

Spencer P. Greenhalgh  
Curriculum Vitae

341 Lucille Little Library Bldg  
Lexington, KY 40506  
[spencer.greenhalgh@uky.edu](mailto:spencer.greenhalgh@uky.edu)  
[spencergreenhalgh.com](http://spencergreenhalgh.com)

**EDUCATION**

2018	PhD	Michigan State University	Educational Psychology and Educational Technology
		dissertation:	Spaces and Their Social Frontiers: Using Community Dimensions to Distinguish between Teacher-Focused Hashtags on Twitter
		committee:	Matthew J. Koehler, Christine Greenhow, Wietske Van Osch, Cary J. Roseth
2012	BA	Brigham Young University	French Teaching

**ADDITIONAL QUALIFICATIONS**

2016	MSU College of Arts and Letters	Digital Humanities Graduate Certificate
2016	MSU College of Comm. Arts and Sciences	Serious Games Graduate Certificate
2012-2016	Utah State Board of Education	Level 1 Professional Educator License Secondary Education French endorsement Political Science endorsement
2012	BYU Center for Language Studies	Professional Level French Language Certificate ACTFL Oral Proficiency: Superior ACTFL Written Proficiency: Advanced High

**PROFESSIONAL APPOINTMENTS**

2018-present	Assistant Professor	School of Information Science, University of Kentucky
2018-present	Associate Graduate Faculty	College of Communication and Information, University of Kentucky

## AWARDS AND FELLOWSHIPS

2013-2018	Dean's Scholar Award	MSU College of Education
2017-2018	Alumni Fellowship	MSU College of Education
2017	Best Paper Award	SITE International Conference
2014-2016	French Language Fellow	MSU Residential College in the Arts and Humanities
2016	Cross-Cultural Research Award	Association for Educational Communications & Technology / Korean Society for Educational Technology
2016	Digital Humanities Program Funding	MSU College of Arts and Letters
2016	Best Paper Award	SITE International Conference

## PUBLICATIONS

### Peer-Reviewed Journal Articles

- Carpenter, J. P., Staudt Willet, K. B., Koehler, M. J., & **Greenhalgh**, S. P. (online first). Spam and educators' Twitter use: Methodological challenges and considerations. *TechTrends*. <https://doi.org/10.1007/s11528-019-00466-3>
- Greenhalgh**, S. P. (online first). Influences of game design and context on learners' trying on moral identities. *The Journal of Experimental Education*. <https://doi.org/10.1080/00220973.2020.1712312>
- Greenhalgh**, S. P., Rosenberg, J. M., Staudt Willet, K. B., Koehler, M. J., & Akcaoglu, M. (2020). Identifying multiple learning spaces within a single teacher-focused Twitter hashtag. *Computers & Education*. <https://doi.org/10.1016/j.compedu.2020.103809>
- Greenhalgh**, S. P., Koehler, M. J., & Boltz, L. O. (2019). The fun of its parts: Design and player reception of educational board games. *Contemporary Issues in Technology and Teacher Education*, 19(3). Retrieved from <https://www.citejournal.org/volume-19/issue-3-19/social-studies/the-fun-of-its-parts-design-and-player-reception-of-educational-board-games/>
- Greenhalgh**, S. P., Staudt Willet, B. K., & Koehler, M. J. (2019). Approaches to Mormon identity and practice in the #ldsconf Twitter hashtag. *Journal of Media and Religion*, 18, 122-133. <https://doi.org/10.1080/15348423.2019.1696121>
- Greenhalgh**, S. P., Staudt Willet, B. K., Rosenberg, J. M., & Koehler, M. J. (2018). Tweet, and we shall find: Using digital methods to locate participants in educational hashtags. *TechTrends*, 62, 501-508. <https://doi.org/10.1007/s11528-018-0313-6>
- Rosenberg, J. M., **Greenhalgh**, S. P., Wolf, L. G., & Koehler, M. J. (2017). Strategies, use, and impact of social media for supporting teacher community within professional development: The case of one urban STEM program. *Journal of Computers in Mathematics and Science Teaching*, 36, 255-267.
- Koehler, M. J., Arnold, B. J., **Greenhalgh**, S. P., & Boltz, L. O. (2017). A taxonomy approach to studying how gamers review games. *Simulation & Gaming*, 48, 363-380. <https://doi.org/10.1177/1046878117703680>

**Greenhalgh, S. P., Koehler, M. J. (2017).** 28 days later: Twitter hashtags as "just in time" teacher professional development. *TechTrends*, 61, 273–281. <https://doi.org/10.1007/s11528-016-0142-4>

Koehler, M. J., **Greenhalgh, S. P.**, Rosenberg, J. M., & Keenan, S. F. (2017). What the tech is going on with teachers' digital teaching portfolios? Using the TPACK framework to analyze teachers' technological understanding. *Journal of Technology and Teacher Education*, 25, 31-59.

**Greenhalgh, S. P.**, Rosenberg, J. M., & Wolf, L. G. (2016). For all intents and purposes: Twitter as a foundational technology for teachers. *E-Learning and Digital Media*, 13, 81-98.  
<https://doi.org/10.1177/2042753016672131>

Rosenberg, J. M., **Greenhalgh, S. P.**, Koehler, M. J., Hamilton, E., & Akcaoglu, M., (2016). An investigation of State Educational Twitter Hashtags (SETHs) as affinity spaces. *E-Learning and Digital Media*, 13, 24-44. <https://doi.org/10.1177/2042753016672351>

## Book Chapters

**Greenhalgh, S. P.**, Koehler, M. J., Rosenberg, J. M., & Staudt Willet, K. B. (in print). Considerations for using social media data in learning design and technology research. In E. J. Romero-Hall (Ed.), *Research methods in learning design and technology*. New York, NY: Routledge.

Staudt Willet, K. B., Koehler, M. J., & **Greenhalgh, S. P.** (2018). A tweet by any other frame: Three approaches to studying educator interactions on Twitter. In T. J. Bastiaens & G. Marks (Eds.), *Education and Information Technology Annual 2018: A Selection of AACE Award Papers* (pp. 67-74). Association for the Advancement of Computing in Education (AACE). [Invited reprint of conference proceedings in edited book]

Smith, J. P., & **Greenhalgh, S. P.** (2017). The role of (real) thinking in education: Why Dewey still raises the bar on educators. In L. J. Waks & A. R. English (Eds.), *John Dewey's Democracy and Education: A centennial handbook* (pp. 99-107). New York, NY: Cambridge University Press.

Staudt Willet, K. B., Koehler, M. J., & **Greenhalgh, S. P.** (2017). A tweet by any other frame: Comparing three theoretical frameworks for studying educator interactions on Twitter. In L. Liu & D. C. Gibson (Eds.), *Research highlights in technology and teacher education 2017* (pp. 63-70). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). [Invited reprint of conference proceedings in edited book]

**Greenhalgh, S. P.**, Koehler, M. J., Boltz, L. O. (2016). What we like when we like educational games: Examining the effect of design features on player enjoyment. In L. Liu & D. C. Gibson (Eds.), *Research highlights in technology and teacher education 2016* (pp. 95-102). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). [Invited reprint of conference proceedings in edited book]

Keenan, S., Rosenberg, J. M., **Greenhalgh, S. P.**, & Koehler, M. J. (2016). Examining teachers' technology use through digital portfolios. In L. Liu & D. C. Gibson (Eds.), *Research highlights in technology and teacher education 2016* (pp. 197-204). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). [Invited reprint of conference proceedings in edited book]

**Greenhalgh, S. P.** (2016). Affordances and constraints of analog games for ethics education: Dilemmas and dragons. In K. D. Valentine & L. J. Jensen (Eds.), *Examining the evolution of gaming and its impact on social, cultural, and political perspectives*. Hershey, PA: IGI Global

**Greenhalgh, S. P., & Koehler, M. J. (2015).** “Pretty good practices” for the design of teacher portfolio courses. In M. L. Niess & H. Gillow-Wiles (Eds.), *Handbook of research on teacher education in the digital age* (pp. 256-280). Hershey, PA: IGI Global.

Rosenberg, J. M., **Greenhalgh, S. P., & Koehler, M. J. (2015).** A performance assessment of teachers’ TPACK using artifacts from digital portfolios. In L. Liu & D. C. Gibson (Eds.), *Research highlights in technology and teacher education 2015* (pp. 189-196). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). [Invited reprint of conference proceedings in edited book]

## Conference Presentations

**Greenhalgh, S. P., & Chapman, A. L. (2020, June).** *Alt-right discourses as reactionary religious rhetoric in "Mormon Twitter"*. Work-in-progress paper to be presented at the 11th International Conference on Social Media & Society [virtual conference].

Shelton, C. C., Koehler, M. J., Carpenter, J. P., & **Greenhalgh, S. P. (2020, April).** *Taking stock of TeachersPayTeachers.com: Analyzing four million classroom resources*. Paper to be presented at the Society for Information Technology and Teacher Education International Conference 2020 [virtual conference].

**Greenhalgh, S. P., Huang, K., & Rosenberg, J. M. (2019, October).** *Understanding gaming communities and exploring learning opportunities: A computational grounded theory approach*. Paper presented at the meeting of the Association for Educational Communications and Technology International Convention, Las Vegas, NV.

**Greenhalgh, S. P., Nnagboro, C., Kaufmann, R., & Gretter, S. (2019, October).** *Academic, social, and cultural learning in the #bac2018 Twitter hashtag*. Paper presented at the meeting of the Association for Educational Communications and Technology International Convention, Las Vegas, NV.

**Greenhalgh, S. P., Staudt Willet, K. B., & Koehler, M. J. (2019, October).** *Twitter hashtags and religious learning: Mormon identity and participatory practice in #ldsconf*. Paper presented at the meeting of the Association for Educational Communications and Technology International Convention, Las Vegas, NV.

Neumann, K., Lu, Y.-H., Ding, A.-C., Moore, R., & **Greenhalgh, S. P., (2019, October).** *New faculty inspired by mentors at AECT's Early Career Symposium*. Panel presented at the meeting of the Association for Educational Communications and Technology International Convention, Las Vegas, NV.

**Greenhalgh, S. P., Koehler, M. J., & Staudt Willet, K. B. (2019, March).** *Every nation, kindred, tongue and 'tweeple': International use of the #ldsconf Twitter hashtag*. Paper presented at the Decentered Mormonism: Assessing 180 Years of International Expansion conference, Bordeaux, France.

Carpenter, J., Koehler, M., Staudt Willet, B. K., & **Greenhalgh, S. P. (2019).** Spam, spam, spam, spam: Methodological considerations and challenges for studying educators' Twitter use. In K. Graziano (Ed.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2019* (pp. 2702-2711). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).

Staudt Willet, K. B., **Greenhalgh, S. P., Rosenberg, J. M., & Koehler, M. J. (2018, October).** *Won't you be my neighbor? How education stakeholders use hyperlinks to build information neighborhoods on Twitter*. Paper presented at the meeting of the Association for Educational Communications and Technology International Convention, Kansas City, MO.

- Greenhalgh, S. P., Staudt Willet, K. B., Rosenberg, J. M., Akcaoglu, M., & Koehler, M. J.** (2018, April). *Timing is everything: Comparing synchronous and asynchronous modes of Twitter for teacher professional learning*. Paper presented at the American Educational Research Association (AERA) Annual Meeting 2018. New York, NY.
- Greenhow, C. M., Brandon, D. L., **Greenhalgh, S. P.**, Koehler, M. J., Staudt Willet, K. B., & Li, J. (2018, April). *Tweeting toward the PhD: Exploring new scholars' practices with social media*. Paper presented at the American Educational Research Association (AERA) Annual Meeting 2018. New York, NY.
- Dousay, T. A., Asino, T., Luo, T., Krutka, D. G., **Greenhalgh, S.**, Rodesiler, L., & Walster, D. (2018). Social media & teacher professional development. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2018* (pp. 2251-2255). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Staudt Willet, K. B., Moudgalya, S., Boltz, L. O., **Greenhalgh, S. P.**, & Koehler, M. J. (2018). Back to the gaming board: Understanding games and education through board game reviews. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2018* (pp. 495-503). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Greenhalgh, S. P., Rosenberg, J. M., & Koehler, M. J.** (2017, November). *Hide and go tweet: Comparing methods for locating educational hashtag participants*. Paper presented at the meeting of the Association for Educational Communications and Technology International Convention, Jacksonville, FL.
- Greenhalgh, S. P., Staudt Willet, K. B., Rosenberg, J. M., & Koehler, M. J.** (2017, November). *No accounting for theory? The case for an affinity space approach to educational hashtag research*. Paper presented at the Association for Educational Communications and Technology International Convention, Jacksonville, FL.
- Greenhalgh, S. P., Rosenberg, J. M., & Koehler, M. J.** (2017, May). Combining data sets and methods to explore equity in teacher professional development. In D. G. Krutka (Chair), *Data, Big and Small*. Symposium conducted at the meeting of the American Educational Research Association, San Antonio, TX.
- Greenhalgh, S. P., Rosenberg, J. M., & Koehler, M. J.** (2017, March). Avoiding madness in our methods: Considerations for Twitter research in teacher education. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 1558-1561). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Greenhalgh, S. P., & Koehler, M. J.** (2017, March). Tweeting in the time of terrorism: Who participates in a French hashtag-based affinity space, where, and how?. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 614-619). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Rosenberg, J. M., Akcaoglu, M., Staudt Willet, K. B., **Greenhalgh, S. P.**, & Koehler, M. J. (2017, March). A Tale of two Twitters: Synchronous and asynchronous use of the same hashtag. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 283-286). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).

- Staudt Willet, K. B., Koehler, M. J., & **Greenhalgh**, S. P. (2017, March). A tweet by any other frame: Three approaches to studying educator interactions on Twitter. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 1823-1830). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Willis, J., **Greenhalgh**, S. P., Nadolny, L., Liu, S., Aldemir, T., Rogers, S., Trevathan, M., ... and Oliver, W. (2017, March). Exploring the rules of the game: Games in the classroom, game-based learning, gamification, and simulations. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 475-480). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Greenhalgh**, S. P. (2016, October). *Some of these games are not like the others: Educational board games, genres, and learning*. Paper presented at the meeting of the Association for Educational Communications and Technology International Convention, Las Vegas, NV.
- Greenhalgh**, S. P., & Koehler, M. J. (2016, October). *Teachers, Twitter, and terrorism: Combining digital research methods to study online educational conversations in France*. Paper presented at the meeting of the Association for Educational Communications and Technology International Convention, Las Vegas, NV.
- Nyland, R., **Greenhalgh**, S. P., Rosenberg, J. M., Koehler, M. J., Veletsianos, G., & Kimmons, R. (2016, October). *Public data mining methods, ethics, & legalities*. Panel presented at the meeting of the Association for Educational Communications and Technology International Convention, Las Vegas, NV.
- Rosenberg, J. M., **Greenhalgh**, S. P., & Wolf, L. G. (2016, October). *Participating from near and far: Analyzing online graduate learning communities with social network analysis*. Paper presented at the meeting of the Association for Educational Communications and Technology International Convention, Las Vegas, NV.
- Greenhalgh**, S. P. (2016, April). *Exploring the effect of second language proficiency on students' completion of other game-based curricular tasks*. Paper presented at the meeting of the American Educational Research Association, Washington, D.C.
- Arnold, B., Koehler, M., & **Greenhalgh**, S. P. (2016). Design principles for creating and maintaining immersive experiences in educational games. In G. Chamblee & L. Langlub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 502-508). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Greenhalgh**, S. P., Koehler, M. J., & Boltz, L. O. (2016). What features we like when we like educational games. In G. Chamblee & L. Langlub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 554-561). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Greenhalgh**, S. P., Rosenberg, J. M., & Wolf, L. G. (2016). For every tweet there is a purpose: Twitter within (and beyond) an online graduate program. In G. Chamblee & L. Langlub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 2044-2049). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Keenan, S. F., Rosenberg, J. M., **Greenhalgh**, S. P., & Koehler, M. J. (2016). Examining teachers' technology use through digital portfolios. In G. Chamblee & L. Langlub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 1084-1091). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).

- Koehler, M. J., **Greenhalgh**, S. P., & Boltz, L. O. (2016). Here we are, now entertain us! A comparison of educational and non-educational board games. In G. Chamblee & L. Langlub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 567-572). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Rosenberg, J. M., Koehler, M. J., Akcaoglu, M., **Greenhalgh**, S. P., & Hamilton, E. R. (2016). State Educational Twitter Hashtags: An introduction and research agenda. In G. Chamblee & L. Langlub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 355-360). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Greenhalgh**, S. P., Rosenberg, J. M., Keenan, S., & Koehler, M. J. (2015, November). *An investigation of the use of digital portfolios for understanding educators' technology knowledge*. Paper presented at the Association for Educational Communications and Technology International Convention, Indianapolis, IN.
- Rosenberg, J. M., Akcaoglu, M., Hamilton, E., **Greenhalgh**, S. P., & Koehler, M. J. (2015, November). *Tweeting U.S.A.: An examination of State Educational Twitter Hashtags (SETHs)*. Paper presented at the Association for Educational Communications and Technology International Convention, Indianapolis, IN.
- Boltz, L. O., Arnold, B. & **Greenhalgh**, S. (2015). Players, features, and enjoyment: Entertainment games as models for educational games. In D. Rutledge & D. Slykhuis (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 822-829). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Koehler, M., **Greenhalgh**, S. P., & Zellner, A. (2015). Potential applications of sentiment analysis in educational research and practice – Is SITE the friendliest conference? In D. Rutledge & D. Slykhuis (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 1348-1354). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Rosenberg, J., **Greenhalgh**, S. P., & Koehler, M. (2015). A performance assessment of teachers' TPACK using artifacts from digital portfolios. In D. Rutledge & D. Slykhuis (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 3390-3397). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Greenhalgh**, S. P., Boltz, L. O., & Koehler, M. J. (2014, October). *What's in an (educational) game? Ub3r mechanics and 1337 motifs!* Paper presented at the Meaningful Play conference, East Lansing, MI.
- Greenhalgh**, S. P., Rosenberg, J. M., Zellner, A., & Koehler, M. J. (2014). Zen and the art of portfolio maintenance: Best practices in course design for supporting long-lasting portfolios. In M. Searson & M. N. Ochoa (Eds.), *Proceedings of the Society for Information Technology & Teacher Education International Conference 2014* (pp. 1755–1761). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Koehler, M. J., Rosenberg, J. M., **Greenhalgh**, S. P., Zellner, A., & Mishra, P. (2014). Can portfolio-based assessments demonstrate teachers' TPACK? In J. Voogt (Chair), *Artifacts demonstrating teachers' technology integration competencies*. Symposium conducted at the meeting of the Society for Information Technology and Teacher Education, Jacksonville, FL.



## RESEARCH FUNDING

- 2019-2020 University of Kentucky College of Communication and Information Research Activities fund (**\$2,000**)  
*Platforms, Pedagogies, and Privacy: A Study into the Landscape of Digital Platform Use in Kentucky Public Schools*  
co-PIs: **Spencer P. Greenhalgh**, Daniela DiGiacomo, Sarah Barriage
- 2019-2020 Southeastern Conference Visiting Faculty Travel Grant Program, via University of Tennessee—Knoxville (**\$711**)  
*Educational Policy and Teachers' Use of Twitter*  
visiting faculty: Joshua M. Rosenberg (University of Tennessee—Knoxville); hosting faculty: Annelise M. Russell (Martin School of Public Policy and Administration, University of Kentucky); co-hosts: **Spencer P. Greenhalgh**, Danielle Duffy (Martin School of Public Policy and Administration, University of Kentucky)
- 2018-2020 Herman and Rasiej Math Initiative at the University of Southern California (**\$8,820**)  
*Exploring how Beginning Elementary Mathematics Teachers Seek out Resources through Social Media*  
PI: Stephen Aguilar (University of Southern California); Co-PIs: Joshua Rosenberg (University of Tennessee—Knoxville), Christian Fischer (University of California—Irvine), **Spencer P. Greenhalgh**; Co-I: Michael Lawson (University of Tennessee—Knoxville)
- 2018-2019 Claremont Graduate University Global Mormon Studies Research Grant (**\$500**)  
*Every Nation, Kindred, Tongue, and “Tweeple”: International Use of the #ldsconf and #twitterstake Twitter Hashtags*  
PI: **Spencer P. Greenhalgh**

## INVITED TALKS

### Research Talks

- Greenhalgh**, S. P. (2020, April). *The "demormonization" of Twitter as a technical and social process*. Invited presentation for the 2020 Mormon Studies Conference, Claremont Graduate University, Claremont, CA. [postponed to 2021 due to COVID-19]
- Hartman, D. K., Kwong, J., & **Greenhalgh**, S. P. (2015, May). *The child, the curriculum, and computer games: The digital gamification of education in the U.S.* Keynote address at the 1st International Congress of the Turkic World Children's Games and Toys, Eskişehir University, Eskişehir, Turkey.
- Hartman, D. K., **Greenhalgh**, S. P., & Kwong, J. (2015, May). *The gamification of teaching and learning in U.S. schools: Concepts, practices, designs, and technologies*. Keynote address at the 14th USOS Symposium, Bartın University, Bartın, Turkey.

### Webinars

- Dean, J., Kantor, J., Gonzales, L., Kennedy, M. & **Greenhalgh**, S. P. (2019, August). [\*Collaborative web annotation with Hypothesis in Canvas\*](#), webinar for The Hypothesis Project.



Krutka, D., Gleason, B., Carpenter, J. P., Dousay, T. A., & **Greenhalgh**, S. P. (2018, February). [\*Social media in education\*](#), webinar for the Social Media Special Interest Group of the Society of Information Technology and Teacher Education.

## Guest Lectures

**Greenhalgh**, S. P. (2020, April). *Social media research methods*, guest lecture for ICT 310: Exploring and Analyzing ICTs: Methodological Approaches, University of Kentucky.

**Greenhalgh**, S. P. (2019, September). [\*Hypothesis as a social annotation tool for language education\*](#), guest lecture for FLT 881: Teaching Foreign Language with Technology, Michigan State University.

**Greenhalgh**, S. P. (2018, November). *Social media affinity spaces and teacher professional development*, guest lecture for EDLT 534: Developing Educational Leaders Using Technology, Drexel University.

**Greenhalgh**, S. P. (2018, October). *Social media research methods*, guest lecture for ICT 310: Exploring and Analyzing ICTs: Methodological Approaches, University of Kentucky.

**Greenhalgh**, S. P. (2017, July). *Copyright, fair use, and Creative Commons*, guest lecture for Michigan State University's MAET Year 1 Summer hybrid program.

**Greenhalgh**, S. P. (2016, July). *Copyright, fair use, and Creative Commons*, guest lecture for Michigan State University's MAET Year 1 Summer hybrid program.

## College and Department

**Greenhalgh**, S. P. (2020, January). *Academic, social, and cultural learning in the #bac2018 Twitter hashtag*, research seminar, UK College of Communication and Information.

Cahill, M., Scarduzio, J., Harrington, N., Dragojevic, M., Frisby, B., **Greenhalgh**, S. P., & Jiang, M. (2019, August). *Beginning your research agenda*, faculty panel for incoming graduate students, UK College of Communication and Information.

**Greenhalgh**, S. P. (2019, February). *Internet research methods: A conceptual walkthrough*, workshop for the Instructional Communication Research Group at the University of Kentucky's School of Information Science.

**Greenhalgh**, S. P. (2017, January). *28 days later: Twitter hashtags as "just in time" teacher professional development*, prospective student day talk for Michigan State University's Educational Psychology and Educational Technology PhD program.

**Greenhalgh**, S. P. (2016, April). *State Educational Twitter Hashtags as affinity spaces*, brownbag talk for Michigan State University's Educational Psychology and Educational Technology PhD program.

**Greenhalgh**, S. P. (2013, April). *Best practices in course design for supporting long-lasting portfolios*, brownbag talk for Michigan State University's Educational Psychology and Educational Technology PhD program.

## TEACHING AND ADVISING

### Courses Taught

- 2019-present Associate Graduate Faculty, UK Communication PhD program  
- Research Problems in Communication [independent study]
- 2019-present Faculty, UK Library Science MS program  
- Games, Literacies, and Learning
- 2018-present Faculty, UK Information and Communication Technology BA/BS program  
- Information Literacy and Critical Thinking  
- Technologies for Information Services  
- Content Management Systems
- 2013-2018 Instructor, MSU Educational Technology MA program  
- Educational Technology Capstone Course  
- Electronic Assessment for Teaching and Learning  
- Technology and Leadership  
- Teaching for Understanding with Technology  
- Applying Educational Technology to Issues of Practice  
- Learning in School and Other Settings  
- Approaches to Educational Research  
- Teaching Students Online
- 2017 Teaching Assistant, MSU Educational Psychology and Educational Technology PhD program  
- Introduction to Qualitative Methods in Educational Research
- 2014-2016 Language Fellow, MSU Residential College in the Arts and Humanities  
- French Integrated Language Option
- 2011-2012 Student Instructor, BYU Department of French and Italian  
- First-Year French, Part 2

### Mentoring and Advising

- 2019-present supervisor, ICT undergraduate interns
- 2019 supervisor, Meagan Wilkins, Honors Course Conversion for ICT 302
- 2019 external thesis reviewer, Bradley Congram, Higher Education Administration and Leadership MA program, Royal Roads University [nominated by George Veletsianos, thesis coordinator]
- 2019 directed research advisor, Cynthia Nnagboro, Communication PhD program, University of Kentucky
- 2016-2018 member of three research practicum committees, Educational Psychology and Educational Technology PhD program, Michigan State University

### Workshops and Outreach

Staudt Willet, K. B., **Greenhalgh**, S. P., & Rosenberg, J. M. (2019, October). *Online data and open source tools: Analyzing educational internet data using R*, Association for Educational Communications and Technology, Las Vegas, NV.

- Greenhalgh, S. P.** (2016, November). *A brief introduction to topic modeling*, workshop for Michigan State University's digital humanities program.
- Greenhalgh, S. P.** (2016, March). *Making your own educational games with Twine*, Michigan Association for Computer Users in Learning conference, Grand Rapids, MI.
- Greenhalgh, S. P.** (2016, February). *Practicing teaching using games*, Workshop for visiting Indonesian teacher educators at Michigan State University.
- Greenhalgh, S. P.** (2015, October). *Gaming in the classroom*, professional development session at Ruth Fox Elementary School
- Greenhalgh, S. P., Rosenberg, J. M., & Mehta, R.** (2015, May). *Online presence for graduate students: An introduction*. BHEARD Scholar Conference, East Lansing, MI.

## **SERVICE TO INSTITUTION**

### **University of Kentucky**

- |      |  |
|------|--|
| 2020 | CELT-designated helper for College of Engineering's online learning transition in response to COVID-19 |
| 2019 | French language and culture consultant for University of Kentucky Institutional Review Board           |

### **College of Communication and Information, University of Kentucky**

- |              |   |
|--------------|---|
| 2019-present | Member of Mission and Values Task Force, College Strategic Planning Council |
|--------------|---|

### **School of Information Science, University of Kentucky**

- |              |  |
|--------------|--|
| 2019-present | Member of ICT Program Admissions Committee             |
| 2019-present | Member of ICT Program Exam Committee                   |
| 2018-present | Member of ad-hoc ICT Program periodic review committee |

## **SERVICE TO PROFESSION**

### **Association for Educational Communications and Technology**

- |              |   |
|--------------|---|
| 2020-present | Board Member at Large, Research and Theory Division   |
| 2018-present | Reviewer, <i>TechTrends</i> [AECT-affiliated journal] |
| 2018-present | Reviewer, AECT International Convention               |

### **Global Mormon Studies Network**

- |              |  |
|--------------|--|
| 2019-present | Webmaster, Global Mormon Studies network |
|--------------|--|

### **Society for Information Technology and Teacher Education**

- |           |  |
|-----------|--|
| 2016-2017 | Co-chair, Games and Simulations special interest group |
| 2016-2017 | Reviewer, SITE International Conference                |

## **American Educational Research Association**

2015-2016      Communications Deputy, Division C: Learning & Instruction

## **Other**

2016-2019      Ad-hoc Reviewer, *E-Learning and Digital Media*  
2019              Reviewer for edited book: *Research Methods in Learning design and Technology*  
2019              Ad-hoc Reviewer, *Journal of Educational Computing Research*  
2018              Reviewer, Association of Internet Researchers Conference  
2015              Reviewer for edited book: *Examining the Evolution of Gaming*

## **ADDITIONAL TRAINING**

2018	Association for Educational Communications and Technology	Early Career Research Symposium
2018	University of Kentucky	Unconscious Bias Training
2016	Humanities Intensive Teaching and Learning	Text Analysis: From Object to Interpretation

## **PROFESSIONAL AFFILIATIONS**

Association for Educational Communications and Technology

Society for Information Technology and Teacher Education

Global Mormon Studies network