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VOL. 07
NOV. 2021

Greenwood

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PRINCIPAL'S MESSAGE

When I want to get an overall sense of Greenwood on a particular day, I head out for a pulse check stroll around the building. As I go, I pay close attention to students. Where do they like to be? Who are they sitting or chatting with? Are they building new friendships? Are they calm or frantically trying to get things done? And, most importantly, how are they feeling?



While these pulse checks are hugely informative for me, they also give me the opportunity to soak in the spirit of Greenwood. In 2020-2021, these walks often served as harsh reminders of all that COVID had taken from our students; it sometimes seemed impossible to fathom getting back to normal. But over the last several weeks, pulse checks have once again become a highlight of my day. Our students and staff are **so happy** to be back in the building together, and that feeling has made the ongoing restrictions imposed by COVID easier to bear. Co-curriculars have restarted, and planning beyond the next week or two has begun to seem feasible. A sense of normalcy is returning, however slowly – and for that, I am truly grateful.

Though it was notable in many ways – both positive and negative – the 2020-2021 school year also marked the completion of **Venture Further**, Greenwood's strategic plan for 2016-2021. We are proud of what we have accomplished over the last five years, including:

- ➔ Enhancing our Adviser program to provide unmatched support to students in their self-directed learning and character growth.
- ➔ Weaving health and well-being into all elements of the school experience through curriculum, programming and our new Director, Student Well-being.
- ➔ Creating more opportunities for alumni and their families to stay connected to Greenwood through initiatives like the Greenwood Alumni Executive's Instagram Live series and the Greenwood Alumni Connect portal.
- ➔ Growing the Centre for Teaching and Learning to provide professional development, mentorship and support to teachers at all stages of their careers.

Throughout 2020-2021, Greenwood's Board of Directors and Senior Leadership Team worked with Level 5 Strategy to create **Venture Further Together**, our strategic plan for the next five years. The overall goal of this plan is to build on Greenwood's whole-student educational experience to make it the best of its kind, while also bringing that experience to even more students.

Throughout the planning process, we received valuable input from students, staff, alumni and parents and guardians through focus groups, surveys and feedback sessions. This input helped us to identify **five key strategic imperatives** that will guide us over the next five years, including creating a more diverse, equitable and inclusive community that fosters a sense of belonging. It is our hope that our alumni are willing to be part of this work, and that these strategic imperatives can in turn make a positive impact on Greenwood's alumni community. You can read more about our 2021-2026 Strategic Plan on page 3.

There is exciting, important work to be done over the next five years, and I look forward to doing it in the spirit of this plan: together.

A handwritten signature in black ink that reads "Sarah Bruce".

Sarah Bruce, Principal

November 2021

Message from Our Alumni Executive

Greenwood Alumni Community,

We hope that you and your families are doing well. The students are back in the physical classrooms at Greenwood and the Greenwood Alumni Executive continues to connect virtually to maintain and develop a strong alumni community. The Executive is excited to announce the addition of three new members: Emily Wright '09, Martine Lloyd '10 and Izzy Farag '17.

The Alumni Executive has been busy since we last "spoke"! We launched Greenwood Alumni Connect, which is a great online tool where you can connect with your fellow alumni, keep up to date with events, find a mentor, be a mentor, and stay current with what is going on in the alumni community. Signing up is easy and you can connect simply with your LinkedIn credentials. If you have not done so yet, we highly recommend signing up today at alumni.greenwoodcollege.org/.

The Alumni Executive has also been working hard to keep the alumni community connected while we have been in this virtual world. We hosted two very successful "Power Of" panels, one focused on the "Power of Sport" and the other on the "Power of Well-Being".

The sports panel was moderated by Brittany Wong '08, who is the Senior Manager of Youth Hockey Development at NHL, and consisted of several accomplished members of the Greenwood community. Panellists included: Tom Ramshaw '09, who represented Sail Canada at both the 2020 Tokyo Olympics and the 2016 Rio Olympics; Tom Wilson '12, a Stanley Cup Champion (2018) and forward for the Washington Capitals; Kara Gani '15, a former Queen's University varsity rugby player and Rugby to Reading Coordinator; Carla DiFilippo, a well-known former Greenwood teacher and coach of the Canadian Women's Ultimate Frisbee team; and Mark Shapiro, a former Greenwood parent and President and CEO of the Toronto Blue Jays. The recording of this panel is still available if you missed it! Please reach out to us on Alumni Connect or by email at greenwoodalumniexecutive@gmail.com

We also hosted an engaging health and wellness panel discussion on the challenges the pandemic has posed for both mental and physical health. The power of the Greenwood community was truly felt by all who attended. We are grateful to alumni Gigi Labrie '07, a registered nurse at the University Health Network; Daniel Martin '09, a 2SLGBTQ+ Counsellor at Associated Youth Services of Peel; Emma Wookey '12, a pre-doctoral psychology intern at Simms/Mann UCLA Center for Integrative Oncology; and Sammy Kronick '13, the owner of Beatbox Fitness Inc. Greenwood's Director of Athletics, Sam Clark, also joined the panel, while the school's Director of Student Well-being, Kathryn Connelly, acted as the moderator.

The Alumni Executive is hard at work to get everyone back together in person as soon as it is safe to do so. We are hoping for the return of the in-person annual reunion in May 2022. This alumni event will have several new and exciting elements. Please register for Alumni Connect to ensure you do not miss it or any of the other exciting initiatives that the Alumni Executive has planned for this year!

If you have any thoughts or ideas, please email us at greenwoodalumniexecutive@gmail.com or reach out to either of us directly.

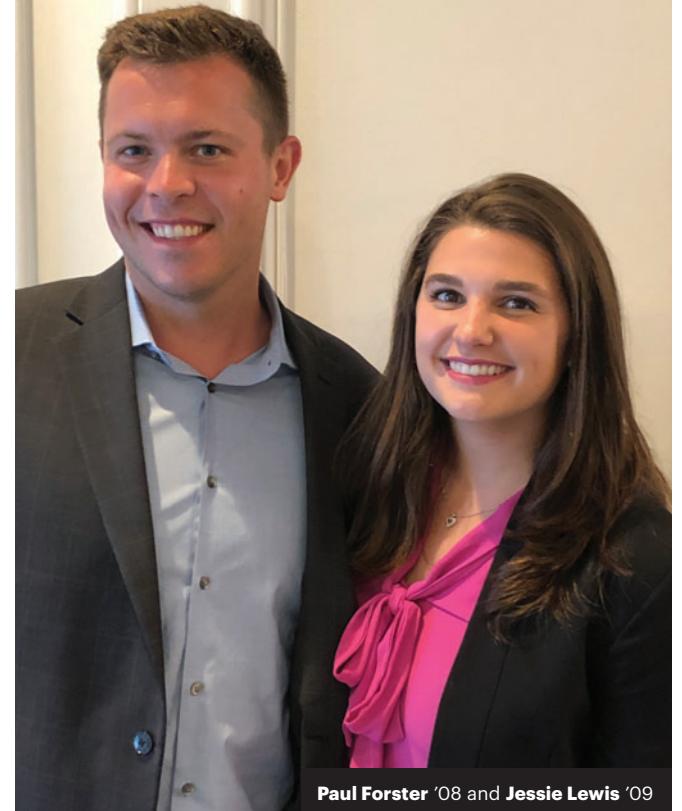
Sincerely,



Paul Forster '08
President



Jessie Lewis '09
Vice-President



Paul Forster '08 and Jessie Lewis '09

Branching Out!

ALUMNI EXECUTIVE MEMBERS

POSITION	NAME
President	Paul Forster '08
Vice President	Jessie Lewis '09
Internships/ Networking	Ryan Boynton '08 Brendan Crampton '09
Mentorship	Stephan Dalkie '09
Events	Saul Lewis '11 Russell Reeves '11 Nicole Wallenberg '11
Class Presidents Chair	Victoria Gooderham '08
Young Alumni Chair	Liam Wilson '18
Member at Large	Allie Hawkey '09
UK Chapter Chairs	Adam Brady '12 Lauren Karrys '12
New York Chapter Chairs	Mitch Reeves '09 Elly Rosenbaum '14

Greenwood's Alumni Mentorship & Internship Pairing Program

Launch & Purpose

Starting in 2019, the Greenwood Alumni Executive launched the Branching Out program to pair alumni together for mentorship and internship opportunities. With over 1,000 alumni and counting, the goal of Branching Out is to create a network dedicated to career development.

Success up to Today

Since 2019, Branching Out has exceeded expectations with more meaningful mentorship, internship opportunities and career launches for alumni than were anticipated within the first year. In fact, the demand for mentors and internships has risen since the original launch.

Greenwood's New Strategic Plan: Venture Further Together

Over the past year, Greenwood has worked collaboratively to develop a new strategic plan that is built upon a strong fact base and the unique character of the school. This process involved valuable input from members of our community, including from Greenwood alumni.

Our strategic plan for 2021-2026 is based on Greenwood's DNA – what makes us, us. We have always been a small, supportive community where learning is personalized for every student, and that isn't changing. Our goal for the next five years is to build upon our strong foundation to bring a best-in-class whole student educational experience to even more students.

We know that two of our new strategic imperatives – promoting mental health and well-being, and creating a diverse, equitable and inclusive community – are especially important to many Greenwood alumni. In the coming months, we will share more information about how you can get involved in these imperatives, and how we hope they will positively impact the alumni experience.



We would like to thank our pioneer group for their interest and participation in our first rounds as we build the program. Thanks to their efforts, we have built a strong foundation for our mentorship community. We are continuing to grow and are excited for the expanding Greenwood alumni network to flourish!

How Can You Participate in Branching Out?

The program now has a permanent home on Greenwood Alumni Connect, the school's new alumni hub (look under "Mentorship"). We encourage you to share your experience and expertise with younger grads as an alumni mentor. You'll grow your leadership skills by helping younger Greenwood grads find the best path forward at school or in their career, and you may also find new perspectives and fresh ideas. Sign up today at alumni.greenwoodcollege.org/mentorship.

What About Internships?

Alumni Connect can also facilitate internships. Alumni are encouraged to post available internships; your fellow alumni can then contact you for further information.

If you have any questions please feel free to reach out to the Greenwood Alumni Executive at greenwoodalumniexecutive@gmail.com.

Regards,

Ryan Boynton '08 and Adam Brady '12

Internships/Networking Chairs
Greenwood Alumni Executive



"The Greenwood alumni mentor network enabled our organization to be paired with talented individuals that we had confidence would deliver a highly sought-after set of skills. The shared experience of being Greenwood grads leads to increased accountability to deliver both a challenging yet fulfilling role (employer) and increased accountability and performance (employee)."
—**Gerry Ranking '09, Manager, Loyalty, Canadian Tire Corporation**



"Greenwood connected me with many alumni, including my now-boss, Gerry Ranking. Gerry and I had an initial 30-minute phone call to get to know each other and I told him what I was looking for in my first full-time job. He happened to be hiring on his team and thought I could be a good fit, so I continued on to the interview process and successfully landed the job!"
—**Emily Bird '16, Loyalty Strategy Specialist, Canadian Tire Corporation**

Greenwood's Alumni Reunion:

Coming May 2022

Planning is underway for Greenwood's Alumni Reunion in May 2022! We look forward to welcoming alumni from all classes back for this celebratory event. We will also have belated 5 & 10 Year Reunions to celebrate for the Classes of 2010, 2011, 2015 and 2016, in addition to the scheduled reunion for the Classes of 2012 and 2017 next fall.

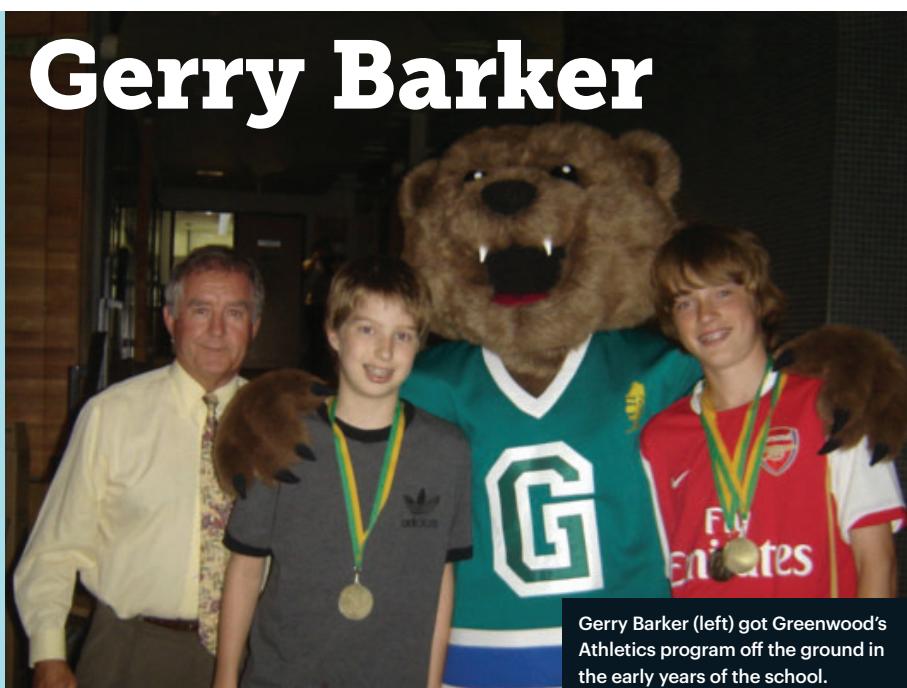
Watch Alumni Connect and your email for more information! (Please note that this event is dependent on the COVID-19 health landscape in spring of next year.)



In Memory of

Gerry Barker

It is with great sadness that we share that former Greenwood teacher **Gerry Barker** passed away on Monday, October 25. A retired TDSB Principal before Greenwood, Gerry stepped into a new role as our founding Director of Athletics with gusto. He got our Athletics program off the ground in our early years, using his network to make key connections with other independent schools and lending his considerable expertise as a basketball coach to all age levels. He was also a valued mentor to younger Greenwood teachers; he guided them with his experience every step of the way, even accompanying Janelle Watson to her first Athletic Director meeting when she took on the role to show her the ropes. He also ran North Toronto Basketball, where he and his son coached youth basketball players. He was a gentle and fun-loving soul with a sarcastic sense of humour, and his time at Greenwood touched so many.



Gerry Barker (left) got Greenwood's Athletics program off the ground in the early years of the school.

Greenwood Is Turning 20!



September 2022 will mark 20 years since Greenwood opened its doors. We have grown so much, in so many ways, since those early days, and we couldn't have done it without unwavering support from our community. Each student, staff member, parent and grandparent, both past and present, has played a role in Greenwood's story.

We hope you'll join us in celebrating 20 years of Greenwood next fall. Stay tuned for more information!

Class Fund Update

Every year, Greenwood establishes an endowed Class Fund in honour of our graduating class in the Greenwood College School Foundation. We encourage graduating students and their families to direct their Annual Appeal gifts to their Class Fund. Most funds support student financial assistance; other areas of support include the Greenwood Centre for Teaching and Learning, the school's area of greatest need and experiential learning programs.

Over the years, these funds have supported many current Greenwood students whose financial situations have changed during their time at the school, allowing them to continue their Greenwood experience. The funds have also supported enhancements to our experiential learning programs, valuable professional development opportunities for our teachers and more. We are very grateful for this generous support from our community and the many opportunities it has made possible for our students and staff.

Our Class Funds are established when each new Grade 7 class joins the school, and our hope is that parents, alumni and past parents will help their Class Funds to grow in the years to come. This continued support will leave a lasting legacy from each graduating class to the school and make a real difference for students and staff in the years to come.

See the chart below for a summary of each Class Fund and what it supports. The chart lists fund balances as of June 30, 2021. Have a question about Class Funds? Feel free to get in touch with Jamie Lougheed, Executive Director, Advancement at 416 545 5103 or jamie.lougheed@greenwoodcollege.org.

GRAD CLASS	FUNDING ALLOCATION	FUND BALANCE
2006	Student financial assistance	\$ 459,952
2007	School's area of greatest need	\$ 122,305
2008	Experiential learning programs	\$ 490,520
2009	School's area of greatest need	\$ 140,061
2010	Student financial assistance	\$ 323,081
2011	Student financial assistance	\$ 113,663
2012	Student financial assistance	\$ 107,981
2013	Greenwood Centre for Teaching and Learning	\$ 121,436
2014	Greenwood Centre for Teaching and Learning	\$ 64,462
2015	Student financial assistance	\$ 54,306
2016	Student financial assistance	\$ 26,379
2017	Student financial assistance	\$ 39,382
2018	Student financial assistance	\$ 96,891
2019	Student financial assistance	\$ 116,183
2020	Student financial assistance	\$ 55,772
2021	Student financial assistance	\$ 90,358



Alumni: Let's Come Together to Support Greenwood

The five alumni below have a challenge for you: give back to Greenwood with a donation to your class fund and have your gift matched dollar for dollar.

Allie Hawkey '09, John McSherry '08, Russ Reeves '11, Mitch Reeves '09 and Elly Rosenbaum '14 have come together to create a Greenwood Alumni Matching Challenge. All alumni gifts to class funds will now be matched by this group, up to a total of \$21,000. Your support will help Greenwood to build an even stronger student experience and to make Greenwood accessible to more students through financial assistance.

Your investment in Greenwood is about more than paying it forward – it's about giving future students the opportunity to benefit from the Greenwood experience. Your participation is what matters most, and your gift will make twice the impact this year thanks to our matching challenge.

Give back to Greenwood today at greenwoodcollege.org/donate

✉ ELLY ROSENBAUM '14

"Greenwood stands out as one of my most influential life experiences. Before I arrived there, I was an unmotivated student and struggled in school. Greenwood helped me develop the confidence to work hard and be my best self. I benefited tremendously from the generosity of Greenwood's donors, and I am excited to pay it forward. I would be thrilled if my fellow alumni joined me in giving back to Greenwood in any way they are able to allow current and future students to have the same great experience we all had."

✉ JOHN MCSHERRY '08

"I was fortunate to be a part of Greenwood's first day almost 20 years ago. I can still picture my peers, teachers, and construction workers! Giving back has been a central value of Greenwood since its inception, and it was one of the core values instilled in me through my years there. I hope this matching program motivates my fellow alumni to remember and recognize the impact that the Greenwood experience had on them, and to support Greenwood in its continued growth as one of the most sought-after institutions in Toronto."

✉ ALLIE HAWKEY '09

"Greenwood gave me many opportunities as a student: to learn, take risks, embrace my unique strengths and grow. The connections I made there 20 years ago remain a strong part of my life today. Now, I am able to give something back to Greenwood. I view my annual donations to my Class Fund as my investment in the next generation of students and our alumni community."

✉ RUSS REEVES '11

"Greenwood played a major role in developing my confidence and defining who I am today. I was incredibly fortunate to have the opportunity to join a community that supported me through my unique challenges and goals. I'd love to play some role in allowing Greenwood to deliver upon its future vision and positively impact as many students as possible. Our alumni network is reaching a point where we can collectively have a meaningful impact on the trajectory of the school and student experience, and we can all find our own ways to make Greenwood an even better place than it is today."

✉ MITCH REEVES '09

"Greenwood's tailored curriculum, unique programming, and warm culture provided me with boundless opportunities to learn, lead and grow, both inside and outside the classroom. I'm thankful for all the amazing experiences, memories, and friendships that I developed while at Greenwood. I benefited from the generous support provided by the school's early parents and donors, and I feel it's important to pay that forward for future Greenwood students."



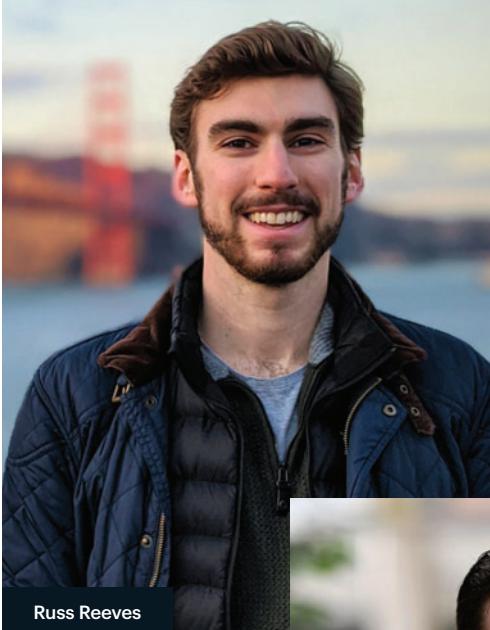
Elly Rosenbaum



John McSherry



Allie Hawkey



Russ Reeves



Mitch Reeves

Diversity, Equity, Inclusion and Belonging Initiatives at Greenwood

As Greenwood moves forward with its efforts to foster a more diverse, equitable and inclusive community, it's important to us that we remain transparent and accountable to all members of that community. These two pages provide a summary of key initiatives for 2020-2021, as well as some information on this year's initiatives. Diversity, equity, inclusion and belonging are an imperative of Greenwood's new Strategic Plan, and we will continue to share our progress in this area with our community and to provide opportunities for involvement and feedback from all stakeholders.

For more information on last year's work in the areas of diversity, equity, inclusion and belonging, visit greenwoodcollege.org/DEI.

Land Acknowledgement

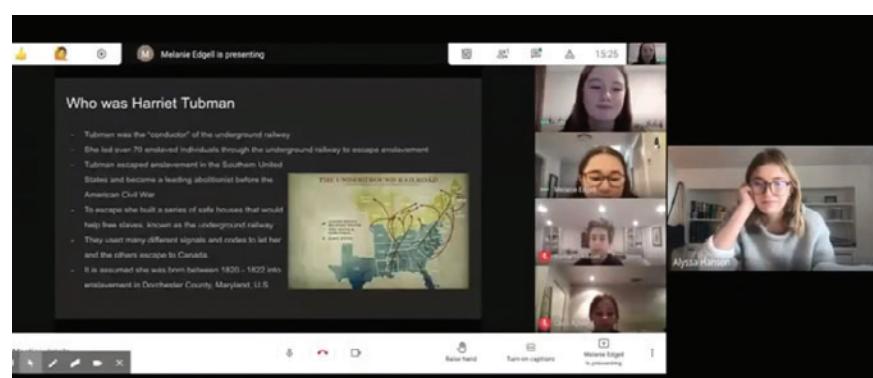
One of last year's most important initiatives was the creation of a new Land Acknowledgement for Greenwood. We learned that Land Acknowledgements must be created in consultation with Indigenous communities, and with considerable thought about what the acknowledgement means to the school, in order to be meaningful and actionable, and our previous acknowledgement did not meet those criteria.

Greenwood is situated on the Ancestral territories of the Haudenosaunee Confederacy, Mississaugas of the Credit First Nation, Anishinabek and the Wendake. In the process of creating a new acknowledgement, Greenwood researched these nations to learn more about them; we also worked with Christine Luckasavitch of Waaseyaa Consulting, who asked us the questions that we needed to be asked in order to create something that is honest and respectful.

Our new Land Acknowledgement is below. In addition to being read daily on our announcements, we will also give voice to this acknowledgement when away from the school on trips to honour the lands we visit.

We acknowledge with gratitude the Ancestral lands upon which our main campus is situated. These lands are the Ancestral territories of the Haudenosaunee Confederacy, Mississaugas of the Credit First Nation, Anishinabek and the Wendake. The shared responsibility of this land is honoured in the Dish with One Spoon Treaty and as settlers, we strive to care for the land, the waters, and all creatures in the spirit of peace. We are responsible for respecting and supporting the enduring presence of all First Nations, Métis and Inuit peoples. When away from this campus we vow to be respectful to the land by protecting and honouring it. We will create relationships with the people and the land we may visit by understanding the territories we enter and the nations who inhabit them.

Engaging with DEI initiatives became an in-class expectation last year, with lessons and conversations embedded into classroom learning.



Reconciliatory Action

In 2020-2021, Greenwood held a Week of Reconciliatory Action. This week featured a number of speakers including Alexandra Biron '11, who identifies as Anishinaabe/Ojibway and is currently Senior Manager, Indigenous at Deloitte. Students were encouraged to reflect on their learning in multiple ways throughout the week. We also recognized Orange Shirt Day on September 30, asking students and staff to wear orange to remember the horrific impacts of Residential Schools.

In 2021-2022, our focus on Indigenous communities and reconciliation was expanded to an Indigenous Identities Month, with a focus on Indigenous perspectives woven into the classroom and into events for the month of September. Incorporating these perspectives into curriculum in all subjects continues to be a focus.

We would also like to note that our current work in this area is in many ways the culmination of work by James Southey '19, who originally suggested that Greenwood participate in Orange Shirt Day during his time at the school. Since that time, our focus on Indigenous history and narratives has broadened from one day to a focused month, with many threads running throughout the year. Thank you, James!

Adapting to COVID-19

As Grade 9-12 students learned from home on alternate days last year (and our whole campus was virtual for many weeks), our approach to moving diversity, equity, inclusion and belonging forward had to evolve. Engaging with DEI initiatives became an in-class expectation last year, with lessons and conversations embedded into classroom learning. Events such as Pride, Black History Month and International Women's Day were also observed through explicit curriculum connections.

Staff Professional Development

Greenwood staff participated in several workshops and professional development opportunities last year related to diversity, equity, inclusion and belonging. Two teams of teachers worked on weaving diverse perspectives into the curriculum across several subjects, while Professional Learning and Development teams ran throughout the year. Staff members also participated in several workshops, including three sessions facilitated by The Collective, a Black-owned consultancy group that provides diversity, equity, inclusion and justice professional development. Certified coaches Demore Barnes and Shauna Barnes also worked with Greenwood staff members on diversity, equity and inclusion last year and will run two workshops for the broader community in 2021-2022.

Our Work for 2021-2022

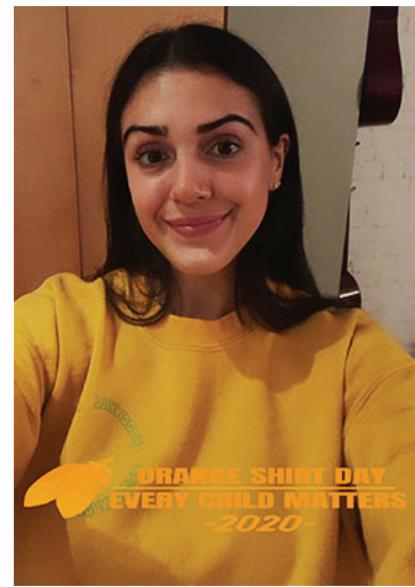
Creating a diverse, equitable and inclusive community at Greenwood is a major focus of our new strategic plan. Here are a few details on how we're planning to move that work forward this year.

Rachael Brownell-Swain is Greenwood's new Director, Diversity, Equity, Inclusion and Outreach. Rachael works with staff to ensure that all staff members have a foundational knowledge and understanding of anti-racism and anti-oppression education. She has designed a five-phase professional development model which will help staff to gather common language and approach the work that needs to be done for collective understanding.

Rachael is also undertaking a systematic examination of Greenwood's systems and structures (including curriculum) to ensure that they support and foster diversity, equity and inclusion. She is using several measurement tools in her work, most notably an adapted version of the Reimagining Integration: Diverse and Equitable Schools (RIDES) assessment created by Harvard University. The data collected will provide us with a road map on next steps in diversity, equity, inclusion and belonging and help us to measure our progress over time.

Bethany Glick, who works with students on our Diversity, Equity and Inclusion Committee, is now our Coordinator, Inclusion & Belonging. Rachael and Bethany, along with Erin Porter, Director, Student Life, have created themes for each of this year's terms that tie together the DEI work for that term. For example, Term 1 is "Identities", with the first three months of the year focusing on Indigenous identities, 2SLGBTQ+ identities and the legacy of identity, respectively. The themes for Terms 2 and 3 are "Belonging" and "Community". Each term will begin with community-building activities related to empathy, encouraging students to truly consider others' perspectives and reflect on how they can be effective allies.

We look forward to continuing to share our progress with you on this ongoing journey.



Greenwood observed Orange Shirt Day last year during our Week of Reconciliatory Action. In 2021-2022, our focus on Indigenous communities and reconciliation was expanded to an Indigenous Identities Month.



Each term this year will have a theme that ties together the work on diversity, equity, inclusion and belonging for that term; within the "Identities" theme, we focused on 2SLGBTQ+ identities in October.

The Evolution of Academics

Meeting each student's individual learning needs has always been at the heart of Greenwood – but how we do that has evolved significantly over the past 19 years. We asked four long-standing Greenwood staff members how academics have changed during their time at the school.

Interviewed for this article:

- ⇒ Bill Farbstein, Coordinator, Innovation Lab
- ⇒ Elanna Robson, Director, Academics
- ⇒ Heather Thomas, Vice-Principal, Deputy Head of School
- ⇒ Janelle Watson, Director, Grade 7 & 8

How has Greenwood's academic approach shifted during your time at the school? What drove those shifts?

Heather: "When the Student Success Centre (SSC) was founded, it was quite revolutionary in that it was a space where students with learning differences could get support. Today, Greenwood's Adviser program for all students is now modelled on ideas that originated in the SSC. Identifying individual strengths and areas for growth, and then supporting students as they develop within those areas, is a key focus for Advisers, and that all started with the SSC."

Bill: "There's a greater focus on gauging students' interests and using that to design course material and drive learning. This helps students dive deeper into the strands of a subject that they love, but still allows teachers to assess the same skills for every student. In Technology courses, for example, students can make a project that interests them using woodworking, 3D printing and design, but I can still mark each project using the same criteria."

Elanna: "We've moved from a focus on *differentiation* to more refined and targeted personalization. This came out of a desire for more responsive teaching and a focus on developing our students into more proficient self-directed learners."

Janelle: "While Greenwood's emphasis on Outdoor Education hasn't changed, our approach to planning camp days has become more streamlined. The programming has evolved to engage with nature and all of the learning opportunities camp offers instead of running traditional classes during that time."

What is a curricular achievement or project of which you're particularly proud?

Janelle: "Successfully implementing the 20-Time Project in Grade 11 Learning Strategies was a highlight for me. Each student chose a project to work on bi-weekly for the year, and some students noted it as the most memorable part of their year. From knife making, to drone building, to learning Portuguese, each student found value in the time spent."

Heather: "When we shifted to personalized learning, we also introduced courses that were offered using a blended learning approach, which combines technology-rich resources and in-person learning. The idea was to use technology to provide a personalized experience (e.g. by allowing students to work through a unit at their own pace). While we no longer offer blended courses, we have kept the best of what we learned from them and we have layered a strong technology component into all of our courses."

Bill: "I loved being part of the design and building of the Innovation Lab. I worked with Heather Thomas, Jonathan Tepper and Michael Schmidt to design the room and select the equipment; I also wrote the Grade 11 Technology course. I remember my Grade 7 Technology teacher and everything I learned from him so well, and the fact that I helped to build a technology space – and that I can now help students realize their potential in that space – is enormous for me professionally."

Elanna: "The Business Department started the Greenwood Case Competition in 2012, and it has grown and evolved significantly since then. Solving a real-world business problem is not only authentic, but it simulates the type of case analysis students will be expected to do in postsecondary or in their careers. Students now receive significant training for case competitions throughout Senior Business courses, and they also receive feedback on their analysis and mentoring during competitions from a business professional."

Where do you see academics at Greenwood going in the years to come?

Elanna: "We are going to continue to develop our assessment and evaluation practices with a focus on authentic tasks and something we've termed fluidity of assessment and evaluation. These practices will allow our students to engage more with the actual work of the discipline and demonstrate their ongoing learning and development of skills throughout a unit/course (not just at the end with a traditional test)."



Bill Farbstein



Elanna Robson



Heather Thomas



Janelle Watson

Janelle: "Greenwood is progressive. Period. Wherever academics are heading, Greenwood will no doubt be at the forefront! Being on the leading edge can be challenging for teachers at times, but the benefits for student learning are profound. We continue to research best practices in order to implement a personalized approach wherever possible. This helps build the wonderfully academically diverse community Greenwood is known for."

Heather: "More opportunities for experiential learning are going to be key. For example, courses can be connected to Outdoor Education (such as our Regional Geography course) or Service Learning to provide opportunities to apply concepts in the real world. Another goal is to have more experts come into courses to mentor students, as we do with our Writer in Residence program in Writer's Craft."

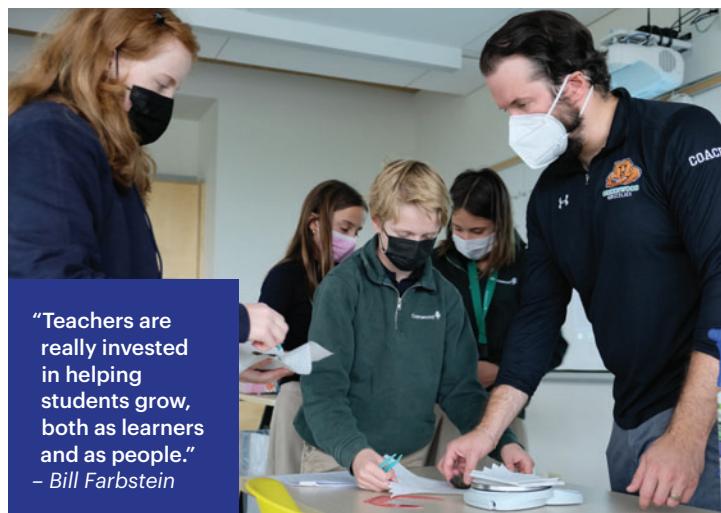
Bill: "I think we will see technology continue to be incorporated into the classroom, but in different ways. We learned over the past 18 months that too much time spent on screens can be detrimental to learning. I would love to see augmented reality (AR) used more, and the possibilities of extended reality (XR) are really exciting. Tools like Microsoft Hololens can allow students to create real-time connections and work collaboratively on hands-on projects with people around the world."



"There's a greater focus on gauging students' interests and using that to design course material and drive learning." – Bill Farbstein

What are some ways in which Greenwood's academic approach has remained the same over the years?

Bill: "The care teachers show for students has been a constant. Teachers are really invested in helping students grow, both as learners and as people."



"Teachers are really invested in helping students grow, both as learners and as people." – Bill Farbstein

Heather: "It has always been important to provide hands-on learning when possible, and to provide opportunities for students to discuss ideas and collaborate in class in order to build knowledge and understanding."

Janelle: "Greenwood is still committed to helping each student be their personal best and meet their academic goals. We will always push students to step out of their comfort zones – even if ever so slightly – and become their best version of themselves."

Elanna: "Regular and ongoing feedback is critical to student growth, and this has always been a big part of Greenwood's program – we are just finding new and different ways to deliver it."



"It has always been important to provide hands-on learning when possible, and to provide opportunities for students to discuss ideas and collaborate in class." – Heather Thomas



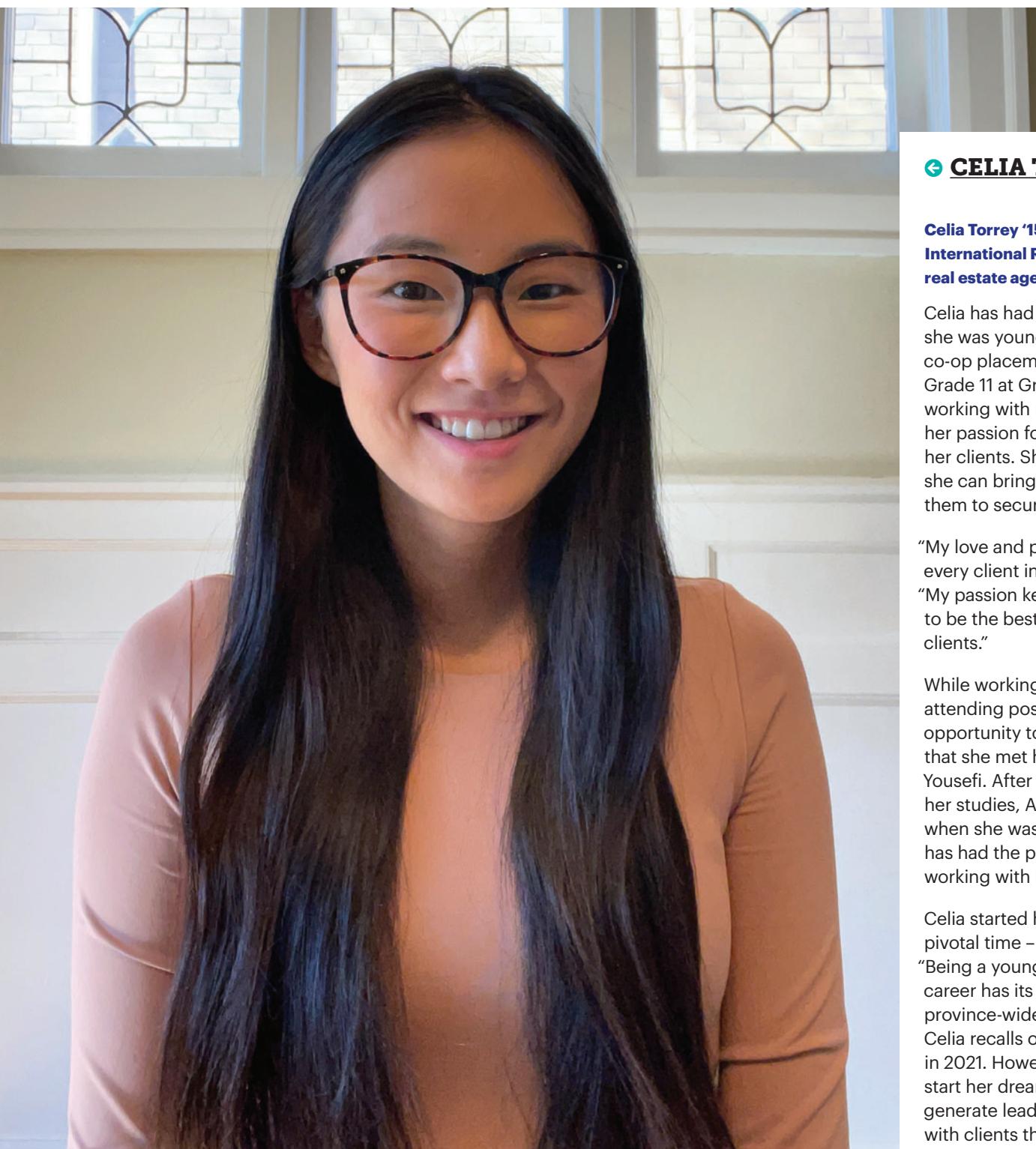
"Solving a real-world business problem is not only authentic, but it simulates the type of case analysis students will be expected to do in postsecondary or in their careers." – Elanna Robson



"[Outdoor Education] programming has evolved to engage with nature and all of the learning opportunities camp offers instead of running traditional classes during that time." – Janelle Watson

Creating Genuine Connections

Meet three alumni who hit the ground running in Toronto's competitive real estate game.



↳ **CELIA TORREY '15**

Celia Torrey '15 currently works at Sotheby's International Realty Brokerage Canada as a licensed real estate agent.

Celia has had a keen interest in real estate since she was young. In fact, she had tried to secure a co-op placement in real estate while she was in Grade 11 at Greenwood. Her love for meeting and working with new people is highly compatible with her passion for building genuine relationships with her clients. She is deeply satisfied by the smiles she can bring to her clients' faces when she helps them to secure their dream home.

"My love and passion for real estate is evident in every client interaction," Celia says of her work. "My passion keeps me focused and motivated to be the best I can be for both myself and my clients."

While working at a brokerage one summer while attending postsecondary studies, Celia used the opportunity to network with realtors. It was there that she met her mentor and confidant, Armin Yousefi. After Celia left the brokerage to return to her studies, Armin offered her a place on his team when she was licensed and ready. Since then, she has had the privilege of both learning from and working with him.

Celia started her career in real estate at a very pivotal time – during the COVID-19 pandemic. "Being a young professional starting in a new career has its own challenges, but top that with a province-wide lockdown and it seems impossible," Celia recalls of when she first launched her career in 2021. However, she was extremely motivated to start her dream job and found innovative ways to generate leads and develop genuine relationships with clients through the internet. "My favourite part of being a real estate agent is working with people and being a part of such a life-changing decision," Celia notes about what drives her to strive for her clients. "More often than not, people are excited about their next chapter and this makes for great clients."

Celia says her time at Greenwood "taught me the importance of being authentically 'you.'" That authenticity translates to her work as a real estate agent and helps her to fully connect with her clients and understand their needs. "Greenwood teachers all made me feel incredibly well supported, communicated clearly, and took the time to get to know me as a person," Celia fondly remembers. "This is something that I value and embody in my career by offering each of my clients an experience that is a little more personal."

Celia Torrey, happy and eager to help her next clients secure their dream home!

➲ **PATRICK HARRIS '10**

Patrick Harris '10 works in capital markets at Cushman & Wakefield's Toronto office along with fellow Greenwood alumnus, Geoff Roberts '13. Patrick creates and secures investment opportunities for his clients in multi-family properties and land development.

During his studies at McGill, Patrick spent his summers operating a door-to-door sales company. After some encouragement from his clients to leverage his sales experience, he went on to work in a real estate brokerage firm. When he first started working in real estate, he enjoyed the challenge and flexibility the role offered. "I loved the upside and flexibility of sales as a younger person," he says.

Even when he was just starting, Patrick quickly recognized there was room to grow and pivot into the investment side of the business. Once he got his start by leasing offices, he made the switch into capital markets in 2019. In the past year, he joined forces with fellow Greenwood alumnus Geoff Roberts '13 at Cushman & Wakefield while also launching his own investment vehicle that targets value-add real estate opportunities in Southern Ontario.

In his role, he finds the process of finding deals to be exciting but also challenging. "It's an extremely competitive environment with lots of capital, chasing limited opportunities," Patrick says. However, it is greatly rewarding when he is able to successfully secure an investment opportunity for his clients because of the limited number of opportunities due to the market's competitive nature.

In remembering his time at Greenwood, Patrick owes his acceptance into his undergraduate program to his teachers. "Greenwood played a major role for me academically," Patrick says.



Even when he was just starting, Patrick Harris quickly recognized there was room to grow and pivot into the investment side of the business.

➲ **GEOFF ROBERTS '13**

Geoff Roberts '13 first got bitten by the real estate bug while studying at Queen's University. He now works at Cushman & Wakefield on the Capital Markets team, working with fellow Greenwood alumnus Patrick Harris '10.

After graduating from Greenwood, Geoff attended Queen's University. It was there by chance that he first got a feel for the industry when a friend dragged him to a real estate conference. He appreciated the opportunity to network in a less formal setting and easily made connections. The same interpersonal skills that helped Geoff build those relationships also helped him to realize he likes to prioritize those interpersonal connections, making real estate an ideal fit for his strengths and interests. His work allows him to collaborate with a variety of individuals and learn from very accomplished people, giving Geoff the motivation to strive for better.

"My favourite but also most challenging part of the role is the unpredictability," Geoff says. "I enjoy how every day is unique." He appreciates how unforeseen obstacles challenge him to venture outside of his comfort zone. One day he could be touring a portfolio of apartment buildings in London, Ontario, and the next day he could be developing a financial analysis of another multi-family building in the GTA.

Geoff's work also gives him a lot of autonomy, which is a perk but also a challenge. "When you don't have somebody always telling you what to do, it's fantastic because you are in control of your schedule," Geoff says. "But it is easier to become complacent. It's important to remain focused and consistent."

Geoff credits Greenwood with helping him develop "an arsenal of soft skills" like integrity, open-mindedness and respect, which he uses daily to succeed in his role. Greenwood's collaborative culture also helped to establish the foundation of Geoff's ability to work with different individuals, which is integral in his field of work. Even in his free time, Geoff maintains his Greenwood roots; most recently, he volunteered to coach Greenwood's Junior Boys' Basketball team for the upcoming winter term.

Geoff Roberts's strong interpersonal skills help him successfully navigate his work in real estate.



Behind the Scenes

There are more entertainment options than ever these days – but what does it take to actually produce your favourite music, TV shows, movies and web series? We spoke to four Greenwood alumni working in entertainment about what it's like behind the scenes.

CLARK DEVINS '14

Clark Devins (aka "Clark Copland") is a singer-songwriter.

What drove you to start making music?

Music has always been a great escape for me. A few years ago, I returned to Ontario from Vancouver Film School to recover after being diagnosed with a mental illness. Making my own sound on the piano filled a creative void for me. Since then, my songs moved from a recovery aid to music I could really be proud of. Then, I went on tour with a musician as a videographer and photographer, which made me curious about live performance. I wrote a few songs and produced a single with a friend. I released the song "To Be Mine" in the summer of 2020, and it provided both the motivation and validation I needed to make an album. I dove into the creative process with a producer, and MYUTOPIA was the result.

What was it like making a full-length album?

My goal was to make MYUTOPIA listenable from front to back, so trying to fill in gaps while staying within that world was eye opening and challenging for me. I started with 5-6 songs and then melded the second half of the album to create a full piece that worked together.

What are your goals as a musician?

I'm ready to level up. I want to get more people involved to go all in and push for elaborate visuals, release parties, live performances and eventually a shot at being on the charts. I've already got another single in the making, which means the short-term goal is getting that song on the map and eventually onto the next album.

Did your time at Greenwood help to prepare you for being a musical artist?

My time at Greenwood definitely played a part in my taking music seriously. I performed at coffee houses and always felt supported and comfortable with expressing my creativity. I'll never forget stepping on stage with classmates at graduation to perform "Superstition" by Stevie Wonder; the thrill of being part of a band and having a great response from my classmates, friends, family and Greenwood staff sparked something inside.

Clark's first full-length album, MYUTOPIA, was released on July 30 and is available on Spotify and other major streaming platforms.



Ep. 2



Daniel Griff's favourite part of hosting SideBar The Show is meeting the artists he interviews.

DANIEL GRIFF '16

Daniel Griff, along with fellow Greenwood grad Innes Reid '16, produces the web series SideBar The Show.

How did you decide to start SideBar The Show?

SideBar The Show emerged during the pandemic, as I missed catching up with friends over drinks. Watching some of my favourite artists' Instagram stories, I loved the content that revealed these very real people doing normal things. Combining this raw perspective with my love for live music and comedy led me to the show, where I interview fantastic musicians while trying interesting drinks that get stronger as the show progresses. Top it all off with a live performance and boom, we've got ourselves quite the show.

What is your favourite part of doing the show? What is a challenge you face?

My favourite part is meeting the artists. Innes and I used to love hanging around after concerts, chatting with the band and learning about the music and them as people. The most challenging part is multitasking. Preparing one episode while planning the next can get hectic. We always get it done, but I definitely need to work on prioritization as I sometimes get caught up in the fun stuff and neglect an outstanding item.

Where do you see the show going in the future?

I see this show eventually getting its big break. We would love to enter the cycle of attracting larger guests, growing our audience and getting bigger sponsors until we can start doing live shows, cool merch and maybe even our own line of drinks.

Did your time at Greenwood help to prepare you for this project?

Shoutout to Ms. Liburd, my media arts teacher, because I use Adobe Illustrator to make all of our graphics and my knowledge set me up to learn other Adobe programs. Another shoutout to Mr. Wright, who taught a guitar class including everything from setting up sound systems to properly coiling up XLR and patch cords. In general, I'm not sure I would have ended up doing this project if I hadn't had the space to do things like perform at coffee houses or be a House Captain. I learned how to put myself out there and see what happens.

Learn more about SideBar The Show at sidebartheshow.com. Note that this series is intended for adults 19+.

↓ KATE SMITH '15

Kate Smith is a cinematographer and camera operator working in Vancouver's film industry. She also finished an MSc in Literature from the University of Edinburgh this year.

What is the nature of your work? What projects are you working on at the moment?

I work in the indie scene, and my favourite films to work on are those that centre complex female characters and amplify voices that deserve to be heard. The bulk of my cinematography work has been on short narrative films, but I have also shot a few documentaries during this past year which have been very rewarding.

What drew you to cinematography?

In short, storytelling. I have always loved stories in all shapes and forms, and to be able to tell them visually was very exciting to me.

What is your favourite part of your work? What is a challenge you face?

My favourite part of working in film is that every day is different. This means that each new day is exciting and I'm always kept on my toes. I'm also lucky to work with many incredible filmmakers and friends every day, which adds to the positives of the job. The main challenge I face is the long hours.

How did your time at Greenwood prepare you for your career path?

My film and media arts classes at Greenwood were what initially sparked my interest in filmmaking, so a huge thank you to Mr. Brown and Ms. Liburd! Furthermore, I built skills in teamwork and cooperation at Greenwood, which have been skills I've reached for every day working in film.

Learn more about Kate's work at katesmithfilm.ca.

"I have always loved stories in all shapes and forms, and to be able to tell them visually was very exciting to me," Kate Smith says.



Mackenzie Munro's production company currently has a slate of 10 projects in different stages of development.



↑ MACKENZIE MUNRO '15

Mackenzie Munro is a writer/director and co-founder of production company Blonde Mamba in LA.

What is the nature of your work and what projects are you working on right now?

Blonde Mamba is made up of me and my producing partner, Amelia Baker. We produce, direct and write our own projects as well as others. In 2020, we solidified investment from C21, a London-based company that runs one of the world's largest networking conferences for the TV industry. We currently have a slate of 10 projects in different stages of development: some that I've written and directed myself, some that we've produced, and some that we pitch to networks. Whatever the project is, we're involved from beginning to end. In 2022, our team will grow substantially.

As of October, I'm in Massachusetts directing and producing a feature film. Amelia is producing it remotely from LA in addition to producing for the SAG Awards and Twitter. We also sold a podcast to Stitcher/Sirius XM which is in production.

What made you want to get into this field of work?

I've been a storyteller since day one. I started acting at 8 years old, which is when I fell in love with scripts and the screenwriting process. In order to have creative and logistical control of what I write, I also started learning how to produce and direct.

What is your favourite part about your work? What is a challenge you face?

There are almost too many favourites to mention in a short paragraph. So, I'll say this: the best part is post-production, where you see many years of development and weeks – if not months – of production and new challenges finally on a screen, and it's time to finally play!

Did your time at Greenwood help to prepare you for this career path?

It absolutely did. It put me in environments where I had to adapt and learn new skills sooner rather than later, which helps when a project takes me on an unfamiliar adventure.

Learn more about Blonde Mamba at blondemamba.com.

An Entrepreneurial Spirit

Many Greenwood grads share a desire to strike out on their own. Meet two alumni who have taken the plunge and started their own businesses.

➲ **JACKIE BEALE '06**

Jackie Beale is a commercial, sport and lifestyle photographer.

Photography has always been a space that interested Jackie, but it wasn't initially where she saw her career. She pursued a degree in Environmental Design at OCAD University after she graduated from Greenwood, but the advent of apps like Instagram started her shift back to her camera. "Using social media as an outlet to share our unique perspectives reeled me back in," she says.

Jackie has put long hours into building up her reputation as a photographer, and her work has since taken her all over the world. She has worked with brands including Nike, Ford and lululemon, and has photographed athletes like Maria Sharapova and Morgan Rielly. She is also involved in all aspects of many projects, from developing the concept and creative to casting the shoot, not to mention the photography itself.

Jackie loves what she does because of the opportunities it provides her to connect to so many different people, situations and experiences. "A camera is truly a catalyst for adventure and a gateway to conversation," she says. Being a sole proprietor is not without its difficulties, however. "The challenges come from being my own boss, combating the 'perfectionist' mindset, and establishing healthy work-life balances," Jackie says. "But the glory of being able to do what I love is enhanced by its ever-so-present challenges, and I wouldn't trade it for anything."

Jackie credits Greenwood with helping to prepare her for her career path. "My time at Greenwood encouraged me to think outside of the box, and to never feel like I was confined by a box," she says.

See Jackie's work at jackiebeale.com or on Instagram @jacbeale.

Jackie loves what she does because of the opportunities it provides her to connect to so many different people, situations and experiences.



➲ **JAMES AIKENHEAD '06**

James Aikenhead is the founder and president of Whitaker Construction Inc.

Many children are naturally fascinated with machinery and construction – but that fascination never left James. This interest led him into residential construction in a general labour capacity, and that's where he discovered that home building was not just an interest. "I realized it was a passion, and I decided to turn it into a business," he says.

As a custom home builder, Whitaker manages the entire build process for its clients, from acquiring the land to collaborating with the selected project partners and consultants in design development. When the design is done and the permits have been approved, they transition into construction management. "When the build has been completed, we facilitate the post-construction phase," James says. "We ensure that the building receives the maintenance and service it needs to last a lifetime."

Crafting custom homes that are tailored to each client's needs and that allow them to thrive in their built environment is incredibly gratifying for James. However, challenges are inevitable, "especially in our current climate as our industry struggles to balance supply and demand," James says. "Having a solutions-based mindset while looking at difficulties as an opportunity to grow and improve is vital in overcoming obstacles and being able to move forward."

Greenwood allowed James to achieve his academic goals and to continue his education at his first-choice postsecondary school, but that is not his most important takeaway from his time there. "Greenwood taught me the importance of character and standing by your convictions, as well as how to approach achieving my goals in a disciplined way," James says. "Those life skills have been vital in navigating the business world."



Are you an entrepreneur or small business owner?

Get the word out to your fellow alumni on Greenwood Alumni Connect! The Small Business Directory on Greenwood Alumni Connect allows you to advertise your product or service to hundreds of your fellow alumni. Visit alumni.greenwoodcollege.org/page/small-business-directory to add your listing today, or to browse the many businesses started by Greenwood grads.

Advising for a Better Future

These two alumni are using their passion for public policy to make real change.



ISABEL DUCHESNE '10

Isabel Duchesne '10 studied political science and anthropology at UofT and then later completed her Master of Philosophy in development studies at Cambridge University. She now works in the UK civil service as the policy lead for multilateral trade and climate policy in the Department for Business, Energy and Industrial Strategy (BEIS).

Isabel's passion for policy work was nurtured during her time as an undergrad at UofT, where she worked closely with the late, great political scientist, Dr. Stephen Clarkson. "He inspired in me a real interest in how the rules governing international trade and investment can impact governments' ability to enact domestic environmental reforms," Isabel says. After her studies at UofT and Cambridge University, she spent three years working in the international development sector at a reproductive health charity. When she discovered there was a team in the UK civil service working to ensure trade deals that can safeguard the 'right to regulate' for the climate, Isabel knew she had found the right role for her.

The Department for Business, Energy and Industrial Strategy (BEIS) is responsible for delivering the UK's greenhouse gas emissions reduction targets. The UK has set ambitious targets of reducing its greenhouse gas emissions of 68% below 1990 levels by 2030 and 78% by 2035. Isabel's role is at the intersection of trade and climate policy, working to ensure that the UK's multilateral trade policy (at the World Trade Organization and other key organisations) reflects and is compatible with the UK's climate ambition.

Leading a small team, Isabel works very closely with her colleagues in other departments, particularly the Department for International Trade and the Treasury. "We advise ministers on UK policy relating to trade in environmental goods and services, 'carbon leakage', and fossil fuel subsidies, among other issues," Isabel says. She and her team then advocate for those policies in international fora.

Isabel's role reminds her of her time as a student. "I loved university and still look back fondly on spending my days reading interesting articles, listening to brilliant professors, and engaging with new ideas in discussions and essays – what a privilege!" she says. Her current job allows her to do a lot of the same things that she enjoyed in university while also having an impact on crucially important policy at this critical moment in climate change action.

"Working to develop the UK's trade policy after [the] EU exit is challenging," Isabel says. "But I feel hugely privileged to work in a team that is trying to ensure that it is compatible with the radical action needed to save our planet. It's a complex and fascinating policy area, and I work with brilliant people who I learn so much from every day."

Isabel felt that her time at Greenwood had a profound impact on her growth. "I came to Greenwood as a pretty anxious person," Isabel remembers. "Greenwood's supportive and inclusive atmosphere did a world of good for my mental health and allowed me the headspace to start to do well academically." Greenwood consistently challenged Isabel and her peers to step outside their comfort zones and try new things; that stuck with her, and she strives to actively apply that concept to her work. "Lub's encouragement to focus on giving back and to measure success by how you demonstrate good character is baked into my outlook – and probably that of every other Greenwood student!" Isabel says. "I think that much of my path through university was inspired by a desire to find answers to some of the questions which Mr. Nichols, Mr. Moritsugu, and Ms. Walcott encouraged me to reflect upon."



Celine with Canada's Minister of Justice, David Lametti, who she worked closely with on intellectual property issues as ISED Parliamentary Secretary.

➡️ CELINE CAIRA '10

After completing her **Master of Public Policy** at UofT's **Munk School of Global Affairs and Public Policy**, Celine Caira '10 joined the **UN's World Intellectual Property Organization (WIPO)** where she worked to protect intangible assets to catalyze economic development and growth. She worked for over three years in the Canadian government, most recently as a **Senior Policy Advisor to the Federal Minister of Innovation, Science, and Industry**. Celine has since left the Minister's office and is currently working as an **Economist/Policy Analyst** in the **OECD's Artificial Intelligence Unit in Paris, France**.

Celine's previous experience working in government at the municipal and provincial levels made her want to see how key policy decisions were made at the federal level. Linking to her previous role at the UN protecting intellectual property rights and economic development, she felt that the portfolio of the Minister of Innovation, Science and Industry was well suited to her interests and had great opportunities for growth and learning.

In her role as Senior Policy Advisor, she provided advice to the Federal Minister on issues relating to innovation and economic development, including intellectual property, clean technology, investment attraction, and more. Her day-to-day tasks consisted of briefing the Minister on key issues, preparing speaking points for cabinet meetings and project announcements, and liaising with stakeholders across the country. During the COVID-19 pandemic, she was advising the Minister's office on how to develop Canada's industrial response to COVID-19 by shifting efforts to increase Canada's domestic capacity for personal protective equipment (PPE) and investments into Canadian vaccines and therapeutics.

"Working in federal politics is both extremely exciting and challenging," Celine says. "You work grueling hours and you must always be alert and reactive to evolving issues and global events." Her favourite part of her role is having a direct impact on shaping national economic policy to improve the lives of Canadians. The most challenging aspect of her job has been finding work-life balance.

Celine remembers that her time at Greenwood helped to instill a strong sense of community service and respect for the environment through the school's values and outreach programs. "These formative experiences ultimately led me to pursue a career in shaping Canadian public policy, where I can help to tackle some of our biggest national challenges," Celine fondly recalls.

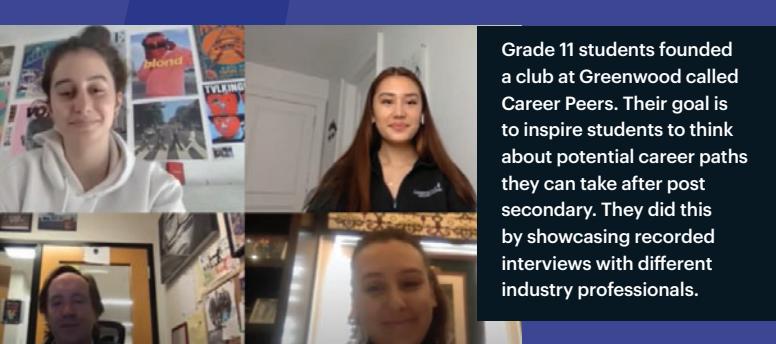
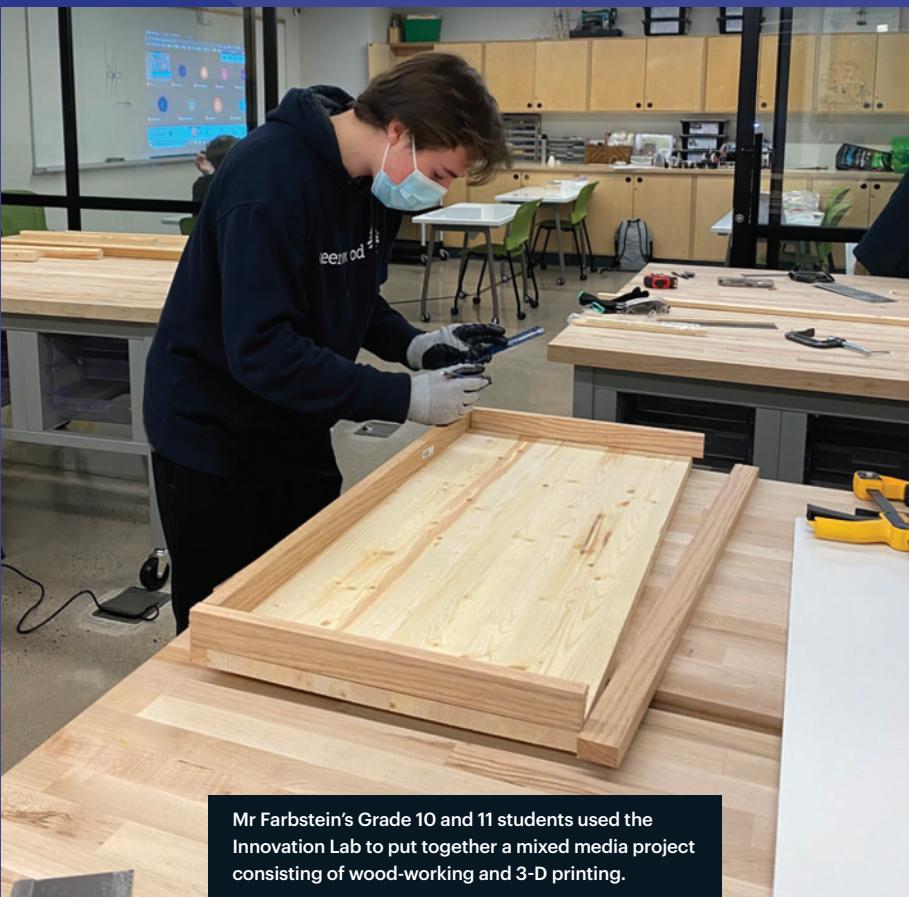
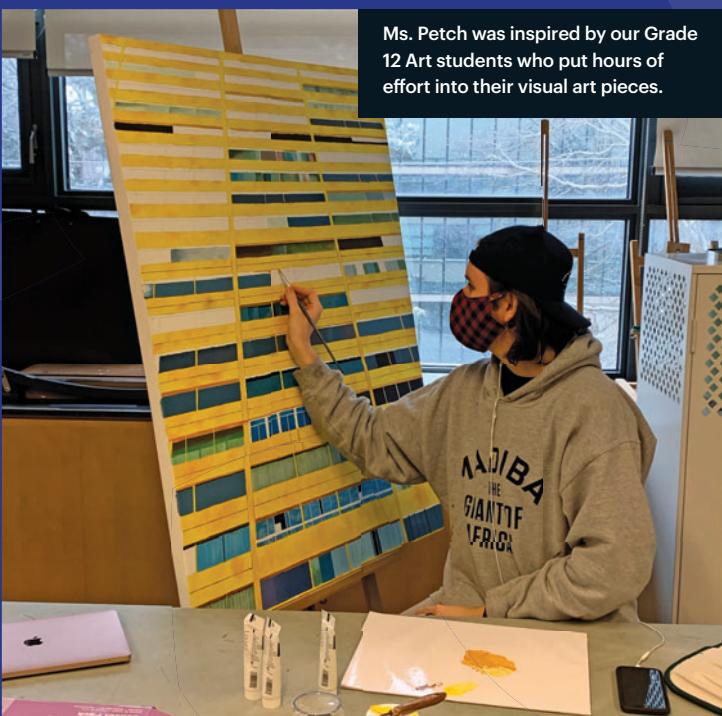
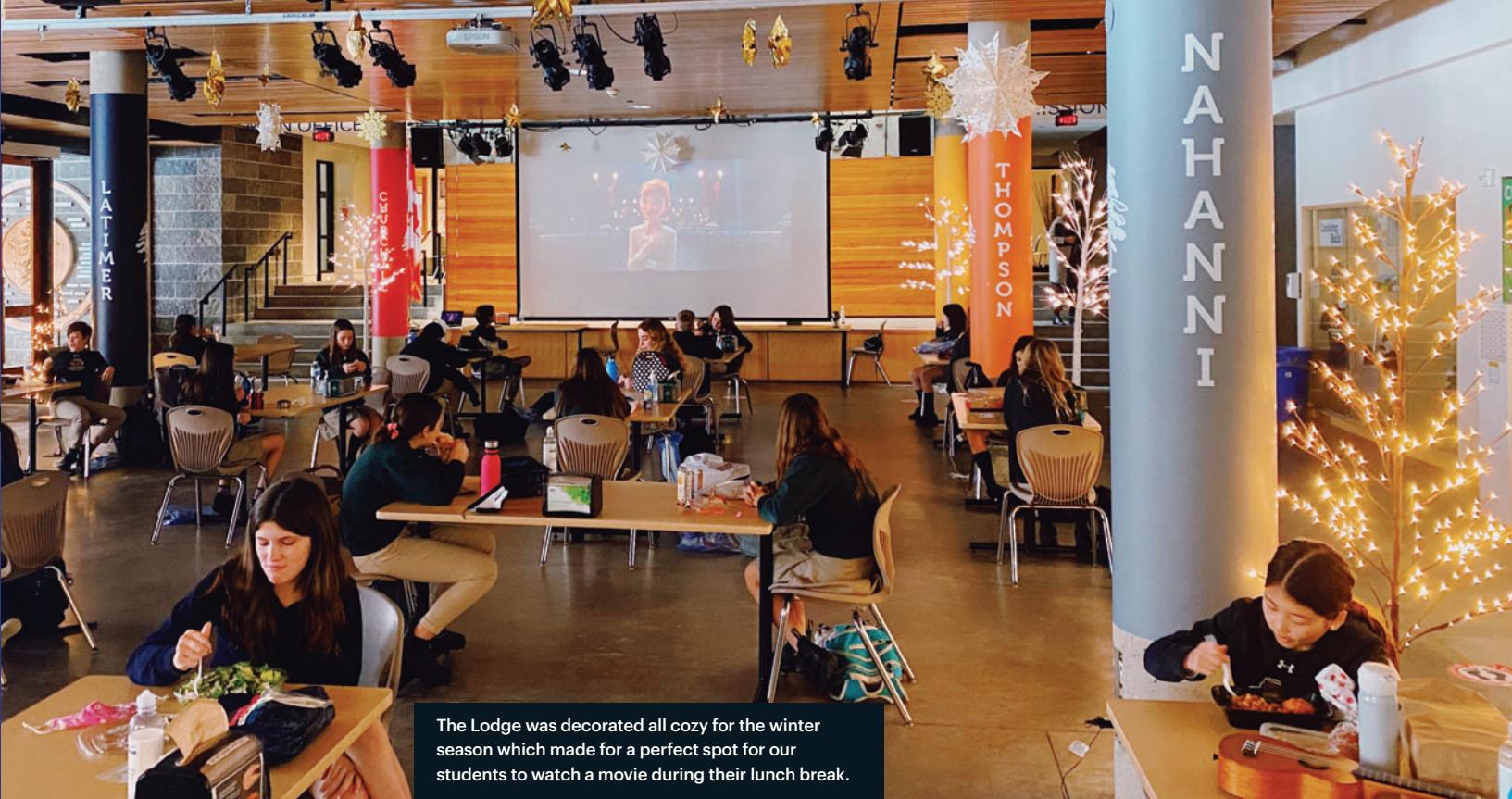


Celine stands in the Parliament's centre block in the old building before it was closed for renovations.

Community Snapshots

Take a look at some memorable moments from another remarkable year at Greenwood!





Class Notes



2006

Lauren Ehrlich (Huggins), **Adam Ehrlich** and big brother Charlie were thrilled to have welcomed baby brother Jack Sydney Ehrlich on April 17, 2021. **John Findlay** is a Director with CIBC Capital Markets. **James Newton** is a freelance Special Effects Makeup Artist. **Martin Stevenson** is currently a Senior Manager, Business Insights & Analytics at American Express in London, England. **Lauren Tuths (Olney)** and her husband, Mike, welcomed their first baby, Lucas, last March (well timed, he arrived the day before NYC shut down for the pandemic).

↳ Lauren Ehrlich (Huggins) '06 and Adam Ehrlich '06 welcomed Jack Sydney Ehrlich on April 17, 2021.



2007

Koy Cronyn is a Family Medicine Resident at WellStar Atlanta Medical Center in Atlanta, Georgia. If there was ever a time for **Katie Greenbaum** to share some life updates, now is it! In January, she and her boyfriend (now fiance) decided to get out of Toronto and get some much-needed sunshine by moving to Austin, Texas with their dog George, for what she thought was going to be two or three months. Instead, she fell in love with the city and stayed for 9 months. During her time in Austin, she lived in a hotel for 10 weeks; moved houses twice (real estate market is crazy there); was witness to Texans handling a large amount of snow for the first time by using epsom salt for their driveway; made a great group of friends thanks to George; hosted multiple friends who came to visit; left her job of 7 years at Holt Renfrew Corporate, where she was a planner on the beauty team; got a new job at Sephora Canada Corporate as a planner for Clean & Wellness Skincare; and got engaged. Now, she is back in Toronto, planning her wedding for May 2022 in Austin, and packing up her condo to make the move permanent in the new year. **Daniel Koenka** is a Senior Manager, Solutions Design at DHL Supply Chain. **Gigi Labrie** is a Registered Nurse with the University Health Network.

↳ In a year filled with changes, Katie Greenbaum '07 took on a new role at Sephora Canada Corporate as a planner for Clean & Wellness Skincare.

2008

Ryan

Boynton recently started a new position as Director, People & Culture at CanadaHelps.

George Fleming

is currently Director, Strategy & Insights at Beacon Hill Brands.

Michael Forster is a Commercial Account Manager at TD Bank.

Lindsay Preston is a Partner at Preston Human Capital Group.



2009

On December 8, 2020, **Annie Bell (Collins)** and her husband, Matthew, along with their two-and-a-half year old, Beckett, welcomed Wesley Gratton Bell. All are doing well out on the west coast. **Callie Bowman** is a full-time staff member at Greenwood, where she teaches math. **Taryn Foss** is an Artifacts Coordinator at the Ontario Science Centre. **Jessie Lewis** got engaged to Alex Karayannides on July 1, 2021! They are going to tie the knot on October 22, 2022. **Raleigh Seldon** is Grammy Award-winning singer/songwriter Ciara's Manager as well as Director of Operations of her record label Beauty Marks Entertainment in Los Angeles.

↳ Jessie Lewis '09 got engaged to Alex Karayannides on July 1st 2021.

↳ Annie Bell (Collins) '09 and her husband, Matthew, welcomed Wesley Gratton Bell on December 8, 2020.

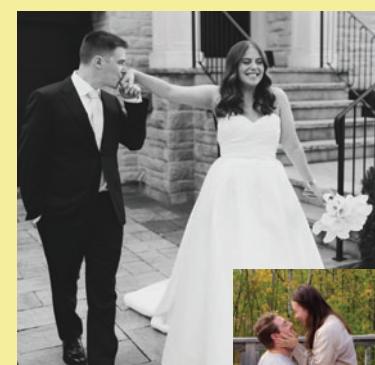
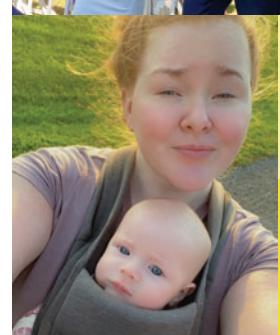


2010

After a few postponements, **Hope Kearns** is getting married to David Merrithew next spring in Toronto. She also completed her Master of Nursing at University of Toronto, and is now a Nurse Practitioner. **Martine Lloyd** got married to Phil Williams (Kilcoo alum) on September 18, 2021, up on Lake Rosseau; the wedding was officiated by David (Lub) Latimer. Many Greenwood alumni were in attendance, with **Sarah Lloyd '13**, **Hope Kearns '10** and **Laurel Barr '10** as bridesmaids. **Andrew Macdonald** is completing his MBA at the Schulich School of Business. On June 9, 2021, **Caitlin Samuel** and her family welcomed Charlotte Haley Elizabeth Smith into the world at Mount Sinai Hospital in downtown Toronto! She was just over 5 weeks early so it was quite the adventure early on but she is now a thriving, happy and healthy baby girl.

↳ Martine Lloyd '10 married Phil Williams (Kilcoo alum) on September 18, 2021, with many Greenwood alumni in attendance.

↳ On June 9, 2021, **Caitlin Samuel '10** and her family welcomed Charlotte Haley Elizabeth Smith.



2011

Stefan Barrett is living in Amsterdam, Netherlands, where he is Digital Marketing Manager for Relay42. **Michael Burnes** is completing the Master of Management Analytics at Queen's University's Smith School of Business, studying advanced analytics and artificial intelligence. **Matt Cole** married Allie Gottlieb (coincidentally a Greenwood teacher!) on October 2, 2021, in Toronto. **Lisa DeGeer** got engaged to Troy Harrison (kinesiology classmate from Acadia University) in October 2021; wedding pending for 2023. **Taylor Martineau** is an Anti-Human Trafficking Youth Worker at Covenant House Toronto. On October 18, 2021, **Lexie von Hahn** married Constantin Blaum, who she met while attending St Andrews. After various date and venue changes throughout COVID, they got married overlooking Lake Ontario in Cobourg, at Lexie's family's home. While it was a smaller event than initially planned, there were a number of GCS alumni in attendance including **Katrina von Hahn '13**, **Nicole Wallenburg '11**, **Georgina Gooderham '11**, **Lisa DeGeer '11**, **Samara Tanenbaum '11**, **Cel Jackson '11** and **Anne Hughes '13**.

↳ Matt Cole '11 married Allie Gottlieb (coincidentally a Greenwood teacher!) on October 2, 2021, in Toronto.

↳ Lisa DeGeer '11 got engaged to Troy Harrison (kinesiology classmate from Acadia University) in October 2021.

↳ On October 18th, 2021, **Lexie von Hahn '11** married Constantin Blaum, who she met while attending St Andrews.



2012

Sam Bertram is a Coordinator, Operations, Fan Engagement & Marketing with the Canadian Football League. **Peter Bowman** recently took on a new job at Level5 Strategy, a boutique management consulting firm with many ties to Greenwood. The firm recently helped develop the new Greenwood strategic plan and the current and incoming company presidents are parents of Greenwood alumni. **Adam Brady** is starting work as an Investment Associate at General Projects in London, England. **Meaghan Burtynsky** welcomed her new Goldendoodle puppy, Hendricks, in September 2021. **Harry Glancy** is an Investment Banking Analyst at Haywood Securities Inc. **Julia Higgins** welcomed a baby boy, Everett, in July 2021. **Zach Janes** is a Securities and Capital Markets Associate at Minden Gross LLP. **Erin Niepage** is a Campaign Lead with SkipTheDishes. **Julia Schultz** began her Master of Teaching at OISE in September 2021.

↳ Harry Glancy '12 is an Investment Banking Analyst at Haywood Securities Inc.

↳ Meaghan Burtynsky '12 welcomed Hendricks, her Goldendoodle puppy, in September 2021.



2013

Ben Brook is the CEO and Co-Founder of Transcend. **Marley Burnes** is an Intern at North Strategic. **Andie Kalifer** is an In-House Nutritionist at Precision Health Centre. **Rachel Martin** is a Master of Social Work (MSW) candidate at the Factor Inwentash Faculty of Social Work at the University of Toronto. **Michelle Phillips** works in Real Estate Sales at Chestnut Park Real Estate Ltd. **Max Stein** is a Digital Assets & Blockchain Associate at BlackRock in New York City. **Madelyn Whittaker** is an Account Executive at Craft Public Relations.

→ **Max Stein '13** is a Digital Assets & Blockchain Associate at BlackRock in New York City; he is pictured here with fellow 2013 grads **Ben Ponder**, **Mike Sands**, **Bobby Higgins** and **Alex Curry**.



2014

Adam Aber is a Digital Intern at UNHCR Canada and a Master of Global Affairs student at the University of Toronto. **Kate Dier** is a Manager of Client Strategy at Public, Inc.; Public is a social impact marketing agency dedicated to helping companies profit with purpose. **Cameron Doughty** is a Customer Success Manager at BrokerBay. **Charlotte Harris** is a Medical Writer for Solaris Health; she is also completing her master's degree in Health Management at City, University of London. **Elly Rosenbaum** recently switched jobs; he is now Director of Strategic Initiatives at Authority Brands, a US-based franchisor of 10 home service brands.

2015

Hannah Carmichael is a Junior Designer with DTAH, an architecture and planning firm. **Emma Heeney** is an Associate Faculty member at Lakefield College School. **John Hughes** is a Customer Experience Associate at JAM Sports. **Robin Ketcheson** is a JD candidate at Queen's University; she is also a Player Advisor & Scout for Avenue Sports Management. **Avery McNair** is completing her Master of Public Health degree at the University of British Columbia.



2016

Payton Broadhurst is an Associate with Aceso Global Health Consultants in London, England; she is also completing her MSc in Health Management at City, University of London. **Brendan Kellam** is a Software Engineer (Xbox Cloud Streaming) at Microsoft. **Jeff Kupka** recently started working at a software company called Medallia as the first Sales Development Rep supporting the Canadian sales team; he is thrilled to have launched his career in a high velocity sales environment with plenty of room to grow and is happy to chat with anyone who is interested in Tech/Sales. **Brooke Robinson** is working at PwC in Toronto as an Associate, Value Creation. **Lucie Soicher** graduated from Western University with a BAH in Media, Information and Technoculture earlier this year; in Summer 2021, she founded Etobicoke Athletics, a seasonal organization providing summer swimming and basketball instruction to youth. **Jim Temple** is a standup comedian based in Halifax. **Sarah Whittaker** is a Senior Financial Analyst on the Investor Relations & Performance Measurement team at CIBC. **Lenna Zosky** is studying Medicine at the University of Melbourne.

← **Lucie Soicher '16** founded Etobicoke Athletics last summer.
→ **Jeff Kupka '16** recently started working customer experience software company Medallia as a Sales Development Rep for the Canadian sales team.

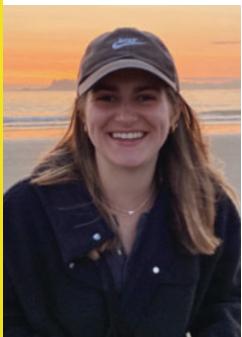


2017

Kristen Abel graduated from Western University with a BSc in Physiology earlier this year; she is currently a Marketing and Sales Operations Associate with Swift Medical. **Ali Ebenhardt** graduated from Queen's University earlier this year with a BAH in Political Science; she is currently a Fundraising Coordinator for Dress for Success Toronto. **Sage Heaton** graduated from University College London earlier this year with a degree in Russian and History; she is currently training to become a goldsmith/jeweller in Milan, Italy. **Hannah Kinney** graduated from Queen's University with a BAH in Political Science and Government earlier this year; she also attended the University of Manchester in 2020 as part of an exchange program. She is currently an Intern with Newport Private Wealth. **Hope McMaster** is currently working on her Honours Thesis at Dalhousie University, focusing on how recreation and play can better support children who are grieving. She has a passion for grief work since the sudden death of her father 12 years ago and she feels privileged to be able to complete more research on this topic and help those who are in a similar situation to hers all those years ago. **Susan McMaster**

graduated from Dalhousie University earlier this year with her Bachelor of Management in Entrepreneurship and Innovation, including a certificate in Marketing Management. She is currently a Research Analyst at BMKP Law in Toronto. **Claire Vanderwood** graduated with an Honours BA in History from George Washington University earlier this year; she is currently working as a Program Assistant, Academic and Professional Affairs at the American Historical Association.

→ **Hope McMaster '17** is currently working on her Honours Thesis at Dalhousie University, focusing on how recreation and play can better support children who are grieving.



2018

Emily Dutton is working towards her BSc in Biology at Dalhousie University, where she is also Vice President of Recruitment for Women in STEM. **Meg Farrar** is completing her BFA in Design History and Practice at Parsons School of Design and is applying to a master's program in Art History for Fall 2022; she is also an Intern at The Cardinal Gallery. **Jonathan Fisman-Guarascio** is working towards his degree in Physical/Materials Engineering at Queen's University; he is also a Marketing Design and Project Assistant for the university's Career Services. **Sadie Houston** will complete her third co-op term with Ernst & Young (EY) in Fall 2021, and will start there full time in January 2023 to continue pursuing her CPA designation! **Maxine Lowe** is completing her BSc in Hotel Administration with minors in Real Estate and Design and Environmental Analysis at Cornell University. **Connor Somerville** is in his final year of the Sports Media program at Ryerson University. He is also an Audio Producer for *The Staff & Graph Podcast*, a hockey podcast, as well as a Co-Host and Audio Producer for *The MLSMultiplex Podcast*.

→ **Connor Somerville '18** is in his final year of the Sports Media program at Ryerson University.



2019

Luke Farwell is studying Media Production at Ryerson University; he is also a Technical Supervisor at Lawrence Park Community Church. **John Harding** is completing his BASc in Criminal Justice, Policing Stream at the University of Guelph. **Erin Laco** is studying Mathematics at Queen's University. **Jack Litwin** is completing his BBA in Finance at Elon University in North Carolina.

2020

Leah Aspden is completing her Bachelor of Medical Science at Western University; she is also on the executive team of Western's Women in STEM Club. **Cole Borthwick** is completing his Bachelor of Commerce degree at the University of Guelph. **Louise Flaherty** is completing her Bachelor of Commerce degree at Dalhousie University; she is also a General Member of the Dalhousie Investment Society. **Claire Macdonell** is a student at Plymouth State University, where she is completing her BBA in Pharmaceutical Sales; she is also the youngest starting athlete on Plymouth's Ski Team, which has been successful competing on the NCAA Division I Circuit. **Emma Oland** is a Biochemical Engineering student at Queen's University. **Leo Sandler** is studying Computer Engineering at Queen's University; this past summer, he completed an internship in Software Development with Payfirma. **Tessa Weinberger** is studying Biomedical/Medical Engineering at the University of Michigan.

Guess Which Year!

Guess which years these photos are from!
Answers on the bottom of the page.



1: Drama Class 2015-2016
2: Sudbury Trip 2004-2005
3: Community Service 2007-2008
4: Student Basketball Game 2010-2011
5: Math Olympics 2002-2003
6: The Wizard of Oz (Junior Play) 2011-2012
7: Ultimate Frisbee Championships 2014-2015
8: Spirit Day 2013-2014
9: Ultimate Frisbee 2016-2017
10: Arts Day 2003-2004

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10: Arts Day 2003-2004

Staff Notes

What are Greenwood's teachers and staff up to these days? Check out the notes below to find out, and be sure to follow us on Instagram @greenwoodcollegeschool for more staff updates throughout the year!

LIZ BRANSCOMBE

"I have returned from my 3 years in Malta, which was amazing! I have returned to Greenwood for the year and am enjoying being a Guidance Counsellor once again. As I write this, I'm heading home from an awesome time at Kilcoo with the Grade 12s. It brought back many great memories of all the OE trips I've done and especially all of the amazing alumni with whom I shared those experiences. Wishing you all the very best!"

→ SAM CLARK

"The silver lining of the difficult COVID period was the birth of my daughter, Lucy. She's now 9 & 1/2 months and doing very well!"



→ BILL FARBSTEIN

"Hi alumni! Just wanted to pass on my good wishes to you all from my family this year. All of us at Greenwood are hoping to see you (hopefully in person) sometime soon. We miss you. Good luck and stay in touch!"



→ VANESSA FLORAS

Ms. Floras is happy to announce the arrival of her little one, Steven, born in May 2021. They recently celebrated International Red Panda Day and Steven is looking forward to meeting them at the zoo.



→ HEATHER MAXTED

"Hi all! Hard to believe it's my 14th year at Greenwood. I often think about many of you and wonder what you are up to and the adventures you have taken! I think of the many French classes I've taught, the sports I've coached and the field trips (FRANCE!!) that we have done over the many years. I am still teaching French here although it's usually the senior classes now (10-12) and really enjoy spending the rest of my time working with Mary Gauthier in the Centre for Teaching and Learning. I am excited for COVID to get under control so that I can travel more. Although, I have enjoyed spending this extra time with my husband Simon and our 4 y/o daughter Roz (who just started JK) at our home in the west end. Hope you are keeping well and please be in-touch – my email is the same :) !!!"

→ CATHERINE MENARD

Ms. Menard's two-year-old son, Levi, became a big brother in August. Although he's still adjusting to his little sister, Noelle, his parents are thrilled by the newest addition to their family.



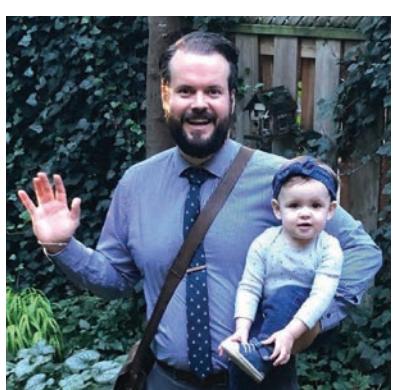
→ HEATHER WRIGHT

Ms. Wright and her husband welcomed a new baby in the spring! Baby Finnegan is doing well, and her son Jeffrey is enjoying being a big brother.



→ MICHAEL SCHMIDT

Mr. Schmidt and his wife welcomed little baby Winnie into this world on August 28, 2020. After a year on leave, he is excited to be back at Greenwood and is really enjoying being a father.



Then & Now



The costumes may have changed, but the Greenwood Halloween spirit definitely hasn't! This event was extra special this year, as it was the first big in-school event that we were able to celebrate under one roof since March 2020.

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