**Instructions**

Please indicate the assessment type each course learning goal is assessed with, by filling in Xs in the cells[[1]](#footnote-2).

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| Course assessment overview   * Course code: 700399-M-3 * Course name: Rights and Justice in a Digital Society * Course year: 25/26 * Course assessment types and percentages: Summative + formative assignment (50%); Exam (50%) | | | | |
| **Learning goals**  *On successful completion of this course, students will be able to:* | **Program learning outcomes** | **Summative assessment Type 1 WRITTEN (%)**  **Pass required?** | **Summative assessment Type 2 EXAM (%)**  **Pass required?** | **Formative assessment (no grade, Feedback only)** |
| 1. Explain the impact of digitalization on questions of rights and justice | 1.c.PDD | x | x | Contribute to collective annotation document |
| 1. Explain key concepts and theories in normative social and political philosophy and use the theories to analyse specific moral and political challenges raised by digitalization (related to PLO 2.D.PDD) | 2.d.PDD | x | x | Contribute to collective annotation document |
| 1. Critically reflect on, comment on, and evaluate philosophical analysis and argumentation found in the philosophical literature and given by peers with regard to theories of rights and justice and their application to digital societies. (related to PLO 2.A, 3. A and 3.C) | 2.a, 3.a, 3.c | x | x | Evaluate collective annotation efforts |
| 1. Critically evaluate the impact of digitalization on the promotion of rights and the pursuit of justice by constructing well-reasoned arguments about specific issues where digitalization transforms the nature, scope or content of our rights and duties (related to PLO 3.D. PDD) | 3.d.PDD |  | x |  |
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1. Please see p.2 for an example. [↑](#footnote-ref-2)