



# Evolution, adaptation, diversity I

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Anthropology 215

Office hours: Thursdays 10-11.30AM. Come chat!

# Before we start...

## 1. New students:

Welcome! Come chat if you need help catching up.

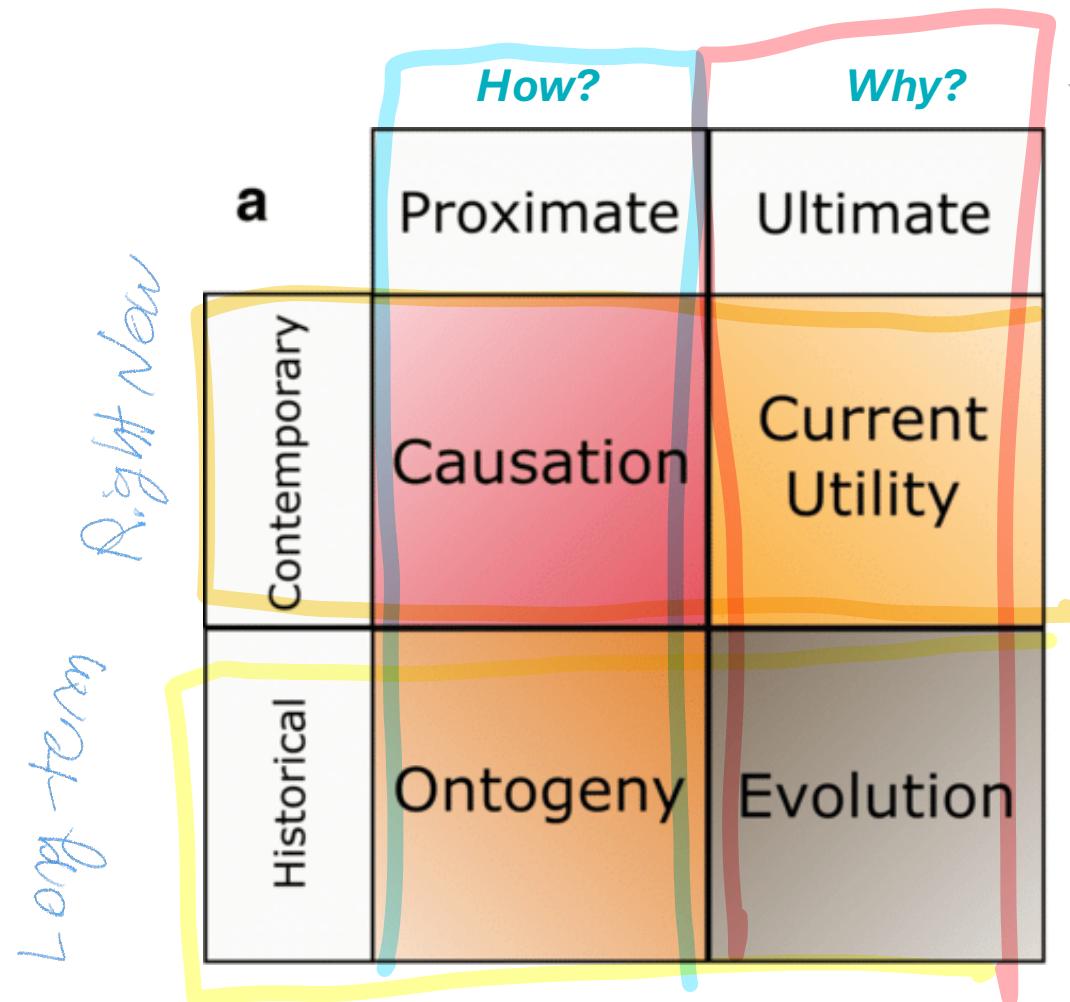
## 2. Office hours – vote on timing:

Thursday 10-11.30 (current), Tuesday 10-11.30, or  
Wednesday 9-10.30?

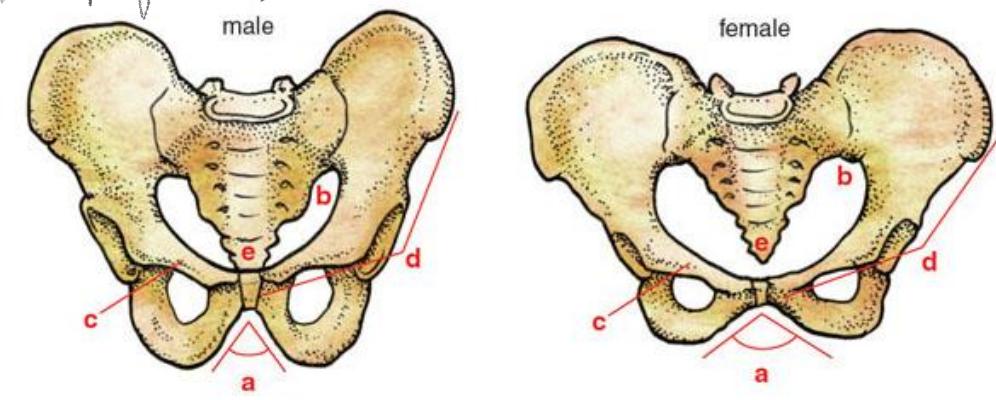
## 3. Your course - vote on content:

Applied human biology (Section 4): more on evolutionary  
psychiatry?

# Tinbergen's separation of the proximate and ultimate



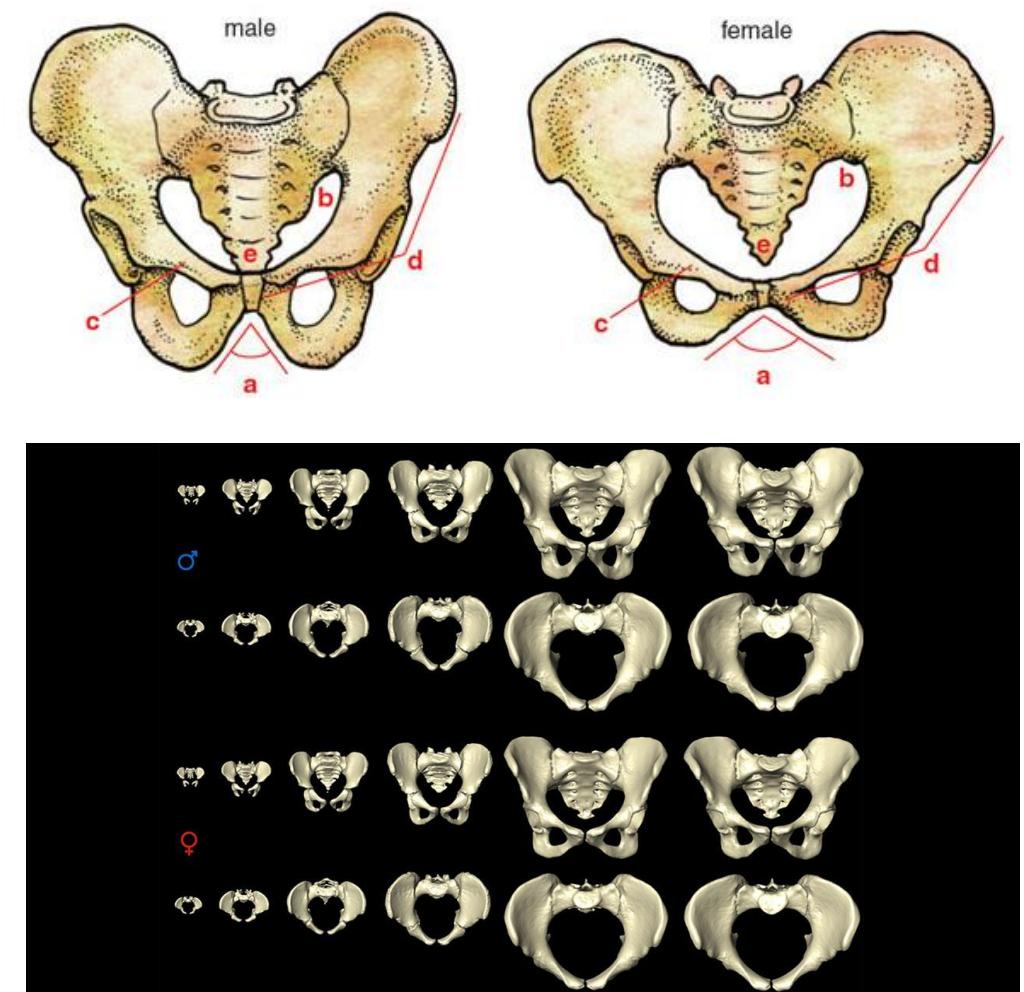
generally applying to genotypic + phenotypic traits



A  
Applying To his

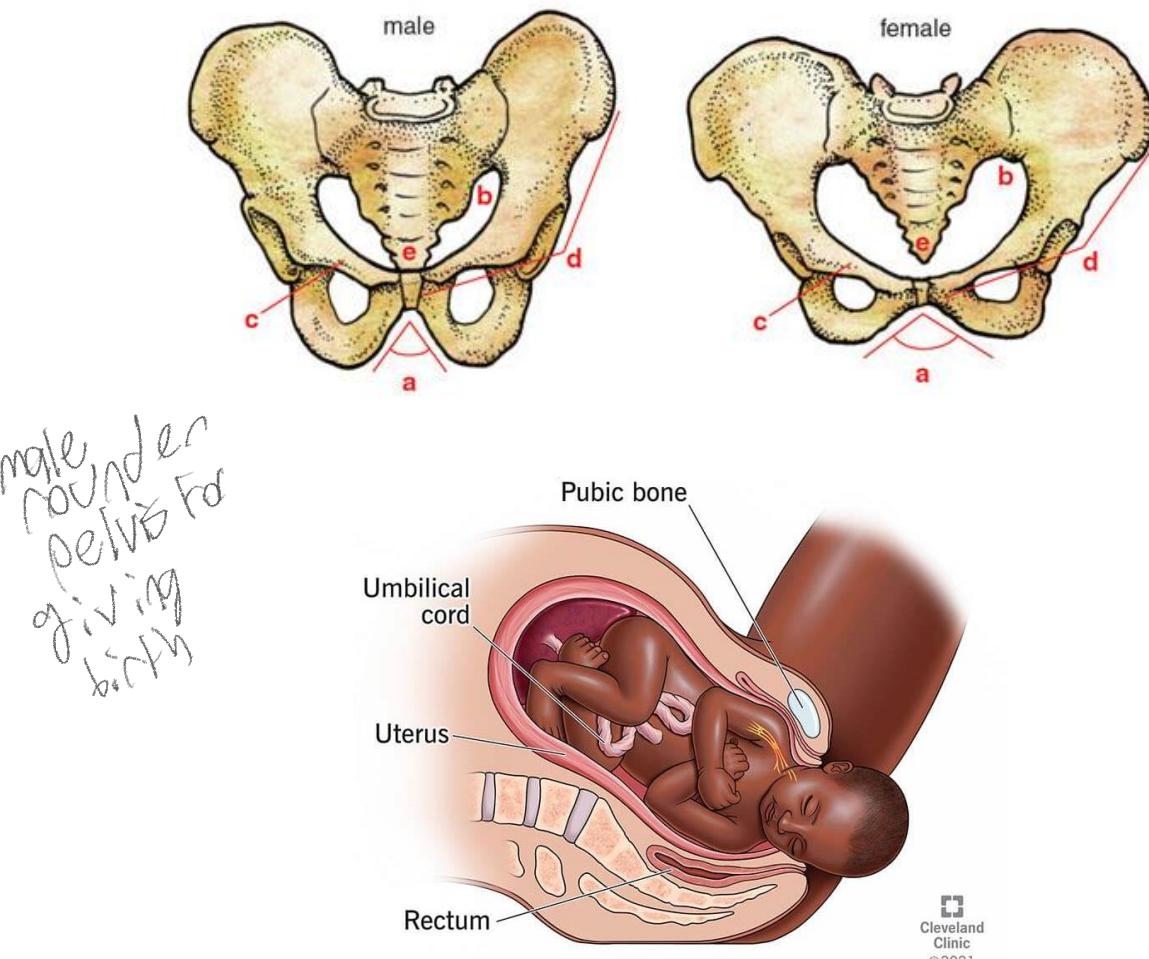
# Tinbergen's separation of the proximate and ultimate

	<i>How?</i>	<i>Why?</i>
<b>a</b>	Proximate	Ultimate
Contemporary	Causation	Current Utility
Historical	Ontogeny <i>Why might there be these differences</i> <i>W.R.T development?</i>	Evolution



# Tinbergen's separation of the proximate and ultimate

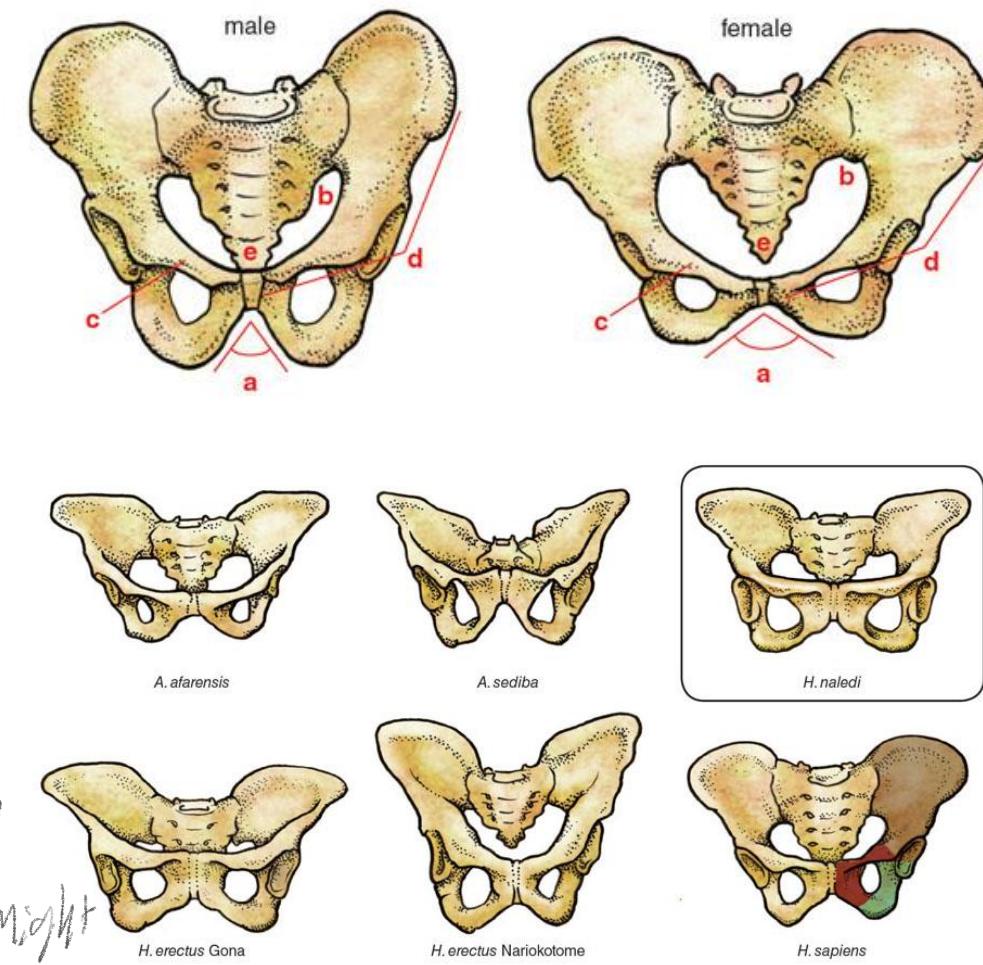
	<i>How?</i>	<i>Why?</i>
<b>a</b>	Proximate	Ultimate
Contemporary	Causation	Current Utility <i>The current purpose - female rounder pelvis for giving birth</i>
Historical	Ontogeny	Evolution



# Tinbergen's separation of the proximate and ultimate

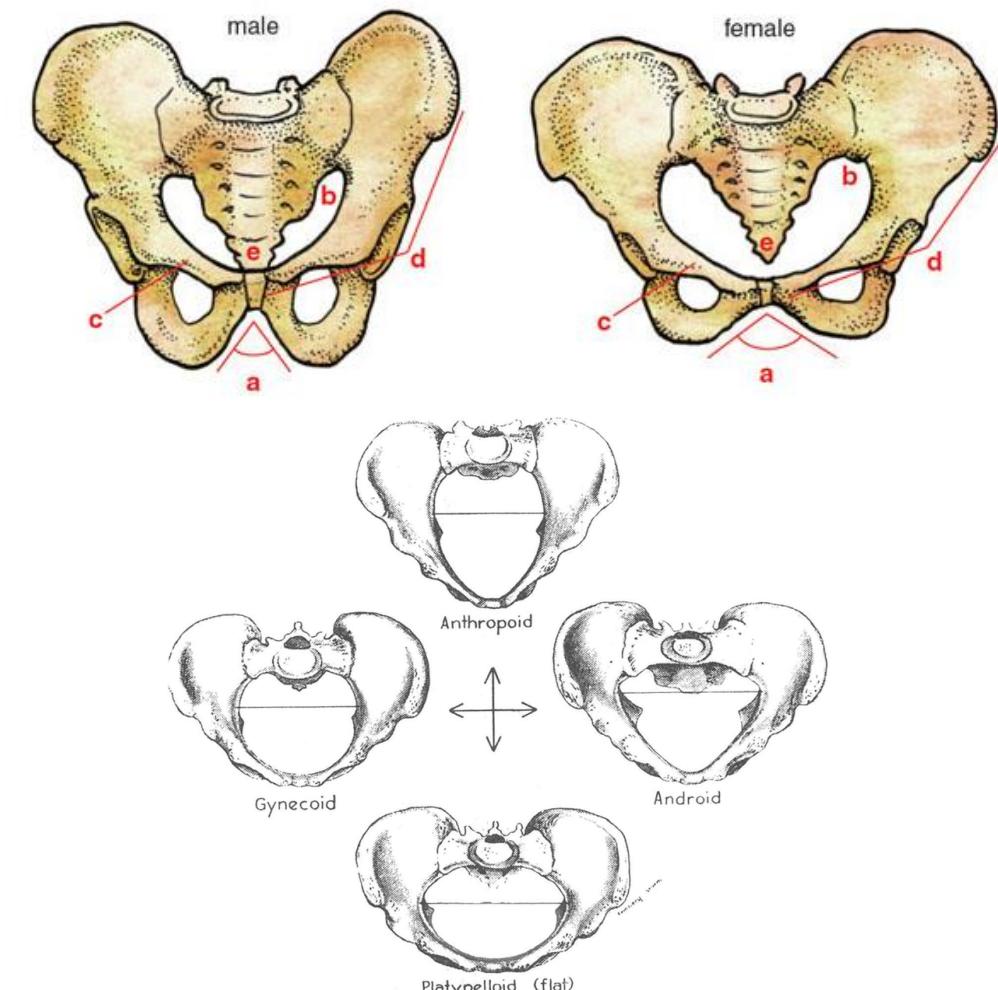
	<i>How?</i>	<i>Why?</i>
<b>a</b>	Proximate	Ultimate
Contemporary	Causation	Current Utility
Historical	Ontogeny	Evolution How did the pelvis differences between species? Why might that be?

Differences between species? Why might that be?



# Tinbergen's separation of the proximate and ultimate

	<i>How?</i>	<i>Why?</i>
<b>a</b>	Proximate	Ultimate
Contemporary	Causation	Current Utility
Historical	Ontogeny	Evolution



# Tinbergen's four questions

a

	Proximate	Ultimate
Contemporary	Causation	Current Utility
Historical	Ontogeny	Evolution

- We will be considering most of these for most traits we discuss, but I will not always make it explicit which of these is most applicable.
- **Keep this in the back of your head as you make notes and revise: it is a very useful way to organise this knowledge!**

# Tinbergen's four questions

	Proximate	Ultimate
Contemporary	Causation	Current Utility
Historical	Ontogeny	Evolution

*Causation from Ontogeny*

*Causation & Current Utility*

*Current Utility & Evolution*

*evolut. traj + utility*

*Ontogeny + causation*

	Proximate	Ultimate
Contemporary	Causation How does genotype map to phenotype? How does phenotype map to fitness?	Current Utility How does development influence mechanisms of behavior? How does evolutionary history influence current utility?
Historical	Ontogeny What are the mechanisms that create developmental environments?	Evolution How does current utility influence evolutionary trajectory?

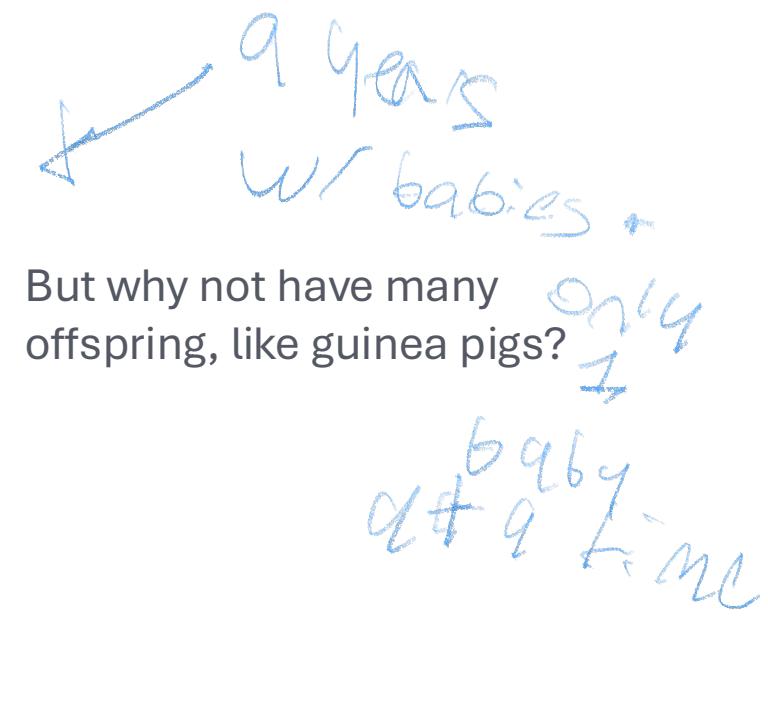
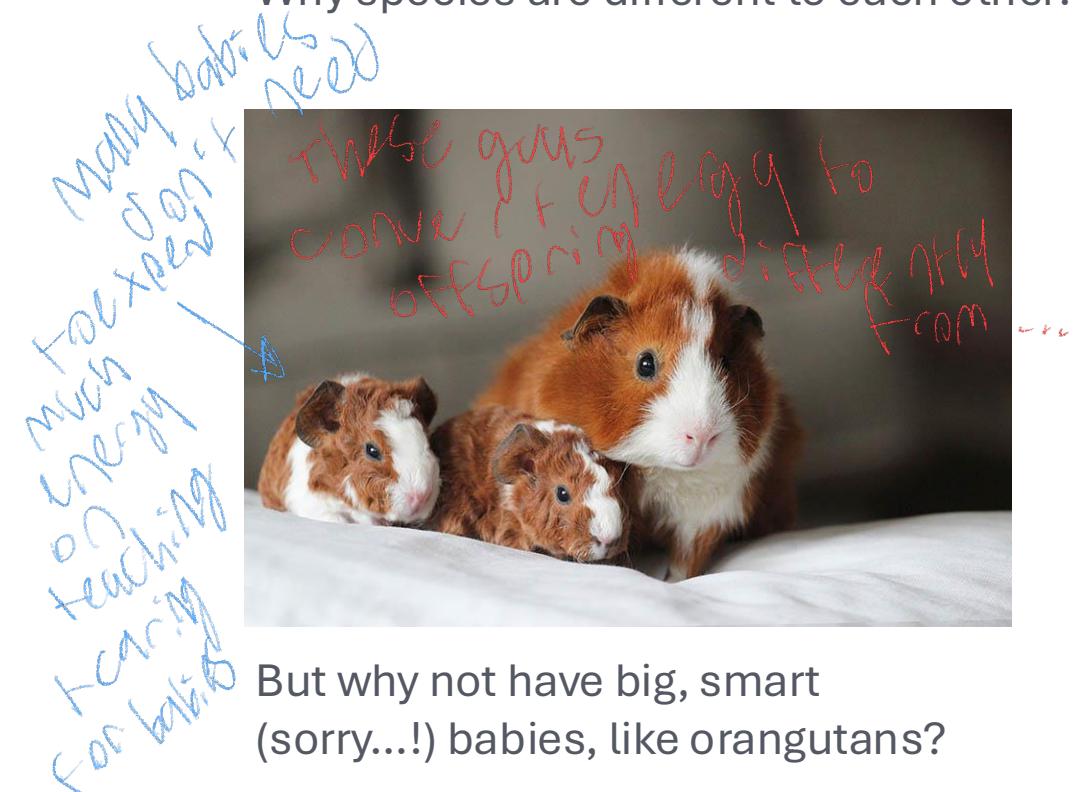
# Formal frameworks to structure our thinking

1. Tinbergen's four questions
2. Tradeoffs
3. Populations, not races

# Tradeoffs

The bottom line of evolution:  
Life is about converting **energy** to **offspring**

Why species are different to each other: different **energy conversion strategies**



But why not have big, smart  
(sorry...!) babies, like orangutans?

# Tradeoffs arise because energy is finite

## Tradeoff between offspring quantity and quality

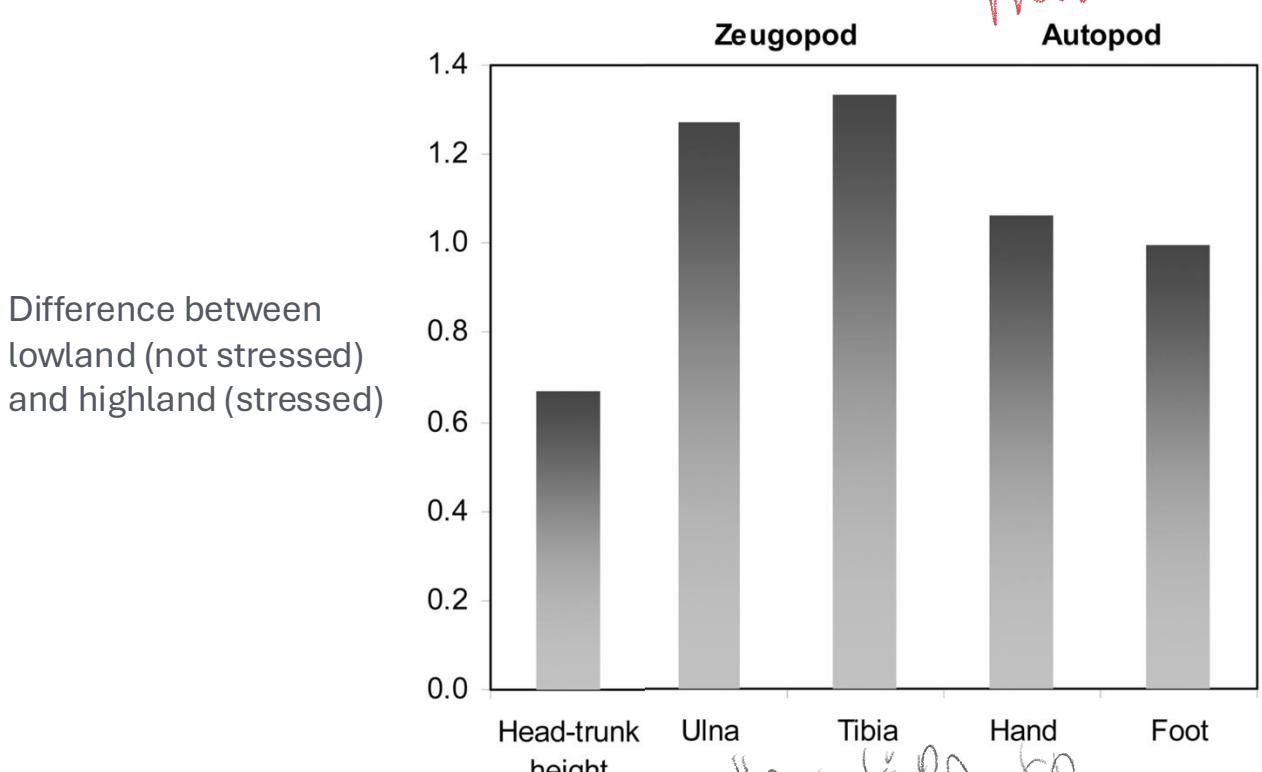
= put large amount of finite energy into having many small babies that don't require much post-birth, or having one big baby that requires a ton of investment



# Tradeoffs during human development can explain differences in stature

A questions

Tradeoffs



Difference between lowland (not stressed) and highland (stressed)

Energy allocation to different parts of body for stressed populations

We are analyzing oxygen - how did different things develop

+ whether gradation level - ment need?

- Nutritional and hypoxic stress exposes tradeoffs
- Body can't devote energy to maximum potential growth to all aspects of the skeleton: **growth of different parts are traded off against each other**
- Allocation follows functionality



Something are more important than others so more important is prioritized

The traits ‘traded off’ can vary, but the principle is important to consider throughout the course

Key areas:

- **Life history** (growth, maintenance, reproduction)
- **Development** (growth of critical versus less critical traits)
- **Health** in early versus later life

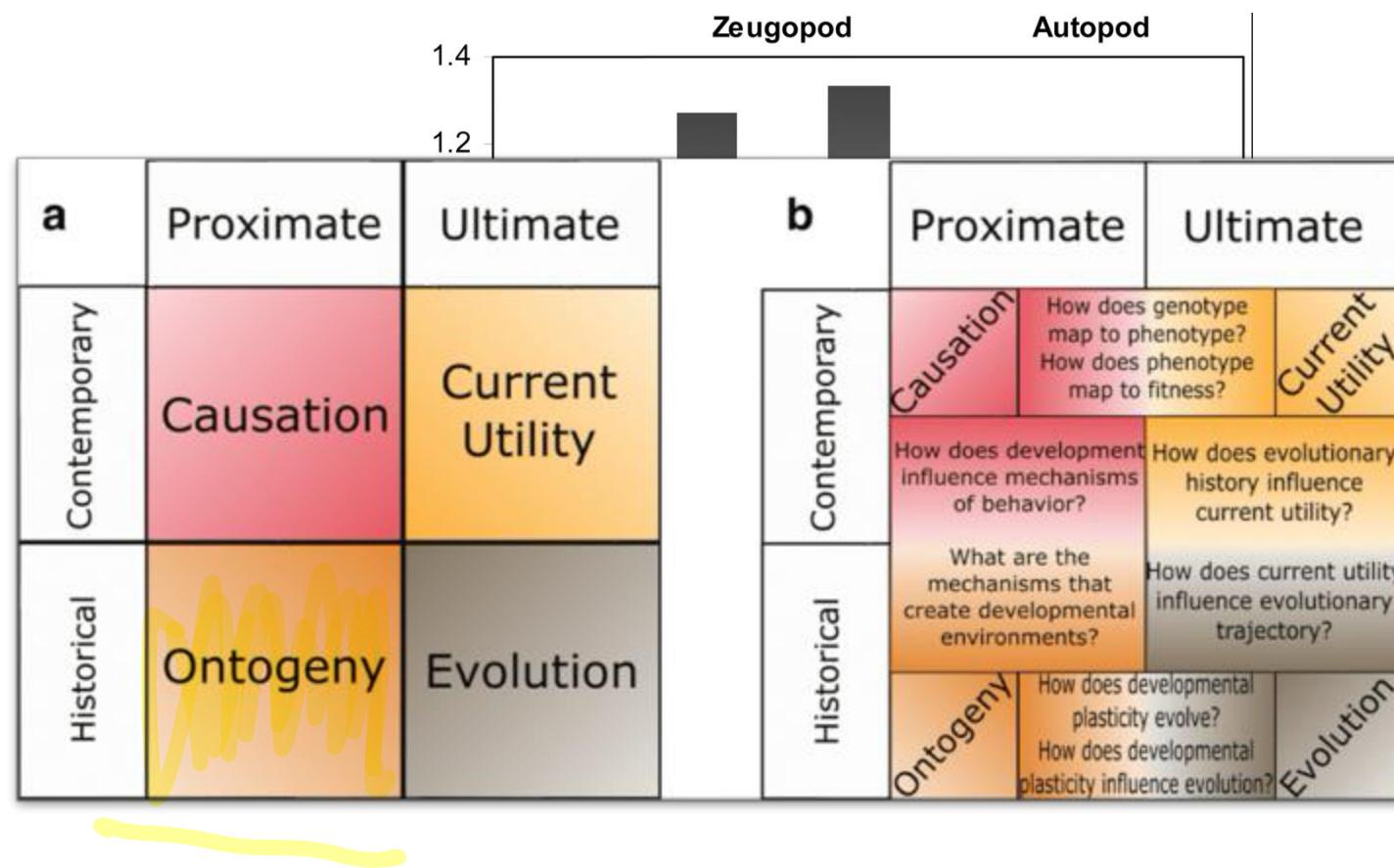
# Formal frameworks to structure our thinking

1. Tinbergen's four questions
2. Tradeoffs
3. Populations, not races



When considering a trait at the species, population, or individual level: ask **whether you are analysing *why* or *how*** (Tinbergen) and whether the *why* or *how* can be explained by **tradeoffs**

# Tradeoffs during human development can explain differences in stature



- Nutritional and hypoxic stress exposes tradeoffs
- Body can't devote energy to maximum potential growth to all aspects of the skeleton: **growth of different parts are traded off against each other**
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# Formal frameworks to structure our thinking

1. Tinbergen's four questions
2. Tradeoffs
3. **Populations, not races**

# Populations, not races

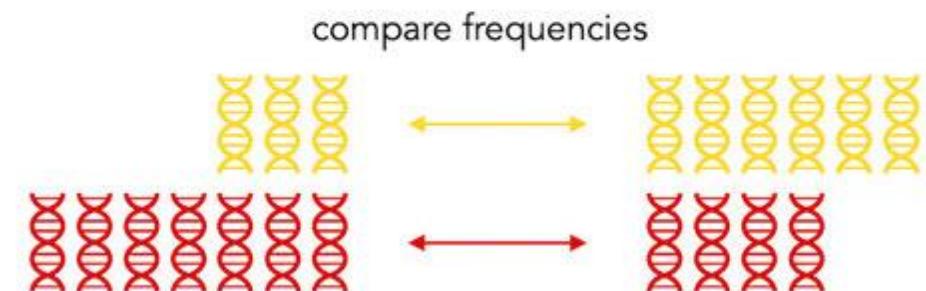
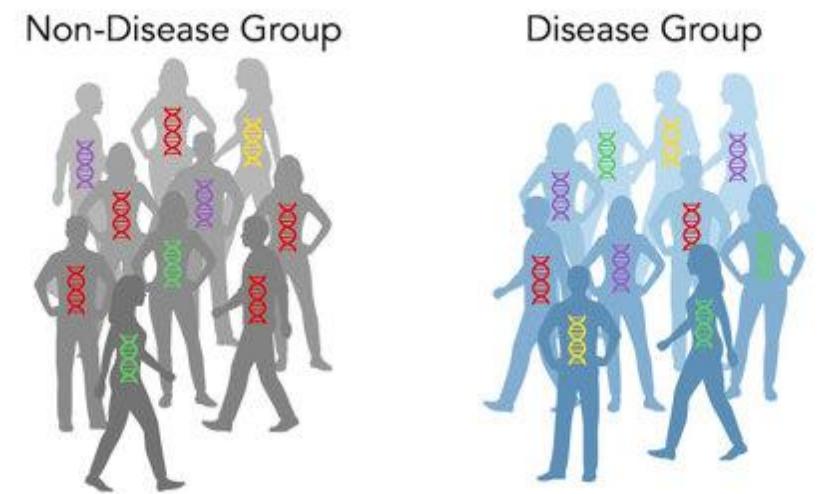


Human biological variation is *continuous, clinal, and nonconcordant:*  
**no biological foundation for race.**

Not a set of traits that go together  
- blood type won't correlate to hair type

# Populations, not races

- But grouping people is often necessary to study patterns and/or causes of these patterns
- How, then, do we draw lines between populations?
  - **Groupings vary according to the trait being studied**
  - Lines are often fuzzy – and that is OK!



# Is this evolution?



Join by Web

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# Is this evolution?



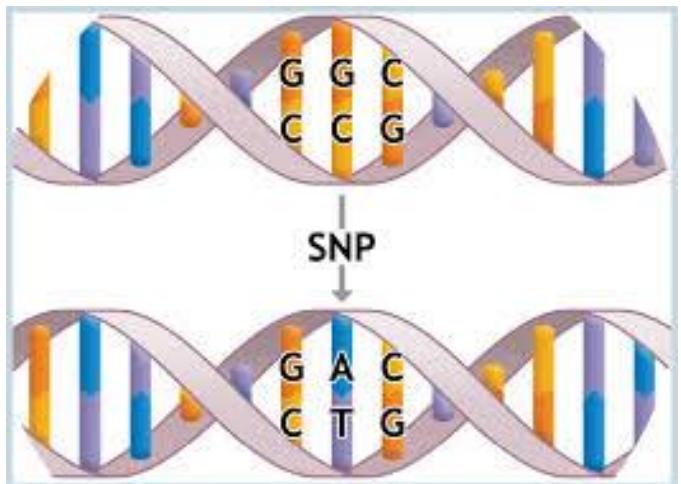
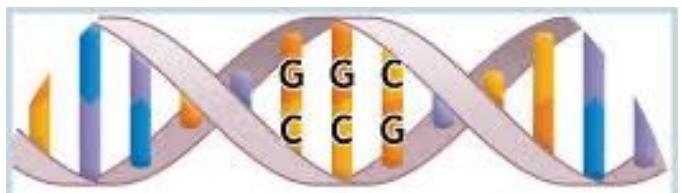
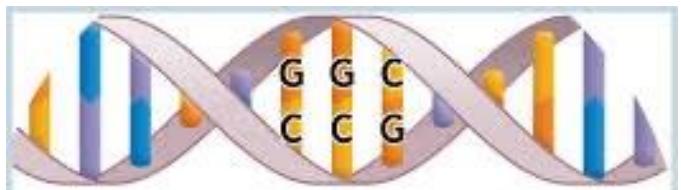
Yes - there  
have been  
genetic  
changes  
over time  
over 1000s



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# Is this evolution?



✓ Yes, it doesn't have  
to be expressed  
or have  
phenotype



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# Is this evolution?

X No - just observing differences



# Evolution

Evolution would be

changes over time

causing these differences

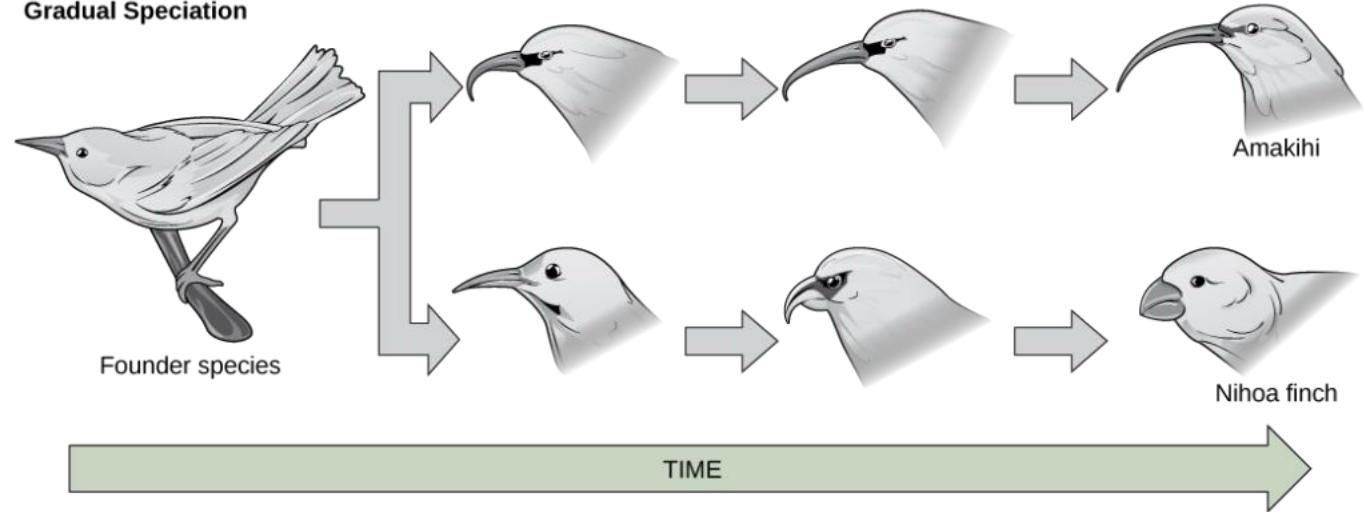
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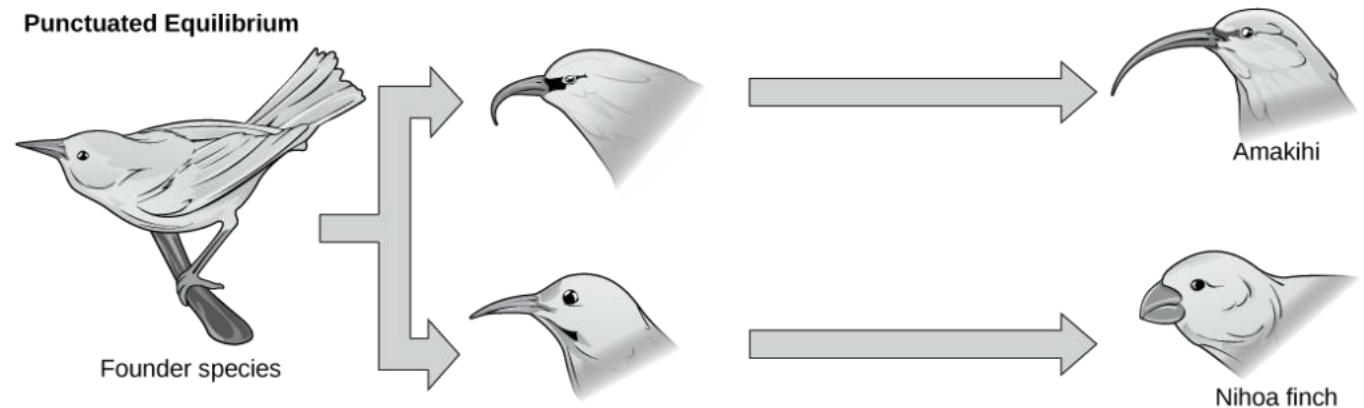
# Is this evolution?

Yes, but not of the gradual type

Gradual Speciation



Punctuated Equilibrium



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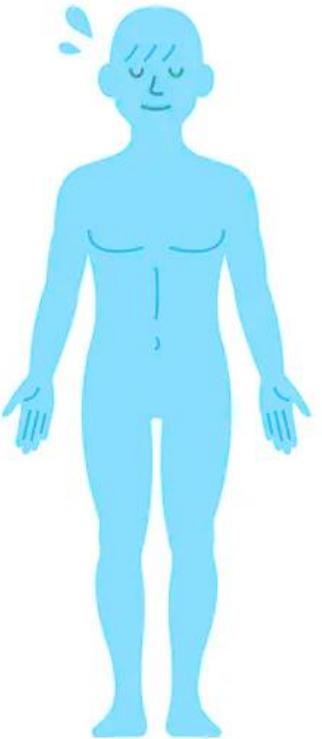


# Is this evolution?

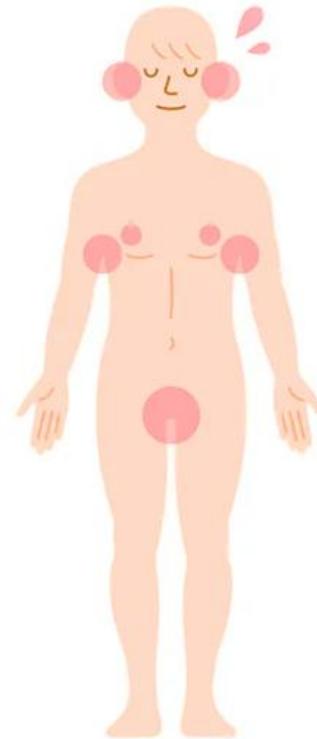
X No



Distribution of Eccrine Glands



Distribution of Apocrine Glands

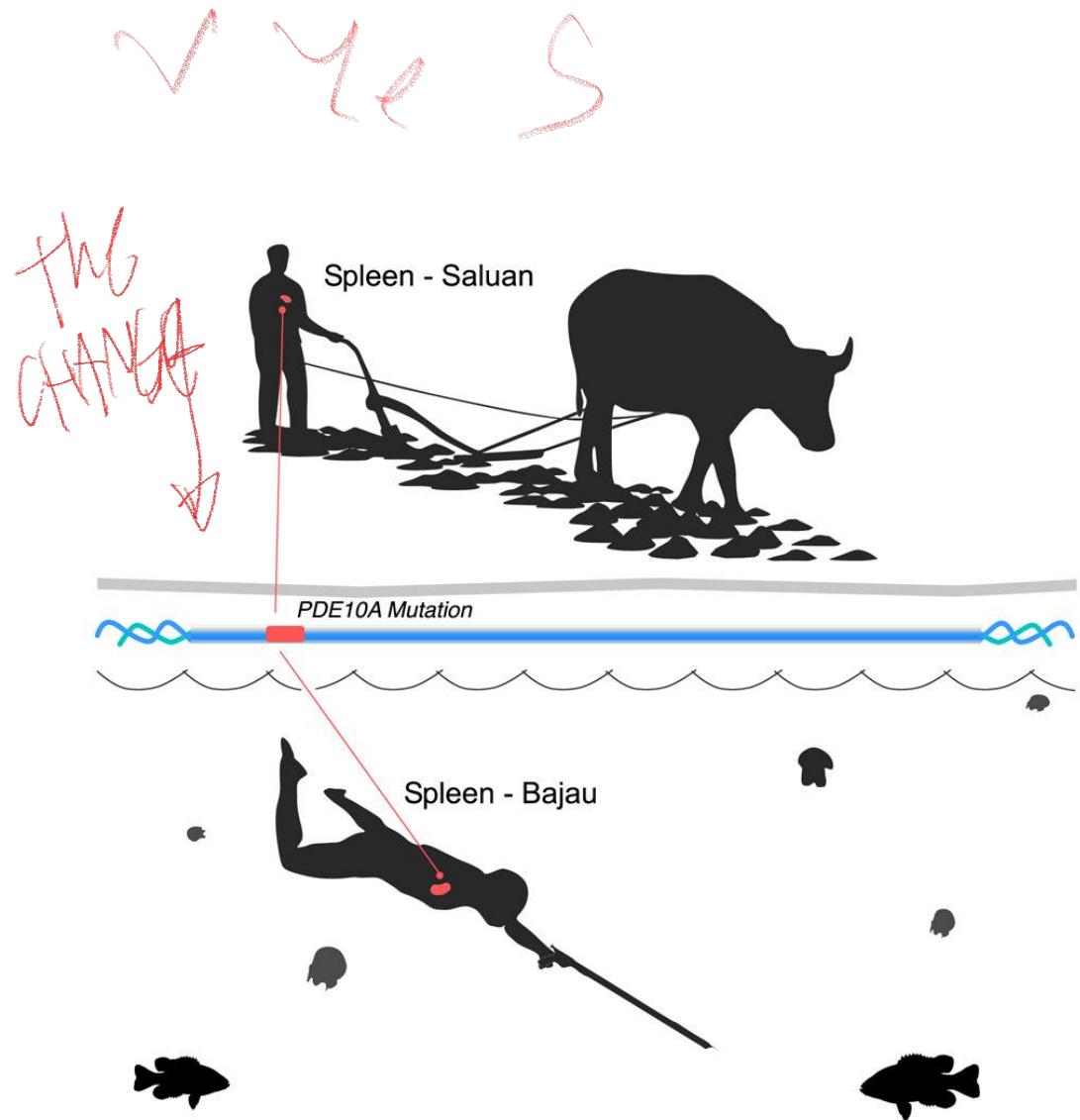


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# Is this evolution?



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# What is evolution?

“...changes in the genetic constitution of a population...”  
(Futuyma in HEB chapter 1)

“...changes in the heritable traits of a population...”  
(National Academies)

“...evolution simply means that a species undergoes genetic change over time. That is, over many generations a species can evolve into something quite different, and those differences are based on changes in the DNA, which originate as mutations. The species of animals and plants living today weren’t around in the past, but are descended from those that lived earlier.”  
(Coyne, 2009)

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## CHANGE OVER TIME

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## CHANGE OVER TIME

## in HERITABLE INFORMATION\*

\*in biological evolution, this happens through DNA

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**CHANGE OVER TIME**

in **HERITABLE INFORMATION\***

of a **GROUP**  
not an individual!

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# Speciation is actually not implied...

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# Microevolution versus macroevolution

## Macroevolution:

Evolution above the species level

- Speciation
- Extinction



*Cavia tschudii*



*Cavia porcellus*

**CHANGE OVER TIME**

**in HERITABLE  
INFORMATION\***

**of a GROUP**

**not an individual!**

\*in biological evolution, this happens through DNA



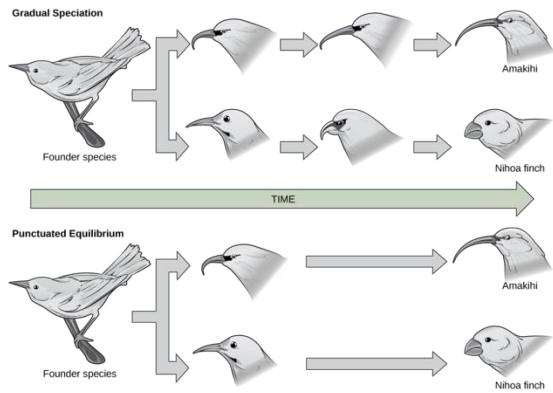
**CHANGE OVER TIME**

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## CHANGE OVER TIME

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# What is required for evolution?

- Heritable variation
- Time
- Differential reproduction  
(or selection)

**CHANGE OVER TIME**

in **HERITABLE  
INFORMATION\***

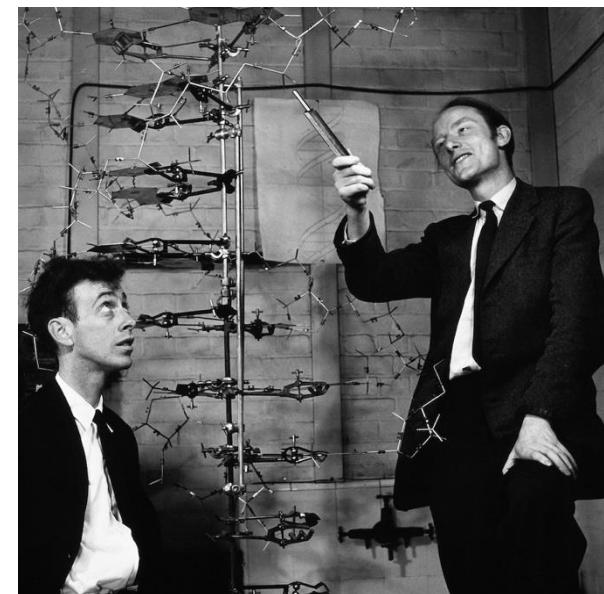
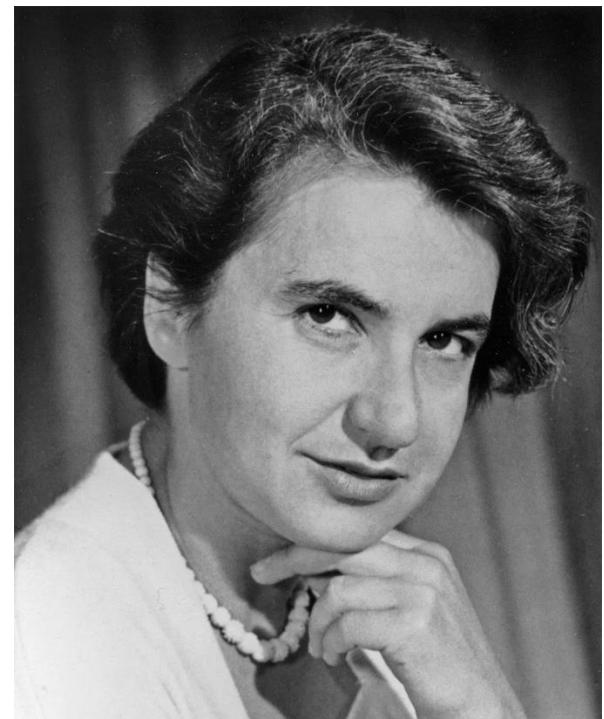
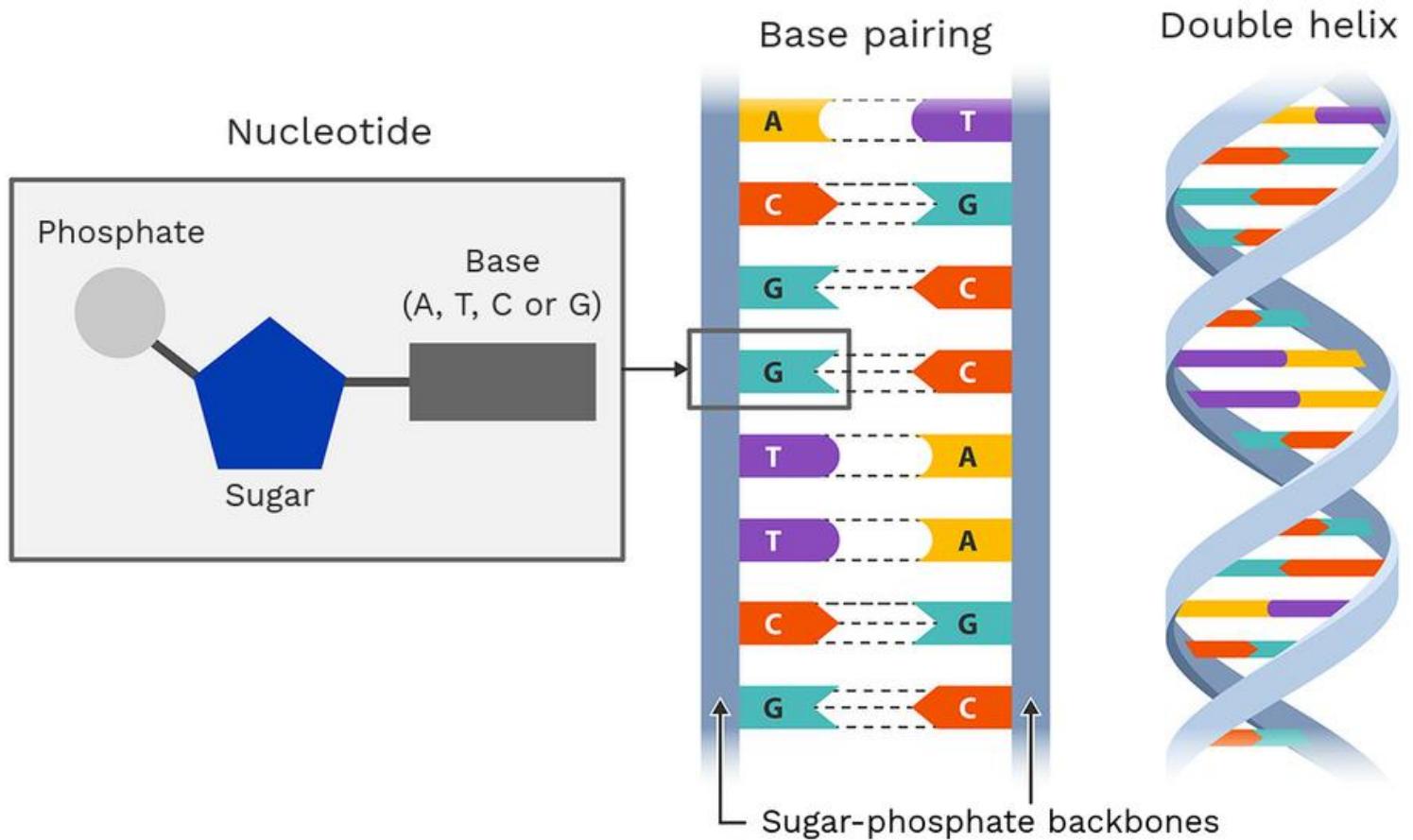
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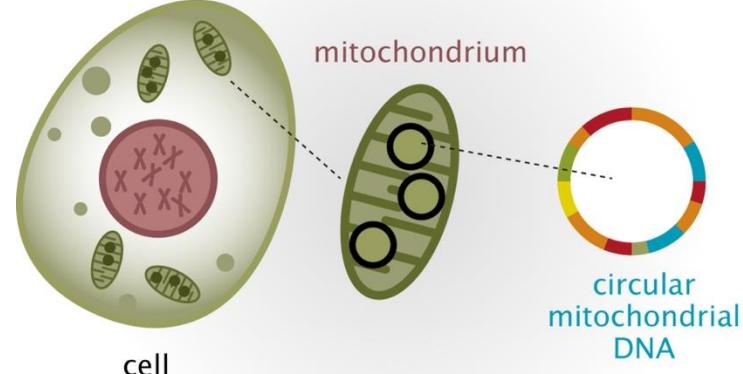
# Heritable variation: DNA



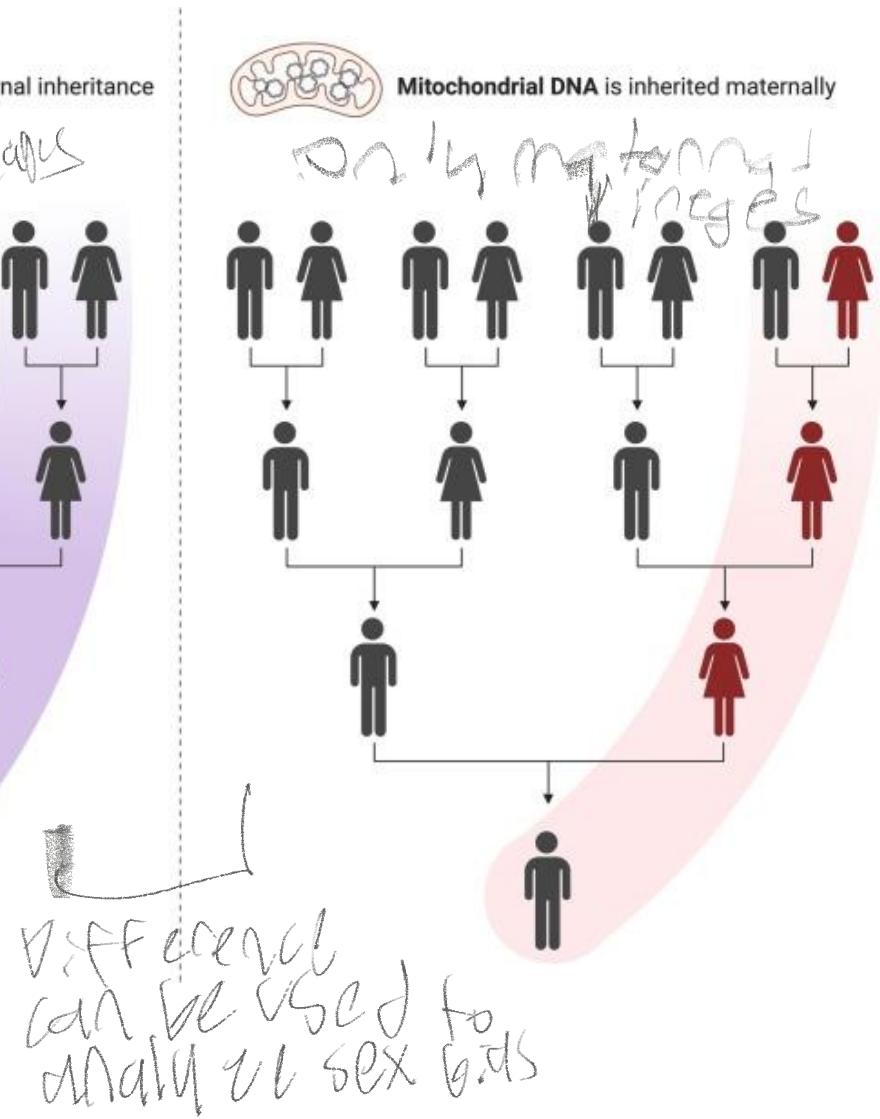
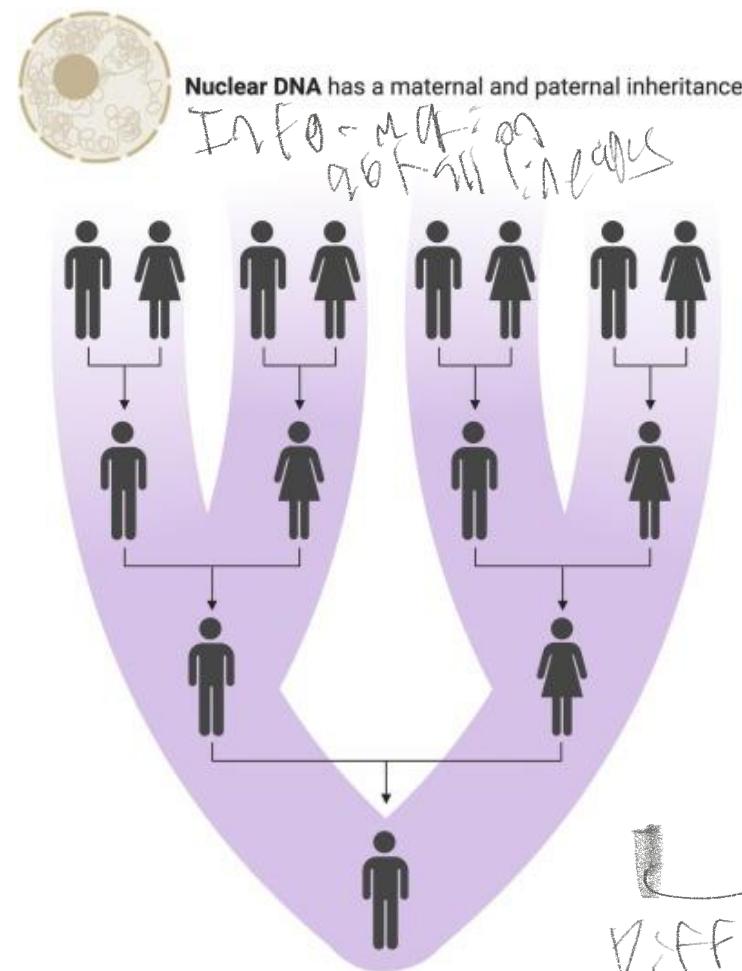
Fantastic profile on Rosalind Franklin:

<http://profiles.nlm.nih.gov/spotlight/kr/feature/biographical>

# mtDNA



(c) CMG, UZ Brussels, Belgium



# Genetic variation and diversity

- **Variation:** The differences between **genomes**

- Encompasses a wide range of scales: from single nucleotide polymorphisms (SNPs) through to structural variation involving millions of base pairs

- **Diversity:** A **summary** of variation at group level

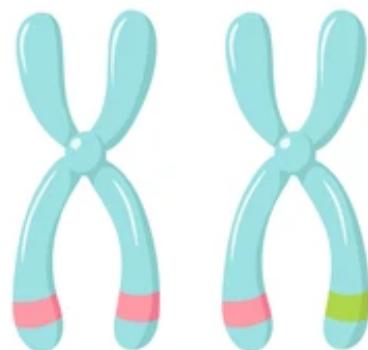
- Many measures: heterozygosity, population mutation parameter theta ( $\theta$ ), proportioning of diversity within and between groups ( $F_{ST}$ )...

*“Diversity as a measure of individual variation within a population is widely agreed to reflect the **number of different types** in the population, taking into account their **frequencies**.” (Gregorius, 1987, Theor. Appl. Genet)*

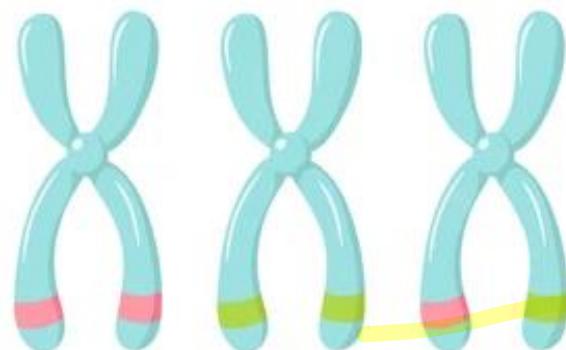
Two variants (e.g., SNPs)



Less diverse



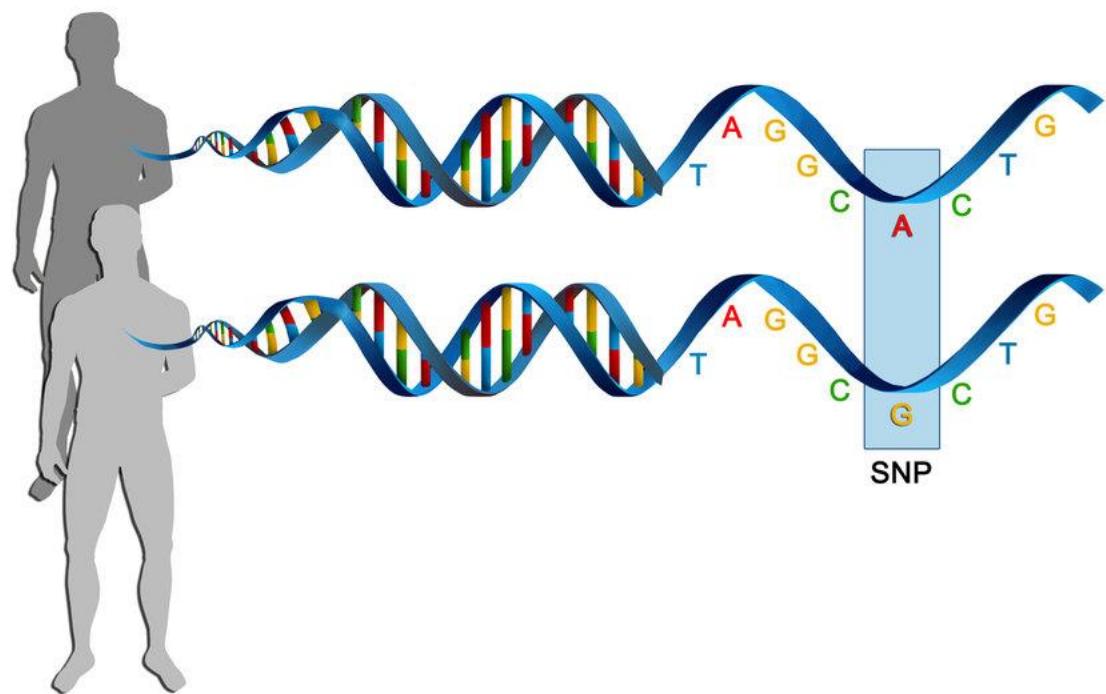
More diverse



# Genetic variation arises through mutation

- Variation: The differences between **genomes**

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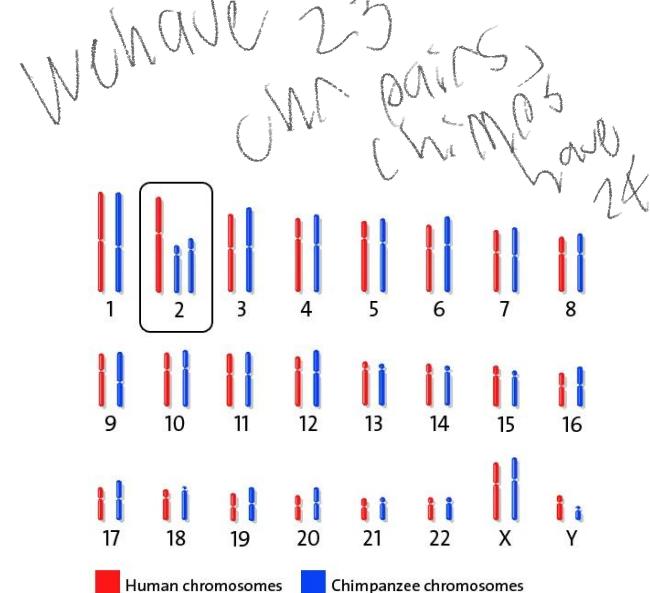
Coding Sals  
-  
Synonymous  
vs  
Non-synonymous

# Genetic variation arises through mutation

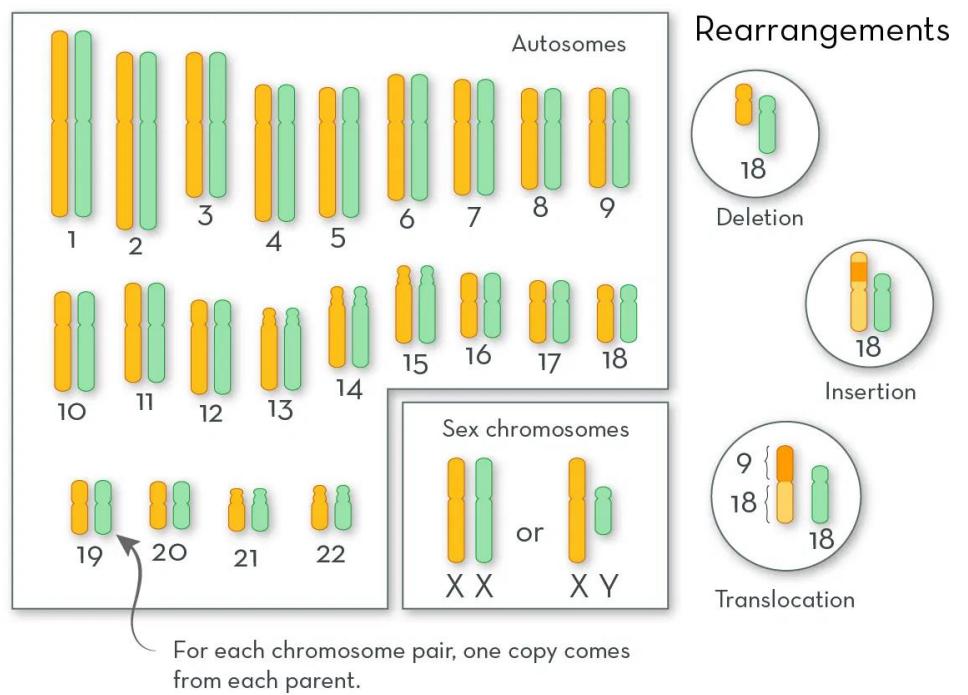
- Variation:** The differences between **genomes**

- Encompasses a wide range of scales: from single nucleotide polymorphisms (SNPs) through to **structural variation** involving millions of base pairs

E.g., insertions, deletions, rearrangements, changes in ploidy



Complete set of genetic information

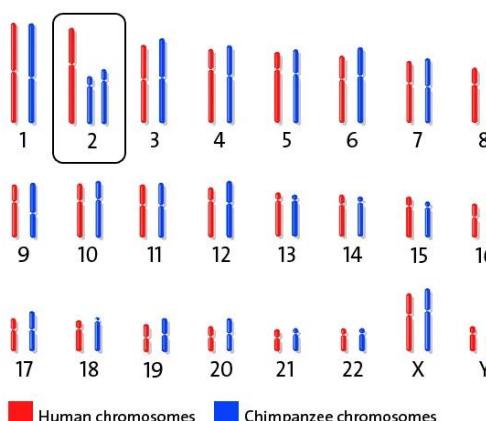


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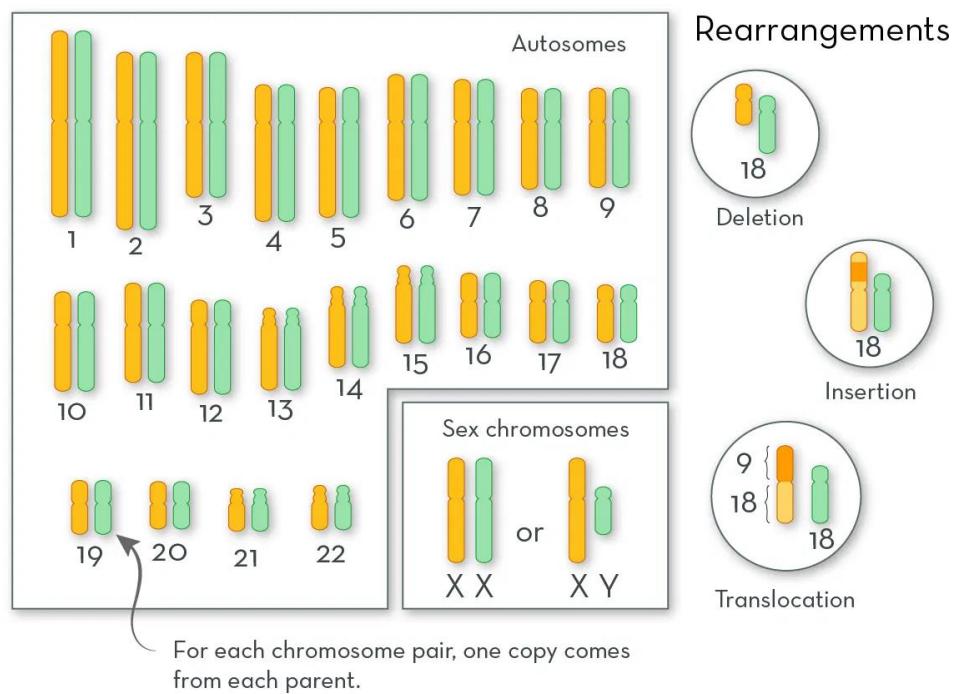
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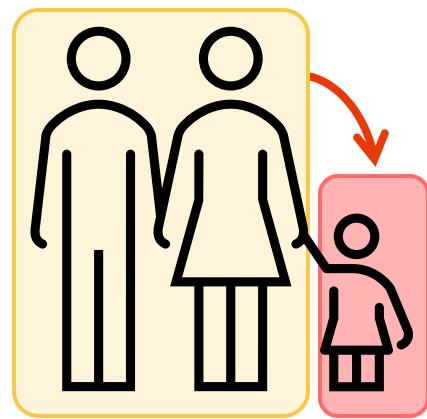
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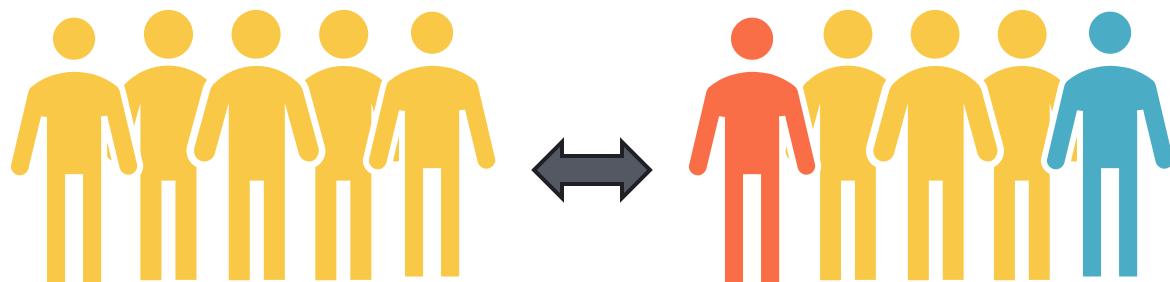




## Mutation

Generation of novel  
genetic variants

A FOUNDATIONAL PROCESS THAT  
PRODUCES VARIATION  
THROUGH MUTATIONS  
THAT ARE NEW  
TO HAVE VARIATION  
THAT CAN  
BE PASSED ON  
THAT CAN  
BE SELECTED  
FOR



3 other processes\* at group level

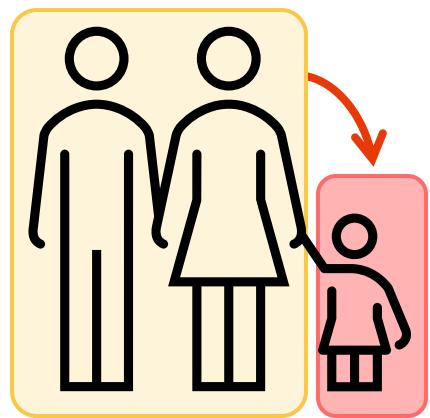
\*secondary to mutation

## CHANGE OVER TIME

in HERITABLE  
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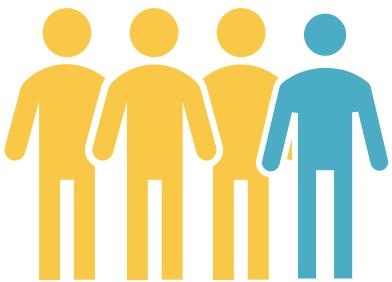
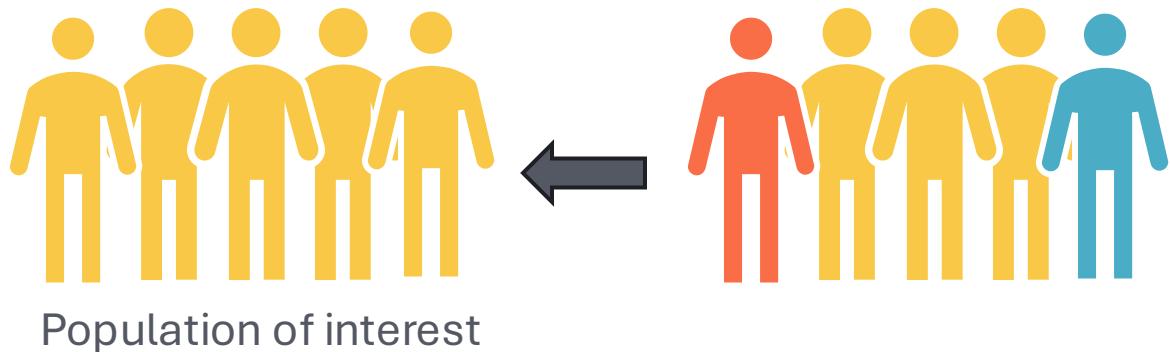
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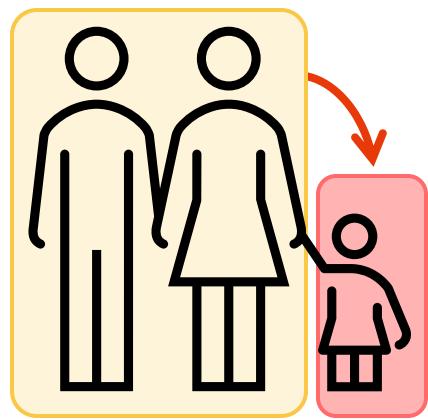


## Mutation

Generation of novel  
genetic variants

### 1) Gene flow: introduces new mutations





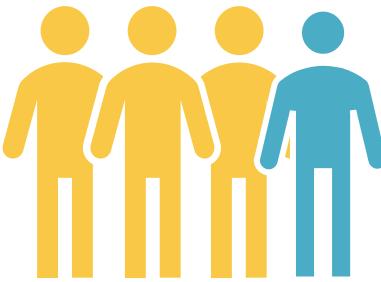
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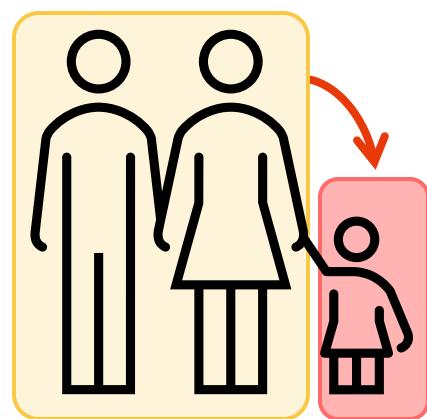
- 1) Gene flow: introduces new mutations
- 2) Drift: removes diversity randomly



Population of interest

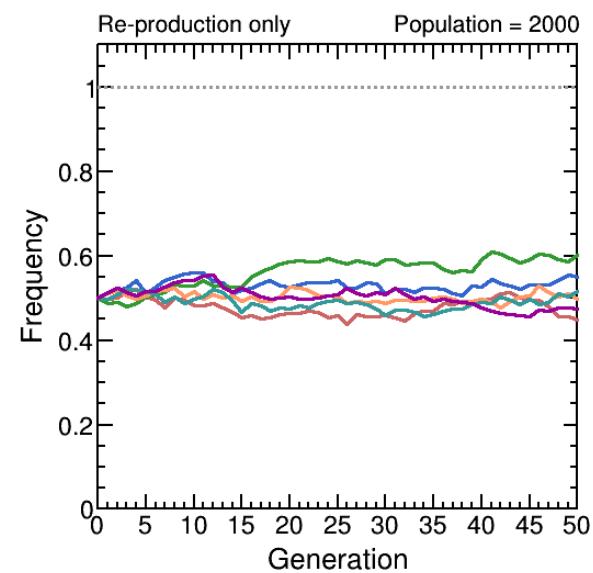
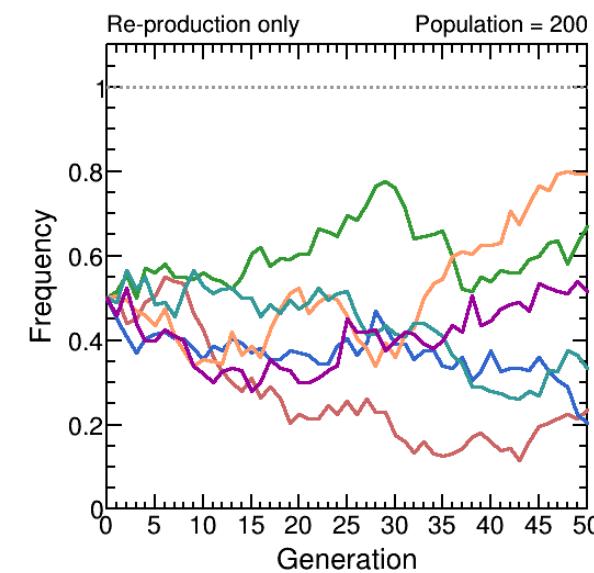
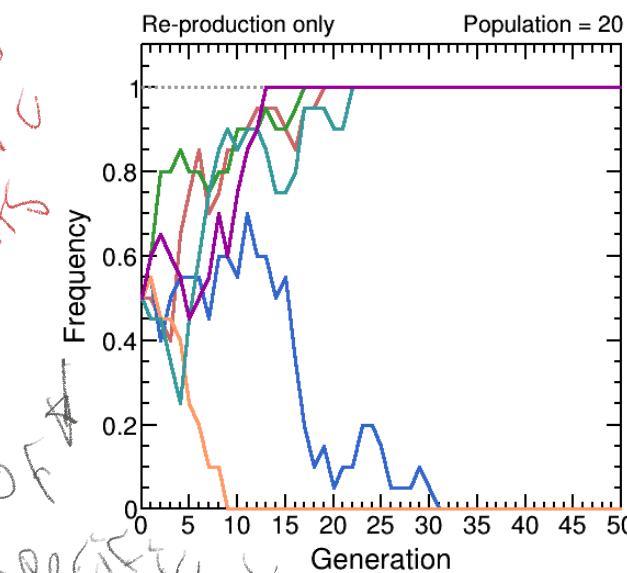


Population of interest



# Mutation

# Generation of novel genetic variants



- 1) Gene flow:** introduces new mutations
  - 2) Drift:** removes diversity randomly

color  
shape  
size  
specific  
variety

Small pop

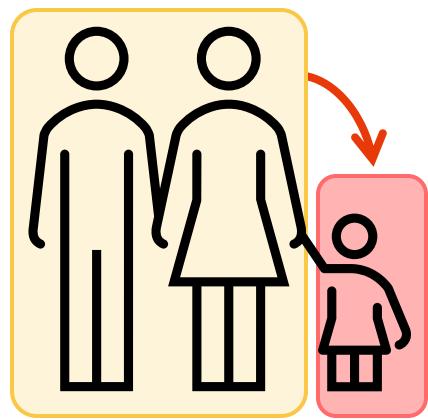
soft apples no 8  
small  
Mc Pop

W(d) 80 8

large pole

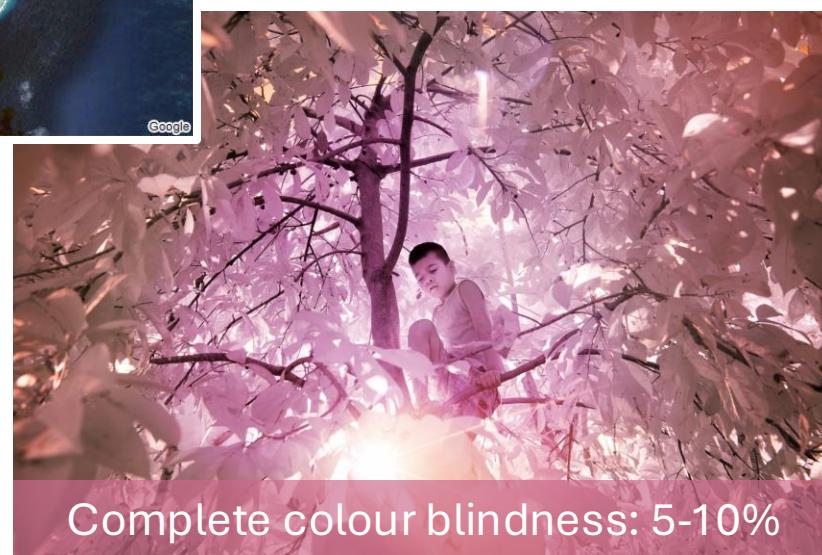
R  
Much  
Smaller  
Effect  
Such  
Pop

Diversity

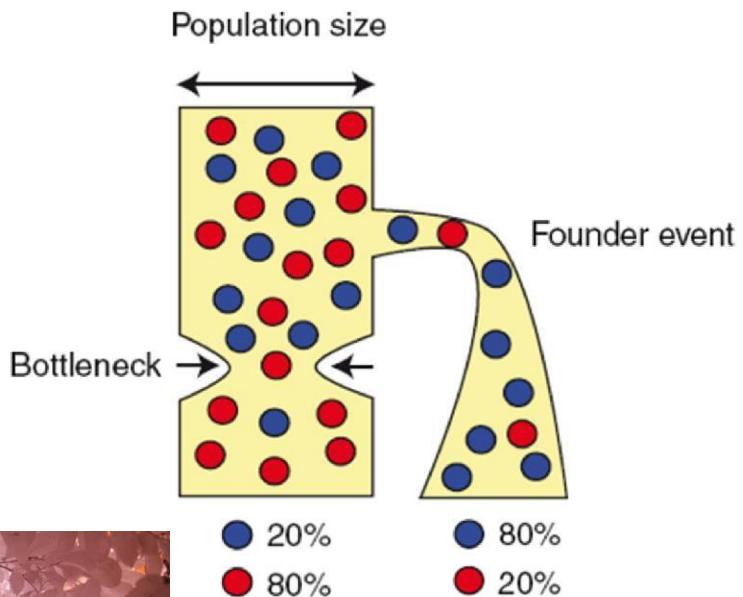


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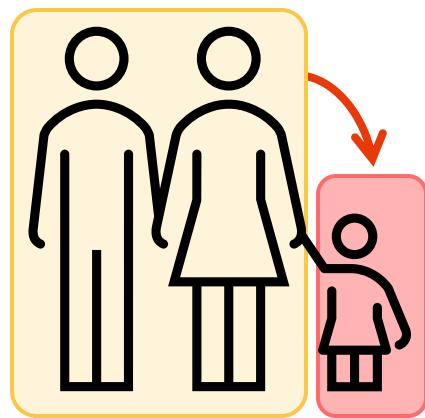
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- 2) Drift:** removes diversity randomly



#### Bottleneck:

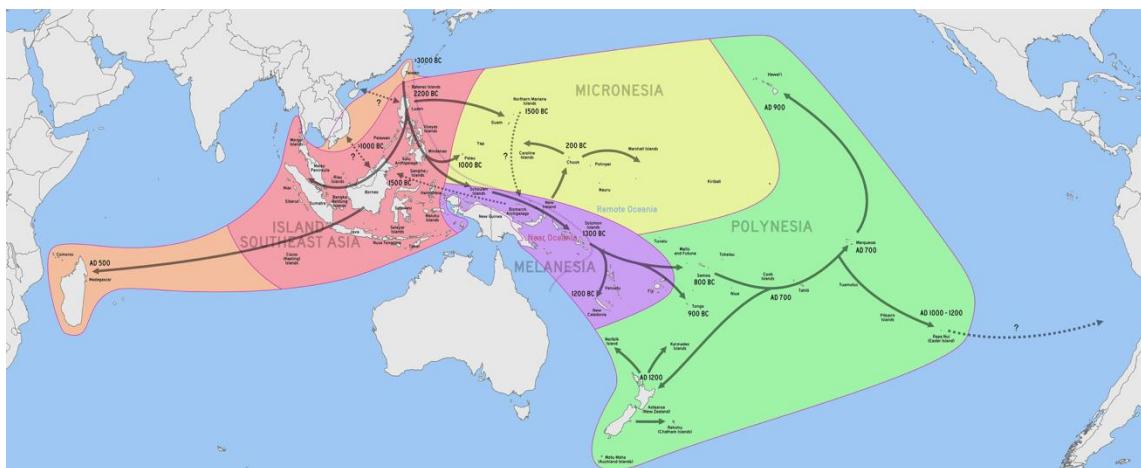
Pingelapese population (Pingelap Island in the Pacific), catastrophic typhoon in 1780, only a small number of survivors One of the nine surviving males carried an achromatopsia allele (Chr 8), now unusually high frequency (5–10%) of color blindness on the island.

*But this was random*



## Mutation

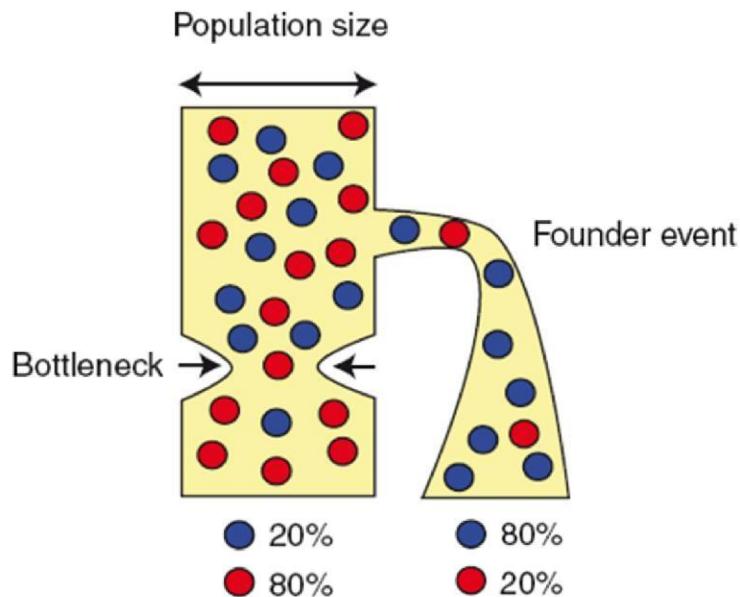
Generation of novel genetic variants

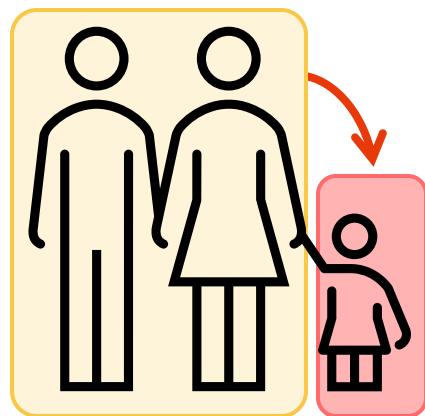


### Founder effect:

high frequency of mtDNA haplogroup B4a1a1 in most Polynesian populations ascribed to a small initial effective population size of the Austronesian-speaking ancestral population that expanded in the Pacific a few thousand years ago.

- 1) Gene flow: introduces new mutations
- 2) Drift: removes diversity randomly





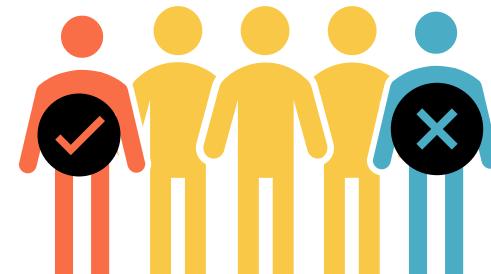
## Mutation

Generation of novel genetic variants

(Natural) selection and evolution are often used as synonyms, but this is not accurate! Selection is one of four processes by which evolution can happen, and relies on (arguably) the most important of those four: mutation.

!

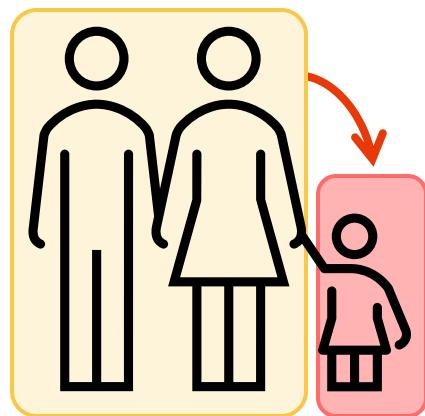
- 1) Gene flow: introduces new mutations
- 2) Drift: removes diversity randomly
- 3) Selection



Population of interest



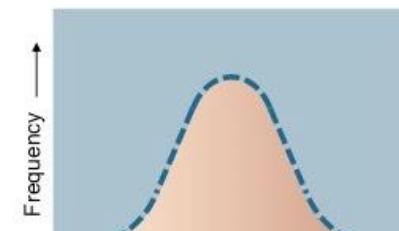
Population of interest



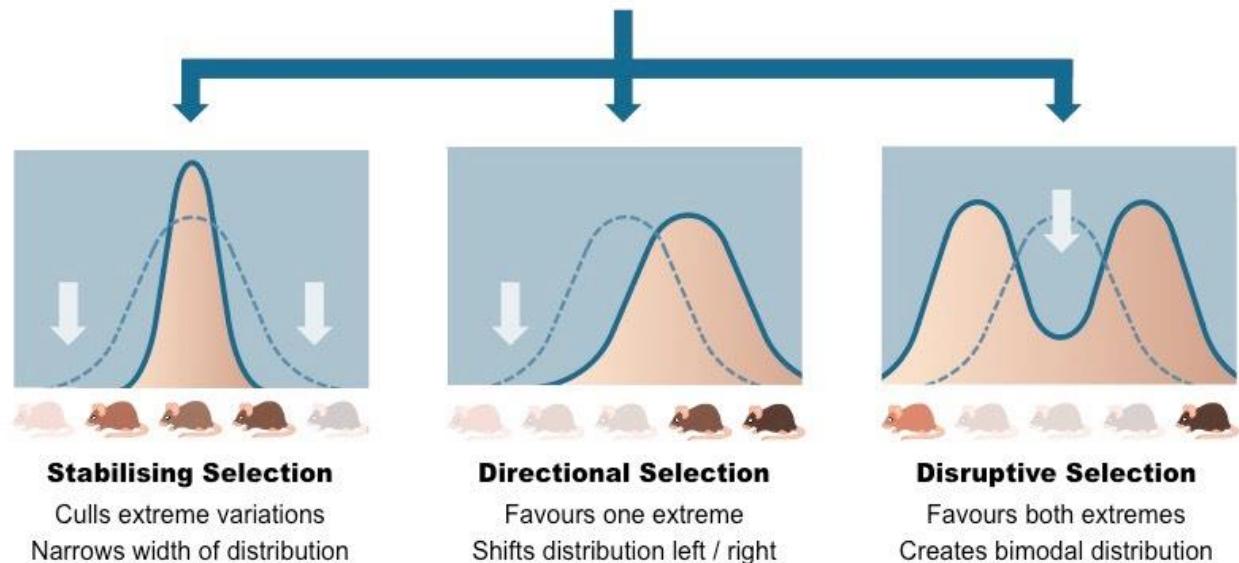
## Mutation

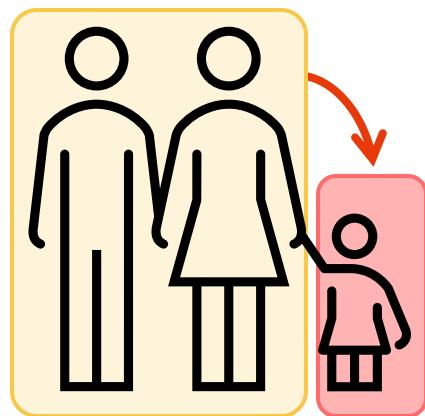
Generation of novel genetic variants

- 1) Gene flow: introduces new mutations
- 2) Drift: removes diversity randomly
- 3) Selection



**Normal Distribution**  
Gaussian (bell-shaped) trend

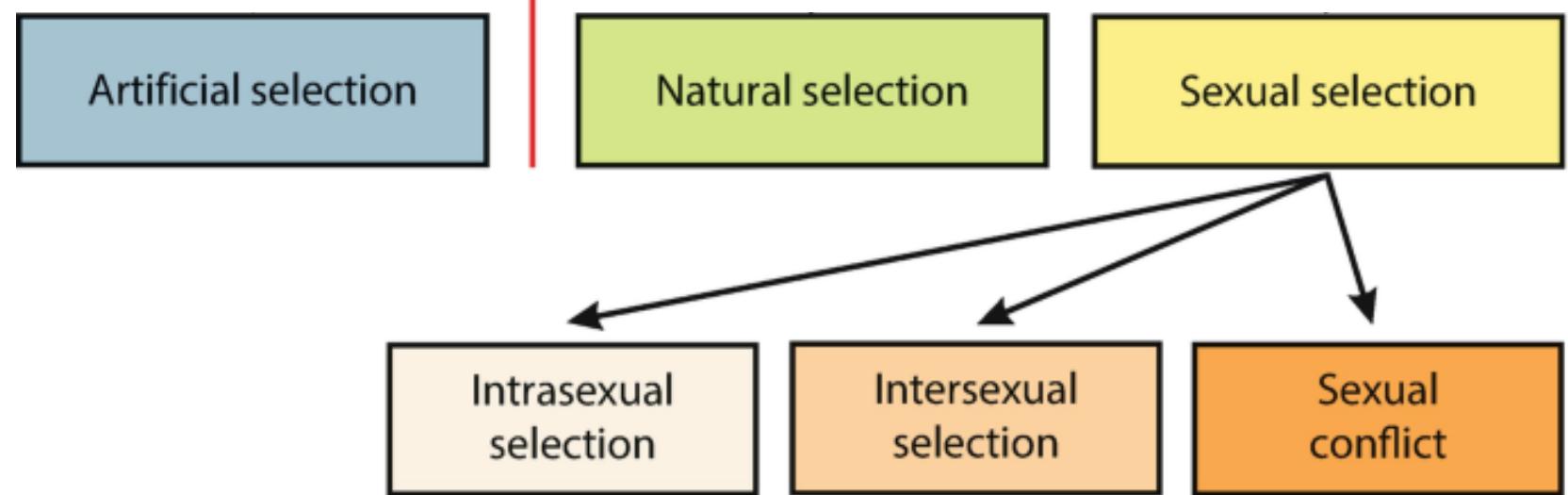


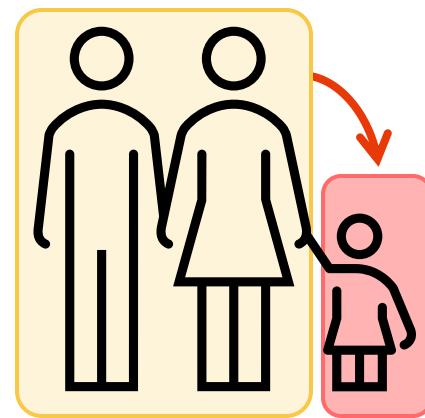


## Mutation

Generation of novel  
genetic variants

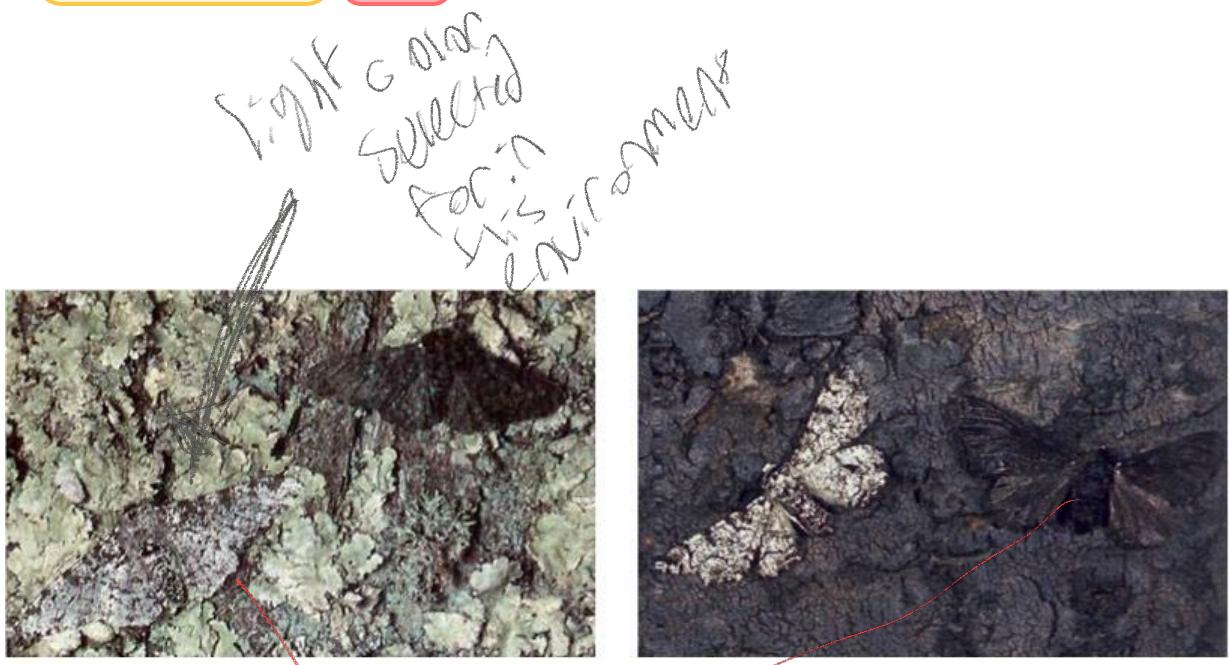
- 1) Gene flow: introduces new mutations
- 2) Drift: removes diversity randomly
- 3) Selection





## Mutation

Generation of novel genetic variants

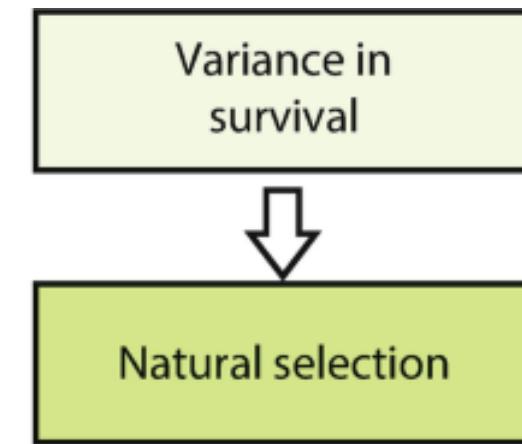


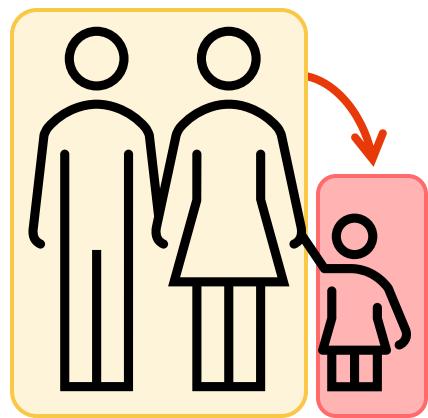
Unpolluted Environment

Polluted Environment

Light color selected for survival  
Dark color selected for survival  
Harder to see ~w点点头 get eaten

- 1) Gene flow: introduces new mutations
- 2) Drift: removes diversity randomly
- 3) Selection



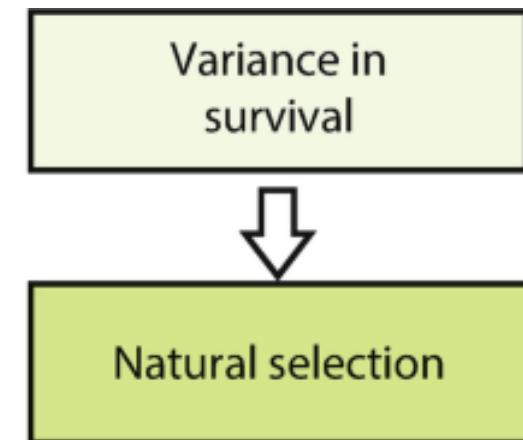


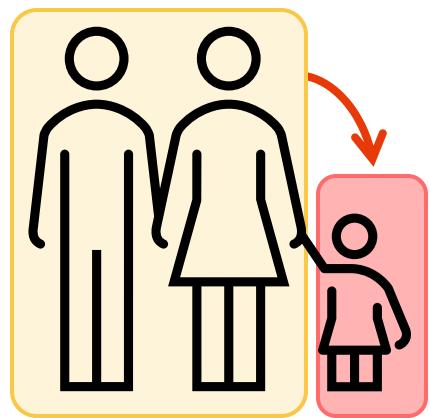
## Mutation

Generation of novel genetic variants



- 1) Gene flow: introduces new mutations
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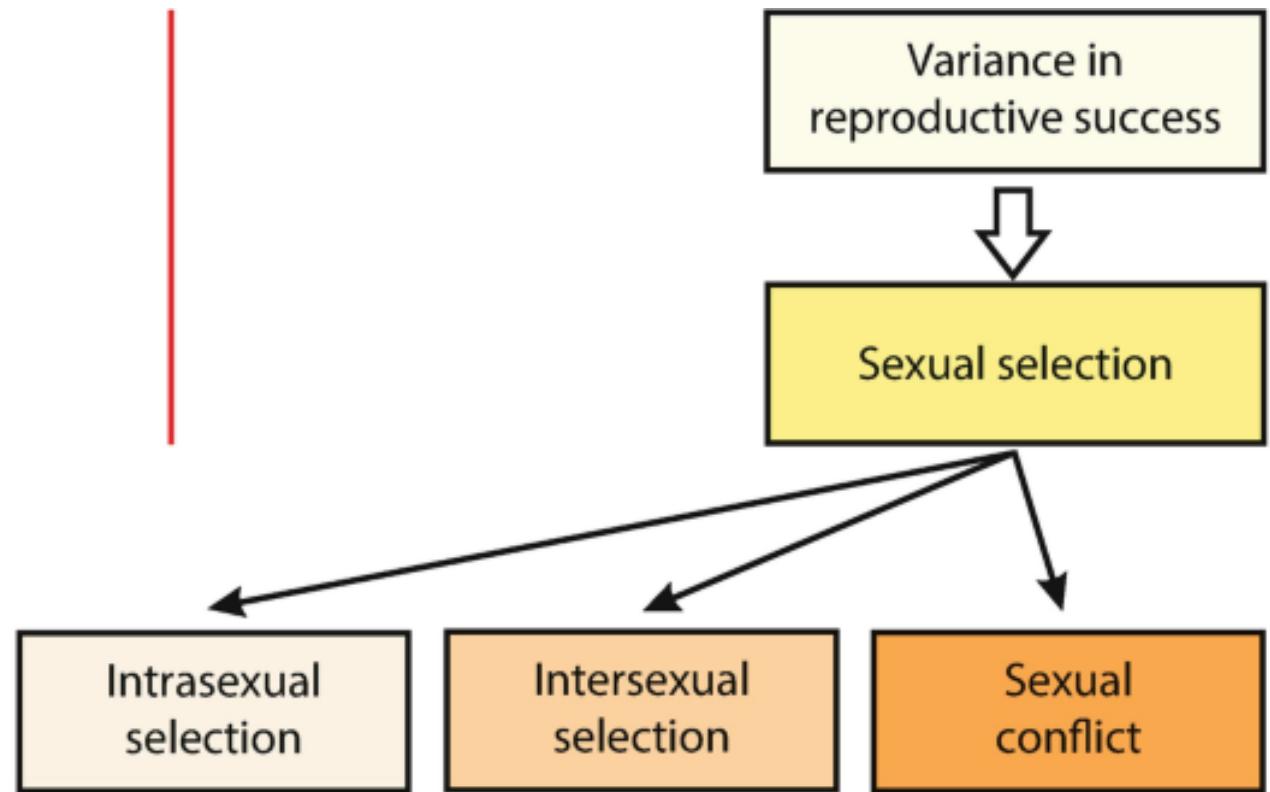


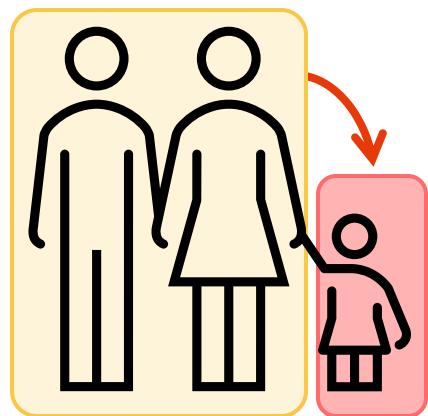
## Mutation

Generation of novel genetic variants



- 1) Gene flow: introduces new mutations
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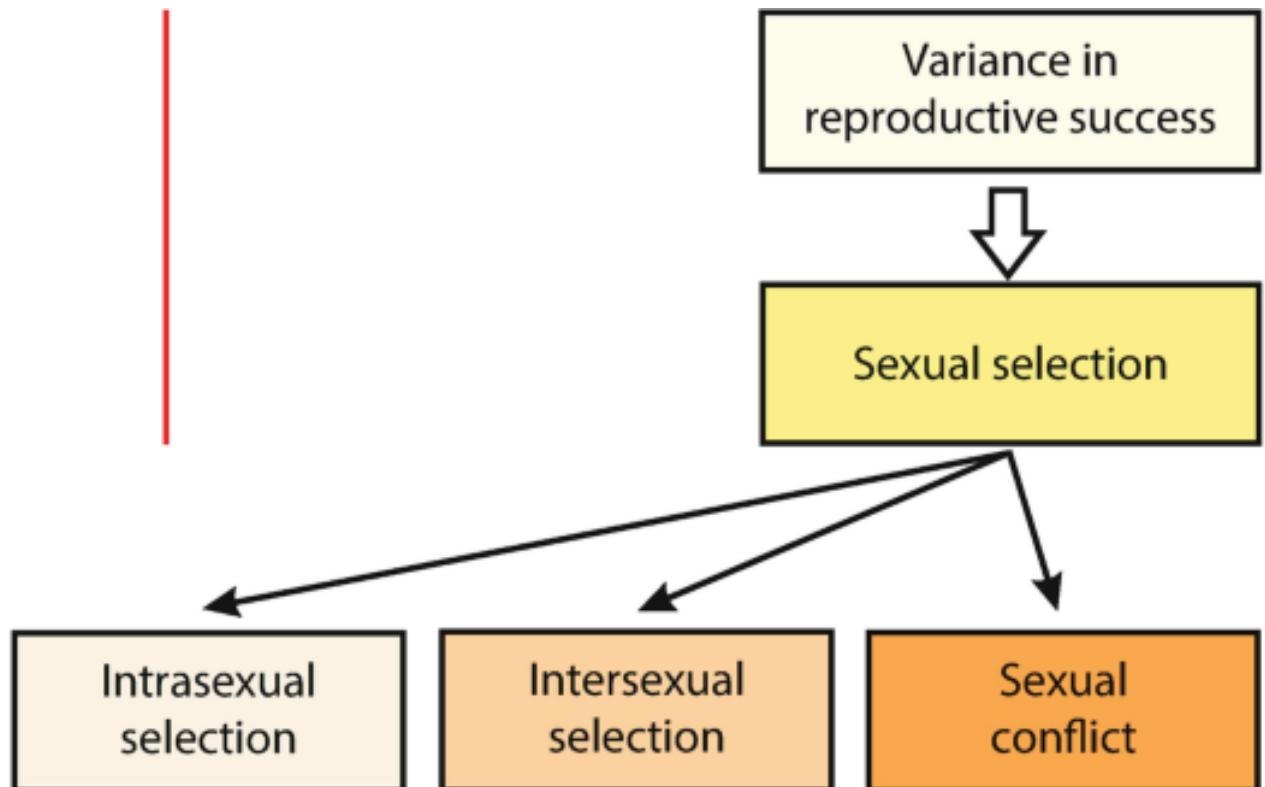


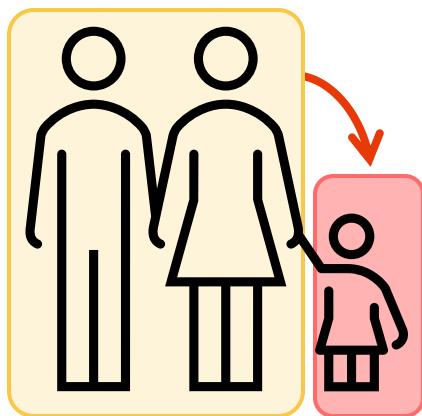
## Mutation

Generation of novel genetic variants



- 1) Gene flow: introduces new mutations
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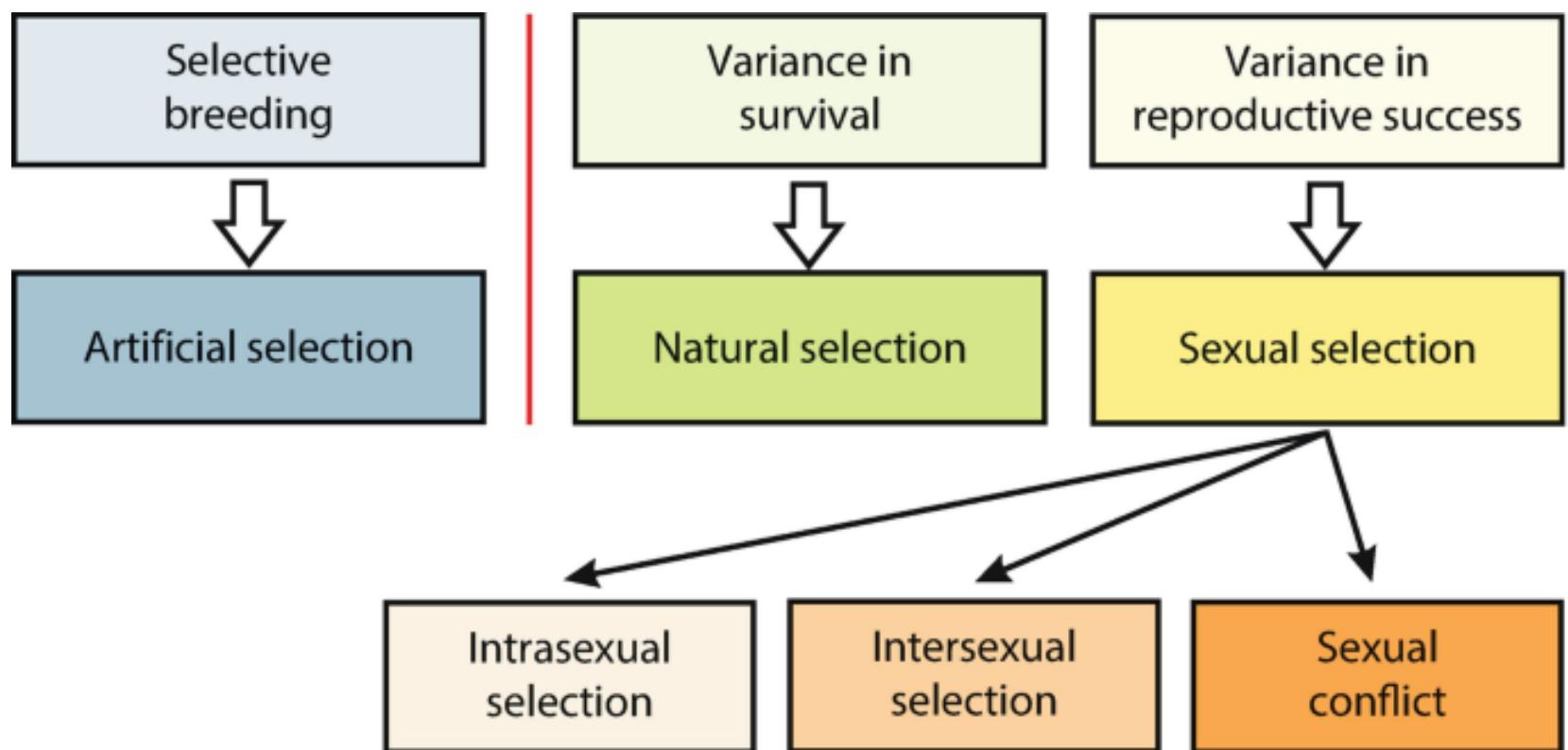


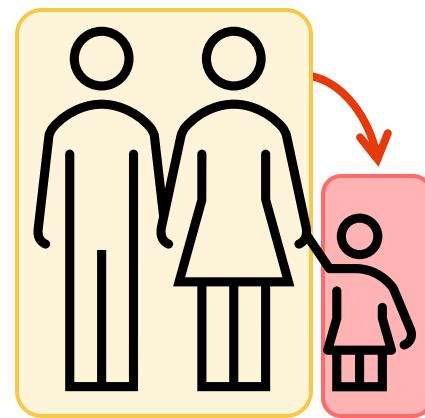


## Mutation

Generation of novel genetic variants

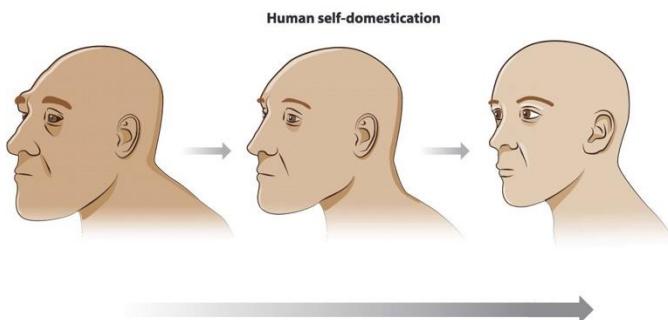
- 1) Gene flow: introduces new mutations
- 2) Drift: removes diversity randomly
- 3) Selection



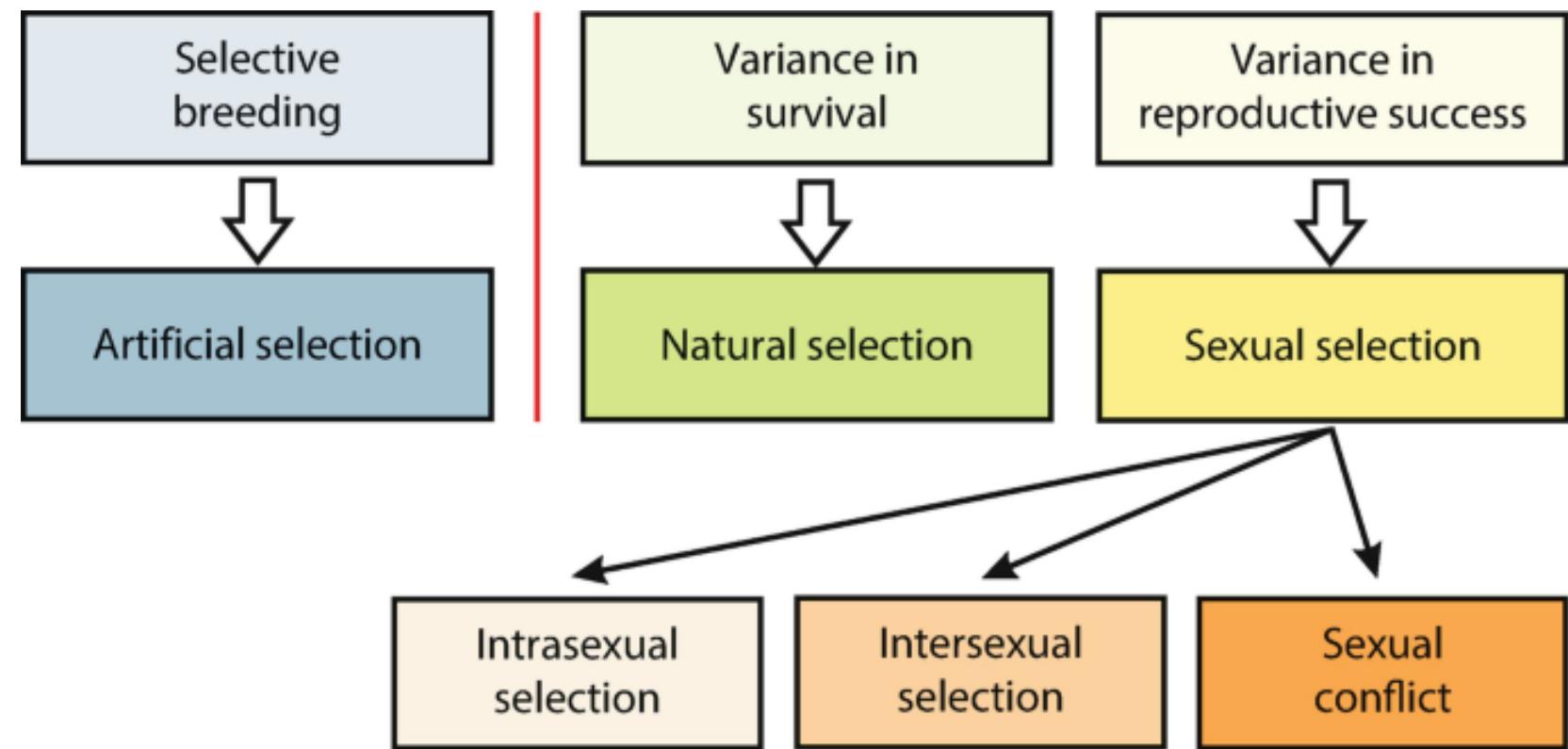
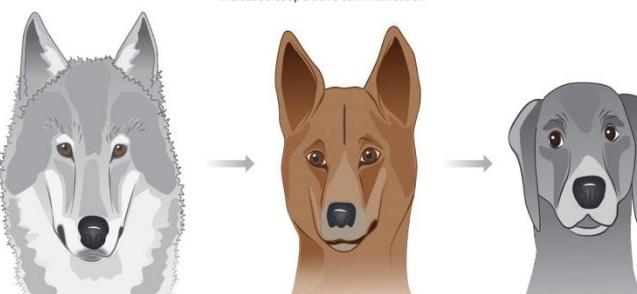


## Mutation

Generation of novel genetic variants



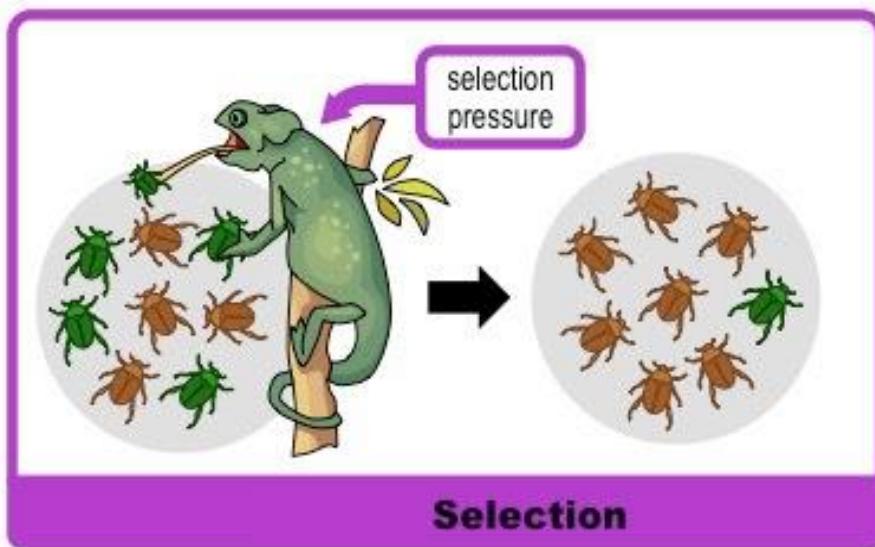
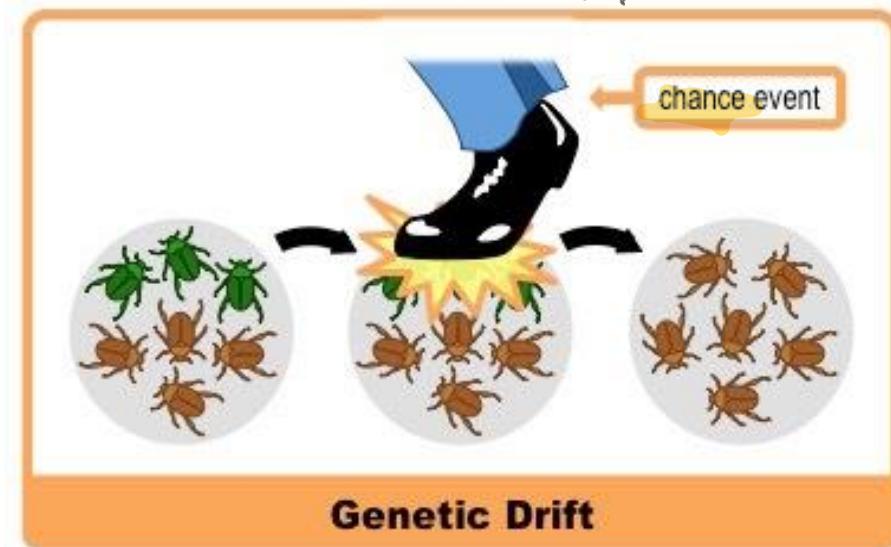
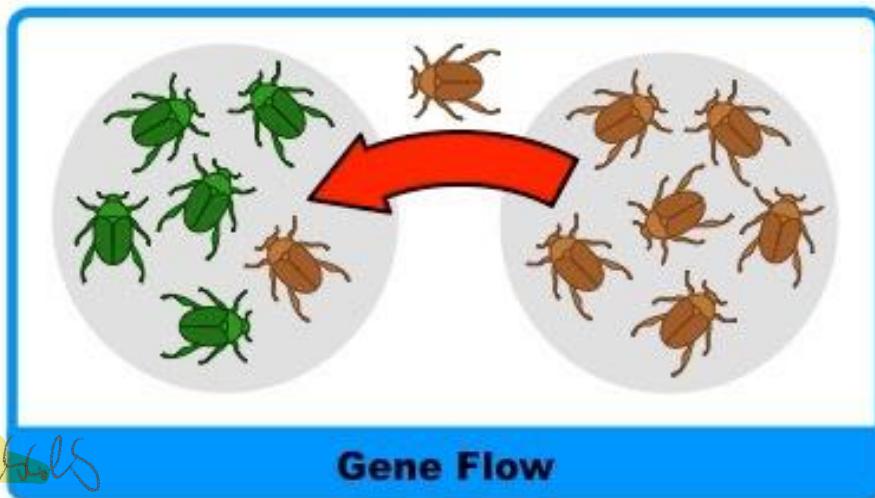
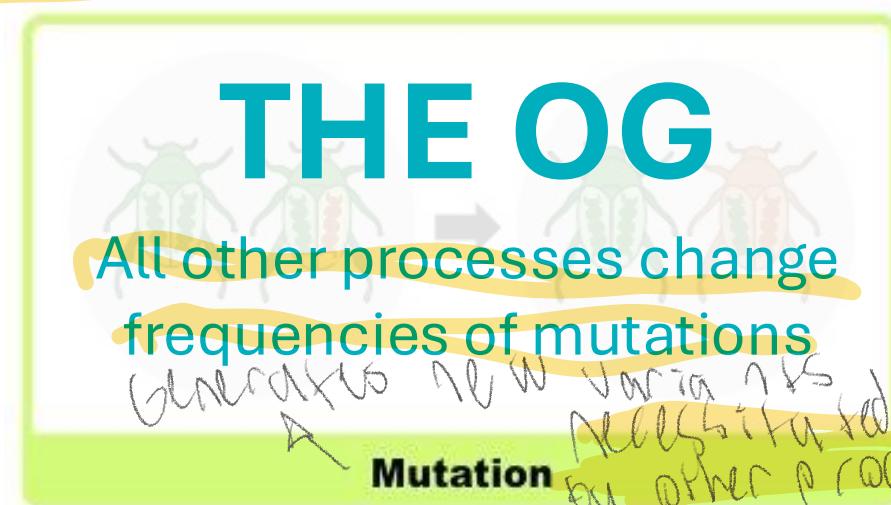
Increased tolerance and prosociality  
Increased serotonin and oxytocin  
Expanded developmental windows  
Feminized or juvenilized morphology  
Increased cooperative communication



- 1) Gene flow: introduces new mutations
- 2) Drift: removes diversity randomly
- 3) Selection

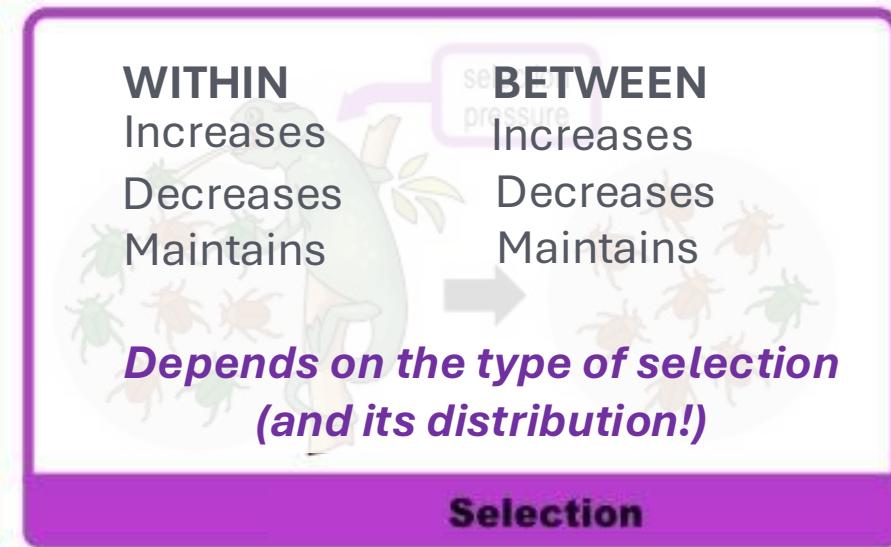
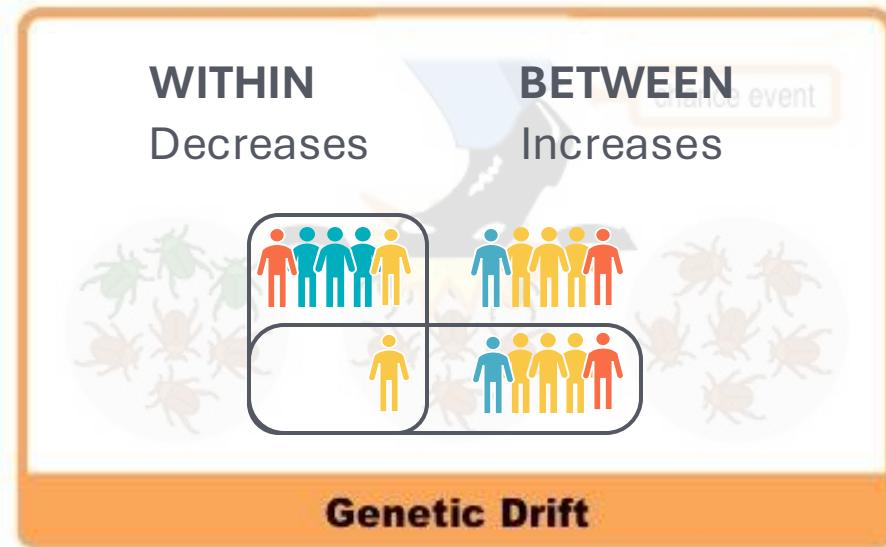
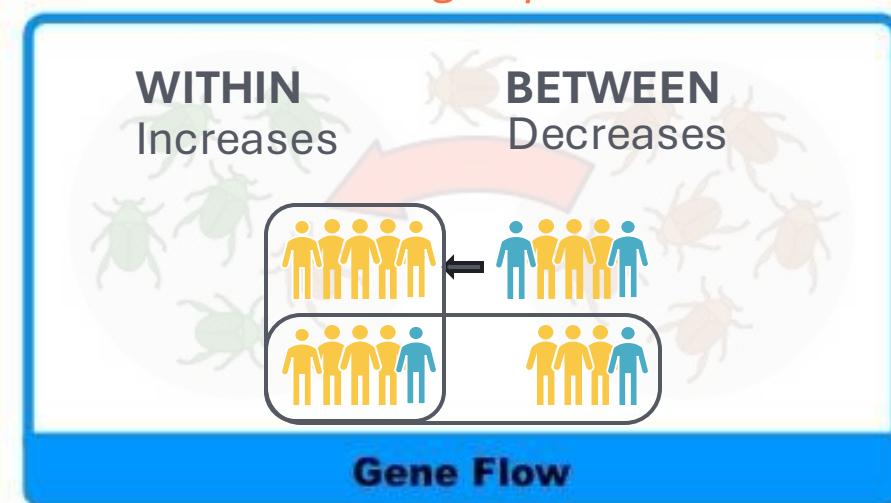
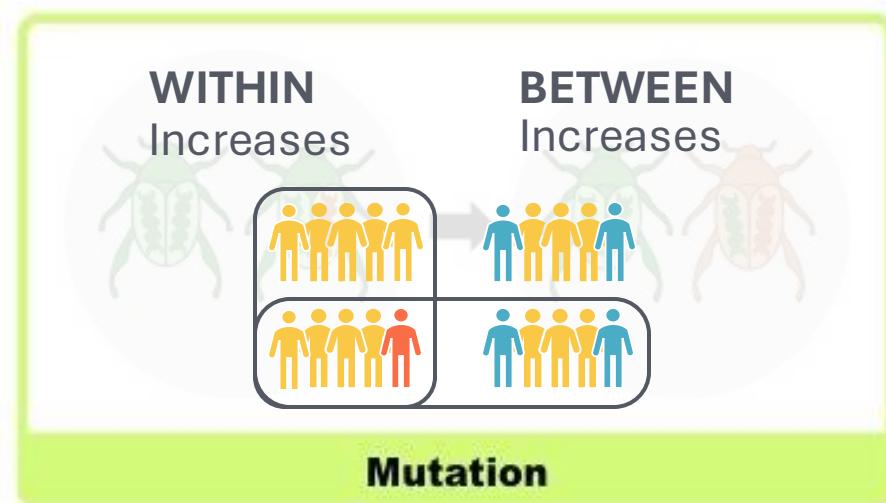
So: the processes that drive changes in diversity\* are:

\*group-level attribute!

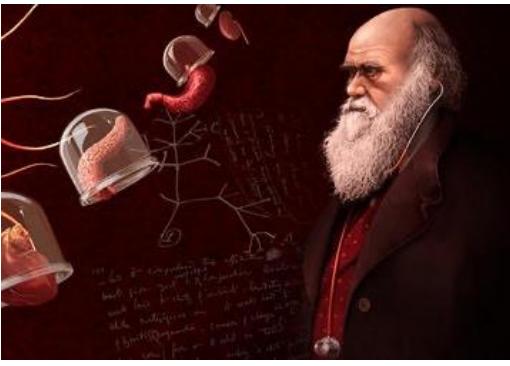


# So: the processes that drive changes in diversity\* are:

\*group-level attribute!



# Evolution/ultimate+historical perspectives in the course



## Part 1:

- Introduction
- Human biology at the species level

## Part 2:

- Patterns and drivers of genotypic and phenotypic variation

## Part 3:

- Individual life course

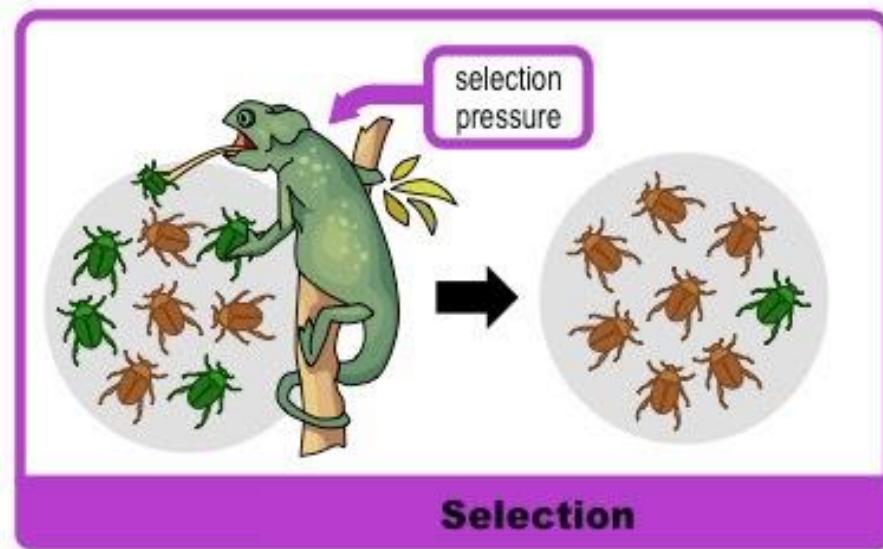
## Part 4:

- Applied human biology

# Adaptation and natural selection

Natural selection and adaptation are often used as synonyms, but this is not accurate! Natural selection is a process by which populations can adapt.

!



# The big takeaways

What framework  
you use + what questions  
+ kind of questions needs to be asked

1. Use the big frameworks as handrails/anchors throughout the course
2. Evolution is **change in heritable characteristics** of a **group**
3. Genetic variation refers to differences between genomes; **diversity** is a term to describe (the amount of) **variation within and between groups**
  - Evolution therefore involves changes in genetic diversity within and between groups
4. **Evolution** (and changes in diversity) **happens through mutation and gene flow, drift, and selection**; these latter three change the frequencies of mutations.

# After the credits...

**Evolution as fact and theory**