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Turning iPod into an Effective Portable Learning Tool



PROCEEDINGS


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Abstract

With the recent release of 5th generation iPods, this magic music box not only increases its storage amount, but "takes the stage for another encore;" and the new video feature has brought iPod fans a great deal of excitement. People can enjoy their favorite music and videos wherever and whenever. This phenomenon has drawn the attention from educators. Why not learning wherever and whenever? The University of Houston is one of several pioneering schools conducting research studies on how to turn the iPod into a portable learning tool to "tune" students to learning tracks. This paper will introduce the planning and implementation of our Podcasting research project, and discuss the practical application of how to setup Podcasting for instructional delivery to facilitate student learning and possibly improve learning outcomes.

Citation

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Keywords

Learning Outcomes (/tags/learning_outcomes) ; podcast (/tags/podcast) ; research studies (/tags/research_studies) ; Students (/topics/2931) ; Video (/tags/video)



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