

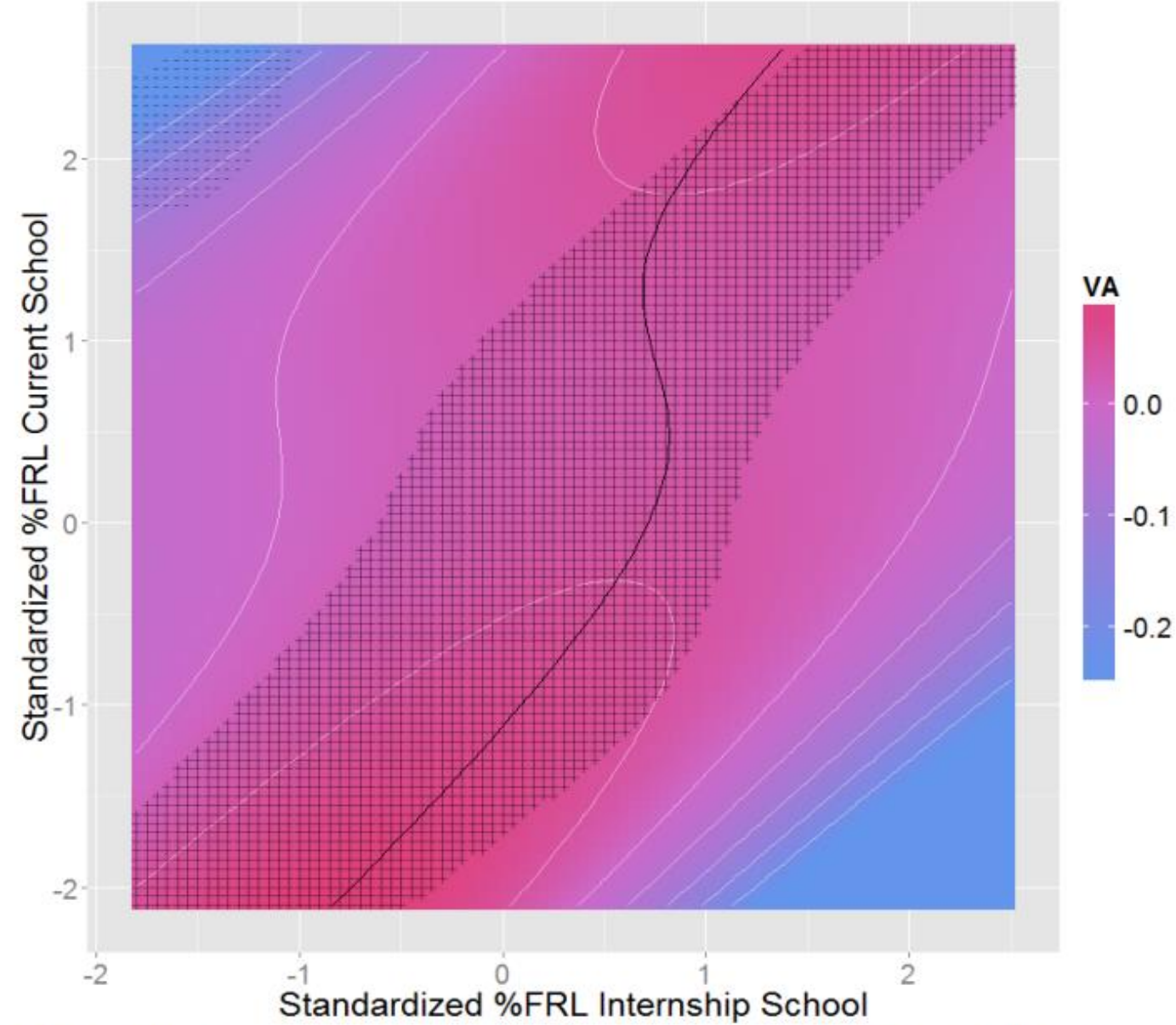
This figure appeared in a 2017 journal article (below), and shows that student teachers who get their first job in schools with similar socio-economic statuses as their internship schools perform better than other early career teachers.

VA = Value-added (one measure of a teacher’s ability)

FRL = Free-of-Reduced-Priced Lunch

Goldhaber, D., Krieg, J. M., & Theobald, R. (2017). Does the match matter? Exploring whether student teaching experiences affect teacher effectiveness. *American Educational Research Journal*, 54(2), 325-359.

**Figure 5.** Predicted Math Performance by Internship and Current School %FRL



NOTE: “+” denotes region that is significantly greater than zero ( $p < .05$ ), “-” denotes region that is significantly less than zero