

2020/2021



CHAIR'S MESSAGE

The 2020-2021 school year was an exceptionally challenging one for schools, and Greenwood was no exception. Students, staff and families had to quickly adapt to a new reality: hybrid learning for Grade 9-12 students, limited co-curricular activities, multiple school closures and stringent public health protocols. Greenwood's staff and school leadership did an amazing job providing the best educational experience possible given these trying circumstances, but it was certainly not the year for which we had hoped.

With that in mind, I was delighted that Greenwood was able to return to full-time in-school learning for all students this September, and to safely reintroduce many of the experiences that make Greenwood special. Seeing photographs of students dribbling up the basketball court, exploring the outdoors at camp and working collaboratively in the classroom has filled me with joy, and I know it has done the same for our community. I look forward to the continued reintroduction of co-curriculars and all that they will add to the student experience.

The 2021-2022 school year also brought the launch of **Venture Further Together**, the school's strategic plan for 2021-2026. The Greenwood Board and the School's leadership team continued to work with Level5 Strategy throughout 2020-2021 to build this Strategic Plan using feedback from students, staff, parents and alumni and research on best practices from educational institutions around the world. The implementation of many of the Plan's new initiatives is already underway. **Venture Further Together** builds upon Greenwood's unique character and approach to education, and the implementation of the Plan's initiatives will distinguish Greenwood and move the school forward with purpose.

I am deeply grateful for the continued financial support from current and past parents, grandparents, alumni, staff and friends. That support makes it possible for Greenwood to continue to go "above and beyond", and it will be critical in the implementation of **Venture Further Together**. Thank you.

I would also like to sincerely thank Greenwood's principal, Sarah Bruce, and our staff for working tirelessly to keep students learning and engaged during the pandemic. I would also like to thank our volunteers and Board of Directors for giving generously of their time and expertise.

I am very optimistic that the months to come will bring a further return to normalcy, and I know that the years to come will bring even more exciting opportunities for Greenwood students.

Donald Lewtas

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Chair, Greenwood College School Board of Directors

PRINCIPAL'S MESSAGE

SARAH BRUCE

The 2020-2021 school year was our final year under the guidance of the 2016-2021 strategic plan. The goal of this plan was to enhance Greenwood's ability to provide a customized learning experience for students and to encourage the building of character and community. Six priorities for Greenwood were identified; I am happy to report on our progress in all of these areas, and I look forward to reporting on the progress of our new plan, Venture Further Together, next year.

1

Invest in the Greenwood Centre for Teaching and Learning

Last year saw the expanded role of coaching within our teacher growth model. Nine experienced teachers opted for our project model to drive their growth, which involves choosing an aspect of student learning or well-being and completing an inquiry project on that area throughout the year. This shows significant investment in professional development, and that investment will be reflected in their teaching. We also formalized our mentoring program for new staff members; each mentor receives training before being paired with a mentee, and mentors' roles with their mentees have been expanded.

In keeping with Greenwood's commitment to health and well-being and to diversity, equity, inclusion and belonging, the Centre worked intentionally with Kathryn Connelly, Director, Student Well-being and Rachael Brownell-Swain, Director, Diversity, Equity, Inclusion and Outreach to ensure that those areas are woven into both teacher goals and teaching and learning. Given last year's hybrid approach to learning for Grade 9-12 students, the Centre was actively involved in developing best practices for that model and supporting teachers in implementing those practices. The Centre also expanded the number of staff members completing coaching training through the Conference of Independent Schools (CIS); Greenwood is co-leading this effort in concert with fellow CIS schools.



Manage the Transition to Our New Campus

We have now fully settled into our renovated and expanded facility. However, we continue to take stock of our spaces and look for ways that they could be reimagined to provide additional functionality. For example, we added large breakout spaces to co-taught classrooms last year to better implement flexible grouping and to give co-teachers greater ability to customize their courses.

Our new space was critical in light of the restrictions imposed by COVID-19. The large classrooms allowed us to safely hold classes of 15 students in Grades 9-12 while maintaining 2 metres of distance, and Grade 7 and 8 students were able to be in school every day while maintaining the required 1 metre of distance. This would not have been possible without our expanded building. We also made several temporary changes to the building as a result of the pandemic last year, including directional signage, sinks throughout the building and capacity limits.





Address the Changing Needs of Students Across the Grades

We continued our work on diversity, equity, inclusion and belonging last year, ensuring that this work was tailored to each grade's age and stage. This included workshops, in-class activities and incorporating ideas and concepts related to diversity, equity, inclusion and belonging into the curriculum. Recognizing that personalized learning also looks different at each age and stage, we made great strides in adapting the personalized delivery of course material based on grade level. Fluidity of assessment and evaluation became a larger focus last year; fluid assessment and evaluation practices allow students to demonstrate their ongoing learning and development of skills throughout a unit or course, and not just at the end with a traditional test.

Effective self-advocacy is a skill we want to help every Greenwood student develop. Students need to know when to ask for help, and what type of help to ask for, to support their continued learning and growth. We worked on this skill with all students last year, teaching them how to look at their assessments and to determine what their next steps should be based on their results. We also introduced

the Leveled Assessment program, in which Grade 7 students received levels, rather than grades, on their progress reports. Research demonstrates that when a leveled grading system is used, students are more intrinsically motivated and more open to receiving and acting on feedback to support growth.





Enhance our Student Adviser Program

The value that Greenwood's Adviser program adds to our community was more evident than ever in 2020-2021. Our Advisers are experts in working with students at particular ages and stages and they provided a safe space for their advisees, ably supporting their academic, social-emotional and mental health needs throughout hybrid and online learning last year. They introduced initiatives and programming challenging their advisees to get moving, to talk to each other and to make connections. Advisers were also key in helping students manage online learning, acting as the first point of contact for students and families and meeting with advisees multiple times a week to provide guidance and support.

In March 2021, we introduced Adviser conferences for all students. These Parent-Guardian/Teacher conferences focused on student participation in the Greenwood community and growth in moral, civic, intellectual and performance character, with parents/guardians and Advisers discussing next steps for student growth both within and beyond the classroom. Students also worked with their Advisers to create comments for the June 2021 Adviser reports; in these comments, they reflected on their growth over the school year and identified next steps for their continued growth.





Educate our Community on the Core Principles of Well-Being

Last year saw the appointment of Greenwood's first Director of Student Well-being, Kathryn Connelly. Kathryn worked throughout the school year to develop programming for both students and staff that focused on supporting mental, physical and emotional well-being. Well-being lessons and practices were integrated into classroom lesson cycles and became an integral part of classes. Advisers also implemented lessons designed by School Mental Health Ontario in partnership with the Ontario Physical and Health Education Association; the focus of these lessons was providing educators and students with tools to promote wellness during challenging times, support student mental health and encourage help-seeking when a mental health problem arises.

We welcomed many external speakers into the school virtually to speak to staff, students and parents, including education and well-being expert Dr. David Tranter. In November 2020, we launched our MOVEmber initiative, which promoted the benefits of movement and physical health to our community (and which we repeated in 2021-2022). Kathryn also supported staff throughout the year with ongoing well-being professional development and initiatives such as a movement challenge and online fitness classes. Finally, we hired Shai Kohen, our new full-time social worker, in Spring 2021; Shai began work this September.



Create More Opportunities for Graduates and Their Families to Stay Connected with Greenwood

The 2020-2021 school year was the second full year for our Alumni Executive. This dedicated group has continued to make progress in building the base for a robust alumni program. A major accomplishment for the Executive last year was launching Greenwood Alumni Connect, our new online alumni hub. This hub allows alumni to network with each other based on criteria such as location, school and industry. It also hosts Greenwood's Mentorship Program, job and internship opportunities, event information and more. Over 25% of Greenwood's alumni have already joined and found value in this platform, and we look forward to continuing to build Alumni Connect in the years to come. The Executive also hosted two very successful panel discussions for alumni and other members of the Greenwood community: one on the power of sport, and one on the power of well-being.

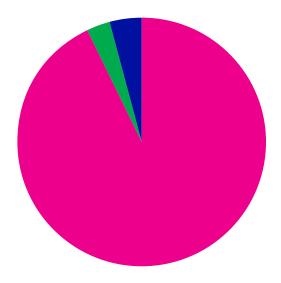
Recognizing that some of our youngest alumni were finding it challenging to adjust to postsecondary life in the time of COVID, Greenwood offered support sessions for the Classes of 2019 and 2020 with school guidance counselors and our social worker last year. We also welcomed a record number of alumni speakers for our annual Careers Morning; as this event was held virtually, we could include alumni living outside of Toronto in cities such as Calgary, Los Angeles and London. In addition, we had an alumnus join us for a teaching placement and we will continue to offer support to alumni training to be teachers in the future.



REVENUE AND EXPENSES: GREENWOOD COLLEGE SCHOOL

REVENUE BREAKDOWN for the year ended June 30, 2021

- **93**% Fees
- Contributions
- Other Revenue



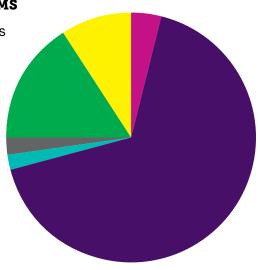
EXPENSES BREAKDOWN for the year ended June 30, 2021

STUDENT LEARNING AND PROGRAMS

- 4% Academic and Co-Curricular Programs
- **67**% Teacher Compensation
- Information & Communications Technology



- **2**% Administration & External Relations
- **16**% Staff Compensation
- **Facilities**



FUNDRAISING REPORT:

GREENWOOD COLLEGE SCHOOL AND GREENWOOD COLLEGE SCHOOL FOUNDATION

This past year again proved incredibly challenging for all of us at Greenwood. Students, staff and our broader community were tested in ways that no one could ever have imagined. As I write this report in early November 2021, we have already been together in the building as a community for more days than we were all of last year, which speaks to the challenges we faced.

The Class of 2021 faced even bigger hurdles than our Class of 2020, as their entire graduation year was not as they had envisioned. With that said, they rose to the occasion and led our school community with grace and determination. The year ended with an adapted but in-person graduation ceremony on the front steps of the school which, while not perfect, was incredibly meaningful given what could have been.

Despite the lack of normality last year, the school community once again stepped up and supported the school in an incredibly impactful way. Our Annual Appeal saw incredible participation and generosity across all grades.

As a community, we raised just shy of \$800,000 in Annual Appeal donations to both the school and foundation and increased our overall participation. Donations went to support Diversity, Equity and Inclusion and Health and Well-being initiatives, as well as the Greenwood Fund supporting the school's area

of greatest need. Class Funds from Grades 7 to 12 also grew significantly thanks to many generous donations.

Our alumni community is growing at a rapid and exciting pace and the impact that our Alumni Executive is having on Greenwood grads is incredible. Through mentorship programs, internship opportunities and the creation of chapters in the UK and New York City (with additional chapters to come in L.A and Vancouver), the scope and influence of this amazing group of alumni will be felt in such a positive way for many years to come.

Thanks to the support of our parents, staff, alumni, past parents and grandparents, the school is in a great place and the future has never been brighter for the creation of new and innovative programs for our students. Greenwood is built on the generosity of its incredible community. As we embark on our next Strategic Plan, community support will be more important than ever as we work to achieve our ambitious goals and move Greenwood forward.

Thank you for making such a profound impact on the lives of our students.

Jamie Lougheed

Executive Director, Advancement

GREENWOOD COLLEGE SCHOOL FOUNDATION

The Foundation is a separately incorporated body that manages and oversees endowment funds established through philanthropic giving to support Greenwood College School.

The financial statements for the Foundation as at June 30, 2021, showed total assets of **\$4.56 million.**

The following funds are held in the Greenwood College School Foundation:

THE CLASS OF 2006 FUND

Established by a leadership gift from Margot Franssen and Quig Tingley, and through the generosity of the Class of 2006 families, the Fund supports student financial assistance.

THE CLASS OF 2007 FUND

Established through the generosity of the Class of 2007 families, the Fund supports Greenwood's areas of greatest need.

THE CLASS OF 2008 FUND

Established through the generosity of the Class of 2008 families, the Fund supports Greenwood's experiential learning programs.

THE CLASS OF 2009 FUND

Established through the generosity of the Class of 2009 families, the Fund supports Greenwood's areas of greatest need.

THE CLASS OF 2010 FUND

Established through the generosity of the Class of 2010 families, the Fund supports student financial assistance.

THE CLASS OF 2011 FUND

Established through the generosity of the Class of 2011 families, the Fund supports student financial assistance.

THE CLASS OF 2012 FUND

Established through the generosity of the Class of 2012 families, the Fund supports student financial assistance.

THE CLASS OF 2013 FUND

Established through the generosity of the Class of 2013 families, the Fund supports teacher and staff development through the Centre for Teaching and Learning.

THE CLASS OF 2014 FUND

Established through the generosity of the Class of 2014 families, the Fund supports teacher and staff development through the Centre for Teaching and Learning.

THE CLASS OF 2015 FUND

Established through the generosity of the Class of 2015 families, the Fund supports student financial assistance.

THE CLASS OF 2016 FUND

Established through the generosity of the Class of 2016 families, the Fund supports student financial assistance.

THE CLASS OF 2017 FUND

Established through the generosity of the Class of 2017 families, the Fund supports student financial assistance.

GREENWOOD COLLEGE SCHOOL FOUNDATION continued...

THE CLASS OF 2018 FUND

Established through the generosity of the Class of 2018 families, the Fund supports student financial assistance.

THE CLASS OF 2019 FUND

Established through the generosity of the Class of 2019 families, the Fund supports student financial assistance.

CLASS OF 2020 FUND

Established through the generosity of the Class of 2020 families, the Fund supports student financial assistance.

CLASS OF 2021 FUND

Established through the generosity of the Class of 2021 families, the Fund supports student financial assistance.

THE BERYL IVEY FUND

Established by a gift from the Estate of Beryl Ivey, the Fund supports the school's areas of greatest need.

THE BRIGHAM FAMILY FUND

Established by Pat Brigham and family, the Fund supports the Student Success Centre.

THE GENERAL ENDOWMENT FUND

Established by the proceeds from the Upward Bound Gala, the Fund supports the school's areas of greatest need.

THE LATIMER FAMILY FUND

Established by a leadership gift from the Latimer family, and through the generosity of friends, the Fund supports student financial assistance.

THE MCCALLUM FAMILY FUND

Established by the McCallum family, the Fund supports student financial assistance.

THE MCFARLANE FAMILY FUND

Established by Don and Marie McFarlane, the Fund supports the Student Success Centre.

THE PHYLLIS THOMPSON FUND

Established by Betty Speakman in memory of Phyllis Thompson, the Fund supports the school's areas of greatest need.

THE REX TAYLOR FUND

Established by Sarah and Avra Rosen, the Fund supports Greenwood's Outdoor Education programs.

THE SCOTT TABER FUND

Established through the generosity of the 2017 Annual Appeal, the Fund supports student financial assistance.

THE STUDENT FINANCIAL ASSISTANCE FUND

Established by Suzanne Ivey Cook and Dan Cook, the Fund supports student financial assistance.

THE WERNHAM-WEST SOCIETY

Members of the Wernham-West Society have donated a cumulative total of \$100,000+ to the school.

Susan Fisher and Firoz Ahmed

The Berry Family
Patrick Brigham
The Chapnik Family
Sue and Fred Dalley

Audrey and Jason DeZwirek

The Fitzhenry Family Yvonne and David Fleck

Michèle McCarthy and Peter Gooderham

Tiffaney Klein and Daniel Goodman

Wendy and Barry Gordon Laurie and Barry Green Lisa and Trent Henry Virginia and Jake Herman Cara and Roy Hewson

Ann-Marie and Kevin Hibbert

The Main Hughes Family

Estate of Beryl Ivey

Suzanne Ivey Cook and Dan Cook

The Janes Family Moti Jungreis

Ronald Kimel and Family

The Lang Family

Barbara Mitton and Donald Lewtas Karen Rice and Douglas Ludwig

Colleen Campbell and Stuart MacGregor

The Main Ellsmere Family Cheryl and Robert McEwen Marie and Donald McFarlane Gloria and James McSherry The Moffat Family

Nancy McCain and Bill Morneau

Stacey Henson-Murphy and Glenn Murphy

Kelly Grier and Miles Nadal Natty and Mark Nashman

Lucy Lawlor and Richard Nesbitt

Martine Bouchard and John O'Connell

The O'Gallagher Family Lana and Eric Paton

Helen Braithwaite and Patrick Phillips

Stephanie and David Picton

The Pilosof Family
The Taylor Roy Family
Kim Samuel Johnson
The Schulich Foundation

The Sheff Family
The Shewfelt Family

Samara Walbohm and Joseph Shlesinger

Anke and Kirk Simpson
Donna and Gary Slaight
Toby and Joey Tanenbaum

Margot Franssen and Quig Tingley

The Trachuk Family
The Uzumeri Family

Noah Venn-Mitchell and Family Barbara Palk and John Warwick Julia West and Richard Wernham

Wynford

...and two anonymous donors

GREENWOOD CIRCLE

The Greenwood Circle is our annual donor recognition society, acknowledging the philanthropy of parents and friends who generously support the school each year. Individuals qualified for the 2020-2021 Greenwood Circle by contributing \$2,000 or more to the school between July 1, 2020, and June 30, 2021. The Circle's giving societies are named for Canada's great parks, in recognition of Greenwood's commitment to the outdoors and the environment.

THE BANFF SOCIETY (\$25,000 +)

Virginia and Jake Herman Ann-Marie and Kevin Hibbert The Tylman and Maisel Families Heather and John McCallum Kelly Grier and Miles Nadal ...and three anonymous donors

THE NAHANNI SOCIETY (\$10,000 +)

The Agouri Family
Paul and Helen Gareau
The Han Family
The Hawkey Family
Denisse and George Henry
Lisa and Trent Henry
Moti Jungreis
Behzad and Mona Khosrowshahi
Mandi and Kevin Kimsa

Lori and John Lewitt
Barbara Mitton and Donald Lewtas
Sarah and David Macdonald
Cameron Britt and Shevaun McGrath
Lana and Eric Paton
The Pilosof Family
Anke and Kirk Simpson
Tanja and Keith Thomson
...and one anonymous donor

GREENWOOD CIRCLE continued...

THE ALGONQUIN SOCIETY (\$5,000 +)

Clare and Steve Andersons
Sherrie Berdusco and
Christopher Blackwell
Elizabeth Koester and Stephen Bowman
Maryse Roy and Peter Collibee
Sheila Allen and Tobin Davis
Susan Rimmer and Marc
Dupuis-Désormeaux
The Fleming Family
The Gormely Family
The Grevler Family
Sandra and Graeme Hepworth
The Hollyoak Family

Sylvia Morais-Jones and Doug Jones
The Moffat Family
Monica Biringer and David Moritsugu
The O'Brien Family
The Pedersen Family
Nicole and Brett Pitts
Margaret Hudson and David Rogan
The Romanelli Family
The Samuels
Lindsay Rogan and John Scott
Rebecca and Jeffrey Tannenbaum
The Family of Noah Venn-Mitchell
...and three anonymous donors

THE TERRA NOVA SOCIETY (\$3,000 +)

The Acton Family Anouchka Freybe and Scott Connell Carrie Cook The Douglas Family

The Hughes Family

The Glickman Family
Mary McKee and Chris Pepper
Madeleine Loewenberg and Jeremy Warning



GREENWOOD CIRCLE continued...

THE BRUCE PENINSULA SOCIETY (\$2,000 +)

Susan Fisher and Firoz Ahmed

Susan and Drew Allen
Jill and Derek Amery

Jen Hastings and Shawn Aspden

Erica Sloane and Steve Avery

Laura Broughton and Patrick Bailey

Andrea Bartell and Adam Bain

Sarah Bruce and Matthew Barry

The Bender/Sirkis Family

Deborah Potts and Jared Brown

The Buck-Pooley Family Lisa and Brian Burlacoff

Megan Tate and John Byrne

The Cardinal Family

Leigh and Andrew Carter

Aynur Celik

The Chong Family

Betsy Britnell and Andrew Clarke

The Corrin Family

Amy and Benjamin Dempsey

Karen and Chris Dutton

Wendy Chong and Andrew Edgell

The Elmaleh Family
The Ferrera Family
Sue and Jock Fleming

Marnie Smith and Michael Flux

The Graff Family

Alexis and Taylor Green Amy and Jordan Greenberg Martha and Simon Gregson Michele and Gregory Haber

The Hawkins Family

Martha McCall and Tom Heintzman

Sandra and Scott Higgins

The Holmen Family

Colleen Stroud and Todd Hounsome

Jiena Chen and Chien Huang

Jessica Zackheim and Ken Hurwitz

Gavin and Andrea Ingram

The Jenkinson/Gien Family

The Kalles Family

Jennifer Fraser and Jamieson Kerr Neil Lamb and Dr. Kaylin Burroughs

Alison Randall and Brian Lang

Jody Lewtas

Shannon Morrison and James Loewen

Kiersten Taylor and Timothy Loftsgard

Alana and Jamie Lougheed
Dan and Leima Magliocco
Ross and Hillary Marshall
Jovanka and John Matovich

Katie McCulloch and Bill McGill The Navarro-Degiorgio Family

Marcia McLean and Sumit Oberai

Catherine Pearson and Family

Jennifer and Jason Peel

The Popper Family

Gail Regan

Molly Finlay and Sam Robinson

Jennifer and Scott Rogers

Belinda Matala and James Russell The Sandler/Glowinsky Family

The Sinclair Family

Marla Burstyn and Michael Smyth

Piper and Brad Sproule

Kathryn From and Shawn Thompson

Kerri Sakamoto and Daniel Tisch

The Warrillows

Risa Freeman and Evan Wayne

Christopher J. Wernham

The Wilkin Family

Jing Zhang and Wenrong Xu Helen Zhang and Xuefeng Xu

Guangkai Wu and Guoxiang Zhang

...and five anonymous donors

DONORS

Parent Participation by Class

CLASS OF 2021 (GRADE 12)

43% PARTICIPATION

The Aber Family
The Agouri Family

Susan Fisher and Firoz Ahmed Sharon Neiss and Gordon Arbess

Caroline and David Bain Jason, Jake and Jonah Blicker

Kurt Browning

Laurie Sheff and Jonathon Cole Sheila Allen and Tobin Davis

Jennifer Baichwal and Nicholas De Pencier

The Navarro-Degiorgio Family

The Douglas Family
The Ferrera Family

Marnie Smith and Michael Flux

The Glickman Family The Gormely Family The Graff Family

Michele and Gregory Haber

Denisse and George Henry

The Holmen Family

Wes Jones

Sylvia Morais-Jones and Doug Jones

Carolyn and Eliot Kolers Kristine and Bruce Laco Ms. Brenda Lazare

Lori and John Lewitt

Jody Lewtas

Jovanka and John Matovich Katie McCulloch and Bill McGill Marcia McLean and Sumit Oberai Margaret Hudson and David Rogan

Jennifer and Scott Rogers

Marla Burstyn and Michael Smyth

Piper Kerr and Brad Sproule

Blake Turvey

The Warner Family
Julie and Geoffrey Weiss
...and four anonymous donors

CLASS OF 2022 (GRADE 11)

34% PARTICIPATION

The Acton Family

Jen Hastings and Shawn Aspden

The Bates Family

Lisa and Brian Burlacoff Megan Tate and John Byrne

The Cardinal Family

Maryse Roy and Peter Collibee

Susan Rimmer and Marc Dupuis-Désormeaux

Karen and Chris Dutton

Katherine Beattie and Scott Gives

Leigh-Anne Graham Lisa and Trent Henry

Sandra and Graeme Hepworth

Virginia and Jake Herman Sandra and Scott Higgins

Moti Jungreis

Shannon Morrison and James Loewen

Sarah and David Macdonald Marie Vasiliou and Alex Maniglio

The Millar Family

Fabienne Moureaux and Graham Moysey

Sarah Alexander and Mark Palmert

Lana and Eric Paton

Catherine Pearson and Family

Nicole and Brett Pitts

Lindsay Rogan and John Scott

Lisa and Brian Sinclair Pam and Ted Willcocks

...and five anonymous donors

Parent Participation by Class

CLASS OF 2023 (GRADE 10)

44% PARTICIPATION

Clare and Steve Andersons
Sarah Bruce and Matthew Barry
The Bender/Sirkis Family
Jason, Jake and Jonah Blicker
Heather Budd
The Chong Family
Jeannie Clark
Betsy Britnell and Andrew Clarke
The Clarke Family



Rebecca Goldfarb and Paul Deegan The Fleming Family The Glickman Family The Gormely Family The Griffis Family Les and Stacee Grober Martha McCall and Tom Heintzman The Hollyoak Family Karen and Doug Houston Family of Frankie Kerr Mandi and Kevin Kimsa Carolyn and Eliot Kolers Jillian Moffatt, Paul Kurvits and Family Lori and John Lewitt The Moffat Family The O'Brien Family Lisa and KC Parker Jennifer and Jason Peel Mary McKee and Chris Pepper The Popper Family The Samuels Tiara Hillis & Jeff Setterington Mark Shapiro Anke and Kirk Simpson Pam Goddard and Bill Snider Molly Pocklington and George Thompson Tanja and Keith Thomson The Tylman and Maisel Families Karrin Powys-Lybbe and Chris von Boetticher The Warrillows Risa Freeman and Evan Wayne Nadia Vattovaz and Chris Wormsbecher

Sheila Allen and Tobin Davis

Guangkai Wu and Guoxiang Zhang

...and five anonymous donors

Parent Participation by Class

CLASS OF 2024 (GRADE 9)

49% PARTICIPATION

Susan and Drew Allen Jill and Derek Amery Jen Hastings and Shawn Aspden Caroline and David Bain Sherrie Berdusco and Christopher Blackwell Cameron Britt and Shevaun McGrath The Campagna Family Jeannie Clark The Coats Family Anouchka Freybe and Scott Connell The Douglas Family Wendy Chong and Andrew Edgell Courtney and Warren Fireman Lisa Engle and Jeff Glaizel The Grevler Family Deborah Hall The Hamdy Family Ann-Marie and Kevin Hibbert Andrea and Gavin Ingram The Jenkinson/Gien Family Mandi and Kevin Kimsa Alison Randall and Brian Lang Shannon Morrison and James Loewen Sarah and David Macdonald Leima and Dan Magliocco The Malone Family Hillary and Ross Marshall Nancy Gamble and Neil McLaughlin The Muradali Family Catherine Pearson and Family Martha and Mike Pedersen The Polley Family Molly Finlay and Sam Robinson

The Romanelli Family

Belinda Matala and James Russell Lindsay Rogan and John Scott The Sims Family The Sinclair Family The Wilkin Family Jing Zhang and Wenrong Xu Helen Zhang and Xuefeng Xu ...and five anonymous donors



Parent Participation by Class

CLASS OF 2025 (GRADE 8)

64% PARTICIPATION

Dianne and John Armstrong
Erica Sloane and Steve Avery
Andrea Bartell and Adam Bain

Wendy Baker

Sabrina and Morry Barmak The Bender/Sirkis Family

Kurt Browning

The Buck-Pooley Family Leigh and Andrew Carter

The Clarke Family

Carrie Cook

Nicola von Schroeter and Dougie Craig

Wendy Chong and Andrew Edgell

The Elmaleh Family

Martha and Simon Gregson

The Hawkins Family

Sandra and Graeme Hepworth

Virginia and Jake Herman

Colleen Stroud and Todd Hounsome

Jiena Chen and Chien Huang

The Hughes Family

Jessica Zackheim and Ken Hurwitz

Isi Caulder and Karim Jinnah

The Jefferies/Jones Family

Audrey and Jason Kim

Neil Lamb and Dr. Kaylin Burroughs

Kiersten Taylor and Tim Loftsgard

Laurence Martocq and Bill MacKenzie

The Moffat Family

The Muradali Family

Lisa and KC Parker

The Raymond Family

Anke and Kirk Simpson

Kerri Sakamoto and Daniel Tisch

The Tylman and Maisel Families

Louise and Bence Viola

Madeleine Loewenberg and Jeremy Warning

The Warrillows

The Yantsulis Family

...and seven anonymous donors

CLASS OF 2026 (GRADE 7)

45% PARTICIPATION

Deborah Potts and Jared Brown

Aynur Celik

The Corrin Family

Amy Cairncross and Benjy Dempsey

Lisa and Eric Dubois

Lisa Engle and Jeff Glaizel

Amy and Jordan Greenberg

The Han Family

Lindsi and Michael Hollend

Behzad and Mona Khosrowshahi

Tiffany Tan and Matthew Kohler Heather and John McCallum

The Polley Family

Molly Finlay and Sam Robinson

Rebecca and David Silver

Sari Feldstein and Ari Silverberg

The Sims Family

Piper Kerr and Brad Sproule

Rebecca and Jeffrey Tannenbaum

Kathryn From and Shawn Thompson

...and three anonymous donors

Alumni, Past Parents and Friends of Greenwood

Nancy McCaffery-Balan and Bill Balan

Christine Bogert

Elizabeth Koester and Stephen Bowman

The Boyntons Adam Brady

Sandra and Mark Carrington

Stephan Dalkie

Sue and Jock Fleming Paul and Helen Gareau Alexis and Taylor Green

Allie Hawkey

The Hawkey Family Judy and Tim Higgins

The Kalles Family
The Laurie Family

Judy Lewis and Family

Barbara Mitton and Dor

Barbara Mitton and Donald Lewtas
Diana Woodhead and Patrick Mahoney

Susan and Gordon Morris Kelly Grier and Miles Nadal

Cindy and Bill Quinn Anne and Bruce Raby

Samantha Raby

Gail Regan

Elliot Rosenbaum

Keely Sandala

Jennifer Singer

The Family of Noah Venn-Mitchell

Nicole Wallenburg Michael Warrington Christopher J. Wernham

Jennifer Bermingham and Andy Willis

Hannah Willis

Mary James Witham and Robert Witham

Rosa Del Campo and Peter Zissis ...and two anonymous donors

Celebratory Programs

In honour of Mikayla and McKenzie Baker

In honour of Rachel Baker

In honour of Daniella Barmak

In honour of Nathalie Borlase

In honour of Daisy Capombassis

In honour of Evy and Ezmay Ireland

In honour of Coco's 13th Birthday -- She's finally a teenager!

In honour of Cindy Zhang

In honour of Mary Gauthier

In honour of the memory of Sumner Fraser, Frankie Kerr's grandfather

In honour of Kelly Smolinski, Martha Hall, Anthony Costa

In honour of Greenwood Staff who have been so extraordinary during this challenging time

In honour of the teachers and staff who have worked so hard this year and taken such good care of and interest in my daughter Mira during her time at Greenwood

Graduating Class of 2021

Donations from the Class of 2021 will support Nature Trust in protecting at-risk wildlife by helping to conserve 151 hectares of land in British Columbia.

Brian Aber Molly Ahmed Olivia Arbess

Oriana Arviv

Stewart Bain

Sara Chapman Cara Copeland

Anna de Pencier

Claire Dixon

Justin Elder

Jillian Fabian

Justin Ferrera

Ryan Flux

Sonny Glickman

Lily Goodman

Alexis Grossman

Rachel Harris

Abbey Holmen

Max Howe

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Samuel Ketcheson

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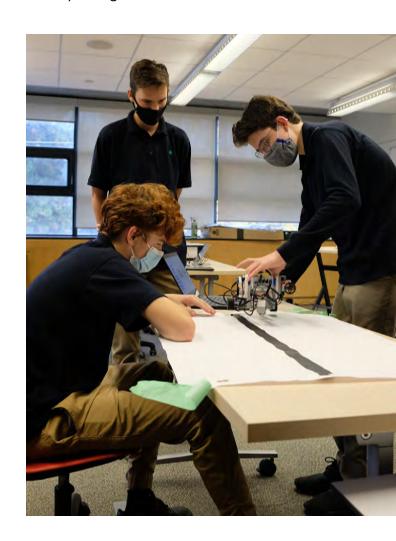
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CONTACT

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