

annual report



2021/2022

Greenwood



CHAIR'S MESSAGE

Venturing Further Together. Having assumed the role of Board Chair on July 1, 2022, and not having occasion to be at the school during a regular school day since my children graduated from Greenwood a number of years ago, I thought it was time to see it in action once again. And did I ever!

It was a mid-autumn Thursday much like any other. I visited a Grade 7 class that was engaged in a “Question of the Day” discussion with many eager hands in the air, with full and very lively participation from all students equally. I heard “O Canada” wafting out of the music room. I looked in on Grade 11 Physics students solving problems on energy conservation, another class working on film projects and a Marketing class working on a plan to expand a business into a new market. Elsewhere and everywhere, students were working independently in quiet spaces, alone and in groups. And then the morning break came along. Suddenly, the halls and stairs were filled with life and positive energy. I carried that positive energy with me for the rest of the day.

That was a regular day at Greenwood, post-COVID-19. Over the course of the year we saw the return not just to in-person classroom teaching, but to a renewed slate of outdoor education trips, community outreach, athletics, clubs, theatre productions and all of the other outings and activities that are so much a part of the school’s life and culture.

Twenty years after the school’s founding, I can report that the school community continues to venture further together. It was wonderful to be able to celebrate our Emerald Anniversary with so many past and current members of the Greenwood family over a weekend full of events in October. People reconnected with old friends and made new ones. The gym was packed for an exciting, and dramatic, volleyball game against Lakefield. Students and even staff members performed on stage. People reminisced, as they always do at such events, and they shared the many journeys Greenwood’s alumni have taken since graduation. At the same time, everyone shared in the excitement of the athletic, recreational and teaching possibilities that have been opened up by the recent acquisition of the properties on the south-east corner of Mount Pleasant and Balliol.

All of these moments were made all the more sweet by our ability to gather together, in person, as a community and as a school. The COVID restrictions on in-person learning took a toll on students, staff and families. Emerging from those restrictions was quite literally like walking outside on a spring day for the first time after a long, hard winter. On behalf of the school community and the Board, I want to express our deepest thanks to the staff, the leadership team and particularly our Principal, Sarah Bruce, for leading the school through the difficult COVID journey.

Last year, my predecessor as Board Chair, Don Lewtas, described the launch of our 2021-2026 Strategic Plan, **Venture Further Together**. It is an ambitious plan being stewarded by Sarah Bruce and the leadership team with five areas of focus — mental health and well-being; diversity, equity, and inclusion; experiential learning; smart use of technology; and campus development — each with a detailed action plan. The importance of those five areas remains undiminished, as does our commitment to achieving our ambitious goals recognizing we can always do better by deepening our understanding of the challenges and opportunities facing our community. Underpinning the implementation of the action plans and the delivery of daily school activities is an undertaking to provide a safe and welcoming environment for every member of our community to thrive.

Greenwood has always been an innovator, and indeed a disruptor, in middle- and high-school education. That could not have been possible without the support of parents and guardians, grandparents and increasingly alumni who have given their time as Board, Roundtable and committee members and volunteers and have provided philanthropic support to make Greenwood what it has become, and will help it move forward to the milestones that lie ahead. To all of you, past, present and future, thank you so much on behalf of the school community.

Special thanks this year also go to the Campus Building Committee that was assembled quickly when opportunity knocked, and who moved so effectively to bring the Mount Pleasant and Balliol land purchases to fruition.

Finally, to our wonderful staff, leadership team and Sarah Bruce, thank you for your ongoing efforts and working hard to deliver on our mission to challenge, inspire and support each student, within a welcoming community, to develop the knowledge, skills and character needed to lead a fulfilling life and reach their full potential.

We can all be optimistic about Greenwood's future, as we collaborate to truly **Venture Further Together**.



Stephen Bowman

Chair, Greenwood Board of Directors

PRINCIPAL'S MESSAGE

SARAH BRUCE

The 2021-2022 school year was our first under the guidance of Greenwood's new strategic plan, *Venture Further Together*. We envision Greenwood as a recognized leader in providing an inclusive, customized, engaging and character-building experience that prepares our students to make a positive difference in the world; our five strategic imperatives are designed to move the school towards this goal.

The first two imperatives listed were identified by our Board of Directors as being top priorities for 2021-2022. Despite the challenges imposed by COVID-19, the school made strides in all five areas, and I am delighted to report on our progress.

1 **Promote Mental Health and Well-being as Integral Parts of Greenwood's Culture and Experience**

The last few years have reaffirmed for us the importance of community, togetherness and belonging for student success and well-being. Progress in this area last year included:

- **Gathering a range of voices to define mental health and well-being within our community:** We want to create a holistic view and definition of mental health and well-being that rings true for our community. Last year, we began gathering feedback from students and staff on what mental health means to them, both in the physical world and online.
- **Effectively integrating our full-time Social Worker into the community:** Our Social Worker, Shai Kohen, is a key support for students, and we ensured that students were aware of this vital resource. Advisers also leveraged our Social Worker by scheduling classroom visits and referring students for counselling sessions as needed.

- **Assembling a strong team:** Our Dean of Students; Director, Student Well-being; School Nurse; and Social Worker met regularly throughout the year to identify student and staff well-being needs in their areas of focus and to develop approaches to meet those needs.
- **Facilitating a healthy transition to postsecondary:** Moving from high school to university or college is a significant step in students' lives, and we want to ensure that they are supported along the way. We offered several information sessions and workshops last year focusing on preparing students for this transition, including a session with Shai Kohen on "saying goodbye to your high-school self" and a session with an alumnus on networking and interview skills.
- **Hosting family sessions:** Connection is critical to well-being, and we want to ensure that our parents and guardians feel connected to Greenwood. With this in mind, we hosted several "Community Conversations" for parents and guardians throughout the year introducing different aspects of our school community, offering resources and suggestions and providing an opportunity to ask questions and share ideas. Our Parent Speaker Series also gave parents and guardians additional resources to support their children at home and to better understand the teen experience.



2

Create a Diverse, Equitable and Inclusive Community That Fosters a Sense of Belonging

Our approach to bringing greater Diversity, Equity, Inclusion and Belonging to Greenwood is focused on creating real, lasting change, and on ensuring that our entire community is moving towards this goal. We recognize that this work is always evolving, and that we must evolve with it; however, a critical part of our ongoing journey towards greater Diversity, Equity, Inclusion and Belonging is recognizing the progress we have made and using the knowledge gained through that progress to move forward.

- **Appointing a Director, Diversity, Equity, Inclusion and Outreach:** Rachael Brownell-Swain took on this role at Greenwood starting in September 2021. Throughout last year, Rachael worked with staff to ensure that all staff members have a foundational knowledge and understanding of anti-racist and anti-oppression education; she also began undertaking a systematic examination of Greenwood's structures and systems to ensure that they support Diversity, Equity, Inclusion and Belonging.
- **Creating benchmarks to measure progress:** Benchmarking is critical to ensuring that our work is undertaken with purpose. We used the Reimagining Integration: Diverse and Equitable Schools (RIDES) framework as an assessment tool to support and measure deep work in Diversity, Equity, Inclusion and Belonging, and we will continue to return to these benchmarks in the future.
- **Creating extracurricular opportunities for inclusive community building:** We created several community-building opportunities using an inclusive framework last year. Grade 7 and 8 community outreach centred around rebuilding a community post-COVID, and all grade levels participated in intentional programming based on this objective.
- **Conducting a curriculum audit:** Each Subject Team Leader met with Rachael last year to initiate a curriculum audit from a Diversity, Equity, Inclusion and Belonging lens. This work will continue into the 2022-2023 school year.
- **Delivering professional development:** Rachael developed a five-phase professional development plan for all staff for the 2021-2022 school year focusing on critical ideas such as avoiding performativity, positive intervention and planning for change. Staff will continue to build upon this strong foundation to create positive and inclusive communities at Greenwood.

3

Inspire Discovery Through Personalized Experiential Learning

In the years to come, we plan to extend Greenwood's personalized approach further into our experiential learning opportunities. Our work last year focused on laying the groundwork for an expanded experiential learning program by:

- **Developing a rationale, vision and direction for an expanded experiential learning program:** We have begun to examine ideas for both curriculum-connected experiential learning opportunities and opportunities connected to school programs or trips. We will build upon these ideas over the 2022-2023 school year to develop a rationale and vision.
- **Exploring opportunities for virtual field trips:** Several virtual field trips were executed last year connected to courses in Geography, French, Arts and Business. As an example, our Grade 10 Drama class partnered with the Stratford Festival; students viewed two plays online and then attended four virtual workshops where the workshop lead provided ongoing feedback to students. These successful field trips have provided us with a framework for future virtual excursions to locations that would not otherwise be accessible.
- **Investigating and piloting technology to support virtual classroom partnerships:** We explored how a telepresence robot could allow students unable to be onsite to have an "onsite experience" by enabling incidental conversations with peers and teachers. These robots also facilitated experiential school visits. This "proof of concept" can be built upon in the future to support virtual partnerships with individuals and organizations around the world.



4

Continue to Lead in the Smart Use of Technology On and Off Campus to Enable Innovative Learning Approaches

We're committed to continuing to use technology to explore new ideas, spark creativity and promote positive student and staff connections. Progress in this area last year included:

- **Evaluating current resources to determine where enhancements are needed:** Technology must adapt to student and staff needs to be effective. We researched and piloted A/V technology, such as telepresence robots and microphones for classrooms, to enhance hybrid teaching last year.
- **Developing a draft framework/checklist for a modular unit/course:** We began to explore leveraging our technology to offer modular digital courses for Greenwood students and potentially for external students. We developed a draft framework for what a digital module could look like and began to determine which subjects and courses would be the best fit for this format.
- **Monitoring and sharing research and best practices:** We continued to monitor the teaching and learning landscape to identify new ideas and best practices that might be integrated into Greenwood's approach. This process linked us with thinkers including Dr. Elka Walsh, the National Learning & Skills Lead for Microsoft Canada, who delivered a session for parents and guardians on the connection between curiosity and deeper learning for teens.



5

Develop a Bold Masterplan to Re-Imagine Greenwood's Campus of the Future

Seeking immediate access to green space was one of the two main focuses of this imperative. We made unexpectedly rapid progress last year due to a once-in-a-lifetime opportunity to purchase a parcel of land south of the school encompassing the KFC and Wolseley Plumbing; we have also purchased four houses on Balliol Street. These properties will yield a lot sized at 63,000 square feet. This land will not only meet our immediate need for green space, but will give us valuable room to think and dream for the future.

Greenwood plans to develop a multi-purpose recreation space on the site that will meet a wide variety of student needs. The highlight of these new facilities will be an artificial turf playing field that will be converted into an artificial ice rink during the winter months. For Grizzlies athletes, this is a game changer. Teams will now be able to hold practices directly across the street from the school, turning travel time into valuable skill-building time. These facilities will also be available for use by our physical education classes for activities like soccer, flag football, rugby, hockey, ice skating and more.

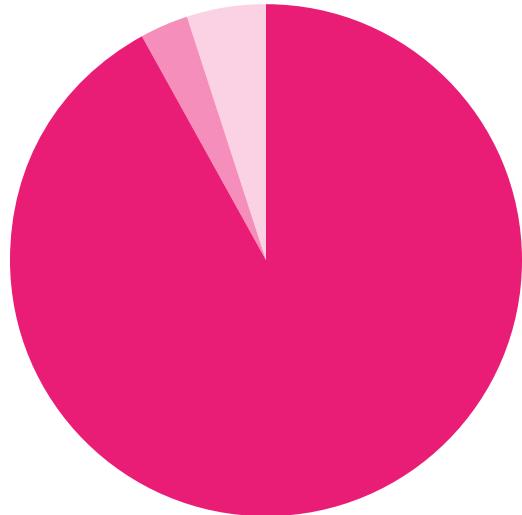
Additionally, our new recreation space will include an outdoor classroom, some multi-use recreation space and washroom facilities. We look forward to students using these spaces throughout the school day as a valuable opportunity to get outside and support their physical and mental health.

Our sincere thanks to the Campus Management Committee, chaired by Judy Lewis, for all of their work during the 2021-2022 school year to secure this incredible opportunity for Greenwood.

REVENUE AND EXPENSES: GREENWOOD COLLEGE SCHOOL

REVENUE BREAKDOWN for the year ended June 30, 2022

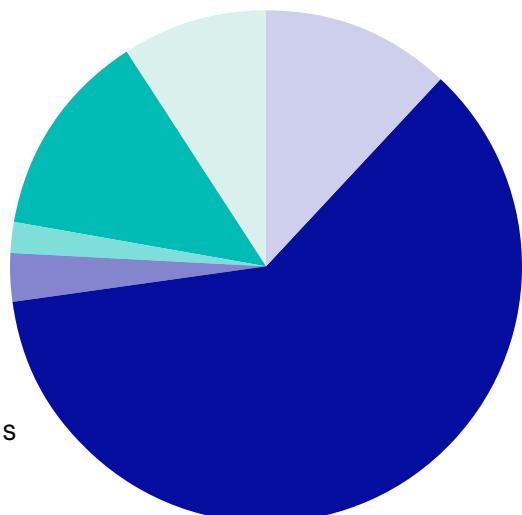
- **92%** Fees
- **3%** Contributions
- **5%** Other Revenue



EXPENSES BREAKDOWN for the year ended June 30, 2022

Student Learning and Programming

- **12%** Academic and Co-Curricular Programs
- **61%** Teacher Compensation
- **3%** Information & Communications Technology



Support

- **2%** Administration & External Relations
- **13%** Staff Compensation
- **9%** Facilities

FUNDRAISING REPORT: GREENWOOD COLLEGE SCHOOL AND GREENWOOD COLLEGE SCHOOL FOUNDATION

This past year saw our community reintroduce many of the aspects of school life that create a rich and fulsome experience for our students, including athletics, in-person school plays and outdoor education trips. With all students in the building together every day, the most important element was constant, and that was the buzz and laughter in the hallways.

We capped off the year with an in-person Celebration Day and Graduation Ceremony for the Class of 2022. This resilient group finished strong and made the absolute most of their final year at Greenwood, providing energy, leadership and school spirit that were felt throughout the entire school.

I'm pleased to report that our Annual Appeal had another fantastic year. As a community, we raised over \$500,000 in Annual Appeal donations and maintained our participation levels. Donations supported diversity, equity and inclusion and health and well-being initiatives, as well as the Greenwood Fund, which supports the school's area of greatest need. Class funds from Grades 7 to 12 also grew significantly thanks to many generous donations. A huge thank you to our parents and guardians, staff members, alumni and past parents for their generosity and support.



Our alumni community craved a return to campus to see old friends and teachers, and this past May saw our grads come together in numbers we have never seen before. With over 1200 active alumni in our community, over 300 joined us at our Alumni Reunion for food, conversation and live entertainment from The Tales, a band featuring three Greenwood alumni that is making waves in the Toronto music scene.

We capped off the year with the amazing announcement that the school has acquired some very strategic property adjacent to the school with the purchase of the KFC franchise land and the Wolseley Plumbing store, in addition to some residential properties just east of these on Balliol Street. This land will have very positive impacts on our community in the short term by enabling the development of a multi-use recreation space featuring a playing field and an ice rink. More news on this exciting project to come!

Thanks to the support of our parents/guardians, grandparents, staff, alumni and friends, Greenwood is extremely well positioned to create new and innovative programs and spaces for our students. Greenwood is built on the generosity of its incredible community, and that support has never been more important than it is now.

Thank you for doing what you can to support our plans for the future and for making such a profound impact on the lives of our students.

A handwritten signature in black ink, appearing to read "Jamie Lougheed".

Jamie Lougheed

Executive Director, Advancement

GREENWOOD COLLEGE SCHOOL FOUNDATION

The foundation is a separately incorporated body that manages and oversees endowment funds established through philanthropic giving to support Greenwood College School.

The financial statements for the Foundation as of June 30, 2022, showed total assets of just over \$4.68 million.

The following funds are held in the Greenwood College School Foundation:

THE CLASS OF 2006 FUND

Established by a leadership gift from Margot Franssen and Quig Tingley, and through the generosity of the Class of 2006 families, the Fund supports student financial assistance.

THE CLASS OF 2007 FUND

Established through the generosity of the Class of 2007 families, the Fund supports Greenwood's areas of greatest need.

THE CLASS OF 2008 FUND

Established through the generosity of the Class of 2008 families, the Fund supports Greenwood's experiential learning programs.

THE CLASS OF 2009 FUND

Established through the generosity of the Class of 2009 families, the Fund supports Greenwood's areas of greatest need.

THE CLASS OF 2010 FUND

Established through the generosity of the Class of 2010 families, the Fund supports student financial assistance.

THE CLASS OF 2011 FUND

Established through the generosity of the Class of 2011 families, the Fund supports student financial assistance.

THE CLASS OF 2012 FUND

Established through the generosity of the Class of 2012 families, the Fund supports student financial assistance.

THE CLASS OF 2013 FUND

Established through the generosity of the Class of 2013 families, the Fund supports teacher and staff development through the Centre for Teaching and Learning.

THE CLASS OF 2014 FUND

Established through the generosity of the Class of 2014 families, the Fund supports teacher and staff development through the Centre for Teaching and Learning.

THE CLASS OF 2015 FUND

Established through the generosity of the Class of 2015 families, the Fund supports student financial assistance.

THE CLASS OF 2016 FUND

Established through the generosity of the Class of 2016 families, the Fund supports student financial assistance.

THE CLASS OF 2017 FUND

Established through the generosity of the Class of 2017 families, the Fund supports student financial assistance.

GREENWOOD COLLEGE SCHOOL FOUNDATION

continued...

THE CLASS OF 2018 FUND

Established through the generosity of the Class of 2018 families, the Fund supports student financial assistance.

THE CLASS OF 2019 FUND

Established through the generosity of the Class of 2019 families, the Fund supports student financial assistance.

CLASS OF 2020 FUND

Established through the generosity of the Class of 2020 families, the Fund supports student financial assistance.

CLASS OF 2021 FUND

Established through the generosity of the Class of 2021 families, the Fund supports student financial assistance.

CLASS OF 2022 FUND

Established through the generosity of the Class of 2022 families, the Fund supports student financial assistance.

CLASS OF 2023 FUND

Established through the generosity of the Class of 2023 families, the Fund supports student financial assistance.

CLASS OF 2024 FUND

Established through the generosity of the Class of 2024 families, the Fund supports student financial assistance.

CLASS OF 2025 FUND

Established through the generosity of the Class of 2025 families, the Fund supports student financial assistance.

CLASS OF 2026 FUND

Established through the generosity of the Class of 2026 families, the Fund supports student financial assistance.

CLASS OF 2027 FUND

Established through the generosity of the Class of 2027 families, the Fund supports student financial assistance.

CLASS OF 2028 FUND

Established through the generosity of the Class of 2028 families, the Fund supports student financial assistance.

THE BERYL IVEY FUND

Established by a gift from the Estate of Beryl Ivey, the Fund supports the school's areas of greatest need.

THE BRIGHAM FAMILY FUND

Established by Pat Brigham and family, the Fund supports the Student Success Centre.

THE GENERAL ENDOWMENT FUND

Established by the proceeds from the Upward Bound Gala, the Fund supports the school's areas of greatest need.

THE LATIMER FAMILY FUND

Established by a leadership gift from the Latimer family, and through the generosity of friends, the Fund supports student financial assistance.

THE MCCALLUM FAMILY FUND

Established by the Donald F. Hunter Charitable Foundation on behalf of the McCallum Family, the Fund supports student financial assistance.

GREENWOOD COLLEGE SCHOOL FOUNDATION

continued...

THE MCFARLANE FAMILY FUND

Established by Don and Marie McFarlane, the Fund supports the Student Success Centre.

THE PHYLLIS THOMPSON FUND

Established by Betty Speakman in memory of Phyllis Thompson, the Fund supports the school's areas of greatest need.

THE REX TAYLOR FUND

Established by Sarah and Avra Rosen, the Fund supports Greenwood's Outdoor Education programs.

THE SCOTT TABER FUND

Established through the generosity of the 2017 Annual Appeal, the Fund supports student financial assistance.

THE STUDENT FINANCIAL ASSISTANCE FUND

Established by Suzanne Ivey Cook and Dan Cook, the Fund supports student financial assistance.



WERNHAM-WEST SOCIETY

Members of the Wernham-West Society have donated a cumulative total of **\$100,000+** to the school.

THE WERNHAM-WEST SOCIETY

Susan Fisher and Firoz Ahmed
The Berry Family
Patrick Brigham
The Chapnik Family
Sue and Fred Dalley
Audrey and Jason DeZwirek
The Fitzhenry Family
Yvonne and David Fleck



Michèle McCarthy and Peter Gooderham
Tiffaney Klein and Daniel Goodman
Wendy and Barry Gordon
Laurie and Barry Green
Lisa and Trent Henry
The Hepworth Family
Virginia and Jake Herman
Cara and Roy Hewson
Ann-Marie and Kevin Hibbert
The Main Hughes Family
Donald F. Hunter Charitable Foundation
Estate of Beryl Ivey
Suzanne Ivey Cook and Dan Cook
The Janes Family
Moti Jungreis
Behzad and Mona Khosrowshahi
Ronald Kimel and Family
The Lang Family
Barbara Mitton and Donald Lewtas
Karen Rice and Douglas Ludwig
Colleen Campbell and Stuart MacGregor
The Main Ellsmere Family
Cheryl and Robert McEwen
Marie and Donald McFarlane
Gloria and James McSherry
The Moffat Family
Nancy McCain and Bill Morneau
Stacey Henson-Murphy and Glenn Murphy
Kelly Grier and Miles Nadal
Natty and Mark Nashman
Lucy Lawlor and Richard Nesbitt
Martine Bouchard and John O'Connell
The Waghmare Family

GREENWOOD CIRCLE

The Greenwood Circle is our annual donor recognition society, acknowledging the philanthropy of parents and friends who generously support the school each year. Individuals qualified for the 2021-2022 Greenwood Circle by contributing \$2,000 or more to the school between July 1, 2021, and June 30, 2022. The Circle's giving societies are named for Canada's great parks, in recognition of Greenwood's commitment to the outdoors and the environment.

THE BANFF SOCIETY (\$25,000+)

Martha and Geoff Fell
Virginia and Jake Herman
Ann-Marie and Kevin Hibbert
Heather and John McCallum
Kelly Grier and Miles Nadal
The Tylman and Maisel Families
Julia West and Richard Wernham
...and two anonymous donors

THE NAHANNI SOCIETY (\$10,000+)

Paul and Helen Gareau
The Grevler Family
The Hawkey Family
The Hollyoak Family
Moti Jungreis
Behzad and Mona Khosrowshahi
The Kimsa Family
The Moffat Family
Lana and Eric Paton
Anke and Kirk Simpson
...and two anonymous donors

THE ALGONQUIN SOCIETY (\$5,000+)

Erica Sloane and Steve Avery
Elizabeth Koester and Stephen Bowman
Aynur Celik
Carrie Cook
Sheila Allen and Tobin Davis
Susan Rimmer and Marc Dupuis-Désormeaux
Wendy Chong and Andrew Edgell
The Fleming Family
Freeborough Family
Wenny Han's Family
Lisa and Trent Henry

Sandra and Graeme Hepworth
Michael, Paula and Mak Lacy
Barbara Mitton and Donald Lewtas
John McSherry
The O'Brien Family
Martha and Mike Pedersen
Nicole and Brett Pitts
The Rabbat Family
Abigail Etches-Raheel and Zain Raheel
Lindsay Rogan and John Scott
Rebecca and Jeffrey Tannenbaum
...and one anonymous donor

GREENWOOD CIRCLE

continued...

THE TERRA NOVA SOCIETY (\$3,500 +)

Jill and Derek Amery
The Aspden Family
Shevaun McGrath and Cameron Britt
Deborah Potts and Jared Brown
The Chapnik Family
The Hughes and Halliday Family

Jessica Zackheim and Ken Hurwitz
Neil Lamb and Dr. Kaylin Burroughs
Mary McKee and Chris Pepper
Elsa Renzella and Murray Stieber
Madeleine Loewenberg and Jeremy Warning
The Weldon Family



GREENWOOD CIRCLE

continued...

THE BRUCE PENINSULA SOCIETY (\$2,000 +)

Susan and Drew Allen
Nancy and Rob Baillie
Debra and Jeffrey Baker
The Bender/Sirkis Family
Abby Brooks, Megan Tate & John Byrne
Erin Pooley and Andrew Buck
Heather Budd
Leigh and Andrew Carter
The Chong Family
Betsy Britnell and Andrew Clarke
The Coats Family
Amy Cairncross and Benjy Dempsey
The Dockrill Family
Karen and Chris Dutton
The Ellwood Family
Beth Younder and Mark Ferrier
The Fraiberg Family
The Glickman Family
Robyn Naiberg and Sadie Goldberg
Alexis and Taylor Green
Martha and Simon Gregson
The Griffis Family
The Hamdy Family
The Hawkins Family
The Houston Family
The Huang Family
Michael Kalles and Dana Rocket
Kara and Bryan Kane
Hudson Kelahear
Family of Frankie Kerr
The Kyroglou Family
Judy Wong Laham and Chris Laham
Alison Randall and Brian Lang

Shannon Morrison and James Loewen
Kiersten Taylor and Tim Loftsgard
Alana and Jamie Lougheed
The Magliocco Family
The Malone Family
Jenny Ho and Daniel Mao
Hillary and Ross Marshall
Carolynne Bell and JP Matthews
Nancy Gamble and Neil McLaughlin
Shelley and David Moretti
Marcia McLean and Sumit Oberai
The Pearson Family
Jennifer and Jason Peel
The Pestrin Family
Sybil Veenman and Kevin Pike
Sarah and Mark Pooley
Susan Kennedy and Matthew & Rob Quinn
Roseann Greco and Michael Radosevic
Mitchell Reeves, Russell Reeves and
The Reeves Family
Molly Finlay and Sam Robinson
Belinda Matala and James Russell
Linda Mantia and Gerrard Schmid
Sari Feldstein and Ari Silverberg
The Sinclair Family
Piper Kerr and Brad Sproule
The Tokmakjian Family
Karrin Powys-Lybbe and Chris von Boetticher
The Warrillows
Risa Freeman and Evan Wayne
The Wellman Family
Jennifer Bermingham and Andrew Willis
...and four anonymous donors

DONORS

PARENT PARTICIPATION BY CLASS

CLASS OF 2022 (GRADE 12)

52% PARTICIPATION

The Aspden Family
Nancy and Rob Baillie
Stacy Widdrington and William Belgue
The Burlacoff Family
Abby Brooks, Megan Tate & John Byrne
Susan Rimmer and Marc Dupuis-Désormeaux
The Dockrill Family
Karen and Chris Dutton
Martha and Geoff Fell
The Beattie/Gives Family
Leigh-Anne Graham (George Gibbons for Class of '22 gift)
Lisa and Trent Henry
Sandra and Graeme Hepworth
Virginia and Jake Herman
Sandra Higgins
Moti Jungreis
The Kay Family
Michael, Paula and Mak Lacy

Shannon Morrison and James Loewen
Patrick Loubert and Anna Rehak
Teagan Millar and Family
Sarah Alexander and Mark Palmert
Lana and Eric Paton
The Pearson Family
The Pestrin Family
Sybil Veenman and Kevin Pike
Nicole and Brett Pitts
Matthew Purdy
Susan Kennedy and Matthew & Rob Quinn
The Rabbat Family
Lindsay Rogan and John Scott
Lisa and Brian Sinclair
Lisa and Doug Smith
Kim and Carl Spitzer
Denise Marie Vasilious
Pam and Ted Willcocks
Susan and Ian Wood
...and six anonymous donors



DONORS

continued...

PARENT PARTICIPATION BY CLASS

CLASS OF 2023 (GRADE 11)

44% PARTICIPATION

Sarah Bruce and Matthew Barry
The Bender/Sirkis Family
Jason, Jake and Jonah Blicker
Heather Budd
Amy and Jeff Carter
The Chong Family
Betsy Britnell and Andrew Clarke
Sheila Allen and Tobin Davis
The Fleming Family
Freeborough Family
The Glickman Family
The Griffis Family
The Hollyoak Family
The Houston Family
Meredith Morino and Adam Kafka
Kara and Bryan Kane
Family of Frankie Kerr
The Kimsa Family
Carolyn and Eliot Kolers
Jillian Moffatt, Paul Kurvits and Family
The Kyroglou Family
The Moffat Family
The O'Brien Family
Lisa and KC Parker
Jennifer and Jason Peel
Mary McKee and Chris Pepper
The Popper Family
Roseann Greco and Michael Radosevic
Carryn and John Ruffolo
Tiara Hillis & Jeff Setterington
Anke and Kirk Simpson
Pam Goddard and Bill Snider
The Tylman and Maisel Families
Karrin Powys-Lybbe and Chris von Boetticher
The Warrillows
Risa Freeman and Evan Wayne
Nadia Vattovaz and Chris Wormsbecher
...and five anonymous donors

PARENT PARTICIPATION BY CLASS

CLASS OF 2024 (GRADE 10)

44% PARTICIPATION

Susan and Drew Allen
Jill and Derek Amery
The Aspden Family
Nancy and Rob Baillie
Shevaun McGrath and Cameron Britt
Jeannie Clark
The Coats Family
Wendy Chong and Andrew Edgell
Courtney and Warren Fireman
The Glaizel Family
The Grevler Family
The Hamdy Family
Ann-Marie and Kevin Hibbert
The Kay Family
The Kimsa Family
Alison Randall and Brian Lang
Shannon Morrison and James Loewen
The Magliocco Family
The Malone Family
Hillary and Ross Marshall
Nancy Gamble and Neil McLaughlin
Shelley and David Moretti
The Pearson Family
Mike & Martha Pedersen
The Polley Family
The Rabbat Family
Molly Finlay and Sam Robinson
Belinda Matala and James Russell
Lindsay Rogan and John Scott
Wei Shen
The Sims Family
The Sinclair Family
The Weldon Family
...and four anonymous donors

DONORS

continued...

PARENT PARTICIPATION BY CLASS

CLASS OF 2025 (GRADE 9)

53% PARTICIPATION

Jill and Derek Amery
Dianne and John Armstrong
Erica Sloane and Steve Avery
Debra and Jeffrey Baker
Sabrina and Morry Barmak
Sarah Bruce and Matthew Barry
The Bender/Sirkis Family
Leigh and Andrew Carter
Carrie Cook
Wendy Chong and Andrew Edgell
Amy Fisher and Bill Holy
Stacey Callahan and Mike Fitzpatrick
The Glickman Family
Martha and Simon Gregson
The Hawkins Family
Katrina and Nick Henn
Sandra and Graeme Hepworth
Virginia and Jake Herman
The Hollyoak Family
The Huang Family
The Hughes and Halliday Family
Jessica Zackheim and Ken Hurwitz
Isi Caulder and Karim Jinnah

The Jefferies/Jones Family
The Jones Family
Moti Jungreis
Michael Kalles and Dana Rocket
Kara and Bryan Kane
Audrey and Jason Kim
Judy Wong Laham and Chris Laham
Neil Lamb and Dr. Kaylin Burroughs
Kiersten Taylor and Tim Loftsgard
Laurence Martocq and Bill MacKenzie
The Moffat Family
Lisa and KC Parker
Manny and Daphne Pressman
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CLASS OF 2026 (GRADE 8)

34% PARTICIPATION

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The Glaizel Family
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Tiffany Tan and Matthew Kohler

Heather and John McCallum
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CLASS OF 2027 (GRADE 7)

44% PARTICIPATION

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CELEBRATORY PROGRAM

Greenwood provides donors with the opportunity to recognize and celebrate a special occasion or the accomplishments of a student, staff member, friend, or family member.

With love and thanks for all you do,
Greenwood!

In honour of the Reception Staff. Thanks for always being so awesome!

We are new to the Greenwood Community and are incredibly impressed with the school (it has surpassed our high expectations). Thank you for creating such an unbelievable place for kids to grow and learn.

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Grade 7: Joy Ellick, Eryn Green & Madeleine Loewenberg

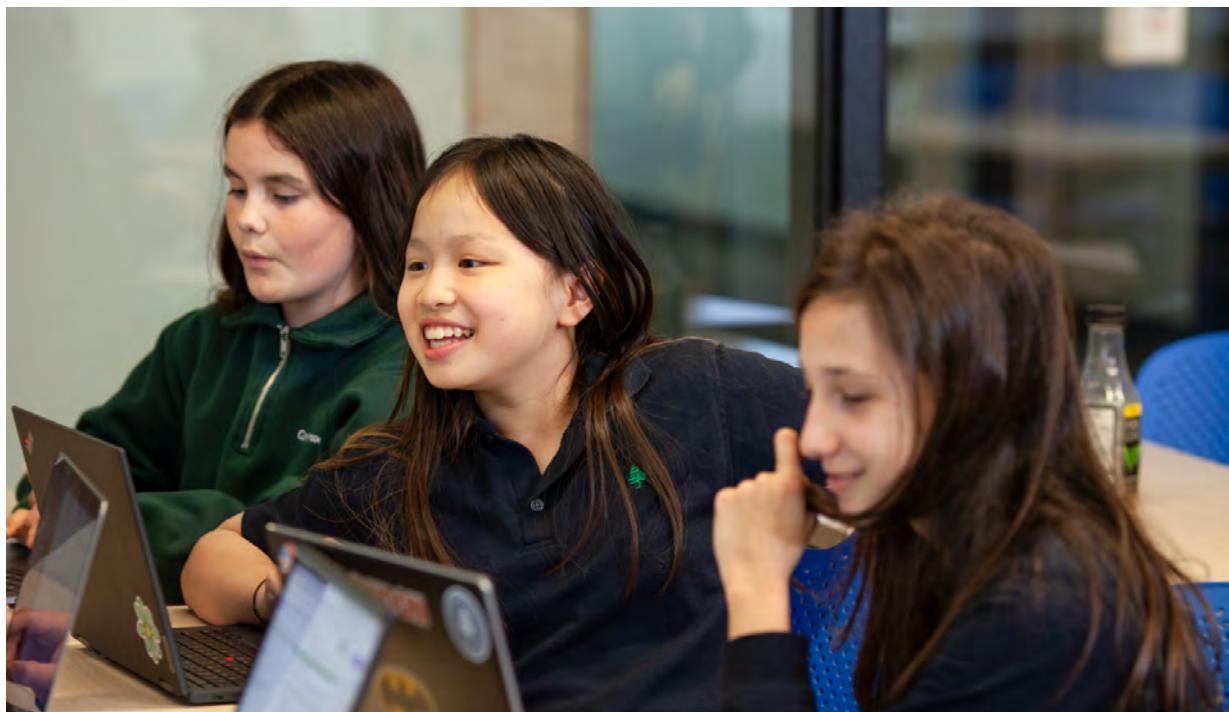
Grade 8: Rachel Brown, Jodi Chapnik, Amy Greenberg & Sara Marino

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ALUMNI REPRESENTATIVES

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CONTACT

All members of the Greenwood community — students, staff, teachers, parents, volunteers, donors and friends — are important to us. We have made every effort to ensure accuracy in our reporting. If there are errors or omissions, please accept our sincere apologies and contact the Advancement Office.

Jamie Lougheed

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Greenwood is committed to protecting the privacy of all members of its community. When students register at Greenwood, parent information is shared within the school so that we can keep you informed through various publications, invite you to special events and involve you as volunteers and supporters.

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