



CHRIS GREGORY

Education

Tufts University

MEDFORD, MA (2014-2018)

B.S. Computer Science

B.S. Cognitive & Brain Sciences

Park Tudor School

INDIANAPOLIS, IN (2010-2014)

National Merit Scholar Finalist

National AP Scholar

Global Scholar

Skills

Java / Python / Haskell

C / C# / Swift / PHP

SQL / React / Git / Bash

HTML5 / CSS / JavaScript / D3.

Interests

Music / Philosophy

Running / Neuroscience

Riddles / Garlic / Plants

Contact

(317) 644-9573

chris.gregory@tufts.edu

www.chrisgregory.me

github.com/gregorybchris

linkedin.com/in/gregorybchris

Work Experience

Microsoft

SOFTWARE ENGINEERING INTERN (Bellevue, WA Summer 2017)

- Worked on the distributed reactive compute service used by Cortana
- Developed an API that lets clients query the status of data streams and subscriptions to those streams on the Reactor platform in near real-time

Charles River Analytics

SOFTWARE DEVELOPMENT INTERN (Cambridge, MA Summer 2016)

- Built software for the US Navy using machine learning techniques to detect faults in communications hardware on their ships
- Programmed in Java and JavaScript to make an interface for visualizing and interacting with calculated predictions

Tufts University

TEACHING ASSISTANT (Medford, MA Fall 2015)

- Held office hours for the Tufts Data Structures course.
- Taught basic algorithmic analysis, sorting techniques, polymorphism, and coding standards.

Y!kes

SOFTWARE DEVELOPMENT INTERN (Indianapolis, IN Summer 2015)

- Created the web app that allows hotel employees to easily check guests into their rooms so that they can unlock doors with their smart phones
- Designed endpoints for a Python backend and developed frontend interfaces with Ember, providing essential analytics to hotel management

Park Tudor School

INTRO TO PYTHON INSTRUCTOR (Indianapolis, IN Summer 2013 & 2014)

- Taught group of middle school students basic programming with Python
- Learned how to communicate new ideas and make computer science exciting to kids who really just wanted to play video games