Berkeley

Lane, Gregory (ENVECON C118 DIS 101 INTRO ECONOMETRICS) - Sp 2017 (Instructor Version)

Spring 2017 Evaluations

Project Audience 27
Responses Received 11
Response Ratio 40.74%

| Subject Details	
Name	ENVECON C118 DIS 101 INTRO ECONOMETRICS
DEPT_NAME	ENVECON
EVALUATION_TYPE	G
First Name	Gregory
Last Name	Lane

Creation Date   Sun, May 28, 2017

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?
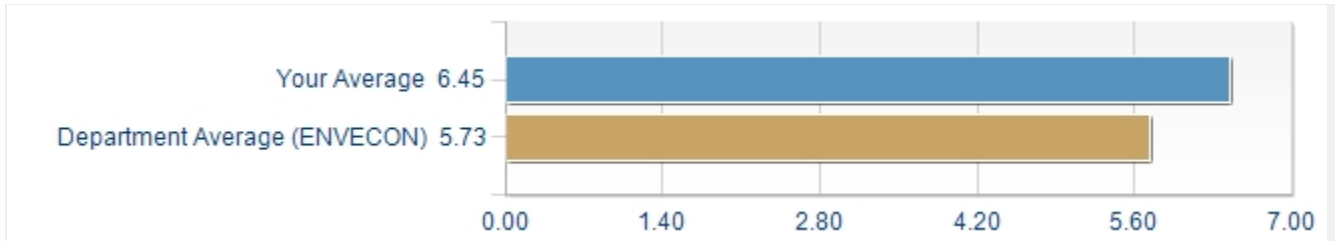
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	3	27.27%
6	0	0.00%
7-Extremely Effective	8	72.73%

Statistics	Value
Response Count	11
Mean	6.45
Median	7.00
Standard Deviation	0.93

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?
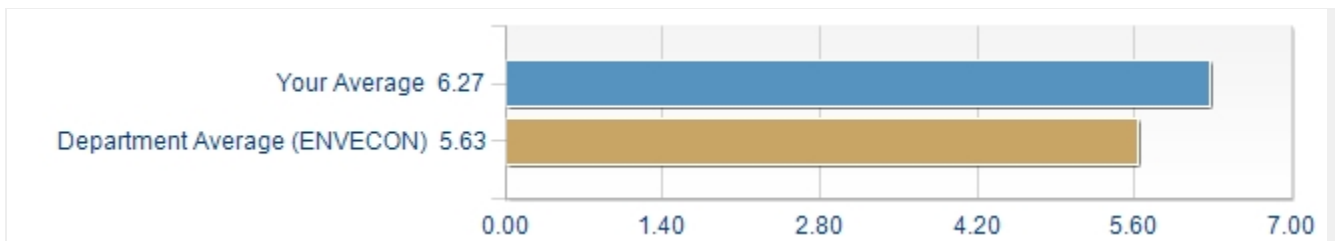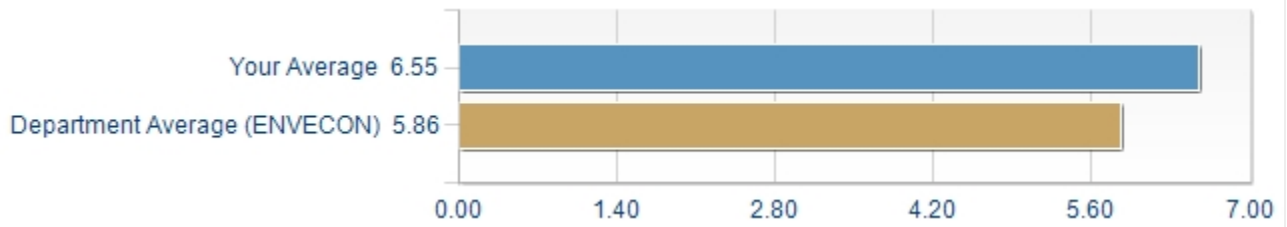
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	3	27.27%
6	2	18.18%
7-Extremely Effective	6	54.55%

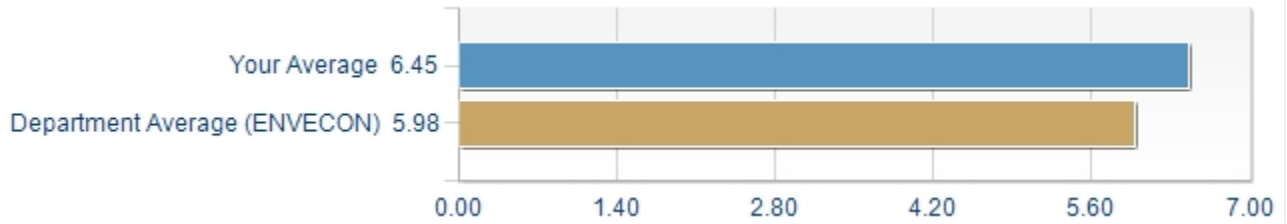| Statistics	Value
Response Count	11
Mean	6.27
Median	7.00
Standard Deviation	0.90

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please rate the ARE section leader and section on each of the following characteristics:

1. Attitude toward and concern for the student

Your Average 6.55
Department Average (ENVECON) 5.86

2. Preparation and organization of section meetings

Your Average 6.45
Department Average (ENVECON) 5.98

3. Knowledge of subject matter

Your Average 6.55
Department Average (ENVECON) 6.10

4. Ability to communicate and to explain difficult material clearly

Your Average 6.27
Department Average (ENVECON) 5.67
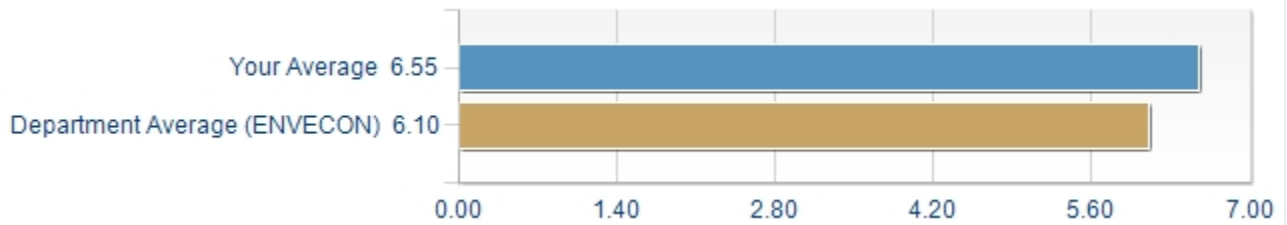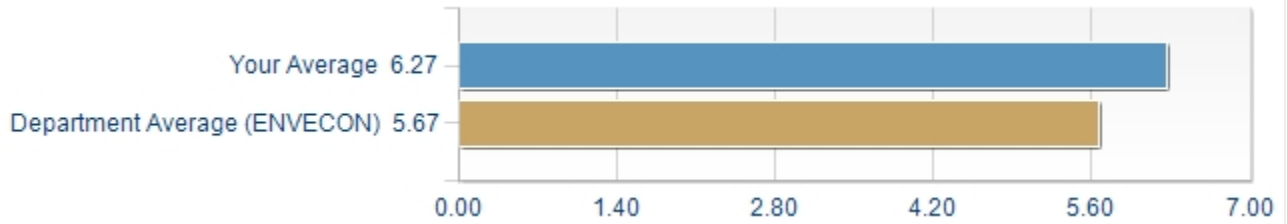
Please rate the ARE section leader and section on each of the following characteristics: (continued)

5. Willingness to answer questions and treat opposing views
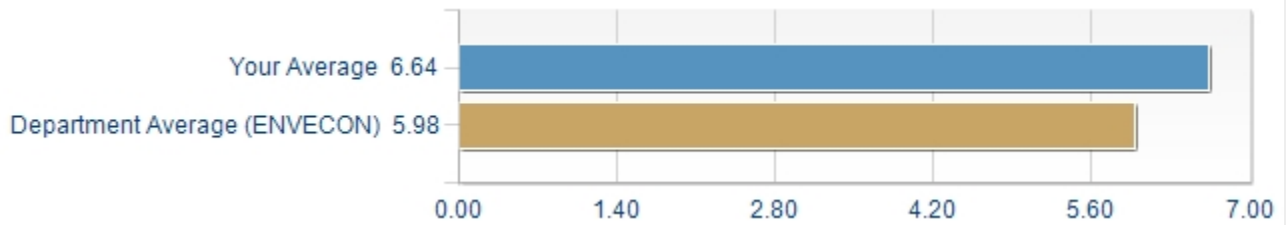
Your Average 6.64
Department Average (ENVECON) 5.98

| 0.00 | 1.40 | 2.80 | 4.20 | 5.60 | 7.00 |

6. Provides intellectual challenge

Your Average 6.09
Department Average (ENVECON) 5.72

| 0.00 | 1.40 | 2.80 | 4.20 | 5.60 | 7.00 |

7. Provides breadth of perspective

Your Average 6.27
Department Average (ENVECON) 5.71

| 0.00 | 1.40 | 2.80 | 4.20 | 5.60 | 7.00 |

8. Speaks well and clearly (mannerisms in class)

Your Average 6.55
Department Average (ENVECON) 5.79

| 0.00 | 1.40 | 2.80 | 4.20 | 5.60 | 7.00 |
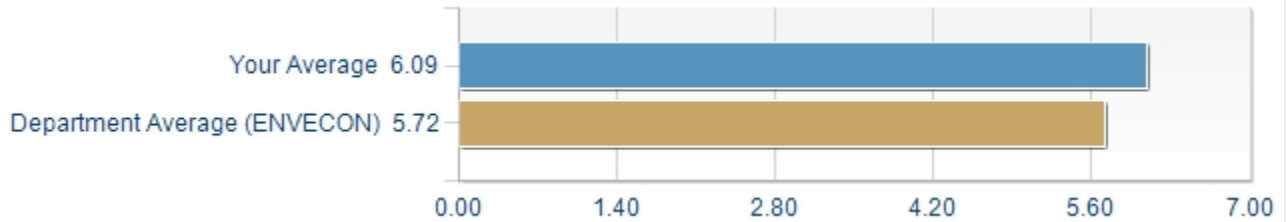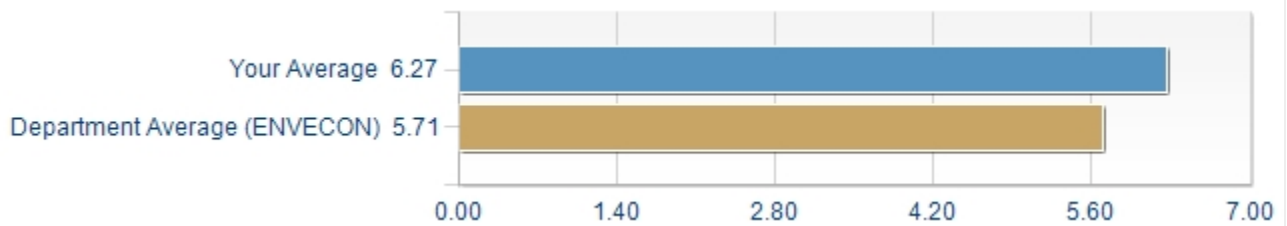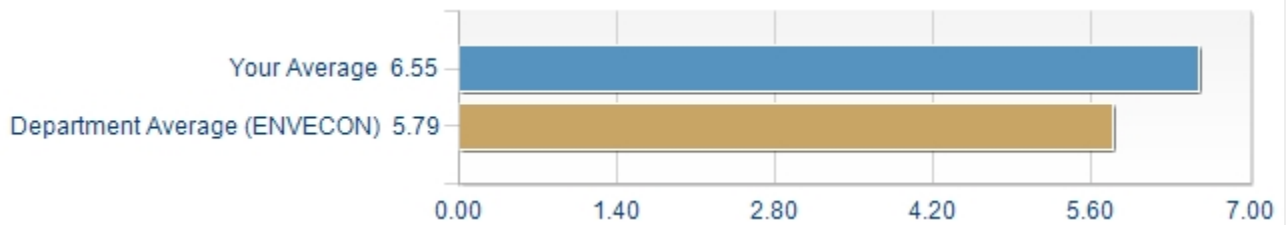
Please rate the ARE section leader and section on each of the following characteristics: (continued)

9. Usefulness of assignments, projects, homework, exams, etc.
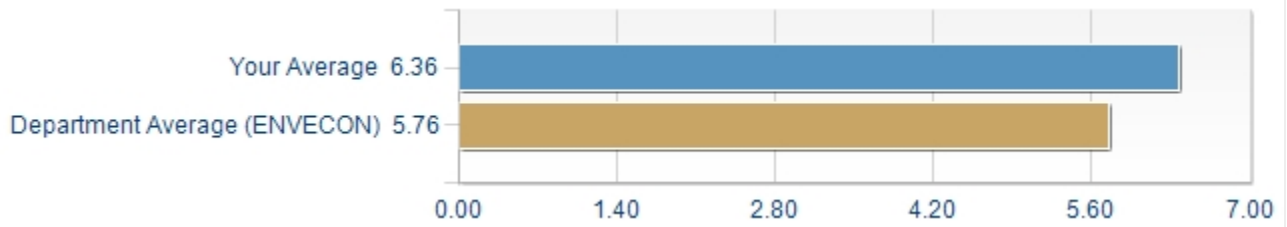
Your Average 6.36
Department Average (ENVECON) 5.76

0.00   1.40   2.80   4.20   5.60   7.00

10. Provides feedback on assignments, exams, etc.

Your Average 6.00
Department Average (ENVECON) 5.45

0.00   1.40   2.80   4.20   5.60   7.00

11. Availability and usefulness of office hours

Your Average 6.18
Department Average (ENVECON) 5.73

0.00   1.40   2.80   4.20   5.60   7.00

12. Effectiveness of discussion sections in relation to lectures

Your Average 6.36
Department Average (ENVECON) 5.80

0.00   1.40   2.80   4.20   5.60   7.00
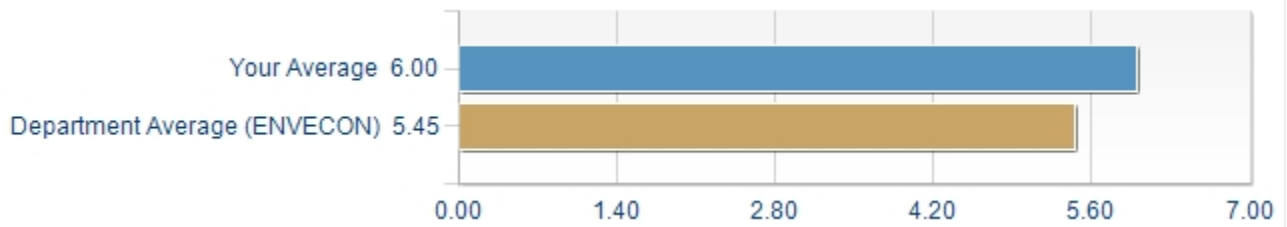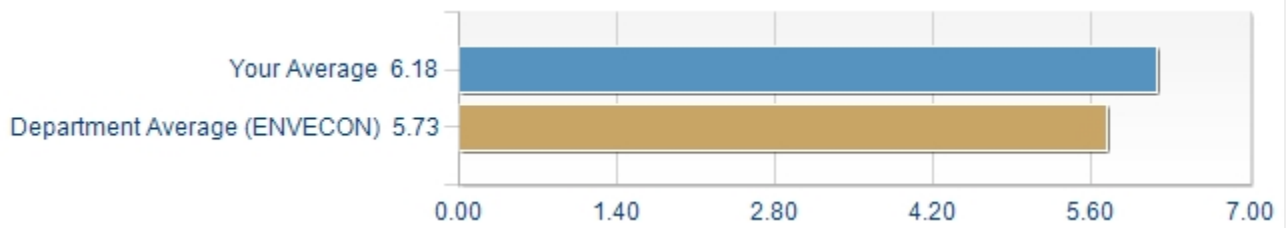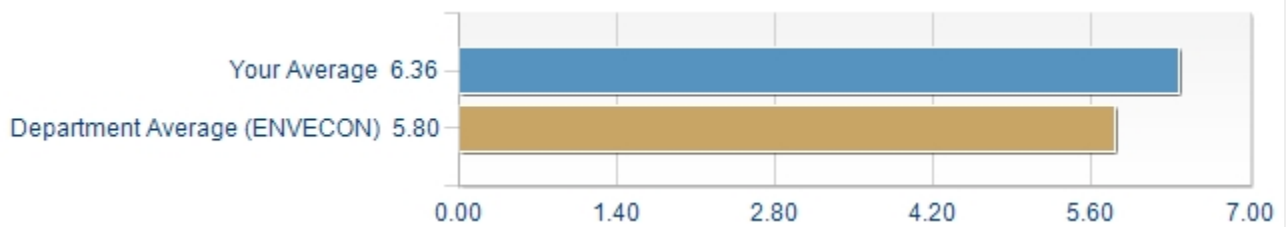
1. Attitude toward and concern for the student

Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	0	0.00%
(5)	1	9.09%
(6)	3	27.27%
Extremely Effective (7)	7	63.64%

Statistics	Value
Response Count	11
Mean	6.55
Median	7.00
Standard Deviation	0.69

2. Preparation and organization of section meetings

Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	0	0.00%
(5)	3	27.27%
(6)	0	0.00%
Extremely Effective (7)	8	72.73%

Statistics	Value
Response Count	11
Mean	6.45
Median	7.00
Standard Deviation	0.93

3. Knowledge of subject matter

Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	1	9.09%
(5)	0	0.00%
(6)	2	18.18%
Extremely Effective (7)	8	72.73%

Statistics	Value
Response Count	11
Mean	6.55
Median	7.00
Standard Deviation	0.93

4. Ability to communicate and to explain difficult material clearly

Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	0	0.00%
(5)	3	27.27%
(6)	2	18.18%
Extremely Effective (7)	6	54.55%

Statistics	Value
Response Count	11
Mean	6.27
Median	7.00
Standard Deviation	0.90

5. Willingness to answer questions and treat opposing views

Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	0	0.00%
(5)	1	9.09%
(6)	2	18.18%
Extremely Effective (7)	8	72.73%

Statistics	Value
Response Count	11
Mean	6.64
Median	7.00
Standard Deviation	0.67

6. Provides intellectual challenge

Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	0	0.00%
(5)	3	27.27%
(6)	4	36.36%
Extremely Effective (7)	4	36.36%

Statistics	Value
Response Count	11
Mean	6.09
Median	6.00
Standard Deviation	0.83

7. Provides breadth of perspective

Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	0	0.00%
(5)	3	27.27%
(6)	2	18.18%
Extremely Effective (7)	6	54.55%

Statistics	Value
Response Count	11
Mean	6.27
Median	7.00
Standard Deviation	0.90

8. Speaks well and clearly (mannerisms in class)

Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	0	0.00%
(5)	2	18.18%
(6)	1	9.09%
Extremely Effective (7)	8	72.73%

Statistics	Value
Response Count	11
Mean	6.55
Median	7.00
Standard Deviation	0.82

9. Usefulness of assignments, projects, homework, exams, etc.

Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	0	0.00%
(5)	2	18.18%
(6)	3	27.27%
Extremely Effective (7)	6	54.55%

Statistics	Value
Response Count	11
Mean	6.36
Median	7.00
Standard Deviation	0.81

10. Provides feedback on assignments, exams, etc.

Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	1	9.09%
(5)	3	27.27%
(6)	2	18.18%
Extremely Effective (7)	5	45.45%

Statistics	Value
Response Count	11
Mean	6.00
Median	6.00
Standard Deviation	1.10

11. Availability and usefulness of office hours

Options	Count	Percentage
Not at all effective (1)	1	9.09%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	0	0.00%
(5)	1	9.09%
(6)	1	9.09%
Extremely Effective (7)	8	72.73%

Statistics	Value
Response Count	11
Mean	6.18
Median	7.00
Standard Deviation	1.83

12. Effectiveness of discussion sections in relation to lectures

Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	1	9.09%
(5)	2	18.18%
(6)	0	0.00%
Extremely Effective (7)	8	72.73%

Statistics	Value
Response Count	11
Mean	6.36
Median	7.00
Standard Deviation	1.12

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

List the section leader's most effective characteristics.

Comments
Explains materials fair enough to students
Ability to clearly explain difficult material through concrete examples.
Greg is an awesome explainer. He understands what he's teaching, which makes it easy to follow.
Speak well organized breaking down complex concepts
clearly explains complex ideas from lecture
SO HELPFUL! Always explains the topics that were more difficult or unclear from lecture.
The section notes, Section slides and ability to explain material and answer questions he was literally the best Gsi

List the section leader's least effective characteristics (suggestions for improvement).

Comments
N`. I thought Greg was an amazing GSI for the course.
Better feedback (more explanation as to why points were deducted) on the homework would be nice!
give us more example when explaining a complex concept not much Q&A time during section
could speed up pace and give less time for student interruption
Best GSI I have had at Cal

List the most effective aspects of this section.

Comments
Doing examples on the board.
The practice problems in the handouts!
align with the course
focus's on most important/useful ideas from lectures, notes are very helpful
Literally dont change anything this has been a truly valuable section from the notes and handouts to slideshows I truly gained a deeper knowledge of the material because of this section!

List the least effective aspects of this section (with suggestions for improvement).

Comments
Sometimes group work stagnated the section a little.
I don't really have any suggestions.
teach Stata during section
more time on stata would help
maybe add additional sections focused on stata

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.