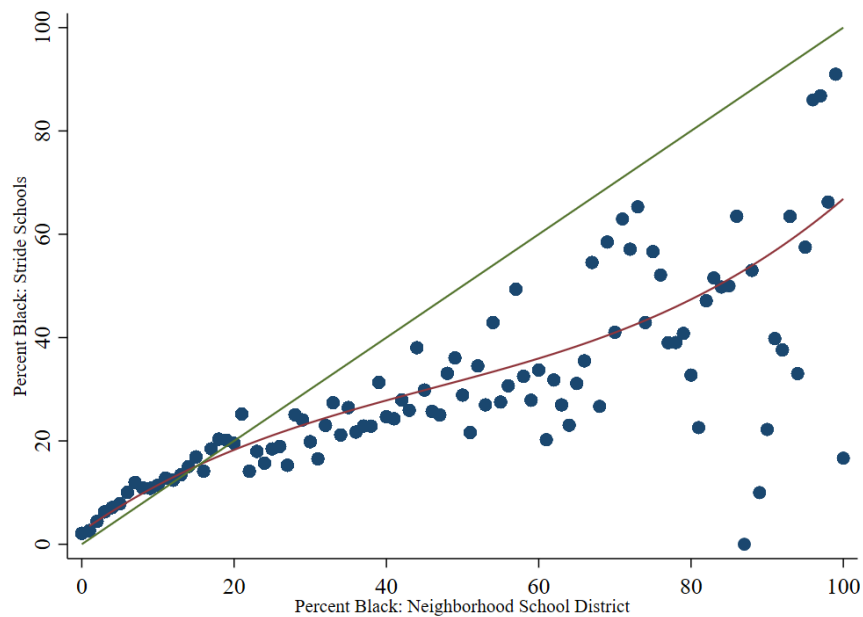


Panel A: Percent Black

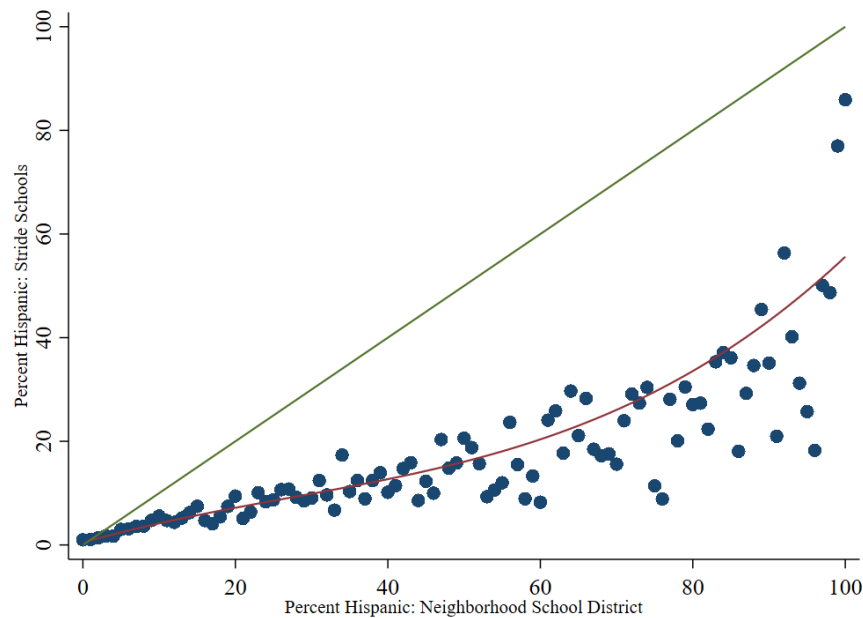


— Observed Relationship
Between Virtual Schools' and
Neighborhood Schools'
Demographics

— Hypothetical Relationship
(perfect representation)
Between Virtual Schools' and
Neighborhood Schools'
Demographics

This figure appears in the paper cited below, and depicts the relationship between brick-and-mortar and virtual school demographics. For example, in brick-and-mortar schools that are 40% White, 60% of the students who would have attended a brick-and-mortar school had they not attended an online school were White.

Panel B: Percent Hispanic



Note: Stride is the virtual school education management organization whose data informs this analysis.

Gratz, T., Goldhaber, D., & Brown, N. (2021). The Pre-Pandemic Growth in Online Public Education and the Factors that Predict It. CEDR Working Paper. 03102022-1. University of Washington, Seattle, WA.

Panel C: Percent White

