

annual report



2019/2020

CHAIR'S MESSAGE

Greenwood was built on innovation. An independent spirit and a readiness to take on challenges are in the school's DNA. So, when the COVID-19 pandemic forced the closure of school buildings across Ontario in March 2020, Greenwood was ready to meet this new reality head on.

The school's staff, with the guidance of the Senior Leadership Team, has done an excellent job of responding to the challenges posed by COVID-19. They pivoted quickly and seamlessly to online learning in March while also finding ways to build and maintain community in a virtual environment. Similarly, Greenwood students and parents adapted admirably to online learning. While the last few months of the 2019-2020 school year were far from easy, I am immensely proud of the Greenwood community's willingness to rise to the occasion.

Even in what was a highly unusual year, Greenwood also continued to make progress on its strategic goals. Important work done over the 2019-2020 year included: connecting diversity, equity and inclusion work to the Adviser program and to the classroom; further increasing health and well-being supports; and providing exceptional professional development opportunities for teachers at all stages of their careers. More information on our Strategic Plan progress is available on the following pages.

Greenwood also made significant progress on developing its next strategic plan. The school worked with Level5 Strategy throughout the year to gather feedback from students, staff, parents and alumni and to research best practices from educational institutions around the world. This information will be used to develop our 2021-2026 Strategic Plan, which will launch before the next school year begins.

As always, I am deeply grateful for the financial support from current and past parents, grandparents, alumni, staff and friends that enables Greenwood to continue to innovate and to drive the school's mission and strategic plan forward.

My sincere thanks also go to Greenwood's principal, Sarah Bruce, and to our staff, for their tireless efforts and dedication to the school in a very demanding year. I would also like to thank our volunteers and Board of Directors for giving generously of their time and expertise.

No matter what the future holds, I am confident that Greenwood is up to the challenge.



Donald Lewtas

Chair, Greenwood College School Board of Directors

PRINCIPAL'S MESSAGE

SARAH BRUCE

The 2019-2020 school year was our fourth under the guidance of our current strategic plan. The plan was developed with the goal of enhancing Greenwood's ability to provide a customized learning experience for students and encouraging the building of character and community. Six priorities for Greenwood over the coming years were identified; I am happy to report on our ongoing progress in all of these areas.

1

Invest in the Greenwood Centre for Teaching and Learning

2019-2020 brought more evidence that teachers are embracing a coaching approach to their teaching. Each teacher is asked to develop goals based on the academic and community focus for the year and to set clear goals for student learning. This approach has resulted in high engagement and collaboration among teachers. Teachers who have been at the school for seven years or more once again had the opportunity to explore a research question throughout the year that deepens their expertise and their focus on student learning. Our Teaching and Learning resource website was also further enhanced with new modules and resources.

When the school moved online in March, Mary Gauthier, the Centre's Executive Director, and Heather Maxted, Expert Teacher, conducted classroom observations and surveyed teachers about what was working in the online model and where more support was needed. Mary also worked with the Ontario Institute for Studies in Education and the Canadian Coaching Centre to offer a webinar series entitled "Developing a Coaching Culture in Schools", which featured many Greenwood staff members as guest speakers.

2

Manage the Transition to Our New Campus

The 2019-2020 school year was our fourth in our expanded and renovated facility. Though we have settled into the building, we continue to review our spaces and look for ways to enhance their use. Having noticed that many students were using the café for “grab and go” items, we added an express café to the second floor common area to distribute lunchtime traffic more widely. We completed Phase 2 of our Innovation Lab renovation for September 2019, allowing for classes to be held in the space and introducing more new technology. Our South Gym was enhanced with a Grizzly door wrap, and additional teams (such as a second U14 Boys’ Basketball team) were added to allow for more athletics participation and to take advantage of our increased gym space. We also upgraded our Staff Lounge with new furniture, softer lighting and a decorative wall installation.

3

Address the Changing Needs of Students Across the Grades

A major priority in 2019-2020 was weaving diversity, equity and inclusion (DEI) concepts into the classroom. Our Summer Institute DEI Team developed programming and resources that teachers implemented across all subjects. All grades focused on building empathy and inclusion, and teachers worked with students to unpack and understand critical current events. Our Literacy Coordinator conducted literacy assessments within English classes for Grade 7-9 students; she then oversaw differentiated intervention to support literacy development as needed. We also ensured that new students integrating into Grade 7 and Grade 9 received support through this transition. Our Age and Stage framework, which was fully implemented in 2018-2019, continued to help teachers target their lesson delivery to each grade’s unique needs. When learning moved online in March in response to COVID-19, teachers worked tirelessly to strengthen community in the classroom and ensure that students felt connected to their teachers and to each other.

4 Enhance our Student Adviser Program

Our Summer Institute DEI team also developed programming for our Adviser program, which was incorporated throughout 2019-2020. Key themes included Identity, Allyship and Courageous Conversations. Well-being practices and strategies continued to be a focus in Adviser; when learning moved online in March, the focus of this program shifted largely to well-being and community building. Advisers used their sessions to create a safe, inclusive and caring environment for students in a time of change and uncertainty.

Half of our Grade 7 students completed the Hi Five for Life program through Adviser, which empowers students to think critically about their lifestyle choices. (COVID-19 unfortunately impacted the delivery of this program to the second half of our Grade 7 students.) In Grades 9-12, Advisers used coaching conversations as a way to encourage students' academic and character growth. This approach helped Advisers customize the conversations they have with their Advisees and provide individualized next steps. To make the Adviser report process more student-centred, the June 2020 report implemented a student comment section where students reflected on how they grew in 2019-2020 and set goals for the following year.



5

Educate our Community on the Core Principles of Well-Being

Though well-being is always a focus at Greenwood, our focus on this area became especially critical when COVID-19 forced the closure of our school building in March. Our teachers were attuned to students' needs throughout the closure, adapting lesson delivery as necessary. Well-being activities such as mindful moments, activity breaks and brain breaks, already part of our class structure, were used much more frequently during this time; teachers were mindful of the need to model self-care. We also offered four school-wide Well-being Wednesday sessions in April and May; students could participate in sessions run by teachers such as baking, trivia or pilates, or use the day to recharge away from their screen.

Aside from these initiatives, we made many other strides in well-being this year. We again increased the availability of our school social worker, Lori Houzer, enabling her to counsel even more students. Many staff members completed Mental Health First Aid training, ensuring that they have the knowledge necessary to support those experiencing a mental health crisis. We continued to offer Boys' and Girls' Groups for Grades 7-11; these groups give students a structured, yet open, forum to discuss issues affecting girls and boys and to form and strengthen new friendships. Finally, we hired our first Director, Student Well-being, who started in her role in August of 2020.



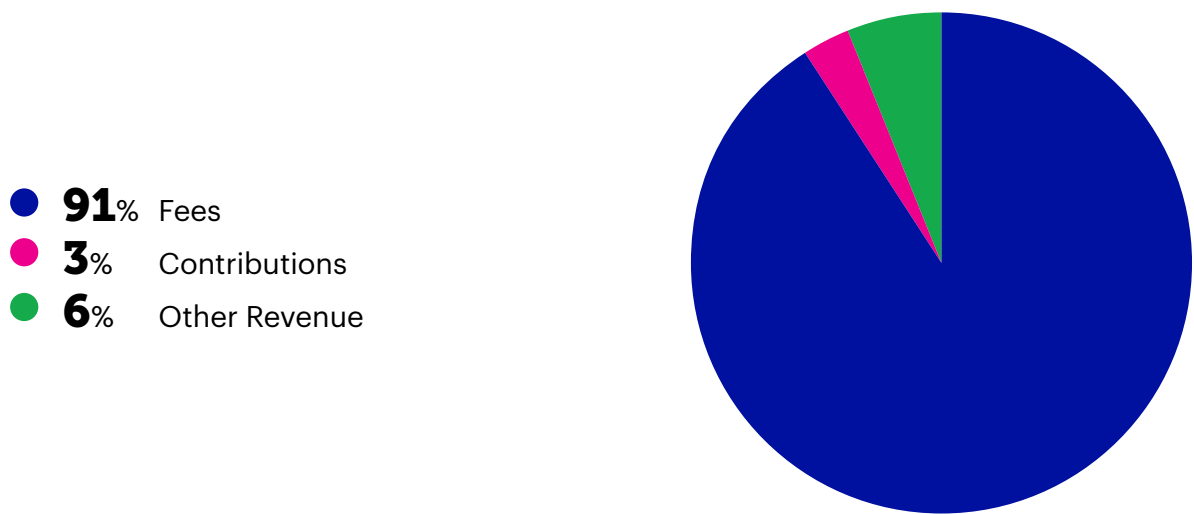
6 **Create More Opportunities for Graduates and Their Families to Stay Connected with Greenwood**

The 2019-2020 school year marked the first full year for Greenwood's Alumni Executive. The team made significant progress toward laying the foundation for a strong alumni community. Key initiatives this year included the launch of our Internship and Mentorship Pairing Program and our Instagram Live Event Series, which took the place of our May 2020 Alumni Reunion due to COVID-19. We welcomed our highest number of alumni speakers ever for our annual Careers Morning, and our WinterGreen event, hosted by the Roundtable, was our most well-attended of all time. During the school closure, we offered online sessions by Dr. David Tranter about self care and by Dr. Robert Sargeant about COVID-19. As the closure precluded us from hosting our Graduation Ceremony in June, Greenwood students and staff made surprise visits to the homes of the Class of 2020 to congratulate them on this significant accomplishment.

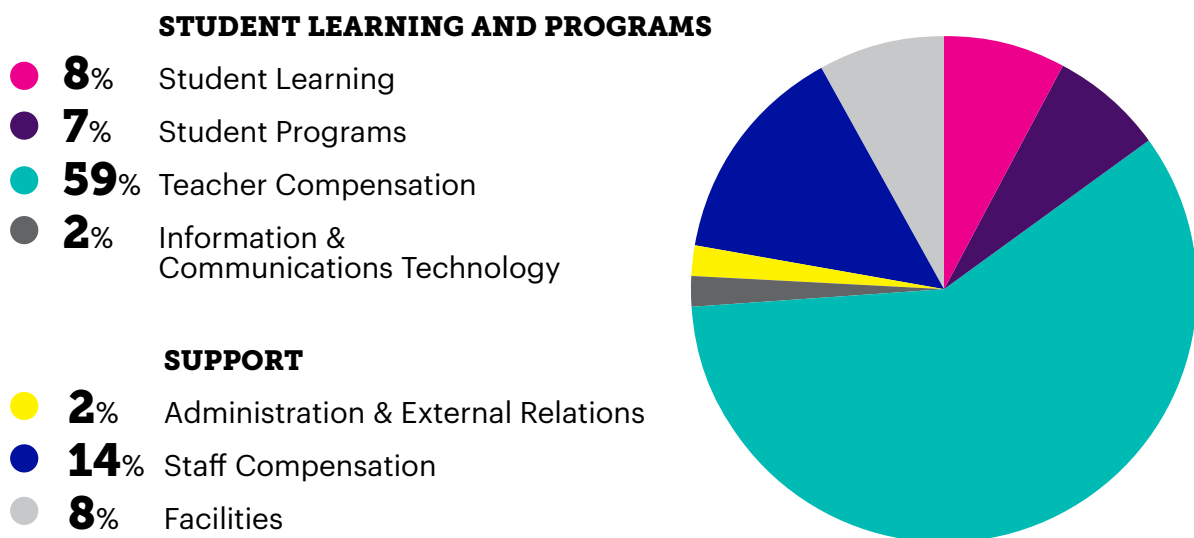


REVENUE AND EXPENSES: GREENWOOD COLLEGE SCHOOL

REVENUE BREAKDOWN for the year ended June 30, 2020



EXPENSES BREAKDOWN for the year ended June 30, 2020



FUNDRAISING REPORT:

GREENWOOD COLLEGE SCHOOL AND GREENWOOD COLLEGE SCHOOL FOUNDATION

This past year will undoubtedly go down as one of the most challenging, and at the same time rewarding, years in my educational career. I could not be more proud of our students, staff, and the Greenwood community at large for how they adapted to life at Greenwood in a COVID landscape.

The Class of 2020 faced some of the biggest highs and lows of their young lives during their graduation year. It was without a doubt a bittersweet ending to their Greenwood journey. Little did they know when they departed for March Break that they would not be together in person again before the school year came to an end. They proved a resilient group and now are scattered across the continent and beyond, most learning virtually either in their university residences or at home, making the most of a very abnormal situation. We look forward to celebrating with them when the environment permits us to do so.

We welcomed two new families into our Wernham-West Society, which celebrates and thanks families who have given \$100,000 or more to the school through their cumulative giving. These gifts will help us build out and sustain our health and well-being initiatives and work towards building a meaningful Student Financial Assistance program.

Despite bringing early closure to our Annual Appeal in the spring of 2020, we still maintained the giving and participation levels seen in the

previous years. The funds raised through the appeal have gone on to enhance life at Greenwood through a number of initiatives. As a community, we raised almost \$600,000, which is a tremendous success given we officially stopped our appeal at the beginning of April.

Thanks to the support of our parents, grandparents, staff, and alumni, the school is in a great place and the future has never been brighter for the creation of new and innovative programs for our students. Greenwood's strength is its broad community. Each and every day, members of this community lend a helping hand, whether it be through the Annual Appeal, major giving, volunteerism or participation in one of our many events.

This past year, we launched our first Alumni Executive Committee. This group of talented, passionate, and creative individuals has helped us create our first Mentorship and Internship Pairing Program. In addition, they found unique and innovative ways to engage our alumni and keep them connected to their school in a challenging landscape.

Thank you for making such a profound impact on the lives of our students.



Jamie Lougheed
Executive Director, Advancement

GREENWOOD COLLEGE SCHOOL FOUNDATION

The Foundation is a separately incorporated body that manages and oversees endowment funds established through philanthropic giving to support Greenwood College School.

The financial statements for the Foundation as at June 30, 2020, showed total assets of **\$3.76 million.**

The following funds are held in the Greenwood College School Foundation:

THE CLASS OF 2006 FUND

Established by a leadership gift from Margot Franssen and Quig Tingley, and through the generosity of the Class of 2006 families, the Fund supports student financial assistance.

THE CLASS OF 2007 FUND

Established through the generosity of the Class of 2007 families, the Fund supports Greenwood's areas of greatest need.

THE CLASS OF 2008 FUND

Established through the generosity of the Class of 2008 families, the Fund supports Greenwood's experiential learning programs.

THE CLASS OF 2009 FUND

Established through the generosity of the Class of 2009 families, the Fund supports Greenwood's areas of greatest need.

THE CLASS OF 2010 FUND

Established through the generosity of the Class of 2010 families, the Fund supports student financial assistance.

THE CLASS OF 2011 FUND

Established through the generosity of the Class of 2011 families, the Fund supports student financial assistance.

THE CLASS OF 2012 FUND

Established through the generosity of the Class of 2012 families, the Fund supports student financial assistance.

THE CLASS OF 2013 FUND

Established through the generosity of the Class of 2013 families, the Fund supports teacher and staff development through the Centre for Teaching and Learning.

THE CLASS OF 2014 FUND

Established through the generosity of the Class of 2014 families, the Fund supports teacher and staff development through the Centre for Teaching and Learning.

THE CLASS OF 2015 FUND

Established through the generosity of the Class of 2015 families, the Fund supports student financial assistance.

THE CLASS OF 2016 FUND

Established through the generosity of the Class of 2016 families, the Fund supports student financial assistance.

THE CLASS OF 2017 FUND

Established through the generosity of the Class of 2017 families, the Fund supports student financial assistance.

GREENWOOD COLLEGE SCHOOL FOUNDATION *continued...*

THE CLASS OF 2018 FUND

Established through the generosity of the Class of 2018 families, the Fund supports student financial assistance.

THE CLASS OF 2019 FUND

Established through the generosity of the Class of 2019 families, the Fund supports student financial assistance.

CLASS OF 2020 FUND

Established through the generosity of the Class of 2020 families, the Fund supports student financial assistance.

THE BERYL IVEY FUND

Established by a gift from the Estate of Beryl Ivey, the Fund supports the school's areas of greatest need.

THE BRIGHAM FAMILY FUND

Established by Pat Brigham and family, the Fund supports the Student Success Centre.

THE GENERAL ENDOWMENT FUND

Established by the proceeds from the Upward Bound Gala, the Fund supports the school's areas of greatest need.

THE LATIMER FAMILY FUND

Established by a leadership gift from the Latimer family, and through the generosity of friends, the Fund supports student financial assistance.

THE MCFARLANE FAMILY FUND

Established by Don and Marie McFarlane, the Fund supports the Student Success Centre.

THE PHYLLIS THOMPSON FUND

Established by Betty Speakman in memory of Phyllis Thompson, the Fund supports the school's areas of greatest need.

THE REX TAYLOR FUND

Established by Sarah and Avra Rosen, the Fund supports Greenwood's Outdoor Education programs.

THE SCOTT TABER FUND

Established through the generosity of the 2017 Annual Appeal, the Fund supports student financial assistance.

THE STUDENT FINANCIAL ASSISTANCE FUND

Established by Suzanne Ivey Cook and Dan Cook, the Fund supports student financial assistance.



THE WERNHAM-WEST SOCIETY

Members of the Wernham-West Society have donated a cumulative total of **\$100,000+ to the school.**

Susan Fisher and Firoz Ahmed
The Berry Family
Patrick Brigham
The Chapnik Family
Sue and Fred Dalley
Audrey and Jason DeZwirek
The Fitzhenry Family
Yvonne and David Fleck
Michèle McCarthy and Peter Gooderham
Tiffaney Klein and Daniel Goodman
Wendy and Barry Gordon
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Lisa and Trent Henry
Virginia and Jake Herman
Cara and Roy Hewson
Ann-Marie and Kevin Hibbert
The Main Hughes Family
Estate of Beryl Ivey
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The Janes Family
Moti Jungreis
Ronald Kimel and Family
The Lang Family
Barbara Mitton and Donald Lewtas
Karen Rice and Douglas Ludwig
Colleen Campbell and Stuart MacGregor
The Main Ellsmere Family
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Marie and Donald McFarlane
Gloria and James McSherry

The Moffat Family
Nancy McCain and Bill Morneau
Stacey Henson-Murphy and Glenn Murphy
Kelly Grier and Miles Nadal
Natty and Mark Nashman
Lucy Lawlor and Richard Nesbitt
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The Trachuk Family
The Uzumeri Family
Noah Venn-Mitchell and Family
Barbara Palk and John Warwick
Julia West and Richard Wernham
Wynford
...and one anonymous donor

GREENWOOD CIRCLE

The Greenwood Circle is our annual donor recognition society, acknowledging the philanthropy of parents and friends who generously support the school each year. Individuals qualified for the 2019-2020 Greenwood Circle by contributing \$2,000 or more to the school between July 1, 2019, and June 30, 2020. The Circle's giving societies are named for Canada's great parks, in recognition of Greenwood's commitment to the outdoors and the environment.

THE BANFF SOCIETY (\$25,000 +)

Lisa and Trent Henry
Maisel/Tylman Families
MEH Foundation
Kelly Grier and Miles Nadal
The Schulich Foundation
Julia West and Richard Wernham
...and one anonymous donor

THE NAHANNI SOCIETY (\$10,000 +)

The Chapnik Family	Louisa Huband and Craig Moffat
Paul and Helen Gareau	Lana and Eric Paton
George and Denisse Henry	Nicole and Brett Pitts
Ann-Marie and Kevin Hibbert	The Sheff Family
Moti Jungreis	Tanja and Keith Thomson
Barbara Mitton and Donald Lewtas	Noah Venn-Mitchell and Family
Beth and Mark Litwin	Guangkai and Guoxiang Zhang
Sarah and David Macdonald	

GREENWOOD CIRCLE *continued...*

THE ALGONQUIN SOCIETY (\$5,000 +)

The Agouri Family	The Hollyoak Family
Nancy McCaffery-Balan and Bill Balan	Jiena Chen and Chien Huang
Lindsay and David Batori	Mandi and Kevin Kimsa
Sherrie Berdusco and Chris Blackwell	Lori and John Lewitt
Elizabeth Koester and Stephen Bowman	Monica Biringer and David Moritsugu
Betsy Britnell and Andrew Clarke	The O'Brien Family
The Désormeaux Family	Janet Bolton and Bill Otton
Andrea and John FitzGerald	Martha and Mike Pedersen
The Gormely Family	Tracy and Dave Shepard
The Graff Family	Karen Szulc and Derek Snyder
Alexis and Taylor Green	Rebecca and Jeffrey Tannenbaum
The Hawkey Family	<i>...and four anonymous donors</i>

THE TERRA NOVA SOCIETY (\$3,000 +)

The Acton Family
The Fleming Family
The Gilchrist Family
The Jefferies/Jones Family
Mary and Chris Pepper
The Samuels
Madeleine Loewenberg and Jeremy Warning
Nicole and Brad Willock



GREENWOOD CIRCLE *continued...*

THE BRUCE PENINSULA SOCIETY (\$2,000 +)

Dianne and John Armstrong
Erica Sloane and Stephen Avery
The Bain Family
Debra and Jeffrey Baker
Jordan Bender, Tama Sirkis & Family
Megan Tate and John Byrne
Tamara Lawson and Jeffrey Chisholm
Carrie Cook
Sheila Allen and Tobin Davis
Kathy and Ferg Devins
Karen & Martin Dockrill
The Douglas Family
Lee Bennett and William Elder
Nancy Cappel and David Fabian
The Fiorelli Family
Courtney and Warren Fireman
Sue and Jock Fleming
Marnie Smith and Michael Flux
Andrea Savage and Scott Henshaw
Sandra and Graeme Hepworth
Sandra and Scott Higgins
Eric Adelson and Andrea Himel
The Holmen Family
Janet Halliday and Andrew Hughes
The Hurwitz Family
Honor and Sam Ireland
Stephanie and Andrew Irvine
Shelagh and Greg Kitscha
Chris and Rose Kyroglou

Kalyn Burroughs and Neil Lamb
Jing and Wen Hao Li
Kiersten Taylor and Timothy Loftsgard
Laurence Martocq and Bill MacKenzie
Ross and Hillary Marshall
Jo and John Matovich
Katie McCulloch and Bill McGill
Adriana Fera and John Mitrano
Shelley and David Moretti
Marcia McLean and Sumit Oberai
Karen and Mark Opashinov
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Catriona Read
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Belinda Matala and James Russell
Namrita Taneja and Cyrus Rustamji
Fern Glowinsky and Ian Sandler
Lindsay Rogan and John Scott
Kathy and Scott Smith
Julie Dabrusin and Max Starnino
The Waghmare Family
The Warrillow Family
Julie and Geoffrey Weiss
Jennifer Bermingham and Andy Willis
Michelle and Daniel Wittlin
...and five anonymous donors

DONORS

Parents

CLASS OF 2020 (GRADE 12)

33% PARTICIPATION

The Acton Family
Debra and Jeffrey Baker
Nancy McCaffery-Balan and Bill Balan
The Bates Family
Mark and Sandy Carrington
Betsy Britnell and Andrew Clarke
The Fiorelli Family
Sandra and Graeme Hepworth
Andrea Hubert and John Leitch
Alana and Jamie Lougheed
Sarah and David Macdonald

Lisa Naprawa
Janet Bolton and Bill Otton
Sarah Alexander and Mark Palmert
Lana and Eric Paton
The Perrys
The Cohen/Ruan Family
The Sandler/Glowinsky Family
Alison and Bob Simpson
Kathy and Scott Smith
Karen Szulc and Derek Snyder
Pam and Ted Willcocks
...and three anonymous donors

CLASS OF 2021 (GRADE 11)

37% PARTICIPATION

The Aber Family
The Agouri Family
Susan Fisher and Firoz Ahmed
The Chapnik Family
Laurie Sheff and Jonathon Cole
Sheila Allen and Tobin Davis
The Douglas Family
Lee Bennett and William Elder
Nancy Cappel and David Fabian
Andrea and John FitzGerald
Marnie Smith and Michael Flux
The Gareau Family
Joanne and Aaron Glickman
The Gormely Family

The Graff Family
George and Denisse Henry
Andrea Savage and Scott Henshaw
The Holmen Family
Carolyn and Eliot Kolers
Beth and Mark Litwin
Jo and John Matovich
Katie McCulloch and Bill McGill
Marcia McLean and Sumit Oberai
Margaret Hudson and David Rogan
Jennifer and Scott Rogers
Piper and Brad Sproule
Julie Dabrusin and Max Starnino
Julie and Geoffrey Weiss
Michelle and Daniel Wittlin
...and seven anonymous donors

DONORS *continued...*

Parents

CLASS OF 2022 (GRADE 10)

33% PARTICIPATION

The Acton Family
The Bates Family
Lindsay and David Batori
Lisa and Brian Burlacoff
Megan Tate and John Byrne
The Désormeaux Family
Karen and Martin Dockrill
Katherine Beattie and Scott Gives
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Lisa and Trent Henry
Sandra and Graeme Hepworth
Sandra and Scott Higgins
Nicole and Ronald Hutzul
Moti Jungreis

Jennifer and Jonathan Kay
Shannon Morrison and James Loewen
Sarah and David Macdonald
Marie Vasiliou and Alex Maniglio
Anthea and Paul Millar
Sarah Alexander and Mark Palmert
Lana and Eric Paton
Elizabeth Easton and Tony Petrucci
Nicole and Brett Pitts
Karen and Robert Sargeant
Julia Schatz
Lindsay Rogan and John Scott
Lindsey Shaw
Pam and Ted Willcocks
Susan and Ian Wood
...and two anonymous donors

CLASS OF 2023 (GRADE 9)

45% PARTICIPATION

Laura Broughton and Patrick Bailey
Sarah Bruce and Matthew Barry
Jordan Bender, Tama Sirkis & Family
Betsy Britnell and Andrew Clarke
Mark and Jennifer Davidson
Sheila Allen and Tobin Davis
The Fleming Family
The Gareau Family
Joanne and Aaron Glickman
The Gormely Family
Les and Stacey Grober
Martha McCall and Tom Heintzman
The Hollyoak Family
Karen and Doug Houston
Honor and Sam Ireland
Stephanie and Andrew Irvine
Meredith and Adam Kafka
Atticus Christofer Kimsa
Carolyn and Eliot Kolers
Jillian Moffatt and Paul Kurvits
Chris and Rose Kyroglou

Lori and John Lewitt
Beth and Mark Litwin
Suzy Tylman and Richard Maisel
Bella and Emilia Melardi
Louisa Huband and Craig Moffat
The O'Brien Family
Jennifer and Jason Peel
Mary and Chris Pepper
The Popper Family
Catriona Read
The Samuels
Tiara Hillis and Jeff Settingerton
Lissa Bockrath and Mark Shapiro
Tracy and Dave Shepard
Pam Goddard and Bill Snider
The Stanley Family
Julie Dabrusin and Max Starnino
Tanja and Keith Thomson
The Warrillow Family
Risa Freeman, Evan Wayne and Sydney Wayne
Nicole and Brad Willock
Guangkai and Guoxiang Zhang
...and seven anonymous donors

DONORS *continued...*

Parents

CLASS OF 2024 (GRADE 8)

40% PARTICIPATION

Lindsay and David Batori
Sherrie Berdusco and Christopher Blackwell
Wendy Chong and Andrew Edgell
The Douglas Family
The Hamdy Family
Ann-Marie and Kevin Hibbert
Merry and James Jiang
Shannon Morrison and James Loewen
Sarah and David Macdonald
Ross and Hillary Marshall
Bella and Emilia Melardi

Shelley and David Moretti
Taresa Stefurak and Stuart Mulcahy
Martha and Mike Pedersen
Debbie and David Perkell
Elizabeth Easton and Tony Petrucci
The Polley Family
Molly Finlay and Sam Robinson
T & L Romanelli
Belinda Matala and James Russell
Lindsay Rogan and John Scott
Robin and William Sims
...and five anonymous donors

CLASS OF 2025 (GRADE 7)

51% PARTICIPATION

Dianne and John Armstrong
Erica Sloane and Stephen Avery
The Bain Family
Sabrina and Morry Barmak
Jordan Bender, Tama Sirkis & Family
The Buck-Pooley Family
Carrie Cook
Wendy Chong and Andrew Edgell
Roselyn and Corbett Fine
The Gilchrist Family
Martha and Simon Gregson
The Henn Family
Sandra and Graeme Hepworth
Amy Fisher and Bill Holy
Jiena Chen and Chien Huang
Janet Halliday and Andrew Hughes

The Hurwitz Family
Honor and Sam Ireland
The Jefferies/Jones Family
Shelagh and Greg Kitscha
Kalyn Burroughs and Neil Lamb
Kiersten Taylor and Timothy Loftsgard
Laurence Martocq and Bill MacKenzie
Maisel/Tylman Families
Louisa Huband and Craig Moffat
Karen and Mark Opashinov
The Raymonds
Lally and Derek Rementilla
Namrita Taneja and Cyrus Rustamji
Louise and Bence Viola
The Waghmare Family
Madeleine Loewenberg and Jeremy Warning
The Warrillow Family
...and three anonymous donors

DONORS *continued...*

Alumni, Past Parents and Friends of Greenwood

Stephen Bowman and Elizabeth Koester
Tamara Lawson and Jeffrey Chisholm
Kathy and Ferg Devins
Shelley and Paul Doughty
Sue and Jock Fleming
Paul and Helen Gareau
Alexis and Taylor Green
Alexandra Hawkey '09
The Hawkey Family
Judy and Tim Higgins
Andrea Himel and Eric Adelson
The Laurie Family
Barbara Mitton and Donald Lewtas
Patrick Mahoney

Adriana Fera and John Mitrano
Susan and Gordon Morris
Cindy and Bill Quinn
Anne and Bruce Raby
Samantha Raby '07
The Schulich Foundation
The Sheff Family
Noah Venn-Mitchell and Family
Michael Warrington
Julia West and Richard Wernham
Mary James Witham and Robert Witham
Rosa Del Campo and Peter Zissis
...and two anonymous donors

Celebratory Programs

In honour of Daniella Barmak's Bat Mitzvah
In honour of Nancy Clarke
In honour of Class of 2020
In honour of Jorgen Clausen
In honour of Benjamin Fine
In honour of Greenwood Teachers
In honour of Hannah Hutzul
In honour of Alessandra Irvine
In honour of Atticus Christofer Kimsa
In honour of Jamie Lougheed
In honour of Coco Muradali
In honour of John Naprawa
In honour of Zubin Rustamji
In honour of Max Starnino
In honour of Tessa Weinberger's
graduation 2020
In honour of Richard Wernham and Julia
West for hosting the Menopause event
in their breathtaking garden



DONORS *continued...*

Graduating Class of 2020

Donations from the Class of 2020 will purchase a new foosball table for the Grad Lounge.

Sydney Acton
Leah Aspden
Mara Baker
Mackenzie Balan
Owen Bates
Nicolas Borthwick
Eton Carrington
Connor Ciotlos
Jackson Cowie
Eva Croitoru
Alexander Dart
Charlotte Dixon
Marinah Farah
Taylor Fiorelli
Louise Flaherty
James Gilday
Matthew Goldstein
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Megan Somerville
Jack Watchorn
Tessa Weinberger
Ella Wood



DONORS *continued...*

Staff Donors

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Rachael Brownell-Swain
Sarah Bruce and Matthew Barry
Jessica Campbell-Rogers
Nancy Clarke
Amy Edkins
Kelly Giannocco
Bethany Glick
Martha Hall
E. Henry
Tiara Hillis and Jeff Settingington
Christine Joannou
Kathy Jurkovic
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Alana and Jamie Lougheed

Courtney MacLean
Heather Maxted
Charles McGee Jennings
Monica Biringer and David Moritsugu
Carrie O'Neill
Colleen Petch
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Janelle Watson
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Laura Webster
Heather Wright
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Holland Bloorview Kids Rehabilitation
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Hotbox
JR Studios
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Strategic Objectives
UM Canada
Zodiac Swim

VOLUNTEERS

Roundtable Executive

Brenda Macdonell, **President**
Jen Hastings, **Vice-President**
Lisa Vanexan, **Past-President**
Lisa Naprawa, **Treasurer**
Sherrie Berdusco, **Secretary**
Katherine Beatty & Justine Melman, **Volunteer Coordinators**
Karen Dutton & Courtney Fireman, **WinterGreen Co-Chairs**
Stephanie de Haan, **Halloween Chair**
Tiffaney Klein, Lisa Nemiroff & Jennifer Warrillow, **Holiday Hamper Co-Chairs**
Lissa Ellsmere, Julia Purdy, Lisa Sinclair & Lisa Vanexan, **Grade 12 Grad Committee**

Grade Reps

Grade 7: Dianne Armstrong, Jennifer Bell-Yantsulis & Sandra Hepworth
Grade 8: Nancy Baillie & Elizabeth Easton
Grade 9: Betsy Britnell, Kara Kane, Shonna Petrook, Jennifer Peel & Kristen Ruttan
Grade 10: Katherine Beattie, Karen Dutton & Lisa Sinclair
Grade 11: Sheila Allen, Sharon Neiss & Laurie Sheff
Grade 12: Stephanie de Haan, Brenda Macdonell & Lisa Vanexan

HOUSE CAPTAINS

Churchill

Claire Macdonell & Charles Savard

Fraser

Charlotte Dixon & Andrew Simpson

Latimer

Madison Gordon, Hunter Loughheed
& Charlie Turvey

Nahanni

Eva Croitoru & Ben Moysey

Thompson

Cole Borthwick, Tessa Weinberger
& Teddy Willcocks

Wernham

Andrew Poltoranos & Megan Somerville

West

Mara Baker & Robyn Perry

Yukon

Bridget Neal & Jonah Greenhut

HOUSE CAPTAIN COORDINATORS

Charlotte Dixon,
Marinah Farah
& Andrew Poltoranos

HEADS OF STUDENT LEADERSHIP

Leah Aspden & John Naprawa

LEAVING CLASS/CLASS OF 2020 ALUMNI REPRESENTATIVES

Alex Dart
Ella Wood



BOARD OF DIRECTORS

2019-2020

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CONTACT

All members of the Greenwood community — students, staff, teachers, parents, volunteers, donors and friends — are important to us. We have made every effort to ensure accuracy in our reporting. If there are errors or omissions, please accept our sincere apologies and contact the Advancement Office.

Jamie Lougheed

Executive Director, Advancement

T 416.545.5103

jamie.lougheed@greenwoodcollege.org

Greenwood College School

443 Mount Pleasant Road

Toronto, ON M4S 2L8

T 416.482.9811

greenwoodcollege.org

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For more information on our privacy policy, please contact Kelly Giannoccaro, Vice-Principal, Finance and Operations, or Jamie Lougheed, Executive Director, Advancement.

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