Step Into C++: Some Basics

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C++

Applications, Applications, Applications!

Let's write our first program...

Multiply 2 integers

What kind of application is this?

Need to store the integers

```
int num1;
   int num2;
   int answer;
          name of integer variable
means type integer
```

```
num1 = 5;
num2 = 4;
answer = num1*num2;
```

What is happening in RAM?

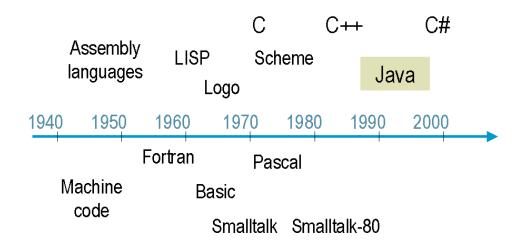
Is anything wrong with our calculator?

```
#include <iostream.h>
main()
   int answer;
   // blah blah calculator stuff
   cout << answer;
          from RAM to
```

```
#include <iostream.h>
main()
   int num1;
   cin >> num1;
      from keyboard to
```

```
#include <iostream.h>
main()
   cout << "I love school";</pre>
       called a string
```

Programming Languages



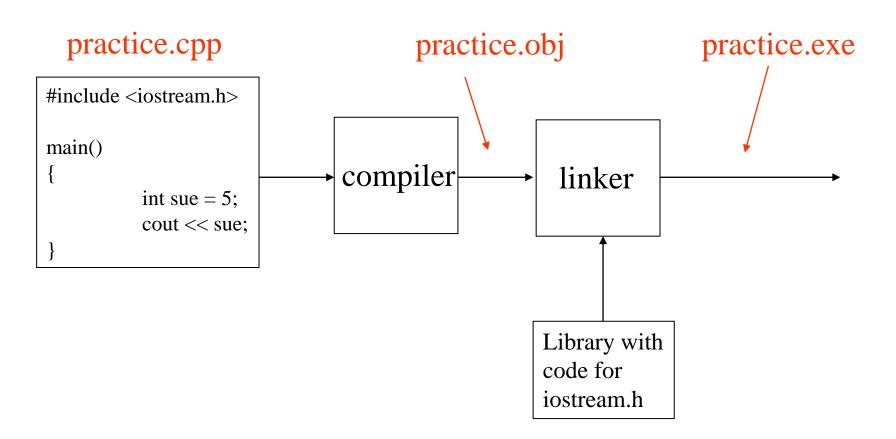
Compiled Languages

Software Development Tools

- □ Editor
 - programmer writes
 source code
- Compiler
 - translates the source into object code
 (instructions specific to a particular CPU)

- Linker
 - converts one or several object modules into an executable program
- Debugger
 - stepping through the program "in slow motion," helps find logical mistakes ("bugs")

Running a C++ Program



C++ Lab1

- make a calculator that multiplies 2 integers
- display the answer on the screen
- make it user friendly

Calculator Specs

- Ask the user for two integers.
- Load two integer variables with the two entered values.
- Multiply the two values together and store the answer in a third integer variable.
- Write the third integer variable (answer) to the screen.

Sample Output:

Please enter first number: 7
Please enter second number: 8

Answer is: 56

Road Map to Calculator

Make an application that:

- 1a writes "I love school" to the screen.
- 1b defines an integer variable and stores a value in the variable and writes ten times that value to the screen.
- 1c gets a value from the keyboard and stores it in a variable and writes it back to the screen. Then replaces the variable value with ten times the original variable value and writes that new value to the screen.
- 1d now make a calculator as described for Lab#1

Any?'s

