



BRIGANCE® Screen III Kindergarten Data Sheet

A. Child's Name Will Zimmer
 Parent(s)/Caregiver(s) Pamela Zimmer
 Address 4618 Kensington Ave. Raleigh, NC

Date of Screening 2013 9 9
 Birth Date 2007 11 28
 Age 5 9 11

School/Program Sycamore Park Elementary
 Teacher Susan Bowles
 Examiner Sonya Min

B. Core Assessments

Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. ① . For a skill not demonstrated (an incorrect response), slash through the item number. ② .	C. Scoring
3	Academic/ Cognitive	1A Knows Personal Information Knows: <u>①</u> first name <u>②</u> last name <u>③</u> age <u>④</u> birthday (month and day) <u>✗</u> , telephone number <u>✗</u> , street address	Stop after 3 incorrect responses in a row. <u>4</u> × 1.5 <u>6</u> / 9
5	Language Development	2A Names Parts of the Body Names: <u>①</u> thumbs <u>✗</u> , fingernails <u>③</u> chin <u>④</u> chest <u>✗</u> , elbows <u>✗</u> , shoulders	Stop after 3 incorrect responses in a row. <u>3</u> × 1 <u>3</u> / 6
6	Physical Development	3A Gross Motor Skills <u>①</u> Stands on one foot for ten seconds <u>②</u> Stands on other foot for ten seconds <u>③</u> Stands on one foot for one second with eyes closed	COMPLETED <u>④</u> Stands on other foot for one second with eyes closed <u>✗</u> , Walks backward toe-to-heel four steps Stop after 3 skills not demonstrated in a row. <u>3</u> × 1 <u>3</u> / 5
8	Physical Development	4A Visual Motor Skills Draws: <u>①</u> an X <u>②</u> a square <u>✗</u> , a rectangle <u>④</u> a triangle <u>✗</u> , <u>5.</u> no second line	Stop after 3 skills not demonstrated in a row. <u>3</u> × 1.5 <u>4.5</u> / 7.5
10	Physical Development	5A Prints Personal Information Prints: <u>①</u> first name <u>②</u> last name	Administrator both items. <u>2</u> × 3 <u>6</u> / 6
12	Academic/ Cognitive: Literacy	6A Recites Alphabet (1 point per group) <u>a b c d e</u> <u>f g h i j</u> <u>k l m n o</u> <u>p q r s t</u> <u>u v w x y z</u>	Stop after the first error. <u>5</u> × 1 <u>5</u> / 5
13	Academic/ Cognitive: Mathematics	7A Sorts Objects (by Size, Color, Shape) Sorts by: <u>①</u> size and color <u>✗</u> , size and shape	Administrator both items. <u>1</u> × 3 <u>3</u> / 6
14	Academic/ Cognitive: Mathematics	8A Counts by Rote (3 points per group) Counts to: <u>1 2 3 4 5 6 7 8 9 10</u>	Stop after the first error. <u>2</u> × 3 <u>6</u> / 9
15	Academic/ Cognitive: Mathematics	9A Matches Quantities with Numerals Matches quantity with numeral for: <u>①</u> 2 <u>✗</u> 4 <u>③</u> 3 <u>✗</u> 8 <u>✗</u> 6	Stop after 2 incorrect responses in a row. <u>2</u> × 2 <u>4</u> / 10
16	Academic/ Cognitive: Mathematics	10A Determines Total of Two Sets Counts two groups of objects for a sum up to ten: <u>①</u> 1 dot + 2 dots = 3 dots <u>②</u> 4 dots + 2 dots = 6 dots <u>✗</u> , 5 stars + 5 stars = 10 stars	Administrator all items. <u>2</u> × 3 <u>6</u> / 9
17	Academic/ Cognitive: Literacy	11A Reads Uppercase Letters <u>○</u> <u>✗</u> <u>E</u> <u>○</u> <u>S</u> <u>○</u> <u>Z</u> <u>○</u> <u>L</u> <u>✗</u> <u>T</u> <u>○</u> <u>P</u> <u>✗</u> <u>K</u> <u>○</u> <u>N</u> <u>✗</u> <u>I</u> <u>✗</u> <u>Y</u> <u>○</u> <u>J</u> <u>✗</u> <u>Q</u>	Stop after 3 incorrect responses in a row. <u>16</u> × 0.5 OR Stop after 3 incorrect responses in a row. <u>—</u> × 0.5 <u>8</u> / 13
18	Academic/ Cognitive: Literacy	11A Alternate—Reads Lowercase Letters <u>O</u> <u>S</u> <u>X</u> <u>C</u> <u>Z</u> <u>M</u> <u>P</u> <u>W</u> <u>E</u> <u>A</u> <u>I</u> <u>K</u> <u>Y</u> <u>R</u> <u>T</u> <u>V</u> <u>N</u> <u>F</u> <u>H</u> <u>U</u> <u>J</u> <u>G</u> <u>L</u> <u>B</u> <u>D</u> <u>Q</u>	Administrator all items. <u>1</u> × 1.5 <u>1.5</u> / 4.5
19	Academic/ Cognitive: Literacy	12A Experience with Books and Text <u>①</u> Knows the front and back of a book <u>②</u> Understands that text progresses from left to right	Administrator both items. <u>2</u> × 5 <u>10</u> / 10
21	Language Development	13A Verbal Fluency and Articulation <u>①</u> Uses sentences of at least five words <u>②</u> At least 90% of speech is intelligible	Total Score = <u>66</u> / 100

D. Notes/Observations: _____

E. Next Steps: Below cutoff of <70. (4 risk factors identified) Score on Acad/Cog assessments = 39.5; below at-risk cutoff — Refer for evaluation.



BRIGANCE® Screen III First Grade Data Sheet

A. Child's Name Juanita Forrest
Parent(s)/Caregiver(s) Russell and Joan Forrest
Address 3503 Monument Ave. Apt. #219
Screening 2013 9 18
Birth Date 2007 5 2
Age 6 4 16
School/Program Palmetto Elementary
Teacher Brindley Lowe
Examiner Martha Johann

B. Core Assessments

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Page	Domain	Directions:	Number Correct x Point Value for Each	Child's Score	
26	Academic/ Cognitive	1B Knows Personal Information Knows: ① Telephone number ② Street address ③ Complete address ④ Birthday (month and day) ✓ . Year of birth	Discontinue		
28	Language Development	2B Auditory Discrimination Discriminates beginning sounds: ① job—job (the same) ② go—so (not the same) ③ pig—big (not the same) Discriminates ending sounds: ④ red—red (the same) ⑤ bus—buzz (not the same)	Administer all items.	<u>4</u> × 1.5	
29	Academic/ Cognitive: Literacy	3B Visual Discrimination—Lowercase Letters and Words ① o ② c ③ c ④ b ⑤ n ⑥ on ⑦ men ⑧ can ⑨ that ⑩ was	Administrator all items. Stop after 3 incorrect responses in a row.	<u>7.5</u> / 7.5	
30	Academic/ Cognitive: Literacy	4B Reads Lowercase Letters ① o s x c z m p w e a i k y r t v n f h u j g l b d q	Stop after 3 incorrect responses in a row.	<u>10</u> / 10	
31	Language Development	5B Identifies Initial Letters ① mat, men, mud – m ② heel, hood, hut – h ③ date, deck, dog – d	Administrator all items.	<u>26</u> × 0.5	
32	Academic/ Cognitive: Mathematics	6B Sorts Objects (by Size, Color, Shape) Sorts by Two Attributes: ① Sorts by size and color ② Sorts by size and shape Sorts by Three Attributes: ③ Sorts by size, color, and shape ④ Sorts by size, color, and shape	Stop after 2 incorrect responses in a row.	<u>10</u> / 10	
34	Language Development	7B Listening Vocabulary Comprehension ① hand ② duck ③ fish ④ brush ⑤ scissors	Stop after 3 incorrect responses in a row.	<u>4</u> × 2	
35	Academic/ Cognitive: Literacy	8B Word Recognition ① a ② go ③ is ④ my ⑤ run ⑥ do ⑦ can ⑧ down ⑨ come ⑩ yes ⑪ so ⑫ of ⑬ green ⑭ eat ⑮ fast ⑯ friend ⑰ picture ⑲ both ⑳ long ⑲ both	Stop after 3 incorrect responses in a row.	<u>8</u> / 10	
36	Physical Development	9B Prints Personal Information Prints: ① first name ② last name	Administrator both items. COMPLETED	<u>9</u> / 10	
37	Physical Development	10B Writes Numerals in Sequence 1 2 3 4 5 6 7 8 9 10	Stop after the first error.	<u>4</u> / 4	
38	Academic/ Cognitive: Mathematics	11B Adds and Subtracts ① 5 + 1 = 6 ② 3 ③ 3 ④ 5 - 2 = 3 $\begin{array}{r} + 4 \\ \hline 7 \end{array}$	Administrator all items.	<u>5</u> / 5	
40	Academic/ Cognitive: Mathematics	12B Solves Word Problems ① (no) ② (3) ③ (yes) ④ (yes)	Administrator all items.	<u>4</u> × 2	
				Total Score = <u>94</u> / 100	
D. Notes/Observations: Very sociable - seemed to enjoy screening process.		E. Next Steps: Score is above gifted/academically talented cutoff of >88. Refer for enrichment classes.			

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BRIGANCE® Early Childhood Screen III (K & 1)