# Random Number Generation and Monte Carlo Simulation

Lawrence M. Leemis and Stephen K. Park, Discrete-Event Simul A First Course, Prentice Hall, 2006

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#### Need for Random Number Generators

- Single Server Queue and Simple Inventory System
- Two trace-driven simulation programs: ssq1 and sis1
- ► The usefulness of these programs depends on the availability of the traces
  - What if more data is needed?
  - ▶ What if the input data set is small or unavailable?
  - What if the model changes?
- ► A random number generator addresses all the problems
  - ▶ It produces random real values between 0.0 and 1.0
  - ► The output can be converted to *random variate* via mathematical transformations

# Random Number Generators (RNG)

- Types of generators
  - Table look-up generators
  - Hardware generators
  - Algorithmic (software) generators
- Desired criteria
  - Randomness: output passes all reasonable statistical tests of randomness
  - Controllability: able to reproduce output, if desired
  - Portability: able to produce the same output on a wide variety of computer systems
  - ▶ Efficiency: fast, minimal computer resource requirements
  - Documentation: theoretically analyzed and extensively tested
- ► Algorithmic generators meet the above criteria and are widely accepted

### Algorithmic Generators

- An *ideal* RNG produces output such that each value in the interval 0.0 < u < 1.0 is equally likely to occur
- A good RNG produces output that is almost statistically indistinguishable from an ideal RNG
- ▶ We will construct a good RNG satisfying all our criteria
  - Lehmer Random Number Generators

### Lehmer Random Number Generators: Conceptual Model

- Conceptual Model
  - ▶ Choose a large positive integer m. This defines the set  $\mathcal{X}_m = \{1, 2, ..., m-1\}$
  - Fill a (conceptual) urn with the elements of  $\mathcal{X}_m$
  - ► Each time a random number u is needed, draw an integer x at "random" from the urn and let u = x/m
- ► Each draw simulates a sample of an independent identically distributed sequence of *Uniform*(0,1)
- ▶ The possible values are 1/m, 2/m, ... (m-1)/m.
- ▶ It is important that *m* be large so that the possible values are densely distributed between 0.0 and 1.0
- Practical and special consideration
  - ▶ 0.0 and 1.0 are impossible: for avoiding problems associated with certain random-variate-generation algorithms
  - ▶ Although we would like to draw from the urn with replacement, we will draw without replacement for practical reasons: if *m* is large and the number of draws is small relative to *m*, the distinctino is largely

### Lehmer's Algorithm for Random Number Generation

▶ Lehmer Generator: the integer sequence  $x_0, x_1, ... ∈ \mathcal{X}_m$  is defined by the iterative equation

$$x_{i+1} = g(x_i) = ax_i \mod m \tag{1}$$

where

- $\mathcal{X}_m = \{1, 2, \dots, m-1\}$
- ▶  $x_0 \in \mathcal{X}_m$  is called the *initial seed*.
- modulus m is a fixed large prime integer
- ▶ multiplier  $a \in \mathcal{X}_m$

### Lehmer Generators: a, $x_0$ and m

- ▶  $0 \le g(x) < m$
- ▶ 0 must not occur since  $g(0) = a \cdot 0 \mod m = 0$
- ▶ Since *m* is prime,  $g(x) \neq 0$  if  $x \in \mathcal{X}_m$
- ▶ If  $x_0 \in \mathcal{X}_m$ , then  $x_i \in \mathcal{X}_m$  for all  $i \ge 0$ .

#### Pseudo-random Number Generators

- ▶ If the multiplier and prime modulus are chosen properly, a Lehmer generator is statistically indistinguishable from drawing from  $\mathcal{X}_m$  with replacement.
- Note that there is nothing random about a Lehmer generator
  - ► For this reason, it is called a *pseudo-random number generator*

### Intuitive Explanation

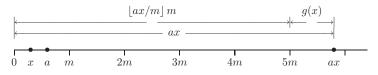


Figure : Leher generator geometry

- ▶ When ax is divided by m, the remainder is "likely" to be any value between 0 and m-1
- Similar to buying numerous identical items at a grocery store with only dollar bills.
  - ▶ a is the price of an item, x is the number of items, and m = 100.
  - ▶ The change is likely to be any value between 0 and 99 cents.

### Parameter Consideration

- ▶ The choice of *m* is dictated, in part, by system considerations
  - ▶ In general, we want to choose m to be the largest representable prime integer
  - ➤ On a system with 32-bit 2's complement integer arithmetic, 2<sup>31</sup> 1 is a natural choice since it is a prime integer and the largest possible positive integer
  - ▶ With 16-bit or 64-bit integer representation, the choice is not obvious, since neither  $2^{15} 1$  nor  $2^{63} 1$  is a prime integer
- ▶ Given m, the choice of a must be made with great care (see Example 2.1.1)

### Example 2.1.1

▶ If m = 13 and a = 6 with  $x_0 = 1$  then the sequence is

$$1, 6, 10, 8, 9, 2, 12, 7, 3, 5, 4, 11, 1, \dots$$

where the ellipses (i.e., ...) indicate the sequence is periodic

▶ If m = 13 and a = 7 with  $x_0 = 1$  then the sequence is

$$1, 7, 10, 5, 9, 11, 12, 6, 3, 8, 4, 2, 1, \dots$$

Because of the 12,6,3 and 8,4,2,1 patterns, this sequence appears "less random"

▶ If m = 13 and a = 5 then

This less-than-full-period behavior is obviously undesirable

#### Central Issues

- ▶ For a chosen (a, m) pair, does the function  $g(\cdot)$  generate a full-period sequence?
- ▶ If a full period sequence is generated, how random does the sequence appear to be?
- Can ax mod m be evaluated efficiently and correctly?
  - Integer overflow can occur when computing ax

### Full Period Considerations

- ▶  $b \mod a = b \lfloor b/a \rfloor a$
- ▶ There exists a non-negative integer  $c_i = \lfloor ax_i/m \rfloor$  such that

$$x_{i+1} = g(x_i) = ax_i \mod m = ax_i - mc_i$$

Therefore, by induction, we have

$$x_{1} = ax_{0} - mc_{0}$$

$$x_{2} = ax_{1} - mc_{1} = a^{2}x_{0} - m(ac_{0} + c_{1})$$

$$x_{3} = ax_{2} - mc_{2} = a^{3}x_{0} - m(a^{2}c_{0} + ac_{1} + c_{2})$$

$$\vdots$$

$$x_{i} = ax_{i-1} - mc_{i-1} = a^{i}x_{0} - m(a^{i-1}c_{0} + a^{i-2}c_{1} + \dots + c_{i-1})$$

### Full Period Consideration

▶ Since  $x_i \in \mathcal{X}_m$ , we have  $x_i = x_i \mod m$ . Therefore, letting  $c = a^{i-1}c_0 + a^{i-2}c_1 + \ldots + c_{i-1}$ , we have

$$x_i = a^i x_0 - mc = (a^i x_0 - mc) \mod m = a^i x_0 \mod m$$

#### Theorem 2.1.1

If the sequence  $x_0, x_1, x_2, \ldots$  is produced by a Lehmer generator with multiplier a and modulus m then

$$x_i = a^i x_0 \mod m$$

- ▶ It is an eminently bad idea to compute  $x_i$  by first computing  $a_i$
- ▶ Theorem 2.1.1 has significant theoretical value

### Full Period Consideration

Since  $(b_1b_2...b_n) \mod a = (b_1 \mod a)(b_2 \mod a)...(b_n \mod a) \mod a$ , we have

$$x_i = a^i x_0 \mod m = (a^i \mod m) x_0 \mod m$$

Fermat's little theorem states that if p is a prime which does not divide a, then  $a^{p-1} \mod p = 1$ . Then,

$$x_{m-1} = (a^{m-1} \mod m)x_0 \mod m = x_0$$

#### Theorem 2.1.2

if  $x_0 \in \mathcal{X}_m$  and the sequence  $x_0, x_1, x_2, \ldots$  is produced by a Lehmer generator with multiplier a and prime modulus m then there is a positive integer p with  $p \leq m-1$  such that  $x_0, x_1, x_2, \ldots x_{p-1}$  are all different and

$$x_{i+p} = x_i$$
  $i = 0, 1, 2, ...$ 

That is, the sequence is periodic with fundamental period p. In addition, (m-1) mod p=0.

#### Full Period Consideration

- If we pick any initial seed  $x_0 \in \mathcal{X}_m$  and generate the sequence  $x_0, x_1, x_2, \ldots$  then  $x_0$  will occur again
- Further  $x_0$  will reappear at index p that is either m-1 or a divisor of m-1
- ▶ The pattern will repeat forever
- ▶ We are interested in choosing full-period multipliers where p = m 1

### Example 2.1.2

Full-period multipliers generate a virtual circular list with m-1 distinct elements.

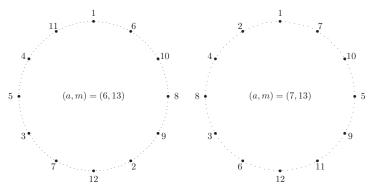


Figure: Two full-period generators.

# Finding Full Period Multipliers

#### Algorithm 2.1.1

```
p = 1;
x = a;
while (x != 1) {
    p ++;
    x = (a * x) % m;
}
if (p == m - 1)
    /* a is a full-period multiplier */
else
    /* a is not a full-period multiplier */
```

► This algorithm is a slow-but-sure way to test for a full-period multiplier

### Frequency of Full-Period Multipliers

Given a prime modulus m, how many corresponding full-period multipliers are there?

#### Theorem 2.1.3

If m is prime and  $p_1, p_2, \ldots, p_r$  are the (unique) prime factors of m-1 then the number of full-period multipliers in  $\mathcal{X}_m$  is

$$\frac{(p_1-1)(p_2-1)\dots(p_r-1)}{p_1p_2\dots p_r}(m-1)$$

► Example 2.13 If m = 13 then  $m - 1 = 12 = 2^2 \cdot 3$ . Therefore, there are  $\frac{(2-1)(3-1)}{2\cdot 3}(13-1) = 4$  full-period multipliers (i.e., 2, 6, 7, and 11)

### Example 2.1.4

▶ If  $m = 2^{31} - 1 = 2147483647$  then since the prime decomposition of m - 1 is

$$m-1=2^{31}-2=2\cdot 3^2\cdot 7\cdot 11\cdot 31\cdot 151\cdot 331$$

the number of full-period multipliers is

$$\left(\frac{1 \cdot 2 \cdot 6 \cdot 10 \cdot 30 \cdot 150 \cdot 330}{2 \cdot 3 \cdot 7 \cdot 11 \cdot 31 \cdot 151 \cdot 331}\right) \left(2 \cdot 3^2 \cdot 7 \cdot 11 \cdot 31 \cdot 151 \cdot 331\right) = 534600000$$

▶ Therefore, approximately 25% of the multipliers are full-period

### Finding All Full-Period Multipliers

• Once one full-period multiplier has been found, then all others can be found in  $\mathcal{O}(m)$  time

### Algorithm 2.1.2

```
 \begin{split} &i=1;\\ &x=a;\\ &\text{while } (x !=1) \; \{\\ &\quad \text{if } (\gcd(i,\,m-1) ==1)\\ &\quad /^* \; a^i \mod m \text{ is a full-period multiplier */}\\ &\quad i \; ++;\\ &\quad x=(a\;^*x)\;\%\; m;\;/^*\; \text{be aware a*x overflow */}\\ &\} \end{aligned}
```

### Finding All Full-Period Multipliers

#### Theorem 2.1.4

If a is any full-period multiplier relative to the prime modulus m then each of the integers

$$a^i \mod m \in \mathcal{X}_m \qquad i = 1, 2, 3, \dots, m-1$$

is also a full-period multiplier relative to m if and only if i and m-1 are relatively prime

### Example 2.1.5

▶ If m = 13 then we know from Example 2.1.3 there are 4 full period multipliers. From Example 2.1.1 a = 6 is one. Then, since 1, 5, 7, and 11 are relatively prime to 13

$$6^1 \mod 13 = 6$$
 $6^5 \mod 13 = 2$ 
 $6^7 \mod 13 = 7$ 
 $6^{11} \mod 13 = 11$ 

**Equivalently**, if we knew a = 2 is a full-period multiplier

$$2^1 \mod 13 = 2$$
 $2^5 \mod 13 = 6$ 
 $2^7 \mod 13 = 11$ 
 $2^{11} \mod 13 = 7$ 

### Example 2.1.6

If  $m = 2^{31} - 1$  then from Example 2.1.4 there are 534600000 integers relatively prime to m - 1. The first few are i = 1, 5, 13, 17, 19. a = 7 is a full-period multiplier relative to m and therefore

are full-period multipliers relative to m

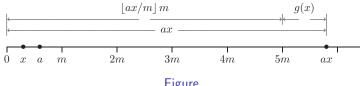
### Implementation Objective

- ▶ For 32-bit systems,  $2^{31} 1$  is the largest prime
- ▶ We will develop an  $m = 2^{31} 1$  Lehmer generator
  - Portable and efficient
  - ▶ in ANSI C
- ► ANSI C Standard:

LONG\_MAX 
$$\geq 2^{31} - 1$$
  
LONG\_MIN  $\leq -(2^{31} - 1)$ 

### Overflow Is Possible

- ▶ Recall that g(x) = axmodm
- ▶ The ax product can be as big as a(m-1)
- If integers > m cannot be represted, integer overflow is possible
- Not possible to evaluate g(x) in "obvious" way



### Example 2.2.1

- Consider  $(a, m) = (48271, 2^{31} 1)$ 
  - ▶  $a(m-1) \simeq 1.47 \times 2^{46} \Rightarrow$  at least 47 bits
  - ▶ However, ax mod m no more than 31 bits
- ▶ Consider (a, m) = (7, 13) from Example 2.1.1 for a 5-bit machine
  - $a(m-1)=84\simeq 1.31\times 2^6\Rightarrow$  at least 7 bits

# Data Type Consideration

- Why long?
  - ANSI C standard guarantees 32 bits for long
  - Most contemporary computers are 32-bit
- Why not float or double?
  - Floating-point representation is inexact
  - An efficient integer-based implementation exists
- ▶ Why not long long guarantees 64 bits?
  - Requires overhead on 32-bit systems
- ▶ 64-bit machines will not alleviate the problem
  - $\rightarrow$  m would be  $2^{64} 59$ , overflow still possible

### Algorithm Development

- Want an integer-based implementation
- ▶ No calculation can give result  $> m = 2^{31} 1$
- if m were not prime, then m = aq

$$g(x) = ax \mod m = \cdots = a(x \mod q)$$

Note: mod before multiply!

▶ However, m is prime, so m = aq + r where

$$a = \lfloor \frac{m}{a} \rfloor$$
  $r = m \mod a$ 

Want remainder smaller than quotient (r < q)

# Example 2.2.4: (q, r) Decomposition of m

• Consider  $(a, m) = (48271, 2^{31} - 1)$ 

$$q = \lfloor \frac{m}{a} \rfloor = 44488 \qquad r = m \mod a = 3399$$

• Consider  $(a, m) = (16807, 2^{31} - 1)$ 

$$q = 127773$$
  $r = 2836$ 

- ▶ Note that r < q in both cases
- ► This (modulus cmopatibility) is important later!

# Rewriting g(x) To Avoid Overflow

$$g(x) = ax \mod m$$

$$= ax - m\lfloor ax/m \rfloor$$

$$= ax + [-m\lfloor (\rfloor x/q) + m\lfloor (\rfloor x/q)] - m\lfloor ax/m \rfloor$$

$$= [ax - (aq + r)\lfloor (\rfloor x/q)] + [m\lfloor (\rfloor x/q) - m\lfloor (\rfloor ax/m)]$$

$$= [a(x - q\lfloor (\rfloor x/q) - r\lfloor (\rfloor x/q)] + [m\lfloor (\rfloor x/q) - m\lfloor (\rfloor ax/m)]$$

$$= [a(x \mod q) - r\lfloor x/q \rfloor] + [m\lfloor (\rfloor x/q) - m\lfloor (\rfloor ax/m)]$$

$$= \gamma(x) + m\delta(x)$$

Mods are done before multiplications!

# $\delta(x)$ Is Either 0 Or 1

#### Theorem 2.2.1 – Part 1

If m = aq + r is prime and r < q and  $x \in \mathcal{X}_m$ 

$$\delta(x) = 0$$
 or  $\delta(x) = 1$ 

where  $\delta(x) = \lfloor x/q \rfloor - \lfloor ax/m \rfloor$ 

#### Proof.

Note for  $u, v \in \mathbb{R}$  with 0 < u - v < 1, |u| - |v| is 0 or 1

Consider

$$\frac{x}{q} - \frac{ax}{m} = x\left(\frac{1}{q} - \frac{a}{m}\right) = x\frac{m - aq}{mq} = \frac{xr}{mq}$$

and since r < q

$$0<\frac{xr}{mq}<\frac{x}{m}\leq\frac{m-1}{m}<1$$



# $\delta(x)$ Depends Only On $\gamma(x)$

#### Theorem 2.2.1 – Part 2

With 
$$\gamma(x) = a(x \mod q) - r \lfloor (\lfloor x/q) \rfloor$$

$$\delta(x) = 0$$
 iff.  $\gamma(x) \in \mathcal{X}_m$   
 $\delta(x) = 1$  iff.  $-\gamma(x) \in \mathcal{X}_m$ 

#### Proof.

- ▶ If  $\delta(x) = 0$ , then  $g(x) = \gamma(x) + m\delta(x) = \gamma(x) \in \mathcal{X}_m$ If  $\gamma(x) \in \mathcal{X}_m$ , then  $\gamma(x) \neq 1$  otherwise  $g(x) \notin \mathcal{X}_m$
- ▶ If  $\delta(x) = 1$ , then  $-\gamma(x) \in \mathcal{X}_m$  otherwise,  $g(x) = \gamma(x) + m \notin \mathcal{X}_m$ If  $-\gamma(x) \in \mathcal{X}_m$ , then  $delta(x) \neq 0$  otherwise  $g(x) \notin \mathcal{X}_m$



# Computing g(x)

▶ Evaluates  $g(x) = ax \mod m$  with no values > m - 1

#### Algorithm 2.2.1

```
\begin{array}{l} {\sf t} = {\sf a} * ({\sf x} \ \% \ {\sf q}) - {\sf r} * ({\sf x} \ / \ {\sf q}); \ / * \ t = \gamma(x) \ * / \\ {\sf if} \ (t > 0) & {\sf return} \ (t); & / * \ \delta(x) = 0 \ * / \\ {\sf else} & {\sf return} \ (t + {\sf m}); & / * \ \delta(x) = 1 \ * / \end{array}
```

- Returns  $g(x) = \gamma(x) + m\delta(x)$
- ▶ The ax proudct is "trapped" in  $\delta(x)$
- No overflow

# Modulus Compatibility

- We must have r < q in m = aq + r (see proof of Theorem 2.2.1)
- ▶ Multiplier a is modulus-compatible with m iff. r < q
- ▶ Here, choose a modulus-compatible with  $m = 2^{31} 1$
- ▶ Then algorithm 2.2.1 can port to any 32-bit machine
- Example: a = 48271 is modulus-compatible with  $m = 2^{31} 1$

$$r = 3399$$
  $q = 44488$ 

### Modulus-Compatible and Full-Period

- ▶ No modulus-compatible multipliers > (m-1)/2
- More densely distributed on low end
- Consider (tiny) modulus m = 401: (Row 1: MP, Row 2: FP, Row 3: MP & FP)

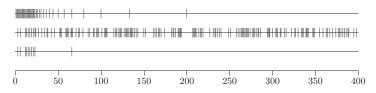


Figure : Modulus-compatible full-period multipliers for m = 401

# Modulus-Compatibility and Smallness

- ▶ Multiplier a is "small" iff.  $a^2 < m$
- ▶ If a is small, then a is modulus-compatible
  - ▶ All multipliers from 1 to  $\lfloor \sqrt{m} \rfloor = 46340$  are modulus-compatible
- ▶ If a is modulus-compatible, a is not necessarily small
  - ▶ a = 48271 is modulus-compatible with  $2^{31} 1$  but is not small
- Start with a small (therefore modulus-compatible) multiplier
   Search until the first full-period multiplier is found (Alg. 2.1.1)

# Algorithm 2.2.2: Generating All Full-Period Modulus-Compatible Multipliers

- Find one full-period modulus-compatible (FPMC) multiplier
- ▶ The following (an extension of Alg. 2.1.2) generates all others

#### Algorithm 2.2.1

```
 \begin{split} &i=1;\\ &x=a;\\ &\text{while } (x !=1) \; \{\\ &\quad \text{if } ((m\%x < m/x) \text{ and } (\gcd(i, \text{ m - 1}) == 1))\\ &\quad /^* \; x \text{ is full-period } \& \; \text{modulus-compatible } */\\ &\quad i++;\\ &\quad x=g(x); \; /^* \; \text{use Alg. } 2.2.1 \; \text{to evaluate } g(x) \; */\\ &\quad \} \end{split}
```

# Example 2.2.6: FPMC Multipliers For $m = 2^{31} - 1$

▶ For  $m = 2^{31} - 1$  and FPMC a = 7, there are 23093 FPMC multipliers

$$7^{1} \mod 2147483647 = 7$$
 $7^{5} \mod 2147483647 = 16807$ 
 $7^{113039} \mod 2147483647 = 41214$ 
 $7^{188509} \mod 2147483647 = 25697$ 
 $7^{536035} \mod 2147483647 = 63295$ 
 $\vdots$ 

- ightharpoonup a = 16807 is a "minimal" standard
- $\rightarrow$  a = 48271 provides (slightly) more random sequences

#### Randomness

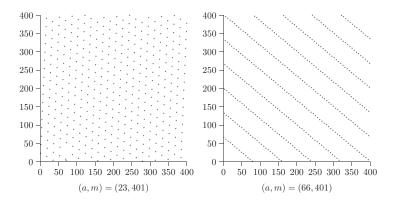
- ► Choose the FPMC multiplier that gives "most random" sequence
- No universal definition of randomness
- In 2-space,  $(x_0, x_1), (x_1, x_2), (x_2, x_3), \ldots$  form a lattice structure
- ▶ For any integer k > 2, the points

$$(x_0, x_1, \ldots, x_{k-1}), (x_1, x_2, \ldots, x_k), (x_2, x_3, \ldots, x_{k+1}), \ldots$$

form a lattice structure in k-space

- Numerically analyze uniformity of the lattice
  - ▶ Example: Knuth's spectral test

# Random Numbers Falling In The Planes



# ANSI C Implementation

## A Lehmer RNG in ANSI C with $(a, m) = (48271, 2^{31} - 1)$

```
Random(void) {
    static long state = 1;
                             /* multiplier*/
    const long A = 48271;
    const long M = 2147483647; /* modulus */
    const long Q = M / A; /* quotient */ const long R = M \% A; /* remainder */
    long t = A * (state \% Q) - R * (state / Q);
    if (t > 0)
         state = t:
    else
         state = t + M:
    reutrn ((double) state / M);
```

# A Not-As-Good RNG Library

- ANSI C library <stdlib.h> provides the function rand()
- ▶ Simulates drawing from 0, 1, 2, ..., m-1 with  $m = 2^{15} 1$
- Value returned is not normalized; typical to use

$$u = (double)rand()/RAND\_MAX;$$

- ► ANSI C standard does not specify algorithm details
- For scientific work, avoid using rand() (Summit, 1995)

# A Good RNG Library

- Defined in the source files rng.h and rng.c
- Based on the implementation considered in this lecture
  - double Random(void)
  - void PutSeed(long seed)
  - void GetSeed(long \*seed)
  - void TestRandom(void)
- ▶ Initial seed can be set directly, via prompt, or by system clock
- PutSeed() and GetSeed() often used together
- ightharpoonup a = 48271 is the default multiplier

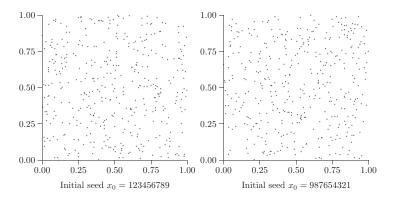
# Example 2.2.10: Using the RNG

## Generating 2-Space Points

```
\begin{aligned} & \text{seed} = 123456789; \\ & \text{PutSeed(seed)}; \\ & x_0 = \text{Random()}; \\ & \text{for (i = 0; i | 400; i++) } \{ \\ & x_{i+1} = \text{Random()}; \\ & \text{Plot(}x_i, x_{i+1}); \\ & \} \end{aligned}
```

Generate one sequence with each initial seed.

## Scatter Plot Of 400 Pairs



## Observations on Randomness

- ▶ In previous figure, no lattice structure is evident
- Appearance of randomness is an illusion
- ▶ If all  $m-1=2^{31}-2$  points were generated, lattice would be evident
- ► Herein lies distinction between ideal and good RNGs

## Example 2.2.11

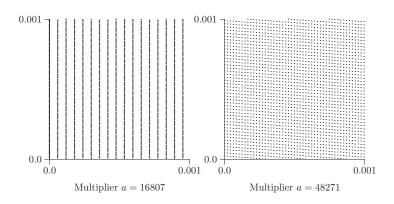
- ▶ Plotting all pairs  $(x_i, x_{i+1})$  for  $m = 2^{31} 1$  would give a black square
- Any tiny square should appear (approximately) the same
- ightharpoonup "Zoom in" to square with corners (0,0) and (0.001,0.001)

```
Generating 2-Space Points and "Zoom in"
```

```
\begin{aligned} & \text{seed} = 123456789; \\ & \text{PutSeed(seed)}; \\ & x_0 = \text{Random()}; \\ & \text{for (i = 0; i | 2147483646; i++) {}} \\ & x_{i+1} = \text{Random()}; \\ & \text{if ((}x_i < 0.001) \text{ and (}x_{i+1} < 0.001)) \text{ Plot(}x_i, x_{i+1}); \\ & \} \end{aligned}
```

Results for multipliers a = 16807 and a = 48271 on the next slide

# Scatter Plots for $m = 2^{31} - 1$



▶ Further justification for using a = 48271 over a = 16807

# Other Multipliers and Considerations

- lacktriangledown for  $m=2^{31}-1$  there are 534600000 multipliers a that are full period
- ▶ 23903 of these are modulus compatible
- Section 10.1 discusses statistical tests for these numbers, but a lot of research has already been done
- Nonrepresentative Subsequences: What if only 20 random numbers were needed and you chose seed  $x_0 = 109869724$ ?
- ► Resulting 20 random numbers:

```
0.64  0.72  0.77  0.93  0.82  0.88  0.67  0.76  0.84  0.84  0.74  0.76  0.80  0.75  0.63  0.94  0.86  0.63  0.78  0.67
```

# Fast CPUs and Cycling

- ▶ How long does it take to generate a full period for  $m = 2^{31} 1$ ?
  - 1980's : days1990's : hours
  - ► Today : minutes
  - Soon : seconds
- Recall:
  - Ideal generator draws from an urn "with replacement".
  - Our generator draws from an urn "without replacement".
  - ▶ Distinction is irrelevant if number of draws is small compared to m
  - Cycling: generating more than m-1 random values
  - Cycling must be avoided within a single simulation

## Monte Carlo Simulation

- ▶ With Empirical Probability, we perform an experiment many times n and count the number of occurrences  $n_a$  of an event A
  - ▶ The relative frequency of occurrence of event A is  $n_a/n$
  - ▶ The frequency theory of probability asserts that the relative frequency converges as  $n \to \infty$

$$Pr(A) = \lim_{n \to \infty} \frac{n_a}{n}$$

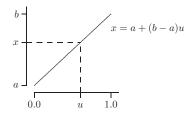
- Axiomatic Probability is a formal, set-theoretic approach
  - lacktriangleright Mathematically construct the sample space and calculate the number of events  ${\mathcal A}$
  - ► The two are complementary!

# Example 2.3.1

- Roll two dice and observe the up faces
  - (1, 1) (1, 2) (1, 3) (1, 4) (1, 5) (1, 6)
  - (2, 1) (2, 2) (2, 3) (2, 4) (2, 5) (2, 6)
  - (3, 1) (3, 2) (3, 3) (3, 4) (3, 5) (3, 6)
  - (4, 1) (4, 2) (4, 3) (4, 4) (4, 5) (4, 6)
  - (5, 1) (5, 2) (5, 3) (5, 4) (5, 5) (5, 6)
  - (6, 1) (6, 2) (6, 3) (6, 4) (6, 5) (6, 6)
- ▶ If the two up faces are summed, an integer-valued random variable, say *X*, is defined with possible values 2 through 12 inclusive
  - sum, x: 2 3 4 5 6 7 8 9 10 11 12 Pr(X = x):  $\frac{1}{36}$   $\frac{2}{36}$   $\frac{3}{36}$   $\frac{4}{36}$   $\frac{5}{36}$   $\frac{6}{36}$   $\frac{5}{36}$   $\frac{4}{36}$   $\frac{3}{36}$   $\frac{2}{36}$   $\frac{1}{36}$
- ▶ Pr(X = 7) could be estimated by replicating the experiment many times and calculating the relative frequency of occurrence of 7's

## Random Variates

- A Random Variate is an algorithmically generated realization of a random variable
- $\triangleright u = Random()$  generates a Uniform(0,1) random variate
- ▶ How can we generate a *Uniform(a, b)* variate?



#### Generating a Uniform Random Variate

```
double Uniform(double a, double b) /* use a < b */  {
  return (a + (b - a) * Random());
```

# **Equilikely Random Variates**

▶ Uniform(0,1) random variates can also be used to generate an Equilikely(a,b) random variate

$$0 < u < 1 \iff 0 < (b - a + 1)u < b - a + 1$$
$$\iff 0 \le \lfloor (b - a + 1)u \rfloor \le b - a$$
$$\iff a \le a + \lfloor b - a + 1 \rfloor u \rfloor \le b$$
$$\iff a \le x \le b$$

• Specifically,  $x = a + \lfloor (b - a + 1)u \rfloor$ 

## Generating an Equilikely Random Variate

```
long Equilikely(long a, long b) /* use a < b */ { return (a + (long)((b - a + 1) * Random())); }
```

## Examples

► **Example 2.3.3** To generate a random variate *x* that simulates rolling two fair dice and summing the resulting up faces, use

$$x = Equilikely(1,6) + Equilikely(1,6);$$

Note that this is *note* equivalent to

$$x = Equilikely(2, 12);$$

**Example 2.3.4** To select an element x at random from the array  $a[0], a[1], \ldots, a[n-1]$  use

$$i = Equilikely(0, n-1); x = a[i];$$

## Galileo's Dice

- ▶ If three fair dice are rolled, which sum is more likely, a 9 or a 10?
  - ▶ There are  $6^3 = 216$  possible outcomes

$$Pr(X = 9) = \frac{25}{216} \cong 0.116$$
 and  $Pr(X = 10) = \frac{27}{216} = 0.125$ 

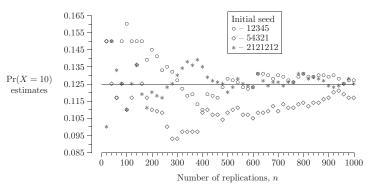
- Program galileo calculates the probability of each possible sum between 3 and 18
- The drawback of Monte Carlo simulation is that it only produces an estimate
  - ▶ Larger *n* does not guarantee a more accurate estimate

## In-Class Exercise L4-2: Varitions of Galileo's Dice

- Run the Galileo's Dice program (in Blackboard) following the following guideline: seeds.
  - Choose three different seeds
  - Use the number of replications as 20, 40, 100, 200, 400, 1000, 10000, and 100000
  - Show the result in a graph similar to next slide
  - Submit a screen shot showing that you successfully run the program and the Excel workbook or the result from other graphing tools under "In-Class Exercise L4-2"

## Example 2.3.6

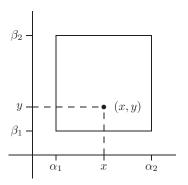
Frequency probability estimates converge slowly and somewhat erratically



▶ You should always run a Monte Carlo simulation with multiple initial seeds

# Geometric Applications: Rectangle

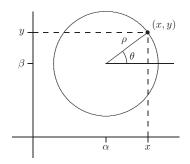
▶ Generate a point at random inside a rectangle with opposite corners at  $(\alpha_1, \beta_1)$  and  $(\alpha_2, \beta_2)$ 



$$x = Uniform(\alpha_1, \alpha_2);$$
  $y = Uniform(\beta_1, \beta_2);$ 

# Geometric Applications: Circle

▶ Generate a point (x, y) at random on the circumference of a circle with radius  $\rho$  and center  $(\alpha, \beta)$ 



$$\theta = Uniform(-\pi, \pi); \quad x = \alpha + \rho * cos(\theta); \quad y = \beta + \rho * sin(\theta);$$

# Example 2.3.8

▶ Generate a point (x, y) at random interior to the circle of radius  $\rho$  centered at  $(\alpha, \beta)$ 

$$\theta = Uniform(-\pi, \pi); \quad r = Uniform(0, \rho);$$
  
 $x = \alpha + \rho * cos(\theta); \quad y = \beta + r * sin(\theta);$ 

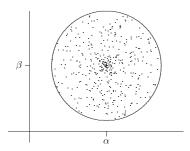
#### Correct?

# Example 2.3.8

▶ Generate a point (x, y) at random interior to the circle of radius  $\rho$  centered at  $(\alpha, \beta)$ 

$$\theta = Uniform(-\pi, \pi); \quad r = Uniform(0, \rho);$$
  
 $x = \alpha + \rho * cos(\theta); \quad y = \beta + r * sin(\theta);$ 

#### Correct? INCORRECT!

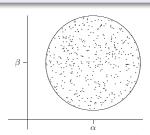


# Acceptance/Rejection

Generate a point at random within a circumscribed square and then either accept or reject the point

#### Generate a Random Point Interior to a Circle

```
do { x = Uniform(-\rho, \rho); y = Uniform(-\rho, \rho); } while (x * x + y * y >= \rho * \rho); x = \alpha + x; y = \beta + y; return (x, y);
```

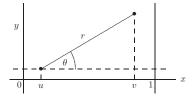


## In-Class Exercise L4-3: Geometric Application

- Objective: visually examine correctness of a simulation
- Write a program that randomly generate 1000 points within a rectangle using the method in slide 60 and graph the result
- Write a program that reproduces the incorrect (slide 61) and correct (slide 63 generation of points interior to a circle as shown previous slides.
- ► Submit the programs and the graphing results (e.g., Excel Workbooks) in Blackboard under "In-Class Exercise L4-3"

## Buffon's Needle Problem

▶ Suppose that an infinite family of infinitely long vertical lines are spaced one unit apart in the (x, y) plane. If a needle of length r > 0 is dropped at random onto the plane, what is the probability that it will land crossing at least one line?



- ▶ *u* is the *x*-coordinate of the left-hand endpoint
- v is the x-coordinate of the right-hand endpoint,

$$v = u + r\cos\theta$$

▶ The needle crosses at least one line if and only if v > 1

## Program buffon

- Program buffon is a Monte Carlo simulation
  - The random number library can be used to automatically generate an initial seed

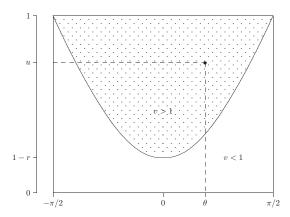
```
Random Seeding
```

```
PutSeed(-1); /* any negative integer will do */
GetSeed(&seed); /* trap the value of the initial seed */
:
printf(with an initial seed of %ld; seed);
```

► Inspection of the program buffon illustrates how to solve the problem axiomatically

# Axiomatic Approach to Buffon's Needle

▶ "Dropped at random" is interpreted (modeled) to mean that u and  $\theta$  are independent Uniform(0,1) and  $Uniform(-\pi/2,\pi/2)$  random variables



# Axiomatic Approach to Buffon's Needle

- ▶ The shaded region has a curved boundary defined by the equation  $u = 1 r\cos\theta$
- if  $0 < r \le 1$ , the area of the shaded region is

$$\pi - \int_{-\pi/2}^{\pi/2} (1 - r\cos\theta) d\theta = r \int_{-\pi/2}^{\pi/2} \cos\theta d\theta = \dots = 2r$$

▶ Therefore, because the area of the rectangle is  $\pi$  the probability that the needle will cross at least one line is  $2r/\pi$ 

## In-Class Exercise L4-4: Buffon's Needle

- Objective: Compare simulation and axiomatic results (does your simulation program need a test case?)
   Calculate the probability that it will land crossing at least one line for
- Calculate the probability that it will land crossing at least one line for the Buffon's needle problem using the axiomatic result 68.
- Revise the program buffon to output the estimated probability with at least 6 digits after the decimal point.
- Run the revised program buffon for 100, 1000, 10000, 100000, 1000000 replications with 3 different seeds for each number of replications
- Choose appropriate graphs to graph the following,
  - The results from the simulations
  - ▶ The axiomatic result
  - ► The different between the simulations and the axiomatic result (i.e., error)
- Submit the work in Blackboard (a screen shot show the simulation program is running correctly, the revised program, and the graphing

# Axiomatic and Experimental Approaches

- Axiomatic and experimental approaches are complementary
- Slight changes in assumptions can sink an axiomatic solution
- An axiomatic solution is intractable in some other cases
- ▶ Monte Carlo simulation can be used as an alterative in either case
- ► Four more examples of Monte Carlo simulation
  - Metrics and determinants
  - Craps
  - Hatchek girl
  - Stochastic activity network

## Example 1: Matrix and Determinants

- ► *Matrix*: set of real or complex numbers in a rectangular array
- ▶ for matrix A,  $a_{ij}$  is the element in row i, column j

$$A = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{m1} & a_{m2} & \dots & a_{mn} \end{bmatrix}$$

where A is  $m \times n$ , i.e., m rows and n columns

▶ Interesting quantities: eigenvalue, trace, rank, and determinant

#### **Determinants**

▶ The determinant of a  $2 \times 2$  matrix A is

$$|A| = \begin{vmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{vmatrix} = a_{11}a_{22} - a_{21}a_{12}$$

▶ The determinant of a  $3 \times 3$  matrix A is

$$|A| = \begin{vmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{vmatrix} = a_{11} \begin{vmatrix} a_{22} & a_{23} \\ a_{32} & a_{33} \end{vmatrix} - a_{12} \begin{vmatrix} a_{21} & a_{23} \\ a_{31} & a_{33} \end{vmatrix} + a_{13} \begin{vmatrix} a_{21} & a_{22} \\ a_{31} & a_{32} \end{vmatrix}$$

#### Random Matrices

- Random matrix: matrix whose elements are random variables
- Consider a 3 × 3 matrix whose elements are random with positive diagonal, negative off-diagonal elements
- Question: What is the probability the determinant is positive?

$$\begin{vmatrix} +u_{11} & -u_{12} & -u_{13} \\ -u_{21} & +u_{22} & -u_{23} \\ -u_{31} & -u_{32} & +u_{33} \end{vmatrix} > 0$$

Axiomatic solution is not easily calculated

# Specification Model

- lacktriangle Let event  ${\cal A}$  be that the determinant is positive
- Generate  $N \times 3 \times 3$  matrices with random elements
- Compute the determinant for each matrix
- Let  $n_a =$  number of matrices with determinant > 0
- ▶ Probability of interest:  $Pr(A) \cong N_a/N$

## Computational Model: Program det

#### det

```
for (i = 0; i < N; i++) {
    for (j = 1; j \le 3; j++) {
        for (k = 1; k \le 3; k++) {
            a[j][k] = Random();
            if (i != k)
            a[i][k] = -a[i][k];
    temp1 = a[2][2] * a[3][3] - a[3][2] * a[2][3];
    temp2 = a[2][1] * a[3][3] - a[3][1] * a[2][3];
    temp3 = a[2][1] * a[3][2] - a[3][1] * a[2][2];
    x = a[1][1]*temp1 - a[1][2]*temp2 + a[1][3]*temp3;
    if (x > 0)
        count++:
printf("%11.9f", (double)count/N);
```

### Output From det

- ► Want *N* sufficiently large for a good point estimate
- Avoid recycling random number sequences
- ▶ Nine calls to Random() per  $3 \times 3$  matrix  $\rightarrow Nm/9 \cong 239000000$
- ▶ For initial seed 987654321 and N = 200000000,

$$Pr(\mathcal{A}) \cong 0.05017347$$

### Point Estimate Considerations

- How many significant digits should be reported?
- Solution: run the simulation multiple times
- ▶ One option: use different initial seeds for each run
  - Caveat: Will the same squences of random numbers appear?
- ► Another option: use different a for each run
  - Caveat: Use a that gives a good random sequence
- For two runs with a = 16807 and 41214

$$Pr(\mathcal{A}) \cong 0.0502$$

### Example 2: Craps

- ► Toss a pair of fair dice and sum the up faces
- ▶ If 7 or 11, win immediately
- If 2, 3, or 12, lose immediately
- Otherwise, sum becomes "point"
  - Roll until point is matched (win) or 7 (loss)
- $\blacktriangleright$  What is Pr(A), the probability of winning at craps?

## Standard Craps Table

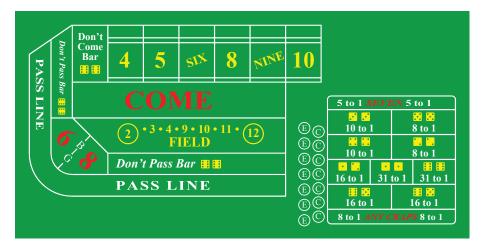


Figure retrieved from http://en.wikipedia.org/wiki/File:Craps\_table\_layout.svg

### Craps: Axiomatic Solution

- Requires conditional probability
- ▶ Axiomatic solution:  $244/495 \cong 0.493$
- Underlying mathematics must be changed if assumptions change
  - Example: unfair dice
- Axiomatic solution provides a nice consistency check for (easier)
   Monte Carlo simulation

### Craps: Specification Model

Model one die roll with Equilikely(1, 6)

#### Algorithm 2.4.1

```
wins = 0:
for (i = 1; i \le N; i++)
    roll = Equilikely(1, 6) + Equilikely(1, 6);
    if (roll = 7 \text{ or } roll = 11)
        wins++;
    else if (roll != 2 and roll != 3 and roll != 12) {
        point = roll:
        do {
             roll = Equilikely(1, 6) + Equilikely(1, 6);
            if (roll = point) wins++;
        \} while (roll != point and roll != 7)
 return (wins/N);
```

### Craps: Computational Model

- Program craps: uses switch statement to determine rolls
- For N = 10000 and three different initial seeds (see text)

$$Pr(A) = 0.497, 0.485, and 0.502$$

- ▶ These results are consistent with 0.493 axiomatic solution
- ► This (relatively) high probability is attractive to gamblers, yet ensures the house will win in the long run

### Example 3: Hatcheck Girl

- lacktriangle Let  ${\mathcal A}$  be that all checked hats are returned to wrong owners
- ▶ Without loss of generality, let the checked hats be numbered  $1, 2, \dots, n$
- The girl selects (equally likely) one of the remaining hats to return → n! permutations, each with probability 1/n!
- $\triangleright$  Example: When n=3 hats, possible return orders are
  - 1,2,3 1,3,2 2,1,3 2,3,1 3,1,2 3,2,1
- ▶ Only 2, 3, 1 and 3, 1, 2 correspond to all hats returned incorrectly

$$Pr(A) = 1/3$$

### Hatcheck: Specification Model

- ► Generate a random permutation of the first *n* integers
- ▶ The permutation corresponds to the order of hats returned

#### Clever Shuffling Algorithm (see Section 6.5)

```
for (i = 0; i < n - 1; i++) {
    j = Equilikely(i, n - 1);
    hold = a[j];
    a[j] = a[i]; /* swap a[i] and a[j] */
    a[i] = hold;
}</pre>
```

Generates a random permutation of an array a

► Check the permuted array to see if any element matches its index

## Hatcheck: Computational Model

- Program hat: Monte Carlo simulation of hatcheck problem
- Uses shuffling algorithm to generate random permutation of hats
- For n = 10 hats, 10000 replications, and three different seeds

$$Pr(A) = 0.369, 0.369, and 0.368$$

- ▶ What happens to the probability as  $n \to \infty$ ?
- ► If using simulation, how big should *n* be? Instead, consider axiomatic solution

#### Hatcheck: Axiomatic Solution

▶ The probability Pr(A) of no hat returned correctly is

$$1 - \left(1 - \frac{1}{2!} + \frac{1}{3!} - \ldots + (-1)^{n+1} \frac{1}{n!}\right)$$

- for n = 10,  $Pr(A) \cong 0.36787946$
- Important consistency check for validating craps
- As  $n \to \infty$ , the probability of no hat returned is

$$1/e \cong 0.36787944$$

#### In-Class Exercise L4-5

- Design an approach to show that the shuffle algorithm in slide 84 is correct.
- Implement the approach and graph the results.

### Example 4: Stochastic Activity Network

- Activity durations are positive random variables
- n nodes, m arcs (activities) in the network
- ► Single source node (labeled 1), single terminal node (labeled n)
- $\triangleright$   $Y_{ii}$ : positive random activity duration for arc  $a_{ii}$
- T<sub>i</sub>: completion time of all activities entering node j
- A path is critical with a certain probability

$$p(\pi_k) = Pr(\pi_k \equiv \pi_c), k = 1, 2, \dots, r$$

## Conceptual Model

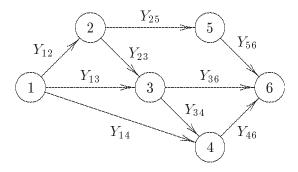
▶ Represent the network as an  $n \times m$  node-arc incidence matrix N

$$N[i,j] = egin{cases} 1 & ext{arc } j ext{leaves node } i \ -1 & ext{arc } j ext{enters node } i \ 0 & ext{otherwise} \end{cases}$$

- Use Monte Carlo simulation to estimate:
  - mean time to complete the network
  - probability that each path is critical

## Conceptual Model

Each activity duration is a uniform random variate



Example:  $Y_{12}$  has a Uniform(0,3) distribution

## Specification Model

ightharpoonup Completion time  $T_j$  relates to incoming arcs

$$T_j = \max_{i \in \mathcal{B}(j)} \{ T_i + Y_{ij} \} \quad j = 2, 3, \dots, n$$

where B(j) is the set of nodes immediately before node j

Example: in the previous six-node example

$$T_6 = \max\{T_3 + Y_{36}, T_4 + Y_{46}, T_5 + Y_{56}\}$$

ightharpoonup We can write a recursive function to compute the  $T_j$ 

## Conceptual Model

► The previous 6-node, 9-arc network is represented as follows:

$$N = \begin{bmatrix} 1 & 1 & 1 & 0 & 0 & 0 & 0 & 0 & 0 \\ -1 & 0 & 0 & 1 & 1 & 0 & 0 & 0 & 0 \\ 0 & -1 & 0 & -1 & 0 & 1 & 1 & 0 & 0 \\ 0 & 0 & -1 & 0 & 0 & -1 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 & -1 & 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 0 & 0 & 0 & -1 & -1 & -1 \end{bmatrix}$$

- In each row:
  - ▶ 1's represent arcs exiting that node
  - ▶ -1's represent arcs entering that node
- ▶ Exactly one 1 and one −1 in each column

### Algorithm 2.4.2

Returns a random time to complete all activities prior to node j for a single SAN with node-arc incidence matrix N

#### Algorithm 2.4.2

```
k = 1:
1 = 0:
tmax = 0.0:
while ( | < | \text{mathcal}\{B\} (j) | ) 
    if (N[i][k] = -1) {
        i = 1:
        while (N[j][k]!=1)
             i++:
             t = Ti + Yi:
             if (t >= t_{\max}) t_{\max} = t;
             1++:
```

### Computational Model

- Program san: MC simulation of a stochastic activity network
- ▶ Uses recursive function to compute completion times  $T_j$  (see text)
- ightharpoonup Activity durations  $Y_{ij}$  are generated at random a priori
- $\triangleright$  Estimates  $T_n$ , the time to complete the entire network
- ▶ Computes critical path probabilities  $p(\pi_k)$  for k = 1, 2, ..., r
- Axiomatic approach does not provide an analytic solution

# Computational Model

For 10000 realizations of the network and three initial seeds

$$T_6 = 14.64, 14.59, \text{ and } 14.57$$

Point estimates for critical path probabilities are

▶ Path  $\pi_6$  is most likely to be critical – 57.26% of the time

### Summary

- Random number generators
- Monte Carlo simulation and examples