# **Gabriel Reyes**

## Stanford University | Graduate School of Education

**Developmental and Psychological Sciences** 

## **EDUCATION**

Ph.D. Student in Developmental and Psychological Sciences

Advisor: Dr. Phil Fisher

# 2019 - 2021 Columbia University

M.S. in Neuroscience & Education

Thesis: Exploring the neurodevelopmental effects of economic scarcity on learning and memory

Advisor: Dr. Karen Froud

## 2014 - 2018 Brown University

Sc.B. in Cognitive Neuroscience (Honors)

<u>Thesis</u>: Picture this — or not? An objective exploration of Aphantasia

Advisor: Dr. Leslie Welch

## **AWARDS & HONORS**

Graduate	
2022	Camelback Ventures Fellowship (\$40,000)
2021 - 2024	Knight-Hennessy Scholarship (\$304,880)
2021	Enhancing Diversity in Graduate Education (EDGE) Doctoral Fellowship (\$16,800)
2021	Edwin Gould Foundation Accelerator Fellowship (\$7,500)
2020	Teachers College Innovation Scholarship for Best Student Research Award (\$1,000)
2020	4.0 New Normal Fellowship (\$5,000)
2020	Education Pioneers Fellowship (\$10,000)
2020, 2021	Teachers College Minority Scholarship (\$15,000)
2019	4.0 Essentials Fellowship (\$500)
2019	Teachers College Arthur Zankel Urban Fellowship (\$10,000)
2019	Columbia University Bridge to the Ph.D. in STEM Predoctoral Scholars Program (Declined to do M.S.)

## **Undergraduate**

2018	Alfred H. Joslin Award (awarded to 5-10 undergraduates at Brown for "outstanding contributions")
2018	Elected to Sigma Xi: The Scientific Research Honor Society
2017	Institute for the Recruitment of Teachers Fellowship (Declined)
2016	Congressional Hispanic Caucus Institute Scholarship
2015 - 2018	Future Global Leaders Fellowship
2015	Careers for the Common Good in New York City Grant Award (\$4,000)
2014	Brown University Conte First-Generation Scholarship
2014 - 2026	Gates Millennium Scholarship (\$320,690)
2013 - 2018	QuestBridge Scholar (\$218,193)

#### **RESEARCH FUNDING & GRANTS**

2021	Dean's Collaborative Learning Fund Stanford Graduate School of Education	\$2,900		
	Awarded for the Neuroscience Inclusion Committee on Equitable Research (NICER) Practices			
2021	Dean's Grant for Student Research	\$1,500		
	Teachers College, Columbia University			
	Awarded to complete Master's thesis research			
2020	Dean's Grant for Student Research	\$1,000		
	Teachers College, Columbia University			
	Awarded to complete Master's thesis research			
2017	Research at Brown (RAB) Award	\$2,500		
	Brown University			
	Awarded to complete undergraduate honors thesis research			

#### **RESEARCH PRESENTATIONS**

## **Conference Posters**

- 1. **Reyes, G.** (2021, Apr.). Exploring economic scarcity and cognition in adolescence. Lightning talk presented at the 2021 Institute for Psychological Science and Practice Conference at Teachers College, virtual
- 2. **Reyes, G.** & Froud, K. (2020, Oct.). Scarcity and the brain: Does financial deprivation affect learning and memory in adolescents? Poster presented at the 2020 Teachers College Academic Festival, virtual [Winner of the Innovation Scholarship for Student Research Award]
- 3. Arogbokun, O. C., Leota, A., Meng, S., Mokou, G., Perez-Luco, N. A., **Reyes, G^.**, & Stekhoven, J. S. (2020, June). The Future-Ready Graduate. Student Ambassador to present at the International Consortium for Educational Development Conference. Zurich, Switzerland. [Canceled due to COVID-19]
- 4. **Reyes, G.\***, Martinez, M.\*, Wells, E.\*, Wang, T.\*, Sorets, T.\*, Bergehella, A.\*, Gonzalez, W.\*, Dent, G., Linden, M. (2018, May). The Neuroscience of Racism: Examining the neural correlates of racial bias and discrimination. Oral presentation delivered at Brown University, Providence, RI.
- 5. **Reyes, G.**.\*, Njoroge, C.\*, Ashford, L.\*, Sandstede, B. (2018, April). Intersectionality in the Brown Scientific Community: Exploring minority scientist's antecedents to academic success. Poster presented at the Humans in STEM Conference at Yale University, New Haven, CT.
- 6. **Reyes, G.**, Welch, L. (2018, Apr.). Picture this or not? An objective exploration of mental imagery deficiency. Oral examination presented at the CLPS Honors Thesis Defense, Providence, RI.

<sup>\*</sup>Denotes equal contribution | ^Denotes alphabetical presentation

- 7. **Reyes, G.**, Linden, M. (2018, May). Are neurons making you racist? A systematic review of the neural correlates of racial bias. Presentation delivered at the Theories in Action Conference, Providence, RI.
- 8. **Reyes, G.\***, Njoroge, C.\*, Ashford, L.\*, Sandstede, B. (2017, May). Intersectionality in the Brown Scientific Community: Exploring minority scientist's antecedents to academic success. Poster presented at the Race and Gender in the Scientific Community Symposium, Providence, RI.

### Workshops & Presentations in Science & Education

\*Denotes equal contribution | ^Denotes alphabetical presentation

- 1. Arnett, H., Gonzalez, S., Mertz, A., **Reyes, G^**., Sheats, J. (2022, November). Dismantling Barriers to STEM: Innovative & Culturally-Responsive Program Models for Student Preparedness & Success. Panel presented at the International Forum on Research Excellence Sigma Xi Conference, Alexandria, VA.
- 2. **Reyes, G.** (2022, April). Tech Tea Talk From Upward Bound (UB) to Ph.D. Presentation delivered for Council for Opportunity in Education STEM Education Series. Virtual.
- 3. **Reyes, G.** (2021, March). Neuroscience research workshop on learning and memory. Workshop delivered for the New Mexico Tech Upward Bound Math-Science Program. Virtual
- 4. **Reyes, G.** (2021, March). Upward Bound Career Talk. Workshop delivered for the Los Angeles Upward Bound Math-Science Program. Virtual
- 5. **Reyes, G.** (2020, February). Introduction to PsychoPy!. Workshop delivered for Dr. Tyler Watt's Human Development Capstone Course at Teachers College, Columbia University, New York, NY
- 6. **Reyes, G.\*** & Young, G.\* (2019, January). Dealing with rejection, failure, and anxiety: How neuroscience can help foster a growth mindset. Presentation delivered at the 2019 Fortis Society Induction Ceremony, Marrakech, Morocco.
- 7. **Reyes, G.** (2018, April). Do I belong here? A GMS workshop on intentional and inclusive community building. Presentation delivered at the 2018 Gates Millennium Scholars Program Leadership Academy, Seattle, WA.
- 8. **Reyes, G.** & La F. (2017, April). Student advocacy. Presentation delivered at the 2017 Gates Millennium Scholars Program Leadership Academy, St. Louis, MO.

#### **Invited Talks**

- 2021 The Synapse, Teachers College, Columbia University

  Guest Speaker, Alumni Connections with Neuroscience & Education students
- Society Advancing Chicanos/Hispanics and Native Americans in Science (SACNAS), NIH Chapter Keynote Speaker, Open Discussion on LGBTQ+ Representation in Science

#### SELECTED NON-ACADEMIC PUBLICATIONS

- 1. Reyes, G. (2019, Oct.). From poverty to the lab: Navigating science amidst financial adversity. Stories in Science.
- 2. Reyes, G. (2017, Nov.). Leave safe spaces alone. Brown Daily Herald.

## LEADERSHIP EXPERIENCE IN SCIENCE

FLi Sci Dallas, TX

Founder and Director

Jun. 2020 — Present

- Created a website to provide resources to students who are either the first in the family to attend college or from low-income backgrounds with aspirations to pursue careers in Science, Technology, Mathematics, & Engineering (STEM)
- Earned \$5,000 in grant funding to pilot the FLi Sci Scholars Program, a 5-month long virtual research training program for 7 first-generation/low-income students with interest in studying science, receiving a 100% satisfaction rating
- Received a \$7,500 fellowship through the Edwin Gould Foundation to acquire leadership training to build FLi Sci into an organization

#### **New Scientist Collective, Brown Science Center**

Providence, RI

Racial Equitect Program Coordinator

Apr. 2017 — May 2018

**Academic Science Fellow and Mentor** 

Sep. 2015 — Apr. 2017

- Supervised an organization with 140+ students to support the retention of underrepresented minorities in STEM through academic, personal, and professional programming
- Spearheaded a science mentoring program, a faculty-student lunch grant initiative, and an end-of-semester "STEM Scholar Celebration"

## PROFESSIONAL EXPERIENCE IN EDUCATION

## **Northeastern Summer Math And Science Honors Academy**

Boston, MA

**Computer Science & College Admissions Facilitator** 

Jun. 2021 — Aug. 2021

- Taught an introductory data science course to 20 high school students, exposing low-income students to Python programming and the Pandas library
- Facilitated and mentored 5 SMASH scholars who are rising juniors to complete a draft college personal statement
- Achieved highest CS and college mentoring performance rating, with an average satisfaction in CS (3.25/4) and college (3.99/4), respectively

Achievement Network Boston, MA

**Education Pioneers Data Science Fellow** 

Jun. 2020 — Aug. 2020

- Created a statistical pipeline using Item Response Theory (IRT), RStudio, and SQL to provide data-driven feedback for the Math and ELA curriculum team on the quality and difficulty of their quarterly educational standardized assessments
- Authored a 16-page knowledge management guide detailing set-by-step instructions to use R and SQL code to conduct future analysis

#### **The Opportunity Network**

**Decision Science Graduate Intern** 

**Career Success Graduate Intern** 

New York, NY

Jun. 2020 — Aug. 2020

Nov. 2019 — Jun. 2020

Spearheaded the development of the Summer Science Research Program (SSRP), providing 20 minority students a
virtual research internship by creating curriculum to build research and data skills (student projects available here:
www.OppNetSSRP.com)

Co-facilitated "Data, Activated!", an online introductory data science course for 25 OppNet Fellows, provided extensive
 1:1 professional and academic mentorship for 8 Fellows' data projects, and received a 100% satisfaction rating

## **TEACHING & MENTORING**

#### **Courses Taught**

SUM 21: Course Instructor, Introduction to Cognitive Neuroscience (guest taught at New Mexico Tech)
SPR 18: Course Facilitator, GISP 0001: Neuroscience of Racism (co-taught with Dr. Monica Linden)

SPR 18: Teaching Assistant, NEUR 2960: Neuro Graduate Statistics (Drs. David Sheinberg & Monica Linden)

FAL 17: Teaching Assistant, CLPS 0900: Statistics in Psychology (Dr. Kathryn Sphoer)

SPR 17: Teaching Assistant, CLPS 0040: Introduction to Cognitive Neuroscience (Dr. Dima Amso)

#### Mentoring

2020 - Present: Victoria Barrios (QuestBridge National College Match Recipient to Vassar College)
 2015 - 2016: Jessica Tang (QuestBridge National College Match Recipient to Yale University)

## **SERVICE AND PROFESSIONAL ACTIVITIES**

2021 - 2022: Founder, Neuroscience Inclusion Committee on Equitable Research (NICER) Initiative

2020 - 2022: Advisory Board Member, EdMobilizer First-Gen Next Frontier and End Your Legacy Initiative

2020 - 2021: New England Executive Board Member, Education Pioneers

2021: First Cafecito's Essay Coach Workshop

2020 - 2021: Equity and Representation Team — Social Media & Outreach, BraiNY

2019 - 2020: Alumni College Admissions Interviewer, Brown University

2020: First Workings College Essay Writing Workshop

2019: Science Day Curiosity Experiment Demo, Zuckerman Mind, Brain, and Behavior Institute

2019: College Admissions Counselor, Washington Heights Expeditionary Learning School

2018 - 2019: **Director of Co-optation & Admissions,** Future Leaders Foundation

2016 - 2018: Campus-Based Leader @ Brown, Gates Millennium Scholars Program

2015 - 2018: Talent Advisory Council Founder and Committee Member, Future Leaders Foundation

2014 - 2015: Executive Board Member, Quest Scholars @ Brown

## **SELECTED INTERVIEW AND MEDIA COVERAGE**

10/2021: Guest Interview, The Harvard Crimson

"HKS Student Spearheads Alumni Donations Boycott Against Legacy Admissions"

06/2021: Featured Interview, Brown University Alumni Office

"For one young alum, the impact of financial aid continues to reverberate"

11/2020: Featured Interview, <u>Teachers College Early Risers</u>

"Exploring Poverty's Impact on Learning"

04/2016: Featured Profile, Hispanic Scholarship Fund

"#HSF Scholar Stories"

05/2014: Featured Interview, **UNM Newsroom** 

"Upward Bound student Gabriel Reyes is Ivy League bound"