

# FIT5191 Network Protocols (NP) and Network Security (NS)

Your (new) Lecturer:  
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with Acknowledgment:  
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<http://users.monash.edu/~app/>

Not far away from the Monash University, Clayton:



# General Information

*The schedule of lectures and tutorials/labs*

|            | Mon   | Tue           | Wed   | Thu      | Fri         |            |  |
|------------|-------|---------------|-------|----------|-------------|------------|--|
| 24/06/2019 | NP1   | NP2           | NP3   | NP4      | NP5         | 28/06/2019 | NP –Network Protocols<br>NS –Network Security<br>(See on Moodle) |
| 1/06/2019  | NP6   | NP7           | NP8   | NP9      | NP10        | 5/07/2019  |  |
| 8/07/2019  | NPsum | <b>NPtest</b> | NS1   | NS2      | NS3         | 12/07/2019 |  |
| 15/07/2019 | NS4   | NS5           | NS6   | NS7      | NS8         | 19/07/2019 |  |
| 22/07/2019 | NS9   | NS10          | NSsum | Practice | <b>Exam</b> | 26/07/2019 |  |

*Assessment consists of three parts:*

1. **NP Class test Tuesday July 7 – 25%**
2. **NS Students Presentation (July 10-23, slides due 1 day before) – 25%**
3. **Final exam on Friday July 26th – 50%**

# Assignment 2: Network Security Presentations (25%)

*Presentations will be assessed individually by the quality of:*

25% – presentation slides

25% – revision and test questions for tutorial-like session

25% – lecture-like presentation

25% – tutorial-like session

*Presentation topics are based on the following textbook:*

William Stallings: Cryptography and Network Security. Pearson, 7th edition, 2017.

Electronic copies are available from the Monash Library:

<https://login.ezproxy.lib.monash.edu.au/login?qurl=http%3a%2f%2flib.myilibrary.com>

Ten topics are randomly distributed to a group of four or five students. The group should decide on allocation of individual topics.

# General instructions:

- Each student is expected to conduct lecture and tutorial sessions, approximately half an hour each
- The lectures and tutorials should follow the textbook contents subject to time limitations.
- The source material (book chapters) is typically too big for 2-hr lecture and tutorial. You have to make sensible selection of the most important aspects of the material.
- You can also consider splitting the material between the lecture and tutorial.
- Clearly specify the learning objectives.
- Give a summary of the contents of the lecture.



# General instructions, continued:

- Prepare a set of revision and test questions and answers, typically included in the tutorial material. These questions can be used in the exam.
- Estimate the time needed to answer each question in the exam environment.
- The complete teaching material must be made available on Moodle Assignment 2 at least one day before the lecture/tutorial day.
- Submit to Assignment 2 two pdf files with following names:
  - NSx\_y\_LN\_ID -- lecture notes for lecture NSx, y is your number in the group (1–5), ID is your student ID
  - NSx\_y\_TN\_ID -- tutorial notes for lecture NSx, y is your number in the group (1–5), ID is your student ID

# Additional marking criteria will be based on:

- Teaching material: a nicely integrated version of lecture notes and tutorial questions and answers will attract a mark around 70-75% (Distinction).
- To get more marks a student needs to show creativity in preparing teaching material.
- Lecture delivery and the tutorial conduct: Each member of the group will be marked individually. The same principle as above: around 70-75% (Distinction) for *very good* work.
- Adequate time management during delivery of lectures and tutorials.

# Topics Allocation:

- Student Group and Book Chapter Assignments To Be Advised.
- Refer NS\_Topics\_Allocation19.pdf from Moodle Assessment page.