## Part 1: Getting started and following directions

Send me (zander@u.washington.edu) email from any account -- school, work, or home account. Please use 342 in the subject of the email. In the email body, the first line has a 4 digit number (to be used as an anonymous ID), one blank, first name followed by one blank, then last name. For example (of course, use a number of your choice and your name):

1234 Carol Zander

After this, tell me about the two programming classes you took to get into CSS.

- Where did you go for the two programming courses required for CSS? What language was used in those courses?
- Briefly describe any programming experience you have beyond those courses (e.g., VB at school or work, etc.)
- Something interesting, either about yourself or anything

Let me know if you have concerns about 342. Note that I will not answer your email unless you ask a specific question.

# Part 2: Programming, Review structs, arrays, functions, etc. (not object-oriented)

You are given names, last name then first name (each at most 30 characters long), and one integer (represents grade). You expect no more than 100 records. Sort these using an insertion sort (sorted by last name, then by first name when the last names are the same) and display. Also display a histogram and class average (using integer arithmetic).

#### **SAMPLE INPUT:**

# frog freddie 60 duck donald 65 mouse minnie 95 mouse mickey 73 error check -10 error check 101 ghost casper 71 mouse abby 85

# SAMPLE OUTPUT (yours must be identical):

```
List of names sorted:
 65 duck donald
 60 frog freddie
 71
    ghost casper
 85 mouse abby
 73 mouse mickey
95 mouse minnie
Histogram of grades:
  0--> 9:
  10--> 19:
  20--> 29:
  30--> 39:
  40--> 49:
  50--> 59:
  60--> 69: **
        79: **
  70-->
  <--08
        89: *
  90--> 99: *
 100--> 100:
Average grade: 74
```

#### **Part 2 NOTES**

For practice, use char arrays and the functions found in string.h (including iostream is usually sufficient).
 Abstractly, arrays of char are similar to strings.

A function prototype having a parameter such as (char \*s1) is the same as (char \*s1[]). The \* is a pointer, a pointer to a char which is the same as an address, which is how arrays are defined. Note that all char arrays used as strings must have '\0' as their last character so that output routines work properly. The >> operator does this for you.

There is no =, so to copy, use strcpy function to copy (assign) strings (really char arrays, but called strings). For example: char name1[MAX], name2[MAX]; strcpy(name1, name2);

The content of the array name2 is copied to name1 (if it were an assignment, would be like: name1 = name2; ).

There is no ==, so to compare, use **strcmp** function (uses ascii values) to see if two *strings* (char arrays) are equal (function returns zero), less than (returns a value < 0), or greater than (returns a value > 0) each other. For example:

```
if (strcmp(name1, name2) < 0) {
   cout << name1 << " is alphabetically less than " << name2;
}</pre>
```

A struct is similar to a class, but typically without methods and all data is public. Note that *StudentType* is a global definition, but the variable *students* is local to main. A global definition is outside of any classes or functions and can be used anywhere. The arrays above have statically allocated memory (allocated at compile time), fixed in the given size.

- Do this entire program in one .cpp file using only main and other functions (do not use classes). (Java students: this means to pretend main and other functions used are wrapped in a class, similar to the class containing main in your Java programs. Other functions in this program would be like additional methods of that class.) All variables that would have been in the class will be local to main and must be passed to other functions as parameters. Functions still have local vars as needed.
- For the insertion sort, read one line of data into a temporary location of type StudentType and then insert it into its correct position in the array. Continue until all are sorted. The reading and sorting happens at the same time; before the call to sortInput, the array has no items in it. (Reading into the array is not in a separate loop like in the bubble sort program.) You must code it this way. The algorithm (pseudocode) to insert one item:

```
assume name and grade are in a temporary location
loop from the end of the filled part of the array down to beginning {
   if (new last name < current last name) {
      copy current name and grade down
   }
   else if (new/current last names are equal and new first name < current first name) {
      copy/assign current name and grade down
   }
   else {
      found right place, break out of loop
   }
}
now that you've made room, insert (copy) new data into correct sorted position</pre>
```

As always expected when programming, comment clearly and thoroughly. Clearly state any assumptions you make in the beginning comment block of the appropriate place, e.g., function definition. For example, you can assume the data is properly formatted as described, and document this when you input the data. Pre and post conditions are recommended, but not required. Functions must be separated using comment separators as in my examples.

Non object-oriented programs are function driven (as opposed to data driven). Functions perform actions instead of objects invoking methods. To demonstrate, main for your lab1 is given (see website). You must use it.

<u>Turn in</u> - find turn-in instructions on the website.

### Part 3: Questions (must be handwritten on 8.5 by 11 inch paper)

- 1. What happens if you turn in an assignment electronically a few minutes after the due time?
- 2. What happens if you turn in an assignment electronically after that (before it closes)?
- 3. What happens if you email me about turning in your assignment late?
- 4. What happens if you email your assignment code?