

Spencer P. Greenhalgh  
Curriculum Vitae

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**EDUCATION**

2018	PhD	Michigan State University	Educational Psychology and Educational Technology
		dissertation:	Spaces and Their Social Frontiers: Using Community Dimensions to Distinguish between Teacher-Focused Hashtags on Twitter
		committee:	Matthew J. Koehler, Christine Greenhow, Wietske Van Osch, Cary J. Roseth
2012	BA	Brigham Young University	French Teaching

**ADDITIONAL QUALIFICATIONS**

2016	MSU College of Arts and Letters	Digital Humanities Graduate Certificate
2016	MSU College of Comm. Arts and Sciences	Serious Games Graduate Certificate
2012-2016	Utah State Board of Education	Level 1 Professional Educator License Secondary Education French endorsement Political Science endorsement
2012	BYU Center for Language Studies	Professional Level French Language Certificate ACTFL Oral Proficiency: Superior ACTFL Written Proficiency: Advanced High

**PROFESSIONAL APPOINTMENTS**

2018-present	Assistant Professor	School of Information Science, University of Kentucky
2018-present	Associate Graduate Faculty	College of Communication and Information, University of Kentucky

## AWARDS AND FELLOWSHIPS

2013-2018	Dean's Scholar Award	MSU College of Education
2017-2018	Alumni Fellowship	MSU College of Education
2017	Best Paper Award	SITE International Conference
2014-2016	French Language Fellow	MSU Residential College in the Arts and Humanities
2016	Cross-Cultural Research Award	Association for Educational Communications & Technology / Korean Society for Educational Technology
2016	Digital Humanities Program Funding	MSU College of Arts and Letters
2016	Best Paper Award	SITE International Conference

## PUBLICATIONS

### Peer-Reviewed Journal Articles

- Carpenter, J. P., Staudt Willet, K. B., Koehler, M. J., & **Greenhalgh**, S. P. (online first). Spam and educators' Twitter use: Methodological challenges and considerations. *TechTrends*. <https://doi.org/10.1007/s11528-019-00466-3>
- Greenhalgh**, S. P. (online first). Influences of game design and context on learners' trying on moral identities. *The Journal of Experimental Education*. <https://doi.org/10.1080/00220973.2020.1712312>
- Greenhalgh**, S. P., Rosenberg, J. M., Staudt Willet, K. B., Koehler, M. J., & Akcaoglu, M. (2020). Identifying multiple learning spaces within a single teacher-focused Twitter hashtag. *Computers & Education*. <https://doi.org/10.1016/j.compedu.2020.103809>
- Greenhalgh**, S. P., Koehler, M. J., & Boltz, L. O. (2019). The fun of its parts: Design and player reception of educational board games. *Contemporary Issues in Technology and Teacher Education*, 19(3). Retrieved from <https://www.citejournal.org/volume-19/issue-3-19/social-studies/the-fun-of-its-parts-design-and-player-reception-of-educational-board-games/>
- Greenhalgh**, S. P., Staudt Willet, B. K., & Koehler, M. J. (2019). Approaches to Mormon identity and practice in the #ldsconf Twitter hashtag. *Journal of Media and Religion*, 18, 122-133. <https://doi.org/10.1080/15348423.2019.1696121>
- Greenhalgh**, S. P., Staudt Willet, B. K., Rosenberg, J. M., & Koehler, M. J. (2018). Tweet, and we shall find: Using digital methods to locate participants in educational hashtags. *TechTrends*, 62, 501-508. <https://doi.org/10.1007/s11528-018-0313-6>
- Rosenberg, J. M., **Greenhalgh**, S. P., Wolf, L. G., & Koehler, M. J. (2017). Strategies, use, and impact of social media for supporting teacher community within professional development: The case of one urban STEM program. *Journal of Computers in Mathematics and Science Teaching*, 36, 255-267.
- Koehler, M. J., Arnold, B. J., **Greenhalgh**, S. P., & Boltz, L. O. (2017). A taxonomy approach to studying how gamers review games. *Simulation & Gaming*, 48, 363-380. <https://doi.org/10.1177/1046878117703680>

**Greenhalgh**, S. P., Koehler, M. J. (2017). 28 days later: Twitter hashtags as "just in time" teacher professional development. *TechTrends*, 61, 273–281. <https://doi.org/10.1007/s11528-016-0142-4>

Koehler, M. J., **Greenhalgh**, S. P., Rosenberg, J. M., & Keenan, S. F. (2017). What the tech is going on with teachers' digital teaching portfolios? Using the TPACK framework to analyze teachers' technological understanding. *Journal of Technology and Teacher Education*, 25, 31-59.

**Greenhalgh**, S. P., Rosenberg, J. M., & Wolf, L. G. (2016). For all intents and purposes: Twitter as a foundational technology for teachers. *E-Learning and Digital Media*, 13, 81-98. <https://doi.org/10.1177/2042753016672131>

Rosenberg, J. M., **Greenhalgh**, S. P., Koehler, M. J., Hamilton, E., & Akcaoglu, M., (2016). An investigation of State Educational Twitter Hashtags (SETHs) as affinity spaces. *E-Learning and Digital Media*, 13, 24-44. <https://doi.org/10.1177/2042753016672351>

## Book Chapters

**Greenhalgh**, S. P., Koehler, M. J., Rosenberg, J. M., & Staudt Willet, K. B. (in print). Considerations for using social media data in learning design and technology research. In E. J. Romero-Hall (Ed.), *Research methods in learning design and technology*. New York, NY: Routledge.

Staudt Willet, K. B., Koehler, M. J., & **Greenhalgh**, S. P. (2018). A tweet by any other frame: Three approaches to studying educator interactions on Twitter. In T. J. Bastiaens & G. Marks (Eds.), *Education and Information Technology Annual 2018: A Selection of AACE Award Papers* (pp. 67-74). Association for the Advancement of Computing in Education (AACE). [Invited reprint of conference proceedings in edited book]

Smith, J. P., & **Greenhalgh**, S. P. (2017). The role of (real) thinking in education: Why Dewey still raises the bar on educators. In L. J. Waks & A. R. English (Eds.), *John Dewey's Democracy and Education: A centennial handbook* (pp. 99-107). New York, NY: Cambridge University Press.

Staudt Willet, K. B., Koehler, M. J., & **Greenhalgh**, S. P. (2017). A tweet by any other frame: Comparing three theoretical frameworks for studying educator interactions on Twitter. In L. Liu & D. C. Gibson (Eds.), *Research highlights in technology and teacher education 2017* (pp. 63-70). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). [Invited reprint of conference proceedings in edited book]

**Greenhalgh**, S. P., Koehler, M. J., Boltz, L. O. (2016). What we like when we like educational games: Examining the effect of design features on player enjoyment. In L. Liu & D. C. Gibson (Eds.), *Research highlights in technology and teacher education 2016* (pp. 95-102). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). [Invited reprint of conference proceedings in edited book]

Keenan, S., Rosenberg, J. M., **Greenhalgh**, S. P., & Koehler, M. J. (2016). Examining teachers' technology use through digital portfolios. In L. Liu & D. C. Gibson (Eds.), *Research highlights in technology and teacher education 2016* (pp. 197-204). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). [Invited reprint of conference proceedings in edited book]

**Greenhalgh**, S. P. (2016). Affordances and constraints of analog games for ethics education: Dilemmas and dragons. In K. D. Valentine & L. J. Jensen (Eds.), *Examining the evolution of gaming and its impact on social, cultural, and political perspectives*. Hershey, PA: IGI Global

**Greenhalgh, S. P., & Koehler, M. J. (2015).** “Pretty good practices” for the design of teacher portfolio courses. In M. L. Niess & H. Gillow-Wiles (Eds.), *Handbook of research on teacher education in the digital age* (pp. 256-280). Hershey, PA: IGI Global.

Rosenberg, J. M., **Greenhalgh, S. P., & Koehler, M. J. (2015).** A performance assessment of teachers’ TPACK using artifacts from digital portfolios. In L. Liu & D. C. Gibson (Eds.), *Research highlights in technology and teacher education 2015* (pp. 189-196). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). [Invited reprint of conference proceedings in edited book]

## Conference Presentations

**Greenhalgh, S. P., & Chapman, A. L. (2020, June).** *Alt-right discourses as reactionary religious rhetoric in "Mormon Twitter"*. Work-in-progress paper to be presented at the 11th International Conference on Social Media & Society [virtual conference].

Shelton, C. C., Koehler, M. J., Carpenter, J. P., & **Greenhalgh, S. P. (2020, April).** *Taking stock of TeachersPayTeachers.com: Analyzing four million classroom resources*. Paper to be presented at the Society for Information Technology and Teacher Education International Conference 2020 [virtual conference].

**Greenhalgh, S. P., Huang, K., & Rosenberg, J. M. (2019, October).** *Understanding gaming communities and exploring learning opportunities: A computational grounded theory approach*. Paper presented at the meeting of the Association for Educational Communications and Technology International Convention, Las Vegas, NV.

**Greenhalgh, S. P., Nnagboro, C., Kaufmann, R., & Gretter, S. (2019, October).** *Academic, social, and cultural learning in the #bac2018 Twitter hashtag*. Paper presented at the meeting of the Association for Educational Communications and Technology International Convention, Las Vegas, NV.

**Greenhalgh, S. P., Staudt Willet, K. B., & Koehler, M. J. (2019, October).** *Twitter hashtags and religious learning: Mormon identity and participatory practice in #ldsconf*. Paper presented at the meeting of the Association for Educational Communications and Technology International Convention, Las Vegas, NV.

Neumann, K., Lu, Y.-H., Ding, A.-C., Moore, R., & **Greenhalgh, S. P., (2019, October).** *New faculty inspired by mentors at AECT's Early Career Symposium*. Panel presented at the meeting of the Association for Educational Communications and Technology International Convention, Las Vegas, NV.

**Greenhalgh, S. P., Koehler, M. J., & Staudt Willet, K. B. (2019, March).** *Every nation, kindred, tongue and 'tweeple': International use of the #ldsconf Twitter hashtag*. Paper presented at the Decentered Mormonism: Assessing 180 Years of International Expansion conference, Bordeaux, France.

Carpenter, J., Koehler, M., Staudt Willet, B. K., & **Greenhalgh, S. P. (2019).** Spam, spam, spam, spam: Methodological considerations and challenges for studying educators' Twitter use. In K. Graziano (Ed.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2019* (pp. 2702-2711). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).

Staudt Willet, K. B., **Greenhalgh, S. P., Rosenberg, J. M., & Koehler, M. J. (2018, October).** *Won't you be my neighbor? How education stakeholders use hyperlinks to build information neighborhoods on Twitter*. Paper presented at the meeting of the Association for Educational Communications and Technology International Convention, Kansas City, MO.

- Greenhalgh, S. P., Staudt Willet, K. B., Rosenberg, J. M., Akcaoglu, M., & Koehler, M. J.** (2018, April). *Timing is everything: Comparing synchronous and asynchronous modes of Twitter for teacher professional learning*. Paper presented at the American Educational Research Association (AERA) Annual Meeting 2018. New York, NY.
- Greenhow, C. M., Brandon, D. L., **Greenhalgh, S. P., Koehler, M. J., Staudt Willet, K. B., & Li, J.** (2018, April). *Tweeting toward the PhD: Exploring new scholars' practices with social media*. Paper presented at the American Educational Research Association (AERA) Annual Meeting 2018. New York, NY.
- Dousay, T. A., Asino, T., Luo, T., Krutka, D. G., **Greenhalgh, S., Rodesiler, L., & Walster, D.** (2018). Social media & teacher professional development. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2018* (pp. 2251-2255). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Staudt Willet, K. B., Moudgalya, S., Boltz, L. O., **Greenhalgh, S. P., & Koehler, M. J.** (2018). Back to the gaming board: Understanding games and education through board game reviews. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2018* (pp. 495-503). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Greenhalgh, S. P., Rosenberg, J. M., & Koehler, M. J.** (2017, November). *Hide and go tweet: Comparing methods for locating educational hashtag participants*. Paper presented at the meeting of the Association for Educational Communications and Technology International Convention, Jacksonville, FL.
- Greenhalgh, S. P., Staudt Willet, K. B., Rosenberg, J. M., & Koehler, M. J.** (2017, November). *No accounting for theory? The case for an affinity space approach to educational hashtag research*. Paper presented at the Association for Educational Communications and Technology International Convention, Jacksonville, FL.
- Greenhalgh, S. P., Rosenberg, J. M., & Koehler, M. J.** (2017, May). Combining data sets and methods to explore equity in teacher professional development. In D. G. Krutka (Chair), *Data, Big and Small*. Symposium conducted at the meeting of the American Educational Research Association, San Antonio, TX.
- Greenhalgh, S. P., Rosenberg, J. M., & Koehler, M. J.** (2017, March). Avoiding madness in our methods: Considerations for Twitter research in teacher education. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 1558-1561). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Greenhalgh, S. P., & Koehler, M. J.** (2017, March). Tweeting in the time of terrorism: Who participates in a French hashtag-based affinity space, where, and how?. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 614-619). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Rosenberg, J. M., Akcaoglu, M., Staudt Willet, K. B., **Greenhalgh, S. P., & Koehler, M. J.** (2017, March). A Tale of two Twitters: Synchronous and asynchronous use of the same hashtag. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 283-286). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).

- Staudt Willet, K. B., Koehler, M. J., & **Greenhalgh**, S. P. (2017, March). A tweet by any other frame: Three approaches to studying educator interactions on Twitter. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 1823-1830). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Willis, J., **Greenhalgh**, S. P., Nadolny, L., Liu, S., Aldemir, T., Rogers, S., Trevathan, M., ... and Oliver, W. (2017, March). Exploring the rules of the game: Games in the classroom, game-based learning, gamification, and simulations. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 475-480). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Greenhalgh**, S. P. (2016, October). *Some of these games are not like the others: Educational board games, genres, and learning*. Paper presented at the meeting of the Association for Educational Communications and Technology International Convention, Las Vegas, NV.
- Greenhalgh**, S. P., & Koehler, M. J. (2016, October). *Teachers, Twitter, and terrorism: Combining digital research methods to study online educational conversations in France*. Paper presented at the meeting of the Association for Educational Communications and Technology International Convention, Las Vegas, NV.
- Nyland, R., **Greenhalgh**, S. P., Rosenberg, J. M., Koehler, M. J., Veletsianos, G., & Kimmons, R. (2016, October). *Public data mining methods, ethics, & legalities*. Panel presented at the meeting of the Association for Educational Communications and Technology International Convention, Las Vegas, NV.
- Rosenberg, J. M., **Greenhalgh**, S. P., & Wolf, L. G. (2016, October). *Participating from near and far: Analyzing online graduate learning communities with social network analysis*. Paper presented at the meeting of the Association for Educational Communications and Technology International Convention, Las Vegas, NV.
- Greenhalgh**, S. P. (2016, April). *Exploring the effect of second language proficiency on students' completion of other game-based curricular tasks*. Paper presented at the meeting of the American Educational Research Association, Washington, D.C.
- Arnold, B., Koehler, M., & **Greenhalgh**, S. P. (2016). Design principles for creating and maintaining immersive experiences in educational games. In G. Chamblee & L. Langlub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 502-508). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Greenhalgh**, S. P., Koehler, M. J., & Boltz, L. O. (2016). What features we like when we like educational games. In G. Chamblee & L. Langlub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 554-561). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Greenhalgh**, S. P., Rosenberg, J. M., & Wolf, L. G. (2016). For every tweet there is a purpose: Twitter within (and beyond) an online graduate program. In G. Chamblee & L. Langlub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 2044-2049). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Keenan, S. F., Rosenberg, J. M., **Greenhalgh**, S. P., & Koehler, M. J. (2016). Examining teachers' technology use through digital portfolios. In G. Chamblee & L. Langlub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 1084-1091). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).

- Koehler, M. J., **Greenhalgh**, S. P., & Boltz, L. O. (2016). Here we are, now entertain us! A comparison of educational and non-educational board games. In G. Chamblee & L. Langlub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 567-572). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Rosenberg, J. M., Koehler, M. J., Akcaoglu, M., **Greenhalgh**, S. P., & Hamilton, E. R. (2016). State Educational Twitter Hashtags: An introduction and research agenda. In G. Chamblee & L. Langlub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 355-360). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Greenhalgh**, S. P., Rosenberg, J. M., Keenan, S., & Koehler, M. J. (2015, November). *An investigation of the use of digital portfolios for understanding educators' technology knowledge*. Paper presented at the Association for Educational Communications and Technology International Convention, Indianapolis, IN.
- Rosenberg, J. M., Akcaoglu, M., Hamilton, E., **Greenhalgh**, S. P., & Koehler, M. J. (2015, November). *Tweeting U.S.A.: An examination of State Educational Twitter Hashtags (SETHs)*. Paper presented at the Association for Educational Communications and Technology International Convention, Indianapolis, IN.
- Boltz, L. O., Arnold, B. & **Greenhalgh**, S. (2015). Players, features, and enjoyment: Entertainment games as models for educational games. In D. Rutledge & D. Slykhuis (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 822-829). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Koehler, M., **Greenhalgh**, S. P., & Zellner, A. (2015). Potential applications of sentiment analysis in educational research and practice – Is SITE the friendliest conference? In D. Rutledge & D. Slykhuis (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 1348-1354). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Rosenberg, J., **Greenhalgh**, S. P., & Koehler, M. (2015). A performance assessment of teachers' TPACK using artifacts from digital portfolios. In D. Rutledge & D. Slykhuis (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 3390-3397). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Greenhalgh**, S. P., Boltz, L. O., & Koehler, M. J. (2014, October). *What's in an (educational) game? Ub3r mechanics and 1337 motifs!* Paper presented at the Meaningful Play conference, East Lansing, MI.
- Greenhalgh**, S. P., Rosenberg, J. M., Zellner, A., & Koehler, M. J. (2014). Zen and the art of portfolio maintenance: Best practices in course design for supporting long-lasting portfolios. In M. Searson & M. N. Ochoa (Eds.), *Proceedings of the Society for Information Technology & Teacher Education International Conference 2014* (pp. 1755–1761). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Koehler, M. J., Rosenberg, J. M., **Greenhalgh**, S. P., Zellner, A., & Mishra, P. (2014). Can portfolio-based assessments demonstrate teachers' TPACK? In J. Voogt (Chair), *Artifacts demonstrating teachers' technology integration competencies*. Symposium conducted at the meeting of the Society for Information Technology and Teacher Education, Jacksonville, FL.

## RESEARCH FUNDING



- 2019-2020 University of Kentucky College of Communication and Information Research Activities fund (\$2,000)  
*Platforms, Pedagogies, and Privacy: A Study into the Landscape of Digital Platform Use in Kentucky Public Schools*  
co-PIs: **Spencer P. Greenhalgh**, Daniela DiGiacomo, Sarah Barriage
- 2019-2020 Southeastern Conference Visiting Faculty Travel Grant Program, via University of Tennessee—Knoxville (\$711)  
*Educational Policy and Teachers' Use of Twitter*  
visiting faculty: Joshua M. Rosenberg (University of Tennessee—Knoxville); hosting faculty: Annelise M. Russell (Martin School of Public Policy and Administration, University of Kentucky); co-hosts: **Spencer P. Greenhalgh**, Danielle Duffy (Martin School of Public Policy and Administration, University of Kentucky)
- 2018-2020 Herman and Rasiej Math Initiative at the University of Southern California (\$8,820)  
*Exploring how Beginning Elementary Mathematics Teachers Seek out Resources through Social Media*  
PI: Stephen Aguilar (University of Southern California); Co-PIs: Joshua Rosenberg (University of Tennessee—Knoxville), Christian Fischer (University of California—Irvine), **Spencer P. Greenhalgh**; Co-I: Michael Lawson (University of Tennessee—Knoxville)
- 2018-2019 Claremont Graduate University Global Mormon Studies Research Grant (\$500)  
*Every Nation, Kindred, Tongue, and “Tweeple”: International Use of the #ldsconf and #twitterstake Twitter Hashtags*  
PI: **Spencer P. Greenhalgh**

## INVITED TALKS

### Research Talks

- Greenhalgh**, S. P. (2020, April). *The "demormonization" of Twitter as a technical and social process*. Invited presentation for the 2020 Mormon Studies Conference, Claremont Graduate University, Claremont, CA. [postponed to 2021 due to COVID-19]
- Hartman, D. K., Kwong, J., & **Greenhalgh**, S. P. (2015, May). *The child, the curriculum, and computer games: The digital gamification of education in the U.S.* Keynote address at the 1st International Congress of the Turkic World Children's Games and Toys, Eskişehir University, Eskişehir, Turkey.
- Hartman, D. K., **Greenhalgh**, S. P., & Kwong, J. (2015, May). *The gamification of teaching and learning in U.S. schools: Concepts, practices, designs, and technologies*. Keynote address at the 14th USOS Symposium, Bartın University, Bartın, Turkey.

### Webinars

- Dean, J., Kantor, J., Gonzales, L., Kennedy, M. & **Greenhalgh**, S. P. (2019, August). [\*Collaborative web annotation with Hypothesis in Canvas\*](#), webinar for The Hypothesis Project.
- Krutka, D., Gleason, B., Carpenter, J. P., Dousay, T. A., & **Greenhalgh**, S. P. (2018, February). [\*Social media in education\*](#), webinar for the Social Media Special Interest Group of the Society of Information Technology and Teacher Education.



## Guest Lectures

- Greenhalgh**, S. P. (2020, April). *Social media research methods*, guest lecture for ICT 310: Exploring and Analyzing ICTs: Methodological Approaches, University of Kentucky.
- Greenhalgh**, S. P. (2019, September). [\*Hypothesis as a social annotation tool for language education\*](#), guest lecture for FLT 881: Teaching Foreign Language with Technology, Michigan State University.
- Greenhalgh**, S. P. (2018, November). *Social media affinity spaces and teacher professional development*, guest lecture for EDLT 534: Developing Educational Leaders Using Technology, Drexel University.
- Greenhalgh**, S. P. (2018, October). *Social media research methods*, guest lecture for ICT 310: Exploring and Analyzing ICTs: Methodological Approaches, University of Kentucky.
- Greenhalgh**, S. P. (2017, July). *Copyright, fair use, and Creative Commons*, guest lecture for Michigan State University's MAET Year 1 Summer hybrid program.
- Greenhalgh**, S. P. (2016, July). *Copyright, fair use, and Creative Commons*, guest lecture for Michigan State University's MAET Year 1 Summer hybrid program.

## College and Department

- Greenhalgh**, S. P. (2020, January). *Academic, social, and cultural learning in the #bac2018 Twitter hashtag*, research seminar, UK College of Communication and Information.
- Cahill, M., Scarduzio, J., Harrington, N., Dragojevic, M., Frisby, B., **Greenhalgh**, S. P., & Jiang, M. (2019, August). *Beginning your research agenda*, faculty panel for incoming graduate students, UK College of Communication and Information.
- Greenhalgh**, S. P. (2019, February). *Internet research methods: A conceptual walkthrough*, workshop for the Instructional Communication Research Group at the University of Kentucky's School of Information Science.
- Greenhalgh**, S. P. (2017, January). *28 days later: Twitter hashtags as "just in time" teacher professional development*, prospective student day talk for Michigan State University's Educational Psychology and Educational Technology PhD program.
- Greenhalgh**, S. P. (2016, April). *State Educational Twitter Hashtags as affinity spaces*, brownbag talk for Michigan State University's Educational Psychology and Educational Technology PhD program.
- Greenhalgh**, S. P. (2013, April). *Best practices in course design for supporting long-lasting portfolios*, brownbag talk for Michigan State University's Educational Psychology and Educational Technology PhD program.

## TEACHING

2019-present	Associate Graduate Faculty, UK Communication PhD program - Research Problems in Communication [independent study]
2019-present	Faculty, UK Library Science MS program - Games, Literacies, and Learning
2018-present	Faculty, UK Information and Communication Technology BA/BS program - Information Literacy and Critical Thinking - Technologies for Information Services - Content Management Systems
2013-2018	Instructor, MSU Educational Technology MA program - Educational Technology Capstone Course - Electronic Assessment for Teaching and Learning - Technology and Leadership - Teaching for Understanding with Technology - Applying Educational Technology to Issues of Practice - Learning in School and Other Settings - Approaches to Educational Research - Teaching Students Online
2017	Teaching Assistant, MSU Educational Psychology and Educational Technology PhD program - Introduction to Qualitative Methods in Educational Research
2014-2016	Language Fellow, MSU Residential College in the Arts and Humanities - French Integrated Language Option
2011-2012	Student Instructor, BYU Department of French and Italian - First-Year French, Part 2

## **SERVICE**

### **Service to Profession**

2020-present	Board Member at Large, Research and Theory Division, Association for Educational Communications & Technology
2019-present	Webmaster, Global Mormon Studies network
2016-2017	Co-chair, Games and Simulations special interest group (SIG), Society for Information Technology and Teacher Education
2015-2016	Communications Deputy, Division C, American Educational Research Association

### **Reviewing**

2018-present	<i>TechTrends</i>
2018-present	Association for Educational Communications and Technology Conference

### **Ad-hoc Reviewing**

2016-2019	<i>E-Learning and Digital Media</i>
2019	Edited book: <i>Research methods in learning design and technology</i>
2019	<i>Journal of Educational Computing Research</i>
2016-2019	<i>E-Learning and Digital Media</i>
2016, 2018	<i>TechTrends</i>
2018	Association of Internet Researchers Conference
2016-2017	Society for Information Technology and Teacher Education International Conference
2015	Edited book: <i>Examining the evolution of gaming</i>

### **University Service**

2020	CELT-designated helper for College of Engineering's online learning transition in response to COVID-19
2019	French language and culture consultant for University of Kentucky Institutional Review Board

### **College Service**

2019-present	Member of Mission and Values Task Force, College Strategic Planning Council
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### **Departmental Service**

2019-present	Member of ICT Program Admissions Committee
2019-present	Member of ICT Program Exam Committee
2018-present	Member of ad-hoc ICT Program periodic review committee
2016-2017	Member of faculty search committee for Educational Psychology and Educational Technology program, Michigan State University
2015-2016	Co-coordinator, <i>MAET Bridge</i> webinar series, Michigan State University
2015	Member of staff hiring committee for MA in Educational Technology program, Michigan State University
2014-2015	Member of Social Media Council for the Educational Psychology and Educational Technology program, Michigan State University
2014-2015	Editor, <i>Ideaplay</i> student blog, Michigan State University
2014	Assistant Editor, <i>Ideaplay</i> student blog, Michigan State University
2014	Invited Host and Invited Guest, <i>MAET Bridge</i> webinar series, Michigan State University

### **Mentoring and Advising**

2019-present	ICT undergraduate internships supervisor
2019	supervisor, Meagan Wilkins, Honors Course Conversion for ICT 302
2019	external thesis reviewer, Bradley Congram, Higher Education Administration and Leadership MA program, Royal Roads University [nominated by George Veletsianos, thesis coordinator]
2019	directed research advisor, Cynthia Nnagboro, Communication PhD program, University of Kentucky
2016-2018	member of three research practicum committees, Educational Psychology and Educational Technology PhD program, Michigan State University

## Workshops and Outreach

Staudt Willet, K. B., **Greenhalgh**, S. P., & Rosenberg, J. M. (2019, October). *Online data and open source tools: Analyzing educational internet data using R*, Association for Educational Communications and Technology, Las Vegas, NV.

**Greenhalgh**, S. P. (2016, November). *A brief introduction to topic modeling*, workshop for Michigan State University's digital humanities program.

**Greenhalgh**, S. P. (2016, March). *Making your own educational games with Twine*, Michigan Association for Computer Users in Learning conference, Grand Rapids, MI.

**Greenhalgh**, S. P. (2016, February). *Practicing teaching using games*, Workshop for visiting Indonesian teacher educators at Michigan State University.

**Greenhalgh**, S. P. (2015, October). *Gaming in the classroom*, professional development session at Ruth Fox Elementary School

**Greenhalgh**, S. P., Rosenberg, J. M., & Mehta, R. (2015, May). *Online presence for graduate students: An introduction*. BHEARD Scholar Conference, East Lansing, MI.

## ADDITIONAL TRAINING

2018	Association for Educational Communications and Technology	Early Career Research Symposium
2018	University of Kentucky	Unconscious Bias Training
2016	Humanities Intensive Teaching and Learning	Text Analysis: From Object to Interpretation

## PROFESSIONAL AFFILIATIONS

Association for Educational Communications and Technology

Society for Information Technology and Teacher Education

Global Mormon Studies network