



SCHOOL *of* DATA SCIENCE

Database Design

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■ Announcements

- New class material will be posted tonight
- This and next lectures
 - Database Design
 - Create SQL queries and insert into DBT Data Build Tool
 - Connect DBT with Snowflake to implement database
- Demo, (lab optional) for Docker

■ Table of Contents

- Goals of Effective DB Design
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■ Goals of Effective DB Design

Properly designing a db makes it more useful

A db has CRUD properties: CREATE, READ, UPDATE, DELETE

Considerations include scalability, redundancy, consistency, backups
guarding against invalid data, security and permissioning

Transactions should be **atomic**: either all updates happen or not

■ Database Types

Our work will cover **relational dbs**: contains tables with rows & columns
The tables may be related based on one or more columns

Most dbs are relational. This means they can leverage SQL.

Other types include spreadsheets, hierarchical dbs, XML, Graph dbs, Object dbs, and Document dbs.

The alternative databases can leverage specific data structures (or lack of structure for document db).

■ Database Types – Relational DBs

Some of the important features:

Data Types – each column uses one data type

Constraints – examples include NON-NULL values, foreign key

Referential Integrity – based on constraints, the db may prevent you from entering invalid data

Joins – related records from multiple tables may be combined

■ Database Types – Many others..

Node based Neo4js

Document based Dynamodb

■ Relational DB Fundamentals

Tables contain rows (tuples, records) and columns (attributes, fields)

Tables use keys for identifying records

Primary key: one or more fields to uniquely identify records

Foreign key: A key that is used in another table

Indexes: a structure used for efficient search of records

Constraints: restrictions on the data

Next, we provide details for each of these

■ Relational DB: Primary Key

The primary key is a unique identifier for a record. It can't be null.

Multiple fields may be used as the primary key (example: ticker, date)

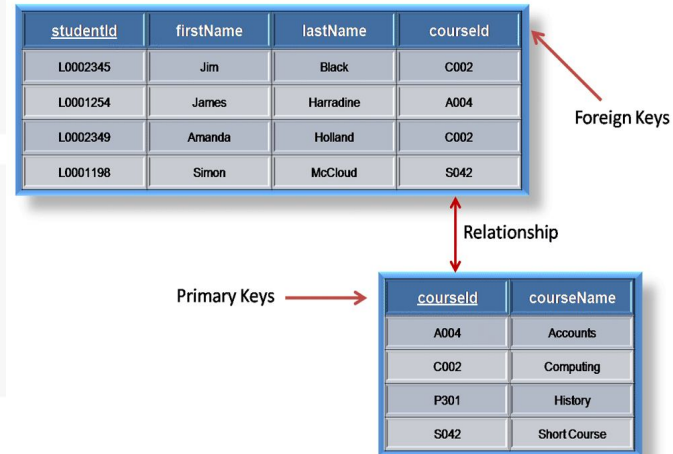
Employee ID	SURNAME	GIVEN NAME	MIDDLE NAME
8001000000	Smith	Jennifer	Abad
8001000001	Smith	John Nhiel	Galvez
8001000002	Dela Cruz	RJ	Prachaya
8001000003	Reyes	Gab	Ugalino
8001000004	Doe	RJ	Mendoza
8001000005	Licauco	David	Galvez

■ Relational DB: Foreign Key

The bottom table contains course data including the primary key:
courseId

The top table includes student data and the courseId.
Since courseId originates in the course table,
it is a foreign key in the top table.

The foreign key helps preserve referential integrity.
Example: If a value isn't in the original table, it cannot
be inserted into the table containing the foreign key.



■ Relational DB: Indexes

Indexes allow efficient search (example: index at the back of a book)

Provides a lookup based on one or more fields

Primary key is an index by default

They must be built and maintained. Only build indexes if you'll use them.

■ Relational DB: Constraints

Basic constraints: not null, invalid data type

Check constraints: field-level constraint, table-level constraint

Primary key constraint: two records in table can't have same primary key

Uniqueness constraint: can add this requirement to preserve uniqueness

Foreign key constraint: a record's values in one table must match the values in another table

■ Understanding User Needs

- Design is a Translation Process
- Bring a List of Questions to understand:
functionality, data needs, data integrity, security, environment
- Meet the People and Learn Who's Who
Executive Champion is highest ranking customer driving the project
– very important to have one!
- Pick the Customers' Brains
- Get to Understand the Current User's Experience

■ Understanding User Needs, contd.

Write the Requirements Document:

spell out what you're planning to build and what it will do

Make Use Cases: this is a script the user can follow to solve a particular, realistic problem they will need to solve.

includes Goals, Summary, Actors, Pre- and post-conditions

Decide Feasibility: take a step back and decide whether the project is feasible

table = instructors table = courses

```
SELECT *  
FROM instructors
```

name, last-name
efrain, olivares
adam, tashman
...
...

Which courses were included in the program, but are no longer active?

```
SELECT COURSE_NAME  
FROM PROGRAMS  
WHERE active = FALSE
```