

# Solutions to Assignment 2

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## Conceptual 1

- (a) Flexible methods are better because there are enough samples to reduce variance without overfitting. Additionally, having a small number of predictors reduces the complexity of the flexible model—both in terms of search space and time complexity—compared to the same flexible model with more predictors. As a result, the flexible model can capture more information from the sample than inflexible methods.
- (b) An inflexible method is preferable here. The small number of observations increases the variance of the model, making it more prone to overfitting. By contrast, an inflexible model makes fewer assumptions and is therefore less likely to overfit.
- (c) A flexible method works better. Due to the strong linearity, an inflexible model cannot further reduce the bias, even if the dataset is large.
- (d) An inflexible method is better in this situation. The high variance of the error terms suggests the sample might be somewhat incorrectly collected. A flexible model would try to fit the randomness introduced by the error terms, leading to a higher chance of overfitting.

## Conceptual 2

- (a) Regression: Salary is continuous. Inference is the focus here, since we want to understand what causes salary growth and utilize that information about the predictors.
- (b) Classification: Success and failure are discrete outcomes. Inference is the focus here as well, since the company needs to identify the factors that lead to more success.
- (c) Regression: The rate of change is continuous. We focus on prediction in this case, because we cannot alter any of the predictors but can still utilize insights about the rate of change.

## Conceptual 5

Advantages of Flexible method:

1. is better at capturing the non-linearity
2. Allows greater modification based on specific area knowledge
3. Allows the change of pattern in data

Disadvantages of Flexible method:

1. Has a higher chance of overfitting
2. has less interpretability
3. Requires more data
4. May have high time complexity

Scenarios where flexible methods are preferable

1. The pattern is highly non-linear
2. Our proposed model is very different from the assumptions of inflexible models
3. The pattern evolves over time
4. We don't care about interpretability

Scenarios where inflexible methods are preferable

1. The pattern is highly linear
2. We want to interpret the model
3. We have limited data

## Conceptual 6

Parametric models assume functional forms of the models where the Non-Parametric models don't. Examples of parametric models linear, logistic regression, Linear SVM, Naive Bayes

Advantages of Parametric models:

1. has more interpretability
2. works better on small datasets
3. less likely to overfit
4. requires less computations

Disadvantages of Parametric method:

1. may underfit the data when the true model is highly non-linear
2. requires correct prior knowledge on the data to construct the model

## Conceptual 7

we compute the euclidean distance by

$$d_i = \sqrt{X_{i1}^2 + X_{i2}^2 + X_{i3}^2} \text{ where } X_{ij} \text{ means the value } j\text{th predictor of } i\text{th observation}$$

We can easily compute the values to be

$$\{d_1, d_2, d_3, d_4, d_5, d_6\} = \{3, 2, 3.16, 2.24, 1.41, 1.73\}$$

when  $k = 1$  we choose the one nearest neighbor which in this case is  $X_5$  thus the prediction is the same as the  $Y_5 = \text{Green}$

when  $k = 3$ , we choose 3 nearest neighbor which is  $X_2, X_5, X_6$  and by majority vote the result is Red

if the decision boundary is highly non-linear, then we prefer a small  $k$  since a larger  $k$  will underfit the data by including votes that are not in the same group

## Applied 8

```
# (a)
college <- read.csv("College.csv")

# (b)
rownames(college) <- college[,1]
college <- college[,-1]

# (c) i
summary(college)

# (c) ii
college[,1] <- as.factor(college[,1])
pairs(college[,1:10])

# (c) iii
plot(college$Private, college$Outstate,
     main = "Boxplot of Outstate by Private",
     xlab = "Private",
     ylab = "Outstate",
     col = "lightblue")

# (c) iv
Elite <- rep("No", nrow(college))
Elite[college$Top10perc > 50] <- "Yes"
Elite <- as.factor(Elite)
college <- data.frame(college , Elite)

plot(college$Elite, college$Outstate,
     main = "Boxplot of Outstate by Elite",
     xlab = "Elite",
     ylab = "Outstate",
     col = "lightblue")

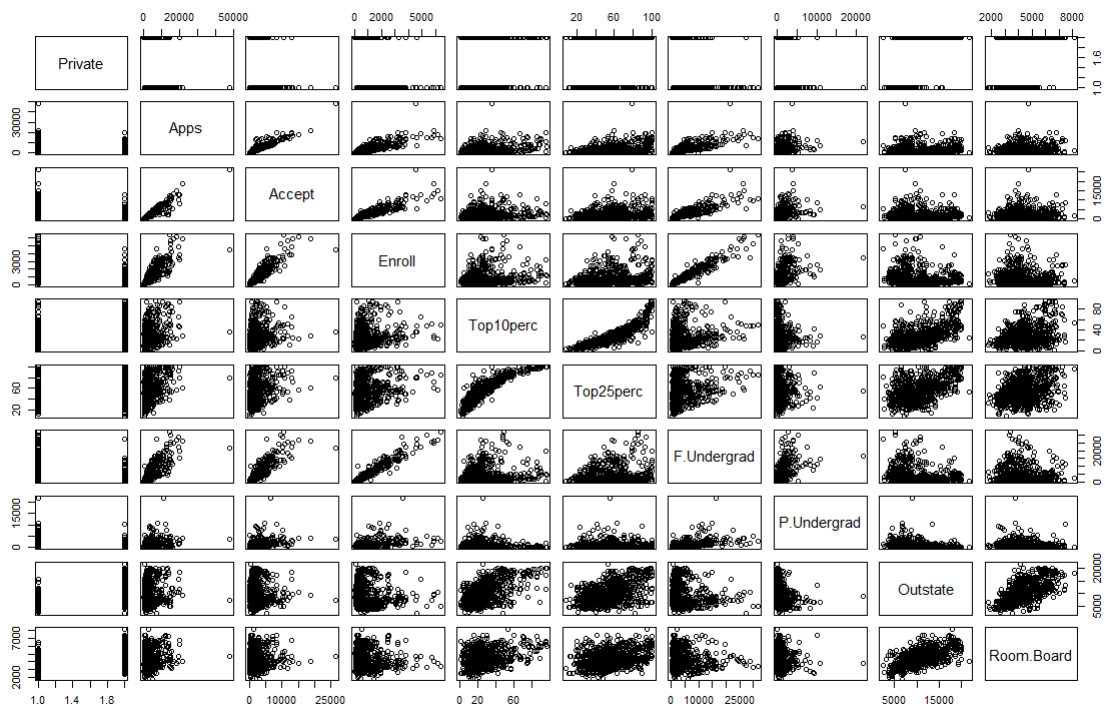
par(mfrow = c(2, 2))
hist(college$Top10perc, breaks = 5)
hist(college$Top10perc, breaks = 10)
hist(college$Top10perc, breaks = 15)
hist(college$Top10perc, breaks = 20)
# Elite schools have more top students but they cost more
# Most non-elite schools only receive 20% of the top 10% from the high school class

par(mfrow = c(1, 1))
plot(college$Elite, college$S.F.Ratio,
     main = "Boxplot of S.F ratio by Elite",
     xlab = "Elite",
     ylab = "S.F. Ratio",
     col = "lightblue")

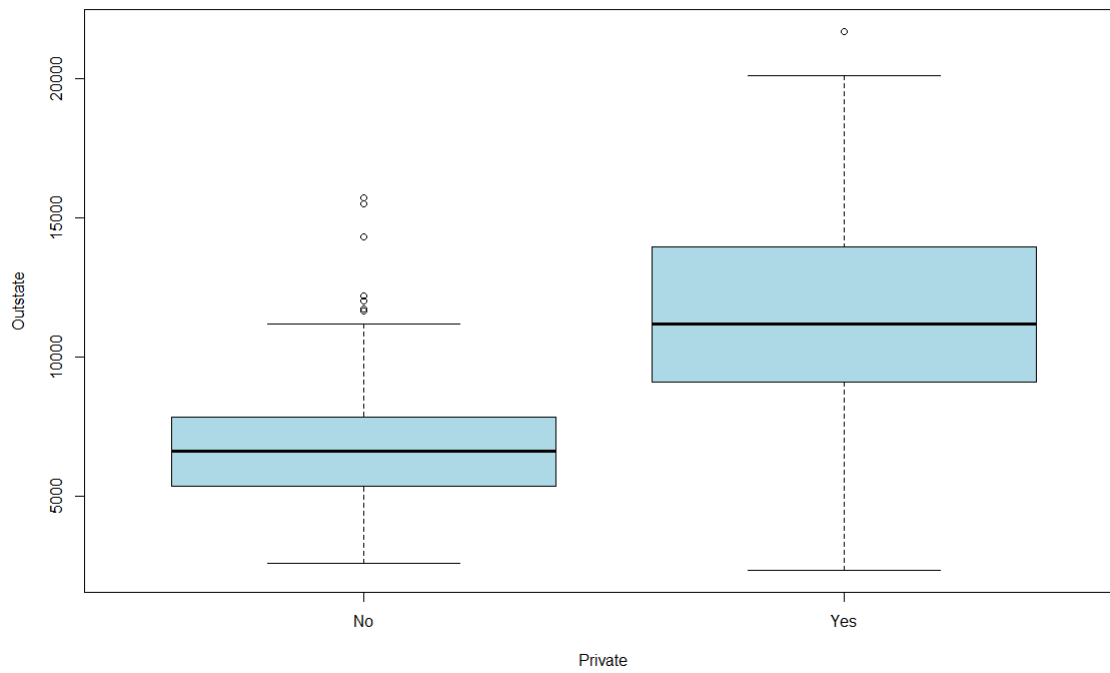
# An elite school may not have a higher S.F. Ratio than a non-elite school
# And the overall difference in S.F Ratio is not large

> summary(Auto)
```

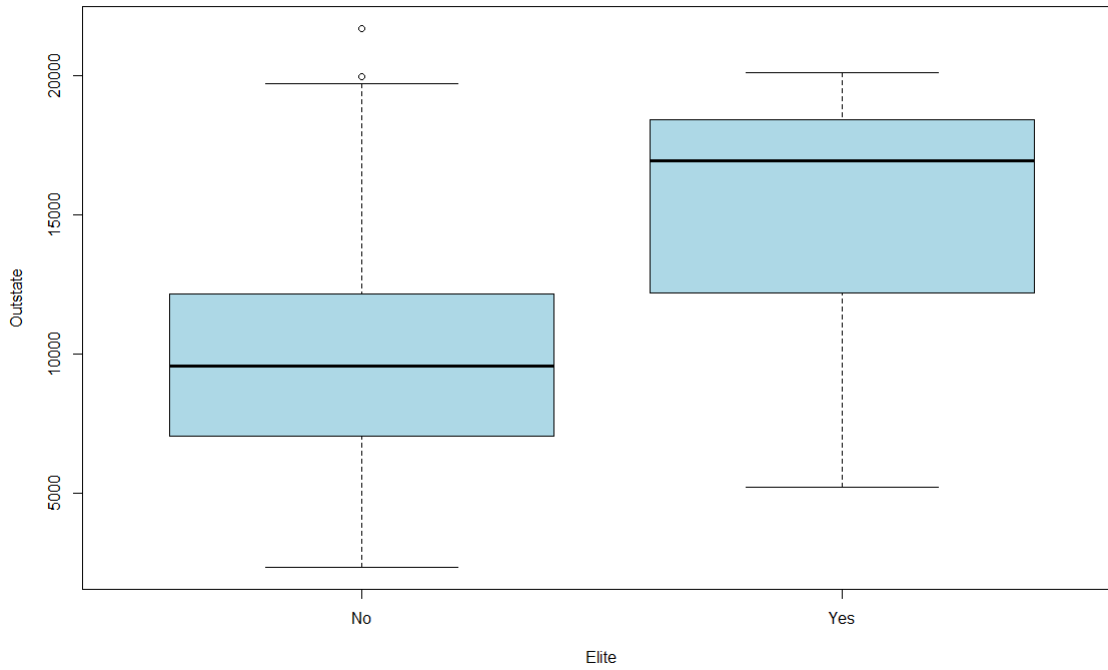
	mpg	cylinders	displacement	horsepower	weight	acceleration	year	origin	name
Min.	: 9.00	Min.: 3.000	Min.: 68.0	Min.: 46.0	Min.: 1613	Min.: 8.00	Min.: 70.00	Min.: 1.000	amc matador : 5
1st Qu.	:17.00	1st Qu.:4.000	1st Qu.:105.0	1st Qu.: 75.0	1st Qu.:2225	1st Qu.:13.78	1st Qu.:73.00	1st Qu.:1.000	ford pinto : 5
Median	:22.75	Median:4.000	Median:151.0	Median: 93.5	Median:2804	Median:15.50	Median:76.00	Median:1.000	toyota corolla : 5
Mean	:23.45	Mean :5.472	Mean :194.4	Mean :104.5	Mean :2978	Mean :15.54	Mean :75.98	Mean :1.577	amc gremlin : 4
3rd Qu.	:29.00	3rd Qu.:8.000	3rd Qu.:275.8	3rd Qu.:126.0	3rd Qu.:3615	3rd Qu.:17.02	3rd Qu.:79.00	3rd Qu.:2.000	amc hornet : 4
Max.	:46.60	Max.: 8.000	Max.: 455.0	Max.: 230.0	Max.: 5140	Max.: 24.80	Max.: 82.00	Max.: 3.000	chevrolet chevette: 4 (other) :365



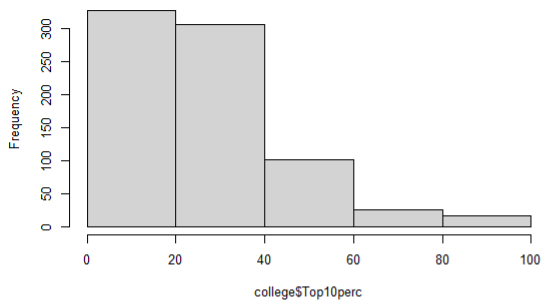
Boxplot of Outstate by Private



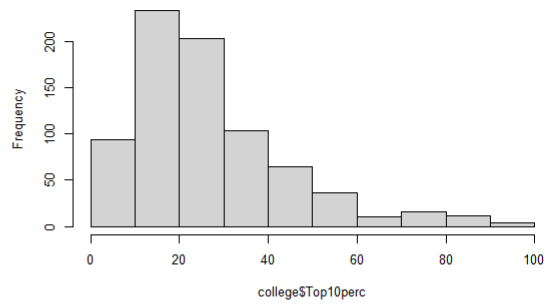
Boxplot of Outstate by Elite



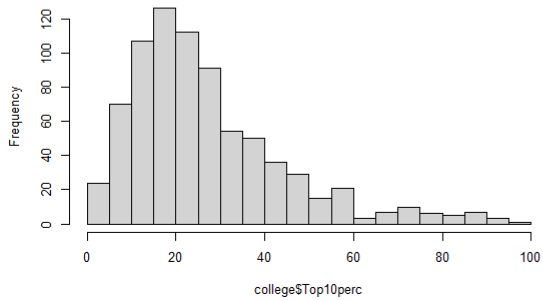
Histogram of college\$Top10perc



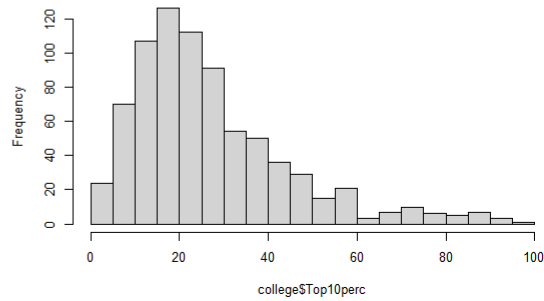
Histogram of college\$Top10perc



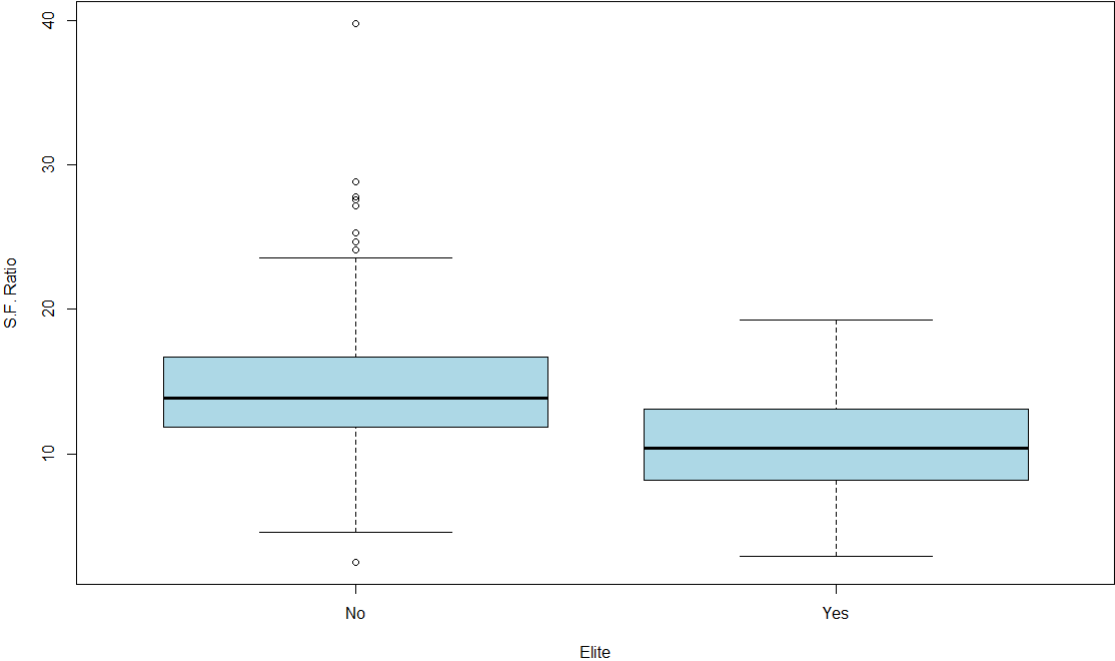
Histogram of college\$Top10perc



Histogram of college\$Top10perc



Boxplot of S.F ratio by Elite



## Applied 9

```
library(ISLR2)

# (a)
summary(Auto)
sapply(Auto, class)
# Quantitative: mpg, displacement, horsepower, weight, acceleration, year
# Qualitative: cylinders, origin

# (b) (c)
continuous = c("mpg", "displacement", "horsepower", "weight", "acceleration", "year")
for (v in continuous) {
  cat(v, "\n")
  cat("range:", range(Auto[[v]]), "\t")
  cat("mean:", mean(Auto[[v]]), "\t")
  cat("sd:", sd(Auto[[v]]), "\n\n")
}

# (d)
Auto_subset <- Auto[-c(10:85),]

for (v in continuous) {
  cat(v, "\n")
  cat("range:", range(Auto_subset[[v]]), "\t")
  cat("mean:", mean(Auto_subset[[v]]), "\t")
  cat("sd:", sd(Auto_subset[[v]]), "\n\n")
}

pairs(Auto[, -ncol(Auto)])
# More Cylinder means less mpg
# Engine displacement and mpg are negatively related
# Acceleration and mpg are not strongly correlated

# (e)

# A few variables can be used to predict mpg,
# such as cylinders, displacement, horsepower, weight
# because they shows strong linear pattern with mpg

mpg
range: 11 46.6 mean: 24.40443 sd: 7.867283

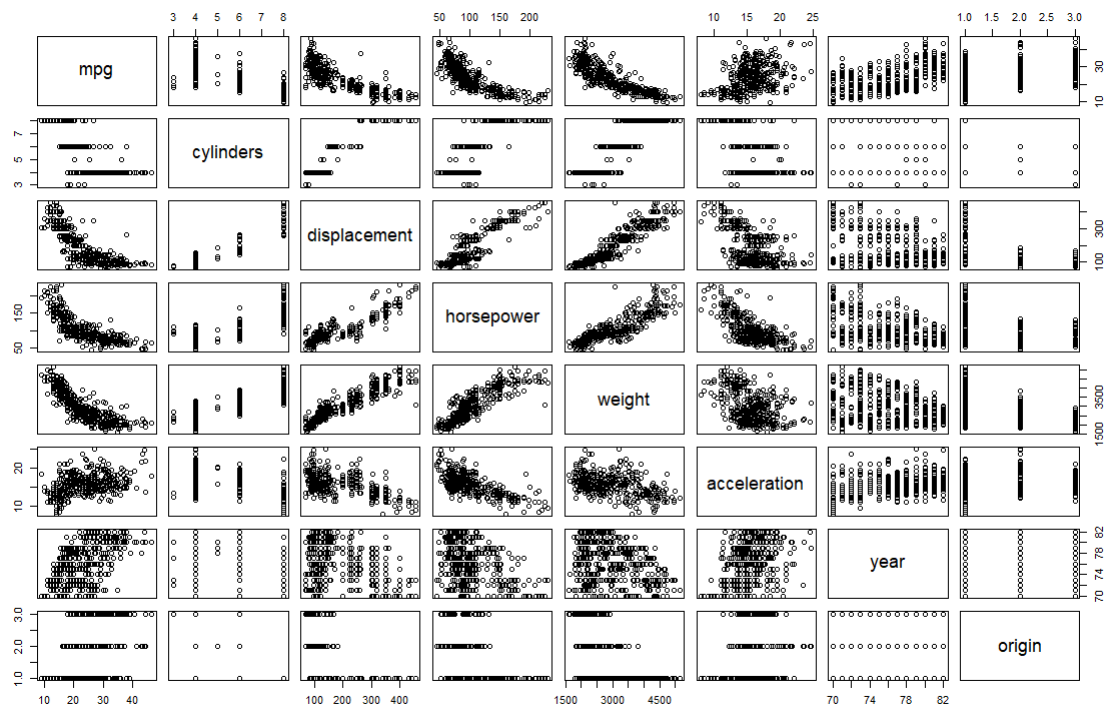
displacement
range: 68 455 mean: 187.2405 sd: 99.67837

horsepower
range: 46 230 mean: 100.7215 sd: 35.70885

weight
range: 1649 4997 mean: 2935.972 sd: 811.3002

acceleration
range: 8.5 24.8 mean: 15.7269 sd: 2.693721

year
range: 70 82 mean: 77.14557 sd: 3.106217
```





## Additional

- (a) For any points  $(y_i, x_i)$ , the residual can be expressed as  $\epsilon_i = y_i - \beta x_i$ . The total residual sum of square is

$$\text{RSS} = \sum_{i=1}^n (y_i - \beta x_i)^2 = \sum_{i=1}^n (y_i^2 - 2\beta x_i y_i + \beta^2 x_i^2)$$

We then minimize the RSS with respect to  $\beta$  by taking derivative of RSS

$$\frac{d}{d\beta}(\text{RSS}) = -2 \sum_{i=1}^n y_i x_i + 2\beta \sum_{i=1}^n x_i^2$$

We set the derivative to 0 and obtain the solution to minimization

$$\frac{d}{d\beta}(\text{RSS}) = 0$$

$$\hat{\beta} = \frac{\sum_{i=1}^n y_i x_i}{\sum_{i=1}^n x_i^2}$$

- (b) We first check if the  $\hat{\beta}$  is not biased given  $\epsilon \sim N(0, \sigma^2)$

$$\begin{aligned} \mathbf{E}(\hat{\beta}) &= \mathbf{E}\left(\frac{\sum_{i=1}^n (\beta x_i + \epsilon) x_i}{\sum_{i=1}^n x_i^2}\right) \\ &= \frac{\mathbf{E}[\sum_{i=1}^n (\beta x_i^2 + x_i \epsilon)]}{\sum_{i=1}^n x_i^2} \\ &= \frac{[\beta \sum_{i=1}^n x_i^2 + \mathbf{E}(\epsilon) \sum_{i=1}^n x_i]}{\sum_{i=1}^n x_i^2} \\ &= \frac{[\beta \sum_{i=1}^n x_i^2 + 0 \cdot \sum_{i=1}^n x_i]}{\sum_{i=1}^n x_i^2} \\ &= \beta \end{aligned}$$

$\hat{\beta}$  is indeed unbiased, thus

$$\begin{aligned} \text{MSE}(\hat{\beta}) &= \text{Var}(\hat{\beta}) + 0 \\ &= \text{Var}\left(\frac{\sum_{i=1}^n (\beta x_i + \epsilon) x_i}{\sum_{i=1}^n x_i^2}\right) \\ &= \frac{1}{(\sum_{i=1}^n x_i^2)^2} \text{Var}(\epsilon) \sum_{i=1}^n x_i^2 \\ &= \frac{\sigma^2}{\sum_{i=1}^n x_i^2} \end{aligned}$$

- (c) For  $\beta$  to be unbiased, the residuals must be centered on 0, which means there's no intercept in the true model that causes a systematic shift to residuals,  $x$  and  $y$  must have a relationship that passes through the origin.

- (d)

$$\begin{aligned} \hat{\beta}_1 - \hat{\beta} &= \frac{\sum_{i=1}^n (y_i - \bar{y})(x_i - \bar{x})}{\sum_{i=1}^n (x_i - \bar{x})^2} - \frac{\sum_{i=1}^n y_i x_i}{\sum_{i=1}^n x_i^2} \\ \hat{\beta}_1 - \hat{\beta} &= \frac{\sum_{i=1}^n (y_i x_i - y_i \bar{x} - x_i \bar{y} + \bar{y} \bar{x})}{\sum_{i=1}^n x_i^2 - 2x_i \bar{x} + \bar{x}^2} - \frac{\sum_{i=1}^n y_i x_i}{\sum_{i=1}^n x_i^2} \\ \hat{\beta}_1 - \hat{\beta} &= \frac{(\sum_{i=1}^n y_i x_i) - n\bar{y}\bar{x}}{(\sum_{i=1}^n x_i^2) - n\bar{x}^2} - \frac{\sum_{i=1}^n y_i x_i}{\sum_{i=1}^n x_i^2} \end{aligned}$$

$$\sum_{i=1}^n x_i = n\bar{x}$$

$\hat{\beta}_1$  and  $\hat{\beta}$  are only the same if all  $x_i$  are centered on 0. If only centering  $y_i$ , the bias persists.