

## Narrative Essay Rubric

CATEGORY	4	3	2	1
Writing Process	Student devotes a lot of time and effort to the writing process (prewriting, drafting, reviewing, and editing)	Student devotes sufficient time and effort to the writing process (prewriting, drafting, reviewing, and editing)	Student devotes some time and effort to the writing process but was not very thorough. Does enough to get by	Student devotes little time and effort to the writing process. Doesn't seem to care.
Introduction	First paragraph has a "grabber" or catchy beginning.	First paragraph has a weak "grabber."	A catchy beginning was attempted but was confusing rather than catchy.	No attempt was made to catch the reader's attention in the first paragraph.
Organization	The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions	The story is pretty well organized. One idea or scene may seem out of place. Clear transitions are used	The story is a little hard to follow. The transitions are sometimes not clear.	Ideas and scenes seem to be randomly arranged.
Conclusion	the theme is summarized and the conclusion is logical. There are no loose ends.	the theme is summarized and the conclusion is somewhat logical.	the theme is summarized and the conclusion is little hard to understand.	The theme is not summarized or the conclusion is impossible to understand.
Spelling and Punctuation	There are no spelling or punctuation errors in the final draft.	There is one spelling or punctuation error in the final draft.	There are 2-3 spelling and punctuation errors in the final draft.	The final draft has more than 3 spelling and punctuation errors.