

CS371N: Natural Language Processing

Lecture 22: Interpretability

Greg Durrett



The University of Texas at Austin

Announcements

- A4 back soon
- Final project check-ins due **November 22**
- Final projects due **December 13**



Recap

- Dataset artifacts / spurious correlations
 - Single-word correlations in NLI: hypothesis contains *not* -> contradiction
 - Answer type bias in QA: *where* -> return any reasonable location
- Various debiasing techniques:
 - Understand what examples are contributing to the bias
 - Reweighting training data to remove those examples
 - Data augmentation (not discussed)



Today

- Why is it so surprising when these model failures happen? Why can't we just look at *why* they make their predictions?
- Interpreting neural networks: what does this mean and why should we care?
- Local explanations: erasure techniques
- Gradient-based methods
- Evaluating explanations

Interpreting Neural Networks



Interpreting Neural Networks

- ▶ Sentiment:

the movie was not bad -> **negative** (gold: **positive**)

DAN Ground Truth

this movie was not good	negative	negative
this movie was good	positive	positive
this movie was bad	negative	negative
the movie was not bad	negative	positive

- ▶ Left side: predictions model makes on individual words
- ▶ Tells us how these words combine
- ▶ **How do we know why a neural network model made the prediction it made?**

Iyyer et al. (2015)



Interpreting Neural Networks

- ▶ This is a BERT-based QA model. How do we figure out why it picked Stewart over Devin Funchess?

Question: who caught a 16-yard pass on this drive ?

Answer: devin funchess

Start Distribution

- ▶ *Green: Heatmap of posterior probabilities over the **start** of the answer span*

there would be no more scoring in the third quarter , but early in the fourth , the broncos drove to the panthers 41-yard line . on the next play , ealy knocked the ball out of manning 's hand as he was winding up for a pass , and then recovered it for carolina on the 50-yard line . a 16-yard reception by **devin funchess** and a 12-yard run by **stewart** then set up gano 's 39-yard field goal , cutting the panthers deficit to one score at 16â€“10 . the next three drives of the game would end in punts .

Why explanations?

- ▶ **Trust:** if we see that models are behaving in human-like ways and making human-like mistakes, we might be more likely to trust them and deploy them
- ▶ **Causality:** if our classifier predicts class y because of input feature x , does that tell us that x causes y ? Not necessarily, but it might be helpful to know
- ▶ **Informativeness:** more information may be useful (e.g., predicting a disease diagnosis isn't that useful without knowing more about the patient's situation)
- ▶ **Fairness:** ensure that predictions are non-discriminatory

Lipton (2016)



Why explanations?

- Some models are naturally **transparent**: we can understand why they do what they do (e.g., a decision tree with <10 nodes)
- Explanations of more complex models
 - Local explanations:** highlight what led to this classification decision. (Counterfactual: if these features were different, the model would've predicted a different class) — focus of this lecture
 - Text explanations:** describe the model's behavior in language (we already saw these)
 - Model probing:** auxiliary tasks, challenge sets, adversarial examples to understand more about how our model works

Lipton (2016); Belinkov and Glass (2018)

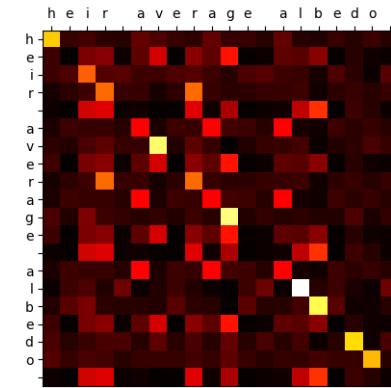
Local Explanations

(which parts of the input were responsible for the model's prediction on this particular data point?)

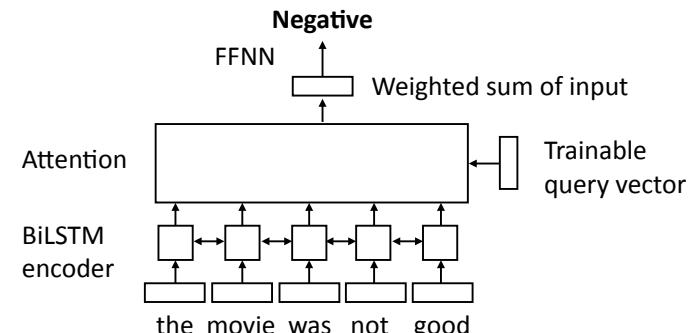


Assignment 4

- What did you see in attention distributions? Did it always "make sense"?
 - If two layers, sometimes one layer does weird stuff
 - Attention patterns may be okay but not very "strong"
- What can we conclude about how the model would behave if the input were changed?



Sentiment Analysis with Attention

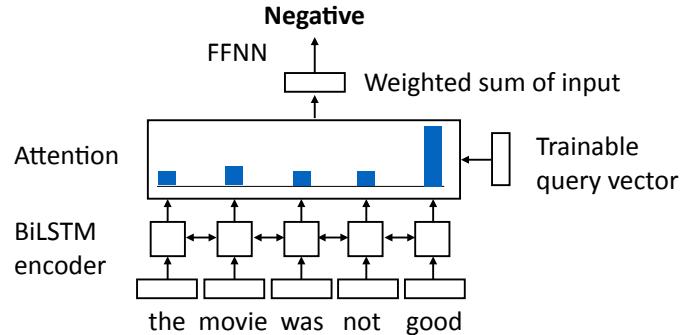


- Similar to a DAN model, but (1) extra BiLSTM layer; (2) attention layer instead of just a sum

Jain and Wallace (2019)



Attention Analysis



- ▶ Attention places most mass on *good* — did the model ignore *not*?
- ▶ What if we removed *not* from the input?

Jain and Wallace (2019)

Local Explanations

- ▶ An explanation could help us answer counterfactual questions: if the input were x' instead of x , what would the output be?

Model	
—	<i>that movie was not great , in fact it was terrible !</i>
—	<i>that movie was not ____ , in fact it was terrible !</i>
+	<i>that movie was ____ great , in fact it was ____ !</i>

- ▶ Attention can't necessarily help us answer this!



Erasure Method

- ▶ Delete each word one by one and see how prediction prob changes

that movie was not great , in fact it was terrible !

— prob = 0.97

____ movie was not great , in fact it was terrible !

— prob = 0.97

that ____ was not great , in fact it was terrible !

— prob = 0.98

that movie ____ not great , in fact it was terrible !

— prob = 0.97

that movie was ____ great , in fact it was terrible !

— prob = 0.8

that movie was not ____ , in fact it was terrible !

— prob = 0.99



Erasure Method

- ▶ Output: highlights of the input based on how strongly each word affects the output

*that movie was **not** great , in fact it was terrible !*

- ▶ *not* contributed to predicting the negative class (removing it made it less negative), *great* contributed to predicting the positive class (removing it made it more negative)

- ▶ Will this work well?

- ▶ Inputs are now unnatural, model may behave in “weird” ways
- ▶ Saturation: if there are two features that each contribute to negative predictions, removing each one individually may not do much



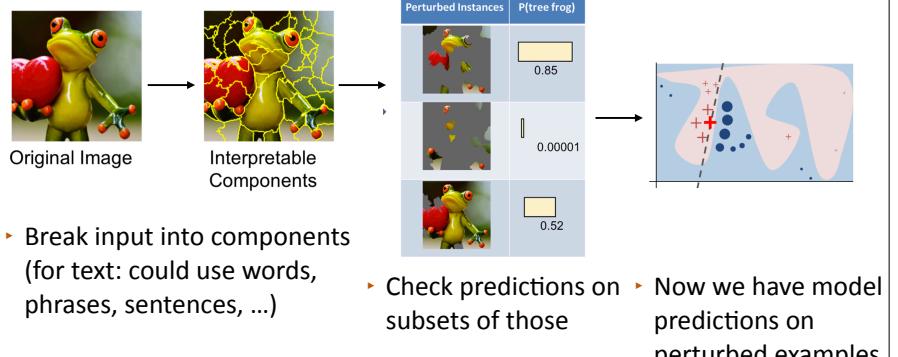
LIME

- ▶ Locally-interpretable, model-agnostic explanations (LIME)
- ▶ Similar to erasure method, but we're going to delete collections of things at once
 - ▶ Can lead to more realistic input (although people often just delete words with it)
 - ▶ More scalable to complex settings

Ribeiro et al. (2016)



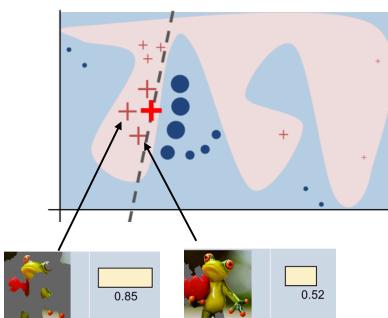
LIME



<https://www.oreilly.com/learning/introduction-to-local-interpretable-model-agnostic-explanations-lime>



LIME



- ▶ This is what the model is doing on perturbed examples of the input
- ▶ Now we train a classifier to predict **the model's behavior** based on **what subset of the input it sees**
- ▶ The weights of that classifier tell us which parts of the input are important



LIME

- ▶ This secondary classifier's **weights** now give us **highlights** on the input

The movie is mediocre, maybe even bad.

Negative 99.8%

The movie is mediocre, maybe even **bad**.

Negative 98.0%

The movie is **mediocre**, maybe even bad.

Negative 98.7%

The movie is **mediocre**, maybe even **bad**.

Positive 63.4%

The movie is **mediocre**, maybe even **bad**.

Positive 74.5%

The movie is mediocre, maybe even **bad**.

Negative 97.9%

The movie is **mediocre**, maybe even **bad**.

Wallace, Gardner, Singh
Interpretability Tutorial at EMNLP 2020



Problems with LIME

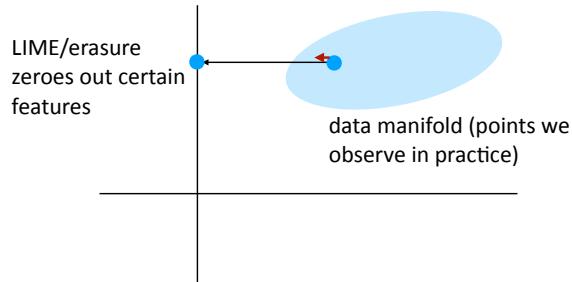
- ▶ Lots of moving parts here: what perturbations to use? what model to train? etc.
- ▶ Expensive to call the model all these times
- ▶ Linear assumption about interactions may not be reliable

Gradient-based Methods



Problems with LIME

- ▶ Problem: fully removing pieces of the input may cause it to be very unnatural



- ▶ Alternative approach: look at what this perturbation does locally right around the data point using **gradients**



Gradient-based Methods

$\text{score} = \text{weights} * \text{features}$
(or an NN, or whatever)

Learning a model

Compute derivative of score with respect to weights: how can changing weights improve score of correct class?

Gradient-based Explanations

Compute derivative of score with respect to **features**: how can changing **features** improve score of correct class?



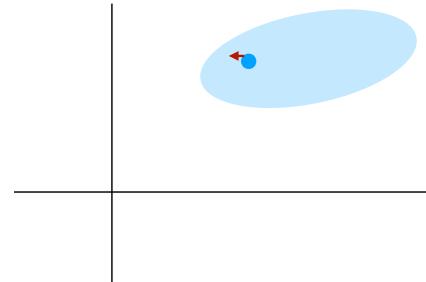
Gradient-based Methods

- ▶ Originally used for images

S_c = score of class c

I_0 = current image

$$w = \frac{\partial S_c}{\partial I} \Big|_{I_0}$$



Simonyan et al. (2013)

Gradient-based Methods



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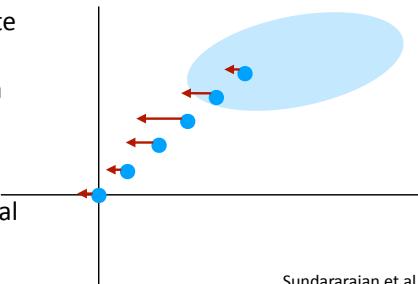
Simonyan et al. (2013)



Integrated Gradients

- ▶ Suppose you have prediction = A OR B for features A and B. Changing either feature doesn't change the prediction, but changing both would. Gradient-based method says neither is important

- ▶ Integrated gradients: compute gradients along a path from the origin to the current data point, aggregate these to learn feature importance



Sundararajan et al. (2017)

Evaluating Explanations



Faithfulness vs. Plausibility

- Suppose our model is a bag-of-words model with the following:
the = -1, movie = -1, good = +3, bad = 0

the movie was good prediction score=+1
the movie was bad prediction score=-2
- Suppose explanation returned by LIME is:
the movie was **good**
the movie was **bad**
- Is this a "correct" explanation?



Faithfulness vs. Plausibility

- Plausible** explanation: matches what a human would do
the movie was **good** the movie was **bad**
 - Maybe useful to explain a task to a human, but it's not what the model is really doing!
- Faithful** explanation: actually reflects the behavior of the model
the movie was **good** the movie was **bad**
 - We usually prefer faithful explanations; non-faithful explanations are actually deceiving us about what our models are doing!
 - Rudin: *Stop Explaining Black Box Models for High-Stakes Decisions and Use Interpretable Models Instead*



Evaluating Explanations

- Nguyen (2018): delete words from the input and see how quickly the model flips its prediction?
 - Downside: not a "real" use case
- Hase and Bansal (2020): counterfactual simulability: user should be able to predict what the model would do in another situation
 - Hard to evaluate



Evaluating Explanations

I, like others **was very excited to read this book**. I thought it would show another side to how the Tate family dealt with the murder of their daughter Sharon. I didn't have to read much to realize however that the book is was not going to be what I expected. It is full of added dialog and assumptions. It makes it hard to tell where the truth ends and the embellishments begin. It reads more like fan fiction than a true account of this family's tragedy. I did enjoy looking at the early pictures of Sharon that I had never seen before but they were **hardly worth the price of the book**.

a Round: 1/50 #Correct Labels: 0
Is the sentiment of the review positive or negative? [Show Guidelines](#)



Mostly Positive

Mostly Negative

Marvin is 62.7% confident about its suggestion.



- Human is trying to label the sentiment. The AI provides its prediction to try to help. Does the human-AI team beat human/AI on their own?
- AI provides both an explanation for its prediction (blue) and also a possible counterargument (red)
- Do these explanations help the human? Slightly, but **AI is still better**
- Few positive results on "human-AI teaming" with explanations [Bansal et al. \(2020\)](#)



What to Expect from Explanations?

- What do we really want from explanations? Ye et al. (2021)
- Explanations should describe model behavior with respect to counterfactuals (Miller, 2019; Jacovi and Goldberg, 2021)

The movie is not that bad.

The movie is not _____.



- What about **realistic counterfactuals**? Since dropping tokens isn't always meaningful
- The movie is not actually bad.
- We are going to evaluate explanations based on whether they can tell us useful things about model behavior



A Multi-hop QA Example

Ye et al. (2021)

- We formulate a hypothesis about the model's behavior, and test it using counterfactuals

Base Example

Are Super High Me and All in This Tea both documentaries?

Super High Me is a 2008 **documentary** film about smoking.
All in This Tea is a 2007 **documentary** film.

YES

Token-Level Explanation

<s> Are Super High Me and All in This Tea both **documentaries** ?
</s> Super High Me is a 2008 **documentary** film about smoking . All in This Tea is a 2007 **documentary** film . </s>

Expected Behavior

The hypothesis is true.

Mismatch

Hypothesis

The QA model is looking at
the two **documentary** tokens

Realistic Counterfactuals

Super High Me is a 2008 **romance** film about smoking.
All in This Tea is a 2007 **documentary** film.

YES

Super High Me is a 2008 **documentary** film about smoking.
All in This Tea is a 2007 **romance** film.

YES

Super High Me is a 2008 **romance** film about smoking.
All in This Tea is a 2007 **romance** film.

YES

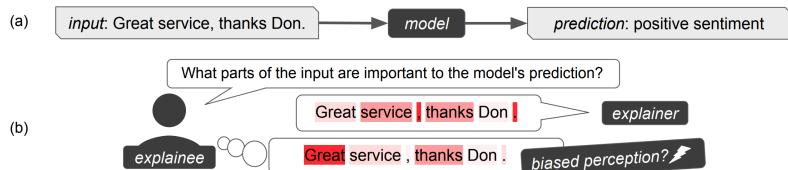
Actual Behavior

The hypothesis is not true.
Model always predict YES.



Human Interpretation

- Other work has done similar studies with humans interpreting model explanations to make predictions:



- People misinterpret these maps and conflate them with other factors. We actually need to *modify* what is shown to users to get them to have the right interpretation

Schuff et al. (2022)
Human Interpretation of Saliency-based Explanation Over Text



Ongoing Conversation

- Lots of ongoing research:
 - How do we interpret explanations?
 - How do *users* interpret our explanations?
 - How should *automated systems* make use of explanations?
- Still a growing area



Packages

- AllenNLP Interpret: <https://allennlp.org/interpret>
- Captum (Facebook): <https://captum.ai/>
- LIT (Google): <https://ai.googleblog.com/2020/11/the-language-interpretability-tool-lit.html>
- Various pros and cons to the different frameworks
- **You can use these in your final project to analyze your model's behavior**



Takeaways

- Many other ways to do explanation:
- Probing tasks: do vectors capture information about part-of-speech tags?
- Diagnostic test sets (“unit tests” for models). E.g., do LMs have “theory-of-mind”? Are LMs biased? (Sometimes hard to generalize these results)
- Building models that are explicitly interpretable (decision trees)
- Lots of uncertainty about which of these approaches is best

Wallace, Gardner, Singh
Interpretability Tutorial at EMNLP 2020