STANFORD GRADUATE SCHOOL OF BUSINESS

Application Proof

Greenwalt, Cameron

Round: R1: 10 September 2024 MBA

Application ID: 129326964 | Submitted: September 08, 2024

Privacy Consent

By starting this admissions application, I hereby consent to Stanford University's collection and processing of any sensitive personal data contained in my application to evaluate my application and for the other purposes described in Stanford University's Online Privacy Policy, Offline Privacy Policy, and the Privacy Notice for Admissions and Financial Aid which can be found at **privacy.stanford.edu**.
I Agree

Application Agreement

Members of the Stanford GSB community share a commitment to honesty and integrity. We expect the same commitment from our applicants. When you apply to Stanford, you agree to the application terms below. Some of the language may be dry, but it's important to us and our community, so please read this closely.

Statement of Honesty and Application Integrity
Your electronic signature below represents your agreement to the terms of this application and its instructions and your confirmation/declaration that ALL of the information that you submit in this application is your own work and complete and accurate. Your signature also constitutes your agreement to promptly inform Stanford GSB of any change(s) in the facts presented in your application and your consent to Stanford having the right to verify any information presented in your application.

Your recommenders must be the sole authors of your letters of recommendation. Drafting, writing, translating, or submitting your own recommendations, or having any outside party review or edit them, even if asked to do so by a recommender, is a violation of our application terms. You are responsible for informing your recommenders of this policy.

If you are offered admission, Stanford reserves the right to withdraw that offer if 1) you show a significant drop in academic performance or fail to graduate; 2) there has been a misrepresentation or material omission in or a violation of any of the terms of the application process; 3) we learn that you have engaged in behavior prior to the first day of program attendance that indicates a serious lack of judgment or integrity; or 4) you are simultaneously holding a place at

the Stanford MBA Program and at another graduate program (other than for a joint degree, dual degree, or an agreed-upon study opportunity). Stanford further reserves the right to require you to provide additional information and/or authorization for the release of information about any potential concern described in this paragraph. Failure to cooperate in a review of a concern or a request for additional documents relating to a concern is sufficient basis to withdraw admission.

Data Sharing
Note that, in addition to the MBA admission process, your application materials may be used as part of the selection process for another Stanford graduate program to which you may have applied, or that you may apply to once enrolled, including the Knight-Hennessy Scholars program. For applicants jointly applying to multiple Stanford graduate programs: You agree that Stanford GSB may speak with other schools about your MBA application and your qualifications for enrollment.

If you are offered admission, we want you to make an informed decision; for this reason, we may share limited information with Stanford alumni, current students, and/or departments who may contact you to welcome you to the Stanford community and answer any questions you have about the Stanford GSB.

Application Consent
Your application is for the class matriculating in 2025. Stanford considers deferred enrollment for the MBA Program only for eligible candidates. Refer to our website for eligibility requirements.

The Stanford MBA Program application fee is nonrefundable. With your signature below, you acknowledge and agree to pay the Stanford MBA Program nonrefundable application fee.

Application materials and supporting information become the property of Stanford University upon submission. We will not return them.

I agree to the terms of this application and its instructions, and I confirm that all of the information that I submit in this application is my own work, complete, and accurate.

First Name
Cameron

Last Name
Greenwalt

Personal Information
Just a few facts to start getting to know you...

Name

Name: Cameron Greenwalt (Cameron)

Has your name changed? No

If you have a U.S. Social Security number, provide just last four digits for verification purposes.
**** (Digits hidden for security reasons.)

Privacy Protection Policy
We are committed to protecting your privacy.

Upon receiving the secure transmission of the last four digits of your Social Security number, we immediately encrypt that information. This data is only available in plaintext for identification and account matching purposes. Your data is available for decryption only by those officials who oversee automated loading of personal information into student information systems, and only for that limited purpose.

Our databases are actively monitored and are firewalled to ensure the protection of your personal information, and we employ industry-standard safeguards.

Addresses

*Add a permanent address **and** a mailing address. If they are the same, add it twice. Be sure to enter a valid mailing address that is recognized by FedEx and other shipping companies.*

Mailing Address:
30 S Main St
Farmington, UT United States 84025-2351
2023-06-01 to 2025-06-01

Permanent Address:
30 S Main St
Farmington, UT United States 84025-2351

Telephone Numbers

Preferred Phone: Mobile
Home: -
Mobile: +1 385-310-6815

Include "+" country code if applicable.

Biographical Information

We are required by U.S. federal guidelines to report the legal sex of each applicant as female or male. Typically, this is the sex indicated on your birth certificate or passport.
Sex: M

Birthdate: 1998-12-13
Birth Location: Ogden, UT United States

Citizenship Information

List all citizenships you hold. If you are a citizen of two or more countries and the United States is one of them, select the United States as either your Primary or Secondary Citizenship.

Primary Citizenship: United States
Secondary Citizenship: -

Race/Ethnicity

Colleges and universities are asked by many groups, including the U.S. Federal Government, accrediting associations, college guides, and newspapers, to describe the ethnic/racial backgrounds of their students and employees. In order to respond to these requests, we ask you to answer the following two questions.

White: A person having origins in any of the original peoples of Europe, Middle East, or North Africa.
Black or African American: A person having origins in any of the Black racial groups of Africa.
Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), who maintains cultural identification though tribal affiliation or community attachment.
Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

☐ You may decline to answer by checking "Decline to State."

Are you Hispanic or Latino? No

Regardless of your answer to the prior question, check one or more of the following groups in which you consider yourself to be a member:
☐ American Indian or Alaska Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Other Pacific Islander
☑ White
  ☑ Europe
  ☐ Middle East
  ☐ North Africa
  ☐ Other

Gender Identity and Sexuality

Stanford GSB is committed to sustaining a diverse and inclusive educational community. We recognize that sex, gender, and sexuality are distinct and socially constructed categories, and are fluid in ways that available categories may not always capture. We also recognize that sharing information pertaining to sex,

gender, and sexuality is personal and answering these questions may be not possible or preferable for you.

The questions below are optional and are intended to encourage self-identification and to allow you to share a more holistic view of your lived experiences.

We encourage you to review our online privacy policy resources to learn more about how any information in this application may be used.

What pronouns do you use? He/Him
If you use pronouns that are different from or complementary to those listed above, use the space below to share. -
How would you identify your gender? Man
If you use words to identify your gender that are different from or complementary to the words listed above, use the space below to share. -
Do you identify as LGBTQ+? No

Additional Context

We know that each person is more than a list of facts or pre-defined categories. With this question we provide you with an **optional** opportunity to elaborate on how your background or life experiences have helped shape your recent actions or choices.

Family Information

Help us get to know you better by sharing more about your family. Below are some tips about completing this section of the application.

- *Tell us a little bit about your parent(s) or guardian(s) by creating individual entries for each of them.*
- *If you have a spouse/partner and/or child(ren), tell us about them, too. We'd love to learn more about them.*
- *If you have a close relative who is also planning to submit an application this year for admission to the Stanford MBA Program or the Stanford MSx Program, create an individual entry for them.*
- *If you have any close relatives who are already admitted to, current students of, graduates of, or employed by the Stanford Graduate School of Business, add their information here.*

Name: Natalie Greenwalt

Relationship to you: Spouse
Has your partner submitted, or is planning to submit an application this year to either the Stanford MBA Program or the Stanford MSx Program? No

☐   My partner is affiliated with Stanford GSB

Name: Lestelle Schwab

Relationship to you: Mother

☐   This parent/guardian is deceased
Employer: -
Job Title: -

☐ This parent/guardian is affiliated with Stanford GSB

Did this parent attend or graduate from college? Received the equivalent of a US bachelor's degree

Undergraduate School
Institution Name: Brigham Young University
Degree: Bachelor of Arts 1991
Graduate School #1
Institution Name: Western Governor's University
Degree: Master of Science 2019
Graduate School #2
Institution Name:
Degree:

Name: Stephen Greenwalt

Relationship to you: Father

☐ This parent/guardian is deceased

Employer: Arby's
Job Title: Line Cook

☐ This parent/guardian is affiliated with Stanford GSB

Did this parent attend or graduate from college? Received the equivalent of a US bachelor's degree

Undergraduate School
Institution Name: Averett University
Degree: Bachelor of Arts 1993
Graduate School #1
Institution Name:
Degree:
Graduate School #2
Institution Name:
Degree:

Application Information

Miscellaneous Considerations

Have you previously applied to the Stanford MBA or MSx Programs? No

Are you a current or former Stanford University student or employee? No

Are you currently serving, on reserve duty, or have you served in the United States military? No

As permitted by California Education Code 66024.5 for professional degrees, have you ever been convicted of a crime, had a criminal charge sustained against you in a juvenile proceeding, or been placed on a court-supervised probation, or do you currently have a criminal charge pending against you? No

Joint and Dual Degree Options

Have you or will you be applying to, or are you enrolled in, any joint or dual degree program at Stanford or other study opportunity outside Stanford? No

Fellowship Opportunities

The following questions are for our planning purposes only. Your responses will not be considered in the review process.

If you have applied or are planning to apply to the Knight-Hennessy Scholars program, please enter your application number. Note that the Knight-Hennessy Scholars application is due 11 October 2024.
Knight-Hennessy Scholars application number: -

Please tell us if you are or were a member of any of these organizations.
- [ ] The Consortium
- [ ] Forté
- [ ] JumpStart
- [ ] Management Leadership for Tomorrow (MLT)
- [ ] Riordan MBA Fellows Program
- [ ] ROMBA
- [ ] Questbridge
- [ ] Other

Current Location

For interview planning purposes, tell us where you expect to be located from now until the decision notification date.
Current Location: Farmington, UT United States

Deferral Eligibility

Are/were you a full-time student graduating after September 30, 2023? No

You will be considered for direct enrollment.

Education

We'd like to hear more about your educational experiences. Add the high school from which you graduated as well as any post-secondary undergraduate or graduate schools (e.g., junior colleges, colleges, universities, or institutes) that you have attended or are currently attending, including for summer sessions, evening classes and transfer credits. List all post-secondary programs you have attended or are currently attending, whether or not you received a degree.

You must also upload an unofficial transcript from the following institutions:

- *Every institution from which you received a degree.*
- *Every institution you have attended for **at least one full academic year** (two semesters or three quarters/trimesters), regardless of the number of credits received.*
- *Any institution you are currently attending from which you expect to receive a degree (this may be an in-progress transcript).*

You do not need to upload a transcript if the name of the transfer institution, course, and grade information already appear on another transcript that you submit. You are not required to submit transcripts for study abroad programs that were less than a year long if the name of the institution, course, and grade information already appear on your transcript. If any transfer or study abroad program information does not include all three requirements, you must upload a transcript for the institution.

Your transcript should include degree conferred and conferral date, if applicable.

Provide all transcript information in the original language and include an English translation if necessary in the same document. Visit our [website for more information on academic transcripts](#).

Undergraduate GPA Instructions
Report your overall and year-by-year grade point average (GPA). Your GPA calculation should match the scale used by your institution and only include courses credited towards your first bachelor's degree:

- *Factor in the number of credits and grades for each class; do not simply average quarters or semesters*
- *Do not convert your college/university's scale*
- *Calculate and report your GPA in the format in which it appears on your transcript, including using the same number of decimal places*
- *Report your GPA to the best of your ability, even if your institution does not list it on your transcript. If necessary, you may explain how you reported it in the Additional Information section*

For full-time students, report your current GPA. We recognize that this might change later in the school year.

Enter your GPA for each year below. This should not be a cumulative calculation. Enter 0 if this is not applicable in a specific year.

Graduate GPA Instructions

Report your overall and year-by-year grade point average (GPA). Your GPA calculation should match the scale used by your institution and only include courses credited towards your graduate degree:

- *Factor in the number of credits and grades for each class; do not simply average quarters or semesters*
- *Do not convert your college/university's scale*
- *Calculate and report your GPA in the format in which it appears on your transcript, including using the same number of decimal places*

- *Report your GPA to the best of your ability, even if your institution does not list it on your transcript. If necessary, you may explain how you reported it in the Additional Information section*

For full-time students, report your current GPA. We recognize that this might change later in the school year.

Rank in Class Instructions

Report your rank in class as a fraction. For example, if you were ranked 170th out of 681 students, you would report 170/681. If you do not know your class rank, leave the field blank and do not estimate it.

If your undergraduate institution does not report class ranks but does report percentile ranks, provide that number. For example, top 25% would be reported as 25%. For full-time students, report your current class rank. We recognize that this might change later in the school year. If your school does not rank students or you do not know your class rank, leave the field blank.

Unofficial Transcript Notes

- *Scan a copy (front and back) of your unofficial college/university transcript.*
- *If submitting a screenshot from your school's online system, be sure it includes your name and the school name.*
- *Include an English translation if your transcript is in a language other than English.*
- *Since transcripts may contain sensitive information, we ask that you redact identifiers such as Social Security and student identification numbers.*
- *Optimize the electronic file of your transcript so that it is no more than 2MB.*
- *Humans, not machines, will read your transcript, so once you've uploaded it, confirm that the scanned transcript is clearly legible, has the institution name on it (and is visible), and is not protected or secured. If you can't read it, we can't read it – and this will delay the processing of your application.*

If your transcript is illegible, you cannot meet the requirements above, or you have difficulty uploading a copy of your transcript, you may use the self-reported transcript template and upload it as an alternative. Click here to download the self-reported transcript template.

Note: *You must complete all required fields, including uploading your transcript if required, to save this information. You may enter placeholder text, but be sure to edit and update it later.*

Institution Name: University of Illinois Urbana-Champaign

School Location: Urbana, IL United States
Attended from 2022-08-01 to 2023-12-01
Level of Study: Graduate
Did you or will you receive a degree from this institution? Yes
Degree: Master of Science
Date Conferred or Expected: 2023-12-01

Major: Computer Science
GPA
GPA: 3.87
GPA Scale: 4.0

📄 Transcript Uploaded (scroll to bottom to view)

Institution Name: Northridge High School

School Location: Layton, UT United States
Attended from 2014-08-01 to 2017-06-01
Level of Study: High School

Institution Name: Brigham Young University

School Location: Provo, UT United States
Attended from 2020-01-01 to 2022-04-01
Level of Study: Undergraduate
Did you or will you receive a degree from this institution? Yes
Degree: Bachelor of Science
Date Conferred or Expected: 2022-04-01
Major: Computer Science
Major Field: Engineering/Computer Science
Second Major: -
Second Degree:-
Second Major Field:-
Third Major: -
Third Degree:-
Third Major Field: -
Minor(s): Business
GPA
GPA Scale: 4.0
GPA: 3.97
Enter your GPA for each year below. This should not be a cumulative calculation. Enter 0 if this is not applicable in a specific year.
GPA by Year: 3.98 | 3.9 | 4 | 0 | |
Rank in Class: -

🗋 Transcript Uploaded (scroll to bottom to view)

Institution Name: Weber State University

School Location: Ogden, UT United States
Attended from 2015-05-01 to 2017-08-01
Level of Study: Undergraduate
Did you or will you receive a degree from this institution? Yes
Degree: Associate of Science
Date Conferred or Expected: 2017-08-01
Major: General Studies
Major Field: Applied/Natural Sciences
Second Major: -
Second Degree:-
Second Major Field:-
Third Major: -
Third Degree:-
Third Major Field: -

Minor(s): -
GPA
GPA Scale: 4.0
GPA: 4
Enter your GPA for each year below. This should not be a cumulative calculation. Enter 0 if this is not applicable in a specific year.
GPA by Year: 4.00 | 4.00 | 4.00 | 0 | |
Rank in Class: -

📄 Transcript Uploaded (scroll to bottom to view)

Stanford GSB Admissions considers an applicant first-generation when neither parent holds a bachelor's degree from a four-year college or university.

☐ I am/was a first-generation college student.

Miscellaneous Information

Have you ever been suspended, dismissed, or placed on enforced leave from any college or university, or been the subject of disciplinary action by such an institution, or are you currently the subject of a pending disciplinary proceeding (note that such proceedings might include, but not be limited to, honor code, code of conduct, or Title IX matters)? No

Have you ever been placed on academic probation or been other than in good academic standing at any college or university, or is an academic standing proceeding pending against you? No

Undergraduate Funding Sources

Tell us how you funded your undergraduate education (tuition, room and board, and other expenses) and make sure the four values below total 100%. You may estimate these percentages to the best of your ability.

If higher education in your country or at the colleges or universities you attended is provided tuition-free, check the box below, and use the four percentage fields to indicate how you paid for any other education-related expenses, such as room and board, books and supplies, etc.

☐ My undergraduate education was tuition-free

Employment: 50
Loans: 0
Family: 0
Scholarships/Grants: 50

Were you eligible (or are you currently eligible) for Federal Pell grants? Yes

Awards and Honors

If you have received any significant academic awards, honors, or recognitions, please tell us about them here. In the Basis of Selection field, explain the award criteria, how often the award is given, who selected the recipients, and the number applied and selected, if this information is available.

BYU Cum Laude

Level: Other
Date Received: April 2022
Basis of Selection: graduated in top 5.1-10% of class

BYU Robert R. and Vera S. Cederlof Scholarship

Level: Other
Date Received: August 2021
Basis of Selection: Awarded for academic excellence, preference to those with financial need; awarded 100% tuition for 2 semesters

BYU Nile R. and Gail M. Brown Scholarship

Level: Other
Date Received: August 2020
Basis of Selection: Awarded for academic excellence, preference to those with financial need; awarded 50% tuition for 2 semesters

Utah Regents Scholar

Level: Other
Date Received: January 2020
Basis of Selection: Awarded $1k/semester for 4 semesters in college for high school academic excellence and a one-time $1,250 scholarship for exemplary high school performance.

Additional Coursework

If you have completed or are in progress of completing any additional coursework not shown on your transcripts (e.g., professional certifications, MBA prep classes, English enrichment classes, etc.), provide relevant information here.
-

Languages

If you speak one or more languages other than English assess your proficiency in these languages using the guidelines in the Language section of our website. Let us know if you speak any languages other than English, and to what level of proficiency. Speaking a language other than English is not required for admission to Stanford GSB.

Test Scores

By submitting this application, you hereby authorize the relevant testing agency to share individual information with Stanford University, including information about any of your test scores on which questions of validity have been raised.

Although you must arrange to have the testing agency send your official test scores to us as part of the application process, those official scores may arrive after the application deadline. We will not confirm their receipt, but we will reach out to you if we have a problem accessing them.

If you have taken the GMAT Exam, review the information below to determine which GMAT test version to select when reporting your scores.

GMAT - Previous Version*: Offered from 2012 to 2024, the previous GMAT version had total scores ending in a "0" and contained four test components:*

- *Verbal Reasoning*
- *Quantitative Reasoning*
- *Integrated Reasoning*
- *Analytical Writing Assessment (AWA) *Not applicable for online tests*

GMAT - Current Version*: Offered since November 2023, the current GMAT version has total scores ending in a "5" and three test components:*

- *Verbal Reasoning*
- *Quantitative Reasoning*
- *Data Insights*

*Tests must be taken before the deadline date of the application round in which you plan to apply. Scores from tests taken after the deadline date will not be considered. You must self-report your scores on your application and send us your official scores via the score reporting center. If you do not yet have your test scores, enter "0" in each test score and percentage field in the application. GMAT score reports may not be available until up to five business days after your test date, and GRE score reports may not be available until up to 15 business days after your test date. W**e strongly encourage you to take the test of your choice at least a few weeks before the application deadline of the round in which you apply to ensure that you can self-report your scores on your application.***

Interviews will not be granted without a valid test score submitted to Stanford.

If you have an undergraduate or graduate degree from a college or university that provided instruction entirely in English (other than foreign language classes), then you are exempt from taking the TOEFL, IELTS, or PTE. However, if your college or university taught some classes in a language other than English, you must take the TOEFL, IELTS, or PTE. Neither your citizenship nor your work experience exempts you from taking the TOEFL, IELTS, or PTE.

If you have further questions, visit our [website](#) for more information about reporting test scores.

Type: GMAT - Previous Version

Test Date: 2023-04-12
Total: 730 (95%)
Verbal: 42 (96%)
Quantitative: 47 (54%)
AWA: 6 (86%)
Integrated Reasoning: 8 (90%)

✅ I have taken the GMAT and/or GRE more than once.

Activities and Interests

Help us get to know you better by sharing how you spend your time outside of your primary job responsibilities or classes. Examples of activities in which you are/have been involved may include athletic, charitable, civic, community, company-sponsored, or professional. A sustained depth of commitment in a few activities may demonstrate your passion more than minimal participation in many.

*Tell us about the activities and interests **during and since** college that are significant and meaningful to you.*

If you are applying for direct admission for next fall and an internship or part-time job during college was an important activity for you, you may list it here (though it's not required). Meaningful post-graduate part-time work should go in the "Professional Experience" section.

If you are applying for deferred enrollment, list any internships (paid or unpaid) or part-time work during college or graduate school in the "Professional Experience" section.

Name: Church Youth Groups

Start Date: 2022-05-01 to 2022-12-01
Members: 8
Hours: 3 per Week
Role: Youth Group Leader
Description Facilitated youth skill-building and character development by organizing weekly 1-2 hour activities and weekly 1-hour theological lessons.

Name: BYU Human Centered Computing Laboratory

Start Date: 2021-08-01 to 2022-04-01
Members: 5
Hours: 10 per Week
Role: Research assistant
Description Collaborated with team members to develop robotics and computer vision/AI software. Data obtained in work was used in 3 published conference papers.

Name: Oak Ridge National Laboratory

Start Date: 2021-06-01 to 2021-08-01
Members: 3
Hours: 40 per Week
Role: Research Intern
Description Conducted experimental computing research and authored a paper published in a notable journal. Presented research findings at an internal conference.

Name: BYU Computer Science Department

Start Date: 2020-04-01 to 2022-04-01
Members: -

Hours: 20 per Week
Role: Teaching Assistant
Description Held office hours to support students by providing improvement roadmaps, identifying logical disconnects, and explaining concepts in relatable terms.

Name: Ecclesiastical Mission for The Church of Jesus Christ of Latter-day Saints

Start Date: 2017-11-01 to 2019-11-01
Members: 160
Hours: 75 per Week
Role: Volunteer representative missionary
Description Taught individuals and performed community service in North Carolina. Fulfilled leadership vision by leading groups of 8 and 18 other volunteers.

Awards and Honors

If you have received any significant awards, honors, or recognitions for the activities you list in this section, please tell us about them. In the Basis of Selection field, explain the award criteria, how often the award is given, who selected the recipients, and the number applied and selected, if this information is available.

No Activity Awards or Honors entered.

Professional Experience

We want to know about all the great work you've done, as well as your future aspirations. Your professional experience is one of the ways in which you can demonstrate the impact you've had on organizations. Just a reminder: by submitting your application, you have agreed to let us verify your employment information.

Employment Information

How much full-time work experience, if any, will you have had between completing your first undergraduate degree and September 2025?
Years: 3
Months: 4

Are you currently employed? Yes

In which industry are you currently employed? (If you are a full-time student, select "College Senior" or "Graduate Student" even if you are also working part-time.) Healthcare - Medical Devices

If you are admitted and commit to enroll, may we contact your current employer? Yes

Have you had any gap(s) of four months or more in your employment or educational history since secondary school? Yes

Let us know what you did during that period.
After graduating from high school in June 2017, I graduated with my associate's degree in August 2017 and then went on a 24-month ecclesiastical mission

in Charlotte, North Carolina from November 2017 to November 2019. I began enrollment in my bachelor's program in January 2020.

We know life is full of ups and downs. If you have ever been disciplined by or involuntarily terminated from an employer or organization, check the box below and explain the circumstances in the section below.

☐ You have been disciplined by or involuntarily terminated from an employer or organization.

Employment History

We appreciate learning about your accomplishments from your resume, but would like additional context around your work experience. Below are some tips about completing this section of the application.

If you are applying for direct enrollment for next fall's class:

- *Include all post-graduate full-time work experiences.*
- *Create one entry per position held. If you've held multiple positions with the same employer, including promotion(s) to another role, you will need to create multiple entries.*
- *Don't list positions held during college (e.g., internships and part-time work) in this section. Instead, use the "Activities & Interests" section if you feel any work experience you had during college is critical to include.*
- *Meaningful post-graduate part-time work may be included here.*
- *Indicate whether you left a previous job(s) and tell us why to help us understand your career path and what has motivated your decision making.*

If you are applying for deferred enrollment:

- *Include internships (paid or unpaid) and part-time work from college or graduate school in this section.*
- *Don't list positions held prior to starting college.*

You must complete all required fields to save this information. You may enter placeholder text, but be sure to edit and update it later.

Annual Salary:

- *Enter your starting and ending salaries in the currencies in which you were paid.*
- *Do not include bonuses in your salary information. Enter any bonuses in the Annual Bonus fields.*
- *If this is your current position, list your current salary in the Ending/Current field.*
- *Annualize your salary for part-time positions. If further explanation is required, you may note that in Additional Information.*

Annual Bonus:

- *Enter your starting and ending annual bonuses in the currencies in which you were paid.*
- *If this is your current position, list your annual bonus in the Ending/Current field.*
- *Enter only your annual performance bonus. Exclude signing bonuses, relocation compensation, stock or equity grants, etc. If further explanation is required, you may note that in Additional Information.*

Organization/Employer: DexCom, Inc.

Nature of Organization/Employer's Activities:
People with diabetes can use our devices to continuously monitor glucose levels, avoiding finger pricks. My team develops the cloud-based software that powers our mobile apps.
Approximately how many people does your organization employ? 5000-9999
If you are able to share, what is the total yearly revenue of your company in US dollars? $3.62 billion in 2023

Job Title: Software Development Engineer II

Function: Engineer - Software

☐ Check here if you are the founder/co-founder of this company.

Location: Farmington, UT United States

✅ Check here if this is your primary current job. You may only select one.

Start of Employment: 2022-12-01
Number of employees you supervised (direct reports only): -

Annual Salary
Starting: 94000 | Currency: US Dollar
Ending/Current: 113404 | Currency: US Dollar

Annual Bonus

☐ This employer does not provide annual bonuses.

Starting: - | Currency: -
Ending/Current: 10469 | Currency: US Dollar

☐ This is a projected bonus.

Your primary job responsibilities:
I engineer the software that enables internal personnel to send marketing and other communications to our users worldwide to increase engagement with our products and services. I coordinate with various teams to deliver software features.
This job is/was: Full-time employment

☐ Check here if this employer is financially sponsoring your Stanford GSB studies.

Organization/Employer: Rincon Research Corporation

Industry Category: Government
Nature of Organization/Employer's Activities:
The company performs top-secret contract work for agencies in the US intelligence community in the digital signal processing domain. Most company personnel are engineers.
Approximately how many people does your organization employ? 100-499
If you are able to share, what is the total yearly revenue of your company in US dollars? -

Job Title: Researcher/Scientist I

Function: Engineer - Software

☐ Check here if you are the founder/co-founder of this company.

Location: Tucson, AZ United States

☐ Check here if this is your primary current job. You may only select one.

Start of Employment: 2022-05-01
End of Employment: 2022-12-01
Number of employees you supervised (direct reports only): -

Annual Salary
Starting: 91000 | Currency: US Dollar
Ending/Current: 91000 | Currency: US Dollar

Annual Bonus
✅ This employer does not provide annual bonuses.

Your primary job responsibilities:
I worked on two main government projects: a cloud computing platform managing global data flow and an early-stage bid for a contract dealing with AI applications in space. I'm limited in the amount of detail I can discuss, as these projects were top-secret.
This job is/was: Full-time employment
Reason for leaving:
I left to join a company with fewer regulations, a more collaborative environment, and more direct impact on people's lives.

Upload your resume (A good rule of thumb is one page per decade of experience. For less than 10 years of experience, one page is usually enough.)
🗒 Resume Uploaded (scroll to bottom to view)

Awards and Honors

Please list any significant professional awards, honors, or recognitions you have received. In the Basis of Selection field, explain the award criteria, how often the award is given, who selected the recipients, and the number applied and selected, if this information is available.

No Professional Honors or Awards entered.

Post-GSB Aspirations

Briefly share your short- and long-term professional aspirations after graduating from Stanford GSB.
I plan to stay in the MedTech industry but transition to the role of product manager, preferably at a start-up. Long-term, I plan to start a venture that delivers a novel medical technology to address neurological disorders at scale.

Select the industry and job function that most closely reflect your post-GSB goal. This isn't a commitment; you can still change your mind during the program.
Desired Industry: Healthcare - Medical Devices
Desired Function: Marketing - Brand/Product Mgmt

Essays

We request that you write two personal essays.

In each essay, we want to hear your genuine voice. Think carefully about your values, passions, aims, and dreams. There is no "right answer" to these questions—the best answer is the one that is truest for you.

Essay A: What matters most to you, and why?

For this essay, we would like you to reflect deeply and write from the heart. Once you've identified what matters most to you, help us understand why. You might consider, for example, what makes this so important to you? What people, insights, or experiences have shaped your perspectives?

Essay B: Why Stanford?

Describe your aspirations and how your Stanford GSB experience will help you realize them.

Length

Both essays combined may not exceed 1,000 words. We recommend up to 650 words for Essay A and up to 350 words for Essay B. We often read effective essays that are written in fewer words.

Formatting

- Double-spaced
- Number all pages
- Upload one document that includes both essays

Be sure to save a copy of your essays, and preview the uploaded document to ensure that the formatting is preserved. Please visit our [website](#) for additional guidance on writing your essays.

📄 Essays Uploaded (scroll to bottom to view)

Short Answer Question

In this section, we provide an optional opportunity for you to discuss some of your contributions more fully.

What do we mean by "optional"? We mean you have the opportunity to choose. In evaluating your application, we want to know about who you are and how you think Stanford will help you achieve your aspirations. We are also interested in learning about the things you have done that are most meaningful to you. If you feel that you've already addressed these questions well in other areas of the application, congratulations, you're done!

If you would like to discuss your contributions more fully, this section is the place to do so. Perhaps you would like to expand upon a bullet item from your resume and tell us more about the "how" or "why" behind the "what." Or maybe you have had impact in a way that doesn't fit neatly in another part of the application. You are welcome to share up to three examples (up to 1,200 characters, or approximately 200 words, for each example).

Question:
Think about a time in the last few years when you've created a positive impact, whether in professional, extracurricular, academic, or other settings. What was your impact? What made it significant to you or to others?

At Dexcom, my team lead solicited designs to make our platform compliant with global data regulations. I proposed one design, and a senior engineer suggested one that I thought missed the mark in several critical technical areas. However, my supervisor proceeded with my senior engineer's design.

Why did the senior engineer arrive at a solution that contradicted mine? I met with him to dig deeper into his logic and discovered that he had considered a bigger picture. My solution was flawed in that it created a dependency on other teams, likely reducing team agility. After our discussion, I felt empowered to develop his solution.

I sought to understand my senior engineer's choices, and by probing his reasoning, we developed mutual understanding and a stronger working relationship. Initially, I thought my supervisor gave my senior engineer's solution precedence because of seniority, but by increasing my understanding, I learned to value his experience and not become disgruntled. I've decided to never get defensive about my ideas. Instead, I seek first to understand the perspectives of others so that we can more effectively arrive at workable solutions.

✅ Check here to add another example

At Dexcom, I was frustrated with the time my team spent fighting our programming language, and I wanted to switch to a new one. I researched alternatives and identified one with promise, but the real challenge was convincing my leadership that making the switch was worth the team's time and resources. By placing myself in my management's shoes, I figured management needed several assurances before approving the new language. Management needed confirmation that development would be faster in the new language, that engineers could learn the new language quickly, and that the switch wouldn't derail our project timelines. To provide these assurances, I first developed a proof-of-concept application to demonstrate faster development speeds. Then, I convinced one engineer to learn the new language and recorded how long that process took, which proved to be less than a week. My supervisor and I then devised a strategy to onboard the rest of the team while not disrupting development. I presented the approach to management, who approved using the new language. I learned I can persuade someone more effectively by framing my position around their values.

✅ Check here to add another example

I come from a traditional religious background. I want to assuage any concerns you may have that my background means I won't uphold Stanford's values of inclusivity and mutual respect, especially regarding members of the LGBTQ+ community. Last year, my cousin and childhood friend came out as transgender. Until that moment, the task of determining how I would conduct myself with LGBTQ+ individuals in a non-professional setting seemed like a far-away consideration. I decided I needed more perspective into the challenges and lived experiences of the LGBTQ+ community, so I joined my company's employee resource group for LGBTQ+ members. For now, my involvement has been attendance at group events, but by joining the group, I'm making small but meaningful steps to become a leader that fosters inclusive communities. By listening to the struggles and stories of my LGBTQ+ coworkers, I've developed deeper empathy for and understanding of my coworkers and cousin. I believe antagonism is not the solution to get diverse groups working harmoniously. People want to be treated respectfully, regardless of belief or association.

Additional Information

We are deliberate in the questions we ask. We believe that we get to know you well through all of the elements of your application. Complete this section only if you have critical information you could not convey elsewhere on your application (e.g., extenuating circumstances affecting academic or work performance). This section should not be used as an additional essay.

For my letters of recommendation, I report to Peter Ajemba, but Steven Lai oversees my day-to-day work in his role as team lead/supervisor. I listed Peter as my direct supervisor, but there may be some discrepancies in whether my recommenders list themselves as "current direct supervisor".

My GMAT Quantitative percentile is lower than I would have liked, but I am confident that I will excel in the GSB's rigorous program given my educational and professional background.

Thank you to Kimberly and the Stanford MBA admissions committee for being the only top school to do an admissions event in Utah!

Letters of Recommendation

What to submit

This is your chance to let someone else tell us how great you are! Please solicit two letters of recommendation for your MBA application.

- One recommendation from your current direct supervisor (or next best alternative) at work
- One recommendation from someone else who has supervised your work

Notify your recommenders which type of letter of recommendation they will be completing for you (Current Direct Supervisor or Other) and in which round you will be applying.

Your recommenders must be the sole authors of your letters of recommendation. Drafting, writing, translating, submitting your own recommendations, or having any outside party review or edit them, even if asked to do so by a recommender, is a violation of our application terms. You are responsible for informing your recommenders of this policy.

Technical advice: Please ask your recommenders to set their email filters to allow emails from @stanford.edu and @gsb.stanford.edu.

How to submit
Your recommenders are required to submit their letters through our online form by the deadline of the round in which you apply. Register your recommenders by clicking the **Add Recommender** button below.

1. Provide the name and contact information of each person who will be recommending you. Check the email address for each recommender carefully. You cannot change it later. If there is an error, **Exclude** the recommender and add their information again. It is essential that you enter the recommender's email address correctly so that your recommender can access the instructions and recommendation form.
2. Read the waiver statement for each letter of recommendation and determine whether or not you will waive your right to review each recommendation. **You cannot change this later.**
3. Click on the **Send to Recommender** button. We will send an email to the recommender with instructions on how to proceed. Check with your recommender to make sure they receive it.
4. Your recommender completes and submits their recommendation.
5. You and your recommender receive an email confirming the recommendation has been submitted.

You can check the status of your letters of recommendation anytime by logging in to your application or your applicant status portal once you have submitted your application. Your recommenders must submit their letters of recommendation through an online form. They may not email, mail, or fax letters of recommendation. Both letters of recommendation must be submitted by the deadline of the round in which you apply.

Ready to submit your application? Wait! Read this first.

- You will not be able to submit your application until you have notified two recommenders.
- You don't have to wait until both letters are in before submitting your application. Go ahead and submit when you are ready, but remember to follow up and make sure your recommenders submit their letters by the deadline.
- If a recommender hasn't submitted a letter yet and you would like to remind them, click on the recommender's record and then click **Remind Recommender**.

If you need to change recommenders after notifying two, you must first exclude a recommender by clicking on their name, then clicking on **Exclude**. You will then be able to add a new recommender.

Still have questions? For more information on letters of recommendation, please review the instructions on our [website](#).

If you are not submitting a letter of recommendation from your current direct supervisor, explain here by selecting the primary reason. -

Recommenders

Name: Peter Ajemba

Telephone Number (include +country code): +1 914-217-5758
Email Address: peter.ajemba@dexcom.com

☐ This is a personal (non-professional) email address

Institution/Organization: Dexcom
Position/Title: Director of Software Development Engineering
Is this your current direct supervisor? Yes
How do you know this recommender?
Peter has supervised my work on a few software projects since I started at Dexcom in Dec 2022.
If you would like to display a different name for yourself to this recommender, type it here. -
The Family Educational Rights and Privacy Act of 1974

> *Once you are a student in attendance, the Family Educational Rights and Privacy Act of 1974 (FERPA) provides you with a right of access to your education record, including letters of recommendation if they are retained by the school. The law also permits you to waive that right of access to your letters of recommendation, if you so choose. Waiving your right of access to your letters of recommendation is optional, and your decision to waive or retain that right will have no bearing on your admission decision. Your recommender will see your choice.*
>
> *Carefully consider your answer to this question. **Upon sending this form to your recommender, you will no longer be able to change your decision about whether to waive your right.***

Do you wish to waive your right to examine this letter of recommendation? Yes
Personal message to recommender:
-
In place of your signature, type your full legal name: Cameron Stephen Greenwalt

Name: Steven Lai

Telephone Number (include +country code): +1 808-203-4499
Email Address: steven.lai@dexcom.com

☐ This is a personal (non-professional) email address

Institution/Organization: Dexcom
Position/Title: Staff Software Development Engineer
Is this your current direct supervisor? No
How do you know this recommender?
Steven was my software development tech lead when I started at Dexcom in Dec 2022 and has been actively involved in my work here since.

If you would like to display a different name for yourself to this recommender, type it here. -

The Family Educational Rights and Privacy Act of 1974

Once you are a student in attendance, the Family Educational Rights and Privacy Act of 1974 (FERPA) provides you with a right of access to your education record, including letters of recommendation if they are retained by the school. The law also permits you to waive that right of access to your letters of recommendation, if you so choose. Waiving your right of access to your letters of recommendation is optional, and your decision to waive or retain that right will have no bearing on your admission decision. Your recommender will see your choice.

Carefully consider your answer to this question. **Upon sending this form to your recommender, you will no longer be able to change your decision about whether to waive your right.**

Do you wish to waive your right to examine this letter of recommendation? Yes

Personal message to recommender:

-

In place of your signature, type your full legal name: Cameron Stephen Greenwalt

Materials

Resume uploaded 2024-09-08 01:25
Essays uploaded 2024-09-08 22:03
Brigham Young University (BYU) Undergraduate Transcript uploaded 2024-09-08 22:40
Weber State University Undergraduate Transcript uploaded 2024-09-08 22:39
University of Illinois Urbana-Champaign Graduate Transcript uploaded 2024-06-18 00:37

Download Materials

Note that uploaded transcripts may not display below.

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