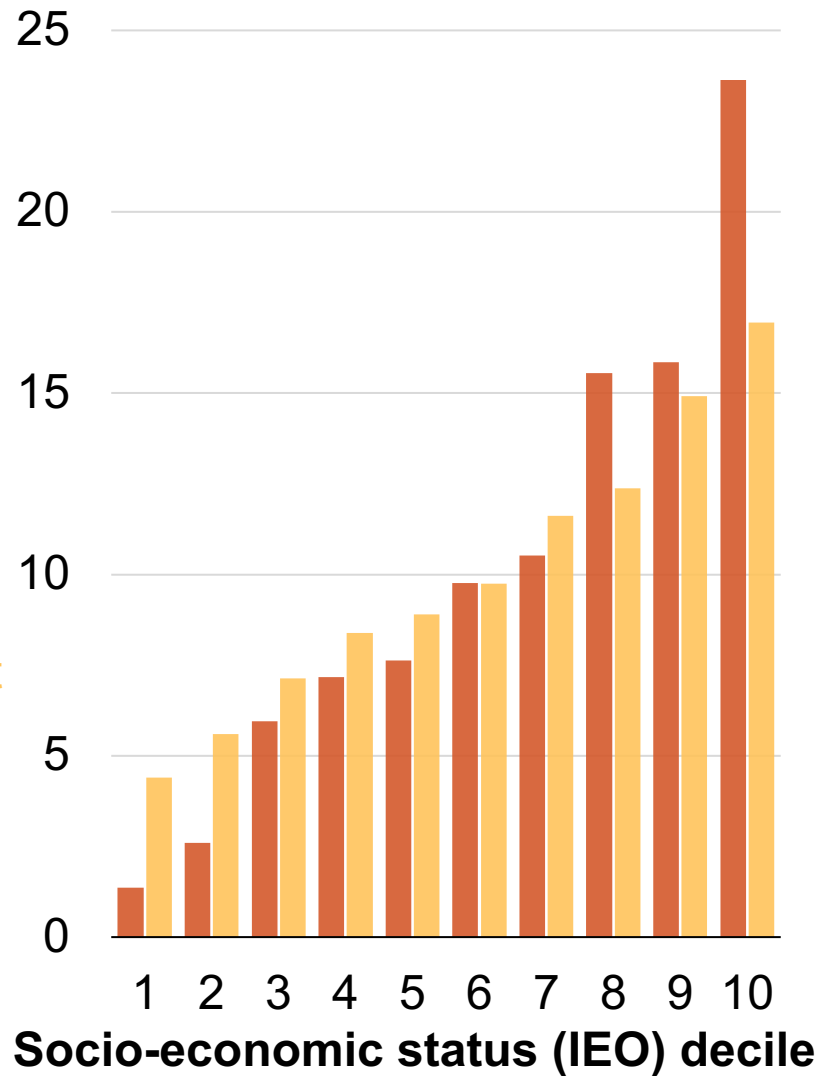
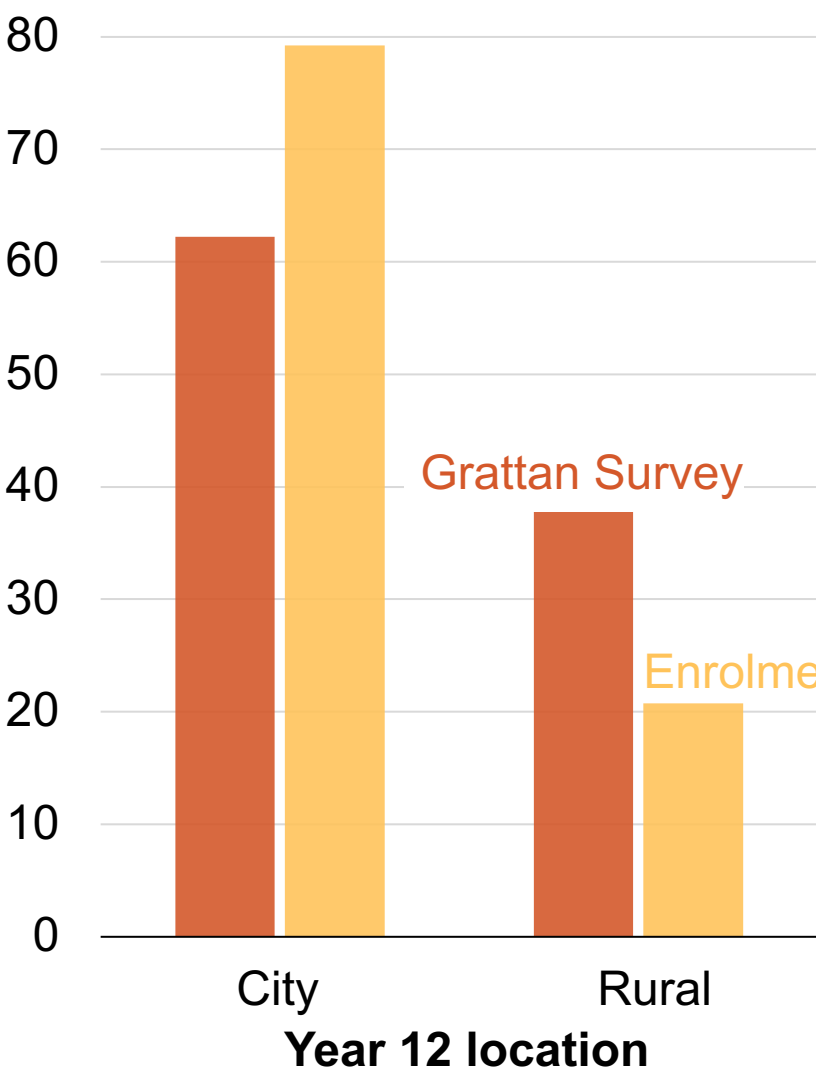
Better monitoring by TEQSA



New census date policies to increase student protection

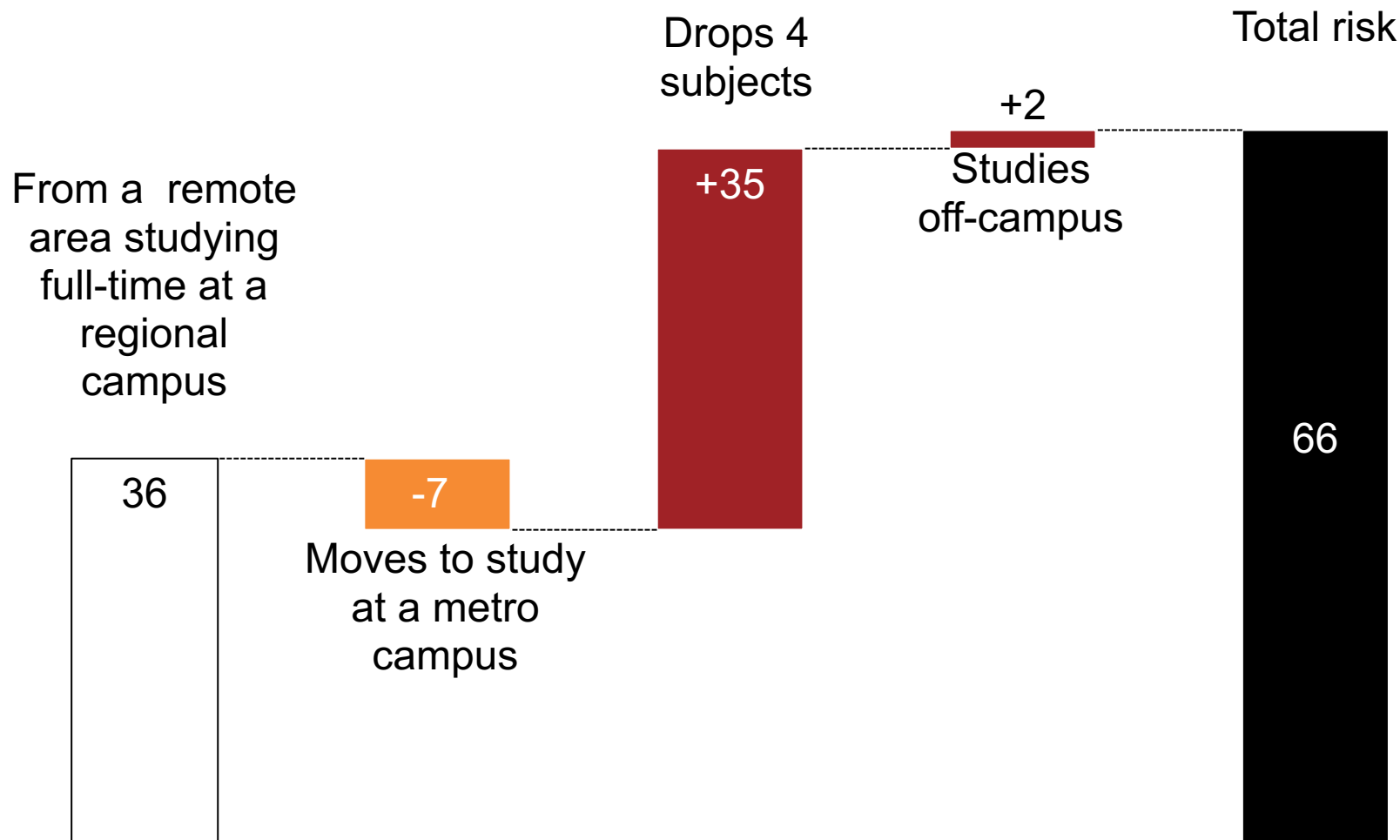
Conclusion

Appendix



Full-page chart:
“Comparing LSAY
and the Grattan
online survey results”

**Saved/inserted
separately**



Total risk

+2

Studies
off-campus

Drops 4
subjects

+35

Moves to study
at a metro
campus

-7

36

66

From a remote
area studying
full-time at a
regional
campus