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The New Art and Science of Teaching Reading: (how to Teach Reading Comprehension Using a Literacy Development Model) (Paperback)

By Julia A Simms, Robert J Marzano

Solution Tree, United States, 2018. Paperback. Condition: New. Language: English. Brand new Book. Part of The New Art and Science of Teaching series Only when teachers have in-depth knowledge of reading skill and literacy development can they deliver best-practice reading assessment and instruction to students. The New Art and Science of Teaching Reading presents a compelling model for the stages of reading development, structured around five key topics: (1) foundational skills, (2) word recognition, (3) reading fluency, (4) vocabulary, and (5) reading comprehension. More than 100 reading-focused instructional strategies are laid out in detail to help teachers ensure every student becomes a proficient reader. Guide students at all stages of literacy development, from learning the basic concepts of print to demonstrating advanced reading comprehension. Discover a research-based reading model to guide your instruction: Understand how to best utilize The New Art and Science of Teaching framework for teaching reading comprehension and other reading skills. Explore a reading model that addresses how to articulate content, implement specific instructional strategies, and navigate reading-related issues that might arise in the classroom. Understand which elements of instruction are best suited for teaching reading. Explore how general strategies for teaching can be employed alongside specific...



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Reviews

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